

2020 – 2021 FACT BOOK

Office of Institutional Research



Fairfield
UNIVERSITY

Fairfield, Connecticut

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield
UNIVERSITY

Fairfield, Connecticut

PREFACE

The Fairfield University FACT BOOK is dedicated to serving the needs of administrators, faculty, and alumni for accurate, consistent, and reliable data on the characteristics of Fairfield University.

The online FACT BOOK is updated throughout the year and is the preferred source of current data. The online edition is available at:

www.fairfield.edu/factbook

The Office of Institutional Research is responsible for the production of the FACT BOOK. However, the University FACT BOOK would not be possible without assistance from many colleagues across campus that provided us with information included within the following pages. A special thank you goes to those in Academic Affairs, Admissions, Advancement, Alumni Relations, Digital Marketing, the DiMenna-Nyselius Library, Enrollment Management, Executive Vice President's Office, Facilities Management, Finance, Financial Aid, Human Resources, ITS, President's Office, Residence Life, Student Life, and the University Registrar.

Amy C. Boczer
Director, Office of Institutional Research
Canisius 302, Ext. 3434
aboczer@fairfield.edu

Daniel Grazynski
Assistant Director, Office of Institutional Research

Nicole E. Heller
Institutional Research Coordinator

2020–21 TABLE OF CONTENTS

Mission Statement of Fairfield University	1
Institution	
The University Seal.....	2
The University Logo.....	3
Alma Mater.....	4
Web & Social Media Official Channels.....	5
Jesuit Colleges and Universities in the United States.....	6
Accreditation.....	7
Institutional Memberships.....	8
Fairfield University Centers.....	9
University Presidents.....	10
University Administration.....	11
Fairfield University Organizational Chart.....	12
Fairfield University Board of Trustees.....	13–14
Honorary Degrees Awarded, Commencement.....	15
Fairfield University Student Association (FUSA), FUSA Presidents.....	16
Campus Updates.....	17
Degrees Offered, Undergraduate and Graduate.....	18
Students	
University Fall Enrollment Trends by School.....	20
Fall Enrollment, Full-Time/Part-Time Head Count.....	21
Fall Enrollment, Full-Time Equivalent (FTE).....	22
Undergraduate Enrollment by Student Status and School.....	23
Undergraduate Enrollment by Program.....	24
Graduate Enrollment by Program.....	25
Graduate Enrollment by Registered Hours.....	26
Full-Time Undergraduate Students by Program and Class.....	27
University Enrollment by Course Modality.....	28
Undergraduate Resident Status.....	29
Undergraduate Enrollment by Race/Ethnicity, Enrollment Trends.....	30
Graduate Enrollment by Race/Ethnicity, Enrollment Trends.....	31
International Students.....	32
First-Year Student Admission Trend & Cohort SAT Quartiles.....	33
First-Year Student Profile.....	34
First-Year Student Geographic Distribution.....	35
University Geographic Distribution.....	36
Retention and Graduation Rates.....	37
First-Year-to-Sophomore Retention, Original Cohort and Students of Color.....	38
Undergraduate Transfer Admissions.....	39
Undergraduate Transfer and Visiting Students.....	40
Student Athletes.....	41
Baccalaureate Degrees Awarded by First Major.....	42
Graduate Degrees Awarded by Program.....	43–44
Degrees Awarded by School.....	45
Financial Aid Data & Tuition History.....	46
Faculty & Staff	
University Personnel and Faculty.....	47

Full-Time Faculty by Program, Rank, and Gender	48
Faculty Profile.....	49
Full-Time Faculty Average Salary by AAUP-Defined Rank.....	50
Endowment & Development	
University Endowment Market Value & Development	51
Operating Revenue, Expenses, Net Assets, Balance Sheet, Gifts, Alumni Donors....	52-53
Alumni	
University Alumni Statistics & Undergraduate Alumni by Location	54
DiMenna-Nyselius Library	
Component Summary & Special Library Collections and Services	55
Facilities	
University Map.....	56
University Buildings.....	57-58
University History	59-60
Covid-19 Pandemic	61

FAIRFIELD UNIVERSITY MISSION STATEMENT

Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective and a commitment to excellence. Fairfield encourages a respect for all the disciplines-their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present and its future.

Fairfield recognizes that learning is a life-long process and sees the education which it provides as the foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education which will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

March 4, 1983



FAIRFIELD UNIVERSITY SEAL

Fairfield's seal combines elements of its several traditions. The gold pine cones come from the coat of arms of the family of St. Robert Bellarmine, S.J. Superimposed on the cones is the badge of the Society of Jesus – the letters IHS surmounted by the cross and surrounded by the instruments of Christ's passion - to indicate that the University is in the care of members of the same religious family.

There are three compartments in the upper portion of the shield, because "The school is dedicated and exists in the Name of the Father and of the Son, and of the Holy Spirit." The central compartment portrays a hart crossing a ford, a part of the coat of arms of the Diocese of Hartford, whose boundaries encompassed the Town of Fairfield when the University was founded.

Finally, the two outer compartments show clusters of grapes, charges taken from the town seal and symbolic of the fertility of the verdant fields of the Town and County of Fairfield.

When the University was founded in 1942, the official name of the University was "Fairfield University of St. Robert Bellarmine." Three of the original seals with this name still exist on campus - in the main lobby of Alumni Hall, on the exterior of the original Barone Campus Center, and on the glass front of Regis Hall facing the Quad.

The University seal will continue in use for official documents such as diplomas, commencement programs and transcripts.

Fairfield University's Motto "Per Fidem Ad Plenam Veritatem" translates to "Through faith to full Truth."



Fairfield

UNIVERSITY

FAIRFIELD UNIVERSITY LOGO

The logo, unveiled in April, 1997, provides a visual identity to unify the University. The key features of the logo are the name in New Baskerville type, with "Fairfield" in upper and lower case letters and "UNIVERSITY" in all caps. The graphic of a shield features a stag fording a stream and a flowing white banner with a cross, both extracted from a section of the University seal. That selection of the seal was created in tribute to the Archdiocese of Hartford which assisted in the founding of the University since the stag or hart, another name for a male deer, is crossing a ford stream.

ALMA MATER

The University's alma mater opens with the words: "Fairfield! See the stag with the cross of gold rears once more its undefeated head. Fairfield, our field, as any field of old, bids our banners, like our blood, be red." According to James Hall's *Dictionary of Subjects of Symbols*, the long flowing white flag bearing a red cross is the Christian symbol of victory over death, the banner of Resurrection.

Fairfield! See the stag with cross of Gold
Rears once more its undefeated head.

Fair our field, as any field of old,
Bids our banners, like our blood, be red.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Mem'ries fold away the thought of thee:
Autumn roses crimson on the bough,
Bright snow breaking to the dogwood tree
Keeps spring singing, then as now.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Lyrics by Rev. John L. Bonn, S.J.

WEB & SOCIAL MEDIA OFFICIAL CHANNELS

Fairfield University web and social media channels are continually evolving to ensure processes, technology, analytical insight and capabilities meet the growing demands of our University.

The official University's website is www.fairfield.edu and currently receives over 100,000 visitors monthly. The official University Athletics website is www.fairfieldstags.com.

Fairfield University also maintains a robust presence on the social media networks for the purpose of promoting events/news, building relationships, and staying connected with our community.

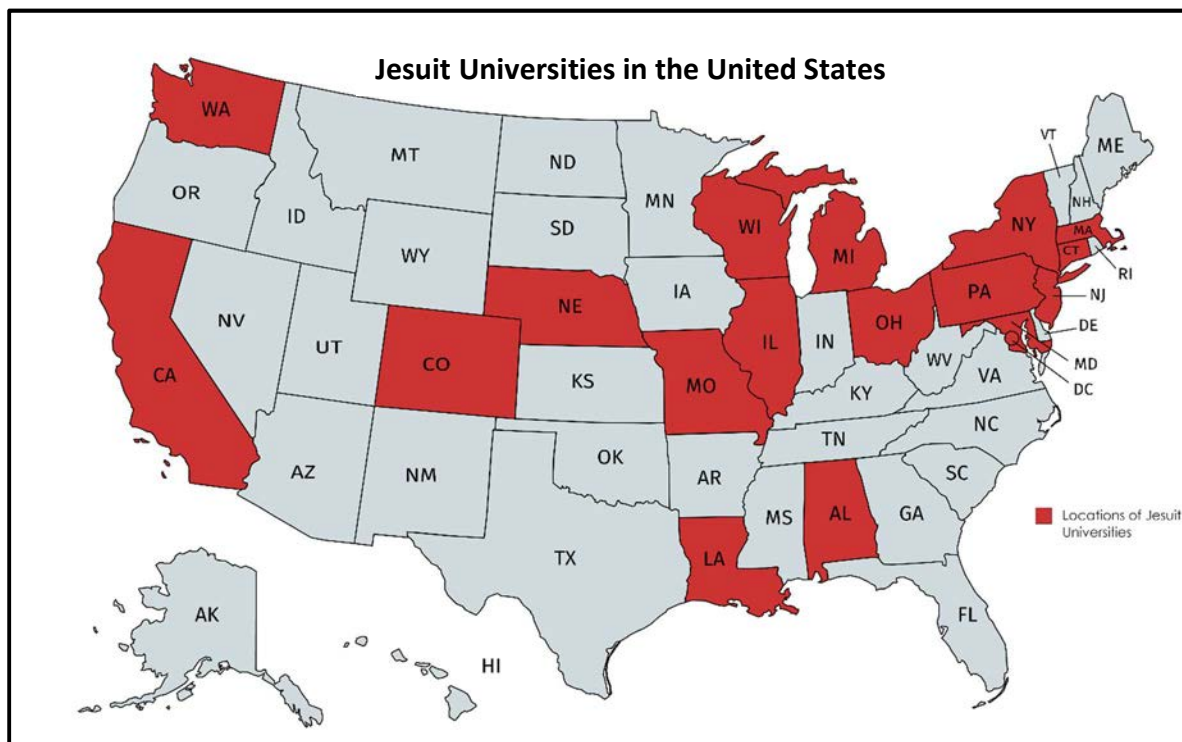
Official University Social Media Platforms are:

1. Facebook: facebook.com/fairfielduniversity
2. Twitter: twitter.com/fairfieldu
3. YouTube: youtube.com/user/FairfieldStags
4. LinkedIn: linkedin.com/edu/school?id=18022
5. Instagram: instagram.com/fairfieldu
6. TikTok: vm.tiktok.com/qUc2Wx

JESUIT COLLEGES AND UNIVERSITIES

IN ORDER OF FOUNDING

<u>Established</u>	<u>Institution</u>	<u>Location</u>
1789	Georgetown University	Washington, D.C.
1818	Saint Louis University	St. Louis, Missouri
1830	Spring Hill College	Mobile, Alabama
1831	Xavier University	Cincinnati, Ohio
1841	Fordham University	New York, New York
1843	College of the Holy Cross	Worcester, Massachusetts
1851	Saint Joseph's University	Philadelphia, Pennsylvania
1851	Santa Clara University	Santa Clara, California
1852	Loyola University Maryland	Baltimore, Maryland
1855	University of San Francisco	San Francisco, California
1863	Boston College	Boston, Massachusetts
1870	Canisius College	Buffalo, New York
1870	Loyola University of Chicago	Chicago, Illinois
1872	Saint Peter's College	Jersey City, New Jersey
1877	Regis University	Denver, Colorado
1877	University of Detroit Mercy	Detroit, Michigan
1878	Creighton University	Omaha, Nebraska
1881	Marquette University	Milwaukee, Wisconsin
1886	John Carroll University	Cleveland, Ohio
1887	Gonzaga University	Spokane, Washington
1891	Seattle University	Seattle, Washington
1910	Rockhurst College	Kansas City, Missouri
1911	Loyola Marymount University	Los Angeles, California
1912	Loyola University	New Orleans, Louisiana
1923	University of Scranton	Scranton, Pennsylvania
1942	Fairfield University	Fairfield, Connecticut
1946	Le Moyne College	Syracuse, New York



ACCREDITATION

Fairfield University is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

Additional accreditations include:

- AACSB International - The Association to Advance Collegiate Schools of Business (Charles F. Dolan School of Business)
- Accreditation Board for Engineering and Technology (School of Engineering)
 - Computer Engineering program*
 - Electrical Engineering program*
 - Mechanical Engineering program*
 - Software Engineering program*
- American Chemical Society (College of Arts and Sciences)
 - B.S. in Chemistry*
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed (GSEAP)
- Commission on Accreditation of Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (GSEAP)
 - Marriage and Family Therapy program*
- Council for Accreditation of Counseling and Related Professions (GSEAP)
 - Counselor Education programs*
- Commission on Collegiate Nursing Education (Marion Peckham Egan School of Nursing & Health Studies)
 - Undergraduate Nursing programs*
 - Graduate Nursing programs*
 - Doctorate Nursing programs*
- International Association of Counseling Services
 - Counseling & Psychological Services Center*
- National Council for Accreditation of Teacher Education (GSEAP)

Academic program approvals include:

- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed
 - Elementary and Secondary Teacher certification programs*
 - Graduate programs leading to certification in specialized areas of education*
- Connecticut Department of Public Health
- Connecticut State Board of Examiners for Nursing
 - Undergraduate Nursing programs*
- Council on Accreditation of Nurse Anesthesia Educational Programs

Certifications include:

- National Collegiate Athletic Association
- Supplemental First Responder, State of Connecticut (Department of Public Safety)

INSTITUTIONAL MEMBERSHIPS

The University is an institutional member of these organizations:

- AACSB International - The Association to Advance Collegiate Schools of Business
- American Association for Employment in Education
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Council for Higher Education
- American Council on Education
- American Society for Engineering Education
- APPA: Leadership in Educational Facilities
- Association for Information Communications Technology Professionals in Higher Education
- Association for Student Affairs at Catholic Colleges and Universities
- Association for the Advancement of Sustainability in Higher Education
- Association for University and College Counseling Center Directors
- Association of American Colleges and Universities
- Association of Catholic Colleges and Universities
- Association of College Unions International
- Association of Governing Boards
- Association of Higher Education Campus Television Administrators
- Association of Institutional Research
- Association of International Education Administrators
- Association of Jesuit Colleges and Universities
- Campus Compact
- Catholic Campus Ministry Association
- Connecticut ACE Women's Network
- Connecticut Association of Colleges and Universities for Teacher Education
- Connecticut Conference of Independent Colleges
- Connecticut Council for Higher Education
- Connecticut Distance Learning Consortium
- Connecticut Education Network
- Connecticut Library Consortium
- Council for Opportunity in Education
- Council of Connecticut Academic Library Directors
- Council of Independent Colleges
- Eastern Collegiate Athletic Conference
- EDUCAUSE
- EDUCAUSE Center for Applied Research
- EDUCAUSE Learning Initiative
- Fairfield Chamber of Commerce
- Greater Bridgeport Regional Business Council
- Higher Education Data Sharing Consortium
- International Association of Campus Law Enforcement Administrators
- Jesuit Association of Student Personnel Administrators
- Metro Atlantic Athletic Conference
- NASPA: Student Affairs Administrators in Higher Education
- National Action Council for Minorities in Engineering
- National Association for Campus Activities
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Collegiate Directors of Athletics
- National Association of Independent Colleges and Universities
- National Catholic Educational Association
- National Collegiate Athletic Association
- National Institute for Technology and Liberal Education
- National Intramural-Recreational Sports Association
- National League for Nursing
- Network for Vocation in Undergraduate Education
- New England Business and Economic Association
- New England Library Information Network
- Northeast Regional Computer Program
- Online Computer Library Center
- Society for College and University Planning
- The College Board
- The Forum on Education Abroad

FAIRFIELD UNIVERSITY CENTERS

The Fairfield University Centers offer a variety of resources, opportunities and events to help mold students into educated professionals with a sense of compassion and service for their communities.

University Centers include:

- Bennett Center for Judaic Studies
Enriches the intellectual, cultural and spiritual life of Fairfield University through lectures, programs, and other special events; enhancement of the university library's Judaic Collection; monthly Shabbat services and dinners and ongoing support of the College of Arts and Sciences' undergraduate interdisciplinary program in Judaic Studies
- Center for Academic Excellence
Supports innovation and scholarship in teaching and learning across Fairfield University
- Center for Catholic Studies
Administers the interdisciplinary Minor Program in Catholic Studies; supports "mission and identity" education and programming; promotes an understanding and appreciation of the Catholic intellectual tradition on campus; and establishes programming for and outreach to the local community
- Center for Social Impact
Connects community and campus to create high impact academic opportunities that address local, national, and global challenges and develop individuals committed to creating a more just and equitable world. The Center has three signature programs: Community Engaged Learning, Community Engaged Research, and Humanitarian Action. The Center serves as resource to all schools, departments, faculty, staff, students and the broader community.
- Kanarek Center for Palliative Care Nursing Education
Offers a comprehensive, integrated curriculum that provides students and nursing professionals the education needed to be leaders in palliative care. Aims to facilitate high quality, evidence-based, quality-of-life focused services for patients with serious illnesses or injuries and their families.
- Murphy Center for Ignatian Spirituality
Offers spiritual direction and programming, in the Ignatian tradition, to guide individuals and groups in their journey towards a deeper relationship with God and to enrich their daily lives
- Patrick J. Waide Center for Applied Ethics
Integrates interdisciplinary courses, seminars, lectures, colloquia, and workshops in the fields of professional ethics (business, healthcare, science, law, engineering, education, and communication), ethics for the citizen (government, community, environmental concerns, war and peace), and global studies (ethical dimensions of global violence, global health, environmental policies, business practices, and humanitarian action)

UNIVERSITY PRESIDENTS

1942-1944

Rev. John J. McEleney, S.J.

1944-1951

Rev. James H. Dolan, S.J.

1951-1958

Rev. Joseph D. Fitzgerald, S.J.

1958-1964

Rev. James E. Fitzgerald, S.J.

1964-1973

Rev. William C. McInnes, S.J.

1973-1979

Rev. Thomas R. Fitzgerald, S.J.

1979-2004

Rev. Aloysius P. Kelley, S.J.

2004-2016

Rev. Jeffrey P. von Arx, S.J.

