

2018 – 2019 FACT BOOK

Office of Institutional Research



Fairfield
UNIVERSITY

Fairfield, Connecticut

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield, Connecticut

PREFACE

The Fairfield University FACT BOOK is dedicated to serving the needs of administrators, faculty, and alumni for accurate, consistent, and reliable data on the characteristics of Fairfield University.

The online FACT BOOK is updated throughout the year and is the preferred source of current data. The online edition is available at:

www.fairfield.edu/factbook

The Office of Institutional Research is responsible for the production of the FACT BOOK. However, the University FACT BOOK would not be possible without assistance from many colleagues across campus that provided us with information included within the following pages. A special thank you goes to those in Academic Affairs, Admissions, Advancement, Alumni Relations, Digital Marketing, the DiMenna-Nyselius Library, Enrollment Management, Executive Vice President's Office, Facilities Management, Finance, Financial Aid, Human Resources, ITS, President's Office, Residence Life, Student Life, and the University Registrar.

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FAIRFIELD UNIVERSITY MISSION STATEMENT

Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective and a commitment to excellence. Fairfield encourages a respect for all the disciplines-their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present and its future.

Fairfield recognizes that learning is a life-long process and sees the education which it provides as the foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education which will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

March 4, 1983



FAIRFIELD UNIVERSITY SEAL

Fairfield's seal combines elements of its several traditions. The gold pine cones come from the coat of arms of the family of St. Robert Bellarmine, S.J. Superimposed on the cones is the badge of the Society of Jesus – the letters IHS surmounted by the cross and surrounded by the instruments of Christ's passion - to indicate that the University is in the care of members of the same religious family.

There are three compartments in the upper portion of the shield, because "The school is dedicated and exists in the Name of the Father and of the Son, and of the Holy Spirit." The central compartment portrays a hart crossing a ford, a part of the coat of arms of the Diocese of Hartford, whose boundaries encompassed the Town of Fairfield when the University was founded.

Finally, the two outer compartments show clusters of grapes, charges taken from the town seal and symbolic of the fertility of the verdant fields of the Town and County of Fairfield.

When the University was founded in 1942, the official name of the University was "Fairfield University of St. Robert Bellarmine." Three of the original seals with this name still exist on campus - in the main lobby of Alumni Hall, on the exterior of the original Barone Campus Center, and on the glass front of Regis Hall facing the Quad.

The University seal will continue in use for official documents such as diplomas, commencement programs and transcripts.

Fairfield University's Motto "Per Fidem Ad Plenam Veritatem" translates to "Through faith to full Truth."



Fairfield

UNIVERSITY

FAIRFIELD UNIVERSITY LOGO

The logo, unveiled in April, 1997, provides a visual identity to unify the University. The key features of the logo are the name in New Baskerville type, with "Fairfield" in upper and lower case letters and "UNIVERSITY" in all caps. The graphic of a shield features a stag fording a stream and a flowing white banner with a cross, both extracted from a section of the University seal. That selection of the seal was created in tribute to the Archdiocese of Hartford which assisted in the founding of the University since the stag or hart, another name for a male deer, is crossing a ford stream.

ALMA MATER

The University's alma mater opens with the words: "Fairfield! See the stag with the cross of gold rears once more its undefeated head. Fairfield, our field, as any field of old, bids our banners, like our blood, be red." According to James Hall's *Dictionary of Subjects of Symbols*, the long flowing white flag bearing a red cross is the Christian symbol of victory over death, the banner of Resurrection.

Fairfield! See the stag with cross of Gold
Rears once more its undefeated head.

Fair our field, as any field of old,
Bids our banners, like our blood, be red.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Mem'ries fold away the thought of thee:
Autumn roses crimson on the bough,
Bright snow breaking to the dogwood tree
Keeps spring singing, then as now.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Lyrics by Rev. John L. Bonn, S.J.

WEB & SOCIAL MEDIA OFFICIAL CHANNELS

Fairfield University web and social media channels are continually evolving to ensure processes, technology, analytical insight and capabilities meet the growing demands of our University.

The official University's website is www.fairfield.edu and currently receives over 100,000 visitors monthly.

Fairfield University also maintains a robust presence on the social media networks for the purpose of promoting events/news, building relationships, and staying connected with our community.

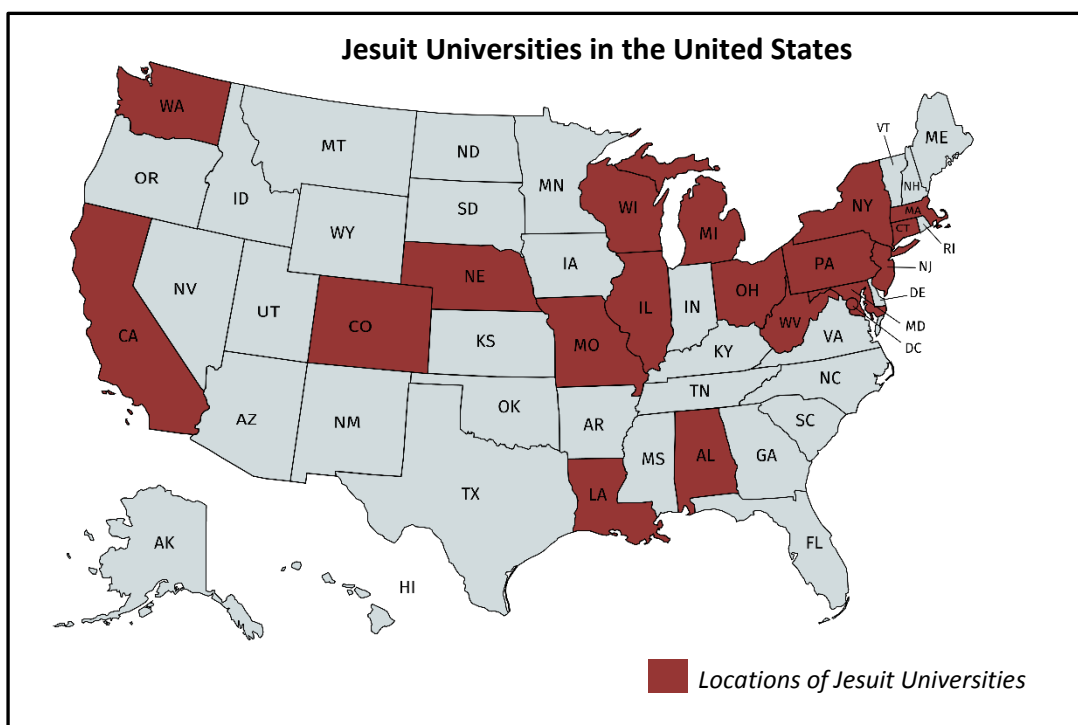
Official University Social Media Platforms are:

1. Facebook: facebook.com/fairfielduniversity
2. Twitter: twitter.com/fairfieldu
3. YouTube: youtube.com/user/FairfieldStags
4. LinkedIn: linkedin.com/edu/school?id=18022
5. Instagram: instagram.com/fairfieldu
6. Snapchat: Follow us @FairfieldU **only accessible through mobile device*

JESUIT COLLEGES AND UNIVERSITIES

IN ORDER OF FOUNDING

<u>Established</u>	<u>Institution</u>	<u>Location</u>
1789	Georgetown University	Washington, D.C.
1818	Saint Louis University	St. Louis, Missouri
1830	Spring Hill College	Mobile, Alabama
1831	Xavier University	Cincinnati, Ohio
1841	Fordham University	New York, New York
1843	College of the Holy Cross	Worcester, Massachusetts
1851	Saint Joseph's University	Philadelphia, Pennsylvania
1851	Santa Clara University	Santa Clara, California
1852	Loyola University Maryland	Baltimore, Maryland
1855	University of San Francisco	San Francisco, California
1863	Boston College	Boston, Massachusetts
1870	Canisius College	Buffalo, New York
1870	Loyola University of Chicago	Chicago, Illinois
1872	Saint Peter's College	Jersey City, New Jersey
1877	Regis University	Denver, Colorado
1877	University of Detroit Mercy	Detroit, Michigan
1878	Creighton University	Omaha, Nebraska
1881	Marquette University	Milwaukee, Wisconsin
1886	John Carroll University	Cleveland, Ohio
1887	Gonzaga University	Spokane, Washington
1891	Seattle University	Seattle, Washington
1910	Rockhurst College	Kansas City, Missouri
1911	Loyola Marymount University	Los Angeles, California
1912	Loyola University	New Orleans, Louisiana
1923	University of Scranton	Scranton, Pennsylvania
1942	Fairfield University	Fairfield, Connecticut
1946	Le Moyne College	Syracuse, New York
1954	Wheeling Jesuit College	Wheeling, West Virginia



ACCREDITATION

Fairfield University is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

Additional accreditations include:

- AACSB International - The Association to Advance Collegiate Schools of Business (Charles F. Dolan School of Business)
- Accreditation Board for Engineering and Technology (School of Engineering)
 - Computer Engineering program*
 - Electrical Engineering program*
 - Mechanical Engineering program*
 - Software Engineering program*
- American Chemical Society (College of Arts and Sciences)
 - B.S. in Chemistry*
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed (GSEAP)
- Commission on Accreditation of Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (GSEAP)
 - Marriage and Family Therapy program*
- Council for Accreditation of Counseling and Related Professions (GSEAP)
 - Counselor Education programs*
- Commission on Collegiate Nursing Education (Marion Peckham Egan School of Nursing & Health Studies)
 - Undergraduate Nursing programs*
 - Graduate Nursing programs*
 - Doctorate Nursing programs*
- International Association of Counseling Services
 - Counseling & Psychological Services Center*
- National Council for Accreditation of Teacher Education (GSEAP)

Academic program approvals include:

- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed
 - Elementary and Secondary Teacher certification programs*
 - Graduate programs leading to certification in specialized areas of education*
- Connecticut Department of Public Health
- Connecticut State Board of Examiners for Nursing
 - Undergraduate Nursing programs*
- Council on Accreditation of Nurse Anesthesia Educational Programs

Certifications include:

- National Collegiate Athletic Association
- Supplemental First Responder, State of Connecticut (Department of Public Safety)

INSTITUTIONAL MEMBERSHIPS

The University is an institutional member of these organizations:

- AACSB International - The Association to Advance Collegiate Schools of Business
- American Association for Employment in Education
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Council for Higher Education
- American Council on Education
- American Society for Engineering Education
- APPA: Leadership in Educational Facilities
- Association for Information Communications Technology Professionals in Higher Education
- Association for Student Affairs at Catholic Colleges and Universities
- Association for the Advancement of Sustainability in Higher Education
- Association for University and College Counseling Center Directors
- Association of American Colleges and Universities
- Association of Catholic Colleges and Universities
- Association of College Unions International
- Association of Governing Boards
- Association of Higher Education Campus Television Administrators
- Association of International Education Administrators
- Association of Jesuit Colleges and Universities
- Campus Compact
- Catholic Campus Ministry Association
- Connecticut ACE Women's Network
- Connecticut Association of Colleges and Universities for Teacher Education
- Connecticut Conference of Independent Colleges
- Connecticut Council for Higher Education
- Connecticut Distance Learning Consortium
- Connecticut Education Network
- Connecticut Library Consortium
- Council for Opportunity in Education
- Council of Connecticut Academic Library Directors
- Council of Independent Colleges
- Eastern Collegiate Athletic Conference
- EDUCAUSE
- EDUCAUSE Center for Applied Research
- EDUCAUSE Learning Initiative
- Fairfield Chamber of Commerce
- Greater Bridgeport Regional Business Council
- Higher Education Data Sharing Consortium
- International Association of Campus Law Enforcement Administrators
- Jesuit Association of Student Personnel Administrators
- Metro Atlantic Athletic Conference
- NASPA: Student Affairs Administrators in Higher Education
- National Action Council for Minorities in Engineering
- National Association for Campus Activities
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Collegiate Directors of Athletics
- National Association of Independent Colleges and Universities
- National Catholic Educational Association
- National Collegiate Athletic Association
- National Institute for Technology and Liberal Education
- National Intramural-Recreational Sports Association
- National League for Nursing
- Network for Vocation in Undergraduate Education
- New England Business and Economic Association
- New England Library Information Network
- Northeast Regional Computer Program
- Online Computer Library Center
- Society for College and University Planning
- The College Board
- The Forum on Education Abroad

FAIRFIELD UNIVERSITY CENTERS

The Fairfield University Centers offer a variety of resources, opportunities and events to help mold students into educated professionals with a sense of compassion and service for their communities.

University Centers include:

- **Bennett Center for Judaic Studies**
Enriches the intellectual, cultural and spiritual life of Fairfield University through lectures, programs, and other special events; enhancement of the university library's Judaic Collection; monthly Shabbat services and dinners and ongoing support of the College of Arts and Sciences' undergraduate interdisciplinary program in Judaic Studies
- **Center for Academic Excellence**
Supports innovation and scholarship in teaching and learning across Fairfield University
- **Center for Catholic Studies**
Administers the interdisciplinary Minor Program in Catholic Studies; supports "mission and identity" education and programming; promotes an understanding and appreciation of the Catholic intellectual tradition on campus; and establishes programming for and outreach to the local community
- **Center for Faith and Public Life**
Prepares students to be global citizens; generates research-based solutions to current social problems; and creates a public forum for dialogue on issues where faith and public life intersect. The Office of Service Learning in the Center develops community partnerships through which students engage in community service that includes substantial direct contact with low-income residents, social service agency clients, the elderly, public school student and hospital/clinic patients.
- **Kanarek Center for Palliative Care Nursing Education**
Offers a comprehensive, integrated curriculum that provides students and nursing professionals the education needed to be leaders in palliative care. Aims to facilitate high quality, evidence-based, quality-of-life focused services for patients with serious illnesses or injuries and their families.
- **Murphy Center for Ignatian Spirituality**
Offers spiritual direction and programming, in the Ignatian tradition, to guide individuals and groups in their journey towards a deeper relationship with God and to enrich their daily lives
- **Patrick J. Waide Center for Applied Ethics**
Integrates interdisciplinary courses, seminars, lectures, colloquia, and workshops in the fields of professional ethics (business, healthcare, science, law, engineering, education, and communication), ethics for the citizen (government, community, environmental concerns, war and peace), and global studies (ethical dimensions of global violence, global health, environmental policies, business practices, and humanitarian action)

UNIVERSITY PRESIDENTS

1942-1944

Rev. John J. McEleney, S.J.

1944-1951

Rev. James H. Dolan, S.J.

1951-1958

Rev. Joseph D. FitzGerald, S.J.

1958-1964

Rev. James E. FitzGerald, S.J.

1964-1973

Rev. William C. McInnes, S.J.

1973-1979

Rev. Thomas R. Fitzgerald, S.J.

1979-2004

Rev. Aloysius P. Kelley, S.J.

2004-2016

Rev. Jeffrey P. von Arx, S.J.

2017-2017

Lynn M. Babington, Ph.D., R.N., Interim President

2017-

Mark R. Nemec, Ph.D., President

2018-2019 UNIVERSITY ADMINISTRATION

Mark R. Nemec, Ph.D.

Charles H. Allen, S.J., M.A.
Jennifer L. Anderson, M.S., M.B.A.
Gerald R. Blaszczyk, S.J.

Danielle P. DiGrazia, M.A.
Walter P. Halas, M.P.A.
Paul C. Schlickmann, M.S.
Thomas M. Simisky, S.J.

Kevin P. Lawlor, M.S., M.B.A., C.P.A.

Amy C. Boczer, M.B.A.
Jonathan M. Carroll, M.B.A.
Matthew A. Dinnan, M.S.

Karen A. Donoghue, M.A.
Scott D. Esposito, M.B.A.
James D. Fitzpatrick, M.A.
Thomas J. Fitzpatrick, S.J., M.A., Ph.L., S.T.L., Ph.D.
David W. Frassinelli, M.S.
Todd A. Pelazza
Rachel A. Schwartzman, J.D.

Michael F. Trafecante, M.B.A., C.P.A.
Corry D. Unis, M.S.

Christine M. Siegel, Ph.D.

Mark S. Ligas, Ph.D.
Walter Rankin, Ph.D.
Jocelyn M. Boryczka, Ph.D.

Jennifer L. Ewald, M.A.
Jay Rozgonyi, M.A., M.L.S.
Richard A. Greenwald, Ph.D.
Robert D. Hannafin, Ph.D.
Richard H. Heist, Ph.D.
Meredith W. Kazer, Ph.D., A.P.R.N.
Zhan Li, D.B.A.
Brent A. Mai, M.A., M.L.I.S., Ed.D.
Lynn M. Kohn, M.S.
Carey M. Weber

University President

University Chaplain and Special Assistant to the President
Vice President for Marketing and Communications
Vice President for Mission and Identity and Director of the
Murphy Center for Ignatian Spirituality
Head of Office, Office of the President
Vice President for University Advancement
Director of Athletics
President, Fairfield College Preparatory School

Executive Vice President and Chief Operating Officer

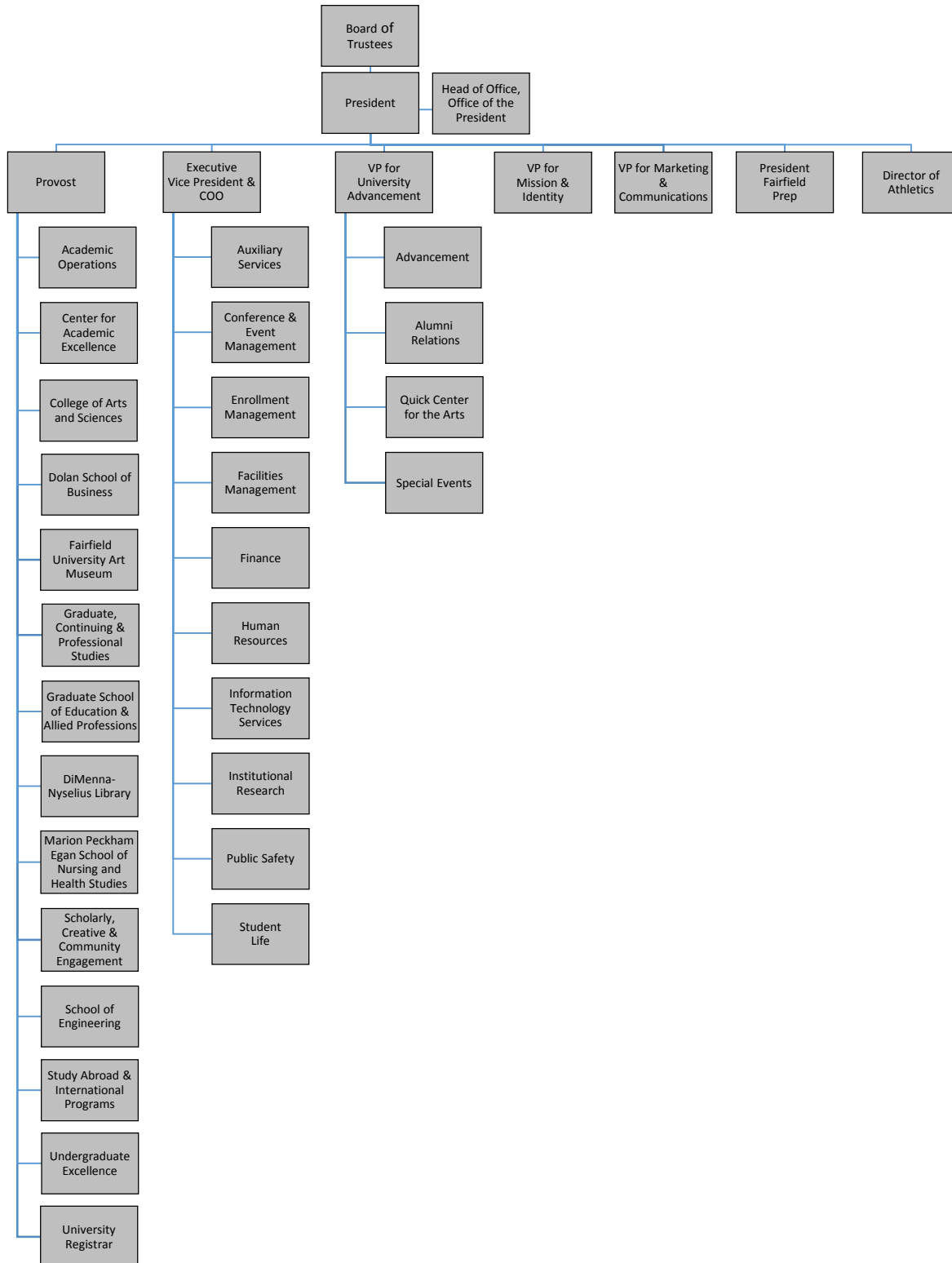
Director of Institutional Research
Chief Information Officer
Assistant Vice President for the Office of Conference and
Event Management
Vice President for Student Life
Vice President for Human Resources
Assistant Vice President for Auxiliary Services
Spiritual Director, Scholar in Residence and Chaplain to Staff
Vice President for Facilities Management
Director of Public Safety
Director of Legal Affairs and Executive Assistant to the
Executive Vice President
Vice President for Finance, Chief Financial Officer and Treasurer
Vice President for Strategic Enrollment Management

Provost

Vice Provost for Undergraduate Excellence
Vice Provost for Graduate, Continuing and Professional Studies
Associate Vice Provost for Scholarly, Creative and Community
Engagement
Associate Vice Provost for Global Strategy
Associate Vice Provost for Pedagogical Innovation and Effectiveness
Dean, College of Arts and Sciences
Dean, Graduate School of Education & Allied Professions
Interim Dean, School of Engineering
Dean, Marion Peckham Egan School of Nursing and Health Studies
Dean, Dolan School of Business
Dean of Libraries and University Librarian
University Registrar
Executive Director, Fairfield University Art Museum

As of January 2019

FAIRFIELD UNIVERSITY ORGANIZATIONAL CHART 2018-2019



**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2018-2019**

Nancy A. Altobello '80
Global Vice Chair, Talent
Ernst & Young

Cesar Nicholas Anquillare '78, JP
Chairman and Chief Executive Officer
Winchester Capital Partners LLC

Rev. John F. Baldwin, S.J.
Professor of Historical and Liturgical Theology
Boston College School of Theology and Ministry

Rev. Terrence A. Baum, S.J.
Alumni Chaplain
Director of Adult Faith Formation
St. Xavier High School

Mark J. Beckwith '80
Partner, Retired
Wellington Management Company

Joseph R. Bronson '70
CEO/Principal
The Bronson Group, LLC
Managing Director, Strategic Advisor
Cowen & Company

Kevin P. Cannon '80, P'20
CEO
Zweig-DiMenna Associates LLC

Carlos M. Cardoso '81
Principal
CMPC Advisors

Frank J. Carroll, III '89, Chair
Managing Director
Oaktree Capital Management, L.P.

