

# 2021 – 2022 FACT BOOK

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*Office of Institutional Research*



**Fairfield**  
UNIVERSITY

*Fairfield, Connecticut*

*OFFICE OF INSTITUTIONAL RESEARCH*



**Fairfield**  
UNIVERSITY

*Fairfield, Connecticut*

## PREFACE

The Fairfield University FACT BOOK is dedicated to serving the needs of administrators, faculty, and alumni for accurate, consistent, and reliable data on the characteristics of Fairfield University.

The online FACT BOOK is updated throughout the year and is the preferred source of current data. The online edition is available at:

[www.fairfield.edu/factbook](http://www.fairfield.edu/factbook)

The Office of Institutional Research is responsible for the production of the FACT BOOK. However, the University FACT BOOK would not be possible without assistance from many colleagues across campus that provided us with information included within the following pages. A special thank you goes to those in Academic Affairs, Admissions, Advancement, Alumni Relations, Digital Marketing, the DiMenna-Nyselius Library, Enrollment Management, Facilities Management, Finance, Financial Aid, Human Resources, ITS, President's Office, Provost's Office, Residence Life, Student Life, and the University Registrar.

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Institutional Research Coordinator

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## FAIRFIELD UNIVERSITY MISSION STATEMENT



Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective and a commitment to excellence. Fairfield encourages a respect for all the disciplines-their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present and its future.

Fairfield recognizes that learning is a life-long process and sees the education which it provides as the foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education which will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

March 4, 1983





## FAIRFIELD UNIVERSITY SEAL

Fairfield's seal combines elements of its several traditions. The gold pine cones come from the coat of arms of the family of St. Robert Bellarmine, S.J. Superimposed on the cones is the badge of the Society of Jesus – the letters IHS surmounted by the cross and surrounded by the instruments of Christ's passion - to indicate that the University is in the care of members of the same religious family.

There are three compartments in the upper portion of the shield, because "The school is dedicated and exists in the Name of the Father and of the Son, and of the Holy Spirit." The central compartment portrays a hart crossing a ford, a part of the coat of arms of the Diocese of Hartford, whose boundaries encompassed the Town of Fairfield when the University was founded.

Finally, the two outer compartments show clusters of grapes, charges taken from the town seal and symbolic of the fertility of the verdant fields of the Town and County of Fairfield.

When the University was founded in 1942, the official name of the University was "Fairfield University of St. Robert Bellarmine." Three of the original seals with this name still exist on campus - in the main lobby of Alumni Hall, on the exterior of the original Barone Campus Center, and on the glass front of Regis Hall facing the Quad.

The University seal will continue in use for official documents such as diplomas, commencement programs and transcripts.

Fairfield University's Motto "Per Fidem Ad Plenam Veritatem" translates to "Through faith to full Truth."



# Fairfield

## UNIVERSITY

### FAIRFIELD UNIVERSITY LOGO

The logo, unveiled in April, 1997, provides a visual identity to unify the University. The key features of the logo are the name in New Baskerville type, with "Fairfield" in upper and lower case letters and "UNIVERSITY" in all caps. The graphic of a shield features a stag fording a stream and a flowing white banner with a cross, both extracted from a section of the University seal. That selection of the seal was created in tribute to the Archdiocese of Hartford which assisted in the founding of the University since the stag or hart, another name for a male deer, is crossing a ford stream.



## ALMA MATER



The University's alma mater opens with the words: "Fairfield! See the stag with the cross of gold rears once more its undefeated head. Fairfield, our field, as any field of old, bids our banners, like our blood, be red." According to James Hall's *Dictionary of Subjects of Symbols*, the long flowing white flag bearing a red cross is the Christian symbol of victory over death, the banner of Resurrection.

Fairfield! See the stag with cross of Gold  
Rears once more its undefeated head.

Fair our field, as any field of old,  
Bids our banners, like our blood, be red.

"Through faith, unto total truth," our cry  
Swells from the sea to spire and sky;  
Hear, Alma Mater, hear! Fairfield, hail!

Mem'ries fold away the thought of thee:  
Autumn roses crimson on the bough,  
Bright snow breaking to the dogwood tree  
Keeps spring singing, then as now.

"Through faith, unto total truth," our cry  
Swells from the sea to spire and sky;  
Hear, Alma Mater, hear! Fairfield, hail!

*Lyrics by Rev. John L. Bonn, S.J.*

## WEB & OFFICIAL SOCIAL MEDIA CHANNELS



Fairfield University's web and social media channels are continually evolving to ensure processes, technology, analytical insight, and capabilities meet the growing demands of our University.

The official University's website is [www.fairfield.edu](http://www.fairfield.edu) and currently receives over 100,000 visitors monthly. The official University Athletics website is [www.fairfieldstags.com](http://www.fairfieldstags.com).

Fairfield University also maintains a robust presence across social media networks for the purpose of promoting events/news, building relationships, and staying connected with our community.

