

2019 – 2020 FACT BOOK

Office of Institutional Research



Fairfield
UNIVERSITY

Fairfield, Connecticut

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield
UNIVERSITY

Fairfield, Connecticut

PREFACE

The Fairfield University FACT BOOK is dedicated to serving the needs of administrators, faculty, and alumni for accurate, consistent, and reliable data on the characteristics of Fairfield University.

The online FACT BOOK is updated throughout the year and is the preferred source of current data. The online edition is available at:

www.fairfield.edu/factbook

The Office of Institutional Research is responsible for the production of the FACT BOOK. However, the University FACT BOOK would not be possible without assistance from many colleagues across campus that provided us with information included within the following pages. A special thank you goes to those in Academic Affairs, Admissions, Advancement, Alumni Relations, Digital Marketing, the DiMenna-Nyselius Library, Enrollment Management, Executive Vice President's Office, Facilities Management, Finance, Financial Aid, Human Resources, ITS, President's Office, Residence Life, Student Life, and the University Registrar.

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FAIRFIELD UNIVERSITY MISSION STATEMENT

Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective and a commitment to excellence. Fairfield encourages a respect for all the disciplines-their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present and its future.

Fairfield recognizes that learning is a life-long process and sees the education which it provides as the foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education which will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

March 4, 1983



FAIRFIELD UNIVERSITY SEAL

Fairfield's seal combines elements of its several traditions. The gold pine cones come from the coat of arms of the family of St. Robert Bellarmine, S.J. Superimposed on the cones is the badge of the Society of Jesus – the letters IHS surmounted by the cross and surrounded by the instruments of Christ's passion - to indicate that the University is in the care of members of the same religious family.

There are three compartments in the upper portion of the shield, because "The school is dedicated and exists in the Name of the Father and of the Son, and of the Holy Spirit." The central compartment portrays a hart crossing a ford, a part of the coat of arms of the Diocese of Hartford, whose boundaries encompassed the Town of Fairfield when the University was founded.

Finally, the two outer compartments show clusters of grapes, charges taken from the town seal and symbolic of the fertility of the verdant fields of the Town and County of Fairfield.

When the University was founded in 1942, the official name of the University was "Fairfield University of St. Robert Bellarmine." Three of the original seals with this name still exist on campus - in the main lobby of Alumni Hall, on the exterior of the original Barone Campus Center, and on the glass front of Regis Hall facing the Quad.

The University seal will continue in use for official documents such as diplomas, commencement programs and transcripts.

Fairfield University's Motto "Per Fidem Ad Plenam Veritatem" translates to "Through faith to full Truth."



Fairfield

UNIVERSITY

FAIRFIELD UNIVERSITY LOGO

The logo, unveiled in April, 1997, provides a visual identity to unify the University. The key features of the logo are the name in New Baskerville type, with "Fairfield" in upper and lower case letters and "UNIVERSITY" in all caps. The graphic of a shield features a stag fording a stream and a flowing white banner with a cross, both extracted from a section of the University seal. That selection of the seal was created in tribute to the Archdiocese of Hartford which assisted in the founding of the University since the stag or hart, another name for a male deer, is crossing a ford stream.

ALMA MATER

The University's alma mater opens with the words: "Fairfield! See the stag with the cross of gold rears once more its undefeated head. Fairfield, our field, as any field of old, bids our banners, like our blood, be red." According to James Hall's *Dictionary of Subjects of Symbols*, the long flowing white flag bearing a red cross is the Christian symbol of victory over death, the banner of Resurrection.

Fairfield! See the stag with cross of Gold
Rears once more its undefeated head.

Fair our field, as any field of old,
Bids our banners, like our blood, be red.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Mem'ries fold away the thought of thee:
Autumn roses crimson on the bough,
Bright snow breaking to the dogwood tree
Keeps spring singing, then as now.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Lyrics by Rev. John L. Bonn, S.J.

WEB & SOCIAL MEDIA OFFICIAL CHANNELS

Fairfield University web and social media channels are continually evolving to ensure processes, technology, analytical insight and capabilities meet the growing demands of our University.

The official University's website is www.fairfield.edu and currently receives over 100,000 visitors monthly. The official University Athletics website is www.fairfieldstags.com.

Fairfield University also maintains a robust presence on the social media networks for the purpose of promoting events/news, building relationships, and staying connected with our community.

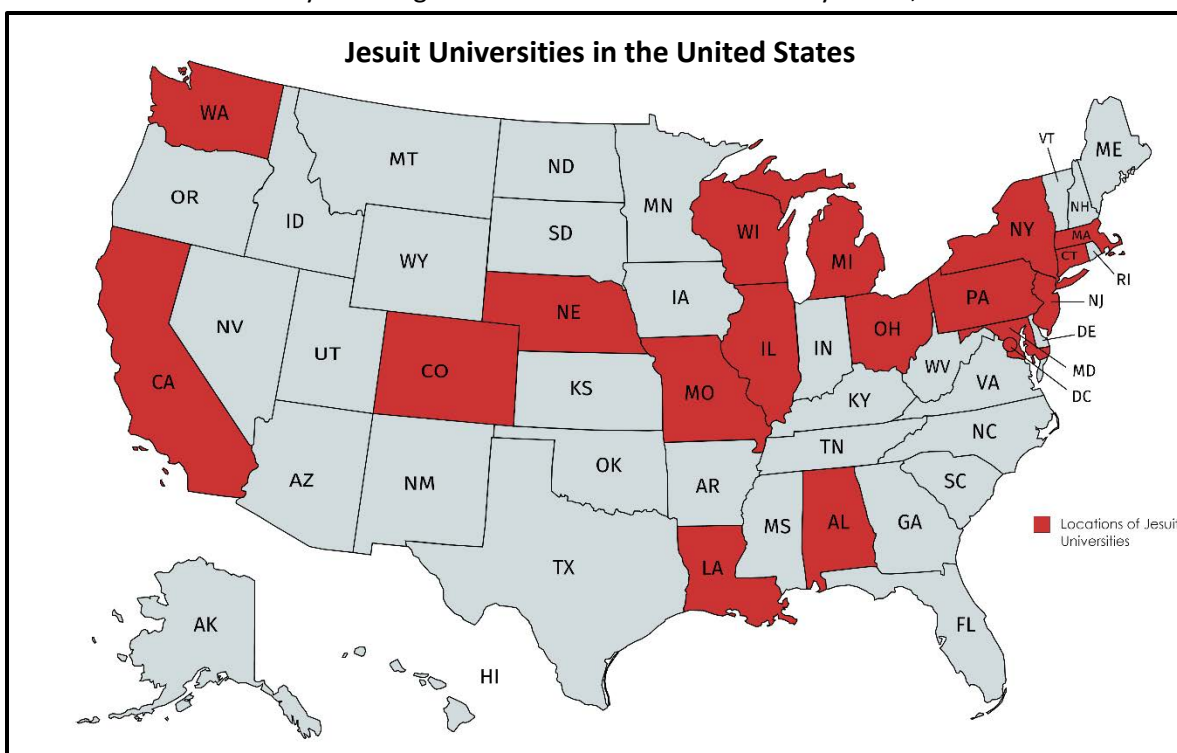
Official University Social Media Platforms are:

1. Facebook: facebook.com/fairfielduniversity
2. Twitter: twitter.com/fairfieldu
3. YouTube: youtube.com/user/FairfieldStags
4. LinkedIn: linkedin.com/edu/school?id=18022
5. Instagram: instagram.com/fairfieldu
6. Snapchat: Follow us @FairfieldU **only accessible through mobile device*
7. TikTok: vm.tiktok.com/qUc2Wx
8. Pinterest: pin.it/j5hGuMK

JESUIT COLLEGES AND UNIVERSITIES

IN ORDER OF FOUNDING

<u>Established</u>	<u>Institution</u>	<u>Location</u>
1789	Georgetown University	Washington, D.C.
1818	Saint Louis University	St. Louis, Missouri
1830	Spring Hill College	Mobile, Alabama
1831	Xavier University	Cincinnati, Ohio
1841	Fordham University	New York, New York
1843	College of the Holy Cross	Worcester, Massachusetts
1851	Saint Joseph's University	Philadelphia, Pennsylvania
1851	Santa Clara University	Santa Clara, California
1852	Loyola University Maryland	Baltimore, Maryland
1855	University of San Francisco	San Francisco, California
1863	Boston College	Boston, Massachusetts
1870	Canisius College	Buffalo, New York
1870	Loyola University of Chicago	Chicago, Illinois
1872	Saint Peter's College	Jersey City, New Jersey
1877	Regis University	Denver, Colorado
1877	University of Detroit Mercy	Detroit, Michigan
1878	Creighton University	Omaha, Nebraska
1881	Marquette University	Milwaukee, Wisconsin
1886	John Carroll University	Cleveland, Ohio
1887	Gonzaga University	Spokane, Washington
1891	Seattle University	Seattle, Washington
1910	Rockhurst College	Kansas City, Missouri
1911	Loyola Marymount University	Los Angeles, California
1912	Loyola University	New Orleans, Louisiana
1923	University of Scranton	Scranton, Pennsylvania
1942	Fairfield University	Fairfield, Connecticut
1946	Le Moyne College	Syracuse, New York



ACCREDITATION

Fairfield University is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

Additional accreditations include:

- AACSB International - The Association to Advance Collegiate Schools of Business (Charles F. Dolan School of Business)
- Accreditation Board for Engineering and Technology (School of Engineering)
 - Computer Engineering program*
 - Electrical Engineering program*
 - Mechanical Engineering program*
 - Software Engineering program*
- American Chemical Society (College of Arts and Sciences)
 - B.S. in Chemistry*
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed (GSEAP)
- Commission on Accreditation of Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (GSEAP)
 - Marriage and Family Therapy program*
- Council for Accreditation of Counseling and Related Professions (GSEAP)
 - Counselor Education programs*
- Commission on Collegiate Nursing Education (Marion Peckham Egan School of Nursing & Health Studies)
 - Undergraduate Nursing programs*
 - Graduate Nursing programs*
 - Doctorate Nursing programs*
- International Association of Counseling Services
 - Counseling & Psychological Services Center*
- National Council for Accreditation of Teacher Education (GSEAP)

Academic program approvals include:

- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed
 - Elementary and Secondary Teacher certification programs*
 - Graduate programs leading to certification in specialized areas of education*
- Connecticut Department of Public Health
- Connecticut State Board of Examiners for Nursing
 - Undergraduate Nursing programs*
- Council on Accreditation of Nurse Anesthesia Educational Programs

Certifications include:

- National Collegiate Athletic Association
- Supplemental First Responder, State of Connecticut (Department of Public Safety)

INSTITUTIONAL MEMBERSHIPS

The University is an institutional member of these organizations:

- AACSB International - The Association to Advance Collegiate Schools of Business
- American Association for Employment in Education
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Council for Higher Education
- American Council on Education
- American Society for Engineering Education
- APPA: Leadership in Educational Facilities
- Association for Information Communications Technology Professionals in Higher Education
- Association for Student Affairs at Catholic Colleges and Universities
- Association for the Advancement of Sustainability in Higher Education
- Association for University and College Counseling Center Directors
- Association of American Colleges and Universities
- Association of Catholic Colleges and Universities
- Association of College Unions International
- Association of Governing Boards
- Association of Higher Education Campus Television Administrators
- Association for Institutional Research
- Association of International Education Administrators
- Association of Jesuit Colleges and Universities
- Campus Compact
- Catholic Campus Ministry Association
- Connecticut ACE Women's Network
- Connecticut Association of Colleges and Universities for Teacher Education
- Connecticut Conference of Independent Colleges
- Connecticut Council for Higher Education
- Connecticut Distance Learning Consortium
- Connecticut Education Network
- Connecticut Library Consortium
- Council for Opportunity in Education
- Council of Connecticut Academic Library Directors
- Council of Independent Colleges
- Eastern Collegiate Athletic Conference
- EDUCAUSE
- EDUCAUSE Center for Applied Research
- EDUCAUSE Learning Initiative
- Fairfield Chamber of Commerce
- Greater Bridgeport Regional Business Council
- Higher Education Data Sharing Consortium
- International Association of Campus Law Enforcement Administrators
- Jesuit Association of Student Personnel Administrators
- Metro Atlantic Athletic Conference
- NASPA: Student Affairs Administrators in Higher Education
- National Action Council for Minorities in Engineering
- National Association for Campus Activities
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Collegiate Directors of Athletics
- National Association of Independent Colleges and Universities
- National Catholic Educational Association
- National Collegiate Athletic Association
- National Institute for Technology and Liberal Education
- National Intramural-Recreational Sports Association
- National League for Nursing
- Network for Vocation in Undergraduate Education
- New England Business and Economic Association
- New England Library Information Network
- Northeast Regional Computer Program
- Online Computer Library Center
- Society for College and University Planning
- The College Board
- The Forum on Education Abroad

FAIRFIELD UNIVERSITY CENTERS

The Fairfield University Centers offer a variety of resources, opportunities and events to help mold students into educated professionals with a sense of compassion and service for their communities.

University Centers include:

- Bennett Center for Judaic Studies
Enriches the intellectual, cultural and spiritual life of Fairfield University through lectures, programs, and other special events; enhancement of the university library's Judaic Collection; monthly Shabbat services and dinners and ongoing support of the College of Arts and Sciences' undergraduate interdisciplinary program in Judaic Studies
- Center for Academic Excellence
Supports innovation and scholarship in teaching and learning across Fairfield University
- Center for Catholic Studies
Administers the interdisciplinary Minor Program in Catholic Studies; supports "mission and identity" education and programming; promotes an understanding and appreciation of the Catholic intellectual tradition on campus; and establishes programming for and outreach to the local community
- Center for Social Impact
Connects community and campus to create high impact academic opportunities that address local, national, and global challenges and develop individuals committed to creating a more just and equitable world. The Center has three signature programs: Community Engaged Learning, Community Engaged Research, and Humanitarian Action. The Center serves as resource to all schools, departments, faculty, staff, students and the broader community.
- Kanarek Center for Palliative Care Nursing Education
Offers a comprehensive, integrated curriculum that provides students and nursing professionals the education needed to be leaders in palliative care. Aims to facilitate high quality, evidence-based, quality-of-life focused services for patients with serious illnesses or injuries and their families.
- Murphy Center for Ignatian Spirituality
Offers spiritual direction and programming, in the Ignatian tradition, to guide individuals and groups in their journey towards a deeper relationship with God and to enrich their daily lives
- Patrick J. Waide Center for Applied Ethics
Integrates interdisciplinary courses, seminars, lectures, colloquia, and workshops in the fields of professional ethics (business, healthcare, science, law, engineering, education, and communication), ethics for the citizen (government, community, environmental concerns, war and peace), and global studies (ethical dimensions of global violence, global health, environmental policies, business practices, and humanitarian action)

UNIVERSITY PRESIDENTS

1942-1944

Rev. John J. McEleney, S.J.

1944-1951

Rev. James H. Dolan, S.J.

1951-1958

Rev. Joseph D. FitzGerald, S.J.

1958-1964

Rev. James E. FitzGerald, S.J.

1964-1973

Rev. William C. McInnes, S.J.

1973-1979

Rev. Thomas R. Fitzgerald, S.J.

1979-2004

Rev. Aloysius P. Kelley, S.J.

2004-2016

Rev. Jeffrey P. von Arx, S.J.

2017-2017

Lynn M. Babington, Ph.D., R.N., Interim President

2017-

Mark R. Nemec, Ph.D., President

Mark R. Nemec, PhD

Charles H. Allen, S.J., MA
Jennifer L. Anderson, MBA
Gerald R. Blaszcak, S.J., PhD

Danielle P. DiGrazia, MA
Walter P. Halas, MPA
Paul C. Schlickmann, MS
Thomas M. Siminsky, S.J., MS, MDiv

Kevin P. Lawlor, MS, MBA, CPA

Susan N. Birge, EdD
Amy C. Boczer, MBA
Jonathan M. Carroll, MBA
Matthew A. Dinnan, MS

Karen A. Donoghue, MA
Scott D. Esposito, MA
James D. Fitzpatrick, MA
Thomas J. Fitzpatrick, S.J., PhL, STL, PhD
David W. Frassinelli, MS
Todd A. Pelazza
Rachel A. Schwartzman, JD

Michael F. Trafecante, MBA, CPA
Corry D. Unis, MS

Christine M. Siegel, PhD

Mark S. Ligas, PhD
Walter Rankin, PhD
Jocelyn M. Boryczka, PhD

Jennifer L. Ewald, MA
Jay L. Rozgonyi, MA, MLS

Richard A. Greenwald, PhD
Robert D. Hannafin, PhD
Richard H. Heist, PhD
Meredith W. Kazer, PhD, APRN
Zhan G. Li, DBA
Christina S. McGowan, MS
Lynn M. Kohn, MS
Michael G. Tortora, MBA

Carey M. Weber

University President

University Chaplain and Special Assistant to the President
Vice President for Marketing and Communication
Vice President for Mission and Identity and Director of the
Murphy Center for Ignatian Spirituality
Head of Office, Office of the President
Vice President for University Advancement
Director of Athletics
President, Fairfield College Preparatory School

Executive Vice President and Chief Operating Officer

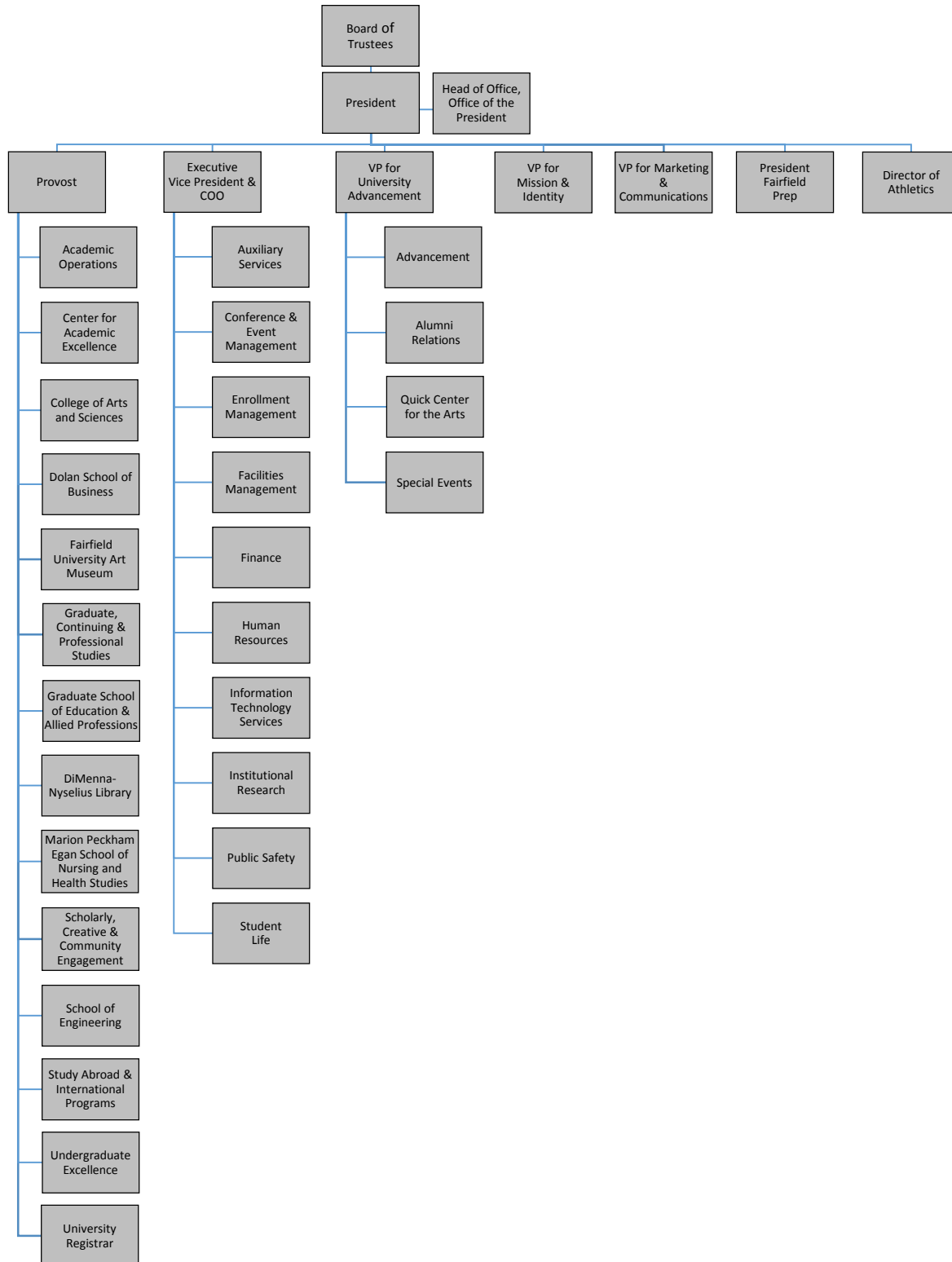
Associate Vice President for Health and Wellness
Director of Institutional Research
Chief Information Officer
Assistant Vice President for the Office of Conference and Event
Management
Vice President for Student Life
Vice President for Human Resources
Assistant Vice President for Auxiliary Services
Spiritual Director, Scholar in Residence and Chaplain to Staff
Vice President for Facilities Management
Director of Public Safety
Director of Legal Affairs and Executive Assistant to the
Executive Vice President
Vice President for Finance, Chief Financial Officer and Treasurer
Vice President for Strategic Enrollment Management

Provost

Vice Provost for Undergraduate Excellence
Vice Provost for Graduate, Continuing and Professional Studies
Associate Vice Provost for Scholarly, Creative and
Community Engagement
Associate Vice Provost for Global Strategy
Associate Vice Provost for Pedagogical Innovation and
Effectiveness
Dean, College of Arts and Sciences
Dean, Graduate School of Education & Allied Professions
Interim Dean, School of Engineering
Dean, Marion Peckham Egan School of Nursing and Health Studies
Dean, Dolan School of Business
Dean of Libraries and University Librarian
University Registrar
Assistant Vice President for Business Operations &
Administration, Academic Affairs and Student Life
Executive Director, Fairfield University Art Museum

As of January 2020

FAIRFIELD UNIVERSITY ORGANIZATIONAL CHART 2019-2020



**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2019-2020**

Nancy A. Altobello '80
Global Vice Chair, Retired
Ernst & Young

Rev. John F. Baldwin, S.J.
Professor of Historical and Liturgical Theology
Boston College School of Theology and Ministry

Mark J. Beckwith '80
Partner, Retired
Wellington Management Company

Joseph R. Bronson '70
Principal & CEO
The Bronson Group, LLC
Managing Director, Strategic Advisor
Cowen

Kevin P. Cannon '80, P'20
CEO
Zweig-DiMenna Associates LLC

Carlos M. Cardoso '81
Principal
CMPC Advisors

Frank J. Carroll, III '89, Chair
Managing Director
Oaktree Capital Management, L.P.