2017-2017

Lynn M. Babington, Ph.D., R.N., Interim President

2017-

Mark R. Nemec, Ph.D., President

Mark R. Nemec, PhD

Jennifer L. Anderson, MS, MBA
Gerald R. Blaszcak, S.J.
Jill Buban, PhD
Christian J. Cashman, MEd
Walter P. Halas, MPA
Paul Rourke, S.J.
Paul C. Schlickmann, MS

Kevin P. Lawlor, MS, MBA, C.P.A

Susan N. Birge, EdD
Amy C. Boczer, MBA
Jonathan M. Carroll, MBA
Matthew A. Dinnan, MS
Karen A. Donoghue, MA
Scott D. Esposito, MBA
Thomas J. Fitzpatrick, S.J., MA, PhD, STL., PhD
David W. Frassinelli, MS
Christina M. Hill, BA
Todd A. Pelazza
Rachel A. Schwartzman, JD

Michael F. Trafecante, MBA, CPA
Corry D. Unis, MS

Christine M. Siegel, PhD

Mark S. Ligas, PhD
Walter Rankin, PhD
Jocelyn M. Boryczka, PhD

Jennifer L. Ewald, MA
Jay L. Rozgonyi, MA, MLS

Andres L. Carrano, PhD
Richard A. Greenwald, PhD
Laurie L. Grupp, PhD
Meredith W. Kazer, PhD, APRN
Zhan G. Li, D.B.A.
Christina S. McGowan, MS
Lynn M. Kohn, MS
Michael G. Tortora, MBA

Carey M. Weber

University President

Vice President for Marketing and Communication
Assistant to the President and Alumni Chaplain
Vice President for Digital Strategy and Online Education
President, Fairfield College Preparatory School
Vice President for University Advancement
Vice President for Mission and Identity
Director of Athletics

Executive Vice President and Chief Operating Officer

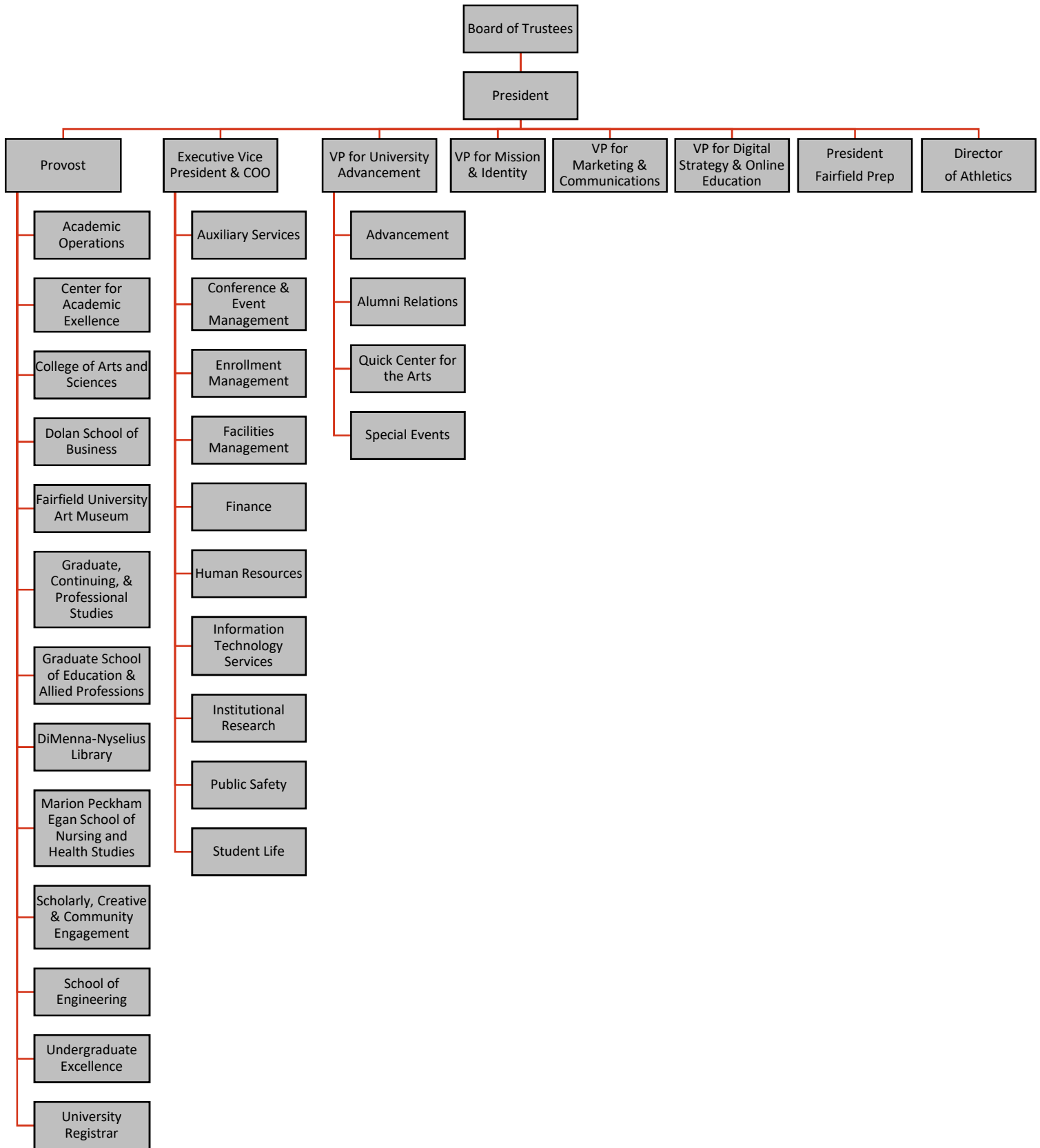
Associate Vice President for Health and Wellness
Director of Institutional Research
Chief Information Officer
Assistant Vice President for Auxiliary Services
Vice President for Student Life
Vice President for Human Resources
Spiritual Director, Scholar in Residence and Chaplain to Staff
Vice President for Facilities Management
Director of Conference & Event Management
Director of Public Safety
Director of Legal Affairs and Executive Assistant to the
Executive Vice President
Vice President for Finance, Chief Financial Officer and Treasurer
Vice President for Strategic Enrollment Management

Provost

Vice Provost for Undergraduate Excellence
Vice Provost for Graduate, Continuing and Professional Studies
Associate Vice Provost for Scholarly, Creative and
Community Engagement
Associate Vice Provost for Global Strategy
Associate Vice Provost for Pedagogical Innovation and
Effectiveness
Dean, School of Engineering
Dean, College of Arts and Sciences
Dean, Graduate School of Education & Allied Professions
Dean, Marion Peckham Egan School of Nursing and Health Studies
Dean, Dolan School of Business
Dean of Libraries and University Librarian
University Registrar
Assistant Vice President for Business Operations &
Administration, Academic Affairs and Student Life
Executive Director, Fairfield University Art Museum

As of February 2021

FAIRFIELD UNIVERSITY ORGANIZATIONAL CHART 2020-2021



**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2020-2021**

Nancy A. Altobello '80
Global Vice Chair, Retired
Ernst & Young

Rev. John F. Baldwin, S.J.
Professor of Historical and Liturgical Theology
Boston College School of Theology and Ministry

Joseph R. Bronson '70
Principal & CEO
The Bronson Group, LLC
Managing Director, Strategic Advisor
Cowen

Kevin P. Cannon '80, P'20
CEO
Zweig-DiMenna Associates LLC

Carlos M. Cardoso '81
Principal
CMPC Advisors

Frank J. Carroll, III '89, Chair
Managing Director
Oaktree Capital Management, L.P.

Rev. George E. Collins, S.J.
Superior
Campion Jesuit Community

William C. Crager '86, P'19
Chief Executive
Envestnet, Inc.

Mary Ryan Cunningham '76

Sheila Kearney Davidson '83,
Vice Chair, Executive Vice President,
Chief Legal Officer & General Counsel
New York Life Insurance Company

Christopher C. Desmarais '93
Managing Director
Gabelli Asset Management Inc.

Thomas J. Fanning, Sr. '78, P'10, '06
Founding & Managing Partner
Heritage Strategies, LLC
Co-Founder and Managing Co-Member
Tristate Q.S.R. LLC.

Patricia E. Glassford '85
Vice President and CFO, Retired
GE

Douglas W. Hammond '86
Chairman and CEO
NFP

Brian P. Hull '80, P'13
Executive Vice Chairman, Americas
UBS

Rev. Gregory A. Kalscheur, S.J.
Dean, Morrisey College of Arts and Sciences
Boston College

**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2020-2021 (continued)**

Claire M. Knopf, P'16
Chair, Board of Trustees
Monmouth Medical Center Foundation

Stephen M. Lessing '76
Managing Director
Barclays

Shelagh Mahoney-McNamee '87, P'22, '18
President and CEO
Eastern Salt Company

Andrew J. McMahon '89, P'19, '13
President
The Guardian Life Insurance Company
of America

Kristin D. McMahon '87, P'21, '20
SVP, Global Risk Solutions, North America
Liberty Mutual Insurance Company/Ironshore

John C. Meditz '70
Managing Director & Co-Founder
Horizon-Kinetics, LLC

Elnor L. Morrell '81, MFA '18, P'03
Director, Clinical Architecture
Optum Technology

Robert J. Murphy Jr. '71
Vice President
ABC News

Mark R. Nemec, Ph.D.
President
Fairfield University

Philip J. Neugebauer '91
Executive Vice President
PIMCO

Gavin G. O'Connor '88
Group Chief Operating Officer and Chief Financial Officer
Point72, L.P.

Biff J. O'Reilly '80, P'11
President
PBS Capital

Rev. Stephen A. Privett, S.J.
President
Verbum Dei High School

Christopher C. Quick '79
Vice Chairman, Retired
Bank of America

Katie Jacobs Robinson '89
Delaware North

Rosellen Walsh Schnurr '74
Educator, Retired

Rev. Michael F. Tunney, S.J.
Rector
Fairfield Jesuit Community

TRUSTEES EMERITI

E. Gerald Corrigan '63
Charles F. Dolan '85, P'86
Rev. Aloysius P. Kelley, S.J., President Emeritus
Roger M. Lynch '63, P'95
Rev. Jeffrey P. von Arx, S.J., President Emeritus
Marianne Dolan Weber, P'16

HONORARY DEGREES AWARDED - COMMENCEMENT 2013 to Present

2013: Commencement, May 19

Maureen L. Clark, CSJ - *Doctor of Laws*
Patricia Farrell, OSF - *Doctor of Laws*
Rev. Michael J. Garanzini, S.J. - *Doctor of Laws*
Dr. Patrick W. Kelley '76, P'12 - *Doctor of Science*
William Peter McDonald '75 - *Doctor of Laws*

2014: Commencement, May 18

Mary Ann Christopher '79, MSN, RN, FAAN - *Doctor of Science*
Elizabeth A. Johnson, CSJ - *Doctor of Humane Letters*
Sharon Mary Katherine Kugler - *Doctor of Humane Letters*
John W. Padberg, S.J. - *Doctor of Humane Letters*
John Stuart Santa - *Doctor of Laws*

2015: Commencement, May 17

Rev. Gregory Joseph Boyle, S.J. – *Doctor of Humanities*
Rev. James Martin, S.J. – *Doctor of Humane Letters*
John Charles Meditz – *Doctor of Humanities*
Sharon Robinson – *Doctor of Science*
Clea Newman Soderlund – *Doctor of Humanities*

2016: Commencement, May 22

Cynthia R. Bigelow – *Doctor of Laws*
Sr. Maureen Fleming, SSND – *Doctor of Laws*
Donald James Gummer – *Doctor of Humane Letters*
Rev. Agbonkhianmeghe E. Orobator, S.J. – *Doctor of Laws*
Julio J. Ramirez '77, PhD – *Doctor of Science*

2017: Commencement, May 21

Stephen L. Braga '78 – *Doctor of Laws*
Rev. Sean O'Connor Carroll, S.J. – *Doctor of Laws*
Sister Patricia A. Eck, CBS – *Doctor of Science*
Juanita T. James – *Doctor of Laws*
Dianne Dwyer Modestini – *Doctor of Humanities*

2018: Commencement, May 20

Rev. James Michael Bowler, S.J. – *Doctor of Laws*
Brother Guy Joseph Consolmagno, S.J. – *Doctor of Science*
M. Shawn Copeland, PhD – *Doctor of Laws*
Mark Dybul, MD – *Doctor of Science*
William P. Egan '67, P'99 – *Doctor of Laws*
John R. Mitchell – *Doctor of Laws*

2019: Commencement, May 20

William Atwell, P'80 – *Doctor of Laws*
Marna Borgstrom – *Doctor of Laws*
Chris Lowney – *Doctor of Laws*
Hector M. Sanchez – *Doctor of Laws*
Billy Shore – *Doctor of Laws*

*Due to the Covid-19 Pandemic, honorary degrees were not conferred in 2020

FAIRFIELD UNIVERSITY STUDENT ASSOCIATION (FUSA)



FUSA Presidents

FUSA President	Year in Office
Vincent Gadioma	2020-21
Claire Monahan	2019-20
Danielle Rice	2018-19
Cara Gibbons	2017-18
Zoë Ferranti	2016-17
Anif McDonald	2015-16
Alexander Cucchi	2014-15
Alexander Long	2013-14
Robert Vogel	2011-13*
Charles Knights	2011-11#
Edwin A. Muniz	2010-11
Jeffrey L. Seiser	2008-10
Hutchenson T. Williams	2006-08
Jessica DiBuono	2005-06
Paul Duffy	2004-05
Kevin M. Neubauer	2003-04
Karen Donoghue	2002-03
Joseph Piagentini	2001-02
Kevin C. Hayes	2000-01
Luigi Sola Jr.	1999-00
Michael C. Piagentini	1998-99
Christopher F. Cipriano	1997-98
Michael B. Reardon	1996-97
Mark C. Reed	1995-96
Christopher M. Pilkerton	1994-95
Mark J. Resnick	1993-94
Stephen C. Shannon	1992-93
Brian M. Hayes	1991-92
Christopher E. McSherry	1990-91
Thomas C. Pellegrino	1990-90
Warren Di Donato	1989-90
Frank J. Carroll	1988-89
Christopher W. Ritchie	1987-88
Michael S. Miller	1986-87
James F. English	1985-86
Francis Kenally	1984-85

* Took over term

Resigned

FUSA President	Year in Office
Robert M. Sullivan	1983-84
Sean McAuliffe	1982-83
Michael Bentivegna	1981-82
Andrew M. McGowan	1980-81
James G. Connolly	1979-80
Vincent J. O'Brien	1978-79
Mark C. Dorgan	1977-78
Brian Visokay	1976-77
Edward C. Burt Jr	1975-76
Anthony G. Mixcus	1974-75
Edmond J. Harrison	1973-74
Richard I. Canel Jr	1972-73
Stephen G. Dormer	1971-72
Dennis Gallagher	1970-71
Albert J. Mariani	1969-70
Philip S. Howe	1968-69
Michael J. Bocchini	1967-68
Kevin B. McGovern	1966-67
David G. Bannon	1965-66
Joseph A. Santagnelo	1964-65
James D. Davidson	1963-64
Gerald F. McCarthy	1962-63
Lewis C. Zowine	1961-62
David M. Royston	1960-61
Ernest B. Garrity	1959-60
Randolph T. Harper	1958-59
William J. Doyle	1957-58
Robert J. Imbro	1956-57
Daniel E. Reed	1955-56
Gerald K. Colley	1954-55
Gerald P. Smith	1953-54
Timothy F. Cronin	1952-53
Harold F. Mullen	1951-52
John J. McNamara	1950-51
James P. Conklin	1949-50
Edward R. Glannery	1948-49
Harold J. Savard	1947-48

Campus Updates

FALL 2020



Gonzaga Renovation

FALL 2020



Wellness Center

FALL 2021



Convocation Center

DEGREES OFFERED

Undergraduate and Graduate



Bachelor's Degree

Accounting
American Studies
Art History and Visual Culture
Behavioral Neuroscience
Biochemistry
Bioengineering
Biology
Chemistry
Communication
Computer Engineering
Computer Science
Digital Journalism
Economics
Electrical Engineering
English
Environmental Studies
Film, Television and Media Arts
Finance/Financial Management
French
German
History
Individually Designed Major
Information Systems & Operations Management
International Business
International Studies
Italian
Liberal Studies
Management
Marketing
Mathematics
Mechanical Engineering
Music
Nursing
Philosophy
Physics
Politics
Psychology
Public Health
Public Relations
Religious Studies
Sociology
Social Work
Sociology & Anthropology
Spanish
Sports Media
Studio Art
Theatre

Sixth Year Certificates

Bilingual Education
Clinical Mental Health Counseling
Educational Technology and Library Media
Elementary Education
Remedial Reading and Remedial Language Arts
School Counseling
School Psychology
Special Education
Teaching and Foundations
Teaching English to Speakers of Other Languages (TESOL)

Master's Degree

Accounting
Advanced Practice Nursing
American Studies
Data Science
Applied Psychology--Foundations of Advanced Psychology
Applied Psychology--Industrial and Organizational Psychology
Bilingual Education
Business Administration
Business Analytics
Clinical Mental Health Counseling
Communication
Creative Writing
Cyber Security
Data Science
Dual Degree BS/MS in Electrical and Computer Engineering
Dual Degree BS/MS in Management of Technology
Dual Degree BS/MS in Mechanical Engineering
Dual Degree BS/MS in Software Engineering
Educational Technology
Electrical and Computer Engineering
Elementary Education
Family Nurse Practitioner
Family Studies
Finance/Financial Management
Healthcare Administration
Interior Design
Management
Management of Technology
Marketing Analytics & Strategy
Marriage & Family Therapy
Mathematics
Mechanical Engineering
Nursing Leadership
Psychiatric Mental Health Nurse Practitioner
Public Administration
Reading and Language Development
School Counseling
School Psychology
Secondary Education with Initial 7-12 Certification
Social Work
Software Engineering
Special Education
Teaching and Foundations
TESOL: Teaching English as a Second Language

Doctoral Degrees

Clinical Nutrition
Family Nurse Practitioner
Nurse Anesthesia
Nurse Midwifery
Psychiatric Mental Health Nurse Practitioner

2020-2021 FAIRFIELD UNIVERSITY DATA

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield
UNIVERSITY

Fairfield, Connecticut

UNIVERSITY FALL ENROLLMENT TRENDS

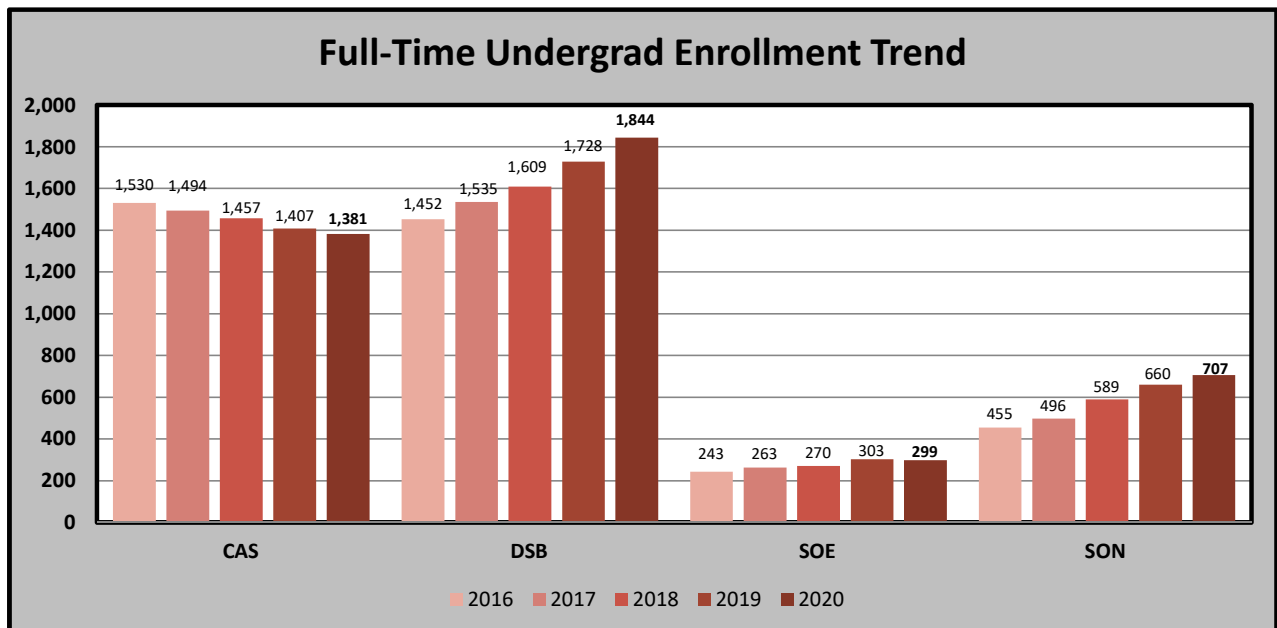


By School

Full-time Undergraduate	2016	2017	2018	2019	2020
College of Arts & Sciences	1,530	1,494	1,457	1,407	1,381
Dolan School of Business	1,452	1,535	1,609	1,728	1,844
School of Engineering	243	263	270	303	299
Marion Peckham Egan School of Nursing & Health Studies	455	496	589	660	707
Fairfield Off-Campus Study Abroad Programs*	123	91	63	62	0 [#]
Subtotal Full-time Undergraduate	3,803	3,879	3,988	4,160	4,231
Part-time Undergraduate					
College of Arts & Sciences	37	50	41	33	48
Dolan School of Business	9	7	6	9	15
School of Engineering	20	16	14	15	12
Marion Peckham Egan School of Nursing & Health Studies	42	33	21	6	4
Continuing Studies	121	128	106	80	44
Subtotal Part-time Undergraduate	229	234	188	143	123
TOTAL UNDERGRADUATE	4,032	4,113	4,176	4,303	4,354
Graduate Full-time and Part-time					
College of Arts & Sciences	111	131	137	149	142
Dolan School of Business	163	185	175	160	292
Graduate School of Education and Allied Professions	455	450	460	411	411
School of Engineering	160	111	111	103	83
Marion Peckham Egan School of Nursing & Health Studies	216	202	213	223	231
TOTAL GRADUATE	1,105	1,079	1,096	1,046	1,159
TOTAL UNIVERSITY ENROLLMENT	5,137	5,192	5,272	5,349	5,513