Rev. George E. Collins, S.J.
Retreat and Spiritual Director
Loyola Retreat Center

Timothy J. Conway '76
Head of Private Credit
NewStar Financial, Inc.

William C. Crager '86, P'19
Co-Founder & President
Envestnet, Inc.

Mary Ryan Cunningham '76

Sheila Kearney Davidson '83, Vice Chair
Executive Vice President, Chief Legal Officer &
General Counsel
New York Life Insurance Company

Christopher C. Desmarais '93
Managing Director
Gabelli Asset Management Inc.

Rev. Terrence P. Devino, S.J.
Retreat and Spiritual Director
Eastern Point Retreat House

Patricia E. Glassford '85
Vice President and CFO, Retired
GE

Douglas W. Hammond '86
Chairman and CEO
NFP

Brian P. Hull '80, P'13
Executive Vice Chairman, Americas
UBS

Rev. Gregory A. Kalscheur, S.J.
Dean, Morrisey College of Arts and Sciences
Boston College

Robin Kanarek '96
President
Kanarek Family Foundation

Susan Robinson King, M.A. '73
Dean and John Thomas Kerr Distinguished Professor
School of Media and Journalism
University of North Carolina, Chapel Hill

Claire M. Knopf, P'16

**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2018-2019 (continued)**

Stephen M. Lessing '76

Managing Director
Barclays

Shelagh Mahoney-McNamee '87, P'18, '22

President and CEO
Eastern Salt Company

Andrew J. McMahon '89, P'19, '13

Executive Vice President
The Guardian Life Insurance Company
of America

John C. Meditz '70

Managing Director & Co-Founder
Horizon-Kinetics, LLC

Elnor L. Morrell '81, MFA '18, P'03

Director, Clinical Architecture
UnitedHealthcare Technology

Robert J. Murphy Jr. '71

Vice President
ABC News

Mark R. Nemec, Ph.D.

President
Fairfield University

Gavin G. O'Connor '88

Group Chief Operating Officer and Chief Financial Officer
Point72, L.P.

Biff J. O'Reilly '80, P'11

President
PBS Capital

Rev. Stephen A. Privett, S.J.

President
Verbum Dei High School

Christopher C. Quick '79

Vice Chairman, Retired
Bank of America

Katie Jacobs Robinson '89

Delaware North

Rosellen Walsh Schnurr '74

Educator, Retired

TRUSTEES EMERITI

E. Gerald Corrigan '63

Charles F. Dolan '85, P'86

Rev. Aloysius P. Kelley, S.J., *President Emeritus*

Roger M. Lynch '63, P'95

Rev. Jeffrey P. von Arx, S.J., *President Emeritus*

Marianne Dolan Weber, P'16

HONORARY DEGREES AWARDED - COMMENCEMENT 2012 to Present

- 2012: Commencement, May 20**
Reverend Richard J. Clifford, S.J. – *Doctor of Humane Letters*
Jane Ellen Ferreira – *Doctor of Humane Letters*
Sister Claire Fitzgerald, S.S.N.D. – *Doctor of Humane Letters*
Joseph P. Russoniello – *Doctor of Laws*
Dr. Joseph G. Timpone, Jr. – *Doctor of Science*
Suzanne Wright – *Doctor of Laws*
Bob Wright – *Doctor of Laws*
- 2013: Commencement, May 19**
Maureen L. Clark, CSJ - *Doctor of Laws*
Patricia Farrell, OSF - *Doctor of Laws*
Rev. Michael J. Garanzini, S.J. - *Doctor of Laws*
Dr. Patrick W. Kelley '76, P'12 - *Doctor of Science*
William Peter McDonald '75 - *Doctor of Laws*
- 2014: Commencement, May 18**
Mary Ann Christopher, MSN, RN, FAAN - *Doctor of Science*
Elizabeth A. Johnson, CSJ - *Doctor of Humane Letters*
Sharon Mary Katherine Kugler - *Doctor of Humane Letters*
John W. Padberg, S.J. - *Doctor of Humane Letters*
John Stuart Santa - *Doctor of Laws*
- 2015: Commencement, May 17**
Gregory Joseph Boyle, S.J. – *Doctor of Humanities*
James Martin, S.J. – *Doctor of Humane Letters*
John Charles Meditz – *Doctor of Humanities*
Sharon Robinson – *Doctor of Science*
Clea Newman Soderlund – *Doctor of Humanities*
- 2016: Commencement, May 22**
Cynthia R. Bigelow – *Doctor of Laws*
Maureen Fleming, SSND – *Doctor of Laws*
Donald James Gummer – *Doctor of Humane Letters*
Agbonkhianmeghe E. Orobator, S.J. – *Doctor of Laws*
Julio J. Ramirez – *Doctor of Science*
- 2017: Commencement, May 21**
Stephan L. Braga – *Doctor of Laws*
Sean O'Connor Carroll, S.J. – *Doctor of Laws*
Sister Patricia A. Eck, CBS – *Doctor of Science*
Juanita T. James – *Doctor of Laws*
Dianne Dwyer Modestini – *Doctor of Humane Letters*
- 2018: Commencement, May 20**
James Michael Bowler, S.J. – *Doctor of Laws*
Brother Guy Joseph Consolmagno, S.J. – *Doctor of Science*
M. Shawn Copeland – *Doctor of Laws*
Mark Dybul – *Doctor of Science*
William P. Egan – *Doctor of Laws*
Jack R. Mitchell – *Doctor of Laws*

FAIRFIELD UNIVERSITY STUDENT ASSOCIATION (FUSA)



FUSA Presidents

FUSA President	Year in Office
Danielle Rice	2018-19
Cara Gibbons	2017-18
Zoë Ferranti	2016-17
Anif McDonald	2015-16
Alexander Cucchi	2014-15
Alexander Long	2013-14
Robert Vogel	2011-13*
Charles Knights	2011-11#
Edwin A. Muniz	2010-11
Jeffrey L. Seiser	2008-10
Hutchenson T. Williams	2006-08
Jessica DiBuono	2005-06
Paul Duffy	2004-05
Kevin M. Neubauer	2003-04
Karen Donoghue	2002-03
Joseph Piagentini	2001-02
Kevin C. Hayes	2000-01
Luigi Sola Jr.	1999-00
Michael C. Piagentini	1998-99
Christopher F. Cipriano	1997-98
Michael B. Reardon	1996-97
Mark C. Reed	1995-96
Chrisopher M. Pilkerton	1994-95
Mark J. Resnick	1993-94
Stephen C. Shannon	1992-93
Brian M. Hayes	1991-92
Christoper E. McSherry	1990-91
Thomas C. Pellegrino	1990-90
Warren Di Donato	1989-90
Frank J. Carroll	1988-89
Christoper W. Ritchie	1987-88
Michael S. Miller	1986-87
James F. English	1985-86
Francis Kenally	1984-85
Robert M. Sullivan	1983-84
Sean McAuliffe	1982-83

FUSA President	Year in Office
Michael Bentivegna	1981-82
Andrew M. McGowan	1980-81
James G. Connolly	1979-80
Vincent J. O'Brien	1978-79
Mark C. Dorgan	1977-78
Brian Visokay	1976-77
Edward C. Burt Jr	1975-76
Anthony G. Mixcus	1974-75
Edmond J. Harrison	1973-74
Richard I. Canel Jr	1972-73
Stephen G. Dormer	1971-72
Dennis Gallagher	1970-71
Albert J. Mariani	1969-70
Philip S. Howe	1968-69
Michael J. Bocchini	1967-68
Kevin B. McGovern	1966-67
David G. Bannon	1965-66
Joseph A. Santagnelo	1964-65
James D. Davidson	1963-64
Gerald F. McCarthy	1962-63
Lewis C. Zowine	1961-62
David M. Royston	1960-61
Ernest B. Garrity	1959-60
Randolph T. Harper	1958-59
William J. Doyle	1957-58
Robert J. Imbro	1956-57
Daniel E. Reed	1955-56
Gerald K. Colley	1954-55
Gerald P. Smith	1953-54
Timothy F. Cronin	1952-53
Harold F. Mullen	1951-52
John J. McNamara	1950-51
James P. Conklin	1949-50
Edward R. Glannery	1948-49
Harold J. Savard	1947-48

* Took over term

Resigned

COMING SOON!

FALL 2019



Dolan School of Business

FALL 2019



Townhouse Residences

FALL 2019



Jogues Renovation

FALL 2021



Convocation Center

DEGREES OFFERED

Undergraduate and Graduate



Bachelor's Degree

Accounting
American Studies
Art History and Visual Culture
Biochemistry
Bioengineering
Biology
Chemistry
Communication
Computer Engineering
Computer Science
Digital Journalism
Economics
Electrical Engineering
English
Environmental Studies
Film, Television and Media Arts
Finance/Financial Management
French
German
History
Individually Designed Major
Information Systems & Operations Management
International Business
International Studies
Italian
Liberal Studies
Management
Marketing
Mathematics
Mechanical Engineering
Music
Nursing
Philosophy
Physics
Politics
Psychology
Public Health
Public Relations
Religious Studies
Sociology
Sociology & Anthropology
Software Engineering
Spanish
Studio Art
Theatre

Master's Degree

Accounting
Advanced Practice Nursing
American Studies
Applied Data Science
Applied Psychology--Foundations of Advanced Psychology
Applied Psychology--Industrial and Organizational Psychology
Bilingual Education
Business Administration
Business Analytics
Clinical Mental Health Counseling
Clinical Nurse Leader
Communication
Creative Writing
Dual Degree BS/MS in Electrical and Computer Engineering
Dual Degree BS/MS in Management of Technology
Dual Degree BS/MS in Mechanical Engineering
Dual Degree BS/MS in Software Engineering
Educational Technology
Electrical and Computer Engineering
Elementary Education
Family Nurse Practitioner
Family Studies
Finance/Financial Management
Management of Technology
Marriage & Family Therapy
Mathematics
Mechanical Engineering
Nursing Leadership
Psychiatric Mental Health Nurse Practitioner
Public Administration
Reading and Language Development
School Counseling
School Psychology
Secondary Education with Initial 7-12 Certification
Software Engineering
Special Education
Teaching and Foundations
TESOL: Teaching English as a Second Language

Doctoral Degrees

Family Nurse Practitioner
Nurse Anesthesia
Nurse Midwifery
Psychiatric Mental Health Nurse Practitioner

2018-2019 FAIRFIELD UNIVERSITY DATA

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield
UNIVERSITY

Fairfield, Connecticut

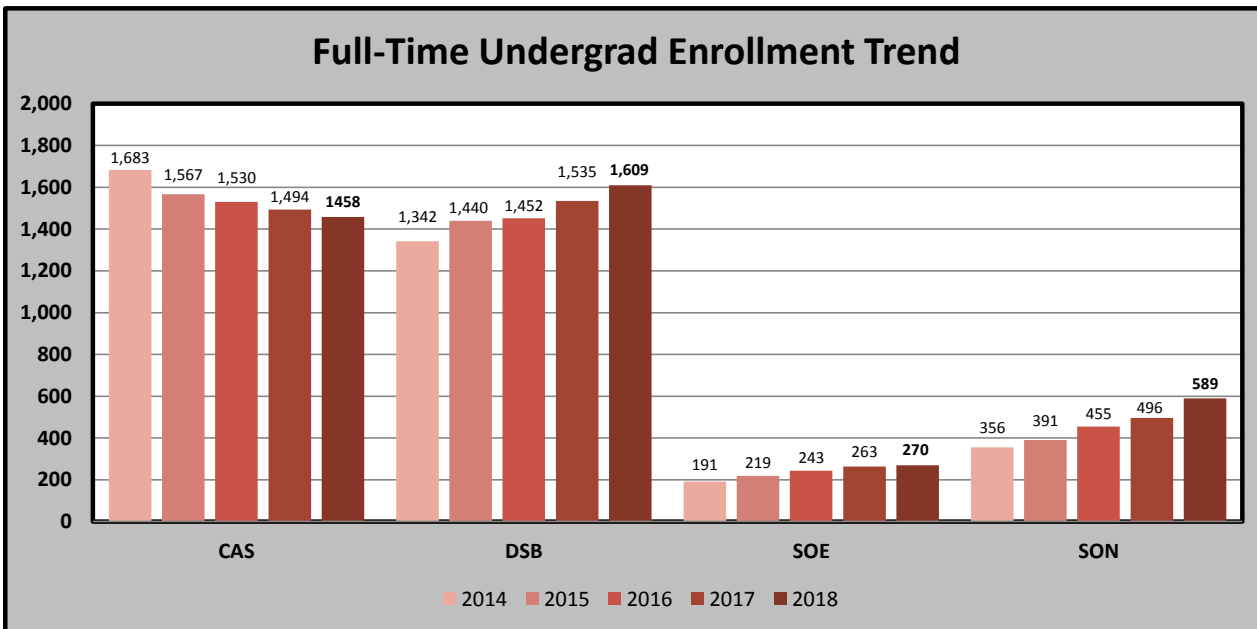
UNIVERSITY FALL ENROLLMENT TRENDS



By School

Full-time Undergraduate	2014	2015	2016	2017	2018
College of Arts & Sciences	1,683	1,567	1,530	1,494	1,458
Dolan School of Business	1,342	1,440	1,452	1,535	1,609
School of Engineering	191	219	243	263	270
Marion Peckham Egan School of Nursing & Health Studies	356	391	455	496	589
Fairfield Off-Campus Study Abroad Programs*	116	87	123	91	63
Subtotal Full-time Undergraduate	3,688	3,704	3,803	3,879	3,989
Part-time Undergraduate					
College of Arts & Sciences	55	42	37	50	41
Dolan School of Business	15	12	9	7	6
School of Engineering	41	30	20	16	14
Marion Peckham Egan School of Nursing & Health Studies	46	37	42	33	21
Continuing Studies	137	145	121	128	106
Subtotal Part-time Undergraduate	294	266	229	234	188
TOTAL UNDERGRADUATE	3,982	3,970	4,032	4,113	4,177
Graduate Full-time and Part-time					
College of Arts & Sciences	119	109	111	131	137
Dolan School of Business	132	142	163	185	175
Graduate School of Education and Allied Professions	435	447	455	450	460
School of Engineering	261	246	160	111	111
Marion Peckham Egan School of Nursing & Health Studies	194	224	216	202	213
TOTAL GRADUATE	1,141	1,168	1,105	1,079	1,096
TOTAL UNIVERSITY ENROLLMENT	5,123	5,138	5,137	5,192	5,273

* Excludes students on Education Leave for non-Fairfield programs



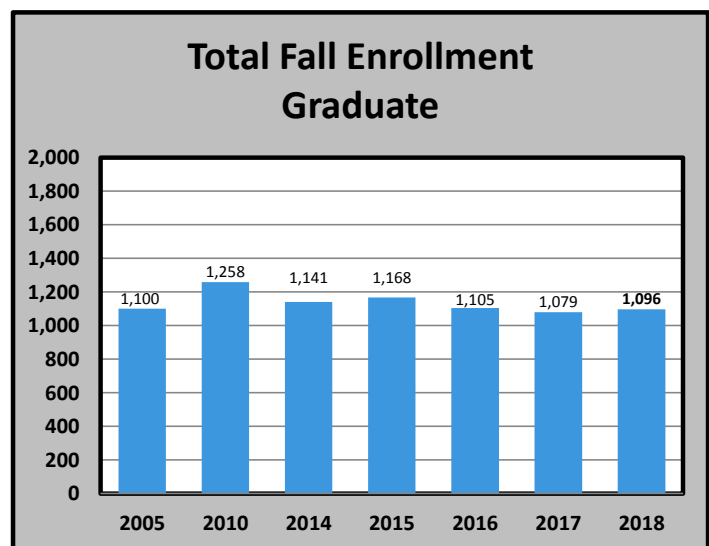
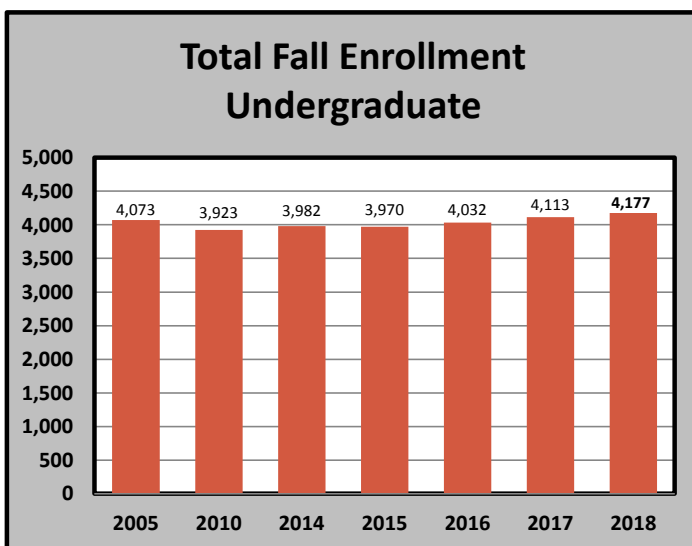
FALL ENROLLMENT