Rev. George E. Collins, S.J.
Retreat and Spiritual Director
Loyola Jesuit Center

William C. Crager '86, P'19
Co-Founder & Chief Executive, Envestnet Wealth
Envestnet, Inc.

Mary Ryan Cunningham '76

Sheila Kearney Davidson '83, Vice Chair
*Executive Vice President, Chief Legal Officer &
General Counsel*
New York Life Insurance Company

Christopher C. Desmarais '93
Managing Director
Gabelli Asset Management Inc.

Patricia E. Glassford '85
Vice President and CFO, Retired
GE

Douglas W. Hammond '86
Chairman and CEO
NFP

Brian P. Hull '80, P'13
Executive Vice Chairman, Americas
UBS

Rev. Gregory A. Kalscheur, S.J.
Dean, Morrisey College of Arts and Sciences
Boston College

Claire M. Knopf, P'16

**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2019-2020 (continued)**

Stephen M. Lessing '76
Managing Director
Barclays

Shelagh Mahoney-McNamee '87, P'18, '22
President and CEO
Eastern Salt Company

Andrew J. McMahon '89, P'19, '13
President
The Guardian Life Insurance Company
of America

John C. Meditz '70
Managing Director & Co-Founder
Horizon-Kinetics, LLC

Elnor L. Morrell '81, MFA '18, P'03
Director, Clinical Architecture
UnitedHealthcare Technology

Robert J. Murphy Jr. '71
Vice President
ABC News

Mark R. Nemec, Ph.D.
President
Fairfield University

Gavin G. O'Connor '88
Group Chief Operating Officer and Chief Financial Officer
Point72, L.P.

Biff J. O'Reilly '80, P'11
President
PBS Capital

Rev. Stephen A. Privett, S.J.
President
Verbum Dei High School

Christopher C. Quick '79
Vice Chairman, Retired
Bank of America

Katie Jacobs Robinson '89
Delaware North

Rosellen Walsh Schnurr '74
Educator, Retired

Rev. Michael F. Tunney, S.J.
Rector
Fairfield Jesuit Community

TRUSTEES EMERITI

E. Gerald Corrigan '63
Charles F. Dolan '85, P'86
Rev. Aloysius P. Kelley, S.J., *President Emeritus*
Roger M. Lynch '63, P'95
Rev. Jeffrey P. von Arx, S.J., *President Emeritus*
Marianne Dolan Weber, P'16

HONORARY DEGREES AWARDED - COMMENCEMENT 2013 to Present

2013: Commencement, May 19

Maureen L. Clark, CSJ - *Doctor of Laws*
Patricia Farrell, OSF - *Doctor of Laws*
Rev. Michael J. Garanzini, S.J. - *Doctor of Laws*
Dr. Patrick W. Kelley '76, P'12 - *Doctor of Science*
William Peter McDonald '75 - *Doctor of Laws*

2014: Commencement, May 18

Mary Ann Christopher '79, MSN, RN, FAAN - *Doctor of Science*
Elizabeth A. Johnson, CSJ - *Doctor of Humane Letters*
Sharon Mary Katherine Kugler - *Doctor of Humane Letters*
John W. Padberg, S.J. - *Doctor of Humane Letters*
John Stuart Santa - *Doctor of Laws*

2015: Commencement, May 17

Rev. Gregory Joseph Boyle, S.J. – *Doctor of Humanities*
Rev. James Martin, S.J. – *Doctor of Humane Letters*
John Charles Meditz – *Doctor of Humanities*
Sharon Robinson – *Doctor of Science*
Clea Newman Soderlund – *Doctor of Humanities*

2016: Commencement, May 22

Cynthia R. Bigelow – *Doctor of Laws*
Sr. Maureen Fleming, SSND – *Doctor of Laws*
Donald James Gummer – *Doctor of Humane Letters*
Rev. Agbonkhianmeghe E. Orobator, S.J. – *Doctor of Laws*
Julio J. Ramirez '77, PhD – *Doctor of Science*

2017: Commencement, May 21

Stephen L. Braga '78 – *Doctor of Laws*
Rev. Sean O'Connor Carroll, S.J. – *Doctor of Laws*
Sister Patricia A. Eck, CBS – *Doctor of Science*
Juanita T. James – *Doctor of Laws*
Dianne Dwyer Modestini – *Doctor of Humanities*

2018: Commencement, May 20

Rev. James Michael Bowler, S.J. – *Doctor of Laws*
Brother Guy Joseph Consolmagno, S.J. – *Doctor of Science*
M. Shawn Copeland, PhD – *Doctor of Laws*
Mark Dybul, MD – *Doctor of Science*
William P. Egan '67, P'99 – *Doctor of Laws*
John R. Mitchell – *Doctor of Laws*

2019: Commencement, May 20

William Atwell, P'80 – *Doctor of Laws*
Marna Borgstrom – *Doctor of Laws*
Chris Lowney – *Doctor of Laws*
Hector M. Sanchez – *Doctor of Laws*
Billy Shore – *Doctor of Laws*

FAIRFIELD UNIVERSITY STUDENT ASSOCIATION (FUSA)



FUSA Presidents

FUSA President	Year in Office
Claire Monahan	2019-20
Danielle Rice	2018-19
Cara Gibbons	2017-18
Zoë Ferranti	2016-17
Anif McDonald	2015-16
Alexander Cucchi	2014-15
Alexander Long	2013-14
Robert Vogel	2011-13*
Charles Knights	2011-11#
Edwin A. Muniz	2010-11
Jeffrey L. Seiser	2008-10
Hutchenson T. Williams	2006-08
Jessica DiBuono	2005-06
Paul Duffy	2004-05
Kevin M. Neubauer	2003-04
Karen Donoghue	2002-03
Joseph Piagentini	2001-02
Kevin C. Hayes	2000-01
Luigi Sola Jr.	1999-00
Michael C. Piagentini	1998-99
Christopher F. Cipriano	1997-98
Michael B. Reardon	1996-97
Mark C. Reed	1995-96
Christopher M. Pilkerton	1994-95
Mark J. Resnick	1993-94
Stephen C. Shannon	1992-93
Brian M. Hayes	1991-92
Christopher E. McSherry	1990-91
Thomas C. Pellegrino	1990-90
Warren Di Donato	1989-90
Frank J. Carroll	1988-89
Christopher W. Ritchie	1987-88
Michael S. Miller	1986-87
James F. English	1985-86
Francis Kenally	1984-85
Robert M. Sullivan	1983-84

* Took over term

Resigned

FUSA President	Year in Office
Sean McAuliffe	1982-83
Michael Bentivegna	1981-82
Andrew M. McGowan	1980-81
James G. Connolly	1979-80
Vincent J. O'Brien	1978-79
Mark C. Dorgan	1977-78
Brian Visokay	1976-77
Edward C. Burt Jr	1975-76
Anthony G. Mixcus	1974-75
Edmond J. Harrison	1973-74
Richard I. Canel Jr	1972-73
Stephen G. Dormer	1971-72
Dennis Gallagher	1970-71
Albert J. Mariani	1969-70
Philip S. Howe	1968-69
Michael J. Bocchini	1967-68
Kevin B. McGovern	1966-67
David G. Bannon	1965-66
Joseph A. Santagnelo	1964-65
James D. Davidson	1963-64
Gerald F. McCarthy	1962-63
Lewis C. Zowine	1961-62
David M. Royston	1960-61
Ernest B. Garrity	1959-60
Randolph T. Harper	1958-59
William J. Doyle	1957-58
Robert J. Imbro	1956-57
Daniel E. Reed	1955-56
Gerald K. Colley	1954-55
Gerald P. Smith	1953-54
Timothy F. Cronin	1952-53
Harold F. Mullen	1951-52
John J. McNamara	1950-51
James P. Conklin	1949-50
Edward R. Glannery	1948-49
Harold J. Savard	1947-48

COMING SOON!

FALL 2020



Gonzaga Renovation

FALL 2020



Wellness Center

FALL 2021



Convocation Center

DEGREES OFFERED

Undergraduate and Graduate



Bachelor's Degree

Accounting
American Studies
Art History and Visual Culture
Biochemistry
Bioengineering
Biology
Chemistry
Communication
Computer Engineering
Computer Science
Digital Journalism
Economics
Electrical Engineering
English
Environmental Studies
Film, Television and Media Arts
Finance/Financial Management
French
German
History
Individually Designed Major
Information Systems & Operations Management
International Business
International Studies
Italian
Liberal Studies
Management
Marketing
Mathematics
Mechanical Engineering
Music
Nursing
Philosophy
Physics
Politics
Psychology
Public Health
Public Relations
Religious Studies
Sociology
Social Work
Sociology & Anthropology
Spanish
Studio Art
Theatre

Sixth Year Certificates

Bilingual Education
Clinical Mental Health Counseling
Educational Technology and Library Media
Elementary Education
Remedial Reading and Remedial Language Arts
School Counseling
School Psychology
Special Education
Teaching and Foundations
Teaching English to Speakers of Other Languages (TESOL)

Master's Degree

Accounting
Advanced Practice Nursing
American Studies
Applied Data Science
Applied Psychology--Foundations of Advanced Psychology
Applied Psychology--Industrial and Organizational Psychology
Bilingual Education
Business Administration
Business Analytics
Clinical Mental Health Counseling
Communication
Creative Writing
Dual Degree BS/MS in Electrical and Computer Engineering
Dual Degree BS/MS in Management of Technology
Dual Degree BS/MS in Mechanical Engineering
Dual Degree BS/MS in Software Engineering
Educational Technology
Electrical and Computer Engineering
Elementary Education
Family Nurse Practitioner
Family Studies
Finance/Financial Management
Interior Design
Management of Technology
Marriage & Family Therapy
Mathematics
Mechanical Engineering
Nursing Leadership
Psychiatric Mental Health Nurse Practitioner
Public Administration
Reading and Language Development
School Counseling
School Psychology
Secondary Education with Initial 7-12 Certification
Social Work
Software Engineering
Special Education
Teaching and Foundations
TESOL: Teaching English as a Second Language

Doctoral Degrees

Family Nurse Practitioner
Nurse Anesthesia
Nurse Midwifery
Psychiatric Mental Health Nurse Practitioner

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield
UNIVERSITY

Fairfield, Connecticut

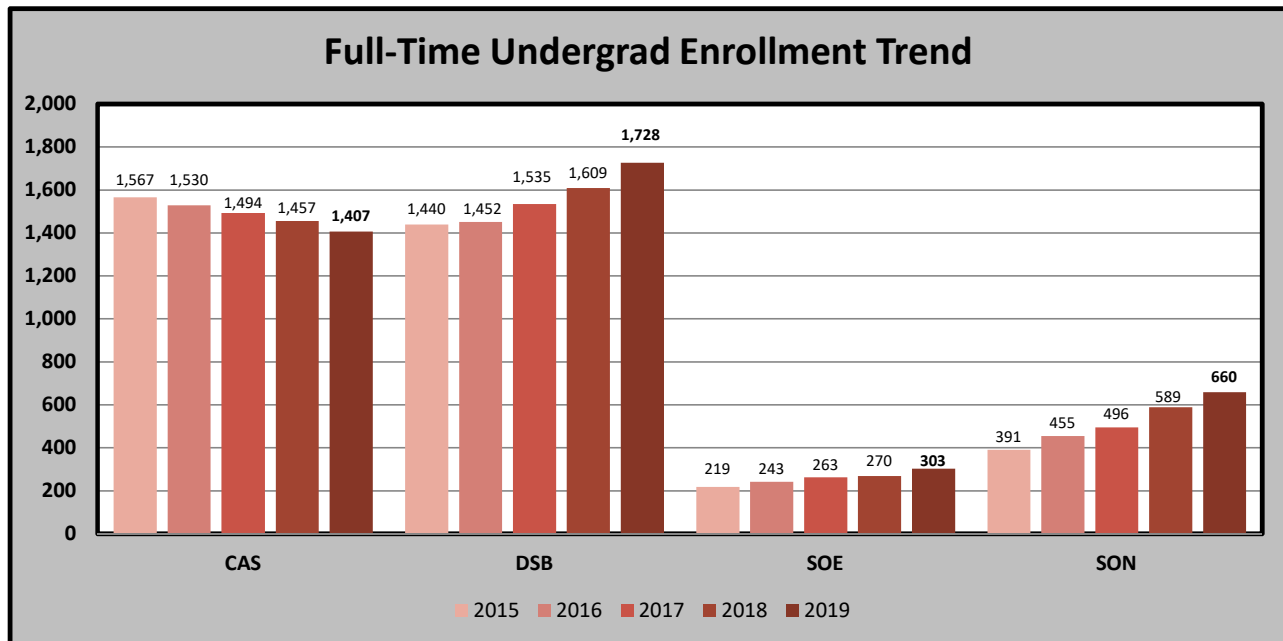
UNIVERSITY FALL ENROLLMENT TRENDS



By School

Full-time Undergraduate	2015	2016	2017	2018	2019
College of Arts & Sciences	1,567	1,530	1,494	1,457	1,407
Dolan School of Business	1,440	1,452	1,535	1,609	1,728
School of Engineering	219	243	263	270	303
Marion Peckham Egan School of Nursing & Health Studies	391	455	496	589	660
Fairfield Off-Campus Study Abroad Programs*	87	123	91	63	62
Subtotal Full-time Undergraduate	3,704	3,803	3,879	3,988	4,160
Part-time Undergraduate					
College of Arts & Sciences	42	37	50	41	33
Dolan School of Business	12	9	7	6	9
School of Engineering	30	20	16	14	15
Marion Peckham Egan School of Nursing & Health Studies	37	42	33	21	6
Continuing Studies	145	121	128	106	80
Subtotal Part-time Undergraduate	266	229	234	188	143
TOTAL UNDERGRADUATE	3,970	4,032	4,113	4,176	4,303
Graduate Full-time and Part-time					
College of Arts & Sciences	109	111	131	137	149
Dolan School of Business	142	163	185	175	160
Graduate School of Education and Allied Professions	447	455	450	460	411
School of Engineering	246	160	111	111	103
Marion Peckham Egan School of Nursing & Health Studies	224	216	202	213	223
TOTAL GRADUATE	1,168	1,105	1,079	1,096	1,046
TOTAL UNIVERSITY ENROLLMENT	5,138	5,137	5,192	5,272	5,349

* Excludes students on Education Leave for non-Fairfield programs



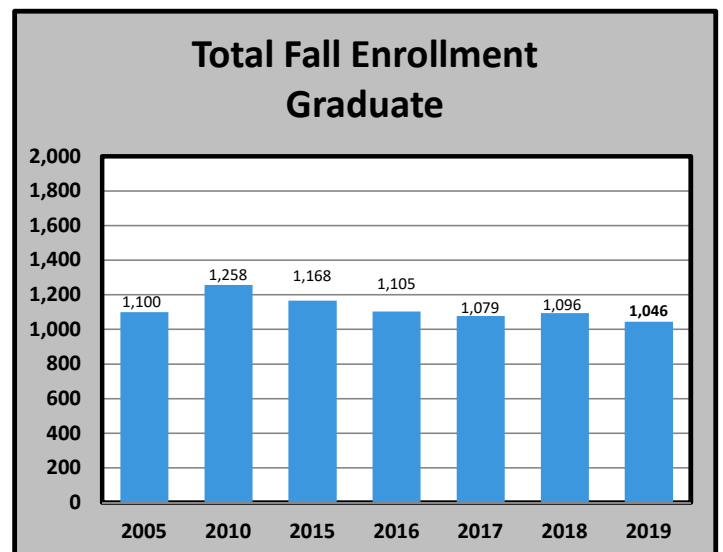
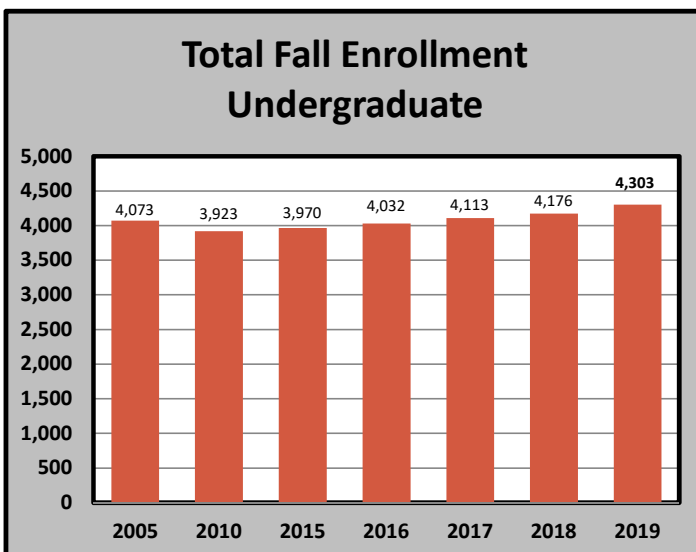
FALL ENROLLMENT