* Excludes students on Education Leave for non-Fairfield programs

Due to Covid-19, there was no Study Abroad in 2020



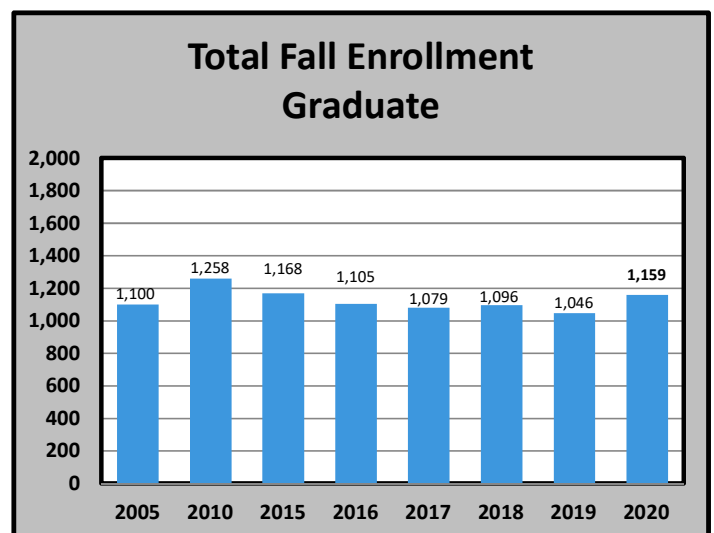
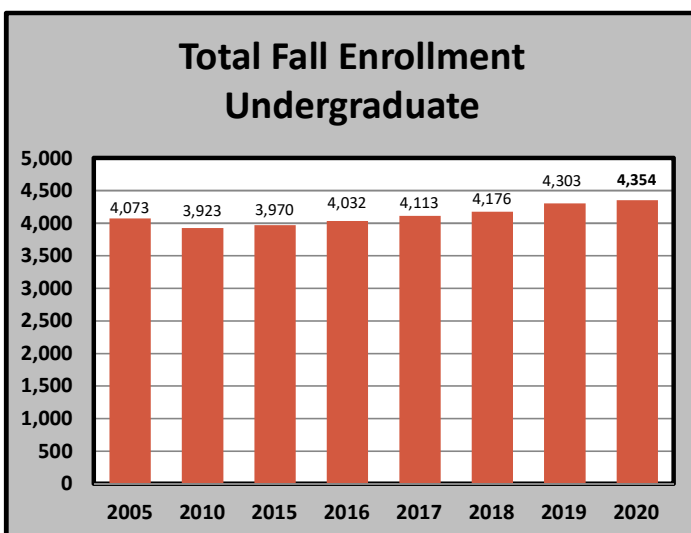
FALL ENROLLMENT

Full-Time/Part-Time Headcount



Fall	Undergraduate*			Graduate		
	FT	PT	TOTAL	FT	PT	TOTAL
1955			749			336
1960			1,260			592
1965	1,389	37	1,426	40	828	868
1970	2,105	8	2,113	122	1,380	1,502
1975	2,727	490	3,217	110	1,558	1,668
1980	2,961	1,130	4,091	89	882	971
1985	3,017	1,041	4,058	76	943	1,019
1990	3,017	1,027	4,044	88	689	777
1995	3,027	1,186	4,213	147	620	767
2000	3,401	772	4,173	169	846	1,015
2001	3,399	765	4,164	153	837	990
2002	3,387	686	4,073	192	849	1,041
2003	3,381	639	4,020	228	805	1,033
2004	3,305	637	3,942	232	886	1,118
2005	3,485	588	4,073	243	857	1,100
2006	3,460	548	4,008	270	813	1,083
2007	3,484	546	4,030	235	759	994
2008	3,469	615	4,084	250	794	1,044
2009	3,320	566	3,886	351	837	1,188
2010	3,388	535	3,923	389	869	1,258
2011	3,385	450	3,835	383	773	1,156
2012	3,471	408	3,879	370	750	1,120
2013	3,546	327	3,873	384	662	1,046
2014	3,688	294	3,982	513	628	1,141
2015	3,704	266	3,970	513	655	1,168
2016	3,803	229	4,032	467	638	1,105
2017	3,879	234	4,113	476	603	1,079
2018	3,988	188	4,176	472	624	1,096
2019	4,160	143	4,303	445	601	1,046
2020	4,231	123	4,354	582	577	1,159

* Includes University College and School of Engineering credit students; does not include students enrolled in Fairfield University's programs abroad pre-2008



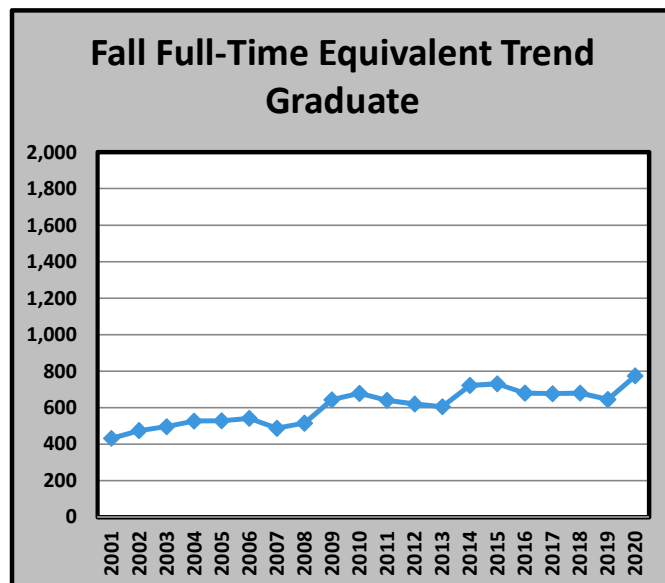
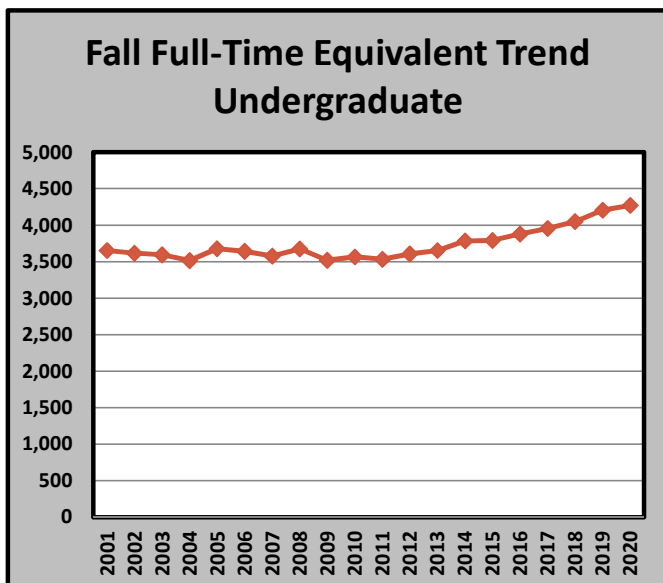
FALL ENROLLMENT

Full-Time Equivalent (FTE)*



Fall	Undergraduate	Graduate	TOTAL
1965	1,401	316	1,717
1970	2,108	582	2,690
1975	2,890	629	3,519
1980	3,337	383	3,720
1985	3,364	390	3,754
1990	3,359	318	3,677
1995	3,422	354	3,776
1996	3,488	380	3,868
1997	3,509	414	3,923
1998	3,576	418	3,994
1999	3,507	465	3,972
2000	3,658	451	4,109
2001	3,654	432	4,086
2002	3,616	475	4,091
2003	3,594	496	4,090
2004	3,517	527	4,044
2005	3,681	529	4,210
2006	3,643	541	4,184
2007	3,577	488	4,065
2008	3,674	515	4,189
2009	3,518	644	4,162
2010	3,566	679	4,245
2011	3,535	641	4,176
2012	3,607	620	4,227
2013	3,655	605	4,260
2014	3,786	722	4,508
2015	3,793	731	4,524
2016	3,879	680	4,559
2017	3,957	677	4,634
2018	4,051	680	4,731
2019	4,208	645	4,853
2020	4,272	774	5,046

* Does not include students enrolled in Fairfield University's programs abroad pre-2008



UNDERGRADUATE ENROLLMENT - FALL 2020



By Student Status and School*

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	117	261	378	1	1	2	380
Other First Years	20	24	44	4	16	20	64
Sophomores	110	277	387	3	3	6	393
Juniors	90	222	312	6	4	10	322
Seniors	69	191	260	5	4	9	269
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	406	975	1,381	19	28	47	1,428
Dolan School of Business							
First-Time First Years	310	190	500	0	0	0	500
Other First Years	19	13	32	1	0	1	33
Sophomores	323	229	552	2	1	3	555
Juniors	243	187	430	1	0	1	431
Seniors	184	146	330	9	1	10	340
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	1,079	765	1,844	13	2	15	1,859
School of Engineering							
First-Time First Years	46	18	64	0	0	0	64
Other First Years	4	0	4	1	0	1	5
Sophomores	66	26	92	1	0	1	93
Juniors	52	21	73	3	0	3	76
Seniors	53	13	66	5	2	7	73
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	221	78	299	10	2	12	311
Marion Peckham Egan School of Nursing & Health Studies							
First-Time First Years	9	164	173	0	1	1	174
Other First Years	1	7	8	0	0	0	8
Sophomores	5	169	174	0	0	0	174
Juniors	12	204	216	0	0	0	216
Seniors	7	129	136	0	3	3	139
Non-Degree Seeking	0	0	0	0	0	0	0
Subtotal	34	673	707	0	4	4	711
Continuing Studies							
Certificate Seeking	0	0	0	2	8	10	10
Non-Degree Seeking	0	0	0	23	12	35	35
Subtotal	0	0	0	25	20	45	45

TOTAL Undergraduate	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	482	633	1,115	1	2	3	1,118
Other First Years	44	44	88	6	16	22	110
Sophomores	504	701	1,205	6	4	10	1,215
Juniors	397	634	1,031	10	4	14	1,045
Seniors	313	479	792	19	10	29	821
Certificate Seeking	0	0	0	2	8	10	10
Non-Degree Seeking	0	0	0	23	12	35	35
TOTAL UNDERGRADUATE ENROLLMENT	1,740	2,491	4,231	67	56	123	4,354

* Class years based on IPEDS categories

UNDERGRADUATE ENROLLMENT - FALL 2020



By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	1	1	2	0	0	0	2
Biology	48	149	197	0	0	0	197
Chemistry	13	27	40	0	1	1	41
Communication	54	170	224	3	2	5	229
Economics	19	10	29	0	0	0	29
English	14	63	77	1	0	1	78
History	19	19	38	0	0	0	38
Individually Designed Major	3	0	3	0	0	0	3
International Studies	7	19	26	1	0	1	27
Liberal Studies	1	0	1	5	17	22	23
Mathematics	16	24	40	0	0	0	40
Modern Languages	2	9	11	0	0	0	11
Philosophy	5	2	7	0	0	0	7
Physics	9	4	13	0	1	1	14
Politics	29	28	57	1	1	2	59
Pre-Health	0	0	0	0	1	1	1
Program on the Environment	7	13	20	0	0	0	20
Psychology	38	237	275	1	4	5	280
Religious Studies	1	0	1	0	0	0	1
Sociology and Anthropology	7	20	27	1	0	1	28
Sports Media	2	0	2	0	0	0	2
Visual & Performing Arts	16	28	44	3	0	3	47
Arts & Sciences Undeclared	95	152	247	3	2	5	252
Subtotal	406	975	1,381	19	29	48	1,429
Dolan School of Business							
Accounting	137	127	264	0	0	0	264
Business Analytics	2	1	3	0	0	0	3
Economics	43	9	52	0	0	0	52
Finance	368	103	471	5	0	5	476
Information Systems & Operations Management	15	10	25	1	0	1	26
International Business	27	26	53	0	0	0	53
Management	66	54	120	4	0	4	124
Marketing	112	240	352	1	1	2	354
Business Undeclared	309	195	504	2	1	3	507
Subtotal	1,079	765	1,844	13	2	15	1,859
School of Engineering							
Bioengineering	13	22	35	0	0	0	35
Computer Science	84	24	108	1	0	1	109
Electrical and Computer Engineering	23	6	29	3	1	4	33
Mechanical Engineering	83	21	104	5	1	6	110
Software Engineering	0	0	0	1	0	1	1
Engineering Undeclared	18	5	23	0	0	0	23
Subtotal	221	78	299	10	2	12	311
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	28	613	641	0	2	2	643
Public Health	6	38	44	0	1	1	45
Social Work	0	22	22	0	1	1	23
Subtotal	34	673	707	0	4	4	711
Continuing Studies							
Certificate Program	0	0	0	2	7	9	9
Non-Degree Seeking	0	0	0	23	12	35	35
Subtotal	0	0	0	25	19	44	44
TOTAL UNDERGRADUATE ENROLLMENT	1,740	2,491	4,231	67	56	123	4,354

GRADUATE ENROLLMENT - FALL 2020



By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	0	0	0	4	2	6	6
Communication	3	2	5	3	3	6	11
Creative Writing (MFA)	11	26	37	0	0	0	37
Interior Design	0	0	0	0	19	19	19
Mathematics	0	1	1	8	2	10	11
Organizational Psychology	2	9	11	2	5	7	18
Public Administration	3	4	7	8	13	21	28
Undeclared/Non-Degree Seeking	0	0	0	1	0	1	1
Certification	0	0	0	2	9	11	11
Subtotal	19	42	61	28	53	81	142
Dolan School of Business							
Accounting	34	31	65	0	0	0	65
Business Administration (MBA)	44	52	96	22	22	44	140
Business Analytics	7	4	11	8	3	11	22
Finance	16	7	23	6	1	7	30
Management	4	3	7	0	0	0	7
Marketing	10	8	18	0	0	0	18
Undeclared/Non-Degree Seeking	0	0	0	0	0	0	0
Certification	0	1	1	8	1	9	10
Subtotal	115	106	221	44	27	71	292
Graduate School of Education and Allied Professions							
Counselor Education*	6	32	38	10	47	57	95
Educational Technology*	0	1	1	6	13	19	20
Elementary Education	4	28	32	1	3	4	36
Marriage and Family Therapy	1	30	31	1	21	22	53
Reading & Language Development*	0	0	0	1	16	17	17
School Psychology*	1	24	25	0	13	13	38
Secondary Education	6	11	17	6	7	13	30
Social Work	1	36	37	0	0	0	37
Special Education*	1	5	6	5	18	23	29
Teaching and Foundation	0	1	1	3	3	6	7
TESOL & Bilingual Education*	1	10	11	3	14	17	28
Undeclared/Non-Degree Seeking	0	0	0	0	0	0	0
Certification	0	1	1	1	19	20	21
Subtotal	21	179	200	37	174	211	411
School of Engineering							
Data Science	16	5	21	3	4	7	28
Electrical and Computer Engineering	1	0	1	1	0	1	2
Management of Technology	3	3	6	10	0	10	16
Mechanical Engineering	2	0	2	15	0	15	17
Software Engineering	7	4	11	6	2	8	19
Undeclared/Non-Degree Seeking	0	0	0	0	0	0	0
Certification	0	0	0	1	0	1	1
Subtotal	29	12	41	36	6	42	83
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	0	0	0	4	72	76	76
Healthcare Administration	0	0	0	0	1	1	1
Doctor of Nursing	10	46	56	17	72	89	145
Doctor of Clinical Nutrition	1	2	3	0	4	4	7
Undeclared/Non-Degree Seeking	0	0	0	0	2	2	2
Certification	0	0	0	0	0	0	0
Subtotal	11	48	59	21	151	172	231
TOTAL GRADUATE ENROLLMENT	195	387	582	166	411	577	1,159

*Includes Master's and Sixth Year Certificate Students

GRADUATE ENROLLMENT - FALL 2020



By Registered Hours

College of Arts & Sciences	Registered Hours		
	Full-Time	Part-Time	TOTAL
American Studies	0	21	21
Communication	45	30	75
Creative Writing (MFA)	537	0	537
Interior Design	0	79	79
Mathematics	9	39	48
Organizational Psychology	108	27	135
Public Administration	66	96	162
Undeclared/Non-Degree Seeking	0	3	3
Certification	0	51	51
Subtotal	765	346	1,111
Dolan School of Business			
Accounting	768	0	768
Business Administration (MBA)	1,059	213	1,272
Business Analytics	126	48	174
Finance	255	27	282
Management	63	0	63
Marketing	213	0	213
Undeclared/Non-Degree Seeking	0	0	0
Certification	9	45	54
Subtotal	2,493	333	2,826
Graduate School of Education and Allied Professions			
Counselor Education*	345	282	627
Educational Technology*	12	91	103
Elementary Education	334	18	352
Marriage and Family Therapy	291	114	405
Reading & Language Development*	0	100	100
School Psychology*	255	69	324
Secondary Education*	161	61	222
Social Work	540	0	540
Special Education*	59	115	174
Teaching and Foundation	12	27	39
TESOL & Bilingual Education*	100	87	187
Undeclared/Non-Degree Seeking	0	0	0
Certification	9	91	100
Subtotal	2,118	1,055	3,173
School of Engineering			
Data Science	204	36	240
Electrical and Computer Engineering	9	3	12
Management of Technology	57	48	105
Mechanical Engineering	18	69	87
Software Engineering	105	42	147
Undeclared/Non-Degree Seeking	0	0	0
Certification	0	6	6
Subtotal	393	204	597
Marion Peckham Egan School of Nursing & Health Studies			
Nursing (MSN)	0	381	381
Healthcare Administration	0	3	3
Doctor of Nursing	626	606	1,232
Doctor of Clinical Nutrition	29	21	50
Undeclared/Non-Degree Seeking	0	8	8
Certification	0	0	0
Subtotal	655	1,019	1,674
TOTAL GRADUATE REGISTERED HOURS	6,424	2,957	9,381

*Includes 6th Year Certificate students

FULL-TIME UNDERGRADUATE STUDENTS - FALL 2020



By Program and Class

College of Arts & Sciences	Class Classification*				Educ Leave#	Total 1st Majors	Total 2nd Majors
	First Years	Sophomore	Junior	Senior			
Bachelor of Arts							
American Studies	1	0	1	0	0	2	1
Communication	46	47	72	59	0	224	7
Economics	6	7	7	4	0	24	5
English	13	20	23	21	0	77	10
History	15	7	11	5	0	38	0
Individually Designed Major	0	0	1	0	0	1	0
International Studies	8	8	6	4	0	26	9
Liberal Studies	0	0	0	1	0	1	0
Modern Languages	2	3	3	3	0	11	11
Philosophy	2	1	2	2	0	7	7
Politics	11	17	19	10	0	57	6
Program on the Environment	8	4	4	4	0	20	4
Psychology	0	0	1	1	0	2	6
Religious Studies	0	1	0	0	0	1	0
Sociology & Anthropology	4	5	11	7	0	27	1
Sports Media	1	0	1	0	0	2	1
Visual & Performing Arts	14	7	10	13	0	44	13
Arts & Sciences Undeclared	155	87	5	0	0	247	0
TOTAL Bachelor of Arts	286	214	177	134	0	811	81
Bachelor of Science							
Biology	51	60	45	41	0	197	4
Chemistry	9	12	11	8	0	40	0
Economics	0	0	3	2	0	5	1
Individually Designed Major	0	0	1	1	0	2	0
Liberal Studies	0	0	0	0	0	0	0
Mathematics	8	8	9	15	0	40	11
Physics	0	8	2	3	0	13	0
Psychology	66	87	64	56	0	273	3
TOTAL Bachelor of Science	134	175	135	126	0	570	19
TOTAL Arts and Sciences	420	389	312	260	0	1,381	100
Dolan School of Business							
Accounting	46	61	92	65	0	264	29
Business Analytics	0	0	3	0	0	3	2
Economics	17	15	13	7	0	52	14
Finance	86	119	145	121	0	471	47
Information Systems & Operations Management	3	8	5	9	0	25	8
International Business	13	11	14	15	0	53	11
Management	41	30	28	21	0	120	15
Marketing	72	81	110	89	0	352	26
Business Undeclared	253	228	20	3	0	504	0
TOTAL Business	531	553	430	330	0	1,844	152
School of Engineering							
Bioengineering	7	11	10	7	0	35	0
Computer Science	29	29	26	24	0	108	6
Electrical & Computer Engineering	2	6	15	6	0	29	0
Mechanical Engineering	15	38	22	29	0	104	1
Software Engineering	0	0	0	0	0	0	0
Engineering Undeclared	15	8	0	0	0	23	0
TOTAL Engineering	68	92	73	66	0	299	7
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	163	149	204	125	0	641	0
Public Health	11	14	8	11	0	44	1
Social Work	7	11	4	0	0	22	0
TOTAL Nursing	181	174	216	136	0	707	1
TOTAL FULL-TIME UNDERGRADUATE ENROLLMENT	1,200	1,208	1,031	792	0	4,231	260

* Class years based on total earned hours classification codes as of 10/1/2020; includes new transfer students based on earned hours

Off-Campus Abroad programs have been suspended for the 2020-21 academic year due to COVID-19

ENROLLMENT BY COURSE MODALITY

Enrollment Trends



Undergraduate Enrollment by Course Modality

	Fall 2018		Fall 2019		Fall 2020*	
	Degree Seeking	NonDegree Seeking	Degree Seeking	Non-Degree Seeking	Degree Seeking	Non-Degree Seeking
Enrolled exclusively in online courses	8	1	3	1	371	16
Enrolled in some but not all online courses	460	1	529		674	2
Not enrolled in any online courses	3,635	72	3,718	52	3,274	17
Total Undergraduate	4,103	74	4,250	53	4,319	35