Full-Time/Part-Time Headcount



Fall	Undergraduate*			Graduate		
	FT	PT	TOTAL	FT	PT	TOTAL
1955			749			336
1960			1,260			592
1965	1,389	37	1,426	40	828	868
1970	2,105	8	2,113	122	1,380	1,502
1975	2,727	490	3,217	110	1,558	1,668
1980	2,961	1,130	4,091	89	882	971
1985	3,017	1,041	4,058	76	943	1,019
1990	3,017	1,027	4,044	88	689	777
1995	3,027	1,186	4,213	147	620	767
2000	3,401	772	4,173	169	846	1,015
2001	3,399	765	4,164	153	837	990
2002	3,387	686	4,073	192	849	1,041
2003	3,381	639	4,020	228	805	1,033
2004	3,305	637	3,942	232	886	1,118
2005	3,485	588	4,073	243	857	1,100
2006	3,460	548	4,008	270	813	1,083
2007	3,484	546	4,030	235	759	994
2008	3,469	615	4,084	250	794	1,044
2009	3,320	566	3,886	351	837	1,188
2010	3,388	535	3,923	389	869	1,258
2011	3,385	450	3,835	383	773	1,156
2012	3,471	408	3,879	370	750	1,120
2013	3,546	327	3,873	384	662	1,046
2014	3,688	294	3,982	513	628	1,141
2015	3,704	266	3,970	513	655	1,168
2016	3,803	229	4,032	467	638	1,105
2017	3,879	234	4,113	476	603	1,079
2018	3,989	188	4,177	472	624	1,096

* Includes University College and School of Engineering credit students; does not include students enrolled in Fairfield University's programs abroad pre-2008



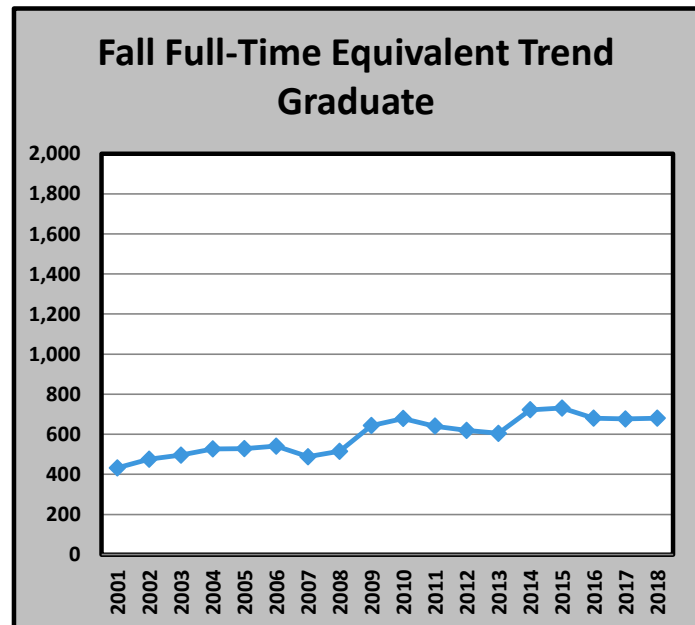
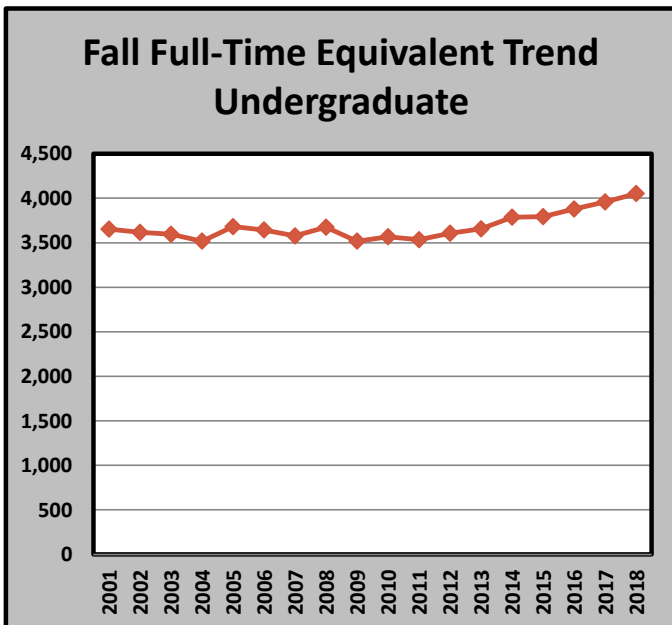
FALL ENROLLMENT

Full-Time Equivalent (FTE)*



Fall	Undergraduate	Graduate	TOTAL
1965	1,401	316	1,717
1970	2,108	582	2,690
1975	2,890	629	3,519
1980	3,337	383	3,720
1985	3,364	390	3,754
1990	3,359	318	3,677
1995	3,422	354	3,776
1996	3,488	380	3,868
1997	3,509	414	3,923
1998	3,576	418	3,994
1999	3,507	465	3,972
2000	3,658	451	4,109
2001	3,654	432	4,086
2002	3,616	475	4,091
2003	3,594	496	4,090
2004	3,517	527	4,044
2005	3,681	529	4,210
2006	3,643	541	4,184
2007	3,577	488	4,065
2008	3,674	515	4,189
2009	3,518	644	4,162
2010	3,566	679	4,245
2011	3,535	641	4,176
2012	3,607	620	4,227
2013	3,655	605	4,260
2014	3,786	722	4,508
2015	3,793	731	4,524
2016	3,879	680	4,559
2017	3,957	677	4,634
2018	4,052	680	4,732

* Does not include students enrolled in Fairfield University's programs abroad pre-2008



UNDERGRADUATE ENROLLMENT - FALL 2018



By Student Status and School*

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	102	270	372	0	0	0	372
Other First Years	18	23	41	5	4	9	50
Sophomores	117	276	393	5	4	9	402
Juniors	95	268	363	3	2	5	368
Seniors	79	227	306	12	6	18	324
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	411	1,064	1,475	25	16	41	1,516
Dolan School of Business							
First-Time First Years	267	187	454	0	0	0	454
Other First Years	24	8	32	1	0	1	33
Sophomores	260	170	430	0	0	0	430
Juniors	219	182	401	2	0	2	403
Seniors	165	164	329	2	1	3	332
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	935	711	1,646	5	1	6	1,652
School of Engineering							
First-Time First Years	63	25	88	0	0	0	88
Other First Years	1	1	2	1	0	1	3
Sophomores	59	16	75	2	0	2	77
Juniors	42	11	53	2	0	2	55
Seniors	46	14	60	9	0	9	69
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	211	67	278	14	0	14	292
Marion Peckham Egan School of Nursing & Health Studies							
First-Time First Years	8	169	177	0	0	0	177
Other First Years	0	15	15	0	2	2	17
Sophomores	8	136	144	0	0	0	144
Juniors	7	162	169	0	3	3	172
Seniors	1	83	84	0	13	13	97
Non-Degree Seeking	0	0	0	0	3	3	3
Subtotal	24	565	589	0	21	21	610
Continuing Studies							
Certificate Seeking	0	0	0	2	34	36	36
Non-Degree Seeking	1	0	1	39	31	70	71
Subtotal	1	0	1	41	65	106	107

TOTAL Undergraduate	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	440	651	1,091	0	0	0	1,091
Other First Years	43	47	90	7	6	13	103
Sophomores	444	598	1,042	7	4	11	1,053
Juniors	363	623	986	7	5	12	998
Seniors	291	488	779	23	20	43	822
Certificate Seeking	0	0	0	2	34	36	36
Non-Degree Seeking	1	0	1	39	34	73	74
TOTAL UNDERGRADUATE ENROLLMENT	1,582	2,407	3,989	85	103	188	4,177

* Class years based on IPEDS categories

UNDERGRADUATE ENROLLMENT - FALL 2018



By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	2	3	5	0	0	0	5
Biology	56	150	206	0	2	2	208
Chemistry	16	36	52	1	1	2	54
Communication	65	192	257	1	1	2	259
Economics	28	6	34	2	0	2	36
English	22	96	118	2	3	5	123
History	19	13	32	0	0	0	32
Individually Designed Major	1	3	4	1	0	1	5
International Studies	6	23	29	0	1	1	30
Liberal Studies	3	0	3	4	5	9	12
Mathematics	22	35	57	1	0	1	58
Modern Languages	1	18	19	0	0	0	19
Philosophy	1	1	2	0	0	0	2
Physics	7	2	9	0	0	0	9
Politics	32	35	67	1	0	1	68
Program on the Environment	8	10	18	0	0	0	18
Psychology	29	222	251	2	0	2	253
Religious Studies	0	0	0	1	0	1	1
Sociology and Anthropology	5	20	25	1	0	1	26
Visual & Performing Arts	21	43	64	5	1	6	70
Arts & Sciences Undeclared	67	156	223	3	2	5	228
Subtotal	411	1,064	1,475	25	16	41	1,516
Dolan School of Business							
Accounting	137	134	271	1	0	1	272
Economics	23	4	27	0	0	0	27
Finance	342	103	445	2	0	2	447
Information Systems & Operations Management	22	8	30	0	0	0	30
International Business	24	32	56	0	1	1	57
Management	72	65	137	1	0	1	138
Marketing	81	222	303	1	0	1	304
Business Undeclared	234	143	377	0	0	0	377
Subtotal	935	711	1,646	5	1	6	1,652
School of Engineering							
Bioengineering	18	22	40	1	0	1	41
Computer Science	38	7	45	1	0	1	46
Electrical and Computer Engineering	37	5	42	4	0	4	46
Mechanical Engineering	90	22	112	6	0	6	118
Software Engineering	8	1	9	2	0	2	11
Engineering Undeclared	20	10	30	0	0	0	30
Subtotal	211	67	278	14	0	14	292
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	24	565	589	0	21	21	610
Subtotal	24	565	589	0	21	21	610
Continuing Studies							
Certificate Program	0	0	0	2	34	36	36
Non-Degree Seeking	1	0	1	39	31	70	71
Subtotal	1	0	1	41	65	106	107
TOTAL UNDERGRADUATE ENROLLMENT	1,582	2,407	3,989	85	103	188	4,177

GRADUATE ENROLLMENT - FALL 2018



By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	0	0	0	8	7	15	15
Communication	5	7	12	2	12	14	26
Creative Writing (MFA)	11	30	41	0	0	0	41
Mathematics	0	1	1	8	7	15	16
Public Administration	4	0	4	12	19	31	35
Undeclared/Non-Degree Seeking	0	0	0	1	0	1	1
Certification	0	1	1	1	1	2	3
Subtotal	20	39	59	32	46	78	137
Dolan School of Business							
Accounting	41	25	66	0	0	0	66
Business Administration (MBA)	13	13	26	19	6	25	51
Business Analytics	15	6	21	8	5	13	34
Finance	10	4	14	2	0	2	16
Undeclared/Non-Degree Seeking	0	0	0	1	1	2	2
Certification	0	0	0	2	4	6	6
Subtotal	79	48	127	32	16	48	175
Graduate School of Education and Allied Professions							
Applied Psychology	4	8	12	1	1	2	14
Counselor Education	5	21	26	9	59	68	94
Educational Technology	1	0	1	3	20	23	24
Elementary Education	3	26	29	0	5	5	34
Marriage and Family Therapy	2	39	41	2	29	31	72
Reading & Language Development	0	0	0	0	12	12	12
School Psychology	0	11	11	0	2	2	13
Secondary Education	8	13	21	13	10	23	44
Special Education	2	3	5	7	29	36	41
Teaching and Foundation	0	3	3	3	6	9	12
TESOL & Bilingual Education	0	9	9	6	11	17	26
Undeclared/Non-Degree Seeking	0	0	0	0	1	1	1
Certification	1	11	12	5	56	61	73
Subtotal	26	144	170	49	241	290	460
School of Engineering							
Applied Data Science	1	1	2	2	0	2	4
Electrical and Computer Engineering	5	3	8	4	1	5	13
Management of Technology	4	1	5	7	1	8	13
Mechanical Engineering	10	2	12	18	2	20	32
Software Engineering	16	17	33	12	4	16	49
Undeclared/Non-Degree Seeking	0	0	0	0	0	0	0
Certification	0	0	0	0	0	0	0
Subtotal	36	24	60	43	8	51	111
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	0	2	2	6	72	78	80
Doctor of Nursing	8	46	54	7	71	78	132
Undeclared/Non-Degree Seeking	0	0	0	0	1	1	1
Certification	0	0	0	0	0	0	0
Subtotal	8	48	56	13	144	157	213
TOTAL GRADUATE ENROLLMENT	169	303	472	169	455	624	1,096

GRADUATE ENROLLMENT - FALL 2018

By Registered Hours



College of Arts & Sciences	Registered Hours		
	Full-Time	Part-Time	TOTAL
American Studies	0	63	63
Communication	114	69	183
Creative Writing (MFA)	609	0	609
Mathematics	9	66	75
Public Administration	36	144	180
Undeclared/Non-Degree Seeking	0	3	3
Certification	15	12	27
Subtotal	783	357	1,140
Dolan School of Business			
Accounting	789	0	789
Business Administration (MBA)	303	123	426
Business Analytics	240	63	303
Finance	141	9	150
Undeclared/Non-Degree Seeking	0	9	9
Certification	0	27	27
Subtotal	1,473	231	1,704
Graduate School of Education and Allied Professions			
Applied Psychology	111	9	120
Counselor Ed	246	342	588
Educational Technology	9	105	114
Elementary Ed	285	27	312
Marriage and Family Therapy	381	136	517
Reading & Language Development	0	66	66
School Psychology	126	12	138
Secondary Education	209	118	327
Special Education	46	186	232
Teaching and Foundation	27	36	63
TESOL & Bilingual Education	85	82	167
Undeclared/Non-Degree Seeking	0	3	3
Certification	111	288	399
Subtotal	1,636	1,410	3,046
School of Engineering			
Electrical and Computer Engineering	18	9	27
Management of Technology	78	27	105
Mechanical Engineering	48	36	84
Software Engineering	126	93	219
Undeclared/Non-Degree Seeking	0	0	0
Certification	312	84	396
Subtotal	582	249	831
Marion Peckham Egan School of Nursing & Health Studies			
Nursing	19	416	435
Doctor of Nursing	561	492	1,053
Undeclared/Non-Degree Seeking	0	3	3
Certification	0	0	0
Subtotal	580	911	1,491
TOTAL GRADUATE REGISTERED HOURS	5,054	3,158	8,212

FULL-TIME UNDERGRADUATE STUDENTS - FALL 2018



By Program and Class

Class Classification*

College of Arts & Sciences	First Years	Sophomore	Junior	Senior	Educ Leave#	Total 1st Majors	Total 2nd Majors
Bachelor of Arts							
American Studies	3	1	0	1	0	5	2
Communication	34	56	90	77	8	257	26
Economics	3	3	9	14	0	29	4
English	18	26	39	35	2	118	12
Environmental Studies	5	6	2	5	0	18	2
History	10	5	12	5	0	32	4
Individually Designed Major	0	0	2	0	0	2	1
International Studies	7	3	11	8	0	29	17
Liberal Studies	0	1	0	0	0	1	0
Modern Languages	0	10	6	3	1	19	20
Philosophy	0	0	1	1	0	2	7
Politics	14	13	30	10	3	67	12
Psychology	0	10	60	48	4	118	0
Religious Studies	0	0	0	0	0	0	1
Sociology & Anthropology	3	9	7	6	0	25	5
Visual & Performing Arts	11	18	19	16	0	64	15
Arts & Sciences Undeclared	144	76	3	0	0	223	0
TOTAL Bachelor of Arts	252	237	291	229	18	1,009	128
Bachelor of Science							
Biology	76	60	35	35	0	206	2
Chemistry	19	12	9	12	0	52	1
Economics	3	1	1	0	0	5	1
Individually Designed Major	0	0	1	1	0	2	0
Liberal Studies	0	2	0	0	0	2	0
Mathematics	4	13	19	21	0	57	3
Physics	1	2	4	2	0	9	0
Psychology	58	66	3	6	0	133	0
Arts & Sciences Undeclared	0	0	0	0	0	0	0
TOTAL Bachelor of Science	161	156	72	77	0	466	7
TOTAL Non-Degree Seeking	1	0	0	0	0	1	0
TOTAL Arts and Sciences	414	393	363	306	18	1,476	135
Dolan School of Business							
Accounting	54	52	93	72	5	271	20
Economics	19	4	2	2	0	27	23
Finance	94	97	136	118	10	445	37
Information Systems & Operations Management	5	7	7	11	0	30	11
International Business	15	16	18	7	3	56	13
Management	35	42	35	25	2	137	14
Marketing	52	61	96	94	16	303	14
Business Undeclared	212	151	14	0	1	377	0
TOTAL Business	486	430	401	329	37	1,646	132
School of Engineering							
Bioengineering	16	13	7	4	2	40	1
Computer Science	14	21	7	3	0	45	2
Electrical & Computer Engineering	9	7	8	18	0	42	0
Mechanical Engineering	24	31	27	30	5	112	1
Software Engineering	0	1	3	5	0	9	0
Engineering Undeclared	26	3	1	0	1	30	0
TOTAL Engineering	89	76	53	60	8	278	4
Marion Peckham Egan School of Nursing & Health Studies							
TOTAL Nursing	192	144	169	84	0	589	0
TOTAL FULL-TIME UNDERGRADUATE ENROLLMENT	1,181	1,043	986	779	63	3,989	271

* Class years based on total earned hours classification codes as of 10/1/2018; includes new transfer students based on earned hours

All Fairfield students on educational leave are included in both Total 1st Major and 2nd Majors Columns as well as Classification Columns

UNDERGRADUATE RESIDENT STATUS*

FULL-TIME UNDERGRAD RESIDENT TRENDS

Fall	On-Campus Residents#		Off-Campus Boarders & Commuters		TOTAL
	N	%	N	%	
2000	2,614	78%	729	22%	3,343
2005	2,687	77%	798	23%	3,485 [^]
2010	2,526	75%	862	25%	3,388 [^]
2014	2,929	79%	759	21%	3,688
2015	2,901	78%	803	22%	3,704
2016	2,955	78%	848	22%	3,803
2017	2,951	76%	928	24%	3,879
2018	3,070	77%	919	23%	3,989

* Source: 2000, 2005, and 2010 counts from Residence Life Bi-Annual Report; 2014-2018 counts from IR fall census

Includes Resident Hall Advisors who are full-time students; includes students on Study Abroad

[^] Includes General Studies students

2017 & 2018 FULL-TIME RESIDENTIAL STATISTICS*

	Fall 2017		Fall 2018	
	N	%	N	%
Commuters	351	9%	339	8%
Off-Campus Beach	577	15%	580	15%
On-Campus	2,860	74%	3,007	75%
Ed Leave#	91	2%	63	2%
Total Enrolled	3,879	100%	3,989	100%

* Source: IR fall census

Ed Leave includes students participating in Fairfield-affiliated programs

2018 RESIDENTIAL STATISTICS*

Full-Time and Part-Time Students

	ACYR 2019	ACYR 2020	ACYR 2021	ACYR 2022	Undefined	TOTAL
Commuters	109	153	94	82	81	519
Off-Campus Beach	581	3	0	0	0	584
On-Campus	246	830	879	1,038	18	3,011
Ed-Leave#	1	62	0	0	0	63
Total Enrolled	937	1,048	973	1,120	99	4,177
% On Campus	6%	20%	21%	25%	0%	72%