Full-Time/Part-Time Headcount



Fall	Undergraduate*			Graduate		
	FT	PT	TOTAL	FT	PT	TOTAL
1955			749			336
1960			1,260			592
1965	1,389	37	1,426	40	828	868
1970	2,105	8	2,113	122	1,380	1,502
1975	2,727	490	3,217	110	1,558	1,668
1980	2,961	1,130	4,091	89	882	971
1985	3,017	1,041	4,058	76	943	1,019
1990	3,017	1,027	4,044	88	689	777
1995	3,027	1,186	4,213	147	620	767
2000	3,401	772	4,173	169	846	1,015
2001	3,399	765	4,164	153	837	990
2002	3,387	686	4,073	192	849	1,041
2003	3,381	639	4,020	228	805	1,033
2004	3,305	637	3,942	232	886	1,118
2005	3,485	588	4,073	243	857	1,100
2006	3,460	548	4,008	270	813	1,083
2007	3,484	546	4,030	235	759	994
2008	3,469	615	4,084	250	794	1,044
2009	3,320	566	3,886	351	837	1,188
2010	3,388	535	3,923	389	869	1,258
2011	3,385	450	3,835	383	773	1,156
2012	3,471	408	3,879	370	750	1,120
2013	3,546	327	3,873	384	662	1,046
2014	3,688	294	3,982	513	628	1,141
2015	3,704	266	3,970	513	655	1,168
2016	3,803	229	4,032	467	638	1,105
2017	3,879	234	4,113	476	603	1,079
2018	3,988	188	4,176	472	624	1,096
2019	4,160	143	4,303	445	601	1,046

* Includes University College and School of Engineering credit students; does not include students enrolled in Fairfield University's programs abroad pre-2008



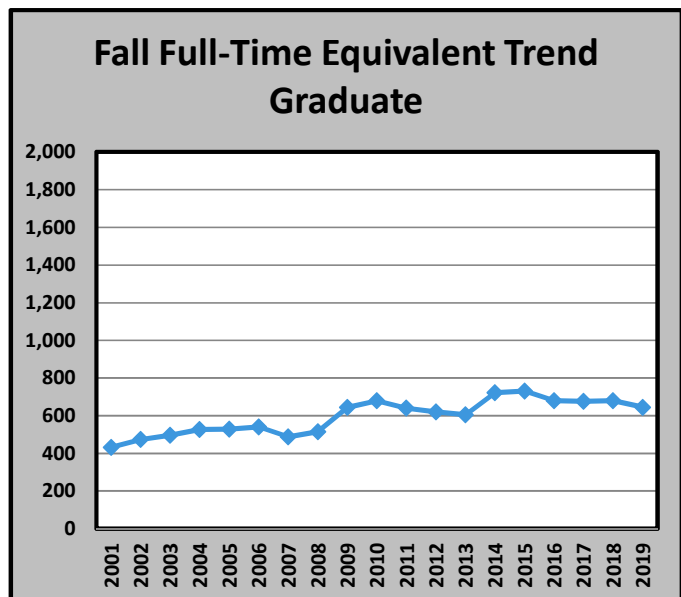
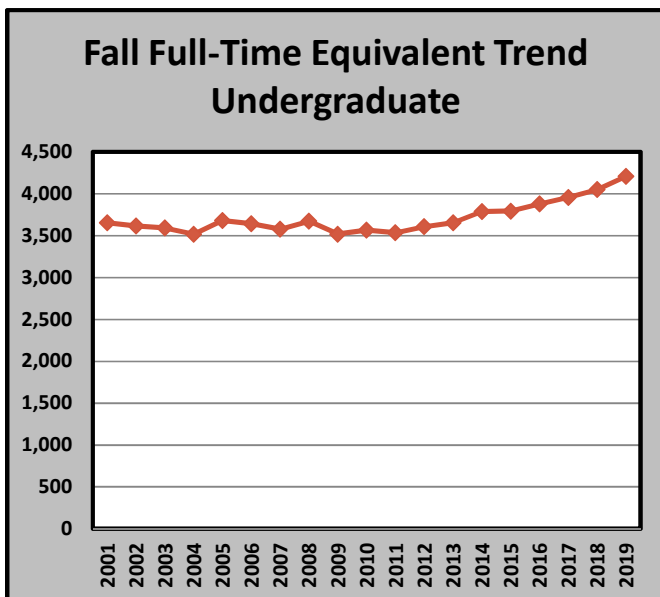
FALL ENROLLMENT

Full-Time Equivalent (FTE)*



Fall	Undergraduate	Graduate	TOTAL
1965	1,401	316	1,717
1970	2,108	582	2,690
1975	2,890	629	3,519
1980	3,337	383	3,720
1985	3,364	390	3,754
1990	3,359	318	3,677
1995	3,422	354	3,776
1996	3,488	380	3,868
1997	3,509	414	3,923
1998	3,576	418	3,994
1999	3,507	465	3,972
2000	3,658	451	4,109
2001	3,654	432	4,086
2002	3,616	475	4,091
2003	3,594	496	4,090
2004	3,517	527	4,044
2005	3,681	529	4,210
2006	3,643	541	4,184
2007	3,577	488	4,065
2008	3,674	515	4,189
2009	3,518	644	4,162
2010	3,566	679	4,245
2011	3,535	641	4,176
2012	3,607	620	4,227
2013	3,655	605	4,260
2014	3,786	722	4,508
2015	3,793	731	4,524
2016	3,879	680	4,559
2017	3,957	677	4,634
2018	4,051	680	4,731
2019	4,208	645	4,853

* Does not include students enrolled in Fairfield University's programs abroad pre-2008



UNDERGRADUATE ENROLLMENT - FALL 2019



By Student Status and School*

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	95	297	392	2	0	2	394
Other First Years	17	19	36	4	2	6	42
Sophomores	126	275	401	1	2	3	404
Juniors	80	214	294	4	2	6	300
Seniors	81	226	307	7	9	16	323
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	399	1,031	1,430	18	15	33	1,463
Dolan School of Business							
First-Time First Years	306	206	512	1	0	1	513
Other First Years	19	10	29	1	0	1	30
Sophomores	293	194	487	1	0	1	488
Juniors	206	150	356	3	0	3	359
Seniors	198	182	380	3	0	3	383
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	1,022	742	1,764	9	0	9	1,773
School of Engineering							
First-Time First Years	67	32	99	0	0	0	99
Other First Years	5	0	5	2	0	2	7
Sophomores	62	21	83	1	0	1	84
Juniors	48	14	62	3	1	4	66
Seniors	45	11	56	8	0	8	64
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	227	78	305	14	1	15	320
Marion Peckham Egan School of Nursing & Health Studies							
First-Time First Years	7	163	170	0	0	0	170
Other First Years	0	10	10	0	0	0	10
Sophomores	7	163	170	0	1	1	171
Juniors	14	195	209	0	1	1	210
Seniors	3	98	101	0	4	4	105
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	31	629	660	0	6	6	666
Continuing Studies							
Certificate Seeking	0	0	0	3	25	28	28
Non-Degree Seeking	1	0	1	31	21	52	53
Subtotal	1	0	1	34	46	80	81

TOTAL Undergraduate	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	475	698	1,173	3	0	3	1,176
Other First Years	41	39	80	7	2	9	89
Sophomores	488	653	1,141	3	3	6	1,147
Juniors	348	573	921	10	4	14	935
Seniors	327	517	844	18	13	31	875
Certificate Seeking	0	0	0	3	25	28	28
Non-Degree Seeking	1	0	1	31	21	52	53
TOTAL UNDERGRADUATE ENROLLMENT	1,680	2,480	4,160	75	68	143	4,303

* Class years based on IPEDS categories

UNDERGRADUATE ENROLLMENT - FALL 2019



By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	2	0	2	0	0	0	2
Biology	52	160	212	1	1	2	214
Chemistry	13	31	44	1	1	2	46
Communication	51	183	234	4	0	4	238
Economics	21	6	27	0	0	0	27
English	14	79	93	1	1	2	95
History	15	16	31	0	0	0	31
Individually Designed Major	2	0	2	1	2	3	5
International Studies	7	20	27	0	0	0	27
Liberal Studies	3	1	4	2	7	9	13
Mathematics	21	32	53	0	0	0	53
Modern Languages	1	17	18	0	0	0	18
Philosophy	4	1	5	0	0	0	5
Physics	9	1	10	0	1	1	11
Politics	33	40	73	1	1	2	75
Program on the Environment	6	13	19	0	0	0	19
Psychology	34	223	257	2	1	3	260
Religious Studies	0	0	0	0	0	0	0
Sociology and Anthropology	9	21	30	0	0	0	30
Visual & Performing Arts	19	31	50	5	0	5	55
Arts & Sciences Undeclared	83	156	239	0	0	0	239
Subtotal	399	1,031	1,430	18	15	33	1,463
Dolan School of Business							
Accounting	144	120	264	0	0	0	264
Economics	32	4	36	0	0	0	36
Finance	354	109	463	5	0	5	468
Information Systems & Operations Management	23	6	29	0	0	0	29
International Business	27	35	62	0	0	0	62
Management	64	56	120	0	0	0	120
Marketing	111	220	331	1	0	1	332
Business Undeclared	267	192	459	3	0	3	462
Subtotal	1,022	742	1,764	9	0	9	1,773
School of Engineering							
Bioengineering	17	24	41	0	0	0	41
Computer Science	60	16	76	1	0	1	77
Electrical and Computer Engineering	32	7	39	5	0	5	44
Mechanical Engineering	95	22	117	7	1	8	125
Software Engineering	3	0	3	1	0	1	4
Engineering Undeclared	20	9	29	0	0	0	29
Subtotal	227	78	305	14	1	15	320
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	31	620	651	0	6	6	657
Social Work	0	9	9	0	0	0	9
Subtotal	31	629	660	0	6	6	666
Continuing Studies							
Certificate Program	0	0	0	3	25	28	28
Non-Degree Seeking	1	0	1	31	21	52	53
Subtotal	1	0	1	34	46	80	81
TOTAL UNDERGRADUATE ENROLLMENT	1,680	2,480	4,160	75	68	143	4,303

GRADUATE ENROLLMENT - FALL 2019

By Program



College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	0	0	0	9	4	13	13
Communication	2	4	6	2	11	13	19
Creative Writing (MFA)	10	30	40	1	0	1	41
Interior Design	0	0	0	1	10	11	11
Mathematics	1	0	1	9	3	12	13
Organizational Psychology	3	9	12	3	1	4	16
Public Administration	4	1	5	9	12	21	26
Undeclared/Non-Degree Seeking	0	0	0	1	0	1	1
Certification	0	0	0	2	7	9	9
Subtotal	20	44	64	37	48	85	149
Dolan School of Business							
Accounting	22	26	48	0	0	0	48
Business Administration (MBA)	20	12	32	17	10	27	59
Business Analytics	9	4	13	7	5	12	25
Finance	11	5	16	3	1	4	20
Undeclared/Non-Degree Seeking	0	0	0	0	0	0	0
Certification	0	1	1	3	4	7	8
Subtotal	62	48	110	30	20	50	160
Graduate School of Education and Allied Professions							
Counselor Education	5	24	29	12	38	50	79
Educational Technology*	3	0	3	7	16	23	26
Elementary Education	2	24	26	3	7	10	36
Marriage and Family Therapy	2	35	37	1	35	36	73
Reading & Language Development*	0	0	0	1	20	21	21
School Psychology*	0	30	30	0	6	6	36
Secondary Education	5	7	12	2	12	14	26
Social Work	0	15	15	0	0	0	15
Special Education*	1	7	8	5	19	24	32
Teaching and Foundation	0	0	0	1	6	7	7
TESOL & Bilingual Education*	2	7	9	6	20	26	35
Undeclared/Non-Degree Seeking	0	0	0	2	8	10	10
Certification	0	0	0	6	9	15	15
Subtotal	20	149	169	46	196	242	411
School of Engineering							
Applied Data Science	2	2	4	7	1	8	12
Electrical and Computer Engineering	2	2	4	2	0	2	6
Management of Technology	4	3	7	11	1	12	19
Mechanical Engineering	6	4	10	17	1	18	28
Software Engineering	8	13	21	9	5	14	35
Undeclared/Non-Degree Seeking	0	0	0	0	0	0	0
Certification	0	0	0	1	2	3	3
Subtotal	22	24	46	47	10	57	103
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	0	0	0	4	72	76	76
Doctor of Nursing	7	49	56	12	77	89	145
Undeclared/Non-Degree Seeking	0	0	0	0	2	2	2
Certification	0	0	0	0	0	0	0
Subtotal	7	49	56	16	151	167	223
TOTAL GRADUATE ENROLLMENT	131	314	445	176	425	601	1,046

*Includes Master's and Sixth Year Certificate Students

GRADUATE ENROLLMENT - FALL 2019



By Registered Hours

College of Arts & Sciences	Registered Hours		
	Full-Time	Part-Time	TOTAL
American Studies	0	39	39
Communication	54	60	114
Creative Writing (MFA)	600	3	603
Interior Design	0	55	55
Mathematics	9	51	60
Organizational Psychology	111	12	123
Public Administration	48	96	144
Undeclared/Non-Degree Seeking	0	3	3
Certification	0	36	36
Subtotal	822	355	1,177
Dolan School of Business			
Accounting	570	0	570
Business Administration (MBA)	357	129	486
Business Analytics	138	48	186
Finance	172	22	194
Undeclared/Non-Degree Seeking	0	0	0
Certification	12	30	42
Subtotal	1,249	229	1,478
Graduate School of Education and Allied Professions			
Counselor Education	270	267	537
Educational Technology	27	108	135
Elementary Education	256	48	304
Marriage and Family Therapy	351	158	509
Reading & Language Development	0	115	115
School Psychology	303	33	336
Secondary Education	113	66	179
Social Work	225	0	225
Special Education	74	128	202
Teaching and Foundation	0	36	36
TESOL & Bilingual Education	91	139	230
Undeclared/Non-Degree Seeking	0	45	45
Certification	0	45	45
Subtotal	1,710	1,188	2,898
School of Engineering			
Applied Data Science	39	45	84
Electrical and Computer Engineering	42	6	48
Management of Technology	63	60	123
Mechanical Engineering	102	87	189
Software Engineering	192	63	255
Undeclared/Non-Degree Seeking	0	0	0
Certification	0	9	9
Subtotal	438	270	708
Marion Peckham Egan School of Nursing & Health Studies			
Nursing-MSN	0	375	375
Doctor of Nursing	575	571	1,146
Undeclared/Non-Degree Seeking	0	6	6
Certification	0	0	0
Subtotal	575	952	1,527
TOTAL GRADUATE REGISTERED HOURS	4,794	2,994	7,788

FULL-TIME UNDERGRADUATE STUDENTS - FALL 2019



By Program and Class

College of Arts & Sciences	Class Classification*				Educ Leave#	Total 1st Majors	Total 2nd Majors
	First Years	Sophomore	Junior	Senior			
Bachelor of Arts							
American Studies	0	2	0	0	0	2	2
Communication	33	66	64	71	6	234	14
Economics	6	4	6	5	1	21	6
English	14	20	24	35	6	93	7
History	7	12	6	6	0	31	2
Individually Designed Major	0	1	0	0	0	1	0
International Studies	7	5	6	9	0	27	17
Liberal Studies	0	0	1	1	0	2	0
Modern Languages	3	3	8	4	1	18	16
Philosophy	0	3	1	1	0	5	2
Politics	17	17	10	29	1	73	9
Program on the Environment	4	5	7	3	0	19	2
Psychology	0	0	8	51	0	59	2
Religious Studies	0	0	0	0	0	0	1
Sociology & Anthropology	4	9	9	8	1	30	4
Visual & Performing Arts	10	13	10	17	1	50	12
Arts & Sciences Undeclared	156	81	2	0	2	239	0
TOTAL Bachelor of Arts	261	241	162	240	19	904	96
Bachelor of Science							
Biology	79	62	43	28	2	212	2
Chemistry	12	13	10	9	1	44	0
Economics	0	4	1	1	0	6	2
Individually Designed Major	0	0	0	1	0	1	0
Liberal Studies	0	0	1	1	0	2	0
Mathematics	10	11	14	18	1	53	4
Physics	3	1	2	4	0	10	0
Psychology	63	69	61	5	1	198	2
TOTAL Bachelor of Science	167	160	132	67	5	526	10
TOTAL Non-Degree Seeking	1	0	0	0	0	1	0
TOTAL Arts and Sciences	429	401	294	307	24	1,431	106
Dolan School of Business							
Accounting	41	64	66	93	6	264	20
Economics	13	14	6	3	0	36	17
Finance	99	110	124	130	9	463	40
Information Systems & Operations Management	6	6	9	8	3	29	13
International Business	13	20	16	13	4	62	10
Management	29	30	29	32	3	120	14
Marketing	73	67	93	98	9	331	14
Business Undeclared	267	176	13	3	2	459	0
TOTAL Business	541	487	356	380	36	1,764	128
School of Engineering							
Bioengineering	12	14	8	7	0	41	1
Computer Science	27	22	20	7	0	76	5
Electrical & Computer Engineering	7	17	5	10	1	39	0
Mechanical Engineering	31	28	28	30	1	117	1
Software Engineering	0	0	1	2	0	3	0
Engineering Undeclared	27	2	0	0	0	29	0
TOTAL Engineering	104	83	62	56	2	305	7
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	176	166	208	101	0	651	1
Social Work	4	4	1	0	0	9	0
TOTAL Nursing	180	170	209	101	0	660	1
TOTAL FULL-TIME UNDERGRADUATE ENROLLMENT	1,254	1,141	921	844	62	4,160	242

* Class years based on total earned hours classification codes as of 10/1/2019; includes new transfer students based on earned hours

All Fairfield students on educational leave are included in both Total 1st Major and 2nd Majors Columns as well as Classification Columns

UNDERGRADUATE RESIDENT STATUS*



FULL-TIME UNDERGRAD RESIDENT TRENDS

Fall	On-Campus Residents#		Off-Campus Boarders & Commuters		TOTAL
	N	%	N	%	
2000	2,614	78%	729	22%	3,343
2005	2,687	77%	798	23%	3,485^
2010	2,526	75%	862	25%	3,388^
2015	2,901	78%	803	22%	3,704
2016	2,955	78%	848	22%	3,803
2017	2,951	76%	928	24%	3,879
2018	3,070	77%	919	23%	3,989
2019	3,212	77%	948	23%	4,160

* Source: 2000, 2005, and 2010 counts from Residence Life Bi-Annual Report; 2015-2019 counts from IR fall census

Includes Resident Hall Advisors who are full-time students; includes students on Study Abroad

^ Includes General Studies students

2019 & 2020 FULL-TIME RESIDENTIAL STATISTICS*

	Fall 2018		Fall 2019	
	N	%	N	%
Commuters	339	8%	351	8%
Off-Campus Beach	580	15%	596	14%
On-Campus	3,006	75%	3,151	76%
Ed Leave#	63	2%	62	1%
Total Enrolled	3,988	100%	4,160	100%

* Source: IR fall census

Ed Leave includes students participating in Fairfield-affiliated programs

2019 RESIDENTIAL STATISTICS*

Full-Time and Part-Time Students

	ACYR 2020	ACYR 2021	ACYR 2022	ACYR 2023	Undefined	TOTAL
Commuters	133	118	90	85	62	488
Off-Campus Beach	597	1	0	0	0	598
On-Campus	277	780	964	1,128	7	3,156
Ed-Leave#	3	54	4	0	0	61
Total Enrolled	1,010	953	1,058	1,213	69	4,303
% On Campus	27%	82%	91%	93%	10%	73%