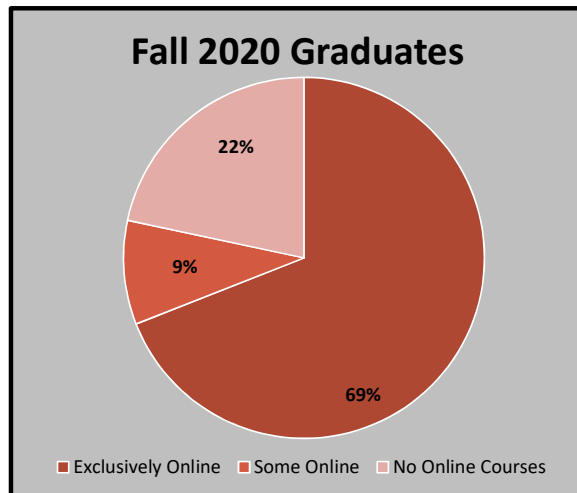
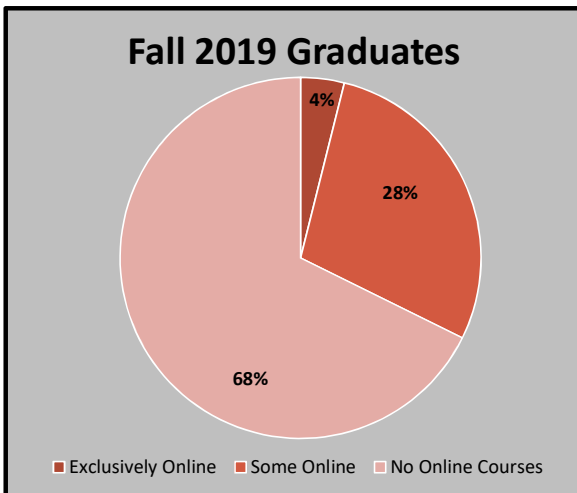
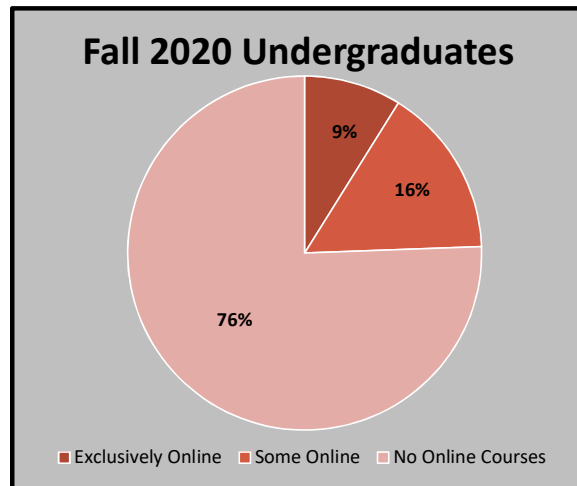
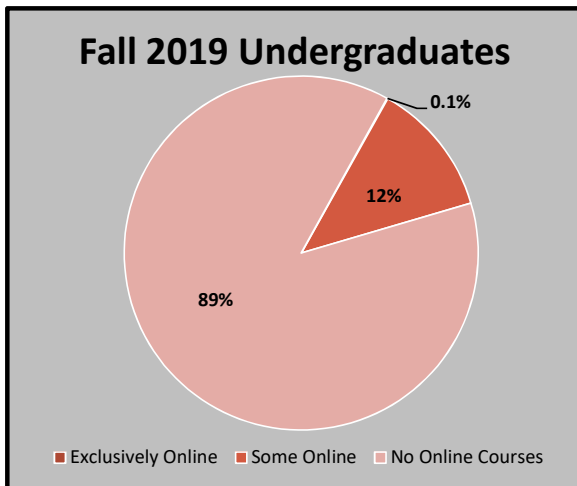
*Course modality options changed for the 2020-2021 academic year due to Covid-19 mitigation strategies

Graduate Enrollment by Course Modality

	Fall 2018	Fall 2019	Fall 2020*
Enrolled exclusively in online courses	44	41	800
Enrolled in some but not all online courses	246	297	108
Not enrolled in any online courses	806	708	251
Total Graduate	1,096	1,046	1,159

*Course modality options changed for the 2020-2021 academic year due to Covid-19 mitigation strategies

-For Academic Year 2020-2021, all graduate courses were shifted to online, except for those required for certification or licensure



- Fall 2019 shows a more traditional representation of enrollment by course modality, while Fall 2020 shows the effects of Covid-19 mitigation strategies

UNDERGRADUATE RESIDENT STATUS*

FULL-TIME UNDERGRAD RESIDENT TRENDS

Fall	On-Campus Residents#		Off-Campus Boarders & Commuters		TOTAL
	N	%	N	%	
2000	2,614	78%	729	22%	3,343
2005	2,687	77%	798	23%	3,485^
2010	2,526	75%	862	25%	3,388^
2015	2,901	78%	803	22%	3,704
2016	2,955	78%	848	22%	3,803
2017	2,951	76%	928	24%	3,879
2018	3,070	77%	919	23%	3,989
2019	3,212	77%	948	23%	4,160
2020	3,106	73%	1,125	27%	4,231

* Source: 2000, 2005, and 2010 counts from Residence Life Bi-Annual Report; 2015-2019 counts from IR fall census

Includes Resident Hall Advisors who are full-time students; includes students on Study Abroad

^ Includes General Studies students

2019 & 2020 FULL-TIME RESIDENTIAL STATISTICS*

	Fall 2019		Fall 2020	
	N	%	N	%
Commuters	351	8%	672	15%
Off-Campus Beach	596	14%	573	13%
On-Campus	3,151	76%	3,109	71%
Ed Leave#	62	1%	0	0%
Total Enrolled	4,160	100%	4,354	100%

* Source: IR fall census

Ed Leave includes students participating in Fairfield-affiliated programs

FALL 2020 RESIDENTIAL STATISTICS*

Full-Time and Part-Time Students

	ACYR 2021	ACYR 2022	ACYR 2023	ACYR 2024	Undefined	TOTAL
Commuters	141	185	179	108	59	672
Off-Campus Beach	572	1	0	0	0	573
On-Campus	223	886	949	1,050	1	3,109
Ed-Leave#	0	0	0	0	0	0
Total Enrolled	936	1,072	1,128	1,158	60	4,354
% On Campus	24%	83%	84%	91%	2%	71%

* Academic Year (ACYR) = predicted graduation year

Off-Campus Abroad programs have been suspended for the 2020-21 academic year due to COVID-19

UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends

Full-Time Students	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	1	0.0%	4	0.1%	4	0.1%	4	0.1%	4	0.1%
Asian	84	2.3%	89	2.3%	108	2.7%	111	2.7%	114	2.7%
Black or African American	94	2.5%	88	2.3%	89	2.2%	78	2.2%	69	1.6%
Hispanic of any race(s)	295	8.0%	291	7.7%	287	7.2%	279	7.2%	299	7.1%
Native Hawaiian or Pacific Islander	4	0.1%	2	0.1%	2	0.1%	2	0.1%	2	0.0%
Two or more races	58	1.6%	61	1.6%	64	1.6%	74	1.6%	71	1.7%
Students of Color Subtotal	536	14.1%	535	13.8%	554	13.9%	548	13.2%	559	13.2%
Non-Resident Aliens	106	2.9%	116	3.1%	147	3.7%	163	3.7%	130	3.1%
Race/Ethnicity Unknown	190	5.1%	156	4.1%	177	4.4%	219	4.4%	242	5.7%
White	2,971	80.2%	3,072	80.8%	3,110	78.0%	3,230	77.6%	3,300	78.0%
TOTAL	3,803		3,879		3,988		4,160		4,231	
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	4	1.5%	5	2.2%	4	2.1%	2	2.1%	1	0.8%
Black or African American	6	2.3%	3	1.3%	4	2.1%	0	2.1%	2	1.6%
Hispanic of any race(s)	10	3.8%	17	7.4%	11	5.9%	14	5.9%	10	8.1%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	1	0.4%	1	0.4%	0	0.0%	2	0.0%	0	0.0%
Students of Color Subtotal	21	9.2%	26	11.1%	19	10.1%	18	12.6%	13	10.6%
Non-Resident Aliens	13	4.9%	9	3.9%	5	2.7%	6	2.7%	8	6.5%
Race/Ethnicity Unknown	112	42.1%	109	47.6%	87	46.3%	59	46.3%	39	31.7%
White	83	31.2%	90	39.3%	77	41.0%	60	41.0%	63	51.2%
TOTAL	229		234		188		143		123	
All Undergraduate Students										
American Indian or Alaskan Native	1	0.0%	4	0.1%	4	0.1%	4	0.1%	4	0.1%
Asian	88	2.2%	94	2.3%	112	2.7%	113	2.6%	115	2.6%
Black or African American	100	2.5%	91	2.2%	93	2.2%	78	1.8%	71	1.6%
Hispanic of any race(s)	305	7.6%	308	7.5%	298	7.1%	293	6.8%	309	7.1%
Native Hawaiian or Pacific Islander	4	0.1%	2	0.0%	2	0.0%	2	0.0%	2	0.0%
Two or more races	59	1.5%	62	1.5%	64	1.5%	76	1.8%	71	1.6%
Students of Color Subtotal	557	13.8%	561	13.6%	573	13.7%	566	13.2%	572	13.1%
Non-Resident Aliens	119	3.0%	125	3.0%	152	3.6%	169	3.9%	138	3.2%
Race/Ethnicity Unknown	302	7.5%	265	6.4%	264	6.3%	278	6.5%	281	6.5%
White	3,054	75.7%	3,162	76.9%	3,187	76.3%	3,290	76.5%	3,363	77.2%
TOTAL	4,032		4,113		4,176		4,303		4,354	

GRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends

Full-Time Students	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	0.2%	0	0.2%	0	0.0%
Asian	17	3.6%	13	2.8%	12	2.6%	12	2.3%	16	3.4%
Black or African American	20	4.3%	20	4.3%	23	4.9%	29	4.5%	42	9.0%
Hispanic of any race(s)	28	6.0%	39	8.4%	34	7.3%	42	6.6%	66	14.1%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	7	1.5%	9	1.9%	7	1.5%	4	1.4%	11	2.4%
Students of Color Subtotal	72	15.4%	81	17.0%	77	16.3%	87	19.6%	135	23.2%
Non-Resident Aliens	137	29.3%	64	13.7%	59	12.6%	47	11.5%	74	15.8%
Race/Ethnicity Unknown	14	3.0%	9	1.9%	6	1.3%	8	1.2%	8	1.7%
White	244	52.2%	322	69.0%	330	70.7%	303	64.3%	365	78.2%
TOTAL	467		476		472		445		582	
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Asian	15	2.4%	17	2.8%	22	3.5%	21	3.5%	25	4.3%
Black or African American	42	6.6%	37	6.1%	35	5.6%	36	5.6%	29	5.0%
Hispanic of any race(s)	63	9.9%	59	9.8%	64	10.3%	78	10.3%	70	12.1%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	9	1.4%	8	1.3%	8	1.3%	7	1.3%	8	1.4%
Students of Color Subtotal	129	20.2%	121	20.1%	129	20.7%	143	23.8%	132	22.9%
Non-Resident Aliens	26	4.1%	36	6.0%	16	2.6%	8	2.6%	12	2.1%
Race/Ethnicity Unknown	24	3.8%	14	2.3%	14	2.2%	25	2.2%	11	1.9%
White	459	71.9%	432	71.6%	465	74.5%	425	74.5%	422	73.1%
TOTAL	638		603		624		601		577	
All Graduate Students										
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Asian	32	2.9%	30	2.8%	34	3.1%	33	3.2%	41	3.5%
Black or African American	62	5.6%	57	5.3%	58	5.3%	65	6.2%	71	6.1%
Hispanic of any race(s)	91	8.2%	98	9.1%	98	8.9%	120	11.5%	136	11.7%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	16	1.4%	17	1.6%	15	1.4%	11	1.1%	19	1.6%
Students of Color Subtotal	201	18.2%	202	18.7%	206	18.8%	230	22.0%	267	23.0%
Non-Resident Aliens	163	14.8%	100	9.3%	75	6.8%	55	5.3%	86	7.4%
Race/Ethnicity Unknown	38	3.4%	23	2.1%	20	1.8%	33	3.2%	19	1.6%
White	703	63.6%	754	69.9%	795	72.5%	728	69.6%	787	67.9%
TOTAL	1,105		1,079		1,096		1,046		1,159	

INTERNATIONAL STUDENTS - FALL 2020



UNDERGRAD INTERNATIONAL STUDENT ENROLLMENT*

By Class Year#

Undergraduate	Male	Female	TOTAL
First-Time First Years	7	7	14
Other First Years	3	3	6
Sophomore	18	18	36
Junior	31	18	49
Senior	17	8	25
Non-Degree Seeking	0	0	0
Part-time	1	7	8
Undergraduate TOTAL	77	61	138

* International student population refers to Non Resident Alien students as defined by IPEDS

Class years based on IPEDS categories

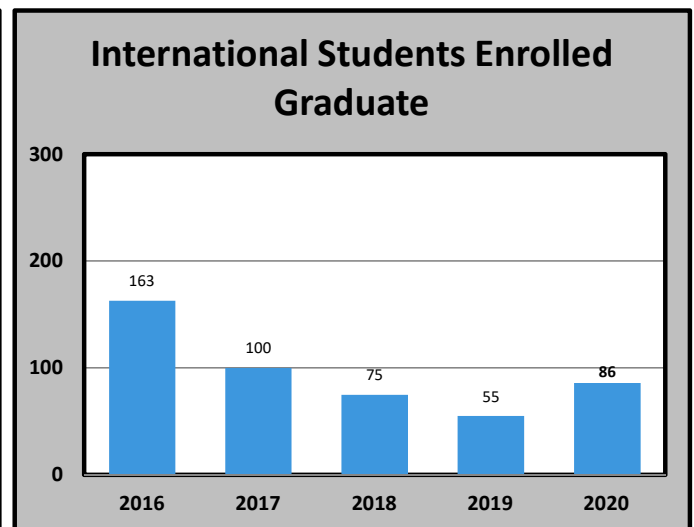
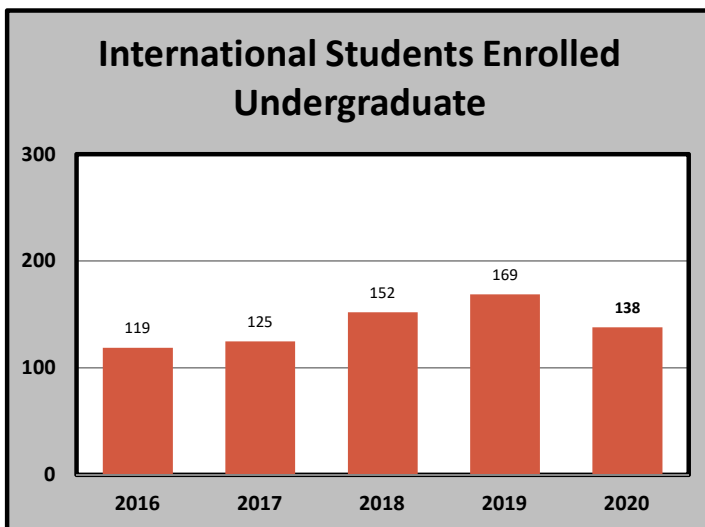
INTERNATIONAL STUDENT ENROLLMENT*

By School

Undergraduate#	Male	Female	TOTAL
College of Arts & Sciences	12	23	35
Dolan School of Business	33	28	61
School of Engineering	32	8	40
Marion Peckham Egan School of Nursing & Health Studies	0	2	2
Certificate Programs	0	0	0
Undergraduate TOTAL	77	61	138
Graduate#	Male	Female	TOTAL
College of Arts & Sciences	2	1	3
Dolan School of Business	21	31	52
Graduate School of Education and Allied Professions	1	3	4
School of Engineering	17	9	26
Marion Peckham Egan School of Nursing & Health Studies	0	1	1
Graduate TOTAL	41	45	86
TOTAL ENROLLED INTERNATIONAL STUDENTS	118	106	224

* International student population refers to Non Resident Alien students as defined by IPEDS

Full-time and Part-time



FIRST-YEAR STUDENT ADMISSION TREND*



Fall	Applications					Admitted					Enrolled					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	GS	TOTAL
1970	N/A	N/A	N/A	N/A	2,249	N/A	N/A	N/A	N/A	1,346	N/A	N/A	N/A	N/A	N/A	698
1975	2,341	N/A	N/A	305	2,646	1,465	N/A	N/A	76	1,541	717	N/A	N/A	44	N/A	761
1980	2,777	1,259	N/A	348	4,384	1,307	472	N/A	122	1,901	497	205	N/A	50	N/A	752
1985	3,529	1,920	N/A	240	5,689	1,428	618	N/A	143	2,189	509	237	N/A	40	N/A	786
1990	3,541	1,274	N/A	165	4,980	1,957	628	N/A	123	2,708	536	188	N/A	32	N/A	756
1995	3,445	1,164	N/A	232	4,841	2,425	830	N/A	170	3,425	532	223	N/A	43	N/A	798#
2000	4,408	1,748	150	190	6,496	2,785	1,041	110	142	4,078	641	303	20	44	N/A	1,008
2003	5,065	1,994	269	327	7,655	2,558	857	153	214	3,782	509	207	21	46	33	816
2004	4,604	1,861	268	403	7,136	3,039	1,063	198	247	4,547	533	248	24	50	37	892
2005	4,411	1,803	268	413	6,895	3,349	1,274	233	274	5,130	573	278	24	62	50	987
2006	4,951	2,275	296	513	8,035	3,102	1,242	226	296	4,866	586	236	29	68	4	923
2007	5,164	2,499	330	564	8,557	2,915	1,251	249	271	4,686	485	242	31	54	30	842
2008	5,113	2,565	419	635	8,732	3,102	1,432	305	318	5,157	496	266	36	65	36	899
2009	5,000	2,278	365	672	8,315	3,267	1,487	256	318	5,328	491	243	23	67	25	849
2010	5,201	1,978	453	785	8,417	3,815	1,417	318	426	5,976	545	224	32	94	27	922
2011	4,991	2,063	533	900	8,487	3,656	1,510	362	364	5,892	490	288	41	74	16	909
2012	5,290	2,398	619	949	9,256	3,991	1,786	410	398	6,585	523	344	46	77	N/A	990
2013	5,184	2,686	646	1,066	9,582	3,783	2,035	423	501	6,742	473	350	45	95	N/A	963
2014	5,174	2,971	709	1,124	9,978	3,831	2,266	490	550	7,137	486	404	57	109	N/A	1,056
2015	5,298	3,236	917	1,316	10,767	3,514	2,219	661	601	6,995	416	352	80	118	N/A	966
2016	5,332	3,317	913	1,493	11,055	3,399	2,108	621	667	6,795	450	379	76	151	N/A	1,056
2017	5,155	3,435	963	1,665	11,218	3,195	2,306	636	657	6,794	408	372	70	144	N/A	994
2018	5,097	3,428	1,051	1,785	11,361	3,255	2,271	683	642	6,851	405	423	86	177	N/A	1,091
2019	5,120	3,766	1,131	2,298	12,315	3,210	2,361	712	752	7,035	421	479	102	174	N/A	1,176
2020	5,313	4,046	1,062	2,165	12,586	3,147	2,567	664	687	7,065	376	507	63	172	N/A	1,118

* Source: Admissions data, not official 10/1 figures

Prior to 1995, non-first-time first years are included in count

FIRST-YEAR STUDENT COHORT SAT QUARTILES

CLASS OF	CRITICAL READING			MATH			WRITING*			COMBINED		
	25%	50%	75%	25%	50%	75%	25%	50%	75%	25%	50%	75%
2003	550	570	630	550	580	640				1100	1150	1270
2004	540	580	630	550	590	630				1100	1170	1250
2005	540	580	630	550	600	640				1100	1180	1260
2006	540	590	630	570	610	650				1130	1200	1260
2007	550	590	630	560	610	650				1120	1200	1270
2008	540	590	630	560	610	650				1120	1190	1280
2009	550	590	630	560	600	640				1120	1190	1250
2010	540	580	630	550	600	640				1670	1780	1890
2011	530	580	620	550	590	640				1660	1770	1870
2012	520	560	610	540	580	630	540	580	630	1620	1730	1850
2013	520	570	610	530	570	630	530	580	630	1610	1730	1850
2014#	530	560	620	540	580	630	540	580	630	1640	1740	1850
2015	530	570	620	540	590	630	540	590	630	1610	1750	1880
2016	530	570	620	550	600	630	540	590	640	1620	1760	1890
2017	540	570	620	550	590	630	550	590	640	1670	1770	1870
2018	540	580	620	550	600	640	560	600	640	1680	1770	1870
2019	540	580	630	560	600	640	550	590	640	1690	1770	1880
2020	550	590	630	560	610	640	550	600	640	1690	1780	1880
2021	590	620	660	590	620	660				1190	1250	1310
2022	600	630	660	590	640	680				1210	1270	1330
2023	610	630	670	600	640	680				1220	1280	1340
2024	600	630	670	590	630	670				1200	1260	1330

* Writing SAT began in Class of 2012 and was discontinued for Class of 2021

Beginning with Class of 2014, Fairfield University became test optional

FIRST-YEAR STUDENT PROFILE, CLASS OF 2024



FIRST-YEAR STUDENT STATISTICS

Admissions-First-time First Years	Male	Female	TOTAL
Applications	5,123	7,463	12,586
Admitted	2,931	4,134	7,065
Enrolled as of 10/1/18	483	635	1,118
Admit Rate			56%
Yield Rate			16%

SAT Scores	Reading	Math
700-800	11.4%	13.5%
600-699	65.7%	59.6%
500-599	22.4%	26.4%
400-499	0.5%	0.5%
300-399		

Quartiles	Reading	Math	Combined
25th	600	590	1200
75th	670	670	1330

Distribution scores are based on % of submitted SAT scores, N=554. 38% of the Class of 2024 were test optional.