* Academic Year (ACYR) = predicted graduation year

Ed Leave includes students participating in Fairfield-affiliated programs

UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends

Full-Time Students	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	1	0.0%	1	0.0%	1	0.0%	4	0.1%	4	0.1%
Asian	71	1.9%	76	2.1%	84	2.2%	89	2.3%	108	2.7%
Black or African American	80	2.2%	84	2.3%	94	2.5%	88	2.3%	89	2.2%
Hispanic of any race(s)	271	7.3%	276	7.5%	295	7.8%	291	7.5%	287	7.2%
Native Hawaiian or Pacific Islander	3	0.1%	2	0.1%	4	0.1%	2	0.1%	2	0.1%
Non-Resident Aliens	88	2.4%	88	2.4%	106	2.8%	116	3.0%	147	3.7%
Race/Ethnicity Unknown	316	8.6%	239	6.5%	190	5.0%	156	4.0%	177	4.4%
Two or more races	48	1.3%	54	1.5%	58	1.5%	61	1.6%	64	1.6%
White	2,810	76.2%	2,884	77.9%	2,971	78.1%	3,072	79.2%	3,111	78.0%
TOTAL	3,688	100.0%	3,704	100.0%	3,803	100.0%	3,879	100.0%	3,989	100.0%
Part-Time Students										
American Indian or Alaskan Native	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	3	1.0%	6	2.3%	4	1.7%	5	2.1%	4	2.1%
Black or African American	15	5.1%	9	3.4%	6	2.6%	3	1.3%	4	2.1%
Hispanic of any race(s)	13	4.4%	11	4.1%	10	4.4%	17	7.3%	11	5.9%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Aliens	6	2.0%	13	4.9%	13	5.7%	9	3.8%	5	2.7%
Race/Ethnicity Unknown	146	49.7%	134	50.4%	112	48.9%	109	46.6%	87	46.3%
Two or more races	2	0.7%	2	0.8%	1	0.4%	1	0.4%	0	0.0%
White	108	36.7%	91	34.2%	83	36.2%	90	38.5%	77	41.0%
TOTAL	294	100.0%	266	100.0%	229	100.0%	234	100.0%	188	100.0%
All Undergraduate Students										
American Indian or Alaskan Native	2	0.1%	1	0.0%	1	0.0%	4	0.1%	4	0.1%
Asian	74	1.9%	82	2.1%	88	2.2%	94	2.3%	112	2.7%
Black or African American	95	2.4%	93	2.3%	100	2.5%	91	2.2%	93	2.2%
Hispanic of any race(s)	284	7.1%	287	7.2%	305	7.6%	308	7.5%	298	7.1%
Native Hawaiian or Pacific Islander	3	0.1%	2	0.1%	4	0.1%	2	0.0%	2	0.0%
Non-Resident Aliens	94	2.4%	101	2.5%	119	3.0%	125	3.0%	152	3.6%
Race/Ethnicity Unknown	462	11.6%	373	9.4%	302	7.5%	265	6.4%	264	6.3%
Two or more races	50	1.3%	56	1.4%	59	1.5%	62	1.5%	64	1.5%
White	2,918	73.3%	2,975	74.9%	3,054	75.7%	3,162	76.9%	3,188	76.3%
TOTAL	3,982	100.0%	3,970	100.0%	4,032	100.0%	4,113	100.0%	4,177	100.0%

GRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends

Full-Time Students	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	15	2.9%	9	1.8%	17	3.3%	13	2.5%	12	2.3%
Black or African American	13	2.5%	20	3.9%	20	3.9%	20	3.9%	23	4.5%
Hispanic of any race(s)	23	4.5%	27	5.3%	28	5.5%	39	7.6%	34	6.6%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Aliens	219	42.7%	218	42.5%	137	26.7%	64	12.5%	59	11.5%
Race/Ethnicity Unknown	14	2.7%	16	3.1%	14	2.7%	9	1.8%	6	1.2%
Two or more races	8	1.6%	7	1.4%	7	1.4%	9	1.8%	7	1.4%
White	220	42.9%	216	42.1%	244	47.6%	322	62.8%	330	64.3%
TOTAL	513	100.0%	513	100.0%	467	100.0%	476	100.0%	472	100.0%
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Asian	24	3.8%	21	3.2%	15	2.4%	17	2.8%	22	3.5%
Black or African American	29	4.6%	37	5.6%	42	6.6%	37	6.1%	35	5.6%
Hispanic of any race(s)	45	7.2%	58	8.9%	63	9.9%	59	9.8%	64	10.3%
Native Hawaiian or Pacific Islander	2	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Aliens	27	4.3%	22	3.4%	26	4.1%	36	6.0%	16	2.6%
Race/Ethnicity Unknown	53	8.4%	38	5.8%	24	3.8%	14	2.3%	14	2.2%
Two or more races	9	1.4%	10	1.5%	9	1.4%	8	1.3%	8	1.3%
White	439	69.9%	468	71.5%	459	71.9%	432	71.6%	465	74.5%
TOTAL	628	100.0%	655	100.0%	638	100.0%	603	100.0%	624	100.0%
All Graduate Students										
American Indian or Alaskan Native	1	0.1%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Asian	39	3.4%	30	2.6%	32	2.9%	30	2.8%	34	3.1%
Black or African American	42	3.7%	57	4.9%	62	5.6%	57	5.3%	58	5.3%
Hispanic of any race(s)	68	6.0%	85	7.3%	91	8.2%	98	9.1%	98	8.9%
Native Hawaiian or Pacific Islander	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Aliens	246	21.6%	240	20.5%	163	14.8%	100	9.3%	75	6.8%
Race/Ethnicity Unknown	67	5.9%	54	4.6%	38	3.4%	23	2.1%	20	1.8%
Two or more races	17	1.5%	17	1.5%	16	1.4%	17	1.6%	15	1.4%
White	659	57.8%	684	58.6%	703	63.6%	754	69.9%	795	72.5%
TOTAL	1,141	100.0%	1,168	100.0%	1,105	100.0%	1,079	100.0%	1,096	100.0%

INTERNATIONAL STUDENTS - FALL 2018



UNDERGRAD INTERNATIONAL STUDENT ENROLLMENT*

By Class Year#

Undergraduate	Male	Female	TOTAL
First-Time First Years	33	18	51
Other First Years	11	7	18
Sophomore	22	13	35
Junior	11	19	30
Senior	5	8	13
Non-Degree Seeking	1	2	3
Part-time	0	2	2
Undergraduate TOTAL	83	69	152

* International student population refers to Non Resident Alien students as defined by IPEDS

Class years based on IPEDS categories

INTERNATIONAL STUDENT ENROLLMENT*

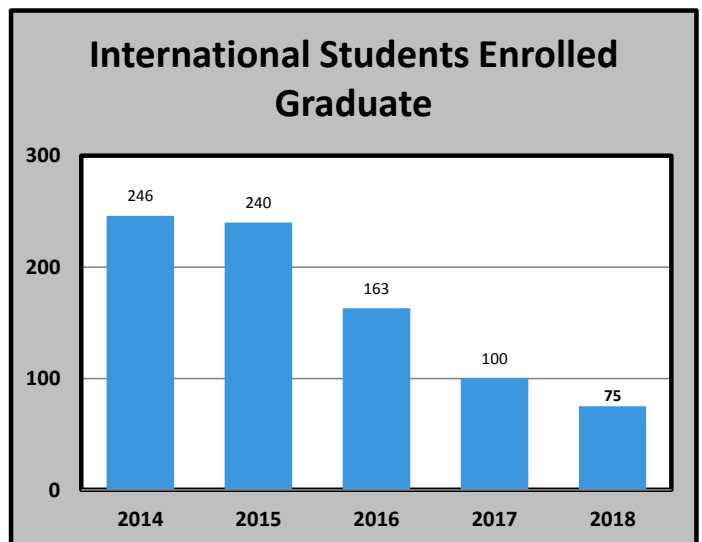
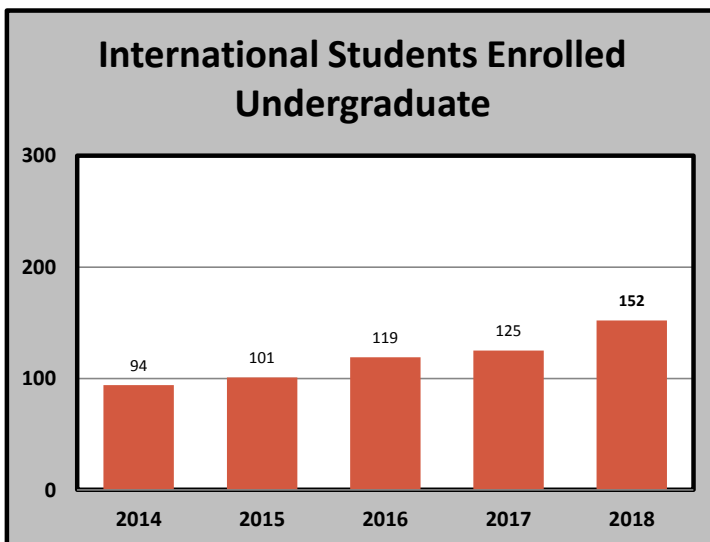
By School

Undergraduate#	Male	Female	TOTAL
College of Arts & Sciences	16	33	49
Dolan School of Business	43	23	66
School of Engineering	23	7	30
Marion Peckham Egan School of Nursing & Health Studies	0	3	3
Certificate Programs	1	3	4
Undergraduate TOTAL	83	69	152

Graduate#	Male	Female	TOTAL
College of Arts & Sciences	3	4	7
Dolan School of Business	16	5	21
Graduate School of Education and Allied Professions	0	4	4
School of Engineering	24	18	42
Marion Peckham Egan School of Nursing & Health Studies	0	1	1
Graduate TOTAL	43	32	75
TOTAL ENROLLED INTERNATIONAL STUDENTS	126	101	227

* International student population refers to Non Resident Alien students as defined by IPEDS

Full-time and Part-time



FIRST-YEAR STUDENT ADMISSION TREND*



Fall	Applications					Admitted					Enrolled					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	GS	TOTAL
1970	N/A	N/A	N/A	N/A	2,249	N/A	N/A	N/A	N/A	1,346	N/A	N/A	N/A	N/A	N/A	698
1975	2,341	N/A	N/A	305	2,646	1,465	N/A	N/A	76	1,541	717	N/A	N/A	44	N/A	761
1980	2,777	1,259	N/A	348	4,384	1,307	472	N/A	122	1,901	497	205	N/A	50	N/A	752
1985	3,529	1,920	N/A	240	5,689	1,428	618	N/A	143	2,189	509	237	N/A	40	N/A	786
1990	3,541	1,274	N/A	165	4,980	1,957	628	N/A	123	2,708	536	188	N/A	32	N/A	756
1995	3,445	1,164	N/A	232	4,841	2,425	830	N/A	170	3,425	532	223	N/A	43	N/A	798#
2000	4,408	1,748	150	190	6,496	2,785	1,041	110	142	4,078	641	303	20	44	N/A	1,008
2001	4,718	2,016	194	199	7,127	2,392	825	144	142	3,503	541	225	29	37	N/A	832
2002	4,713	1,770	281	209	6,973	2,340	832	126	165	3,463	531	224	19	40	31	845
2003	5,065	1,994	269	327	7,655	2,558	857	153	214	3,782	509	207	21	46	33	816
2004	4,604	1,861	268	403	7,136	3,039	1,063	198	247	4,547	533	248	24	50	37	892
2005	4,411	1,803	268	413	6,895	3,349	1,274	233	274	5,130	573	278	24	62	50	987
2006	4,951	2,275	296	513	8,035	3,102	1,242	226	296	4,866	586	236	29	68	4	923
2007	5,164	2,499	330	564	8,557	2,915	1,251	249	271	4,686	485	242	31	54	30	842
2008	5,113	2,565	419	635	8,732	3,102	1,432	305	318	5,157	496	266	36	65	36	899
2009	5,000	2,278	365	672	8,315	3,267	1,487	256	318	5,328	491	243	23	67	25	849
2010	5,201	1,978	453	785	8,417	3,815	1,417	318	426	5,976	545	224	32	94	27	922
2011	4,991	2,063	533	900	8,487	3,656	1,510	362	364	5,892	490	288	41	74	16	909
2012	5,290	2,398	619	949	9,256	3,991	1,786	410	398	6,585	523	344	46	77	N/A	990
2013	5,184	2,686	646	1,066	9,582	3,783	2,035	423	501	6,742	473	350	45	95	N/A	963
2014	5,174	2,971	709	1,124	9,978	3,831	2,266	490	550	7,137	486	404	57	109	N/A	1,056
2015	5,298	3,236	917	1,316	10,767	3,514	2,219	661	601	6,995	416	352	80	118	N/A	966
2016	5,332	3,317	913	1,493	11,055	3,399	2,108	621	667	6,795	450	379	76	151	N/A	1,056
2017	5,155	3,435	963	1,665	11,218	3,195	2,306	636	657	6,794	408	372	70	144	N/A	994
2018	5,097	3,428	1,051	1,785	11,361	3,255	2,271	683	642	6,851	405	423	86	177	N/A	1,091

* Source: Admissions data, not official 10/1 figures

Prior to 1995, non-first-time first years are included in count

FIRST-YEAR STUDENT COHORT SAT QUARTILES

CLASS OF	CRITICAL READING			MATH			WRITING*			COMBINED		
	25%	50%	75%	25%	50%	75%	25%	50%	75%	25%	50%	75%
2001	520	560	600	520	570	610				1060	1130	1210
2002	510	560	610	530	580	620				1160	1130	1220
2003	550	570	630	550	580	640				1100	1150	1270
2004	540	580	630	550	590	630				1100	1170	1250
2005	540	580	630	550	600	640				1100	1180	1260
2006	540	590	630	570	610	650				1130	1200	1260
2007	550	590	630	560	610	650				1120	1200	1270
2008	540	590	630	560	610	650				1120	1190	1280
2009	550	590	630	560	600	640				1120	1190	1250
2010	540	580	630	550	600	640				1670	1780	1890
2011	530	580	620	550	590	640				1660	1770	1870
2012	520	560	610	540	580	630	540	580	630	1620	1730	1850
2013	520	570	610	530	570	630	530	580	630	1610	1730	1850
2014#	530	560	620	540	580	630	540	580	630	1640	1740	1850
2015	530	570	620	540	590	630	540	590	630	1610	1750	1880
2016	530	570	620	550	600	630	540	590	640	1620	1760	1890
2017	540	570	620	550	590	630	550	590	640	1670	1770	1870
2018	540	580	620	550	600	640	560	600	640	1680	1770	1870
2019	540	580	630	560	600	640	550	590	640	1690	1770	1880
2020	550	590	630	560	610	640	550	600	640	1690	1780	1880
2021	590	620	660	590	620	660				1190	1250	1310
2022	600	630	660	590	640	680				1210	1270	1330

* Writing SAT began in Class of 2012 and was discontinued for Class of 2021

Beginning with Class of 2014, Fairfield University became test optional

FIRST-YEAR STUDENT PROFILE, CLASS OF 2022



FIRST-YEAR STUDENT STATISTICS

Admissions-First-time First Years	Male	Female	TOTAL
Applications	4,603	6,758	11,361
Admitted	2,810	4,041	6,851
Enrolled as of 10/1/18	440	651	1,091
Admit Rate			60%
Yield Rate			16%

SAT Score	Reading	Math
700-800	9.9%	15.9%
600-699	68.2%	58.4%
500-599	20.4%	25.0%
400-499	1.4%	0.5%
300-399	0.0%	0.2%

Quartiles	Reading	Math	Combined
25th	600	590	1210
75th	660	680	1330

Distribution scores are based on % of submitted SAT scores, N=553. 30% of the class of 2022 were test optional.

Average H.S. GPA	
Class of 2022	3.65

FIRST-YEAR STUDENTS

By Race, Ethnicity, and Pell

	Class of 2019		Class of 2020		Class of 2021		Class of 2022	
	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Original	%	Original	%	Original	%	Original	%
COHORT SIZE	966		1,056		994		1,091	
Male	380	39.3%	408	38.6%	410	41.2%	440	40.3%
Female	586	60.7%	648	61.4%	584	58.8%	651	59.7%
STUDENTS OF COLOR*								
American Indian or Alaskan Native	0	0.0%	1	0.1%	3	0.3%	1	0.1%
Asian	20	2.1%	29	2.7%	27	2.7%	34	3.1%
Black or African American	28	2.9%	25	2.4%	17	1.7%	24	2.2%
Hispanic of any race(s)	77	8.0%	73	6.9%	72	7.2%	74	6.8%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	2	0.2%
Two or More Races	21	2.2%	16	1.5%	17	1.7%	16	1.5%
Students of Color Subtotal	146	15.1%	144	13.6%	136	13.7%	151	13.8%
Non-Resident Alien	18	1.9%	39	3.7%	33	3.3%	51	4.7%
Race/Ethnicity Unknown	37	3.8%	55	5.2%	41	4.1%	54	4.9%
White	765	79.2%	818	77.5%	784	78.9%	835	76.5%
Total	966	100%	1,056	100%	994	100%	1,091	100%
PELL RECIPIENTS	121	12.5%	174	16.5%	107	10.8%	113	10.4%

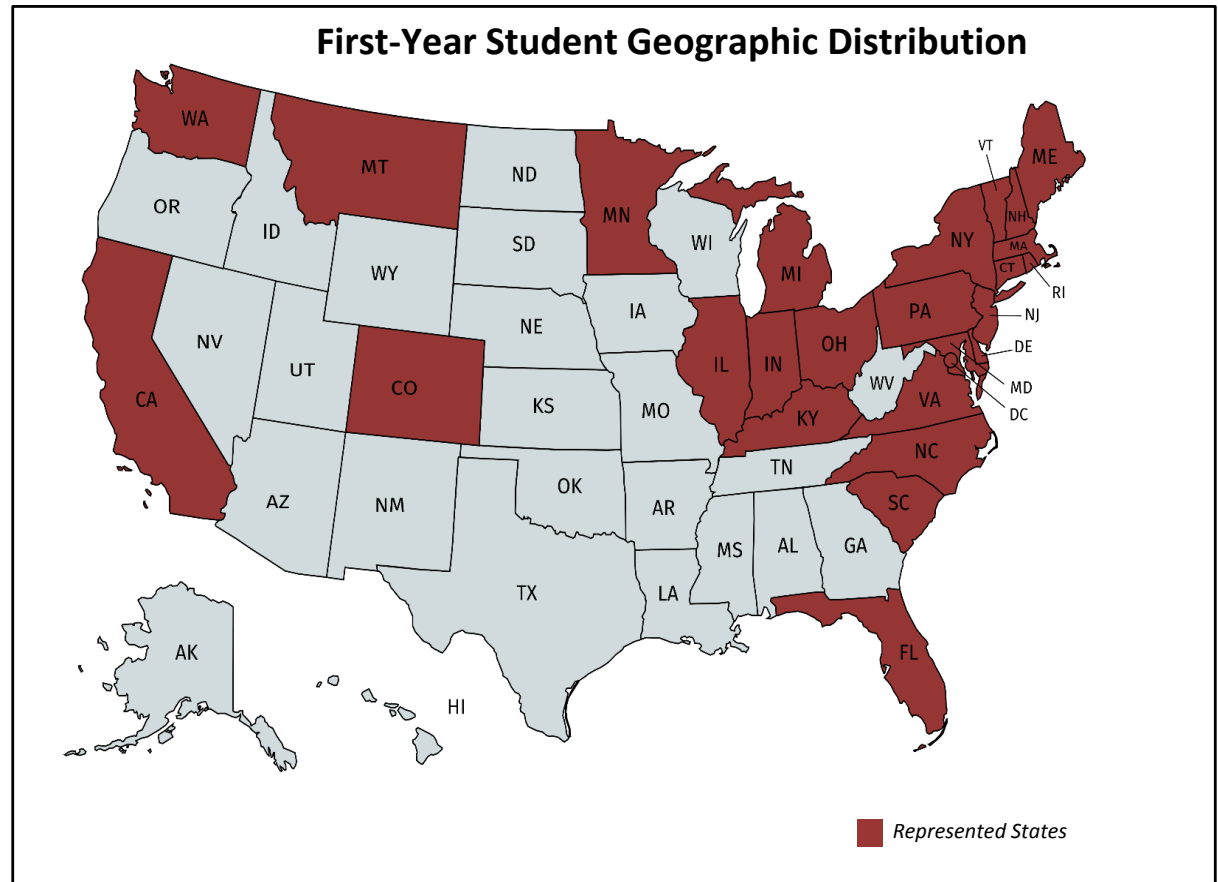
* Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race(s), Native Hawaiian or Pacific Islander and two or more races