* Academic Year (ACYR) = predicted graduation year

Ed Leave includes students participating in Fairfield-affiliated programs

UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends



Full-Time Students	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	1	0.0%	1	0.0%	4	0.1%	4	0.1%	4	0.1%
Asian	76	2.1%	84	2.2%	89	2.3%	108	2.7%	111	2.7%
Black or African American	84	2.3%	94	2.5%	88	2.3%	89	2.2%	78	1.9%
Hispanic of any race(s)	276	7.5%	295	7.8%	291	7.5%	287	7.2%	279	6.7%
Native Hawaiian or Pacific Islander	2	0.1%	4	0.1%	2	0.1%	2	0.1%	2	0.0%
Two or more races	54	1.5%	58	1.5%	61	1.6%	64	1.6%	74	1.8%
Students of Color Subtotal	493	13.3%	536	14.1%	535	13.8%	554	13.9%	548	13.2%
Non-Resident Aliens	88	2.4%	106	2.8%	116	3.0%	147	3.7%	163	3.9%
Race/Ethnicity Unknown	239	6.5%	190	5.0%	156	4.0%	177	4.4%	219	5.3%
White	2,884	77.9%	2,971	78.1%	3,072	79.2%	3,110	78.0%	3,230	77.6%
TOTAL	3,704		3,803		3,879		3,988		4,160	
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	6	2.3%	4	1.7%	5	2.1%	4	2.1%	2	1.4%
Black or African American	9	3.4%	6	2.6%	3	1.3%	4	2.1%	0	0.0%
Hispanic of any race(s)	11	4.1%	10	4.4%	17	7.3%	11	5.9%	14	9.8%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	2	0.8%	1	0.4%	1	0.4%	0	0.0%	2	1.4%
Students of Color Subtotal	28	10.5%	21	9.2%	26	11.1%	19	10.1%	18	12.6%
Non-Resident Aliens	13	4.9%	13	5.7%	9	3.8%	5	2.7%	6	4.2%
Race/Ethnicity Unknown	134	50.4%	112	48.9%	109	46.6%	87	46.3%	59	41.3%
White	91	34.2%	83	36.2%	90	38.5%	77	41.0%	60	42.0%
TOTAL	266		229		234		188		143	
All Undergraduate Students										
American Indian or Alaskan Native	1	0.0%	1	0.0%	4	0.1%	4	0.1%	4	0.1%
Asian	82	2.1%	88	2.2%	94	2.3%	112	2.7%	113	2.6%
Black or African American	93	2.3%	100	2.5%	91	2.2%	93	2.2%	78	1.8%
Hispanic of any race(s)	287	7.2%	305	7.6%	308	7.5%	298	7.1%	293	6.8%
Native Hawaiian or Pacific Islander	2	0.1%	4	0.1%	2	0.0%	2	0.0%	2	0.0%
Two or more races	56	1.4%	59	1.5%	62	1.5%	64	1.5%	76	1.8%
Students of Color Subtotal	521	13.1%	557	13.8%	561	13.6%	573	13.7%	566	13.2%
Non-Resident Aliens	101	2.5%	119	3.0%	125	3.0%	152	3.6%	169	3.9%
Race/Ethnicity Unknown	373	9.4%	302	7.5%	265	6.4%	264	6.3%	278	6.5%
White	2,975	74.9%	3,054	75.7%	3,162	76.9%	3,187	76.3%	3,290	76.5%
TOTAL	3,970		4,032		4,113		4,176		4,303	

GRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends



Full-Time Students	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Asian	9	1.8%	17	3.3%	13	2.5%	12	2.3%	12	2.3%
Black or African American	20	3.9%	20	3.9%	20	3.9%	23	4.5%	29	5.7%
Hispanic of any race(s)	27	5.3%	28	5.5%	39	7.6%	34	6.6%	42	8.2%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	7	1.4%	7	1.4%	9	1.8%	7	1.4%	4	0.8%
Students of Color Subtotal	63	12.3%	72	15.4%	81	17.0%	77	16.3%	87	19.6%
Non-Resident Aliens	218	42.5%	137	26.7%	64	12.5%	59	11.5%	47	9.2%
Race/Ethnicity Unknown	16	3.1%	14	2.7%	9	1.8%	6	1.2%	8	1.6%
White	216	42.1%	244	47.6%	322	62.8%	330	64.3%	303	59.1%
TOTAL	513		467		476		472		445	
Part-Time Students										
American Indian or Alaskan Native	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	21	3.2%	15	2.4%	17	2.8%	22	3.5%	21	3.5%
Black or African American	37	5.6%	42	6.6%	37	6.1%	35	5.6%	36	6.0%
Hispanic of any race(s)	58	8.9%	63	9.9%	59	9.8%	64	10.3%	78	13.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	10	1.5%	9	1.4%	8	1.3%	8	1.3%	7	1.2%
Students of Color Subtotal	127	19.4%	129	20.2%	121	20.1%	129	20.7%	143	23.8%
Non-Resident Aliens	22	3.4%	26	4.1%	36	6.0%	16	2.6%	8	1.3%
Race/Ethnicity Unknown	38	5.8%	24	3.8%	14	2.3%	14	2.2%	25	4.2%
White	468	71.5%	459	71.9%	432	71.6%	465	74.5%	425	70.7%
TOTAL	655		638		603		624		601	
All Graduate Students										
American Indian or Alaskan Native	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Asian	30	2.6%	32	2.9%	30	2.8%	34	3.1%	33	3.2%
Black or African American	57	4.9%	62	5.6%	57	5.3%	58	5.3%	65	6.2%
Hispanic of any race(s)	85	7.3%	91	8.2%	98	9.1%	98	8.9%	120	11.5%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	17	1.5%	16	1.4%	17	1.6%	15	1.4%	11	1.1%
Students of Color Subtotal	190	16.3%	201	18.2%	202	18.7%	206	18.8%	230	22.0%
Non-Resident Aliens	240	20.5%	163	14.8%	100	9.3%	75	6.8%	55	5.3%
Race/Ethnicity Unknown	54	4.6%	38	3.4%	23	2.1%	20	1.8%	33	3.2%
White	684	58.6%	703	63.6%	754	69.9%	795	72.5%	728	69.6%
TOTAL	1,168		1,105		1,079		1,096		1,046	

INTERNATIONAL STUDENTS - FALL 2019



UNDERGRAD INTERNATIONAL STUDENT ENROLLMENT*

By Class Year#

Undergraduate	Male	Female	TOTAL
First-Time First Years	19	19	38
Other First Years	4	6	10
Sophomore	38	21	59
Junior	17	11	28
Senior	12	16	28
Non-Degree Seeking	0	0	0
Part-time	2	4	6
Undergraduate TOTAL	92	77	169

* International student population refers to Non Resident Alien students as defined by IPEDS

Class years based on IPEDS categories

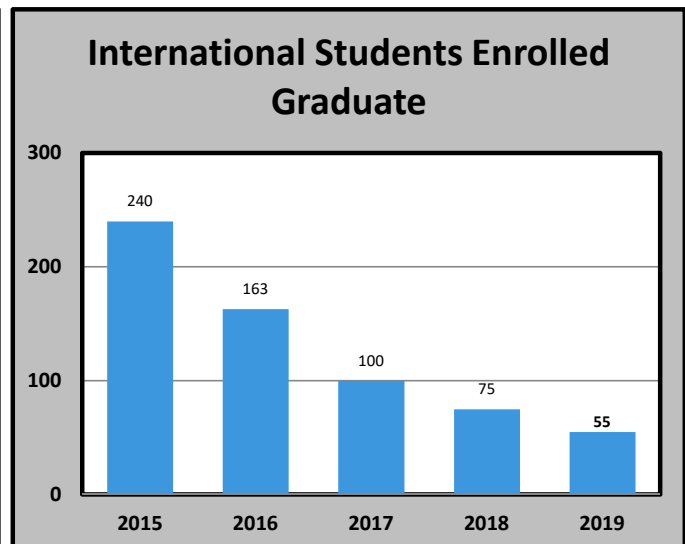
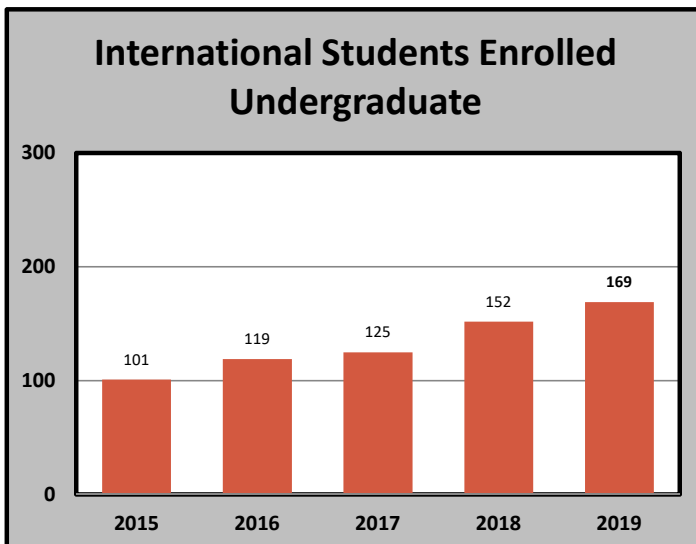
INTERNATIONAL STUDENT ENROLLMENT*

By School

Undergraduate#	Male	Female	TOTAL
College of Arts & Sciences	19	31	50
Dolan School of Business	39	31	70
School of Engineering	32	9	41
Marion Peckham Egan School of Nursing & Health Studies	0	3	3
Certificate Programs	2	3	5
Undergraduate TOTAL	92	77	169
Graduate#	Male	Female	TOTAL
College of Arts & Sciences	4	3	7
Dolan School of Business	10	4	14
Graduate School of Education and Allied Professions	0	1	1
School of Engineering	18	15	33
Marion Peckham Egan School of Nursing & Health Studies	0	0	0
Graduate TOTAL	32	23	55
TOTAL ENROLLED INTERNATIONAL STUDENTS	124	100	224

* International student population refers to Non Resident Alien students as defined by IPEDS

Full-time and Part-time



FIRST-YEAR STUDENT ADMISSION TREND*



Fall	Applications					Admitted					Enrolled					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	GS	TOTAL
1970	N/A	N/A	N/A	N/A	2,249	N/A	N/A	N/A	N/A	1,346	N/A	N/A	N/A	N/A	N/A	698
1975	2,341	N/A	N/A	305	2,646	1,465	N/A	N/A	76	1,541	717	N/A	N/A	44	N/A	761
1980	2,777	1,259	N/A	348	4,384	1,307	472	N/A	122	1,901	497	205	N/A	50	N/A	752
1985	3,529	1,920	N/A	240	5,689	1,428	618	N/A	143	2,189	509	237	N/A	40	N/A	786
1990	3,541	1,274	N/A	165	4,980	1,957	628	N/A	123	2,708	536	188	N/A	32	N/A	756
1995	3,445	1,164	N/A	232	4,841	2,425	830	N/A	170	3,425	532	223	N/A	43	N/A	798#
2000	4,408	1,748	150	190	6,496	2,785	1,041	110	142	4,078	641	303	20	44	N/A	1,008
2002	4,713	1,770	281	209	6,973	2,340	832	126	165	3,463	531	224	19	40	31	845
2003	5,065	1,994	269	327	7,655	2,558	857	153	214	3,782	509	207	21	46	33	816
2004	4,604	1,861	268	403	7,136	3,039	1,063	198	247	4,547	533	248	24	50	37	892
2005	4,411	1,803	268	413	6,895	3,349	1,274	233	274	5,130	573	278	24	62	50	987
2006	4,951	2,275	296	513	8,035	3,102	1,242	226	296	4,866	586	236	29	68	4	923
2007	5,164	2,499	330	564	8,557	2,915	1,251	249	271	4,686	485	242	31	54	30	842
2008	5,113	2,565	419	635	8,732	3,102	1,432	305	318	5,157	496	266	36	65	36	899
2009	5,000	2,278	365	672	8,315	3,267	1,487	256	318	5,328	491	243	23	67	25	849
2010	5,201	1,978	453	785	8,417	3,815	1,417	318	426	5,976	545	224	32	94	27	922
2011	4,991	2,063	533	900	8,487	3,656	1,510	362	364	5,892	490	288	41	74	16	909
2012	5,290	2,398	619	949	9,256	3,991	1,786	410	398	6,585	523	344	46	77	N/A	990
2013	5,184	2,686	646	1,066	9,582	3,783	2,035	423	501	6,742	473	350	45	95	N/A	963
2014	5,174	2,971	709	1,124	9,978	3,831	2,266	490	550	7,137	486	404	57	109	N/A	1,056
2015	5,298	3,236	917	1,316	10,767	3,514	2,219	661	601	6,995	416	352	80	118	N/A	966
2016	5,332	3,317	913	1,493	11,055	3,399	2,108	621	667	6,795	450	379	76	151	N/A	1,056
2017	5,155	3,435	963	1,665	11,218	3,195	2,306	636	657	6,794	408	372	70	144	N/A	994
2018	5,097	3,428	1,051	1,785	11,361	3,255	2,271	683	642	6,851	405	423	86	177	N/A	1,091
2019	5,120	3,766	1,131	2,298	12,315	3,210	2,361	712	752	7,035	421	479	102	174	N/A	1,176

* Source: Admissions data, not official 10/1 figures

Prior to 1995, non-first-time first years are included in count

FIRST-YEAR STUDENT COHORT SAT QUARTILES

CLASS OF	CRITICAL READING			MATH			WRITING*			COMBINED		
	25%	50%	75%	25%	50%	75%	25%	50%	75%	25%	50%	75%
2002	510	560	610	530	580	620				1160	1130	1220
2003	550	570	630	550	580	640				1100	1150	1270
2004	540	580	630	550	590	630				1100	1170	1250
2005	540	580	630	550	600	640				1100	1180	1260
2006	540	590	630	570	610	650				1130	1200	1260
2007	550	590	630	560	610	650				1120	1200	1270
2008	540	590	630	560	610	650				1120	1190	1280
2009	550	590	630	560	600	640				1120	1190	1250
2010	540	580	630	550	600	640				1670	1780	1890
2011	530	580	620	550	590	640				1660	1770	1870
2012	520	560	610	540	580	630	540	580	630	1620	1730	1850
2013	520	570	610	530	570	630	530	580	630	1610	1730	1850
2014#	530	560	620	540	580	630	540	580	630	1640	1740	1850
2015	530	570	620	540	590	630	540	590	630	1610	1750	1880
2016	530	570	620	550	600	630	540	590	640	1620	1760	1890
2017	540	570	620	550	590	630	550	590	640	1670	1770	1870
2018	540	580	620	550	600	640	560	600	640	1680	1770	1870
2019	540	580	630	560	600	640	550	590	640	1690	1770	1880
2020	550	590	630	560	610	640	550	600	640	1690	1780	1880
2021	590	620	660	590	620	660				1190	1250	1310
2022	600	630	660	590	640	680				1210	1270	1330
2023	610	630	670	600	640	680				1220	1280	1340

* Writing SAT began in Class of 2012 and was discontinued for Class of 2021

Beginning with Class of 2014, Fairfield University became test optional

FIRST-YEAR STUDENT PROFILE, CLASS OF 2023



FIRST-YEAR STUDENT STATISTICS

Admissions-First-time First Years	Male	Female	TOTAL
Applications	4,900	7,415	12,315
Admitted	2,777	4,258	7,035
Enrolled as of 10/1/18	478	698	1,176
Admit Rate			57%
Yield Rate			17%

SAT Score:	Reading	Math
700-800	10.7%	17.9%
600-699	70.6%	61.0%
500-599	18.1%	20.6%
400-499	0.6%	0.4%
300-399		

Average H.S. GPA	
Class of 2023	3.64

Quartiles	Reading	Math	Combined
25th	610	600	1220
75th	670	680	1340

Distribution scores are based on % of submitted SAT scores, N=680. 31% of the Class of 2023 were test optional.

FIRST-YEAR STUDENTS

By Race, Ethnicity, and Pell

	Class of 2020		Class of 2021		Class of 2022		Class of 2023	
	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Original	%	Original	%	Original	%	Original	%
COHORT SIZE	1,056		994		1,091		1,176	
Male	408	38.6%	410	41.2%	440	40.3%	478	40.6%
Female	648	61.4%	584	58.8%	651	59.7%	698	59.4%
STUDENTS OF COLOR*								
American Indian or Alaskan Native	1	0.1%	3	0.3%	1	0.1%	1	0.1%
Asian	29	2.7%	27	2.7%	34	3.1%	28	2.4%
Black or African American	25	2.4%	17	1.7%	24	2.2%	15	1.3%
Hispanic of any race(s)	73	6.9%	72	7.2%	74	6.8%	81	6.9%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	2	0.2%	0	0.0%
Two or More Races	16	1.5%	17	1.7%	16	1.5%	27	2.3%
Students of Color Subtotal	144	13.6%	136	13.7%	151	13.8%	152	12.9%
Non-Resident Alien	39	3.7%	33	3.3%	51	4.7%	38	3.2%
Race/Ethnicity Unknown	55	5.2%	41	4.1%	54	4.9%	51	4.3%
White	818	77.5%	784	78.9%	835	76.5%	935	79.5%
Total	1,056	100%	994	100%	1,091	100%	1,176	100%
PELL RECIPIENTS	174	16.5%	107	10.8%	113	10.4%	95	8.1%

* Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any races(s), Native Hawaiian or Pacific Islander and two or more races

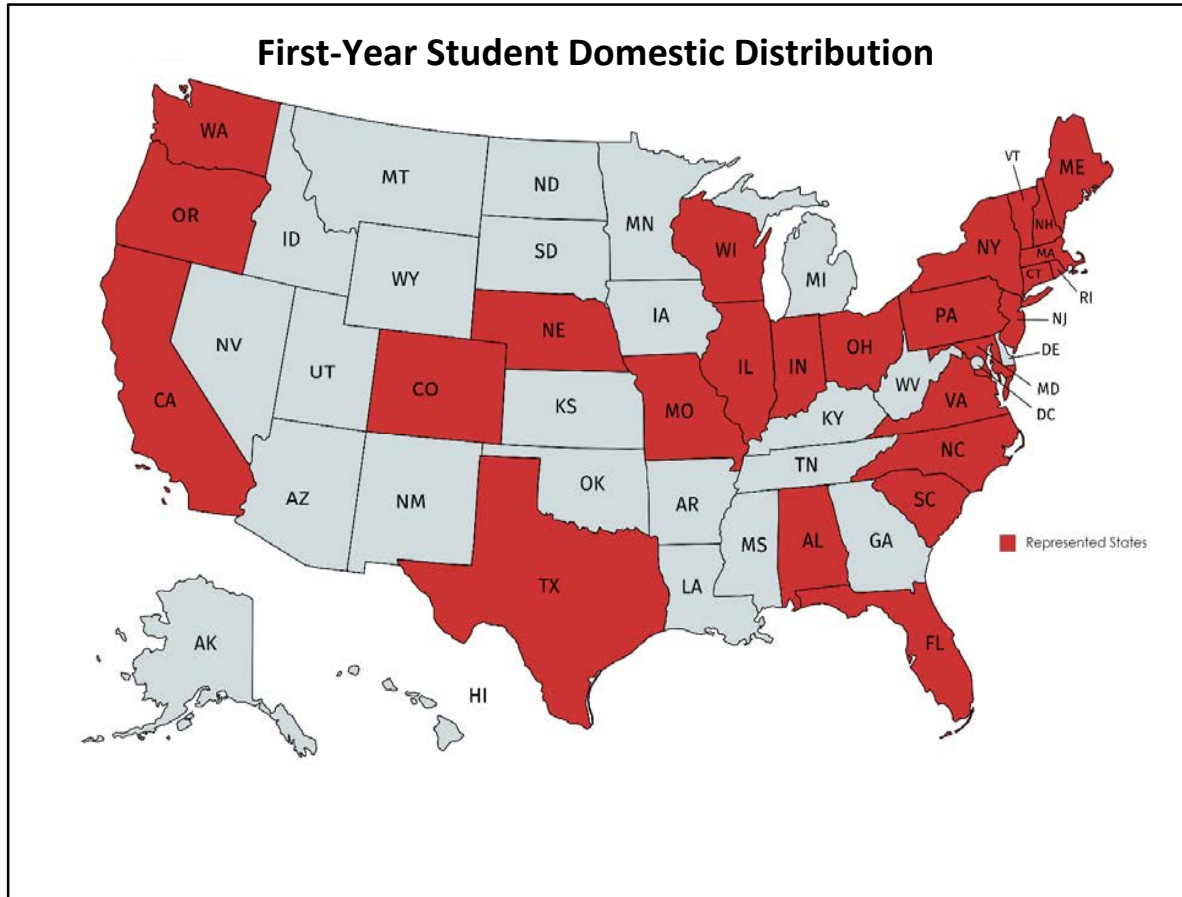
Accomplishments	N	%	Additional Information	N	%
Book Awards	15		Students of Color	152	12.9%
Boys/Girls State Representative	5		International Students	38	3.2%
Eagle Scout	11		On-Campus Residents	1,112	94.6%
Girl Scout Gold Award	21		States Represented (incl. Puerto Rico)	27	
National Honor Society	437		Foreign Countries Represented	11	
President/Officer - Student Government	181		College or School as of 10/1/19		
Service/Volunteer Work	857		College of Arts & Sciences	394	33.5%
			Dolan School of Business	513	43.6%
			School of Engineering	99	8.4%
			Marion Peckham Egan School of	170	14.5%
			Nursing and Health Studies		