Official University Social Media Platforms are:

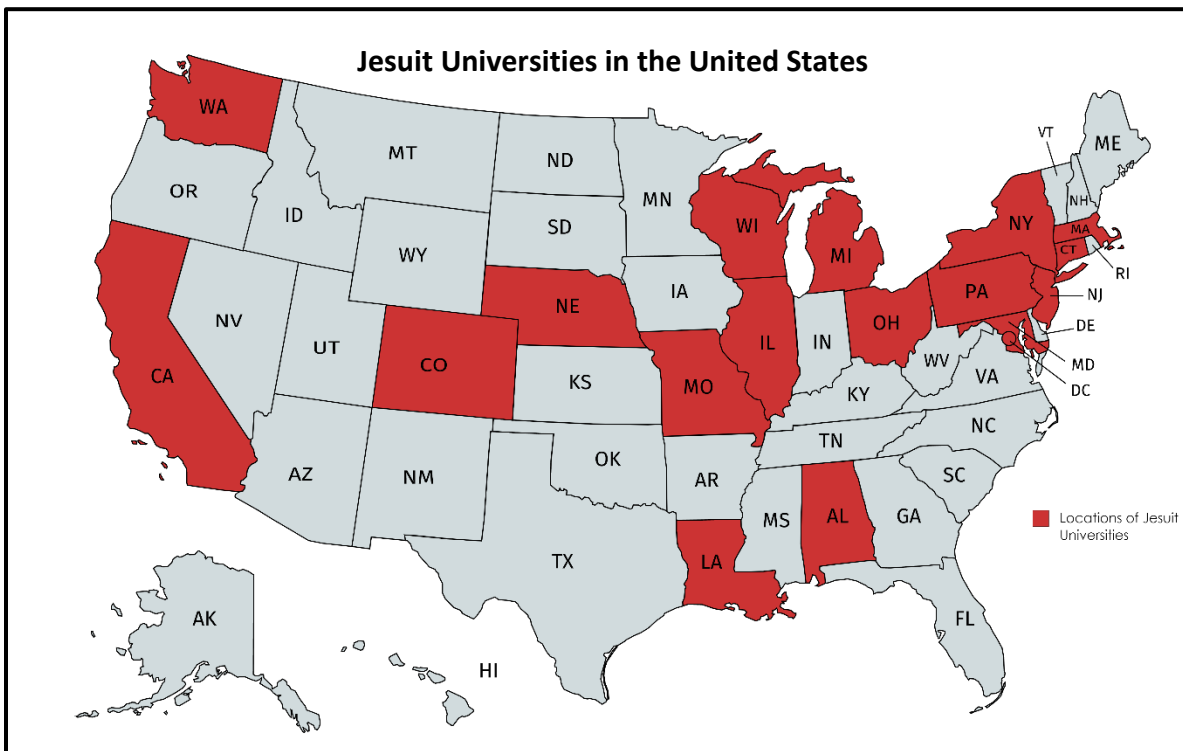
1. Facebook: [facebook.com/FairfieldU](https://facebook.com/FairfieldU)
2. Twitter: [twitter.com/fairfieldu](https://twitter.com/fairfieldu)
3. YouTube: [youtube.com/fairfielduniversity](https://youtube.com/fairfielduniversity)
4. LinkedIn: [linkedin.com/school/fairfield-university](https://linkedin.com/school/fairfield-university)
5. Instagram: [instagram.com/fairfieldu](https://instagram.com/fairfieldu)
6. TikTok: [tiktok.com/@fairfieldu](https://tiktok.com/@fairfieldu)

# JESUIT COLLEGES AND UNIVERSITIES

## IN ORDER OF FOUNDING



<u>Established</u>	<u>Institution</u>	<u>Location</u>
1789	Georgetown University	Washington, D.C.
1818	Saint Louis University	St. Louis, Missouri
1830	Spring Hill College	Mobile, Alabama
1831	Xavier University	Cincinnati, Ohio
1841	Fordham University	New York, New York
1843	College of the Holy Cross	Worcester, Massachusetts
1851	Saint Joseph's University	Philadelphia, Pennsylvania
1851	Santa Clara University	Santa Clara, California
1852	Loyola University Maryland	Baltimore, Maryland
1855	University of San Francisco	San Francisco, California
1863	Boston College	Boston, Massachusetts
1870	Canisius College	Buffalo, New York
1870	Loyola University of Chicago	Chicago, Illinois
1872	Saint Peter's College	Jersey City, New Jersey
1877	Regis University	Denver, Colorado
1877	University of Detroit Mercy	Detroit, Michigan
1878	Creighton University	Omaha, Nebraska
1881	Marquette University	Milwaukee, Wisconsin
1886	John Carroll University	Cleveland, Ohio
1887	Gonzaga University	Spokane, Washington
1891	Seattle University	Seattle, Washington
1910	Rockhurst College	Kansas City, Missouri
1911	Loyola Marymount University	Los Angeles, California
1912	Loyola University	New Orleans, Louisiana
1923	University of Scranton	Scranton, Pennsylvania
<b>1942</b>	<b>Fairfield University</b>	<b>Fairfield, Connecticut</b>
1946	Le Moyne College	Syracuse, New York



## ACCREDITATION



Fairfield University is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states as well as over 200 international institutions outside of the United States. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