Accomplishments	Additional Information	N	%
Book Awards	Students of Color	13	13.8%
Boys/Girls State Representative	International Students	6	4.7%
Eagle Scout	On-Campus Residents	14	95.1%
Girl Scout Gold Award	States Represented (incl. Puerto Rico)	26	
National Honor Society	Foreign Countries Represented	392	
President/Officer - Student Government	College or School as of 10/1/18	171	
Service/Volunteer Work	College of Arts & Sciences	800	
	Dolan School of Business	372	34.1%
	School of Engineering	454	41.6%
	Marion Peckham Egan School of	88	8.1%
	Nursing and Health Studies	177	16.2%

FIRST-YEAR STUDENT GEOGRAPHIC DISTRIBUTION

Class of 2022

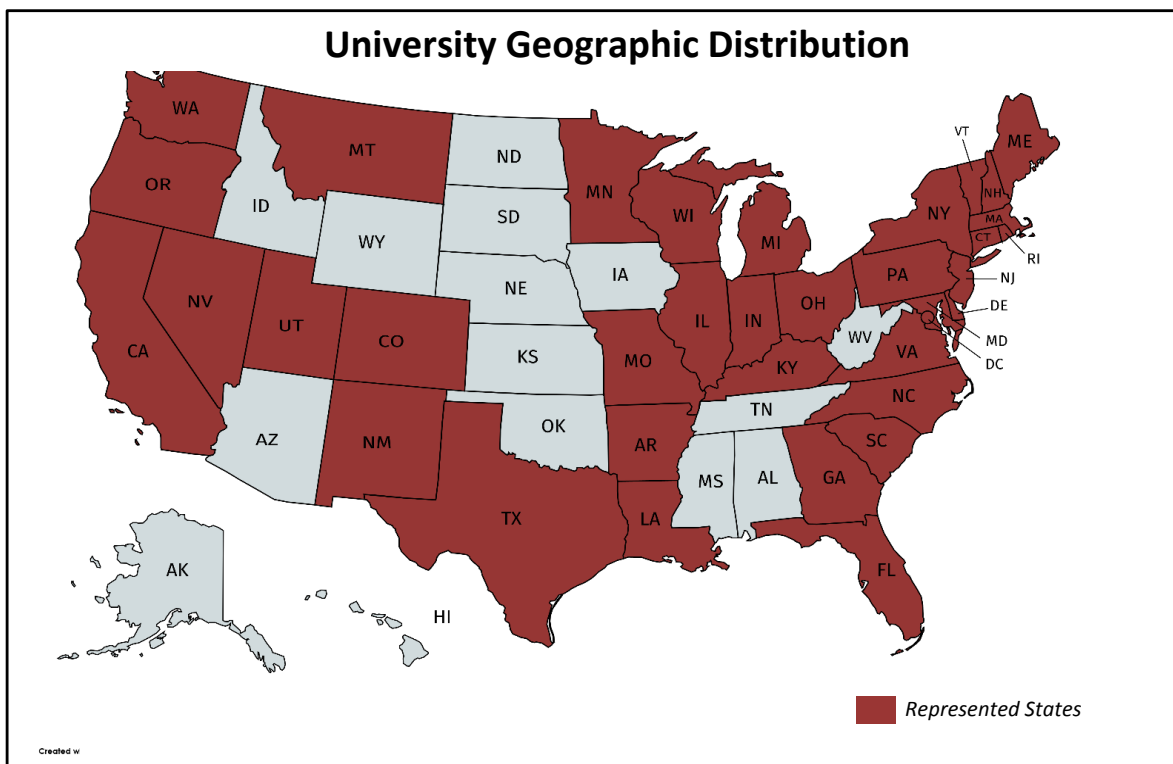
United States	Headcount	Outside U.S.	Headcount
California	15	Argentina	1
Colorado	1	Brazil	2
Connecticut	216	Canada	3
Delaware	2	Czech Republic	1
District of Columbia	2	France	1
Florida	4	Georgia	1
Illinois	9	Germany	2
Indiana	1	India	2
Kentucky	1	Ireland	2
Maine	5	Lithuania	1
Maryland	11	Mexico	1
Massachusetts	222	Micronesia	1
Michigan	3	Mongolia	1
Minnesota	1	Nepal	1
Montana	1	Netherlands	1
New Hampshire	12	Nigeria	4
New Jersey	154	Norway	1
New York	294	People's Republic of China	1
North Carolina	1	Spain	2
Ohio	2	Sweden	1
Pennsylvania	38	Ukraine	1
Puerto Rico	2	United Kingdom	1
Rhode Island	27	Vietnam	7
South Carolina	3	Country Unknown	13
Vermont	3		
Virginia	6		
Washington	3		



UNIVERSITY GEOGRAPHIC DISTRIBUTION - FALL 2018



	Full-time Undergraduate Students					Full-time Graduate Students					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	GSEAP	SOE	SON	TOTAL
New England States											
Connecticut	435	337	79	148	999	28	43	129	14	46	260
Maine	8	5	1	8	22	1	0	0	0	0	1
Massachusetts	254	317	38	162	771	3	9	5	2	0	19
New Hampshire	14	17	4	6	41	2	1	0	0	0	3
Rhode Island	34	31	3	6	74	1	5	2	0	0	8
Vermont	4	6	0	1	11	0	0	0	0	0	0
Subtotal	749	713	125	331	1,918	35	58	136	16	46	291
Middle Atlantic States											
Delaware	1	2	0	0	3	0	0	0	0	0	0
District of Columbia (DC)	1	1	1	0	3	0	0	0	0	0	0
Maryland	16	14	1	6	37	2	0	0	0	0	2
New Jersey	182	304	39	71	596	3	18	3	4	0	28
New York	370	426	64	138	998	7	31	21	3	7	69
Pennsylvania	41	52	11	17	121	2	3	1	0	0	6
Subtotal	611	799	116	232	1,758	14	52	25	7	7	105
Other States & U.S. Territories											
Other States	64	58	5	22	149	7	0	6	0	3	16
US Virgin Islands	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	3	7	1	1	12	0	0	0	0	0	0
Subtotal	67	65	6	23	161	7	0	6	0	3	16
Foreign Countries (53)											
International Students	48	66	30	3	147	3	16	3	37	0	59
U.S. Citizens Living Abroad	1	3	1	0	5	0	1	0	0	0	1
Subtotal	49	69	31	3	152	3	17	3	37	0	60
TOTAL	1,476	1,646	278	589	3,989	59	127	170	60	56	472



RETENTION AND GRADUATION RATES



Cohort	Class of	Original Cohort Size	Adjusted Cohort Size*	Returned 2nd Year	Returned 3rd Year	(Graduated or Returned 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
201809	2022	1,091							
201709	2021	994	994	90%					
201609	2020	1,056	1,056	90%	86%				
201509	2019	966	965	89%	86%	85%			
201409	2018	1,056	1,056	89%	83%	83%	80%		
201309	2017	963	962	89%	84%	84%	80%	83%	
201209	2016	990	990	87%	83%	81%	78%	80%	81%
201109	2015	909	908	87%	83%	82%	79%	81%	81%
201009	2014	922	921	88%	85%	83%	78%	81%	82%
200909	2013	849	848	89%	84%	83%	78%	81%	82%
200809	2012	899	898	88%	83%	81%	77%	79%	80%
200709	2011	842	842	90%	84%	83%	79%	81%	82%
200609	2010	899	895	89%	83%	82%	78%	80%	81%
200509	2009	940	940	89%	85%	84%	80%	82%	83%
200409	2008	856	854	91%	87%	85%	80%	82%	83%
200309	2007	789	789	91%	88%	86%	81%	84%	84%
200209	2006	814	813	85%	82%	80%	75%	78%	79%
200109	2005	832	831	90%	84%	81%	78%	80%	81%
200009	2004	1,008	1,008	90%	86%	83%	79%	81%	82%
199909	2003	837	837	88%	84%	83%	79%	81%	81%
199809	2002	875	875	89%	82%	80%	78%	80%	81%
199709	2001	876	876	89%	82%	80%	74%	78%	78%
199609	2000	876	876	86%	78%	76%	73%	76%	77%
199509	1999	784	784	89%	81%	81%	77%	80%	80%
199409	1998	795	795	87%	78%	78%	75%	77%	78%
199309	1997	773	773	89%	N/A	N/A	77%	79%	80%
199209	1996	860	860	87%	N/A	N/A	78%	81%	81%
199109	1995	749	749	89%	N/A	N/A	80%	82%	83%

* Adjusted cohort size based on first-time, full-time first years with exclusions due to deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions

FIRST-YEAR-TO-SOPHOMORE RETENTION

Original Cohort and Students of Color*



Class	Original Cohort	Returned Year Two	Students of Color	Returned Year Two
2000	876	86%	96	80%
2001	876	89%	85	84%
2002	875	89%	111	88%
2003	837	88%	72	86%
2004	1,008	90%	91	89%
2005	832	90%	121	85%
2006	814	85%	99	86%
2007	789	91%	91	87%
2008	856	91%	68	87%
2009	940	89%	82	89%
2010	899	89%	162	91%
2011	842	90%	140	86%
2012	899	88%	174	91%
2013	849	89%	135	90%
2014#	922	88%	182	92%
2015	909	87%	111	86%
2016	990	87%	117	85%
2017	963	89%	125	90%
2018	1,056	89%	149	84%
2019	966	89%	146	87%
2020	1,056	90%	144	88%
2021	994	90%	136	90%
2022	1,091		151	

* For 2017, AHANA changed to Students of Color; data updated for classes 2014-present.

Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race(s), Native Hawaiian or Pacific Islander and two or more races

New Federal Race/Ethnicity reporting categories, as of 2010 (Class of 2014)

UNDERGRADUATE TRANSFER ADMISSIONS

	Applications	Admitted	Enrolled	Yield
Fall 2002	230	124	65	52%
Spring 2003	86	43	24	56%
Fall 2003	242	132	70	53%
Spring 2004	75	36	15	42%
Fall 2004	199	104	58	56%
Spring 2005	77	34	16	47%
Fall 2005	195	81	41	51%
Spring 2006	39	13	9	69%
Fall 2006	207	67	35	52%
Spring 2007	56	12	6	50%
Fall 2007	249	79	54	68%
Spring 2008	68	24	15	63%
Fall 2008	293	83	59	71%
Spring 2009	66	19	10	53%
Fall 2009	273	101	38	38%
Spring 2010	79	24	10	42%
Fall 2010	225	99	43	43%
Spring 2011	85	41	17	41%
Fall 2011	233	102	28	27%
Spring 2012	99	47	20	43%
Fall 2012	262	115	38	33%
Spring 2013	93	43	20	47%
Fall 2013	256	104	41	39%
Spring 2014	91	37	18	49%
Fall 2014	268	118	47	40%
Spring 2015	118	39	25	64%
Fall 2015	285	95	35	37%
Spring 2016	105	41	27	66%
Fall 2016	342	115	52	45%
Spring 2017	136	51	23	45%
Fall 2017	347	125	52	42%
Spring 2018	140	53	32	60%
Fall 2018	378	130	37	28%

UNDERGRADUATE TRANSFER AND VISITING STUDENTS



FALL 2018 TRANSFER STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Asian	2	1	0	0	3
Black or African American	0	1	0	0	1
Hispanic of any race(s)	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0
Race/Ethnicity Unknown	1	0	0	0	1
Two or more races	1	0	0	0	1
White	14	17	0	0	31
TOTAL	18	19	0	0	37

College	Male	Female	Male	Female	TOTAL
College of Arts & Sciences	7	7	0	0	14
Dolan School of Business	10	11	0	0	21
School of Engineering	1	1	0	0	2
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
TOTAL	18	19	0	0	37

FALL 2018 VISITING STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Hispanic of any race(s)	0	0	1	1	2
Non-Resident Alien	9	5	0	0	14
Race/Ethnicity Unknown	1	0	10	9	20
White	0	0	5	3	8
TOTAL	10	5	16	13	44

College	Male	Female	Male	Female	TOTAL
College of Arts & Sciences*	4	3	16	13	36
Dolan School of Business	5	1	0	0	6
School of Engineering	1	1	0	0	2
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
TOTAL	10	5	16	13	44

* College of Arts & Sciences includes Continuing Studies students

FALL 2018 STUDENT ATHLETES

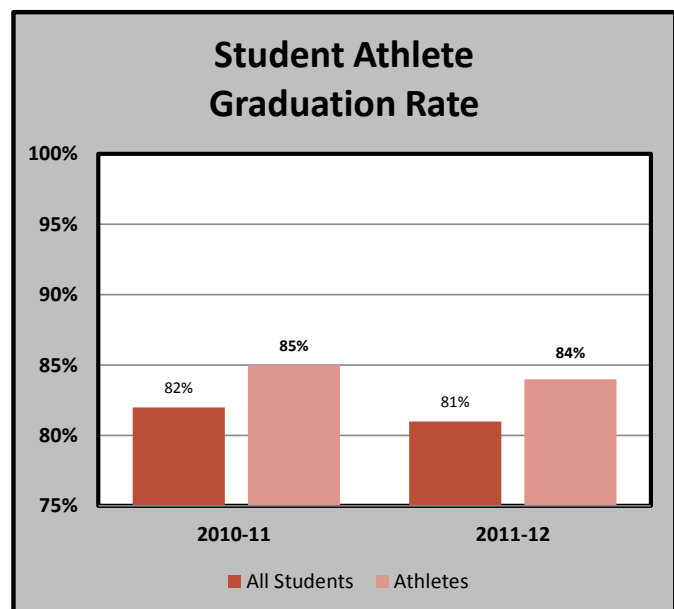
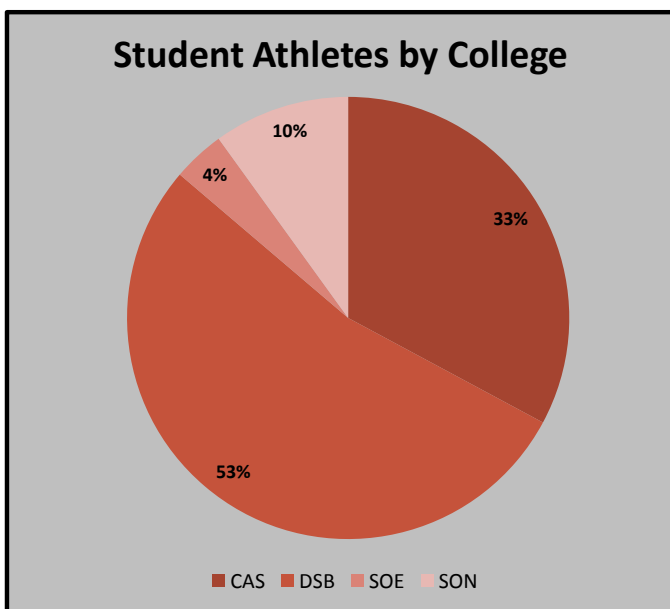
Race/Ethnicity	Male	Female	TOTAL
American Indian or Alaskan Native	0	1	1
Asian	1	10	11
Black or African American	3	7	10
Hispanic of any race(s)	13	8	21
Non-Resident Alien	24	15	39
Race/Ethnicity Unknown	10	11	21
Two or more races	2	5	7
White	169	193	362
TOTAL	222	250	472

College	Male	Female	TOTAL
College of Arts & Sciences	58	97	155
Dolan School of Business	150	102	252
School of Engineering	12	6	18
Marion Peckham Egan School of Nursing & Health Studies	2	45	47
TOTAL	222	250	472

GRADUATION RATE AND STUDENT-ATHLETE GRADUATION SUCCESS RATE

First Years-Cohort Graduation Rates*	Class of 2014 (Cohort 2010)		Class of 2015 (Cohort 2011)	
	All Students	Athletes	All Students	Athletes
6-Year Graduation Rate	82%	85%	81%	84%
Four-Class Average (Grad Class of 2009, 2010, 2011 and 2012)	81%	81%	81%	83%
Student-Athlete Graduation Success Rate		97%		97%

* Source: NCAA Graduation Success Rate 2016-2017 Overall, 2017-2018 Overall



BACCALAUREATE DEGREES AWARDED



By Major

College of Arts & Sciences	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
American Studies	2	2	2	2	0
Biochemistry	7	3	8	8	7
Biology	45	42	44	47	37
Chemistry	5	4	6	4	4
Communication	101	82	90	90	68
Economics (BA/BS)	33	16	28	13	12
English	63	64	35	48	56
Environmental Science	0	0	0	2	5
History	15	10	20	10	6
Individually Designed Major	5	2	0	3	0
International Studies (BA)	35	28	13	9	20
Liberal Studies	13	10	14	8	10
Mathematics	12	17	23	14	16
Modern Languages & Literatures					
French	1	1	2	2	1
German	1	0	0	0	1
Italian	2	0	0	0	0
Spanish	1	1	3	3	0
Music, Teacher Certification	1	0	0	0	0
Philosophy	3	5	3	8	3
Physics	1	4	1	2	3
Politics	28	21	24	22	21
Psychology (BA/BS)	64	63	82	57	72
Public Relations	0	0	1	1	9
Religious Studies	1	1	0	0	1
Sociology	1	4	9	4	9
Sociology and Anthropology	27	20	4	4	5
Visual and Performing Arts	30	31	34	23	20
TOTAL Arts and Sciences	497	431	446	384	386
Dolan School of Business					
Accounting	68	75	72	99	89
Finance/Financial Management	70	92	108	118	134
Information Systems	10	8	8	7	12
International Business	0	0	13	11	17
Management	21	38	35	47	37
Marketing	72	70	100	93	112
TOTAL Business	241	283	336	375	401
School of Engineering					
Automated Manufacturing Engineering	1	0	0	0	0
Bioengineering	N/A	N/A	N/A	N/A	5
Computer Engineering	2	3	0	2	6
Computer Science	2	3	3	2	11
Electrical Engineering	10	5	10	11	6
Mechanical Engineering	19	24	25	20	32
Software Engineering	0	1	4	2	6
3/2 Engineering	2	0	1	1	1
TOTAL Engineering	36	36	43	38	67
Marion Peckham Egan School of Nursing & Health Studies					
Nursing					
TOTAL Nursing	125	130	114	133	137
GRAND TOTAL	899	880	939	930	991

- Current graduation year includes degrees awarded as of August, January, and May

MASTER'S AND DOCTORATE DEGREES AWARDED

By Program



College of Arts & Sciences	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Master's Degree					
American Studies	7	3	7	2	3
Communication	12	9	6	8	6
Creative Writing (MFA)	28	21	24	16	18
Mathematics	4	11	7	5	7
Public Administration	0	0	9	7	9
TOTAL Arts and Sciences	51	44	53	38	43
Dolan School of Business					
Master's Degree					
Accounting	50	47	51	47	66
Business Administration	23	29	29	21	38
Business Analytics	N/A	N/A	0	10	18
Finance/Financial Management	41	18	10	15	13
Taxation	1	1	N/A	N/A	N/A
TOTAL Business	115	95	90	93	135
School of Engineering					
Master's Degree					
Dual Degree BS/MS in Electrical and Computer Engineering	0	0	2	1	1
Dual Degree BS/MS in Mechanical Engineering	N/A	0	0	2	1
Dual Degree BS/MS in Software Engineering	0	1	0	2	2
Electrical and Computer Engineering	5	24	69	39	6
Management of Technology	15	13	33	27	5
Mechanical Engineering	5	6	27	16	16
Software Engineering	13	21	42	13	18
TOTAL Engineering	38	65	173	100	49
Marion Peckham Egan School of Nursing & Health Studies					
Master's Degree					
Family Nurse Practitioner	4	3	4	3	9
Nursing Leadership	25	8	13	17	23
Psychiatric Mental Health Nurse Practitioner (PMHNP)	0	1	3	6	3
Master's Degree Subtotal	29	12	20	26	35
Doctorate Degree					
Executive DNP	0	0	2	4	3
Family Nurse Practitioner	0	1	7	7	14
Nursing: Advanced Practice	20	6	4	3	1
Nursing: Anesthesia	10	11	11	11	15
PMHNP Across the Lifespan	0	3	4	11	6
Doctorate Degree Subtotal	30	21	28	36	39
TOTAL Nursing	59	33	48	62	74

- Current graduation year includes degrees awarded as of August, January, and May