FIRST-YEAR STUDENT GEOGRAPHIC DISTRIBUTION

Class of 2023



United States	Headcount
Alabama	1
California	15
Colorado	1
Connecticut	230
Florida	4
Illinois	8
Indiana	1
Maine	5
Maryland	10
Massachusetts	273
Missouri	1
Nebraska	1
New Hampshire	20
New Jersey	172
New York	285
North Carolina	1
Ohio	2
Oregon	1
Pennsylvania	57
Puerto Rico	1
Rhode Island	23
South Carolina	1
Texas	2
Vermont	3
Virginia	9
Washington	4
Wisconsin	3

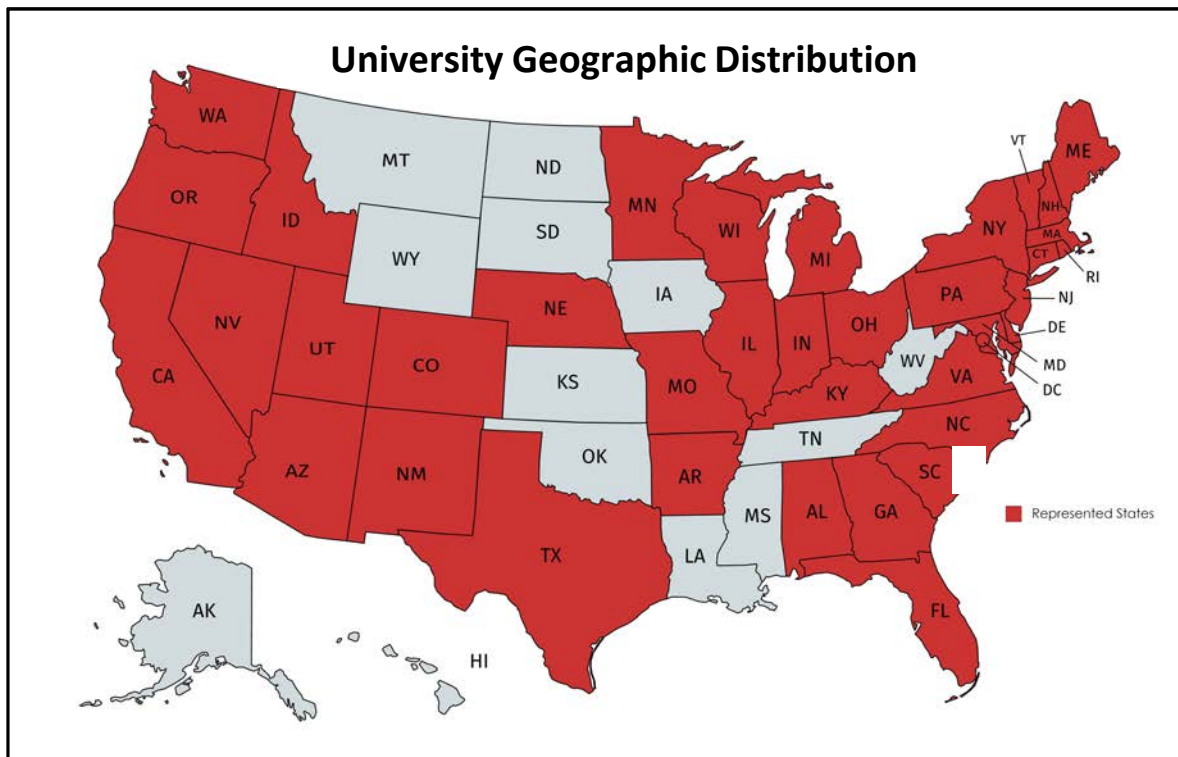


- Countries Represented**
- Canada
 - France
 - Honduras
 - India
 - Ireland
 - Italy
 - Pakistan
 - People's Republic of China
 - Russia
 - United Kingdom
 - Vietnam

UNIVERSITY GEOGRAPHIC DISTRIBUTION - FALL 2019



	Full-time Undergraduate Students					Full-time Graduate Students					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	GSEAP	SOE	SON	TOTAL
New England States											
Connecticut	397	361	91	160	1,009	24	43	143	12	47	269
Maine	9	6	1	7	23	1	0	0	0	0	1
Massachusetts	259	342	37	201	839	1	11	2	0	0	14
New Hampshire	23	19	3	10	55	0	0	0	1	0	1
Rhode Island	35	38	3	9	85	1	1	2	0	0	4
Vermont	6	3	0	1	10	0	0	0	0	0	0
Subtotal	729	769	135	388	2,021	27	55	147	13	47	289
Middle Atlantic States											
Delaware	1	2	0	0	3	0	0	0	0	0	0
District of Columbia (DC)	2	1	0	0	3	0	0	0	0	0	0
Maryland	14	19	0	6	39	4	1	0	0	0	5
New Jersey	193	306	30	71	600	5	14	4	2	1	26
New York	333	459	78	144	1,014	10	23	14	1	8	56
Pennsylvania	46	68	8	23	145	2	0	0	0	0	2
Subtotal	589	855	116	244	1,804	21	38	18	3	9	89
Other States & U.S. Territories											
Other States	56	63	11	24	154	11	4	4	1	0	20
Puerto Rico	3	6	1	1	11	0	0	0	0	0	0
Subtotal	59	69	12	25	165	11	4	4	1	0	20
Foreign Countries (50)											
International Students	49	70	41	3	163	5	13	0	29	0	47
U.S. Citizens Living Abroad	5	1	1	0	7	0	0	0	0	0	0
Subtotal	54	71	42	3	170	5	13	0	29	0	47
TOTAL	1,431	1,764	305	660	4,160	64	110	169	46	56	445



RETENTION AND GRADUATION RATES



Cohort	Class of	Original Cohort Size	Adjusted Cohort Size*	Returned 2nd Year	Returned 3rd Year	(Graduated or) Returned 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
201909	2023	1,176	1,172						
201809	2022	1,090	1,089	90%					
201709	2021	994	994	90%	86%				
201609	2020	1,056	1,056	90%	86%	85%			
201509	2019	966	965	89%	86%	85%	82%		
201409	2018	1,056	1,056	89%	83%	83%	80%	82%	
201309	2017	963	962	89%	84%	84%	80%	83%	83%
201209	2016	990	990	87%	83%	81%	78%	80%	81%
201109	2015	909	908	87%	83%	82%	79%	81%	81%
201009	2014	922	921	88%	85%	83%	78%	81%	82%
200909	2013	849	848	89%	84%	83%	78%	81%	82%
200809	2012	899	898	88%	83%	81%	77%	79%	80%
200709	2011	842	842	90%	84%	83%	79%	81%	82%
200609	2010	899	895	89%	83%	82%	78%	80%	81%
200509	2009	940	940	89%	85%	84%	80%	82%	83%
200409	2008	856	854	91%	87%	85%	80%	82%	83%
200309	2007	789	789	91%	88%	86%	81%	84%	84%
200209	2006	814	813	85%	82%	80%	75%	78%	79%
200109	2005	832	831	90%	84%	81%	78%	80%	81%
200009	2004	1,008	1,008	90%	86%	83%	79%	81%	82%
199909	2003	837	837	88%	84%	83%	79%	81%	81%
199809	2002	875	875	89%	82%	80%	78%	80%	81%
199709	2001	876	876	89%	82%	80%	74%	78%	78%
199609	2000	876	876	86%	78%	76%	73%	76%	77%
199509	1999	784	784	89%	81%	81%	77%	80%	80%
199409	1998	795	795	87%	78%	78%	75%	77%	78%

* Adjusted cohort size based on full-time, first-time, first years with exclusions due to deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions

FIRST-YEAR-TO-SOPHOMORE RETENTION

Adjusted Cohort and Students of Color*



Class	Adjusted Cohort	Returned Year Two	Students of Color	Returned Year Two
2001	876	89%	85	84%
2002	875	89%	111	88%
2003	837	88%	72	86%
2004	1,008	90%	91	89%
2005	831	90%	121	85%
2006	813	85%	99	86%
2007	789	91%	91	87%
2008	854	91%	68	87%
2009	940	89%	82	89%
2010	895	89%	160	91%
2011	842	90%	140	86%
2012	898	88%	173	90%
2013	848	89%	135	91%
2014#	921	88%	182	92%
2015	908	87%	111	86%
2016	990	87%	117	85%
2017	962	89%	125	90%
2018	1,056	89%	149	84%
2019	965	89%	146	87%
2020	1,056	90%	144	88%
2021	994	90%	136	90%
2022	1,089	90%	150	85%
2023	1,172		152	

* For 2017, AHANA changed to Students of Color; data updated for classes 2014-present.

Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race(s), Native Hawaiian or Pacific Islander and two or more races

New Federal Race/Ethnicity reporting categories, as of 2010 (Class of 2014)

UNDERGRADUATE TRANSFER ADMISSIONS



	Applications	Admitted	Enrolled	Yield
Fall 2002	230	124	65	52%
Spring 2003	86	43	24	56%
Fall 2003	242	132	70	53%
Spring 2004	75	36	15	42%
Fall 2004	199	104	58	56%
Spring 2005	77	34	16	47%
Fall 2005	195	81	41	51%
Spring 2006	39	13	9	69%
Fall 2006	207	67	35	52%
Spring 2007	56	12	6	50%
Fall 2007	249	79	54	68%
Spring 2008	68	24	15	63%
Fall 2008	293	83	59	71%
Spring 2009	66	19	10	53%
Fall 2009	273	101	38	38%
Spring 2010	79	24	10	42%
Fall 2010	225	99	43	43%
Spring 2011	85	41	17	41%
Fall 2011	233	102	28	27%
Spring 2012	99	47	20	43%
Fall 2012	262	115	38	33%
Spring 2013	93	43	20	47%
Fall 2013	256	104	41	39%
Spring 2014	91	37	18	49%
Fall 2014	268	118	47	40%
Spring 2015	118	39	25	64%
Fall 2015	285	95	35	37%
Spring 2016	105	41	27	66%
Fall 2016	342	115	52	45%
Spring 2017	136	51	23	45%
Fall 2017	347	125	52	42%
Spring 2018	140	53	32	60%
Fall 2018	378	130	37	28%
Spring 2019	132	43	23	53%
Fall 2019	348	99	46	46%

UNDERGRADUATE TRANSFER AND VISITING STUDENTS



FALL 2019 NEW TRANSFER STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Asian	0	0	0	0	0
Black or African American	1	0	0	0	1
Hispanic of any race(s)	0	3	0	0	3
Native Hawaiian or Pacific Islander	0	0	0	0	0
Non-Resident Alien	5	1	0	0	6
Race/Ethnicity Unknown	15	10	0	0	25
Two or more races	0	0	0	0	0
White	5	3	1	2	11
TOTAL	26	17	1	2	46

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	10	11	1	2	24
Dolan School of Business	11	6	0	0	17
School of Engineering	5	0	0	0	5
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
TOTAL	26	17	1	2	46

FALL 2019 NEW VISITING STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Asian	0	0	0	1	1
Black or African American	0	0	0	0	0
Hispanic of any race(s)	0	0	0	1	1
Native Hawaiian or Pacific Islander	0	0	0	0	0
Non-Resident Alien	0	6	1	0	7
Race/Ethnicity Unknown	0	0	8	3	11
Two or more races	0	0	0	0	0
White	0	0	3	1	4
TOTAL	0	6	12	6	24

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences*	0	2	12	6	20
Dolan School of Business	0	4	0	0	4
School of Engineering	0	0	0	0	0
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
TOTAL	0	6	12	6	24

* College of Arts & Sciences includes Continuing Studies students

FALL 2019 STUDENT ATHLETES

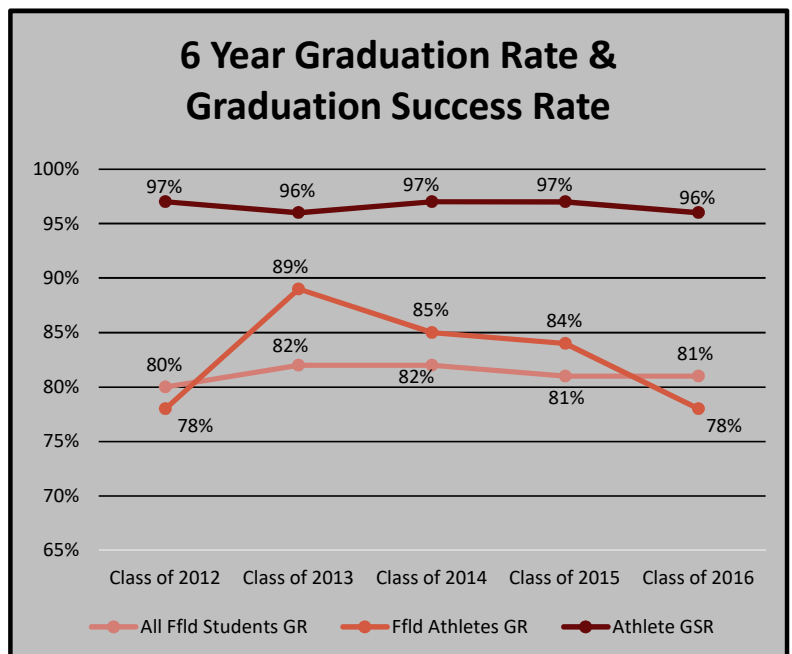
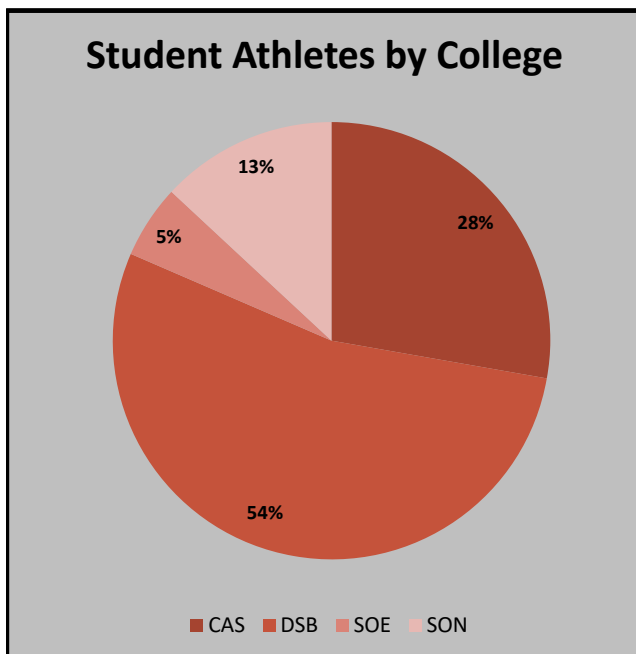
Race/Ethnicity	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
American Indian or Alaskan Native	0	1	0	0	1
Asian	2	6	0	0	8
Black or African American	3	4	0	0	7
Hispanic of any race(s)	15	11	1	0	27
Non-Resident Alien	30	17	3	0	50
Race/Ethnicity Unknown	13	9	0	0	22
Two or more races	5	7	1	0	13
White	164	210	2	4	380
TOTAL	232	265	7	4	508

College	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	54	84	2	1	141
Dolan School of Business	156	111	5	3	275
School of Engineering	18	9	0	0	27
Marion Peckham Egan School of Nursing & Health Studies	4	61	0	0	65
TOTAL	232	265	7	4	508

GRADUATION RATE AND STUDENT-ATHLETE GRADUATION SUCCESS RATE

First Years-Cohort Graduation Rates*	Class of 2015 (Cohort 2011)		Class of 2016 (Cohort 2012)	
	All Students	Athletes	All Students	Athletes
6-Year Graduation Rate	81%	84%	81%	78%
Four-Class Average	81%	83%	81%	84%
Student-Athlete Graduation Success Rate (GSR)		97%		96%

* Source: NCAA Graduation Success Rate Report



BACCALAUREATE DEGREES AWARDED



By First Major

College of Arts & Sciences	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
American Studies	2	2	2	0	1
Biochemistry	3	8	8	7	5
Biology	42	44	47	37	34
Chemistry	4	6	4	4	5
Communication	82	90	90	68	87
Digital Journalism	N/A	N/A	N/A	0	0
Economics (BA/BS)	16	28	13	12	20
English	64	35	48	56	45
Environmental Science	0	0	2	5	6
History	10	20	10	6	7
Individually Designed Major	2	0	3	0	1
International Studies (BA)	28	13	9	20	10
Liberal Studies	10	14	8	10	5
Mathematics	17	23	14	16	22
Modern Languages & Literatures					
French	1	2	2	1	0
German	0	0	0	1	0
Italian	0	0	0	0	0
Spanish	1	3	3	0	5
Music	0	0	0	0	0
Philosophy	5	3	8	3	1
Physics	4	1	2	3	2
Politics	21	24	22	21	15
Psychology (BA/BS)	63	82	57	72	61
Public Relations	0	1	1	9	10
Religious Studies	1	0	0	1	0
Sociology	4	9	4	9	7
Sociology and Anthropology	20	4	4	5	2
Visual and Performing Arts	31	34	23	20	21
TOTAL Arts and Sciences	431	446	384	386	372
Dolan School of Business					
Accounting	75	72	99	89	77
Economics	N/A	N/A	N/A	N/A	4
Finance/Financial Management	92	108	118	134	132
Information Systems	8	8	7	12	10
International Business	0	13	11	17	8
Management	38	35	47	37	27
Marketing	70	100	93	112	105
TOTAL Business	283	336	375	401	363
School of Engineering					
Bioengineering	N/A	N/A	N/A	5	5
Computer Engineering	3	0	2	6	2
Computer Science	3	3	2	11	2
Electrical Engineering	5	10	11	6	14
Mechanical Engineering	24	25	20	32	34
Software Engineering	1	4	2	6	10
3/2 Engineering	0	1	1	1	0
TOTAL Engineering	36	43	38	67	67
Marion Peckham Egan School of Nursing & Health Studies					
Nursing	130	114	133	137	145
Public Health	N/A	N/A	N/A	N/A	0
Social Work	N/A	N/A	N/A	N/A	N/A
TOTAL Nursing	130	114	133	137	145
GRAND TOTAL	880	939	930	991	947

- Current graduation year includes degrees awarded as of August, January, and May

GRADUATE DEGREES AWARDED

By Program



College of Arts & Sciences	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Master's Degree					
American Studies	3	7	2	3	2
Communication	9	6	8	6	7
Creative Writing (MFA)	21	24	16	18	19
Mathematics	11	7	5	7	9
Public Administration	0	9	7	9	12
TOTAL Arts and Sciences	44	53	38	43	49

Dolan School of Business	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Master's Degree					
Accounting	47	51	47	66	66
Business Administration	29	29	21	38	32
Business Analytics	N/A	0	10	18	12
Finance/Financial Management	18	10	15	13	10
Taxation	1	N/A	N/A	N/A	N/A
TOTAL Business	95	90	93	135	120

Graduate School of Education and Allied Professions	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Sixth Year Certificate					
Bilingual Education	0	1	0	1	0
Clinical Mental Health Counseling	1	0	0	0	0
Education Technology	0	0	0	0	1
Foundations in Education	2	0	0	1	0
Reading and Language Development	0	0	8	0	11
School Counseling	0	0	1	1	0
School Psychology	10	10	14	8	11
Special Education	2	3	3	0	3
Teaching English as a Second Language	3	2	2	4	1
Sixth Year Certificate Subtotal	18	16	28	15	27
Master's Degree					
Bilingual Education	1	4	2	0	1
Clinical Mental Health	7	6	17	14	19
Education Media (Technology)	7	10	9	5	11
Elementary Education	14	14	15	16	24
Family Studies	1	1	2	0	1
Marriage & Family Therapy	21	12	17	15	20
Reading and Language Development	N/A	N/A	0	0	0
School & Applied Psychology:					
Applied Psychology-Foundations of Advanced Psych	0	1	2	1	0
Applied Psychology-Human Services	0	N/A	N/A	N/A	N/A
Applied Psychology-Industrial & Organizational Psych	9	14	9	12	5
School Psychology	10	14	9	13	10
School Counseling	17	12	8	9	13
Secondary Education w/ Initial 7-12 Certification	23	27	21	19	11
Special Education	26	19	11	5	25
Teaching English as a Second Language	10	8	11	7	8
Teaching and Foundation	5	3	3	5	3
Master's Degree Subtotal	151	145	136	121	151
TOTAL GSEAP	169	161	164	136	178