### **Additional accreditations include:**

- AACSB International - The Association to Advance Collegiate Schools of Business (Charles F. Dolan School of Business)
- Accreditation Board for Engineering and Technology (School of Engineering)
  - Computer Engineering program*
  - Electrical Engineering program*
  - Mechanical Engineering program*
  - Software Engineering program*
- American Chemical Society (College of Arts and Sciences)
  - B.S. in Chemistry*
- American College of Nurse Midwives (Marion Peckham Egan School of Nursing & Health Studies)
  - Doctor of Nursing Practice in Midwifery (initial accreditation)*
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed (School of Education & Human Development)
- Commission on Accreditation of Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (SEHD)
  - Marriage and Family Therapy program*
- Council for Accreditation of Counseling and Related Professions (SEHD)
  - Counselor Education programs*
- Council on Accreditation (Egan)
  - Doctor of Nursing Practice in Nurse Anesthesia*
- Council on Social Work Accreditation
  - Bachelor of Social Work (Egan)*
  - Master of Social Work (SEHD)*
- Commission on Collegiate Nursing Education (Egan)
  - Undergraduate Nursing programs*
  - Graduate Nursing programs*
  - Doctorate Nursing programs*
- International Association of Counseling Services
  - Counseling & Psychological Services Center*
- National Council for Accreditation of Teacher Education (SEHD)

### **Academic program approvals include:**

- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed
  - Elementary and Secondary Teacher certification programs*
  - Graduate programs leading to certification in specialized areas of education*
- Connecticut Department of Public Health
- Connecticut State Board of Examiners for Nursing
  - Undergraduate Nursing programs*
- Council on Accreditation of Nurse Anesthesia Educational Programs

### **Certifications include:**

- National Collegiate Athletic Association
- Supplemental First Responder, State of Connecticut (Department of Public Safety)

## INSTITUTIONAL MEMBERSHIPS

**The University is an institutional member of these organizations:**

- AACSB International - The Association to Advance Collegiate Schools of Business
- American Association for Employment in Education
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Council for Higher Education
- American Council on Education
- American Society for Engineering Education
- APPA: Leadership in Educational Facilities
- Association for Information Communications Technology Professionals in Higher Education
- Association for Student Affairs at Catholic Colleges and Universities
- Association for the Advancement of Sustainability in Higher Education
- Association for University and College Counseling Center Directors
- Association of American Colleges and Universities
- Association of Catholic Colleges and Universities
- Association of College Unions International
- Association of Governing Boards
- Association of Higher Education Campus Television Administrators
- Association of Institutional Research
- Association of International Education Administrators
- Association of Jesuit Colleges and Universities
- Campus Compact
- Catholic Campus Ministry Association
- Connecticut ACE Women's Network
- Connecticut Association of Colleges and Universities for Teacher Education
- Connecticut Conference of Independent Colleges
- Connecticut Council for Higher Education
- Connecticut Distance Learning Consortium
- Connecticut Education Network
- Connecticut Library Consortium
- Council for Opportunity in Education
- Council of Connecticut Academic Library Directors
- Council of Independent Colleges
- Eastern Collegiate Athletic Conference
- EDUCAUSE
- EDUCAUSE Center for Applied Research
- EDUCAUSE Learning Initiative
- Fairfield Chamber of Commerce
- Greater Bridgeport Regional Business Council
- Higher Education Data Sharing Consortium
- International Association of Campus Law Enforcement Administrators
- Jesuit Association of Student Personnel Administrators
- Metro Atlantic Athletic Conference
- NASPA: Student Affairs Administrators in Higher Education
- National Action Council for Minorities in Engineering
- National Association for Campus Activities
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Collegiate Directors of Athletics
- National Association of Independent Colleges and Universities
- National Catholic Educational Association
- National Collegiate Athletic Association
- National Institute for Technology and Liberal Education
- National Intramural-Recreational Sports Association
- National League for Nursing
- Network for Vocation in Undergraduate Education
- New England Business and Economic Association
- New England Library Information Network
- Northeast Regional Computer Program
- Online Computer Library Center
- Society for College and University Planning
- The College Board
- The Forum on Education Abroad

## FAIRFIELD UNIVERSITY CENTERS



The Fairfield University Centers offer a variety of resources, opportunities and events to help mold students into educated professionals with a sense of compassion and service for their communities.

### University Centers include:

- **Bennett Center for Judaic Studies**  
*Enriches the intellectual, cultural and spiritual life of Fairfield University through lectures, programs, and other special events; enhancement of the university library's Judaic Collection; monthly Shabbat services and dinners and ongoing support of the College of Arts and Sciences' undergraduate interdisciplinary program in Judaic Studies*
- **Center for Academic Excellence**  
*Supports innovation and scholarship in teaching and learning across Fairfield University*
- **Center for Catholic Studies**  
*Administers the interdisciplinary Minor Program in Catholic Studies; supports "mission and identity" education and programming; promotes an understanding and appreciation of the Catholic intellectual tradition on campus; and establishes programming for and outreach to the local community*
- **Center for Social Impact**  
*Connects community and campus to create high impact academic opportunities that address local, national, and global challenges and develop individuals committed to creating a more just and equitable world. The Center has three signature programs: Community Engaged Learning, Community Engaged Research, and Humanitarian Action. The Center serves as resource to all schools, departments, faculty, staff, students and the broader community.*
- **Kanarek Center for Palliative Care Nursing Education**  
*Offers a comprehensive, integrated curriculum that provides students and nursing professionals the education needed to be leaders in palliative care. Aims to facilitate high quality, evidence-based, quality-of-life focused services for patients with serious illnesses or injuries and their families.*
- **Murphy Center for Ignatian Spirituality**  
*Offers spiritual direction and programming, in the Ignatian tradition, to guide individuals and groups in their journey towards a deeper relationship with God and to enrich their daily lives*
- **Patrick J. Waide Center for Applied Ethics**  
*Integrates interdisciplinary courses, seminars, lectures, colloquia, and workshops in the fields of professional ethics (business, healthcare, science, law, engineering, education, and communication), ethics for the citizen (government, community, environmental concerns, war and peace), and global studies (ethical dimensions of global violence, global health, environmental policies, business practices, and humanitarian action)*