MASTER'S AND DOCTORATE DEGREES AWARDED

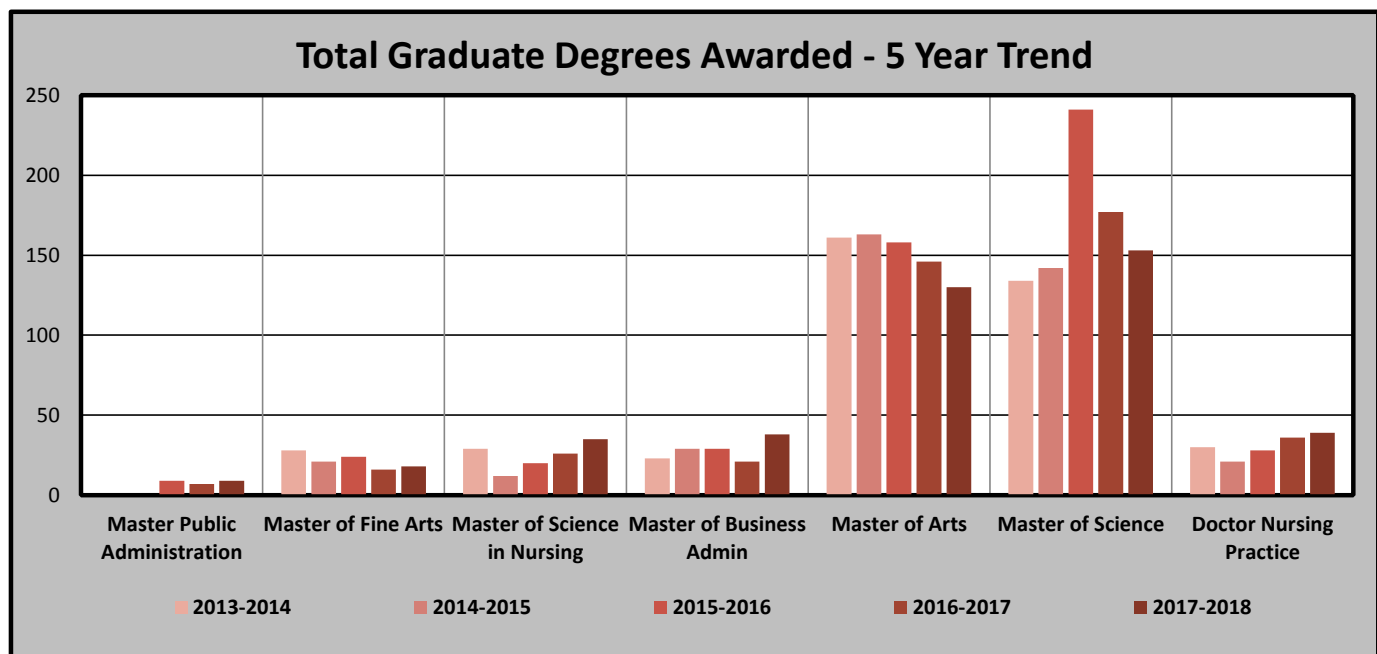


By Program

Graduate School of Education and Allied Professions	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Master's Degree					
Administration & Supervision	0	N/A	N/A	N/A	N/A
Bilingual Education	2	1	4	2	0
Clinical Mental Health	9	7	6	17	14
Education Media (Technology)	7	7	10	9	5
Elementary Education	11	14	14	15	16
Family Studies	1	1	1	2	0
Marriage & Family Therapy	25	21	12	17	15
Reading and Language Development	N/A	N/A	N/A	0	0
School & Applied Psychology:					
Applied Psychology-Foundations of Advanced Psych	1	0	1	2	1
Applied Psychology-Human Services	0	0	N/A	N/A	N/A
Applied Psychology-Industrial & Organizational Psych	3	9	14	9	12
School Psychology	11	10	14	9	13
School Counseling	17	17	12	8	9
Secondary Education w/ Initial 7-12 Certification	20	23	27	21	19
Special Education	16	26	19	11	5
Teaching English as a Second Language	8	10	8	11	7
Teaching and Foundation	11	5	3	3	5
TOTAL GSEAP	142	151	145	136	121

Total Degrees Awarded	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Master of Arts	161	163	158	146	130
Master of Business Administration	23	29	29	21	38
Master of Fine Arts	28	21	24	16	18
Master of Science	134	142	241	177	153
Master of Science in Nursing	29	12	20	26	35
Master Public Administration	0	0	9	7	9
Doctor Nursing Practice	30	21	28	36	39
GRAND TOTAL	405	388	509	429	422

- Current graduation year includes degrees awarded as of August, January, and May



DEGREES AWARDED BY SCHOOL



Cumulative

	Associate's	Bachelor's					Master's/Doctorate					
		CAS	DSB	SOE	SON	UC	CAS	DSB	GSEAP	SOE	SON	UC
1950-1951	N/A	214	N/A	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A
1959-1960	N/A	227	N/A	N/A	N/A	N/A	N/A	N/A	114	N/A	N/A	N/A
1969-1970	N/A	399	N/A	N/A	N/A	N/A	N/A	N/A	230	N/A	N/A	7
1974-1975	N/A	466	N/A	N/A	31	N/A	N/A	N/A	288	N/A	N/A	36
1979-1980	N/A	373	218	N/A	40	N/A	N/A	N/A	172	N/A	N/A	65
1984-1985	N/A	423	278	N/A	56	N/A	N/A	5	139	N/A	N/A	62
1989-1990	8	480	241	N/A	45	N/A	N/A	21	122	N/A	N/A	45
1994-1995	13	490	187	19	75	N/A	N/A	18	139	N/A	N/A	N/A
1995-1996	16	541	185	36	81	N/A	N/A	34	114	N/A	26	N/A
1996-1997	27	477	197	27	83	N/A	N/A	32	108	N/A	1	N/A
1997-1998	15	496	208	18	66	N/A	N/A	44	123	N/A	21	N/A
1998-1999	19	432	273	15	61	N/A	N/A	51	144	N/A	6	N/A
1999-2000	22	446	302	14	50	4	N/A	67	127	17	9	N/A
2000-2001	13	492	253	24	53	6	3	60	133	47	15	N/A
2001-2002	20	491	295	23	40	2	15	80	107	59	11	N/A
2002-2003	11	464	301	27	37	3	6	107	144	59	7	N/A
2003-2004	13	551	358	29	55	3	12	80	119	73	9	N/A
2004-2005	12	476	246	32	86	10	7	81	138	41	11	9
2005-2006	2	452	269	25	71	7	28	78	141	56	9	17
2006-2007	6	486	252	31	79	13	21	78	163	59	6	12
2007-2008	3	468	305	19	84	10	29	79	147	52	10	7
2008-2009	2	479	319	39	81	17	31	71	157	47	21	16
2009-2010	6	473	292	25	117	15	13	75	135	55	30	N/A
2010-2011	7	416	293	23	111	13	52	90	185	38	39	N/A
2011-2012	2	401	234	32	127	107	59	113	147	55	45	N/A
2012-2013	3	487	209	33	126	N/A	64	100	149	44	39	N/A
2013-2014	0	497	241	36	125	N/A	51	115	142	38	59	N/A
2014-2015	1	431	283	36	130	N/A	44	95	151	65	33	N/A
2015-2016	N/A	446	336	43	114	N/A	53	90	145	173	48	N/A
2016-2017	N/A	384	375	38	133	N/A	38	93	136	100	62	N/A
2017-2018	N/A	386	401	67	137	N/A	43	135	121	49	74	N/A
TOTAL*	221	13,744	7,351	711	2,294	210	569	1,892	4,389	1,127	591	276

* Totals shown are representative of the years listed above

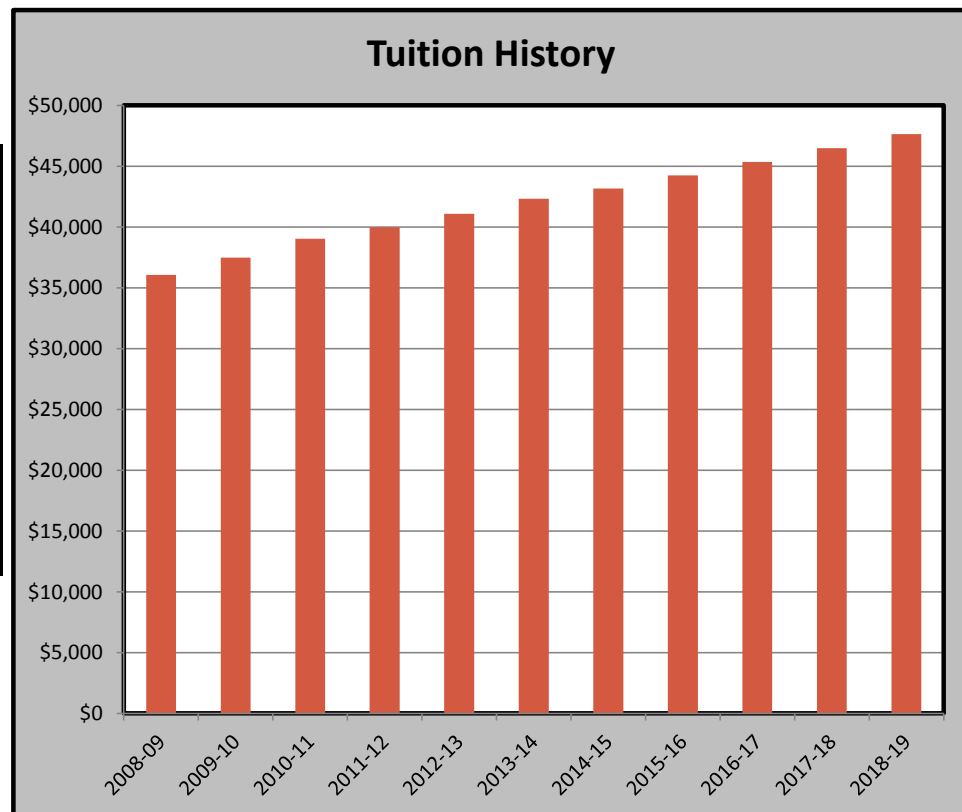
FINANCIAL AID DATA

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Institutional aid budget, excluding athletics	\$45,435,000	\$48,526,496	\$50,127,168	\$54,441,829	\$56,625,032	\$64,424,976	\$69,500,955	\$75,329,707
Institutional aid budget, including athletics	\$51,338,000	\$54,271,625	\$56,015,925	\$60,352,925	\$62,974,921	\$70,590,000	\$75,959,471	\$82,071,822
% FT undergraduates receiving any grant or scholarship	63%	85%	81%	76%	78%	81%	88%	86%
Tuition and Fees (not including Room & Board)	\$40,580	\$41,690	\$42,920	\$43,770	\$44,875	\$46,000	\$47,165	\$48,350
Average total aid package - First Year Students	\$26,751	\$27,725	\$28,251	\$30,240	\$30,388	\$29,700	\$28,948	\$29,569
Average need-based grant - First-Year Students	\$18,651	\$15,122	\$14,103	\$14,847	\$15,783	\$14,586	\$14,573	\$13,528
Average University Grant - First Year Students	\$21,474	\$19,493	\$20,323	\$21,454	\$21,515	\$21,370	\$22,685	\$23,568
Average need-based loan - First-Year Students*	\$4,034	\$4,286	\$3,980	\$4,134	\$3,826	\$3,431	\$3,471	\$3,435
% Graduating seniors who borrowed#	63%	64%	65%	65%	68%	66%	81%	62%
Average cumulative debt per borrower	\$31,099	\$28,507	\$28,918	\$27,918	\$25,413	\$23,704	\$18,371	\$23,110

* Excludes PLUS loans, unsubsidized loans, and private alternative loans

Any educational loans in any year

Tuition History		
Academic Year	% Increase	Cost
2008-09		\$36,075
2009-10	3.9%	\$37,490
2010-11	4.1%	\$39,040
2011-12	2.4%	\$39,990
2012-13	2.8%	\$41,090
2013-14	3.0%	\$42,320
2014-15	2.0%	\$43,170
2015-16	2.5%	\$44,250
2016-17	2.5%	\$45,350
2017-18	2.5%	\$46,490
2018-19	2.5%	\$47,650



UNIVERSITY PERSONNEL

By Classification*	Full-Time	Part-Time	TOTAL	FTE#
Academic - Faculty	283	340	623	396
Academic - Non-Faculty	140	28	168	149
Advancement	50	3	53	51
Athletics	44	22	66	51
Facilities Management	42	1	43	42
Finance	26	1	27	26
General Administration	48	3	51	49
Public Safety	29	24	53	37
ITS	38	0	38	38
Marketing & Communications	34	6	40	36
Student Life	62	50	112	79
Enrollment Management	29	0	29	29
TOTAL	825	478	1303	984

* Source: Office of Human Resources

Full-time Equivalent (FTE) = full-time + 1/3 part-time

UNDERGRADUATE FACULTY*

Full-time	Male	Female	TOTAL
CAS	74	85	159
DSB	37	22	59
GSEAP	2	6	8
SOE	8	3	11
SON	0	22	22
Subtotal	121	138	259

Part-time	Male	Female	TOTAL
CAS	93	80	173
DSB	29	13	42
GSEAP	1	4	5
SOE	15	5	20
SON	0	25	25
Subtotal	138	127	265
TOTAL	259	265	524

* Counts represent faculty teaching both undergrad and graduate courses

ALL UNIVERSITY FACULTY

Full-time	Male	Female	TOTAL
CAS	75	85	160
DSB	38	25	63
GSEAP	6	19	25
SOE	8	3	11
SON	0	24	24
Subtotal	127	156	283

Part-time	Male	Female	TOTAL
CAS	100	87	187
DSB	37	14	51
GSEAP	12	27	39
SOE	23	7	30
SON	2	31	33
Subtotal	174	166	340
TOTAL	301	322	623

Fall Faculty

Full-Time Equivalent (FTE)*

	FT	PT	FTE
2014	256	336	366
2015	266	312	370
2016	271	326	380
2017	270	319	376
2018	283	340	396

* FTE = FT + 1/3 PT

Undergraduate

Student to Faculty Ratio

12:1

(Based on 4,052 FTE students and 347 FTE faculty)*

* FTE = FT + 1/3 PT

Faculty counts are based on IPEDS definition:
Includes faculty teaching as of 10/1 and those on
sabbatical for the fall semester

FULL-TIME FACULTY - FALL 2018*



By Program, Rank, and Gender

College of Arts & Sciences	RANK#					TOTAL		
	Professor	Associate	Assistant	Professor of Practice	Visiting	Male	Female	Total
Biology	4	5	1	3	1	4	10	14
Chemistry	2	4	2	1	0	6	3	9
Communication	1	3	4	0	0	4	4	8
English	9	5	1	4	2	8	13	21
History	5	3	3	1	1	5	8	13
Mathematics	7	5	0	0	5	11	6	17
Modern Languages	2	4	2	4	1	3	10	13
Philosophy	2	5	1	0	2	7	3	10
Physics	2	0	2	1	1	5	1	6
Politics	3	2	2	0	1	3	5	8
Psychology	3	3	2	0	2	4	6	10
Religious Studies	4	4	1	0	1	7	3	10
Sociology and Anthropology	1	4	2	0	2	5	4	9
Visual and Performing Arts	6	3	2	0	1	3	9	12
TOTAL Arts and Sciences	51	50	25	14	20	75	85	160
Dolan School of Business								
Accounting	3	5	2	2	1	6	7	13
Economics	2	5	2	1	1	6	5	11
Finance	2	5	4	0	1	8	4	12
Information Systems & Ops Mgmt	1	4	1	0	1	7	0	7
Management	5	4	1	1	0	6	5	11
Marketing	1	4	3	0	1	5	4	9
TOTAL Business	14	27	13	4	5	38	25	63
Graduate School of Education and Allied Professions								
Counselor Education	3	0	1	0	1	0	5	5
Educ Studies & Teacher Prep	0	4	2	2	0	4	4	8
Marriage & Family Therapy	0	2	1	1	0	0	4	4
Psych & Educ Consultation	1	4	1	2	0	2	6	8
TOTAL GSEAP	4	10	5	5	1	6	19	25
School of Engineering								
TOTAL Engineering	4	2	4	0	1	8	3	11
Marion Peckham Egan School of Nursing & Health Studies								
TOTAL Nursing	2	6	7	4	5	0	24	24
GRAND TOTAL	75	95	54	27	32	127	156	283

* Faculty counts are based on IPEDS definition: Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

Professor, Associate, and Assistant rank includes both Tenured and Tenure Track

- No tenure track faculty currently have the rank of instructor

FACULTY PROFILE - FALL 2018

FULL-TIME FACULTY

By Highest Degree, School, and Tenure Status

Highest Degree	Professor	Associate	Assistant	Professor of Practice	Visiting	TOTAL	Percentage
Doctorate	71	93	51	17	23	255	90%
Masters (Terminal)	3	2	2	0	1	8	3%
Masters	1	0	1	10	6	18	6%
Bachelors	0	0	0	0	2	2	1%
TOTAL	75	95	54	27	32	283	100%

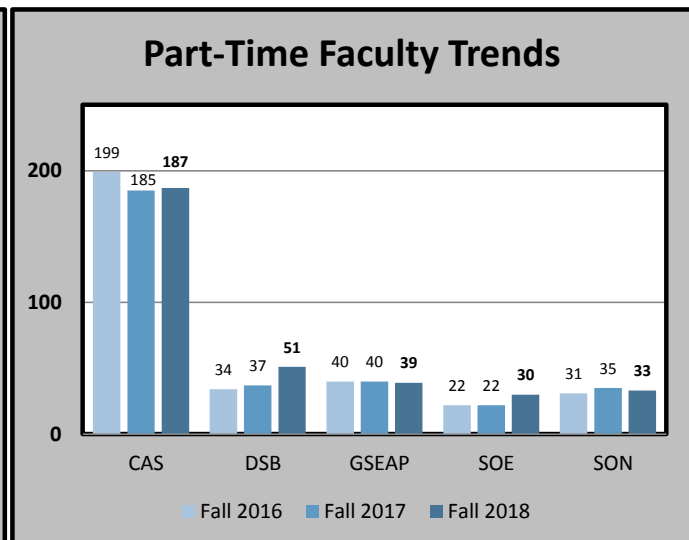
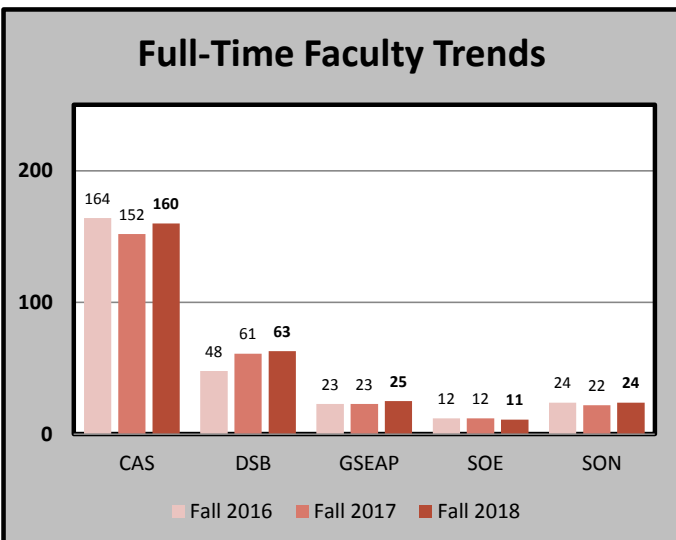
- No tenure track faculty currently have the rank of instructor

By School	Tenured	Tenure Track	Non-Tenure Track (Visiting)	TOTAL FT Faculty
CAS	103	23	34	160
DSB	42	12	9	63
GSEAP	14	5	6	25
SOE	6	4	1	11
SON	8	7	9	24
TOTAL	173	51	59	283
Percent of Total	61%	18%	21%	100%

FULL-TIME AND PART-TIME FACULTY TRENDS

By School

School	Fall 2016		Fall 2017		Fall 2018	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
CAS	164	199	152	185	160	187
DSB	48	34	61	37	63	51
GSEAP	23	40	23	40	25	39
SOE	12	22	12	22	11	30
SON	24	31	22	35	24	33
TOTAL	271	326	270	319	283	340