Average H.S. GPA	
Class of 2024	3.64

FIRST-YEAR STUDENTS

By Race, Ethnicity, and Pell

	Class of 2021		Class of 2022		Class of 2023		Class of 2024	
	Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Original	%	Original	%	Original	%	Original	%
COHORT SIZE	994		1,091		1,176		1,118	
Male	410	41.2%	440	40.3%	478	40.6%	483	43.2%
Female	584	58.8%	651	59.7%	698	59.4%	635	56.8%
STUDENTS OF COLOR*								
American Indian or Alaskan Native	3	0.3%	1	0.1%	1	0.1%	0	0.0%
Asian	27	2.7%	34	3.1%	28	2.4%	35	3.1%
Black or African American	17	1.7%	24	2.2%	15	1.3%	15	1.3%
Hispanic of any race(s)	72	7.2%	74	6.8%	81	6.9%	84	7.5%
Native Hawaiian or Pacific Islander	0	0.0%	2	0.2%	0	0.0%	0	0.0%
Two or More Races	17	1.7%	16	1.5%	27	2.3%	20	1.8%
Students of Color Subtotal	136	13.7%	151	13.8%	152	12.9%	154	13.8%
Non-Resident Alien	33	3.3%	51	4.7%	38	3.2%	14	1.2%
Race/Ethnicity Unknown	41	4.1%	54	4.9%	51	4.3%	35	3.0%
White	784	78.9%	835	76.5%	935	79.5%	915	77.8%
Total	994	100%	1,091	100%	1,176	100%	1,118	100%
PELL RECIPIENTS	107	10.8%	113	10.4%	95	8.1%	84	7.5%

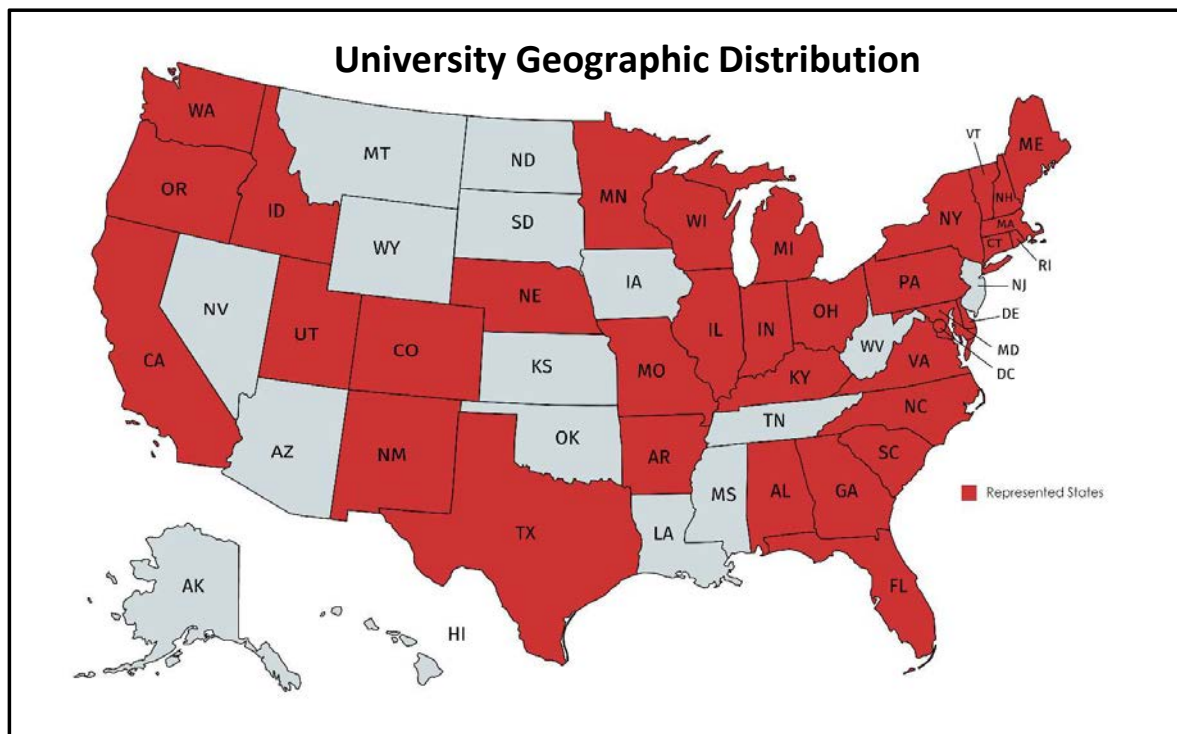
* Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any races(s), Native Hawaiian or Pacific Islander and two or more races

Accomplishments	N	%	Additional Information	N	%
Boys/Girls State Representative	7		Students of Color	154	13.8%
Eagle Scout	19		International Students	14	1.2%
Girl Scout Gold Award	19		On-Campus Residents	1,029	92.0%
National Honor Society	403		States Represented (incl. Puerto Rico)	30	
President/Officer - Student Government	170		Foreign Countries Represented	6	
Service/Volunteer Work	936		College or School as of 10/1/20		
			College of Arts & Sciences	380	34.0%
			Dolan School of Business	500	44.7%
			School of Engineering	64	5.7%
			Marion Peckham Egan School of Nursing and Health Studies	174	15.6%

UNIVERSITY GEOGRAPHIC DISTRIBUTION - FALL 2020



	Full-time Undergraduate Students					Full-time Graduate Students					TOTAL	
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	GSEAP	SOE	SON		
New England States												
Connecticut	353	357	95	161	966	30	75	170	15	48	338	
Maine	7	5	2	9	23	1	0	0	0	0	1	
Massachusetts	277	359	34	198	868	0	16	5	0	0	21	
New Hampshire	18	21	3	13	55	0	3	0	0	0	3	
Rhode Island	33	42	4	14	93	1	4	2	0	0	7	
Vermont	8	2	0	1	11	0	0	0	0	0	0	
Subtotal	696	786	138	396	2,016	32	98	177	15	48	370	
Middle Atlantic States												
Delaware	0	3	0	1	4	0	1	0	0	0	1	
District of Columbia (DC)	2	0	0	1	3	0	0	0	0	0	0	
Maryland	13	22	1	9	45	2	1	1	0	0	4	
New Jersey	206	355	28	84	673	6	23	2	1	1	33	
New York	329	468	71	163	1,031	9	37	16	3	6	71	
Pennsylvania	44	75	7	27	153	1	4	1	0	0	6	
Subtotal	594	923	107	285	1,909	18	66	20	4	7	115	
Other States & U.S. Territories												
Other States	59	70	13	23	165	8	7	2	0	4	21	
Puerto Rico	1	4	1	1	7	0	1	0	0	0	1	
Subtotal	60	74	14	24	172	8	8	2	0	4	22	
Foreign Countries (53)												
International Students	27	61	40	2	130	3	49	1	21	0	74	
U.S. Citizens Living Abroad	4	0	0	0	4	0	0	0	1	0	1	
Subtotal	31	61	40	2	134	3	49	1	22	0	75	
TOTAL	1,381	1,844	299	707	4,231	61	221	200	41	59	582	



RETENTION AND GRADUATION RATES



Cohort	Class of	Original Cohort Size	Adjusted Cohort Size*	Returned 2nd Year	Returned 3rd Year	(Graduated or) Returned 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
202009F	2024	1,118	1,115						
201909	2023	1,176	1,173	92%					
201809	2022	1,090	1,089	90%	87%				
201709	2021	994	994	90%	86%	85%			
201609	2020	1,056	1,056	90%	86%	85%	82%		
201509	2019	966	965	89%	86%	85%	82%	84%	
201409	2018	1,056	1,055	89%	83%	83%	80%	82%	82%
201309	2017	963	962	89%	84%	84%	80%	83%	83%
201209	2016	990	990	87%	83%	81%	78%	80%	81%
201109	2015	909	908	87%	83%	82%	79%	81%	81%
201009	2014	922	921	88%	85%	83%	78%	81%	82%
200909	2013	849	848	89%	84%	83%	78%	81%	82%
200809	2012	899	898	88%	83%	81%	77%	79%	80%
200709	2011	842	842	90%	84%	83%	79%	81%	82%
200609	2010	899	895	89%	83%	82%	78%	80%	81%
200509	2009	940	940	89%	85%	84%	80%	82%	83%
200409	2008	856	854	91%	87%	85%	80%	82%	83%
200309	2007	789	789	91%	88%	86%	81%	84%	84%
200209	2006	814	813	85%	82%	80%	75%	78%	79%
200109	2005	832	831	90%	84%	81%	78%	80%	81%
200009	2004	1,008	1,008	90%	86%	83%	79%	81%	82%
199909	2003	837	837	88%	84%	83%	79%	81%	81%
199809	2002	875	875	89%	82%	80%	78%	80%	81%
199709	2001	876	876	89%	82%	80%	74%	78%	78%
199609	2000	876	876	86%	78%	76%	73%	76%	77%
199509	1999	784	784	89%	81%	81%	77%	80%	80%

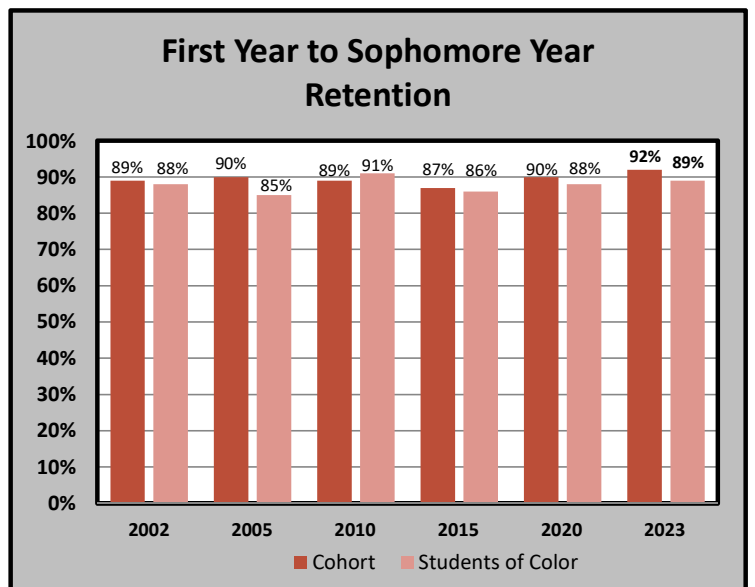
* Adjusted cohort size based on full-time, first-time first years with exclusions due to deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions

FIRST-YEAR-TO-SOPHOMORE RETENTION

Adjusted Cohort and Students of Color*



Class	Adjusted Cohort	Returned Year Two	Students of Color	Returned Year Two
2002	875	89%	111	88%
2003	837	88%	72	86%
2004	1,008	90%	91	89%
2005	831	90%	121	85%
2006	813	85%	99	86%
2007	789	91%	91	87%
2008	854	91%	68	87%
2009	940	89%	82	89%
2010	895	89%	160	91%
2011	842	90%	140	86%
2012	898	88%	173	90%
2013	848	89%	135	91%
2014#	921	88%	182	92%
2015	908	87%	111	86%
2016	990	87%	117	85%
2017	962	89%	125	90%
2018	1,055	89%	149	84%
2019	965	89%	146	87%
2020	1,056	90%	144	88%
2021	994	90%	136	90%
2022	1,089	90%	150	85%
2023	1,172	92%	152	89%
2024	1,115		154	



* For 2017, AHANA changed to Students of Color; data updated for classes 2014-present.

Students of Color include: American Indian or Alaskan Native, Asian, Black or African

American, Hispanic of any race(s), Native Hawaiian or Pacific Islander and two or more races

New Federal Race/Ethnicity reporting categories, as of 2010 (Class of 2014)

UNDERGRADUATE TRANSFER ADMISSIONS



	Applications	Admitted	Enrolled	Yield
Fall 2002	230	124	65	52%
Spring 2003	86	43	24	56%
Fall 2003	242	132	70	53%
Spring 2004	75	36	15	42%
Fall 2004	199	104	58	56%
Spring 2005	77	34	16	47%
Fall 2005	195	81	41	51%
Spring 2006	39	13	9	69%
Fall 2006	207	67	35	52%
Spring 2007	56	12	6	50%
Fall 2007	249	79	54	68%
Spring 2008	68	24	15	63%
Fall 2008	293	83	59	71%
Spring 2009	66	19	10	53%
Fall 2009	273	101	38	38%
Spring 2010	79	24	10	42%
Fall 2010	225	99	43	43%
Spring 2011	85	41	17	41%
Fall 2011	233	102	28	27%
Spring 2012	99	47	20	43%
Fall 2012	262	115	38	33%
Spring 2013	93	43	20	47%
Fall 2013	256	104	41	39%
Spring 2014	91	37	18	49%
Fall 2014	268	118	47	40%
Spring 2015	118	39	25	64%
Fall 2015	285	95	35	37%
Spring 2016	105	41	27	66%
Fall 2016	342	115	52	45%
Spring 2017	136	51	23	45%
Fall 2017	347	125	52	42%
Spring 2018	140	53	32	60%
Fall 2018	378	130	37	28%
Spring 2019	132	43	23	53%
Fall 2019	348	99	46	46%
Spring 2020	125	45	20	44%
Fall 2020	342	152	59	39%

UNDERGRADUATE TRANSFER AND VISITING STUDENTS

FALL 2020 NEW TRANSFER STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Asian	0	0	0	0	0
Black or African American	1	0	0	0	1
Hispanic of any race(s)	2	0	0	0	2
Native Hawaiian or Pacific Islander	0	0	0	0	0
Non-Resident Alien	3	1	0	0	4
Race/Ethnicity Unknown	20	16	0	0	36
Two or more races	0	0	0	0	0
White	9	6	1	0	16
TOTAL	35	23	1	0	59

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	17	11	1	0	29
Dolan School of Business	16	11	0	0	27
School of Engineering	2	1	0	0	3
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
TOTAL	35	23	1	0	59

FALL 2020 NEW VISITING STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Hispanic of any race(s)	0	0	1	0	1
Native Hawaiian or Pacific Islander	0	0	0	0	0
Non-Resident Alien	0	0	0	0	0
Race/Ethnicity Unknown	0	0	7	2	9
Two or more races	0	0	0	0	0
White	0	0	6	1	7
TOTAL	0	0	14	3	17

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences*	0	0	14	3	17
Dolan School of Business	0	0	0	0	0
School of Engineering	0	0	0	0	0
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
TOTAL	0	0	14	3	17

* College of Arts & Sciences includes Continuing Studies students

STUDENT ATHLETES

FALL 2020 STUDENT ATHLETES

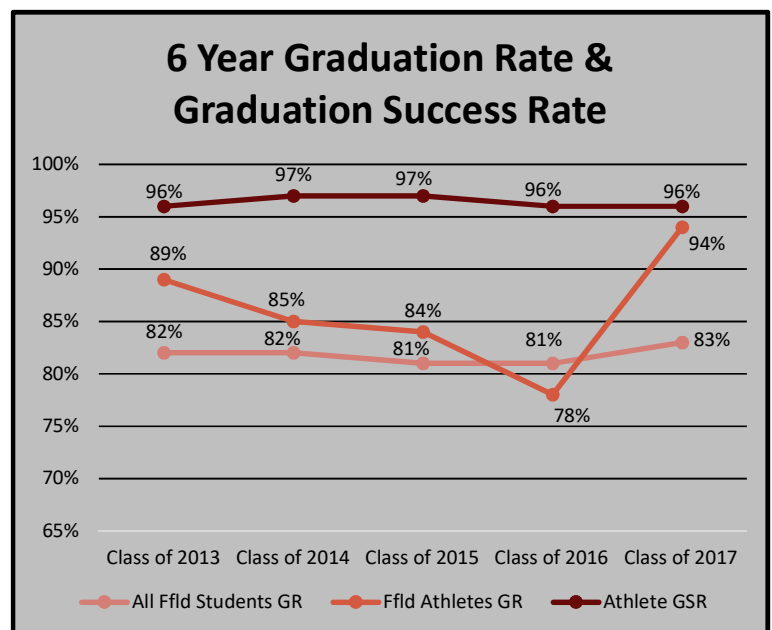
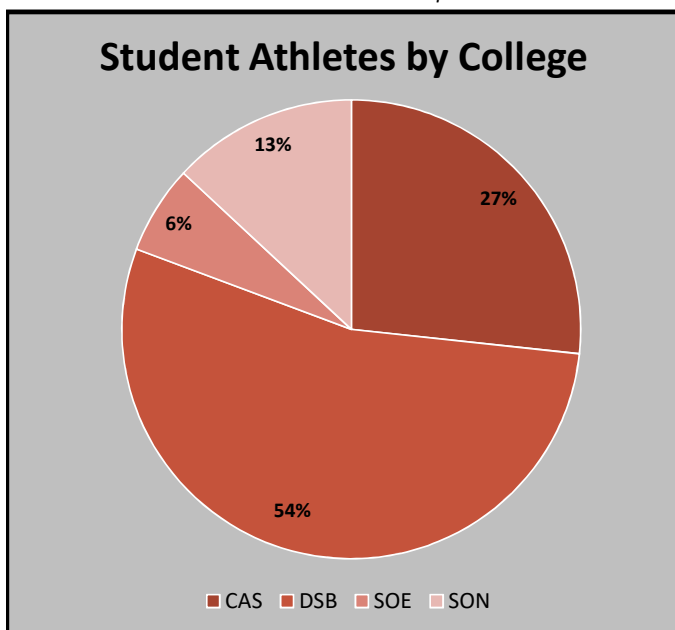
Race/Ethnicity	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
American Indian or Alaskan Native	0	1	0	0	1
Asian	2	5	0	0	7
Black or African American	6	7	0	0	13
Hispanic of any race(s)	16	11	2	1	30
Non-Resident Alien	25	15	2	1	43
Race/Ethnicity Unknown	12	11	0	0	23
Two or more races	4	4	1	0	9
White	160	223	17	7	407
TOTAL	225	277	22	9	533

College	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	46	92	1	2	141
Dolan School of Business	150	113	19	3	285
School of Engineering	23	9	1	0	33
Graduate School of Education and Allied Professions	0	0	1	4	5
Marion Peckham Egan School of Nursing & Health Studies	6	63	0	0	69
TOTAL	225	277	22	9	533

GRADUATION RATE AND STUDENT-ATHLETE GRADUATION SUCCESS

First Years-Cohort Graduation Rates*	Class of 2016 (Cohort 2012)		Class of 2017 (Cohort 2013)	
	All Students	Athletes	All Students	Athletes
6-Year Graduation Rate	81%	78%	83%	94%
Four-Class Average	81%	84%	82%	85%
Student-Athlete Graduation Success Rate (GSR)		96%		96%