## UNIVERSITY PRESIDENTS

1942-1944

**Rev. John J. McEleney, S.J.**

1944-1951

**Rev. James H. Dolan, S.J.**

1951-1958

**Rev. Joseph D. Fitzgerald, S.J.**

1958-1964

**Rev. James E. Fitzgerald, S.J.**

1964-1973

**Rev. William C. McInnes, S.J.**

1973-1979

**Rev. Thomas R. Fitzgerald, S.J.**

1979-2004

**Rev. Aloysius P. Kelley, S.J.**

2004-2016

**Rev. Jeffrey P. von Arx, S.J.**

2017-2017

**Lynn M. Babington, Ph.D., R.N., Interim President**

2017-

**Mark R. Nemec, Ph.D.**



**Senior Leadership Team\***

2021-2022

**President**

Mark R. Nemec

**Provost**

Christine M. Siegel

**Vice President for Marketing & Communications**

Jennifer L. Anderson

**Chief Information Officer**

Jonathan M. Carroll

**President, Fairfield College Preparatory School**

Christian J. Cashman

**Vice President for Student Life**

Karen A. Donoghue

**Vice President for Human Resources**

Scott D. Esposito

**Vice President for Facilities Management**

David W. Frassinelli

**Vice President for University Advancement**

Walter P. Halas

**Dean of Students**

William Johnson

**Vice President for Mission & Ministry**

Paul Rourke, S.J.

**Director of Athletics**

Paul C. Schlickmann

**University Council**

Rachel A. Schwartzman

**Vice President for Finance**

Michael F. Traficante

**Vice President for Strategic Enrollment Management**

Corry D. Unis

**Senior Vice President for Finance & Administration**

JoAnn Williams

**ACADEMIC ADMINISTRATION**

2021-2022

**Office of the Provost**

\*Mark S. Ligas, Vice Provost for Undergraduate Excellence

\*Walter Rankin, Vice Provost for Graduate, Continuing & Professional Studies

\*Jocelyn M. Boryczka, Vice Provost for Scholarly & Inclusive Excellence

Jennifer L. Ewald, Associate Vice Provost for Global Strategy

Jay L. Rozgonyi, Associate Vice Provost for Pedagogical Innovation & Effectiveness