- Current graduation year includes degrees awarded as of August, January, and May

GRADUATE DEGREES AWARDED

By Program



School of Engineering

Dual Degree BS/MS in Electrical and Computer Engineering	0	2	1	1	3
Dual Degree BS/MS in Mechanical Engineering	0	0	2	1	9
Dual Degree BS/MS in Software Engineering	1	0	2	2	3
Electrical and Computer Engineering	24	69	39	6	8
Management of Technology	13	33	27	5	3
Mechanical Engineering	6	27	16	16	6
Software Engineering	21	42	13	18	20
TOTAL Engineering	65	173	100	49	52

Marion Peckham Egan School of Nursing & Health Studies

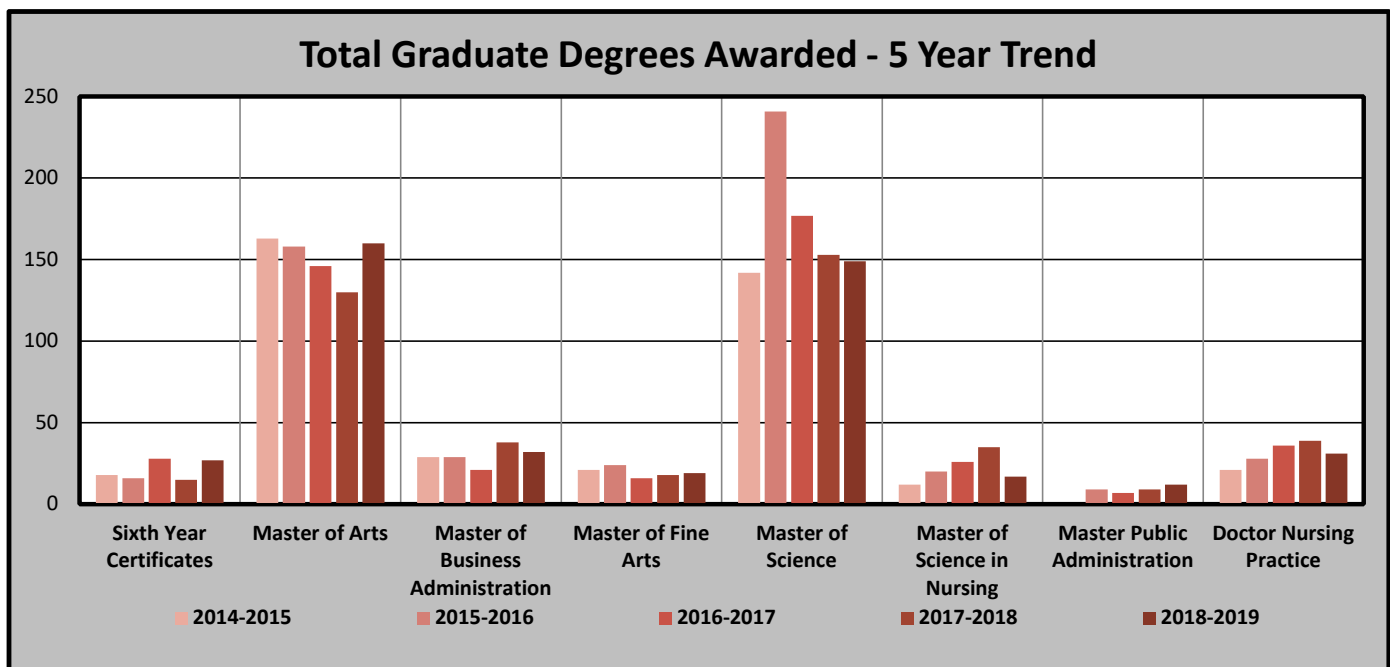
Master's Degree

Family Nurse Practitioner	3	4	3	9	10
Nursing Leadership	8	13	17	23	4
Psychiatric Mental Health Nurse Practitioner (PMHNP)	1	3	6	3	3
Master's Degree Subtotal	12	20	26	35	17

Doctorate Degree

Executive DNP	0	2	4	3	3
Family Nurse Practitioner	1	7	7	14	8
Nursing: Advanced Practice	6	4	3	1	2
Nursing: Anesthesia	11	11	11	15	15
PMHNP Across the Lifespan	3	4	11	6	3
Doctorate Degree Subtotal	21	28	36	39	31
TOTAL Nursing	33	48	62	74	48

- Current graduation year includes degrees awarded as of August, January, and May



DEGREES AWARDED BY SCHOOL



Cumulative

	Associate's	Bachelor's					Master's/Doctorate					
		CAS	DSB	SOE	SON	UC	CAS	DSB	GSEAP	SOE	SON	UC
1950-1951	N/A	214	N/A	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A
1959-1960	N/A	227	N/A	N/A	N/A	N/A	N/A	N/A	114	N/A	N/A	N/A
1969-1970	N/A	399	N/A	N/A	N/A	N/A	N/A	N/A	230	N/A	N/A	7
1974-1975	N/A	466	N/A	N/A	31	N/A	N/A	N/A	288	N/A	N/A	36
1979-1980	N/A	373	218	N/A	40	N/A	N/A	N/A	172	N/A	N/A	65
1984-1985	N/A	423	278	N/A	56	N/A	N/A	5	139	N/A	N/A	62
1989-1990	8	480	241	N/A	45	N/A	N/A	21	122	N/A	N/A	45
1994-1995	13	490	187	19	75	N/A	N/A	18	139	N/A	N/A	N/A
1995-1996	16	541	185	36	81	N/A	N/A	34	114	N/A	26	N/A
1996-1997	27	477	197	27	83	N/A	N/A	32	108	N/A	1	N/A
1997-1998	15	496	208	18	66	N/A	N/A	44	123	N/A	21	N/A
1998-1999	19	432	273	15	61	N/A	N/A	51	144	N/A	6	N/A
1999-2000	22	446	302	14	50	4	N/A	67	127	17	9	N/A
2000-2001	13	492	253	24	53	6	3	60	133	47	15	N/A
2001-2002	20	491	295	23	40	2	15	80	107	59	11	N/A
2002-2003	11	464	301	27	37	3	6	107	144	59	7	N/A
2003-2004	13	551	358	29	55	3	12	80	119	73	9	N/A
2004-2005	12	476	246	32	86	10	7	81	138	41	11	9
2005-2006	2	452	269	25	71	7	28	78	141	56	9	17
2006-2007	6	486	252	31	79	13	21	78	163	59	6	12
2007-2008	3	468	305	19	84	10	29	79	147	52	10	7
2008-2009	2	479	319	39	81	17	31	71	157	47	21	16
2009-2010	6	473	292	25	117	15	13	75	135	55	30	N/A
2010-2011	7	416	293	23	111	13	52	90	185	38	39	N/A
2011-2012	2	401	234	32	127	107	59	113	147	55	45	N/A
2012-2013	3	487	209	33	126	N/A	64	100	149	44	39	N/A
2013-2014	0	497	241	36	125	N/A	51	115	142	38	59	N/A
2014-2015	1	431	283	36	130	N/A	44	95	151	65	33	N/A
2015-2016	N/A	446	336	43	114	N/A	53	90	145	173	48	N/A
2016-2017	N/A	384	375	38	133	N/A	38	93	136	100	62	N/A
2017-2018	N/A	386	401	67	137	N/A	43	135	121	49	74	N/A
2018-2019	N/A	372	363	67	145	N/A	49	120	151	52	48	N/A

FINANCIAL AID DATA

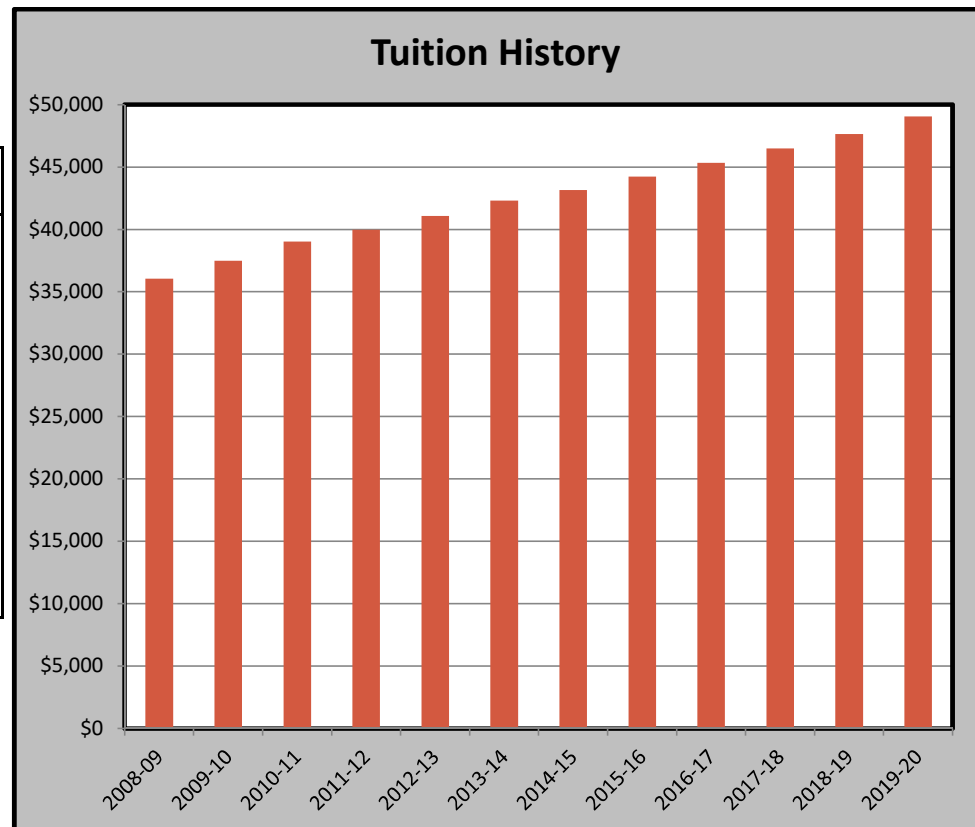


	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Institutional aid budget, excluding athletics	\$48,526,496	\$50,127,168	\$54,441,829	\$56,625,032	\$64,424,976	\$69,500,955	\$75,329,707	\$81,238,602
Institutional aid budget, including athletics	\$54,271,625	\$56,015,925	\$60,352,925	\$62,974,921	\$70,590,000	\$75,959,471	\$82,071,822	\$88,191,356
% FT undergraduates receiving any grant or scholarship	85%	81%	76%	78%	81%	88%	86%	89%
Tuition and Fees (not including Room & Board)	\$41,690	\$42,920	\$43,770	\$44,875	\$46,000	\$47,165	\$48,350	\$49,830
Average total aid package - First Year Students	\$27,725	\$28,251	\$30,240	\$30,388	\$29,700	\$28,948	\$29,569	\$28,519
Average need-based grant - First-Year Students	\$15,122	\$14,103	\$14,847	\$15,783	\$14,586	\$14,573	\$13,528	\$10,300
Average University Grant - First Year Students	\$19,493	\$20,323	\$21,454	\$21,515	\$21,370	\$22,685	\$23,568	\$22,159
Average need-based loan - First-Year Students*	\$4,286	\$3,980	\$4,134	\$3,826	\$3,431	\$3,471	\$3,435	\$3,225
% Graduating seniors who borrowed#	64%	65%	65%	68%	66%	81%	62%	62%
Average cumulative debt per borrower	\$28,507	\$28,918	\$27,918	\$25,413	\$23,704	\$18,371	\$23,110	\$23,552

* Excludes PLUS loans, unsubsidized loans, and private alternative loans

Any educational loans in any year

Tuition History		
Academic Year	% Increase	Cost
2008-09		\$36,075
2009-10	3.9%	\$37,490
2010-11	4.1%	\$39,040
2011-12	2.4%	\$39,990
2012-13	2.8%	\$41,090
2013-14	3.0%	\$42,320
2014-15	2.0%	\$43,170
2015-16	2.5%	\$44,250
2016-17	2.5%	\$45,350
2017-18	2.5%	\$46,490
2018-19	2.5%	\$47,650
2019-20	3.0%	\$49,080



UNIVERSITY NON-FACULTY PERSONNEL

By Classification*	Full-Time	Part-Time	TOTAL	FTE#
Academic - Non-Faculty	136	41	177	150
Advancement	50	4	54	51
Athletics	48	21	69	55
Facilities Management	38	1	39	38
Finance	26	0	26	26
General Administration	38	1	39	38
Public Safety	31	1	32	31
ITS	37	0	37	37
Marketing & Communications	33	5	38	35
Mission & Identity	15	7	22	17
Student Life	59	53	112	77
Enrollment Management	30	0	30	30
TOTAL	541	134	675	586

* Source: Office of Human Resources

Full-time Equivalent (FTE) = full-time + 1/3 part-time

UNDERGRADUATE FACULTY*

Full-time	Male	Female	TOTAL
CAS	78	88	166
DSB	36	26	62
GSEAP	0	5	5
SOE	10	3	13
SON	1	26	27
Subtotal	125	148	273

Part-time	Male	Female	TOTAL
CAS	86	82	168
DSB	28	10	38
GSEAP	0	5	5
SOE	13	4	17
SON	4	45	49
Subtotal	131	146	277
TOTAL	256	294	550

* Counts represent faculty teaching both undergrad and graduate courses

ALL UNIVERSITY FACULTY

Full-time	Male	Female	TOTAL
CAS	79	89	168
DSB	37	28	65
GSEAP	6	18	24
SOE	10	3	13
SON	1	29	30
Subtotal	133	167	300

Part-time	Male	Female	TOTAL
CAS	92	90	182
DSB	31	12	43
GSEAP	8	24	32
SOE	20	5	25
SON	7	54	61
Subtotal	158	185	343
TOTAL	291	352	643

Undergraduate Student to Faculty Ratio

12:1

(Based on 4,208 FTE students and 365 FTE faculty)*

Fall Faculty

Full-Time Equivalent (FTE)*

	FT	PT	FTE
2014	256	336	366
2015	266	312	370
2016	271	326	380
2017	270	319	376
2018	283	340	396
2019	300	343	414

* FTE = FT + 1/3 PT

Faculty counts are based on IPEDS definition:
Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

FULL-TIME FACULTY - FALL 2019*



By Program, Rank, and Gender

College of Arts & Sciences	RANK#					TOTAL		
	Professor	Associate	Assistant	Professor of Practice	Visiting	Male	Female	Total
Biology	3	5	1	3	1	3	10	13
Chemistry	2	5	1	1	0	6	3	9
Communication	1	3	6	0	1	4	7	11
English	10	4	2	6	2	9	15	24
History	5	4	3	1	1	7	7	14
Mathematics	6	5	1	0	6	11	7	18
Modern Languages & Literatures	2	4	2	4	2	4	10	14
Philosophy	2	5	1	0	2	7	3	10
Physics	2	0	1	1	2	5	1	6
Politics	2	2	2	0	2	4	4	8
Psychology	3	3	3	2	1	4	8	12
Religious Studies	4	3	1	0	1	7	2	9
Sociology and Anthropology	2	3	3	0	0	5	3	8
Visual and Performing Arts	6	3	2	0	1	3	9	12
TOTAL Arts and Sciences	50	49	29	18	22	79	89	168
Dolan School of Business								
Accounting	3	5	2	3	1	6	8	14
Economics	3	4	2	1	1	6	5	11
Finance	2	6	3	1	0	8	4	12
Information Systems & Ops Mgmt	1	4	2	1	0	7	1	8
Management	5	3	1	2	0	5	6	11
Marketing	1	5	2	1	0	5	4	9
TOTAL Business	15	27	12	9	2	37	28	65
Graduate School of Education and Allied Professions								
Counselor Education	1	0	2	0	1	0	4	4
Educ Studies & Teacher Prep	1	2	3	2	0	4	4	8
Family Therapy & Social Work	0	3	0	3	0	1	5	6
Psych & Educ Consultation	0	4	1	1	0	1	5	6
TOTAL GSEAP	2	9	6	6	1	6	18	24
School of Engineering								
TOTAL Engineering	4	3	4	1	1	10	3	13
Marion Peckham Egan School of Nursing & Health Studies								
TOTAL Nursing	2	8	6	6	8	1	29	30
GRAND TOTAL	73	96	57	40	34	133	167	300

* Faculty counts are based on IPEDS definition: Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

Professor, Associate, and Assistant rank includes both Tenured and Tenure Track

- No tenure track faculty currently have the rank of instructor

FACULTY PROFILE - FALL 2019



FULL-TIME FACULTY

By Highest Degree, School, and Tenure Status

Highest Degree	Professor	Associate	Assistant	Professor of Practice	Visiting	TOTAL	Percentage
Doctorate	68	95	54	22	25	264	88%
Masters (Terminal)	4	1	2	0	1	8	3%
Masters	1	0	1	16	7	25	8%
Bachelors	0	0	0	2	1	3	1%
TOTAL	73	96	57	40	34	300	100%

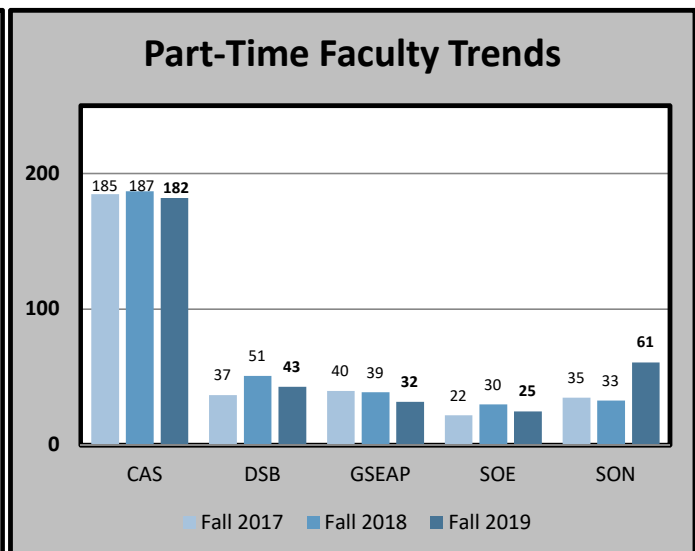
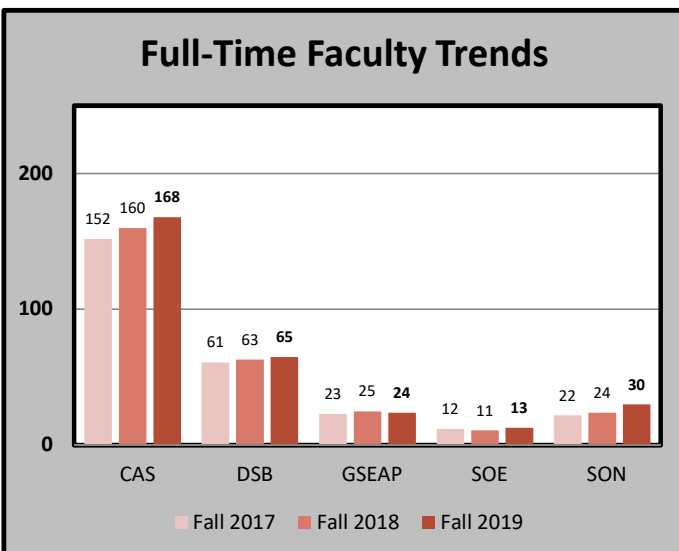
- No tenure track faculty currently have the rank of instructor

By School	Tenured	Tenure Track	Non-Tenure Track (Visiting)	TOTAL FT Faculty
CAS	101	27	40	168
DSB	43	11	11	65
GSEAP	11	6	7	24
SOE	7	4	2	13
SON	9	7	14	30
TOTAL	171	55	74	300
Percent of Total	57%	18%	25%	100%