FULL-TIME FACULTY AVERAGE SALARY AND COMPENSATION - 2017-2018

By AAUP-Defined Rank* and AAUP IIA-Comparison#

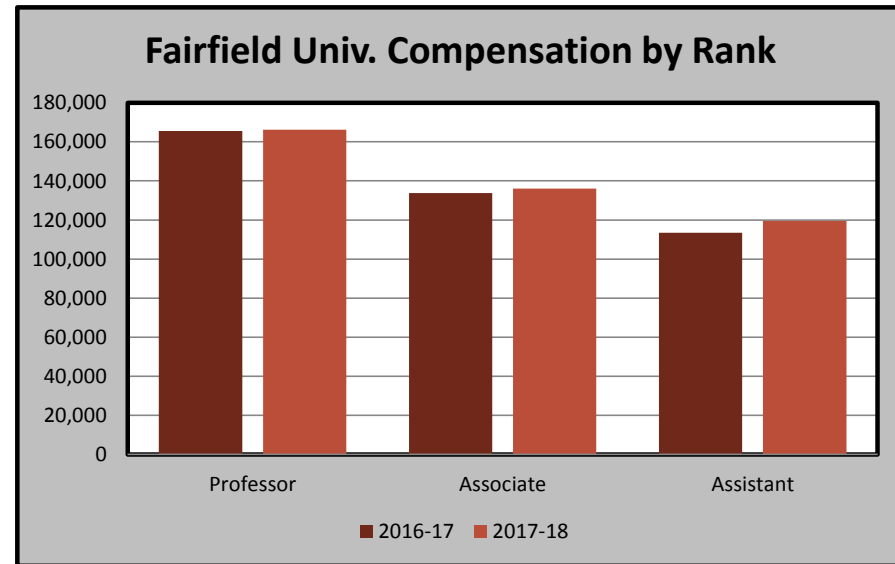
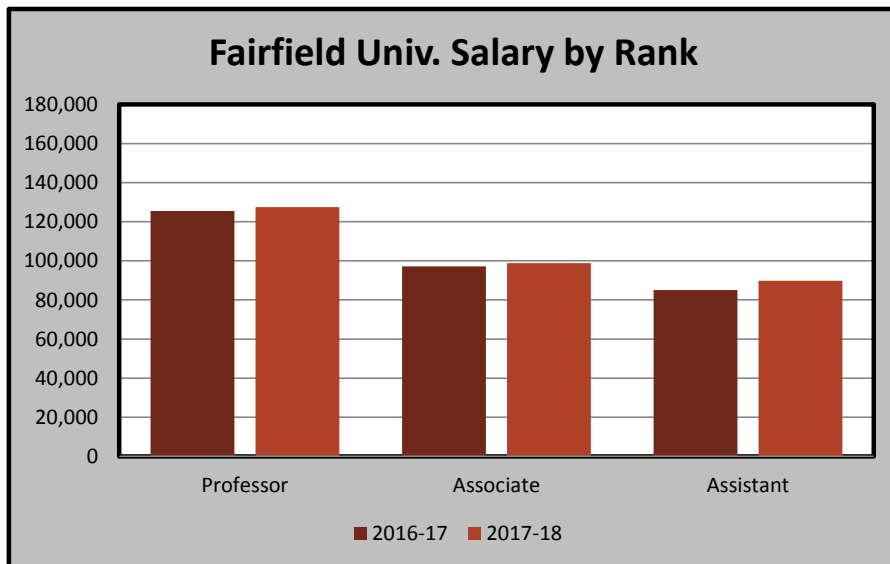
	Fairfield University 2016-17 [^]	Fairfield University 2017-18 [~]	All Combined Average	Church Related Average	Private Independent Average
SALARY					
Professor	\$125,500	\$127,400	\$98,906	\$95,875	\$108,058
Associate	\$97,100	\$98,800	\$79,458	\$76,115	\$84,468
Assistant	\$85,000	\$89,800	\$69,553	\$67,645	\$73,900
COMPENSATION					
Professor	\$165,500	\$166,200	\$130,586	\$124,971	\$142,763
Associate	\$133,700	\$136,100	\$106,793	\$101,540	\$114,118
Assistant	\$113,400	\$119,600	\$93,814	\$90,470	\$99,384

* Per AAUP reporting requirements, all Visiting Faculty members are reported at the rank of Assistant

IIA institutions are defined as "institutions with post baccalaureate programs but not engaging in significant doctoral level education" (ACADEME 2016)

[^] Source: ACADEME: The Annual Report on the Economic Status of the Profession 2016-2017

[~] Source: ACADEME: The Annual Report on the Economic Status of the Profession 2017-2018

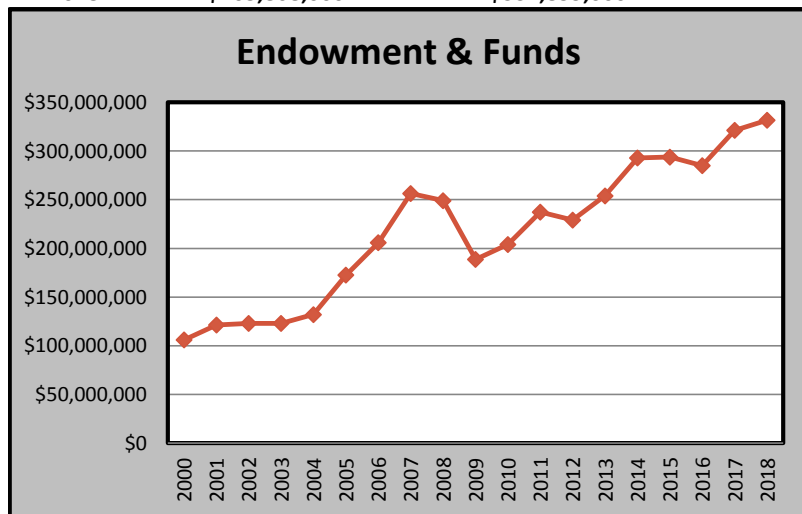


UNIVERSITY FINANCIAL INFORMATION



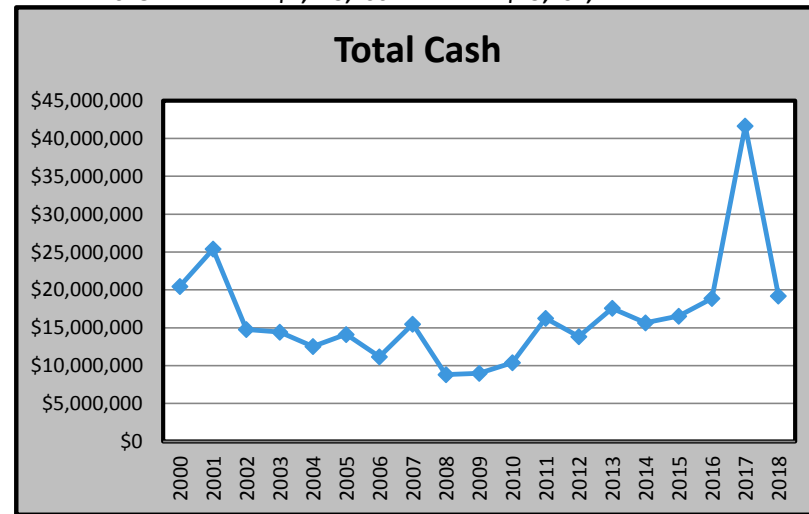
UNIVERSITY ENDOWMENT MARKET VALUE

Fiscal Year	Permanent Endowment	Permanent Endowment & Funds Functioning as Endowment
2000	\$83,221,000	\$105,911,000
2001	\$94,601,000	\$121,426,000
2002	\$89,376,000	\$122,935,000
2003	\$87,835,000	\$122,881,000
2004	\$89,108,000	\$132,033,000
2005	\$100,048,000	\$172,697,000
2006	\$109,417,000	\$205,888,000
2007	\$132,285,000	\$256,536,000
2008	\$129,806,000	\$249,035,000
2009	\$98,702,000	\$188,801,000
2010	\$108,338,000	\$204,142,000
2011	\$132,320,000	\$237,186,000
2012	\$130,828,000	\$229,134,000
2013	\$149,162,000	\$253,958,000
2014	\$175,235,000	\$292,955,000
2015	\$177,079,000	\$293,882,000
2016	\$172,931,000	\$284,990,000
2017	\$198,143,000	\$321,234,000
2018	\$205,868,000	\$331,859,000

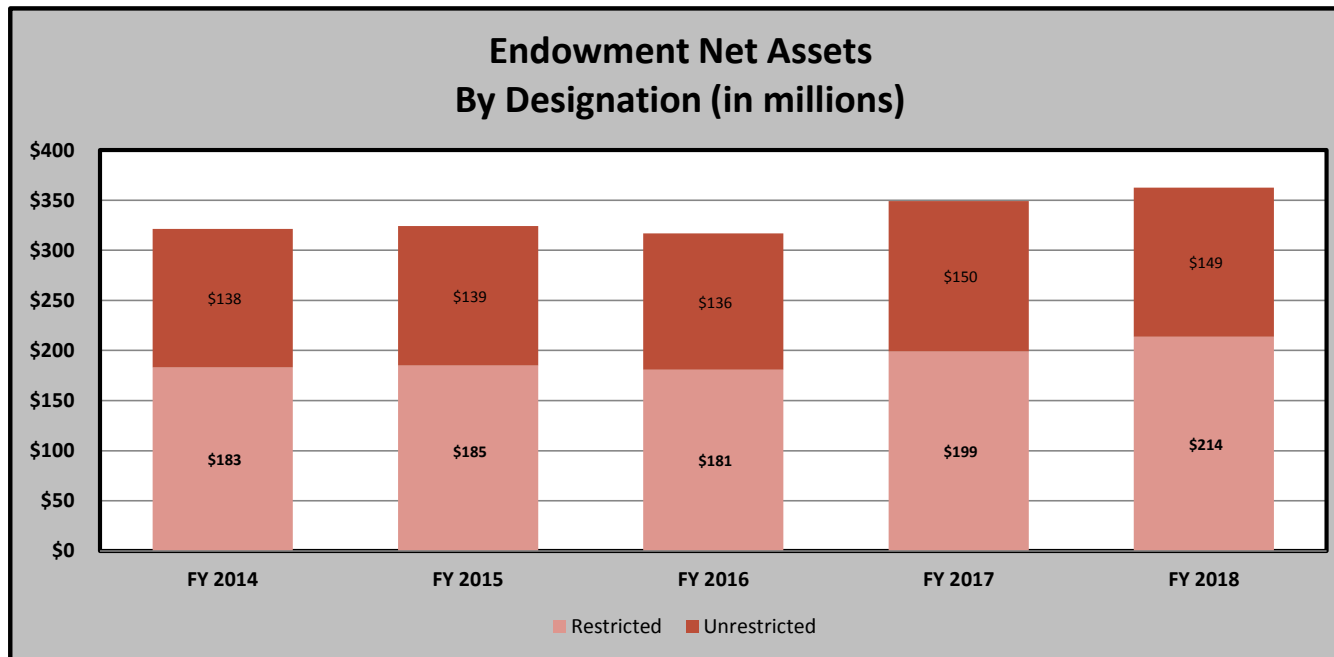
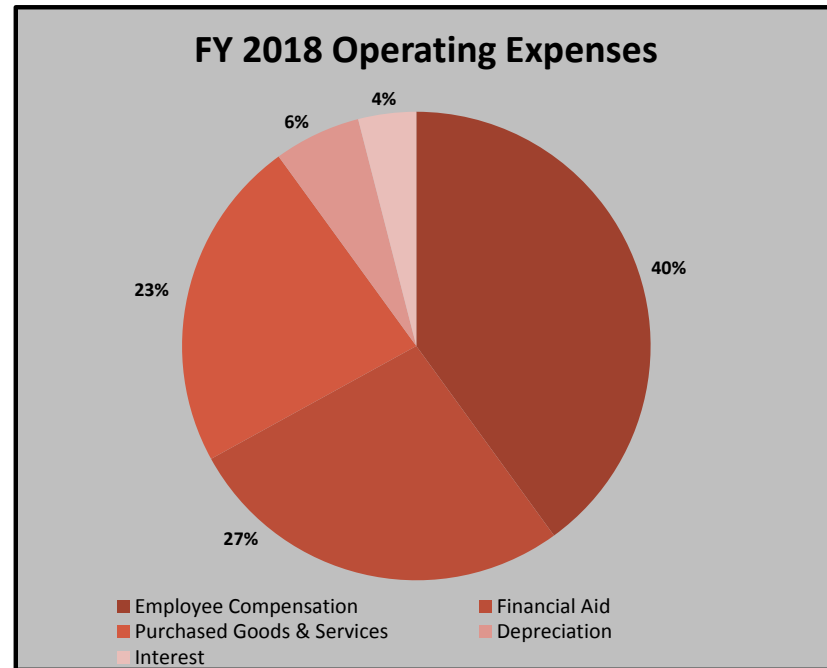
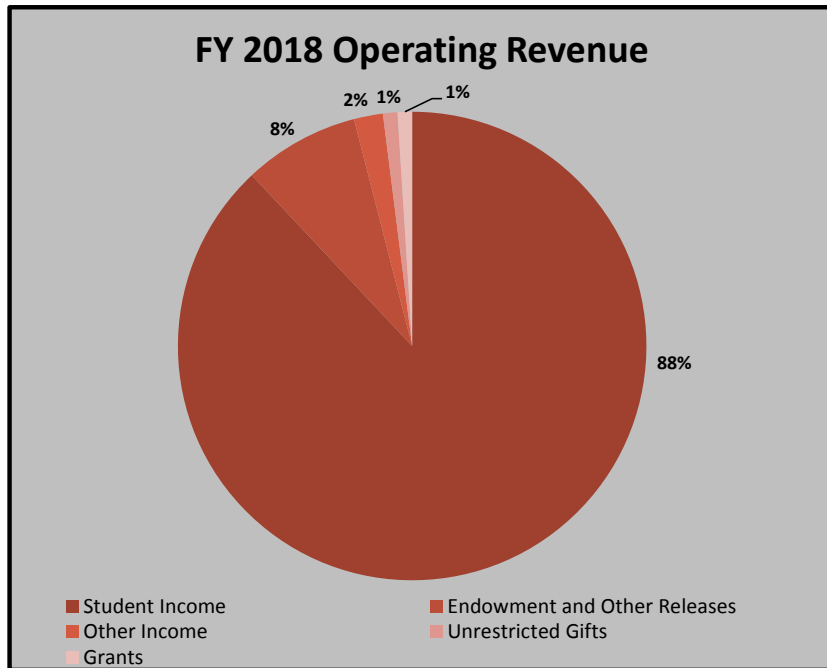


DEVELOPMENT

Fiscal Year	Unrestricted Cash	Total Cash
2000	\$2,348,214	\$20,474,174
2001	\$2,616,031	\$25,397,633
2002	\$2,500,582	\$14,793,844
2003	\$2,532,833	\$14,446,277
2004	\$2,616,261	\$12,537,009
2005	\$2,745,855	\$14,123,172
2006	\$2,953,061	\$11,182,955
2007	\$2,853,732	\$15,492,905
2008	\$3,152,185	\$8,831,197
2009	\$2,864,487	\$8,987,192
2010	\$2,949,011	\$10,384,166
2011	\$2,737,439	\$16,268,470
2012	\$2,664,325	\$13,847,027
2013	\$2,584,820	\$17,568,911
2014	\$2,566,506	\$15,671,682
2015	\$2,852,439	\$16,536,301
2016	\$2,585,824	\$18,872,937
2017	\$2,437,676	\$41,623,324
2018	\$2,423,106	\$19,201,121



UNIVERSITY FINANCIAL ACTIVITY



UNIVERSITY FINANCIAL ACTIVITY

Fiscal Year Balance Sheet*

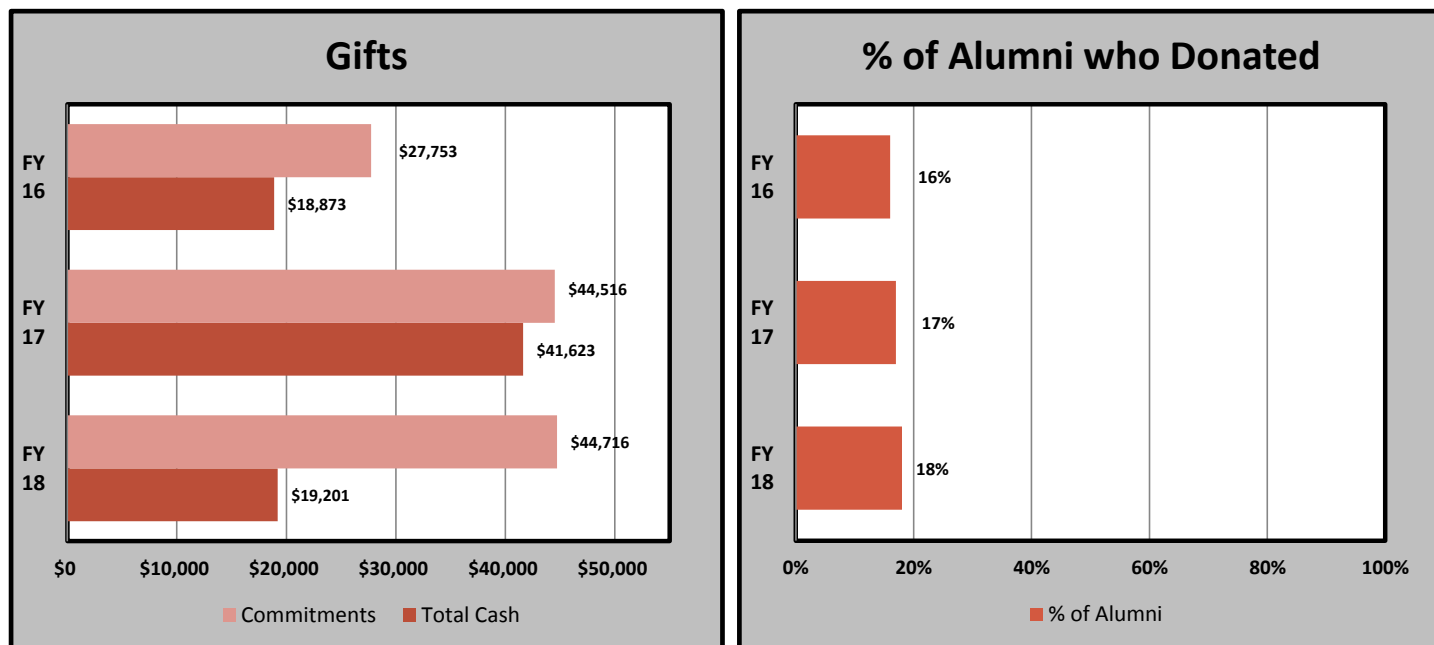
Assets	FY 2018	FY 2017
Cash and Short-Term Investments	\$60,475	\$55,414
Accounts Receivable, Net	\$3,498	\$2,928
Long-Term Investments	\$390,488	\$382,118
Property, Plant and Equipment	\$378,966	\$338,286
Other Assets	\$96,435	\$102,501
Total Assets	\$929,864	\$881,246

Liabilities	FY 2018	FY 2017
Account Payable and Accrued Expenses	\$43,931	\$41,006
Deferred Revenue	\$18,370	\$18,790
Long-Term Debt	\$276,008	\$240,369
Other Liabilities	\$2,327	\$2,434
Total Liabilities	\$340,637	\$302,599
Net Assets	\$589,227	\$578,647

* figures in thousands

- As of June 30, 2018

Total Gifts and Alumni Donations*



* figures in thousands

DIMENNA-NYSELIUS LIBRARY

Component Summary and Special Library Collections and Services



2018-2019*

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	320,011	788,031
Databases	n/a	209
Media	13,429	192,942
Total Collection	333,440	981,182
Total Circulation	12,011#	108,118^

* As of January 2019

Books only

^ E-books only

2017-2018*

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	376,556	892,810
Databases	n/a	183
Media	18,209	146,930
Total Collection	394,765	1,039,923
Total Circulation	20,830#	15,161^

* As of January 2018

Books only

^ E-books only

2016-2017

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	376,704	898,580
Databases	n/a	148
Media	22,725	51,745
Total Collection	399,429	950,473
Total Circulation	12,716	48,011

Component Summary counts are based on IPEDS reporting rules and reflect the most recent fiscal year prior to October 1

Special Library Collections and Services

- Over 170 databases including ABI/Inform, Academic Search Premier, Academic OneFile, ARTstor, Communication and Mass Media Complete, Credo Reference Academic Core Online, Engineering Source, IEEE/IET Digital Library, ERIC, Mergent Online, Morningstar, Bloomberg BNA Tax & Accounting Center, IMF e-Library, Project Muse, JSTOR, Literature Resource Center, America: History and Life, Health & Wellness Resource Center, PsycINFO, PsycArticles, CINAHL, Philosophers Index, MLA International Bibliography, NYTimes (1851-2009) and Hartford Courant (1923-1990), LexisNexis-Academic, Ovid Nursing, MathSciNet, Biography & Genealogy Master Index, Catholic Periodical and Literature Index, Global Health, World Politics Review, Opposing Viewpoints in Context. Remote access is available to University affiliates.
- Media Collection that includes streaming video (Counseling and Therapy in Video, Films on Demand, Kanopy Streaming, and JoVE Science Education), DVDs, and audio CDs.
- Primary Source Collections
 - The archives of Fairfield University and Fairfield Preparatory School.
 - Archive of Americana Online (including America's Historical Imprints; America's Historical Newspapers; American State Papers; and the U.S. Congressional Serial Set, 1817-1994).
 - Archives of Sexuality & Gender.
 - Human Rights Studies Online (1900-2010).
 - Women & Social Movements Collection Online (United States 1600-2000).
 - Nation Archive, Irish Newspaper Archives, Eighteenth & Nineteenth Century Collections Online.
- The Heritage Edition of the Saint John's Bible and a facsimile edition of the Book of Kells.
- 10 group study rooms including a presentation practice and video conferencing room.
- 10 colabatorium suites for group study and presentation preparation.
- 24-hour computer lab and study space.
- Starbucks Café and vending machines.
- Auditorium with seating for 90.