**College of Arts & Sciences**

\*Richard A. Greenwald, Dean

Scott Lacy, Associate Dean

Glenn Sauer, Associate Dean

**Charles F. Dolan School of Business**

\*Zhan G. Li, Dean

Anca Micu, Associate Dean

**Marion Peckham Egan School of Nursing and Health Studies**

\*Meredith W. Kazer, Dean

Audrey Beauvais, Associate Dean

Joyce Shea, Associate Dean

**School of Education and Human Development**

\*Laurie L. Grupp, Dean

Stephanie Storms, Associate Dean

Stephaney Morrison, Associate Dean

**School of Engineering**

\*Andres L. Carrano, Dean

Harvey Hoffman, Associate Dean

**University Libraries**

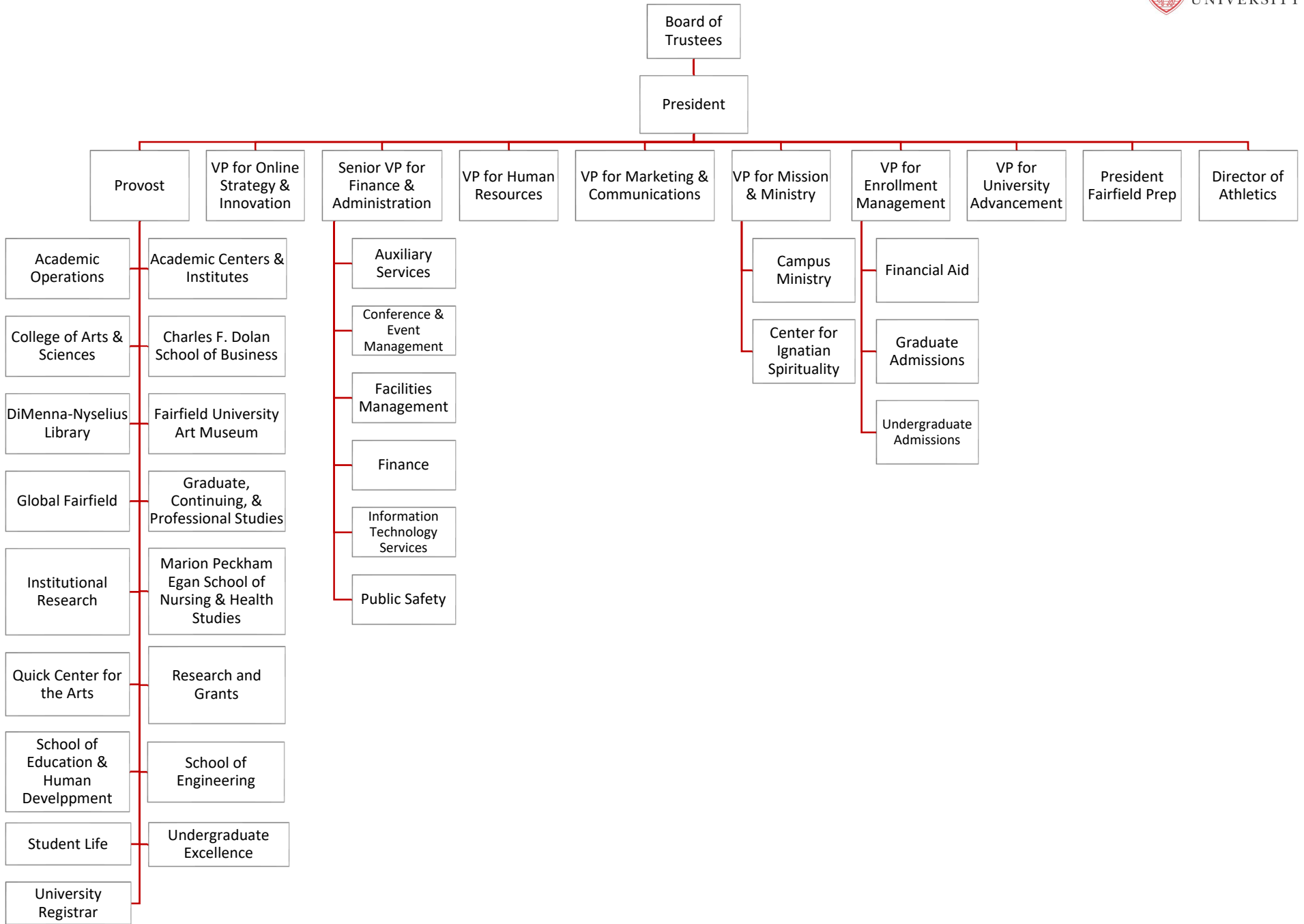
\*Christina S. McGowan, Dean of the Library & University Librarian

Curtis Ferree, Associate Dean

John Novak, Associate Dean

\*Denotes Senior Leadership

# FAIRFIELD UNIVERSITY ORG CHART 2021-2022



**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES**  
**2021-2022**

**Nancy A. Altobello '80**

*Global Vice Chair, Retired*  
Ernst & Young

**Rev. John F. Baldwin, S.J.**

*Professor of Historical and Liturgical Theology*  
Boston College School of Theology and Ministry

**Kevin P. Cannon '80, P'20**

*CEO*  
Zweig-DiMenna Associates LLC

**Carlos M. Cardoso '81**

*Principal*  
CMPC Advisors

**Frank J. Carroll, III '89, Chair**

*Managing Director*  
Oaktree Capital Management, L.P.

**Jorge A. Chiluisa '89, MBA '06, P '21, '20, '19**

*Retired*

**Rev. George E. Collins, S.J.**

*Superior*  
Campion Jesuit Community

**William C. Crager '86, P'19**

*Chief Executive Officer*  
Envestnet, Inc.

**Mary Ryan Cunningham '76**

**Sheila Kearney Davidson '83, Vice Chair**  
*Executive Vice President & Chief Legal Officer*  
New York Life Insurance Company

**Christopher C. Desmarais '93**

*Managing Director*  
Gabelli Asset Management Inc.

**Thomas J. Fanning, Sr. '78, P'10, '06**

*Founder & Managing Partner*  
Heritage Strategies, LLC  
*Co-Founder and Co-Managing Member*  
TriState Q.R. LLC.

**Lisa M. Ferraro (Martino) '85, P'22**

*Attorney, Retired*

**Patricia E. Glassford '85**

*Vice President and CFO, Retired*  
GE

**Douglas W. Hammond '86**

*Chairman and CEO*  
NFP

**Brian P. Hull '80, P'13**

*Executive Vice Chairman, Americas*  
UBS

**Rev. Gregory A. Kalscheur, S.J.**

*Dean, Morrisey College of Arts and Sciences*  
Boston College

**Dagan T. Kasavanna '99**

*Founder & CEO*  
Phoenix Tower International

**Claire M. Knopf, P'16**

*Chair, Board of Trustees*  
Monmouth Medical Center Foundation

**Stephen M. Lessing '76**

*Managing Director*  
Barclays

**Clinton A. Lewis Jr. '88**

*CEO*  
AgroFresh Solutions

**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES  
2021-2022 (continued)**

**Shelagh Mahoney-McNamee '87, P'25, '22, '18**  
*President and CEO*  
Eastern Salt Company

**Andrew J. McMahon '89, P'19, '13**  
*President and Chief Executive Officer*  
The Guardian Life Insurance Company  
of America

**Kristin D. McMahon '87, P'21, '20**  
*SVP, Global Risk Solutions, North America*  
Liberty Mutual Insurance Company/Ironshore