FULL-TIME AND PART-TIME FACULTY TRENDS

By School

School	Fall 2017		Fall 2018		Fall 2019	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
CAS	152	185	160	187	168	182
DSB	61	37	63	51	65	43
GSEAP	23	40	25	39	24	32
SOE	12	22	11	30	13	25
SON	22	35	24	33	30	61
TOTAL	270	319	283	340	300	343



FULL-TIME FACULTY AVERAGE SALARY AND COMPENSATION - 2018-2019

By AAUP-Defined Rank* and AAUP IIA-Comparison#



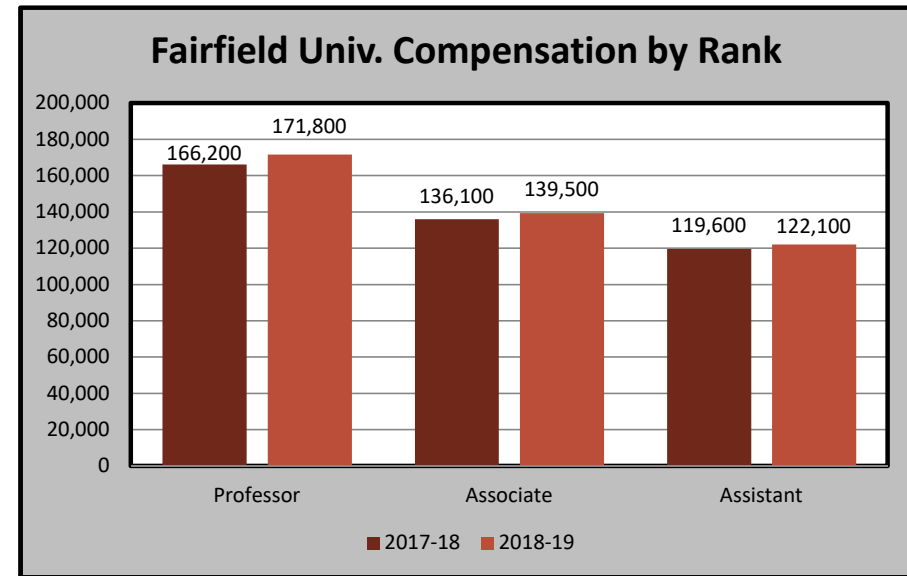
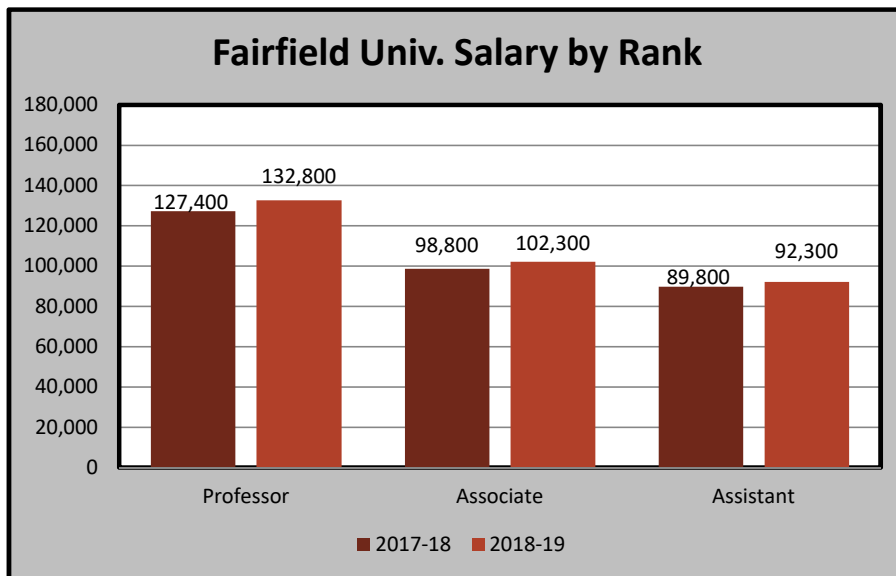
	Fairfield University 2017-18 [^]	Fairfield University 2018-19 [~]	All Combined Average	Church Related Average	Private Independent Average
SALARY					
Professor	\$127,400	\$132,800	\$103,556	\$103,081	\$117,508
Associate	\$98,800	\$102,300	\$82,886	\$80,746	\$88,665
Assistant	\$89,800	\$92,300	\$71,874	\$70,144	\$76,267
COMPENSATION					
Professor	\$166,200	\$171,800	\$135,141	\$132,428	\$149,893
Associate	\$136,100	\$139,500	\$109,714	\$105,178	\$114,737
Assistant	\$119,600	\$122,100	\$95,374	\$90,144	\$97,752

* Per AAUP reporting requirements, all Visiting Faculty members are reported at the rank of Assistant

IIA institutions are defined as "institutions with post baccalaureate programs but not engaging in significant doctoral level education" (ACADEME 2016)

[^] Source: ACADEME: The Annual Report on the Economic Status of the Profession 2017-2018

[~] Source: ACADEME: The Annual Report on the Economic Status of the Profession 2018-2019

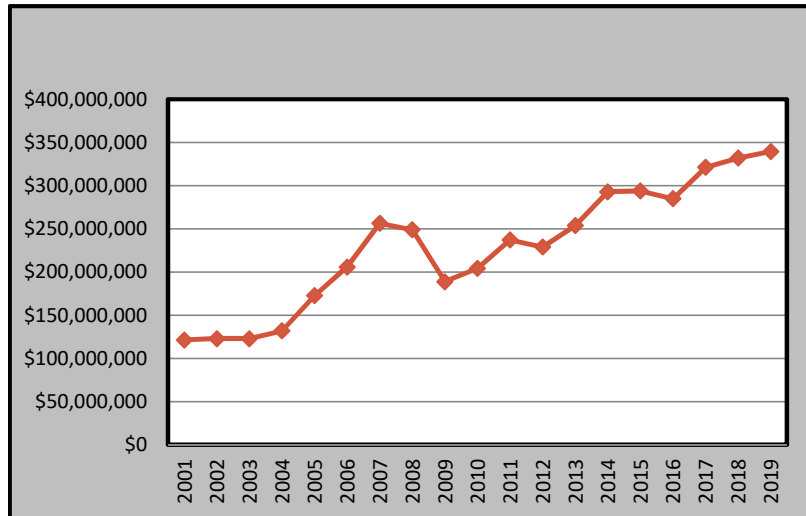


UNIVERSITY FINANCIAL INFORMATION



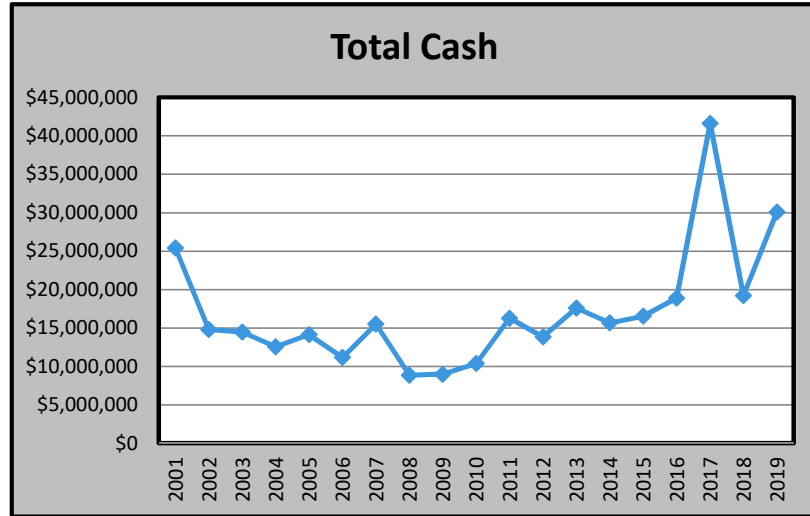
UNIVERSITY ENDOWMENT MARKET VALUE

Fiscal Year	Permanent Endowment	Permanent Endowment & Funds Functioning as Endowment
2001	\$94,601,000	\$121,426,000
2002	\$89,376,000	\$122,935,000
2003	\$87,835,000	\$122,881,000
2004	\$89,108,000	\$132,033,000
2005	\$100,048,000	\$172,697,000
2006	\$109,417,000	\$205,888,000
2007	\$132,285,000	\$256,536,000
2008	\$129,806,000	\$249,035,000
2009	\$98,702,000	\$188,801,000
2010	\$108,338,000	\$204,142,000
2011	\$132,320,000	\$237,186,000
2012	\$130,828,000	\$229,134,000
2013	\$149,162,000	\$253,958,000
2014	\$175,235,000	\$292,955,000
2015	\$177,079,000	\$293,882,000
2016	\$172,931,000	\$284,990,000
2017	\$198,143,000	\$321,234,000
2018	\$205,868,000	\$331,859,000
2019	\$212,510,000	\$339,595,000

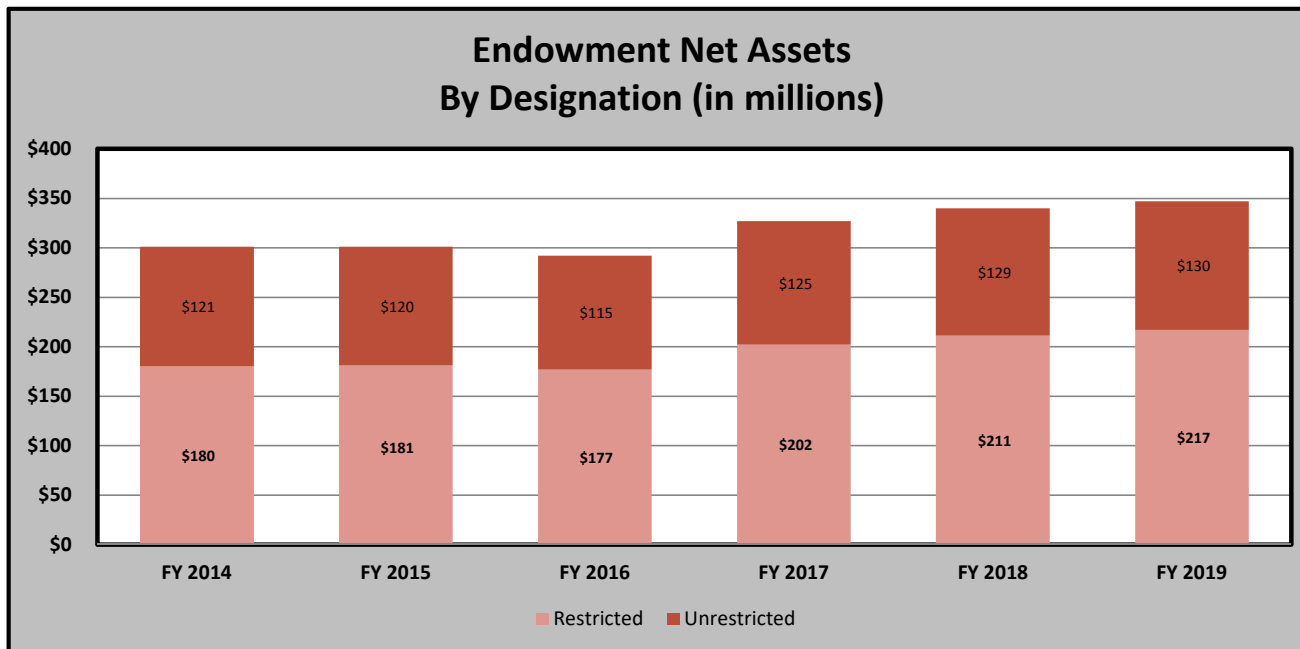
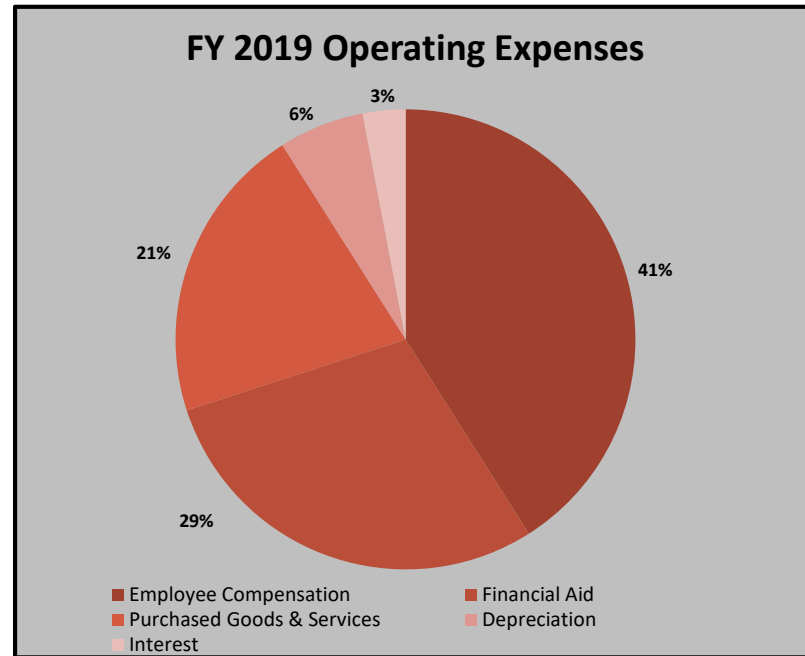
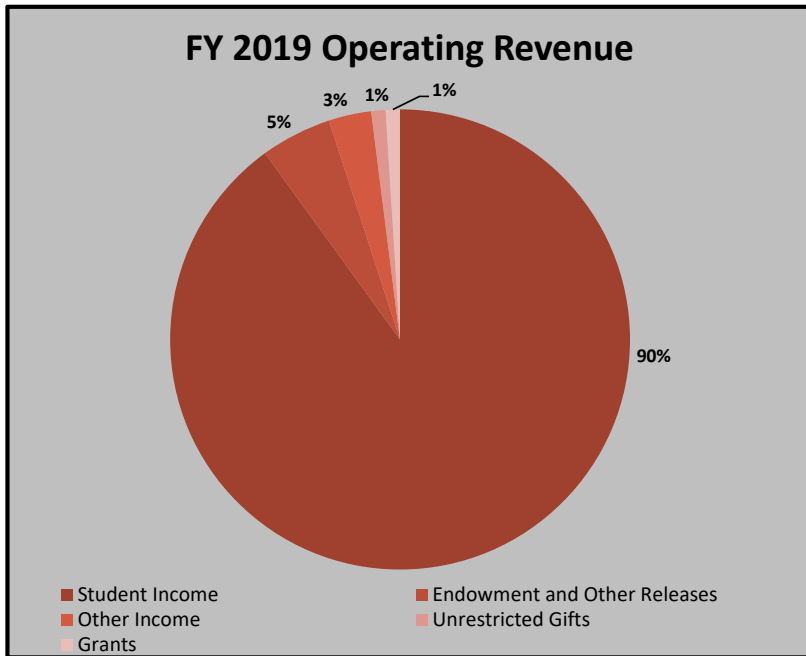


DEVELOPMENT

Fiscal Year	Unrestricted Cash	Total Cash
2001	\$2,616,031	\$25,397,633
2002	\$2,500,582	\$14,793,844
2003	\$2,532,833	\$14,446,277
2004	\$2,616,261	\$12,537,009
2005	\$2,745,855	\$14,123,172
2006	\$2,953,061	\$11,182,955
2007	\$2,853,732	\$15,492,905
2008	\$3,152,185	\$8,831,197
2009	\$2,864,487	\$8,987,192
2010	\$2,949,011	\$10,384,166
2011	\$2,737,439	\$16,268,470
2012	\$2,664,325	\$13,847,027
2013	\$2,584,820	\$17,568,911
2014	\$2,566,506	\$15,671,682
2015	\$2,852,439	\$16,536,301
2016	\$2,585,824	\$18,872,937
2017	\$2,437,676	\$41,623,324
2018	\$2,423,106	\$19,201,121
2019	\$2,624,999	\$30,068,446



UNIVERSITY FINANCIAL ACTIVITY



UNIVERSITY FINANCIAL ACTIVITY



Fiscal Year Balance Sheet*

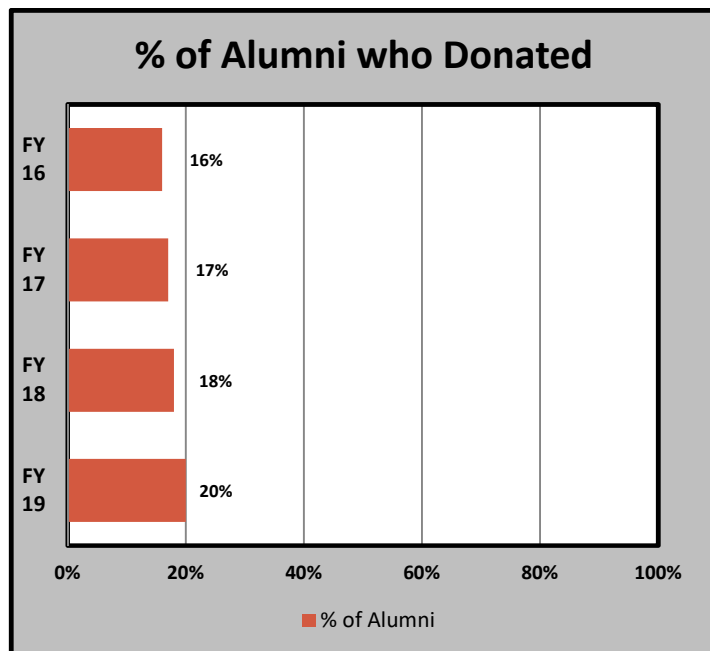
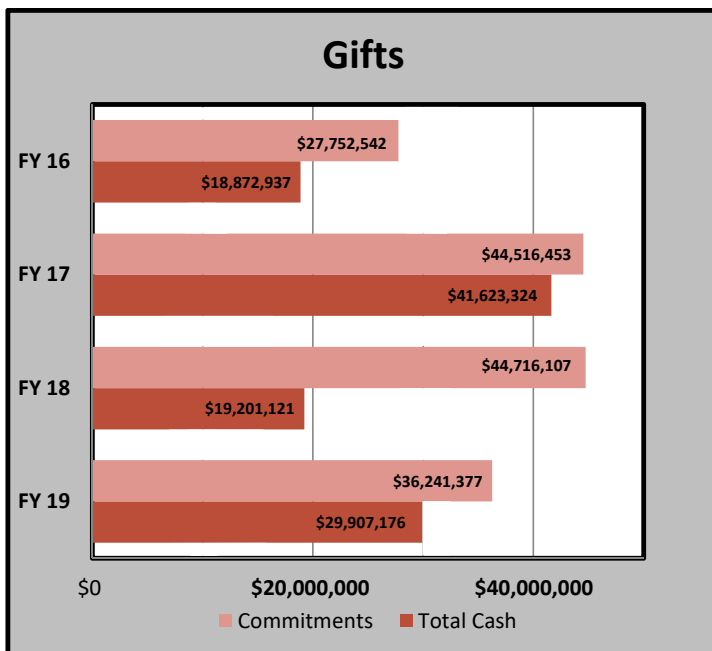
Assets	FY 2018	FY 2019
Cash and Short-Term Investments	\$41,330	\$32,780
Accounts Receivable, Net	\$3,498	\$3,308
Long-Term Investments	\$362,135	\$363,931
Property, Plant and Equipment	\$351,419	\$400,429
Other Assets	\$96,094	\$66,104
Total Assets	\$854,476	\$866,552

Liabilities	FY 2018	FY 2019
Account Payable and Accrued Expenses	\$43,073	\$43,102
Deferred Revenue	\$15,540	\$12,081
Long-Term Debt	\$270,733	\$268,752
Other Liabilities	\$2,327	\$2,341
Total Liabilities	\$331,673	\$326,276
Net Assets	\$522,803	\$540,276

* figures in thousands

- As of June 30, 2019

Total Gifts and Alumni Donations*



UNIVERSITY ALUMNI

As of January 2020



UNIVERSITY ALUMNI STATISTICS

	Undergraduate			Graduate*		
	Male	Female	TOTAL	Male	Female	TOTAL
Living Alumni	19,923	20,397	40,320	4,514	8,513	13,027