* Source: NCAA Graduation Success Rate Report



BACCALAUREATE DEGREES AWARDED



By First Major

College of Arts & Sciences	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
American Studies	2	2	0	1	0
Biochemistry	8	8	7	5	8
Biology	44	47	37	34	32
Chemistry	6	4	4	5	3
Communication	90	90	68	87	74
Digital Journalism	N/A	N/A	0	0	0
Economics (BA/BS)	28	13	12	20	10
English	35	48	56	45	39
Environmental Science	0	2	5	6	3
History	20	10	6	7	7
Individually Designed Major	0	3	0	1	4
International Studies (BA)	13	9	20	10	10
Liberal Studies	14	8	10	5	7
Mathematics	23	14	16	22	16
Modern Languages & Literatures					
French	2	2	1	0	1
German	0	0	1	0	0
Italian	0	0	0	0	0
Spanish	3	3	0	5	6
Music	0	0	0	0	0
Philosophy	3	8	3	1	1
Physics	1	2	3	2	3
Politics	24	22	21	15	32
Psychology (BA/BS)	82	57	72	61	63
Public Relations	1	1	9	10	12
Religious Studies	0	0	1	0	1
Sociology	9	4	9	7	6
Sociology and Anthropology	4	4	5	2	5
Visual and Performing Arts	34	23	20	21	16
TOTAL Arts and Sciences	446	384	386	372	359
Dolan School of Business					
Accounting	72	99	89	77	95
Economics	N/A	N/A	N/A	4	3
Finance/Financial Management	108	118	134	132	150
Information Systems	8	7	12	10	11
International Business	13	11	17	8	15
Management	35	47	37	27	33
Marketing	100	93	112	105	104
TOTAL Business	336	375	401	363	411
School of Engineering					
Bioengineering	N/A	N/A	5	5	7
Computer Engineering	0	2	6	2	5
Computer Science	3	2	11	2	6
Electrical Engineering	10	11	6	14	8
Mechanical Engineering	25	20	32	34	30
Software Engineering	4	2	6	10	3
3/2 Engineering	1	1	1	0	0
TOTAL Engineering	43	38	67	67	59
Marion Peckham Egan School of Nursing & Health Studies					
Nursing	114	133	137	145	183
Public Health	N/A	N/A	N/A	0	3
Social Work	N/A	N/A	N/A	N/A	N/A
TOTAL Nursing	114	133	137	145	186
GRAND TOTAL	939	930	991	947	1,015

- Current graduation year includes degrees awarded as of August, January, and May

GRADUATE DEGREES AWARDED



By Program

College of Arts & Sciences	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Master's Degree					
American Studies	7	2	3	2	3
Communication	6	8	6	7	15
Creative Writing (MFA)	24	16	18	19	22
Mathematics	7	5	7	9	5
Industrial/Organizational Psychology	N/A	N/A	N/A	N/A	6
Public Administration	9	7	9	12	7
TOTAL Arts and Sciences	53	38	43	49	58

Dolan School of Business	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Master's Degree					
Accounting	51	47	66	66	48
Business Administration (MBA)	29	21	38	32	27
Business Analytics	0	10	18	12	21
Finance/Financial Management	10	15	13	10	11
TOTAL Business	90	93	135	120	107

Graduate School of Education and Allied Professions	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Sixth Year Certificate					
Bilingual Education	1	0	1	0	0
Clinical Mental Health Counseling	0	0	0	0	0
Education Technology	0	0	0	1	4
Foundations in Education	0	0	1	0	1
Reading and Language Development	0	8	0	11	14
School Counseling	0	1	1	0	0
School Psychology	10	14	8	11	10
Special Education	3	3	0	3	1
Teaching English as a Second Language	2	2	4	1	3
Sixth Year Certificate Subtotal	16	28	15	27	33
Master's Degree					
Bilingual Education	4	2	0	1	2
Clinical Mental Health	6	17	14	19	18
Education Media (Technology)	10	9	5	11	14
Elementary Education	14	15	16	24	22
Family Studies	1	2	0	1	0
Marriage & Family Therapy	12	17	15	20	31
Reading and Language Development	N/A	0	0	0	9
School & Applied Psychology:					
Applied Psychology-Foundations of Advanced Psych	1	2	1	0	N/A
Applied Psychology-Industrial & Organizational Psych	14	9	12	5	N/A
School Psychology	14	9	13	10	11
School Counseling	12	8	9	13	11
Secondary Education w/ Initial 7-12 Certification	27	21	19	11	20
Special Education	19	11	5	25	14
Teaching English as a Second Language	8	11	7	8	10
Teaching and Foundation	3	3	5	3	7
Master's Degree Subtotal	145	136	121	151	169
TOTAL GSEAP	161	164	136	178	202

- Current graduation year includes degrees awarded as of August, January, and May

- Applied Psychology transitioned to Industrial/Organizational Psychology in the College of Arts and Sciences

GRADUATE DEGREES AWARDED

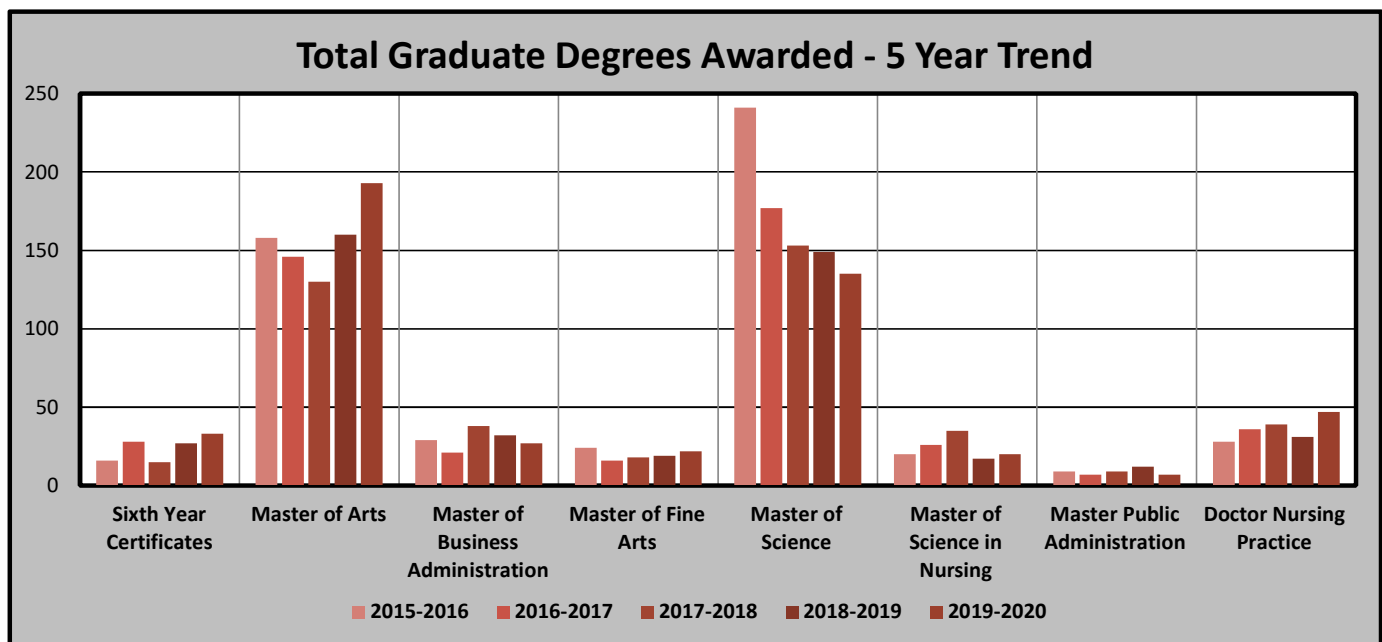


By Program

School of Engineering	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Data Science	N/A	N/A	N/A	N/A	1
Dual Degree BS/MS in Electrical and Computer Engineering	2	1	1	3	2
Dual Degree BS/MS in Mechanical Engineering	0	2	1	9	7
Dual Degree BS/MS in Software Engineering	0	2	2	3	1
Electrical and Computer Engineering	69	39	6	8	2
Management of Technology	33	27	5	3	5
Mechanical Engineering	27	16	16	6	6
Software Engineering	42	13	18	20	26
TOTAL Engineering	173	100	49	52	50

Marion Peckham Egan School of Nursing & Health Studies	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Master's Degree					
Family Nurse Practitioner	4	3	9	10	11
Nursing Leadership	13	17	23	4	5
Psychiatric Mental Health Nurse Practitioner (PMHNP)	3	6	3	3	4
Master's Degree Subtotal	20	26	35	17	20
Doctorate Degree					
Executive DNP	2	4	3	3	4
Family Nurse Practitioner	7	7	14	8	17
Midwifery	N/A	N/A	N/A	N/A	3
Nursing: Advanced Practice	4	3	1	2	4
Nursing: Anesthesia	11	11	15	15	13
PMHNP Across the Lifespan	4	11	6	3	6
Doctorate Degree Subtotal	28	36	39	31	47
TOTAL Nursing	48	62	74	48	67

- Current graduation year includes degrees awarded as of August, January, and May



DEGREES AWARDED BY SCHOOL



Cumulative

	Associate's	Bachelor's					Master's/Doctorate					
		CAS	DSB	SOE	SON	UC	CAS	DSB	GSEAP	SOE	SON	UC
1950-1951	N/A	214	N/A	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A
1959-1960	N/A	227	N/A	N/A	N/A	N/A	N/A	N/A	114	N/A	N/A	N/A
1969-1970	N/A	399	N/A	N/A	N/A	N/A	N/A	N/A	230	N/A	N/A	7
1974-1975	N/A	466	N/A	N/A	31	N/A	N/A	N/A	288	N/A	N/A	36
1979-1980	N/A	373	218	N/A	40	N/A	N/A	N/A	172	N/A	N/A	65
1984-1985	N/A	423	278	N/A	56	N/A	N/A	5	139	N/A	N/A	62
1989-1990	8	480	241	N/A	45	N/A	N/A	21	122	N/A	N/A	45
1994-1995	13	490	187	19	75	N/A	N/A	18	139	N/A	N/A	N/A
1995-1996	16	541	185	36	81	N/A	N/A	34	114	N/A	26	N/A
1996-1997	27	477	197	27	83	N/A	N/A	32	108	N/A	1	N/A
1997-1998	15	496	208	18	66	N/A	N/A	44	123	N/A	21	N/A
1998-1999	19	432	273	15	61	N/A	N/A	51	144	N/A	6	N/A
1999-2000	22	446	302	14	50	4	N/A	67	127	17	9	N/A
2000-2001	13	492	253	24	53	6	3	60	133	47	15	N/A
2001-2002	20	491	295	23	40	2	15	80	107	59	11	N/A
2002-2003	11	464	301	27	37	3	6	107	144	59	7	N/A
2003-2004	13	551	358	29	55	3	12	80	119	73	9	N/A
2004-2005	12	476	246	32	86	10	7	81	138	41	11	9
2005-2006	2	452	269	25	71	7	28	78	141	56	9	17
2006-2007	6	486	252	31	79	13	21	78	163	59	6	12
2007-2008	3	468	305	19	84	10	29	79	147	52	10	7
2008-2009	2	479	319	39	81	17	31	71	157	47	21	16
2009-2010	6	473	292	25	117	15	13	75	135	55	30	N/A
2010-2011	7	416	293	23	111	13	52	90	185	38	39	N/A
2011-2012	2	401	234	32	127	107	59	113	147	55	45	N/A
2012-2013	3	487	209	33	126	N/A	64	100	149	44	39	N/A
2013-2014	0	497	241	36	125	N/A	51	115	142	38	59	N/A
2014-2015	1	431	283	36	130	N/A	44	95	151	65	33	N/A
2015-2016	N/A	446	336	43	114	N/A	53	90	145	173	48	N/A
2016-2017	N/A	384	375	38	133	N/A	38	93	136	100	62	N/A
2017-2018	N/A	386	401	67	137	N/A	43	135	121	49	74	N/A
2018-2019	N/A	372	363	67	145	N/A	49	120	151	52	48	N/A
2019-2020	N/A	359	411	59	186	N/A	58	107	169	50	67	N/A

FINANCIAL AID DATA

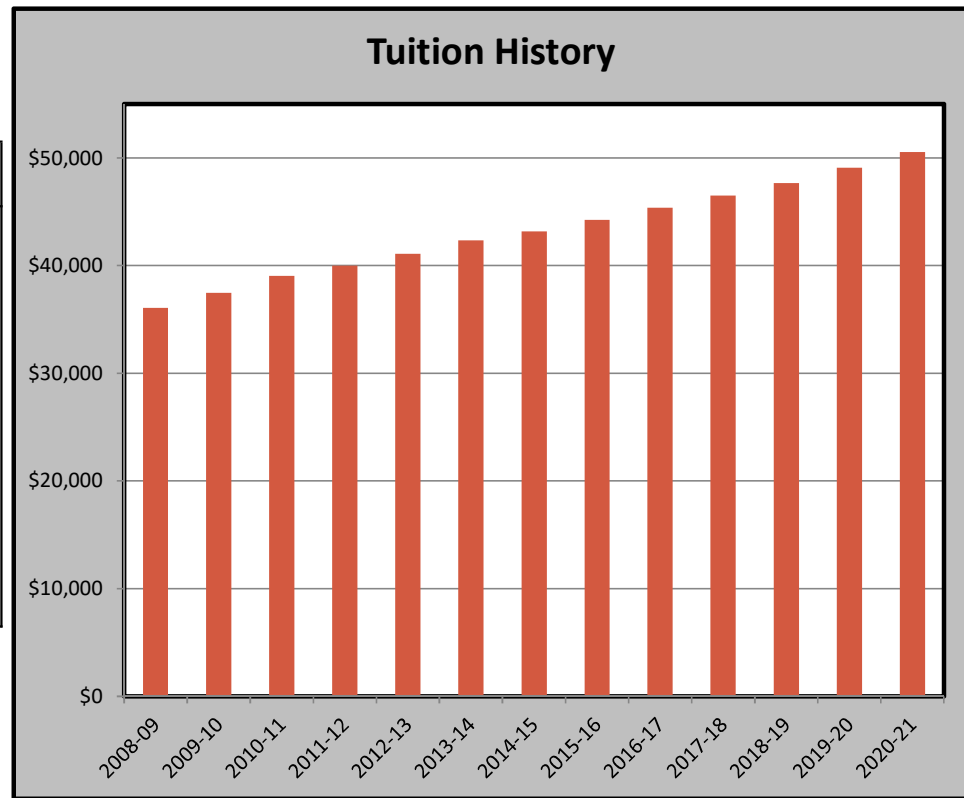


	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Institutional aid budget, excluding athletics	\$50,127,168	\$54,441,829	\$56,625,032	\$64,424,976	\$69,500,955	\$75,329,707	\$81,238,602	\$86,101,653
Institutional aid budget, including athletics	\$56,015,925	\$60,352,925	\$62,974,921	\$70,590,000	\$75,959,471	\$82,071,822	\$88,191,356	\$93,393,979
% FT undergraduates receiving any grant or scholarship	81%	76%	78%	81%	88%	86%	89%	88%
Tuition and Fees (not including Room & Board)	\$42,920	\$43,770	\$44,875	\$46,000	\$47,165	\$48,350	\$49,830	\$51,325
Average total aid package - First Year Students	\$28,251	\$30,240	\$30,388	\$29,700	\$28,948	\$29,569	\$28,519	\$28,747
Average need-based grant - First-Year Students	\$14,103	\$14,847	\$15,783	\$14,586	\$14,573	\$13,528	\$10,300	\$10,240
Average University Grant - First Year Students	\$20,323	\$21,454	\$21,515	\$21,370	\$22,685	\$23,568	\$22,159	\$22,384
Average need-based loan - First-Year Students*	\$3,980	\$4,134	\$3,826	\$3,431	\$3,471	\$3,435	\$3,225	\$3,141
% Graduating seniors who borrowed#	65%	65%	68%	66%	81%	62%	62%	66%
Average cumulative debt per borrower	\$28,918	\$27,918	\$25,413	\$23,704	\$18,371	\$23,110	\$23,552	\$27,246

* Excludes PLUS loans, unsubsidized loans, and private alternative loans

Any educational loans in any year

Tuition History		
Academic Year	% Increase	Cost
2008-09		\$36,075
2009-10	3.9%	\$37,490
2010-11	4.1%	\$39,040
2011-12	2.4%	\$39,990
2012-13	2.8%	\$41,090
2013-14	3.0%	\$42,320
2014-15	2.0%	\$43,170
2015-16	2.5%	\$44,250
2016-17	2.5%	\$45,350
2017-18	2.5%	\$46,490
2018-19	2.5%	\$47,650
2019-20	3.0%	\$49,080
2020-21	3.0%	\$50,550



UNIVERSITY NON-FACULTY PERSONNEL

By Classification*	Full-Time	Part-Time	TOTAL	FTE#
Academic - Non-Faculty	150	31	181	160
Advancement	40	2	42	41
Athletics	49	16	65	54
Facilities Management	39	1	40	39
Finance	26	0	26	26
General Administration	38	0	38	38
Public Safety	29	27	56	38
ITS	37	0	37	37
Marketing & Communications	33	2	35	34
Mission & Identity	15	7	22	17
Student Life	54	20	74	61
Enrollment Management	30	0	30	30
TOTAL	540	106	646	575

* Source: Office of Human Resources

Full-time Equivalent (FTE) = full-time + 1/3 part-time

UNDERGRADUATE FACULTY*

Full-time	Male	Female	TOTAL
CAS	75	93	168
DSB	36	29	65
GSEAP	3	4	7
SOE	13	4	17
SON	1	24	25
Subtotal	128	154	282

Part-time	Male	Female	TOTAL
CAS	78	75	153
DSB	32	7	39
GSEAP	1	4	5
SOE	10	1	11
SON	1	45	46
Subtotal	122	132	254
TOTAL	250	286	536

* Counts represent faculty teaching both undergrad and graduate courses

ALL UNIVERSITY FACULTY

Full-time	Male	Female	TOTAL
CAS	75	94	169
DSB	38	31	69
GSEAP	6	20	26
SOE	13	4	17
SON	1	30	31
Subtotal	133	179	312

Part-time	Male	Female	TOTAL
CAS	81	78	159
DSB	38	8	46
GSEAP	7	20	27
SOE	14	2	16
SON	5	53	58
Subtotal	145	161	306
TOTAL	278	340	618

**Undergraduate
Student to Faculty Ratio
12:1**

(Based on 4,208 FTE students and 365 FTE faculty)*

Fall Faculty

Full-Time Equivalent (FTE)*

	FT	PT	FTE
2015	266	312	370
2016	271	326	380
2017	270	319	376
2018	283	340	396
2019	300	343	414
2020	312	306	414

* FTE = FT + 1/3 PT

Faculty counts are based on IPEDS definition:
Includes faculty teaching as of 10/1 and those on
sabbatical for the fall semester

FULL-TIME FACULTY - FALL 2020*



By Program, Rank, and Gender

College of Arts & Sciences	RANK#					TOTAL		Total
	Professor	Associate	Assistant	Professor of Practice	Visiting	Male	Female	
Biology	4	7	1	3	1	4	12	16
Chemistry	4	3	1	1	0	6	3	9
Communication	2	2	6	1	0	4	7	11
English	10	4	2	6	1	7	16	23
History	5	6	1	1	1	7	7	14
Interior Design	0	0	0	1	0	1	0	1
Mathematics	6	4	3	0	4	10	7	17
Modern Languages & Literatures	2	5	2	4	2	4	11	15
Philosophy	2	6	0	0	2	7	3	10
Physics	2	0	1	1	2	5	1	6
Politics	2	3	1	0	2	4	4	8
Psychology	4	2	2	1	2	2	9	11
Religious Studies	5	3	0	0	2	7	3	10
Sociology and Anthropology	2	1	3	0	0	4	2	6
Visual and Performing Arts	6	3	2	0	1	3	9	12
TOTAL Arts and Sciences	56	49	25	19	20	75	94	169
Dolan School of Business								
Accounting	3	4	3	3	2	6	9	15
Economics	4	5	1	1	1	6	6	12
Finance	2	6	3	1	0	9	3	12
Information Systems & Ops Mgmt	1	4	2	2	0	7	2	9
Management	5	3	2	2	0	6	6	12
Marketing	1	6	1	1	0	4	5	9
TOTAL Business	16	28	12	10	3	38	31	69
Graduate School of Education and Allied Professions								
Counselor Education	2	0	2	0	0	0	4	4
Educ Studies & Teacher Prep	1	3	2	2	0	4	4	8
Family Therapy & Social Work	0	3	2	3	0	1	7	8
Psych & Educ Consultation	0	4	0	2	0	1	5	6
TOTAL GSEAP	3	10	6	7	0	6	20	26
School of Engineering								
TOTAL Engineering	4	4	4	3	2	13	4	17
Marion Peckham Egan School of Nursing & Health Studies								
Nursing	2	10	3	4	8	0	27	27
Public Health	0	0	1	0	0	0	1	1
Social Work	0	0	1	1	1	1	2	3
TOTAL Nursing	2	10	5	5	9	1	30	31
GRAND TOTAL	81	101	52	44	34	133	179	312

* Faculty counts are based on IPEDS definition: Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

Professor, Associate, and Assistant rank includes both Tenured and Tenure Track

- No tenure track faculty currently have the rank of instructor

FACULTY PROFILE - FALL 2020



FULL-TIME FACULTY

By Highest Degree, School, and Tenure Status

Highest Degree	Professor	Associate	Assistant	Professor of Practice	Visiting	TOTAL	Percentage
Doctorate	76	100	50	25	25	276	88%
Masters (Terminal)	3	1	2	0	1	7	2%
Masters	2	0	0	17	7	26	8%
Bachelors	0	0	0	1	1	2	1%
Certificate	0	0	0	1	0	1	0%
TOTAL	81	101	52	44	34	312	100%