**John C. Meditz '70**  
*Managing Director & Co-Founder*  
Horizon-Kinetics, LLC

**Elnor L. Morrell '81, MFA '18, P'03**  
*Director, Clinical Architecture*  
Optum Technology  
UnitedHealth Group

**Robert J. Murphy Jr. '71**  
*Vice President*  
ABC News

**Mark R. Nemec, Ph.D.**  
*President*  
Fairfield University

**Philip J. Neugebauer '91**  
*Executive Vice President*  
PIMCO

**Gavin G. O'Connor '88**  
*Group Chief Operating Officer*  
Point72, L.P.

**Biff J. O'Reilly '80, P'11**  
*President*  
PBS Capital

**Rev. Mario M. Powell, S.J.**  
*President*  
Brooklyn Jesuit Prep

**Rev. Stephen A. Privett, S.J.**  
*President*  
Verbum Dei High School

**Christopher C. Quick '79**  
*Vice Chairman, Retired*  
Bank of America

**Katie Jacobs Robinson '89**  
Delaware North

**Rosellen Walsh Schnurr '74**  
*Educator, Retired*

**TRUSTEES EMERITI**

**E. Gerald Corrigan '63**  
**Charles F. Dolan '85, P'86**  
**Rev. Aloysius P. Kelley, S.J., President Emeritus**  
**Roger M. Lynch '63, P'95**  
**Rev. Jeffrey P. von Arx, S.J., President Emeritus**  
**Marianne Dolan Weber, P'16**

## HONORARY DEGREES AWARDED - COMMENCEMENT 2014 to Present

- 2014: Commencement, May 18**  
Mary Ann Christopher '79, MSN, RN, FAAN - *Doctor of Science*  
Elizabeth A. Johnson, CSJ - *Doctor of Humane Letters*  
Sharon Mary Katherine Kugler - *Doctor of Humane Letters*  
John W. Padberg, S.J. - *Doctor of Humane Letters*  
John Stuart Santa - *Doctor of Laws*
- 2015: Commencement, May 17**  
Rev. Gregory Joseph Boyle, S.J. – *Doctor of Humanities*  
Rev. James Martin, S.J. – *Doctor of Humane Letters*  
John Charles Meditz – *Doctor of Humanities*  
Sharon Robinson – *Doctor of Science*  
Clea Newman Soderlund – *Doctor of Humanities*
- 2016: Commencement, May 22**  
Cynthia R. Bigelow – *Doctor of Laws*  
Sr. Maureen Fleming, SSND – *Doctor of Laws*  
Donald James Gummer – *Doctor of Humane Letters*  
Rev. Agbonkhianmeghe E. Orobator, S.J. – *Doctor of Laws*  
Julio J. Ramirez '77, PhD – *Doctor of Science*
- 2017: Commencement, May 21**  
Stephen L. Braga '78 – *Doctor of Laws*  
Rev. Sean O'Connor Carroll, S.J. – *Doctor of Laws*  
Sister Patricia A. Eck, CBS – *Doctor of Science*  
Juanita T. James – *Doctor of Laws*  
Dianne Dwyer Modestini – *Doctor of Humanities*
- 2018: Commencement, May 20**  
Rev. James Michael Bowler, S.J. – *Doctor of Laws*  
Brother Guy Joseph Consolmagno, S.J. – *Doctor of Science*  
M. Shawn Copeland, PhD – *Doctor of Laws*  
Mark Dybul, MD – *Doctor of Science*  
William P. Egan '67, P'99 – *Doctor of Laws*  
John R. Mitchell – *Doctor of Laws*
- 2019: Commencement, May 20**  
William Atwell, P'80 – *Doctor of Laws*  
Marna Borgstrom – *Doctor of Laws*  
Chris Lowney – *Doctor of Laws*  
Hector M. Sanchez – *Doctor of Laws*  
Billy Shore – *Doctor of Laws*
- 2021: Commencement, May 23**  
Judy Woodruff – *Doctor of Laws*

\*Due to the Covid-19 Pandemic, honorary degrees were not conferred in 2020

# FAIRFIELD UNIVERSITY STUDENT ASSOCIATION (FUSA)

## FUSA Presidents



FUSA President	Year in Office
<b>Tyler Heffern</b>	<b>2021-22</b>
Vincent Gadioma	2020-21
Claire Monahan	2019-20
Danielle Rice	2018-19
Cara Gibbons	2017-18
Zoë Ferranti	2016-17
Anif McDonald	2015-16
Alexander Cucchi	2014-15
Alexander Long	2013-14
Robert Vogel	2011-13*
Charles Knights	2011-11#
Edwin A. Muniz	2010-11
Jeffrey L. Seiser	2008-10
Hutchenson T. Williams	2006-08
Jessica DiBuono	2005-06
Paul Duffy	2004-05
Kevin M. Neubauer	2003-04
Karen Donoghue	2002-03
Joseph Piagentini	2001-02
Kevin C. Hayes	2000-01
Luigi Sola Jr.	1999-00
Michael C. Piagentini	1998-99
Christopher F. Cipriano	1997-98
Michael B. Reardon	1996-97
Mark C. Reed	1995-96
Christopher M. Pilkerton	1994-95
Mark J. Resnick	1993-94
Stephen C. Shannon	1992-93
Brian M. Hayes	1991-92
Christopher E. McSherry	1990-91
Thomas C. Pellegrino	1990-90
Warren Di Donato	1989-90
Frank J. Carroll	1988-89
Christopher W. Ritchie	1987-88
Michael S. Miller	1986-87
James F. English	1985-86
Francis Kenally	1984-85