* Excludes Graduate Alumni who are also Undergraduate Alumni

UNDERGRADUATE ALUMNI*

By Location

STATE		COUNTRY	
State	Headcount	Country	Headcount
Alabama	22	Argentina	1
Alaska	15	Australia	14
Arizona	155	Belgium	2
Arkansas	8	Bermuda	2
California	1,026	Brazil	4
Colorado	251	Bulgaria	1
Connecticut	12,964	Burma	1
Delaware	64	Canada	46
District of Columbia	112	Chile	2
Florida	1,313	Colombia	4
Georgia	361	Croatia	1
Hawaii	32	Cyprus	1
Idaho	17	Czech Republic	1
Illinois	430	Denmark	1
Indiana	73	Dominican Rep.	1
Iowa	16	Ecuador	3
Kansas	24	Egypt	2
Kentucky	29	El Salvador	1
Louisiana	28	France	6
Maine	206	Germany	7
Maryland	542	Greece	1
Massachusetts	4,545	Hong Kong	3
Michigan	105	India	1
Minnesota	73	Indonesia	1
Mississippi	8	Ireland	5
Missouri	56	Italy	11
Montana	21	Jamaica	1
Nebraska	13	Japan	3
		Kenya	2
		Korea	1
		Korea, Republic of (South)	6
		Malawi	1
		Malaysia	1
		Mexico	4
		Moldova	1
		Netherlands	3
		New Zealand	5
		Norway	2
		Pakistan	2
		Panama	6
		People's Republic of China	5
		Philippines	1
		Portugal	2
		Russia	1
		Singapore	3
		Spain	3
		Sweden	5
		Switzerland	8
		Trinidad and Tobago	1
		Turkey	1
		United Kingdom	52
		US Virgin Islands	4
		Venezuela	1
		Zambia	1

* 1,346 Unknown Alumni Addresses

DIMENNA-NYSELIUS LIBRARY

Component Summary and Special Library Collections and Services



2019-2020*

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	323,342	812,922
Databases	n/a	217
Media	12,853	264,700
Total Collection	336,195	1,077,839
Total Circulation	12,634#	323,893^

* As of January 2020

Books only

^ E-books only

2018-2019*

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	320,011	788,031
Databases	n/a	209
Media	13,429	192,942
Total Collection	333,440	981,182
Total Circulation	12,011#	108,118^

* As of January 2019

Books only

^ E-books only

2017-2018

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	376,704	89,580
Databases	n/a	148
Media	22,725	51,745
Total Collection	399,429	950,473
Total Circulation	12,716#	48,011^

Component Summary counts are based on IPEDS reporting rules and reflect the most recent fiscal year prior to October 1

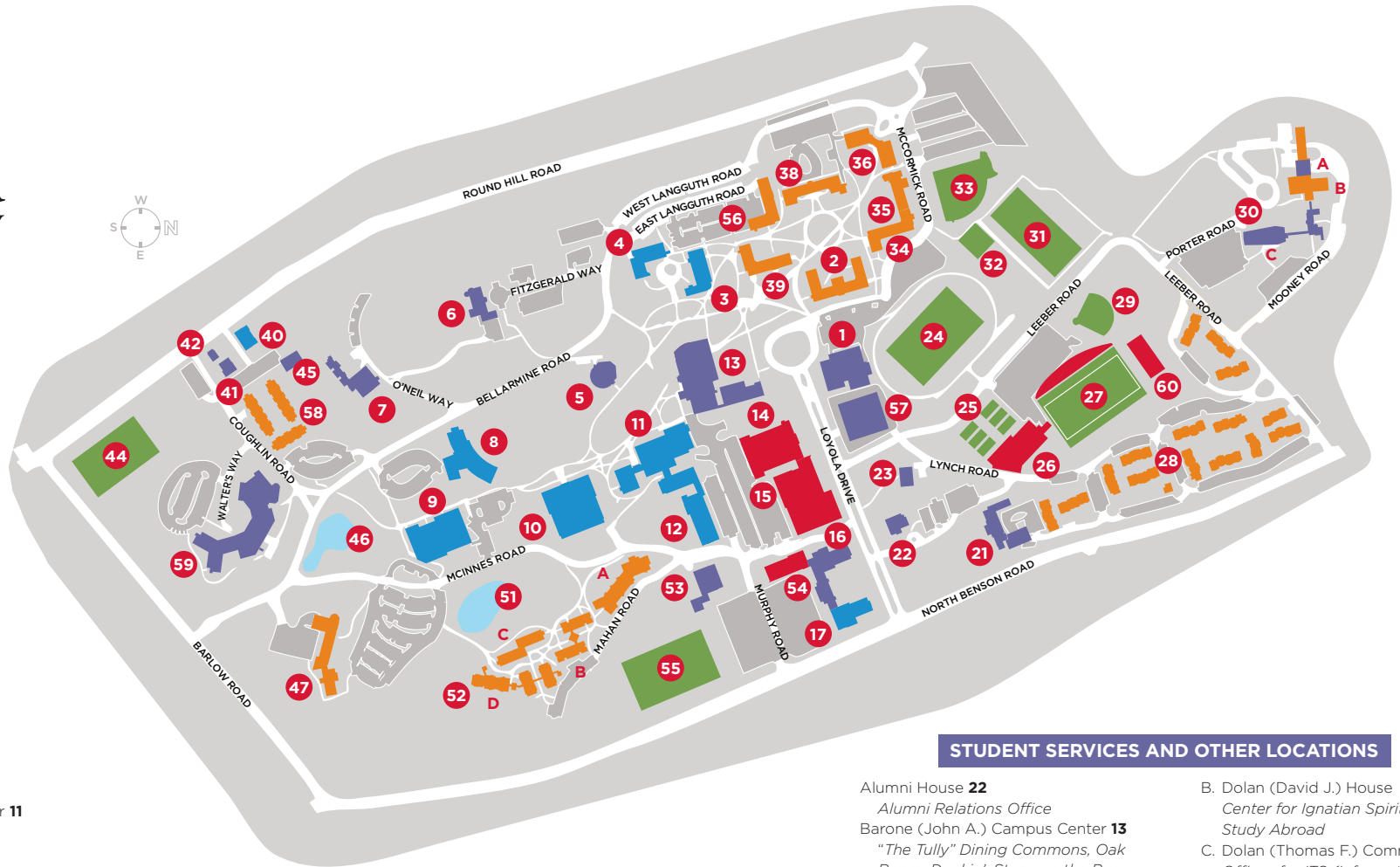
Special Library Collections and Services

- Over 217 databases including ABI/Inform, Academic Search Premier, Academic OneFile, ARTstor, Atla Religion Database with AtlaSerials, Communication and Mass Media Complete, Credo Reference Academic Core Online, Engineering Source, IEEE/IET Digital Library, ERIC, Mergent Online, Morningstar, Bloomberg Tax & Accounting Center, IMF e-Library, Project Muse, JSTOR, Literature Resource Center, America: History and Life, Health & Wellness Resource Center, PsycINFO, CINAHL, Philosophers Index, MLA International Bibliography, NYTimes (1851-2009) and Hartford Courant (1764-1923, 1992-present), Nexis Uni, Ovid Nursing, MathSciNet, Biography & Genealogy Master Index, Catholic Periodical and Literature Index, Global Health, World Politics Review, Opposing Viewpoints in Context. Remote access is available to University affiliates.
- Media Collection that includes streaming video (Academic Video Online, Films on Demand, Kanopy Streaming and Nursing Education in Video), DVDs, and audio CDs.
- Primary Source Collections
 - The archives of Fairfield University and Fairfield Preparatory School.
 - Archive of Americana Online (including America's Historical Imprints; America's Historical Newspapers; American State Papers; and the U.S. Congressional Serial Set, 1817-1994).
 - Archives of Sexuality & Gender.
 - Human Rights Studies Online (1900-2010).
 - Women & Social Movements Collection Online (United States 1600-2000).
 - Nation Archive, Irish Newspaper Archives, Eighteenth & Nineteenth Century Collections Online.
- The Heritage Edition of the Saint John's Bible and a facsimile edition of the Book of Kells.
- 16 group study rooms including a presentation practice and video conferencing room.
- 10 colabporatorium suites for group study and presentation preparation.
- Fredrickson Family CAS Innovation Lab.
- Dunkin Donuts cafe and vending machines.
- Auditorium with seating for 90.



Fairfield UNIVERSITY

fairfield.edu



ACADEMIC FACILITIES

- Bannow (Rudolph F.) Science Center **11**
School of Engineering
- Canisius Hall **3**
College of Arts and Sciences, Graduate School of Education and Allied Professions, Center for Faith and Public Life, Center for Catholic Studies
- DiMenna-Nyselius Library **10**
Center for Academic Excellence, ITS (Information Technology Services), Center for Applied Ethics
- NEW** Dolan School of Business **8**
- Donnarumma Hall **4**
Carl & Dorothy Bennett Center for Judaic Studies
- Egan (Marion Peckham) School of Nursing and Health Studies **12**
Kanarek Center for Palliative Care
- PepsiCo Theatre **40**
- Quick (Regina A.) Center for the Arts **9**
Kelley (Aloysius P.), S.J. Theatre, Walsh (Thomas J.) Gallery, Wien Theatre/Black Box
- Xavier Hall - Fairfield Prep **17**
University Media Center

RESIDENCE HALLS

- 70 McCormick Road **35**
- Campion Hall **34**
- Dolan Campus **30**
- A. Dolan (John C.) Hall
- Faber Hall **47**
- Gonzaga Hall **39**
Stag Statue
- Jogues Hall **36**
- Loyola Hall **2**
Public Safety, Ignatius Residential College, Lukacs Gallery
- Regis Hall **38**
- Townhouse Complex **28**
- The Village **52**
- A. Meditz Hall
- B. Kostka Hall
- C. Claver Hall
- D. 47 Mahan Road
- 42 Langguth Hall **56**
- NEW** The Barnyard Manor **58**

ATHLETIC FACILITIES

- Alumni Diamond **29**
- Alumni Hall - Sports Arena **14**
- Alumni Softball Field **33**
- Barlow Field **44**
- Basketball Courts **32**
- Batting Facility **60**
- Fr. Brissette Athletic Center - Fairfield Prep **54**
- Grauert Field **55**
- Lessing Field **24**
- Quick (Leslie C.), Jr. Recreation Complex **15**
- Rafferty Stadium **27**
- Tennis Courts **25**
- University Field **31**
- Walsh (Thomas J.), Jr. Athletic Center **26**
(Fields and courts are green)

STUDENT SERVICES AND OTHER LOCATIONS

- Alumni House **22**
Alumni Relations Office
- Barone (John A.) Campus Center **13**
"The Tully" Dining Commons, Oak Room, Dunkin', Stags on the Run convenience store, Snack Bar, and Offices for FUSA, StagCard, WVOF, Residence Life, Student Diversity & Multicultural, Student Life
- Bellarmino Hall **6**
President and Executive Offices, Advancement, Marketing and Communications, Fairfield University Art Museum
- Bellarmino Pond **46**
- Berchmans Hall - Fairfield Prep **16**
- Central Utility Facility **53**
- Conference Center at Fairfield University **59**
- Early Learning Center **41**
- Egan Chapel of St. Ignatius Loyola **5**
Pedro Arrupe, S.J. Campus Ministry Center
- Dolan Campus **30**
- A. Dolan (John C.) Hall
Student Health Center, Counseling and Psychological Services
- B. Dolan (David J.) House
Center for Ignatian Spirituality, Study Abroad
- C. Dolan (Thomas F.) Commons
Offices for ITS (Information Technology Services), Human Resources, Design & Print
- Hopkins Pond **51**
- Jesuit Community Center (St. Ignatius Hall) **7**
- Kelley (Aloysius P.), S.J. Center **1**
Offices of Undergraduate and Graduate Admission, Financial Aid, Registrar, Academic & Career Development, Kelley Parking Garage
- Maintenance Building **45**
- McAuliffe Hall **21**
Bursar, Offices for Finance, Purchasing and Central Receiving
- Southwell Hall **42**
The Kathryn P. Koslow Family Counseling Center
- The Levee **23**

UNIVERSITY BUILDINGS

As of 2019-20 Academic Year



Building	Purpose	Established	Sq. Ft.
Academic Facilities			
Bannow (Rudolph F.) Science Center	School of Engineering, Classrooms, Laboratories, Faculty Offices	1971	147,168
Berchmans Hall	Preparatory School	1947	52,252
Canisius Hall	Classrooms, Academic, Administrative Offices	1957	51,201
DiMenna - Nyselius Library	Library, Center for Academic Excellence	1968	113,184
Dolan (Charles F.) School of Business	Classrooms, Faculty Offices, and Administrative Offices	2019	85,172
Donnarumma Hall	Faculty Offices, Academic, Administrative, Classrooms	1981	33,649
Egan (Marion Peckham) School of Nursing and Health Studies	Classrooms, Faculty Offices, and Administrative Offices	2017	70,715
Pepsico Theater		1922	4,849
Quick (Regina A.) Center for the Arts	Theaters, Art Gallery, Academic Space	1989	36,604
Xavier Hall	Classrooms, Preparatory School	1947	57,889
Residence Halls			
42 Langguth Hall	Student Residences	2018	57,391
47 Mahan Road	Student Residences	2000	78,000
70 McCormick Road	Student Residences	2011	33,700
Barnyard Manor	Student Residences	2019	38,836
Barone House	Student Residences	1965	2,528
Campion Hall	Student Residences	1964	50,452
Claver Hall	Student Residences	1972	40,510
Dolan (John C.) Hall	Student Residences, Offices	1960 (East) 2011 (West)	56,364 20,076
Faber Hall	Student Residences	1978	47,260
Gonzaga Hall	Student Residences, Auditorium	1957	52,927
Jogues Hall	Student Residences, Music Classroom, and Wellness Center	1968	68,255
Kostka Hall	Student Residences	1970	44,716
Loyola Hall	Student Residences, Public Safety, Art Studios, Classrooms	1955	64,068
Meditz Hall	Student Residences	2011	64,663
North Benson Road, House #738	Student Residences	2018	1,976
North Benson Road, House #748	Student Residences	2019	1,065
North Benson Road, House #784	Student Residences	2018	1,536
North Benson Road, House #994	Student Residences	2017	1,690
North Benson Road, House #1036	Student Residences	2011	2,490
North Benson Road, House #1052	Student Residences	2011	2,600
North Benson Road, House #1082	Staff Residence	2011	2,220
North Benson Road, House #1102	Student Residences	2014	2,006
Regis Hall	Student Residences	1965	61,535
St. Robert's Hall	Student Residences	1920	1,891
Townhouses (#1-7)	Student Residences	1982	62,772
Townhouses (#8-10)	Student Residences	1984	29,721
Townhouses (#11-15)	Student Residences	1987	47,339

UNIVERSITY BUILDINGS

As of 2019-20 Academic Year



Building	Purpose	Established	Sq. Ft.
<i>Athletic Facilities</i>			
Alumni Hall	Athletic Offices, Facilities, Gymnasium	1959	45,938
Batting Facility	Batting Practice Facility	2019	3,696
Fr. Brissette Athletic Center	Preparatory School Gymnasium	2004	10,944
Quick (Leslie C.), Jr. Recreation Complex	Recreational Facilities, Pool	1979	61,791
Rafferty Stadium	Athletics	2016-remodel	85,360
Walsh (Thomas J.) Athletic Center	Division 1 Athletic Training Center, Sports Medicine, Athletic Offices and Academic Center, Practice Gym	2015	12,500
		1997	37,537
<i>Student Services and Other Locations</i>			
Alumni House	Administrative Offices, Meeting and Event Space	2000	9,483
Barone (John A.) Campus Center and Tully Dining Commons	Auxiliary Services (dining rooms, bookstore, mail room), Student Organizations, Administrative Offices, Meeting, Social and Events	1966	103,073
		2017-remodel	20,700
Bellarmino Hall	President's Office, Advancement, Marketing/Communications	1921	36,375
	Museum of Art	2010	2,700
Central Utility Facility	Energy and Electrical Services	1970	8,690
Conference Center	Meeting and Event Space, Media Center	1979	70,739
Dolan (Thomas F.) Commons	ITS, Design & Digital Print Services, Human Resources	1966	21,710
Dolan (David J.) House	Offices, Classrooms	1930	8,396
Early Learning Center	Day Care	2008	2,957
Egan Chapel of St. Ignatius Loyola and Arrupe Campus Ministry Center	Chapel, Campus Ministry, Meeting Room	1990	17,504
Kelley (Aloysius P.), S.J. Center	Administrative and Student Service Offices, Function Space	2006	23,707
Kelley Center Parking Garage	Parking	2017	121,700
Maintenance Complex	Maintenance	2019	6,179
McAuliffe Hall	Purchasing and Receiving, Finance, Administrative Offices	1896	39,740
Pedro Arrupe Hall	Preparatory School	2005	28,813
Southwell Hall	Kathryn P. Koslow Center for Marriage and Family Therapy	1840	2,157
St. Ignatius Hall	Fairfield Jesuit Community Center	2010	20,000
The Levee	Campus Pub, Dining, and Entertainment Venue	1995	3,500

UNIVERSITY HISTORY



- 1942 Fairfield College of St. Robert Bellarmine, Inc. purchased two adjoining estates in Fairfield
Fairfield College-Preparatory School opened classes in a four-year program
- 1945 Fairfield University was chartered by the State of Connecticut to grant degrees
- 1947 First class of 303 male students was admitted to the College of Arts and Sciences
- 1949 College of Arts and Sciences was accredited by the State of Connecticut
- 1950 First graduate classes in education were held on a coeducational basis
Education Program for teacher certification was accredited by the State of Connecticut
- 1951 First graduation class
- 1953 Fairfield University fully accredited by the New England Association of Schools and Colleges (NEASC)
- 1963 Graduate Department of Education became the Graduate School of Education
- 1966 Graduate School of Corporate and Political Communication opened
- 1970 Women were admitted to all undergraduate programs
Undergraduate School of Nursing admitted its first class
- 1972 Center for Lifetime Learning offered its first courses
Graduated first class of women
- 1975 Connecticut Center for Continuing Education became part of the University
- 1978 School of Business was established
- 1979 School of Continuing Education was established
- 1981 School of Business offered its first Master of Science degree program in Financial Management
- 1982 The Graduate School of Education and Allied Professions merged with The School of Continuing Education to form The School of Graduate and Continuing Education
- 1987 The School of Graduate and Continuing Education was separated into two schools: The School of Continuing Education and The Graduate School of Education and Allied Professions
- 1989 Acquired the Sisters of Notre Dame de Namur property
- 1990 The Graduate School of Communication closed
- 1994 Acquired Bridgeport Engineering Institute
Masters of Science in Nursing and Masters in Business Administration Program offered
- 1995 Accepted into Phi Beta Kappa
- 1997 Granted accreditation into the Association to Advance Collegiate Schools of Business (AACSB International)
Master of Arts offered in American Studies
- 1998 Master of Science offered in Management of Technology and in Software Engineering
- 1999 School of Engineering becomes a separate undergraduate school
- 2000 Master of Science offered in Mathematics
School of Business named to honor Cablevision founder Charles F. Dolan
- 2002 School of Continuing Education was renamed to University College
- 2004 Fairfield University's eighth President was installed
- 2008 MFA in Creative Writing launched
- 2009 Master's in Communication offered
- 2010 Doctor of Nursing Practice offered
Bellarmine Museum opened
- 2012 University College closed and part-time students matriculated into other colleges
- 2013 Master of Public Administration launched
- 2015 Rafferty Stadium Complex opens
School of Nursing renamed Marion Peckham Egan School of Nursing & Health Studies
- 2017 Installation of the ninth University President, Mark R. Nemec, Ph. D.
Fairfield Celebrates its 75th Year of Jesuit Education
- 2018 The Robert J. and Elizabeth K. Murphy Center for Ignatian Spirituality named in memory of the parents of Fairfield alumnus and University Trustee Robert J. Murphy Jr. '71
The Magis Core is Endowed ensuring an intensive liberal arts focus will always be a staple of Fairfield education
- 2020 Fairfield launches a Year of Wellbeing: HealthU@Fairfield; Mind, Body, Spirit