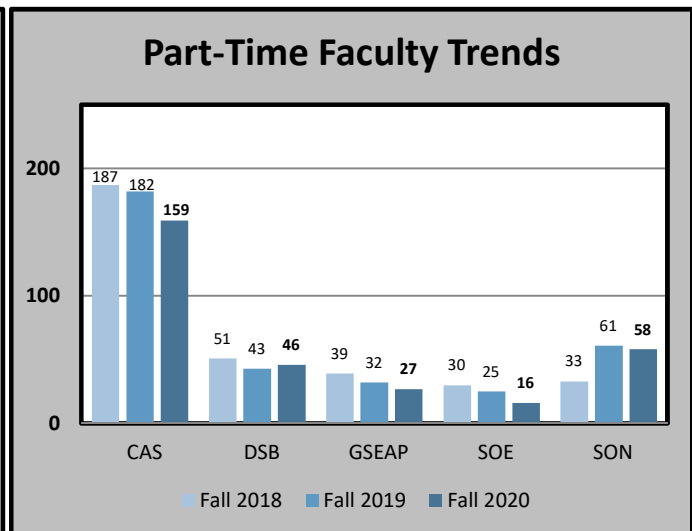
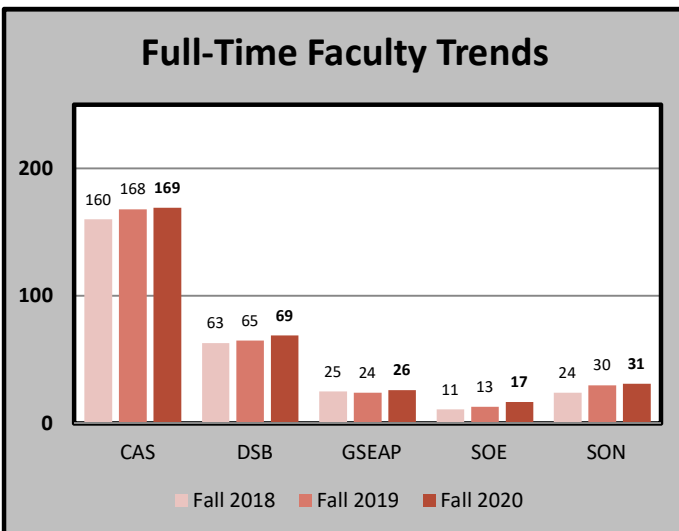
- No tenure track faculty currently have the rank of instructor

By School	Tenured	Tenure Track	Non-Tenure Track (Visiting)	TOTAL FT Faculty
CAS	108	22	39	169
DSB	45	11	13	69
GSEAP	13	6	7	26
SOE	8	4	5	17
SON	11	6	14	31
TOTAL	185	49	78	312
Percent of Total	59%	16%	25%	100%

FULL-TIME AND PART-TIME FACULTY TRENDS

By School

School	Fall 2018		Fall 2019		Fall 2020	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
CAS	160	187	168	182	169	159
DSB	63	51	65	43	69	46
GSEAP	25	39	24	32	26	27
SOE	11	30	13	25	17	16
SON	24	33	30	61	31	58
TOTAL	283	340	300	343	312	306



FULL-TIME FACULTY AVERAGE SALARY 2019-2020

By AAUP-Defined Rank*



	Fairfield University 2018-19^	Fairfield University 2019-20~	All Combined Average	Church Related Average	Private Independent Average
SALARY					
Professor	\$132,800	\$136,500	\$104,555	\$103,694	\$118,061
Associate	\$102,300	\$105,400	\$83,537	\$81,394	\$88,782
Assistant	\$92,300	\$93,600	\$73,120	\$71,128	\$76,953

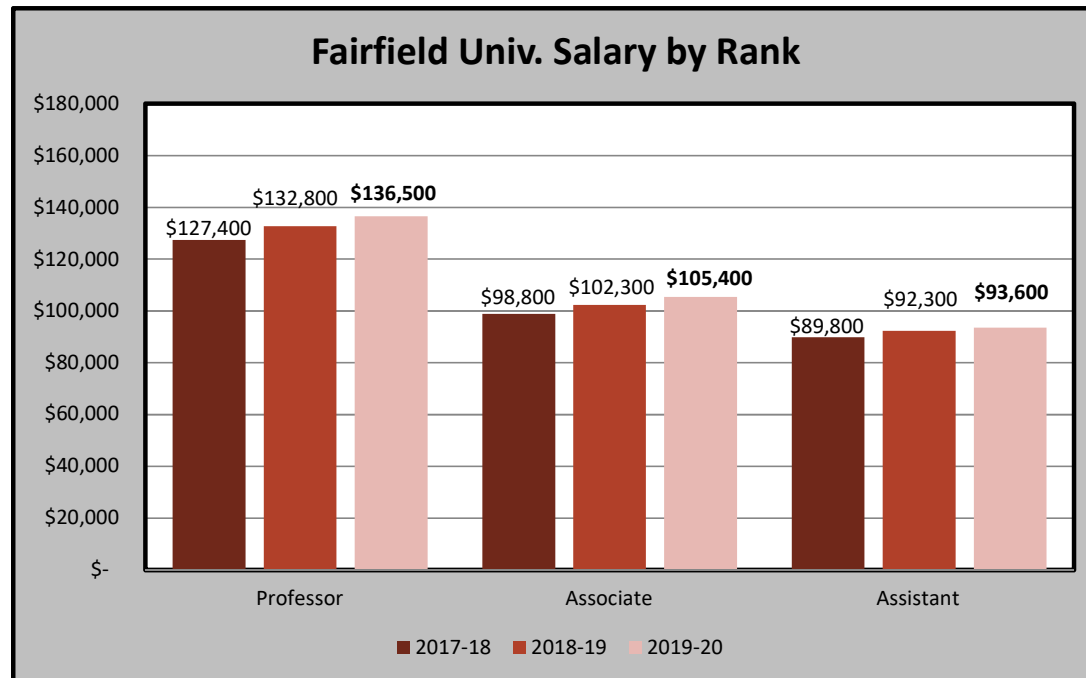
* Per AAUP reporting requirements, all Visiting Faculty members are reported at the rank of Assistant

IIA institutions are defined as "institutions with post baccalaureate programs but not engaging in significant doctoral level education" (ACADEME 2016)

^Source: ACADEME: The Annual Report on the Economic Status of the Profession 2018-2019

~ Source: ACADEME: The Annual Report on the Economic Status of the Profession 2019-2020

- In 2019-2020 AAUP Excluded Faculty Compensation by Rank

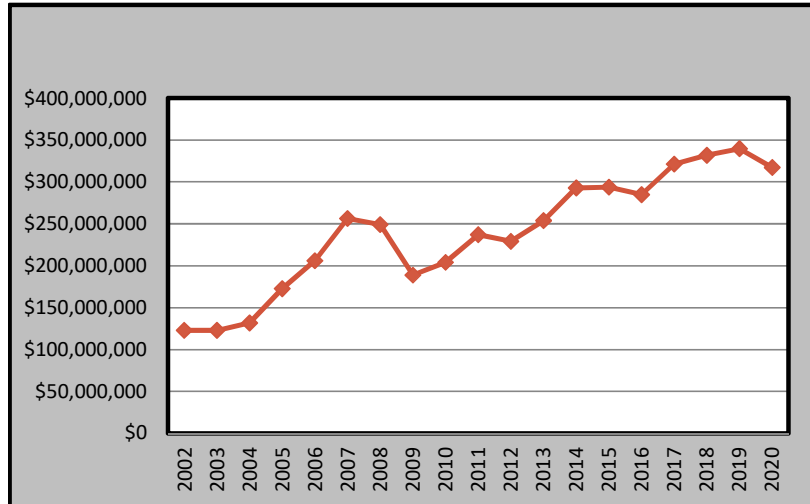


UNIVERSITY FINANCIAL INFORMATION



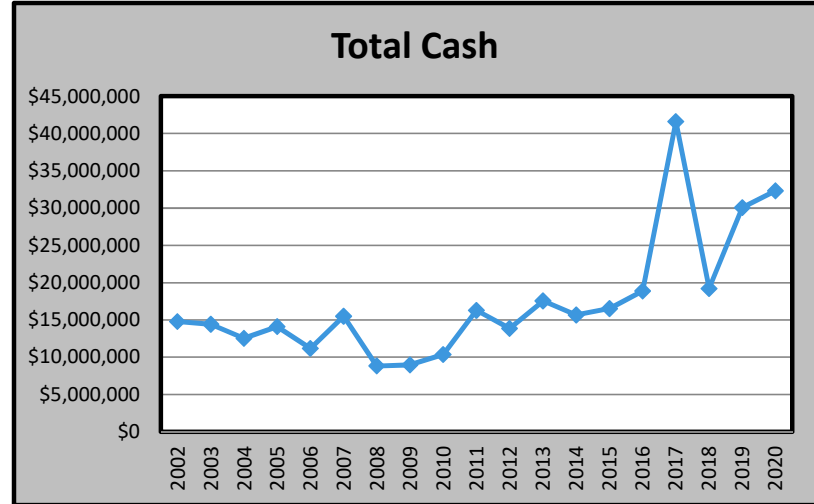
UNIVERSITY ENDOWMENT MARKET VALUE

Fiscal Year	Permanent Endowment	Permanent Endowment & Funds Functioning as Endowment
2002	\$89,376,000	\$122,935,000
2003	\$87,835,000	\$122,881,000
2004	\$89,108,000	\$132,033,000
2005	\$100,048,000	\$172,697,000
2006	\$109,417,000	\$205,888,000
2007	\$132,285,000	\$256,536,000
2008	\$129,806,000	\$249,035,000
2009	\$98,702,000	\$188,801,000
2010	\$108,338,000	\$204,142,000
2011	\$132,320,000	\$237,186,000
2012	\$130,828,000	\$229,134,000
2013	\$149,162,000	\$253,958,000
2014	\$175,235,000	\$292,955,000
2015	\$177,079,000	\$293,882,000
2016	\$172,931,000	\$284,990,000
2017	\$198,143,000	\$321,234,000
2018	\$205,868,000	\$331,859,000
2019	\$212,510,000	\$339,595,000
2020	\$199,256,000	\$317,391,000

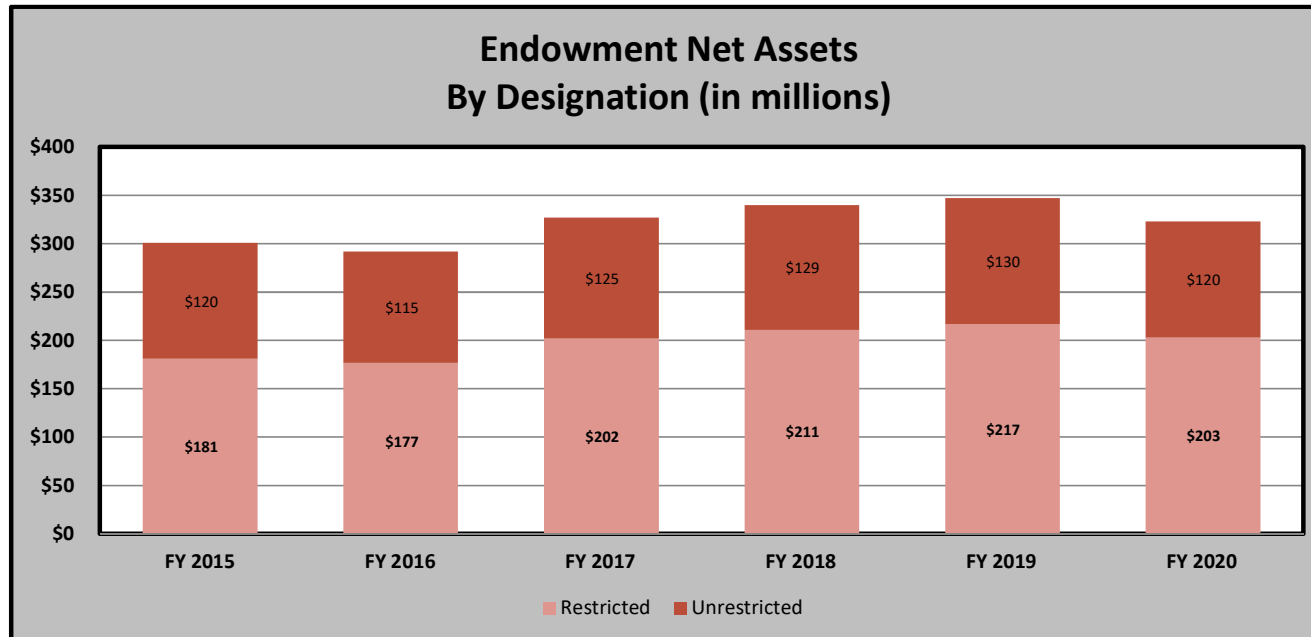
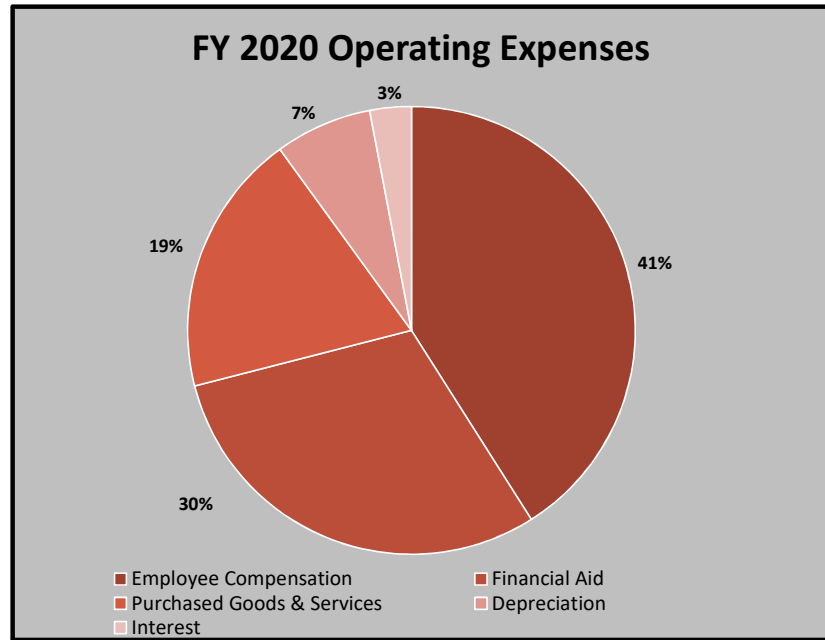
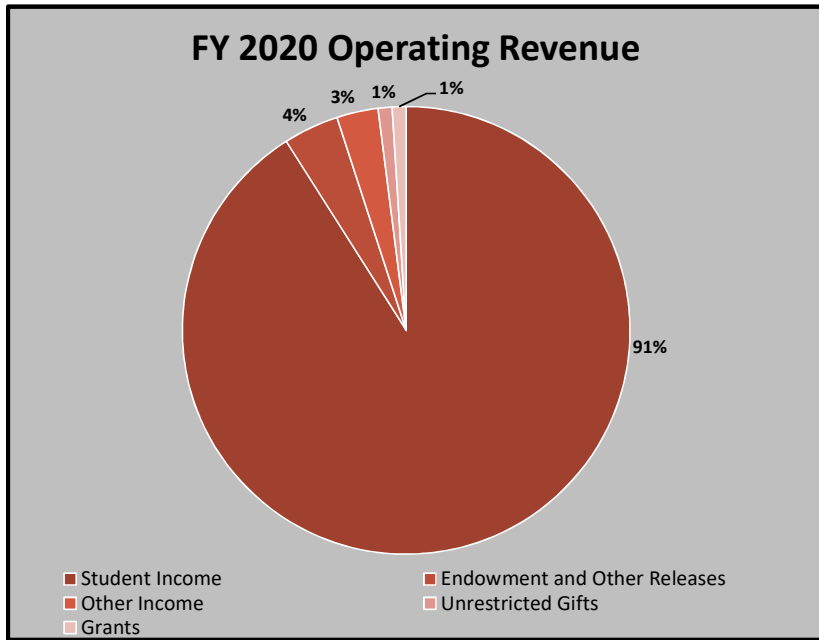


DEVELOPMENT

Fiscal Year	Unrestricted Cash	Total Cash
2002	\$2,500,582	\$14,793,844
2003	\$2,532,833	\$14,446,277
2004	\$2,616,261	\$12,537,009
2005	\$2,745,855	\$14,123,172
2006	\$2,953,061	\$11,182,955
2007	\$2,853,732	\$15,492,905
2008	\$3,152,185	\$8,831,197
2009	\$2,864,487	\$8,987,192
2010	\$2,949,011	\$10,384,166
2011	\$2,737,439	\$16,268,470
2012	\$2,664,325	\$13,847,027
2013	\$2,584,820	\$17,568,911
2014	\$2,566,506	\$15,671,682
2015	\$2,852,439	\$16,536,301
2016	\$2,585,824	\$18,872,937
2017	\$2,437,676	\$41,623,324
2018	\$2,423,106	\$19,201,121
2019	\$2,624,999	\$30,068,446
2020	\$2,078,517	\$32,306,128



UNIVERSITY FINANCIAL ACTIVITY



UNIVERSITY FINANCIAL ACTIVITY

Fiscal Year Balance Sheet*

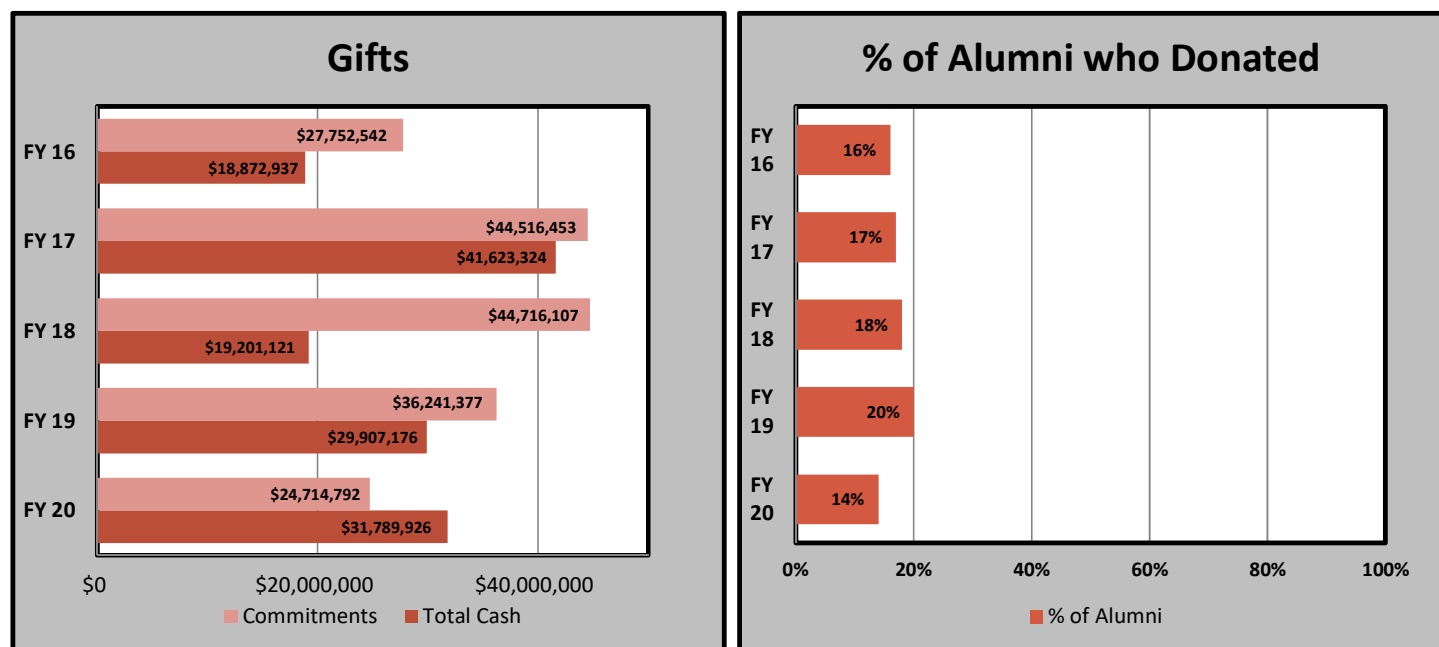
Assets	FY 2019	FY 2020
Cash and Short-Term Investments	\$32,780	\$55,924
Accounts Receivable, Net	\$3,308	\$2,277
Long-Term Investments	\$363,931	\$329,598
Property, Plant and Equipment	\$400,429	\$427,443
Other Assets	\$66,104	\$39,710
Total Assets	\$866,552	\$854,952