\* Took over term

# Resigned

FUSA President	Year in Office
Francis Kenally	1984-85
Robert M. Sullivan	1983-84
Sean McAuliffe	1982-83
Michael Bentivegna	1981-82
Andrew M. McGowan	1980-81
James G. Connolly	1979-80
Vincent J. O'Brien	1978-79
Mark C. Dorgan	1977-78
Brian Visokay	1976-77
Edward C. Burt Jr	1975-76
Anthony G. Mixcus	1974-75
Edmond J. Harrison	1973-74
Richard I. Canel Jr	1972-73
Stephen G. Dormer	1971-72
Dennis Gallagher	1970-71
Albert J. Mariani	1969-70
Philip S. Howe	1968-69
Michael J. Bocchini	1967-68
Kevin B. McGovern	1966-67
David G. Bannon	1965-66
Joseph A. Santagnelo	1964-65
James D. Davidson	1963-64
Gerald F. McCarthy	1962-63
Lewis C. Zowine	1961-62
David M. Royston	1960-61
Ernest B. Garrity	1959-60
Randolph T. Harper	1958-59
William J. Doyle	1957-58
Robert J. Imbro	1956-57
Daniel E. Reed	1955-56
Gerald K. Colley	1954-55
Gerald P. Smith	1953-54
Timothy F. Cronin	1952-53
Harold F. Mullen	1951-52
John J. McNamara	1950-51
James P. Conklin	1949-50
Edward R. Glannery	1948-49
Harold J. Savard	1947-48



# Coming Soon



Convocation Center



North Townhouse Blocks 16 & 17



Gonzaga Renovation



# DEGREES OFFERED

Undergraduate and Graduate



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## Bachelor's Degree

Accounting  
American Studies  
Art History and Visual Culture  
Behavioral Neuroscience  
Biomedical Engineering  
Biology  
Business Analytics  
Chemistry/Biochemistry  
Communication  
Computer Science  
Digital Journalism  
Economics  
Electrical Engineering  
English  
Environmental Studies  
Film, Television and Media Arts  
Finance  
French  
German  
History  
Individually Designed Major  
Information Systems & Operations Management  
International Business  
International Studies  
Italian  
Liberal & Professional Studies  
Management  
Marketing  
Mathematics  
Mechanical Engineering  
Music  
Nursing  
Philosophy  
Physics  
Politics  
Psychology  
Public Health  
Public Relations  
Religious Studies  
Social Work  
Sociology  
Sociology & Anthropology  
Spanish  
Sports Media  
Studio Art  
Theatre

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## Sixth Year Certificates

Bilingual Education  
Clinical Mental Health Counseling  
Educational Technology and Library Media  
Elementary Education  
Remedial Reading and Remedial Language Arts  
School Counseling  
School Psychology  
Special Education  
Teaching and Foundations  
Teaching English to Speakers of Other Languages (TESOL)

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## Master's Degree

Accounting  
American Studies  
Bilingual Education  
Business Administration  
Business Analytics  
Clinical Mental Health Counseling  
Communication  
Creative Writing  
Cybersecurity  
Data Science  
Dual Degree Business Administration and Business Analytics  
Dual Degree Nursing and Business Administration  
Educational Technology  
Electrical and Computer Engineering  
Elementary Education  
Entry to Practice Nursing  
Family Nurse Practitioner  
Family Studies  
Finance/Financial Management  
Healthcare Administration  
Industrial/Organizational Psychology  
Interior Design  
Management  
Management of Technology  
Marketing Analytics & Strategy  
Marriage & Family Therapy  
Mathematics  
Mechanical Engineering  
Nursing Leadership  
Psychiatric Mental Health Nurse Practitioner  
Public Administration  
Reading and Language Development  
School Counseling  
School Psychology  
Secondary Education with Initial 7-12 Certification  
Social Work  
Software Engineering  
Special Education  
Teaching and Foundations  
TESOL: Teaching English as a Second Language

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## Doctoral Degrees

Clinical Nutrition  
Educational Leadership  
Family Nurse Practitioner  
Nurse Anesthesia  
Nurse Midwifery  
Psychiatric Mental Health Nurse Practitioner