UNIVERSITY ALUMNI

As of December 2018



UNIVERSITY ALUMNI STATISTICS

	Undergraduate		
	Male	Female	TOTAL
Living Alumni	19,665	19,789	39,454

	Graduate*		
	Male	Female	TOTAL
Living Alumni	4,436	8,322	12,758

* Excludes Graduate Alumni who are also Undergraduate Alumni

UNDERGRADUATE ALUMNI*

By Location

STATE		STATE	
State	Headcount	State	Headcount
Alabama	23	Nevada	49
Alaska	16	New Hampshire	381
Arizona	148	New Jersey	4,373
Arkansas	7	New Mexico	18
California	1,011	New York	6,906
Colorado	239	North Carolina	503
Connecticut	12,827	North Dakota	3
Delaware	58	Ohio	184
District of Columbia	121	Oklahoma	15
Florida	1,199	Oregon	76
Georgia	346	Pennsylvania	1,037
Hawaii	33	Puerto Rico	79
Idaho	16	Rhode Island	446
Illinois	433	South Carolina	241
Indiana	71	Tennessee	91
Iowa	15	Texas	344
Kansas	25	Utah	41
Kentucky	29	Vermont	154
Louisiana	29	Virginia	636
Maine	201	Washington	133
Maryland	537	West Virginia	7
Massachusetts	4,426	Wisconsin	58
Michigan	98	Wyoming	14
Minnesota	72		
Mississippi	9		
Missouri	56		
Montana	23		
Nebraska	13		

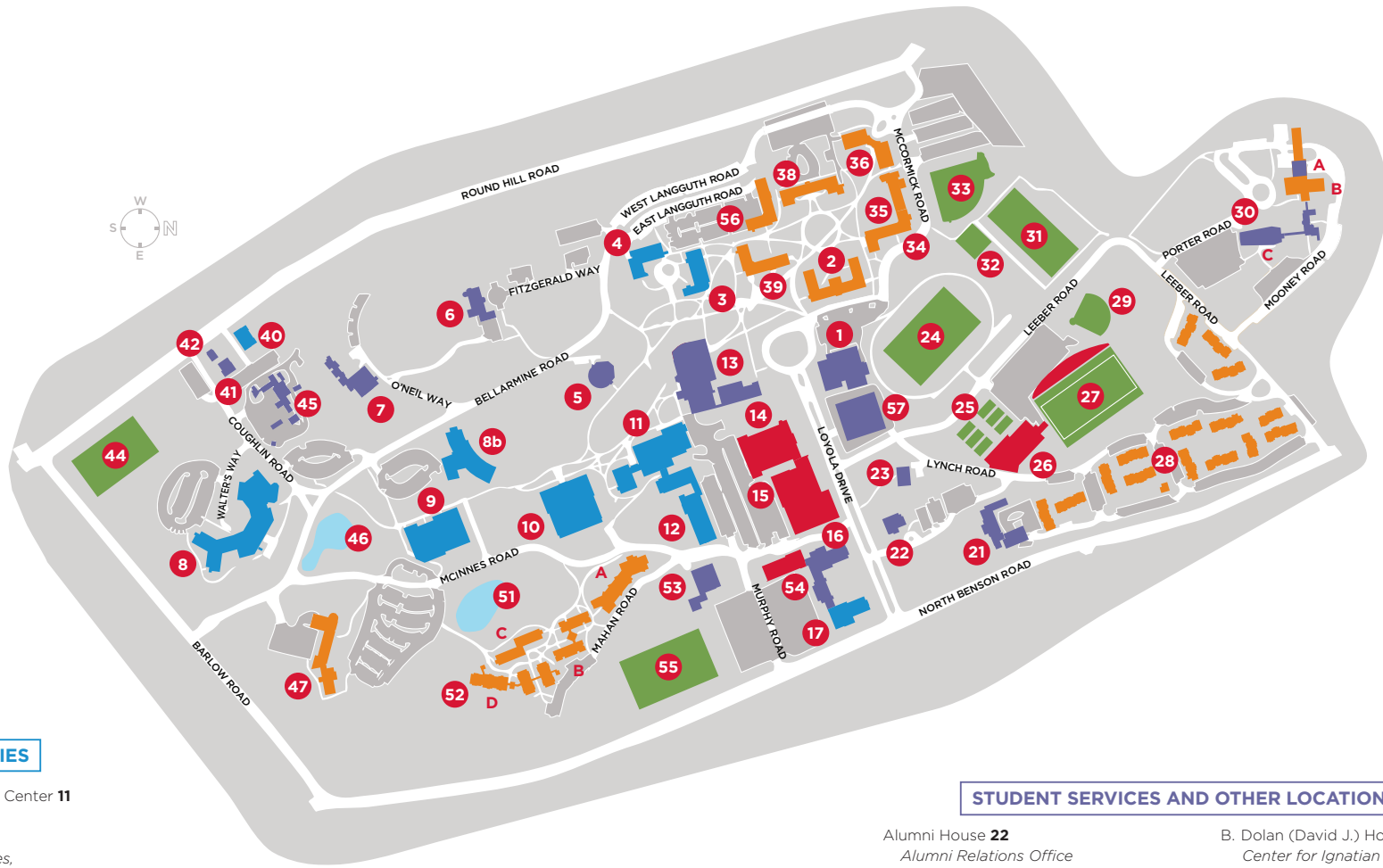
COUNTRY		COUNTRY	
Country	Headcount	Country	Headcount
Argentina	1	Korea	1
Australia	15	Korea, Republic of (South)	5
Belgium	2	Malawi	1
Bermuda	2	Malaysia	1
Brazil	4	Mexico	4
Bulgaria	1	Moldova	1
Burma	1	Netherlands	3
Canada	49	New Zealand	5
Chile	2	Norway	2
Colombia	4	Pakistan	2
Croatia	1	Panama	6
Cyprus	1	People's Republic of China	7
Czech Republic	1	Peru	1
Denmark	1	Philippines	1
Dominican Rep.	1	Portugal	2
Ecuador	3	Russia	1
Egypt	2	Singapore	4
El Salvador	1	Spain	3
France	6	Sweden	5
Germany	7	Switzerland	8
Hong Kong	3	Trinidad and Tobago	1
India	1	Turkey	1
Indonesia	1	United Kingdom	51
Ireland	5	US Virgin Islands	3
Italy	11	Venezuela	1
Jamaica	1	Vietnam	1
Japan	4	Zambia	1
Kenya	2		

* 1,318 Unknown Alumni Addresses



Fairfield
UNIVERSITY

fairfield.edu



ACADEMIC FACILITIES

- Bannow (Rudolph F.) Science Center **11**
School of Engineering
- Canisius Hall **3**
*College of Arts and Sciences,
Graduate School of Education and
Allied Professions, Center for Faith and
Public Life, Center for Catholic Studies*
- DiMenna-Nyselius Library **10**
*Center for Academic Excellence, ITS
(Information Technology Services)*
- Dolan School of Business* **8**
Center for Applied Ethics
- NEW** Dolan School of Business **8b**
Coming Fall 2019
- Donnarumma Hall **4**
*Carl & Dorothy Bennett Center
for Judaic Studies*
- Egan (Marion Peckham) School of
Nursing and Health Studies **12**
Kanarek Center for Palliative Care
- PepsiCo Theatre **40**
- Quick (Regina A.) Center for the Arts **9**
*Kelley (Aloysius P.), S.J. Theatre,
Walsh (Thomas J.) Gallery,
Wien Theatre/Black Box*
- Xavier Hall - Fairfield Prep **17**
University Media Center

RESIDENCE HALLS

- 70 McCormick Road **35**
- Campion Hall **34**
- Dolan Campus **30**
A. Dolan (John C.) Hall
- Faber Hall **47**
- Gonzaga Hall **39**
Stag Statue
- Jogues Hall **36**
- Loyola Hall **2**
*Public Safety, Ignatian Residential
College, Lukacs Gallery*
- Regis Hall **38**
- Townhouse Complex **28**
- The Village **52**
A. Meditz Hall
B. Kostka Hall
C. Claver Hall
D. 47 Mahan Road
- 42 Langguth Hall **56**

ATHLETIC FACILITIES

- Alumni Diamond **29**
- Alumni Hall - Sports Arena **14**
- Alumni Softball Field **33**
- Barlow Field **44**
- Basketball Courts **32**
- Fr. Brissette Athletic Center - Fairfield Prep **54**
- Grauert Field **55**
- Lessing Field **24**
- Quick (Leslie C.), Jr. Recreation Complex **15**
- Rafferty Stadium **27**
- Tennis Courts **25**
- University Field **31**
- Walsh (Thomas J.), Jr. Athletic Center **26**
(Fields and courts are green)

STUDENT SERVICES AND OTHER LOCATIONS

- Alumni House **22**
Alumni Relations Office
- Barone (John A.) Campus Center **13**
*"The Tully" Dining Commons, Oak
Room, Einstein Bros., Stags on the
Run convenience store, Snack Bar
and Offices for FUSA, StagCard,
WVOF, Residence Life, Diversity
and Student Affairs*
- Bellarmino Hall **6**
*President and Executive Offices,
Advancement, Marketing
and Communications,
Fairfield University Art Museum*
- Bellarmino Pond **46**
- Berchmans Hall - Fairfield Prep **16**
- Central Utility Facility **53**
- Early Learning Center **41**
- Egan Chapel of St. Ignatius Loyola **5**
*Pedro Arrupe, S.J. Campus
Ministry Center*
- Dolan Campus **30**
A. Dolan (John C.) Hall
*Student Health Center, Counseling
and Psychological Services*
- B. Dolan (David J.) House
*Center for Ignatian Spirituality,
Study Abroad*
- C. Dolan (Thomas F.) Commons
*Offices for ITS (Information
Technology Services), Human
Resources, Design & Digital
Print Services*
- Hopkins Pond **51**
- Jesuit Community Center
(St. Ignatius Hall) **7**
- Kelley (Aloysius P.), S.J. Center **1**
*Offices of Undergraduate
and Graduate Admission,
Financial Aid, Registrar,
Academic & Career Development
Kelley Parking Garage **57***
- Maintenance Complex **45**
- McAuliffe Hall **21**
*Bursar, Offices for Finance,
Purchasing and Central Receiving*
- Southwell Hall **42**
*The Kathryn P. Koslow Family
Counseling Center*
- The Levee **23**

UNIVERSITY BUILDINGS

As of 2018-19 Academic Year



Building	Purpose	Established	Sq. Ft.
Southwell Hall	Kathryn P. Koslow Center for Marriage and Family Therapy	1840	2,157
McAuliffe Hall	Purchasing and Receiving, Finance, Administrative Offices	1896	39,740
St. Robert's Hall	Residence	pre-1920	1,891
Bellarmino Hall	President's Office, Advancement, Marketing/Communications	1921	36,375
	Bellarmino Museum of Art	2010	2,700
Maintenance Complex	Maintenance	1922	13,381
Pepsico Theater	Theater	1922	4,849
Dolan House	Offices, Classrooms	1930	8,396
Berchmans Hall	Preparatory School	1947	52,252
Xavier Hall*	Media Center, Classrooms, Preparatory School	1947	57,889
Loyola Hall	Ignatian Residential College, Public Safety, Art Studios, Classrooms	1955	64,068
Gonzaga Hall	Residence Hall, Auditorium, Offices	1957	52,927
Canisius Hall	Classrooms, Academic, Administrative Offices	1957	51,201
Alumni Hall	Athletic Offices, Facilities, Gymnasium	1959	45,938
Dolan Hall	Residence Hall, Health Center, Counseling Services	1960 (East)	56,364
		2011 (West)	20,076
Campion Hall	Residence Hall	1964	50,452
Barone House	Student Residence	1965	2,528
Regis Hall	Residence Hall	1965	61,535
Dolan Commons	ITS, Design & Digital Print Services, Human Resources	1966	21,710
Barone Campus Center and Tully Dining Commons	Auxiliary Services (dining rooms, bookstore, mail room), Student Organizations, Administrative and Student Life Offices, Meeting, Social and Event Space	1966	103,073
		2017-remodel	20,700
Jogues Hall	Residence Hall, Music Classroom and Offices	1968	68,255
DiMenna - Nyselius Library	Library, Center for Academic Excellence	1968	113,184
Central Utility Facility	Energy Services	1970	8,690
Kostka Hall	Residence Hall	1970	44,716
Bannow Science Center	School of Engineering, Classrooms, Laboratories, Faculty Offices	1971	147,168
Claver Hall	Residence Hall	1972	40,510
Faber Hall#	Residence Hall	1978	47,260
(Charles F.) Dolan School of Business	Classrooms, Administrative and Faculty Offices, Meeting and Event Space	1979	70,739

* University space in Xavier Hall on Ground Floor

Converted from Jesuit residence to student residence hall in 2010

UNIVERSITY BUILDINGS

As of 2018-19 Academic Year



Building	Purpose	Established	Sq. Ft.
RecPlex	Recreational Facilities, Pool	1979	61,791
		2016-remodel	85,360
Donnarumma Hall	Faculty Offices, Academic, Administrative, Classrooms	1981	33,649
Townhouses (#1-7)	Student Residences	1982	62,772
Townhouses (#8-10)	Student Residences	1984	29,721
Townhouses (#11-15)	Student Residences	1987	47,339
Quick Center for the Arts	Theaters, Art Gallery	1989	36,604
Egan Chapel of St. Ignatius Loyola and Arrupe Campus Ministry Center	Chapel, Campus Ministry, Meeting Room	1990	17,504
The Vevee	Campus Pub, Dining, and Entertainment Venue	1995	3,500
Walsh Athletic Center	Division 1 Athletic Training Center, Sports Medicine, Athletic Offices and Academic Center, Practice Gym	1997	37,537
Alumni House	Administrative Offices, Meeting and Event Space	2000	9,483
47 Mahan Road	Student Residence	2000	78,000
Fr. Brissette Athletic Center	Preparatory School Gymnasium	2004	10,944
Pedro Arrupe Hall	Preparatory School	2005	28,813
Aloysius P. Kelley, S.J. Center	Administrative and Student Service Offices, Function Space	2006	23,707
Early Learning Center	Day Care	2008	2,957
St. Ignatius Hall	Fairfield Jesuit Community Center	2010	20,000
70 McCormick Road	Student Residence	2011	33,700
Meditz Hall	Student Residence	2011	64,663
North Benson Road, House #1036	Student Residence	2011	2,490
North Benson Road, House #1052	Student Residence	2011	2,600
North Benson Road, House #1082	Staff Residence	2011	2,220
North Benson Road, House #1102	Student Residence	2014	2,006
Rafferty Stadium	Athletics	2015	12,500
Kelley Center Parking Garage	Parking	2017	121,700
Nursing and Health Studies	Marion Peckham Egan School of Nursing and Classrooms	2017	70,715
North Benson Road, House #994	Student Residence	2017	1,690
North Benson Road, House #738	Student Residence	2018	1,976
42 Langguth Hall	Student Residence	2018	57,391

UNIVERSITY HISTORY

- 1942 Fairfield College of St. Robert Bellarmine, Inc. purchased two adjoining estates in Fairfield
Fairfield College-Preparatory School opened classes in a four-year program
- 1945 Fairfield University was chartered on May 29 by the State of Connecticut to grant degrees
- 1947 First class of 303 male students was admitted to the College of Arts and Sciences
- 1949 College of Arts and Sciences was accredited by the State of Connecticut
First summer session of undergraduate courses was held
- 1950 First graduate classes in education were held on a coeducational basis
Education Program for teacher certification was accredited by the State of Connecticut
- 1951 First graduation class
- 1953 Fairfield University fully accredited by the New England Association of Schools and Colleges (NEASC)
- 1963 Graduate Department of Education became the Graduate School of Education
- 1966 Graduate School of Corporate and Political Communication opened
- 1970 Women were admitted to all undergraduate programs
Undergraduate School of Nursing admitted its first class
- 1972 Center for Lifetime Learning offered its first courses
Graduated first class of women
- 1975 Connecticut Center for Continuing Education became part of the University
- 1978 School of Business was established
- 1979 School of Continuing Education was established
- 1981 School of Business offered its first Master of Science degree program in Financial Management
- 1982 The Graduate School of Education and Allied Professions merged with The School of Continuing Education to form The School of Graduate and Continuing Education
- 1987 The School of Graduate and Continuing Education was separated into two schools: The School of Continuing Education and The Graduate School of Education and Allied Professions
- 1989 Acquired the Sisters of Notre Dame de Namur property
- 1990 The Graduate School of Communication closed
- 1994 Acquired Bridgeport Engineering Institute
Masters of Science in Nursing and Masters in Business Administration Program offered
- 1995 Accepted into Phi Beta Kappa
- 1997 Granted accreditation into the Association to Advance Collegiate Schools of Business (AACSB International)
Master of Arts offered in American Studies
- 1998 Master of Science offered in Management of Technology and in Software Engineering
- 1999 School of Engineering becomes a separate undergraduate school
- 2000 Master of Science offered in Mathematics
School of Business named to honor Cablevision founder Charles F. Dolan
- 2002 School of Continuing Education was renamed to University College
- 2004 Fairfield University's eighth President was installed
- 2008 MFA in Creative Writing launched
- 2009 Master's in Communication offered
- 2010 Doctor of Nursing Practice offered
Bellarmine Museum opened
- 2012 University College closed and part-time students matriculated into other colleges
- 2013 Master's in Public Administration
- 2015 Rafferty Stadium Complex opens
- 2015 School of Nursing renamed Marion Peckham Egan School of Nursing & Health Studies
- 2017 Installation of the ninth University President, Mark R. Nemec, Ph. D.
Kelley Center Parking Garage opens
Marion Peckham Egan School of Nursing & Health Studies facility opens
Tully Dining Commons opens
- 2018 42 Langguth Hall opens