Liabilities	FY 2019	FY 2020
Account Payable and Accrued Expenses	\$43,102	\$34,711
Deferred Revenue	\$12,081	\$15,210
Long-Term Debt	\$268,752	\$260,959
Other Liabilities	\$2,341	\$2,049
Total Liabilities	\$326,276	\$312,929
Net Assets	\$540,276	\$542,023

* figures in thousands

- As of June 30, 2020

Total Gifts and Alumni Donations



UNIVERSITY ALUMNI

As of January 2021

UNIVERSITY ALUMNI STATISTICS

	Undergraduate			Graduate*		
	Male	Female	TOTAL	Male	Female	TOTAL
Living Alumni	20,139	20,957	41,096	4,528	8,600	13,128

* Excludes Graduate Alumni who are also Undergraduate Alumni

UNDERGRADUATE ALUMNI*

By Location

STATE				COUNTRY			
State	Headcount	State	Headcount	Country	Headcount	Country	Headcount
Alabama	23	Nevada	55	Argentina	1	Kenya	2
Alaska	13	New Hampshire	424	Australia	14	Korea	1
Arizona	158	New Jersey	4,594	Belgium	2	Korea, Republic of (South)	5
Arkansas	8	New Mexico	20	Bermuda	2	Malawi	1
California	1,006	New York	7,138	Brazil	4	Malaysia	1
Colorado	266	North Carolina	567	Bulgaria	1	Mexico	4
Connecticut	13,115	North Dakota	2	Burma	1	Moldova	1
Delaware	71	Ohio	187	Canada	44	Netherlands	4
District of Columbia	107	Oklahoma	18	Chile	2	New Zealand	6
Florida	1,374	Oregon	84	Colombia	4	Norway	2
Georgia	367	Pennsylvania	1,070	Croatia	1	Pakistan	2
Hawaii	33	Puerto Rico	78	Cyprus	1	Panama	6
Idaho	17	Rhode Island	486	Czech Republic	1	People's Republic of China	6
Illinois	431	South Carolina	287	Denmark	1	Philippines	1
Indiana	69	Tennessee	100	Dominican Rep.	1	Portugal	2
Iowa	17	Texas	383	Ecuador	3	Russia	1
Kansas	23	Utah	44	Egypt	2	Singapore	3
Kentucky	29	Vermont	172	El Salvador	1	Spain	3
Louisiana	28	Virginia	641	France	6	Sweden	5
Maine	216	Washington	138	Germany	7	Switzerland	8
Maryland	556	West Virginia	5	Greece	1	Trinidad and Tobago	1
Massachusetts	4,718	Wisconsin	64	Hong Kong	3	Turkey	1
Michigan	102	Wyoming	17	India	1	United Kingdom	60
Minnesota	71			Indonesia	1	US Virgin Islands	1
Mississippi	8			Ireland	5	Venezuela	1
Missouri	55			Italy	10	Zambia	1
Montana	23			Jamaica	1		
Nebraska	12			Japan	3		

* 1,350 Unknown Alumni Addresses

DIMENNA-NYSELIUS LIBRARY

Component Summary and Special Library Collections and Services

2020-2021*

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	313,699	873,927
Databases	n/a	219
Media	13,008	131,884
Total Collection	326,707	1,006,030
Total Circulation	6,128#	331,678^

* As of January 2021

Books only

^ E-books only

2019-2020*

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	323,342	812,922
Databases	n/a	217
Media	12,853	264,700
Total Collection	336,195	1,077,839
Total Circulation	12,634#	323,893^

* As of January 2020

Books only

^ E-books only

2018-2019*

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	320,011	788,031
Databases	n/a	209
Media	13,429	192,942
Total Collection	333,440	981,182
Total Circulation	12,011#	108,118^

* As of January 2019

Books only

^ E-books only

Component Summary counts are based on IPEDS reporting rules and reflect the most recent fiscal year prior to October 1

Special Library Collections and Services

- Over 219 databases including ABI/Inform, Academic Search Premier, Academic OneFile, America: History and Life, ARTstor, Atla Religion Database with AtlaSerials, Bloomberg Tax & Accounting Center, Business Source Elite, CINAHL Plus with Full Text, Communication and Mass Media Complete, Compendex, Credo Reference Academic Core Online, Engineering Source, ERIC, Global Health, Health & Wellness Resource Center, IEEE/IET Digital Library, JSTOR, Literary Reference Center Plus, MathSciNet, Mergent Online, Morningstar, Nexis Uni, Opposing Viewpoints in Context, Ovid Nursing, Project Muse, Philosophers Index, PsycINFO, SocIndex, World Politics Review. Remote access is available to University affiliates.
- Media Collection that includes streaming video (Academic Video Online, Films on Demand, Kanopy Streaming and Nursing Education in Video), DVDs, and audio CDs.
- Primary Source Collections
 - The archives of Fairfield University and Fairfield Preparatory School.
 - Archive of Americana Online (including America's Historical Imprints; America's Historical Newspapers; American State Papers; Connecticut Historical Newspapers; and the U.S. Congressional Serial Set, 1817-1994).
 - Archives of Sexuality & Gender.
 - Human Rights Studies Online (1900-2010).
 - Women & Social Movements Collection Online (United States 1600-2000).
 - Nation Archive, Irish Newspaper Archives, Eighteenth & Nineteenth Century Collections Online.
 - Digital subscriptions to the New York Times and Wall Street Journal
- The Heritage Edition of the Saint John's Bible and a facsimile edition of the Book of Kells.
- 16 group study rooms including a presentation practice and video conferencing room.
- 10 collaborative suites for group study and presentation preparation.
- Fredrickson Family CAS Innovation Lab.
- Dunkin Donuts cafe and vending machines.
- Auditorium with seating for 90.



Fairfield UNIVERSITY

fairfield.edu



ACADEMIC FACILITIES

- Bannow (Rudolph F.) Science Center **11**
School of Engineering
- Canisius Hall **3**
College of Arts and Sciences, Graduate School of Education and Allied Professions, Center for Faith and Public Life, Center for Catholic Studies
- DiMenna-Nyselius Library **10**
Center for Academic Excellence, ITS (Information Technology Services), Center for Applied Ethics
- NEW** Dolan School of Business **8**
- Donnarumma Hall **4**
Bennett Center for Judaic Studies
- Egan (Marion Peckham) School of Nursing and Health Studies **12**
Kanarek Center for Palliative Care
- PepsiCo Theatre **40**
- Quick (Regina A.) Center for the Arts **9**
Kelley (Aloysius P.), S.J. Theatre, Walsh (Thomas J.) Gallery, Wien Theatre/Black Box
- Xavier Hall - Fairfield Prep **17**
University Media Center

RESIDENCE HALLS

- 70 McCormick Road **35**
- Campion Hall **34**
- Dolan Campus **30**
A. Dolan (John C.) Hall
- Faber Hall **47**
- Gonzaga Hall **39**
Stag Statue
- Jogues Hall **36**
- Loyola Hall **2**
Public Safety, Ignatius Residential College, Lukacs Gallery
- Regis Hall **38**
- Townhouse Complex **28**
- The Village **52**
A. Meditz Hall
B. Kostka Hall
C. Claver Hall
D. 47 Mahan Road
- 42 Langguth Hall **56**
- NEW** The Barnyard Manor **58**

ATHLETIC FACILITIES

- Alumni Diamond **29**
- Alumni Hall - Sports Arena **14**
- Alumni Softball Field **33**
- Barlow Field **44**
- Basketball Courts **32**
- Batting Facility **60**
- Fr. Brissette Athletic Center - Fairfield Prep **54**
- Grauert Field **55**
- Lessing Field **24**
- Quick (Leslie C.), Jr. Recreation Complex **15**
- Rafferty Stadium **27**
- Tennis Courts **25**
- University Field **31**
- Walsh (Thomas J.), Jr. Athletic Center **26**
(Fields and courts are green)

STUDENT SERVICES AND OTHER LOCATIONS

- Alumni House **22**
Alumni Relations Office
- Barone (John A.) Campus Center **13**
"The Tully" Dining Commons, Oak Room, Dunkin', Stags on the Run convenience store, Snack Bar and Offices for FUSA, StagCard, WVOF, Residence Life, Student Diversity and Multicultural Affairs, and Student Engagement
- Bellarmine Hall **6**
President and Executive Offices, Advancement, Marketing and Communications, Fairfield University Art Museum
- Bellarmine Pond **46**
- Berchmans Hall - Fairfield Prep **16**
- Central Utility Facility **53**
- Conference Center at Fairfield University **59**
- Early Learning Center **41**
- Egan Chapel of St. Ignatius Loyola **5**
Pedro Arrupe, S.J. Campus Ministry Center
- Dolan Campus **30**
A. Dolan (John C.) Hall
Student Health Center, Counseling and Psychological Services
- B. Dolan (David J.) House
The Murphy Center for Ignatius Spirituality, Study Abroad
- C. Dolan (Thomas F.) Commons
Offices for ITS (Information Technology Services), Human Resources, Design & Print
- Hopkins Pond **51**
- Jesuit Community Center (St. Ignatius Hall) **7**
- Kelley (Aloysius P.), S.J. Center **1**
Offices of Undergraduate and Graduate Admission, Financial Aid, Registrar, Academic & Career Development
- Kelley Parking Garage **57**
- Maintenance Building **45**
- McAuliffe Hall **21**
Bursar, Offices for Finance, Purchasing and Central Receiving
- Southwell Hall **42**
The Kathryn P. Koslow Family Counseling Center
- The Levee **23**

UNIVERSITY BUILDINGS

As of 2020-21 Academic Year



Building	Purpose	Established	Sq. Ft.
Academic Facilities			
Bannow (Rudolph F.) Science Center	School of Engineering, Classrooms, Laboratories, Faculty Offices	1971	147,168
Berchmans Hall	Preparatory School	1947	52,252
Canisius Hall	Classrooms, Academic, Administrative Offices	1957	51,201
DiMenna - Nyselius Library	Library, Center for Academic Excellence	1968	113,184
Dolan (Charles F.) School of Business	Classrooms, Faculty Offices, and Administrative Offices	2019	85,172
Donnarumma Hall	Faculty Offices, Academic, Administrative, Classrooms	1981	33,649
Egan (Marion Peckham) School of Nursing and Health Studies	Classrooms, Faculty Offices, and Administrative Offices	2017	70,715
Pepsico Theater		1922	4,849
Quick (Regina A.) Center for the Arts	Theaters, Art Gallery, Academic Space	1989	36,604
Xavier Hall	Classrooms, Preparatory School	1947	57,889
Residence Halls			
42 Langguth Hall	Student Residences	2018	57,391
47 Mahan Road	Student Residences	2000	78,000
70 McCormick Road	Student Residences	2011	33,700
Barnyard Manor Buildings A & B	Student Residences	2019	38,836
Barnyard Manor Building C	Student Residences	2021	21,815
Barone House	Student Residences	1965	2,528
Campion Hall	Student Residences	1964	50,452
Claver Hall	Student Residences	1972	40,510
Dolan (John C.) Hall	Student Residences, Offices	1960 (East) 2011 (West)	56,364 20,076
Faber Hall	Student Residences	1978	47,260
Gonzaga Hall	Student Residences, Auditorium	1957	52,927
Jennings Road, House #1834	Student Residences	2020	1,512
Jogues Hall	Student Residences, Music Classroom, and Wellness Center	1968	68,255
Kostka Hall	Student Residences	1970	44,716
Loyola Hall	Student Residences, Public Safety, Art Studios, Classrooms	1955	64,068
Meditz Hall	Student Residences	2011	64,663
North Benson Road, House #738	Student Residences	2018	1,976
North Benson Road, House #748	Student Residences	2019	1,065
North Benson Road, House #784	Student Residences	2018	1,536
North Benson Road, House #994	Student Residences	2017	1,690
North Benson Road, House #1036	Student Residences	2011	2,490
North Benson Road, House #1052	Student Residences	2011	2,600
North Benson Road, House #1082	Staff Residence	2011	2,220
North Benson Road, House #1102	Student Residences	2014	2,006
Regis Hall	Student Residences	1965	61,535
St. Robert's Hall	Student Residences	1920	1,891
Townhouses (#1-7)	Student Residences	1982	62,772
Townhouses (#8-10)	Student Residences	1984	29,721
Townhouses (#11-15)	Student Residences	1987	47,339

UNIVERSITY BUILDINGS

As of 2020-21 Academic Year



Building	Purpose	Established	Sq. Ft.
<i>Athletic Facilities</i>			
Batting Facility	Batting Practice Facility	2019	3,696
Fr. Brissette Athletic Center	Preparatory School Gymnasium	2004	10,944
Quick (Leslie C.), Jr. Recreation Complex	Recreational Facilities, Pool	1979	61,791
		2016-remodel	85,360
Rafferty Stadium	Athletics	2015	12,500
Walsh (Thomas J.) Athletic Center	Division 1 Athletic Training Center, Sports Medicine, Athletic Offices and Academic Center, Practice Gym	1997	37,537
<i>Student Services and Other Locations</i>			
Alumni House	Administrative Offices, Meeting and Event Space	2000	9,483
Barone (John A.) Campus Center and Tully Dining Commons	Auxiliary Services (dining rooms, bookstore, mail room), Student Organizations, Administrative Offices, Meeting, Social and Events	1966	103,073
		2017-remodel	20,700
Bellarmine Hall	President's Office, Advancement, Marketing/Communications	1921	36,375
	Museum of Art	2010	2,700
Central Utility Facility	Energy and Electrical Services	1970	8,690
Central Utility Facility Addition		2020	1,650
Conference Center	Meeting and Event Space, Media Center	1979	70,739
Dolan (Thomas F.) Commons	ITS, Design & Digital Print Services, Human Resources	1966	21,710
Dolan (David J.) House	Offices, Classrooms	1930	8,396
Early Learning Center	Day Care	2008	2,957
Egan Chapel of St. Ignatius Loyola and Arrupe Campus Ministry Center	Chapel, Campus Ministry, Meeting Room	1990	17,504
Kelley (Aloysius P.), S.J. Center	Administrative and Student Service Offices, Function Space	2006	23,707
Kelley Center Parking Garage	Parking	2017	121,700
Maintenance Complex	Maintenance	2019	6,179
McAuliffe Hall	Purchasing and Receiving, Finance, Administrative Offices	1896	39,740
Pedro Arrupe Hall	Preparatory School	2005	28,813
Southwell Hall	Kathryn P. Koslow Center for Marriage and Family Therapy	1840	2,157
St. Ignatius Hall	Fairfield Jesuit Community Center	2010	20,000
The Levee	Campus Pub, Dining, and Entertainment Venue	1995	3,500

UNIVERSITY HISTORY



- 1942 Fairfield College of St. Robert Bellarmine, Inc. purchased two adjoining estates in Fairfield
Fairfield College-Preparatory School opened classes in a four-year program
- 1945 Fairfield University was chartered by the State of Connecticut to grant degrees
- 1947 First class of 303 male students was admitted to the College of Arts and Sciences
- 1949 College of Arts and Sciences was accredited by the State of Connecticut
- 1950 First graduate classes in education were held on a coeducational basis
Education Program for teacher certification was accredited by the State of Connecticut
- 1951 First graduation class
- 1953 Fairfield University fully accredited by the New England Association of Schools and Colleges (NEASC)
- 1963 Graduate Department of Education became the Graduate School of Education
- 1966 Graduate School of Corporate and Political Communication opened
- 1970 Women were admitted to all undergraduate programs
Undergraduate School of Nursing admitted its first class
- 1972 Center for Lifetime Learning offered its first courses
Graduated first class of women
- 1975 Connecticut Center for Continuing Education became part of the University
- 1978 School of Business was established
- 1979 School of Continuing Education was established
- 1981 School of Business offered its first Master of Science degree program in Financial Management
- 1982 The Graduate School of Education and Allied Professions merged with The School of Continuing Education to form The School of Graduate and Continuing Education
- 1987 The School of Graduate and Continuing Education was separated into two schools: The School of Continuing Education and The Graduate School of Education and Allied Professions
- 1989 Acquired the Sisters of Notre Dame de Namur property
- 1990 The Graduate School of Communication closed
- 1994 Acquired Bridgeport Engineering Institute
Masters of Science in Nursing and Masters in Business Administration Program offered
- 1995 Accepted into Phi Beta Kappa
- 1997 Granted accreditation into the Association to Advance Collegiate Schools of Business (AACSB International)
Master of Arts offered in American Studies
- 1998 Master of Science offered in Management of Technology and in Software Engineering
- 1999 School of Engineering becomes a separate undergraduate school
- 2000 Master of Science offered in Mathematics
School of Business named to honor Cablevision founder Charles F. Dolan
- 2002 School of Continuing Education was renamed to University College
- 2004 Fairfield University's eighth President was installed
- 2008 MFA in Creative Writing launched
- 2009 Master's in Communication offered
- 2010 Doctor of Nursing Practice offered
Bellarmine Museum opened

UNIVERSITY HISTORY

- 2012 University College closed and part-time students matriculated into other colleges
- 2013 Master of Public Administration launched
- 2015 Rafferty Stadium Complex opens
School of Nursing renamed Marion Peckham Egan School of Nursing & Health Studies
- 2016 MS in Business Analytics launched
- 2017 Installation of the ninth University President, Mark R. Nemeč, Ph. D.
Fairfield Celebrates its 75th Year of Jesuit Education
- 2018 The Robert J. and Elizabeth K. Murphy Center for Ignatian Spirituality named in memory of the parents of
Fairfield alumnus and University Trustee Robert J. Murphy Jr. '71
The Magis Core is Endowed ensuring an intensive liberal arts focus will always be a staple of Fairfield education
MS in Data Science launched
MA In Education Technology approved by NECHE and launched as Fairfield's first fully online degree program
- 2019 Fairfield rises to #1 in the Northern Region in the annual *U.S. News & World Report*, Best Colleges 2019 ranking.
MA In Interior Design launched
Master of Social Work (MSW) launched
- 2020 Fairfield launches a Year of Wellbeing: HealthU@Fairfield; Mind, Body, Spirit
MA in Interior Design launched
Dual Degree MBA/MSN launched between Dolan School of Business and Egan School of Nursing & Health Studies
MS in Marketing Analytics launched
MSN, Entry to Practice Nursing launched
Doctorate in Clinical Nutrition launched
- 2021 MS in Healthcare Administration launched
MS in Cybersecurity launched

Timeline of the Covid-19 Pandemic at Fairfield University

January 30, 2020	The first University-wide communication about the novel coronavirus is sent
February 25, 2020	Due to a growing outbreak in Italy, Fairfield University closes the Florence University of the Arts program and helps students return home
March 11, 2020	Fairfield University announces a pivot to online instruction for March 16 through March 29 as cases in the United States rise
March 22, 2020	Fairfield University decides to continue remote learning and work from home for the remainder of the Spring Semester. Equitable adjustments to room and board and other fees are made
May 17, 2020	A Virtual Commencement is celebrated for the Class of 2020
July 8, 2020	The Stags Come Home plan, to welcome students back to campus for Fall 2020 is first announced to the University community. The plan includes a health monitoring cell phone application, repopulation testing, contact tracing, mask mandates, increased cleanings of facilities, and socially distanced seating in classrooms and dining facilities.
August 4, 2020	Fairfield University shares with students and families how they will follow the Connecticut State travel advisory including testing and quarantine plans for students.
August 24, 2020	Fall 2020 Repopulation testing begins, including on-site testing clinics, and a process for submitting external test results.
6-Sep-20	Repopulation testing concludes after 5,563 of tests have been conducted.
Throughout Fall Semester	Surveillance testing, Diagnostic Testing, Selected Population Testing, Isolation/Quarantine protocols, and other mitigation strategies are implemented. Strategies are continually assessed and increased/decreased based on positivity rates on campus. Courses are taught in a hybrid format, with some students opting for remote learning from home and On-Campus/Beach students learning in person when possible.
November 18, 2020	Students are tested prior to their departure for the Thanksgiving Break, after which courses moved to 100% online learning.
December 18, 2020	Final fall testing numbers are locked in. During the Fall 2020 semester Fairfield University conducted 16,220 tests
January 6, 2021	Students receive communication about the Spring 2021 Repopulation testing and move-in schedule, including instructions for ordering and submitting an at home test.
January 21, 2021	On-Campus students begin their phased move in and repopulation testing clinics begin on campus. "Study in Place" quarantine begins on campus and classes are 100% online learning.
February 10, 2021	"Study in Place" is lifted and courses begin in hybrid format. Some students learn remotely from home while On-Campus/Beach students learning in person when possible. Weekly testing of 100% of the campus community begins.
February 21, 2021	Repopulation testing concludes after 13,516 of tests have been conducted.
Throughout Spring Semester	Surveillance Testing and Diagnostic testing commenced for the Spring '21 semester with 100% of the campus community being tested each week; testing rates may be adjusted based on Connecticut state guidelines