*OFFICE OF INSTITUTIONAL RESEARCH*



**Fairfield**  
UNIVERSITY

*Fairfield, Connecticut*

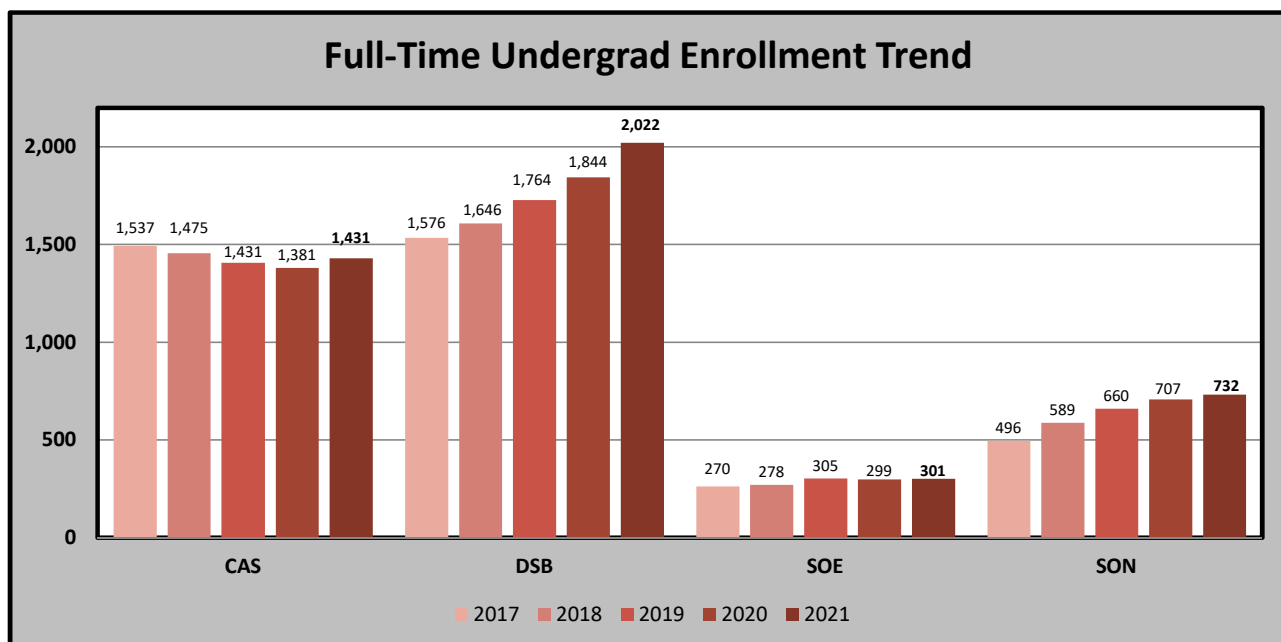
# UNIVERSITY FALL ENROLLMENT TRENDS

By School



<b>Full-time Undergraduate</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
College of Arts & Sciences	1,537	1,475	1,431	1,381	1,431
Dolan School of Business	1,576	1,646	1,764	1,844	2,022
School of Engineering	270	278	305	299	301
Marion Peckham Egan School of Nursing & Health Studies	496	589	660	707	732
<b>Subtotal Full-time Undergraduate</b>	<b>3,879</b>	<b>3,988</b>	<b>4,160</b>	<b>4,231</b>	<b>4,486</b>
<b>Part-time Undergraduate</b>					
College of Arts & Sciences	50	41	33	48	38
Dolan School of Business	7	6	9	15	14
School of Engineering	16	14	15	12	6
Marion Peckham Egan School of Nursing & Health Studies	33	21	6	4	2
Continuing Studies	128	106	80	44	57
<b>Subtotal Part-time Undergraduate</b>	<b>234</b>	<b>188</b>	<b>143</b>	<b>123</b>	<b>117</b>
<b>TOTAL UNDERGRADUATE</b>	<b>4,113</b>	<b>4,176</b>	<b>4,303</b>	<b>4,354</b>	<b>4,603</b>
<b>Graduate Full-time and Part-time</b>					
College of Arts & Sciences	131	137	149	142	147
Dolan School of Business	185	175	160	292	348
Marion Peckham Egan School of Nursing & Health Studies	202	213	223	231	249
School of Education and Human Development	450	460	411	411	395
School of Engineering	111	111	103	83	84
<b>TOTAL GRADUATE</b>	<b>1,079</b>	<b>1,096</b>	<b>1,046</b>	<b>1,159</b>	<b>1,223</b>
<b>TOTAL UNIVERSITY ENROLLMENT</b>	<b>5,192</b>	<b>5,272</b>	<b>5,349</b>	<b>5,513</b>	<b>5,826</b>

\* Excludes students on Education Leave for non-Fairfield programs



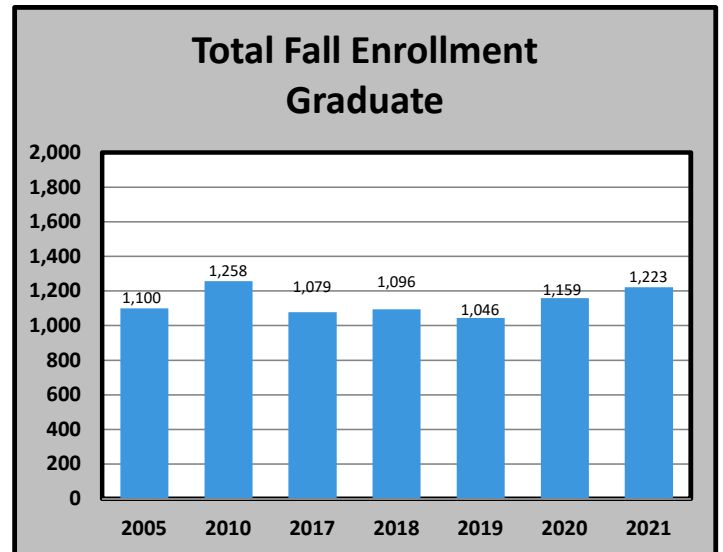
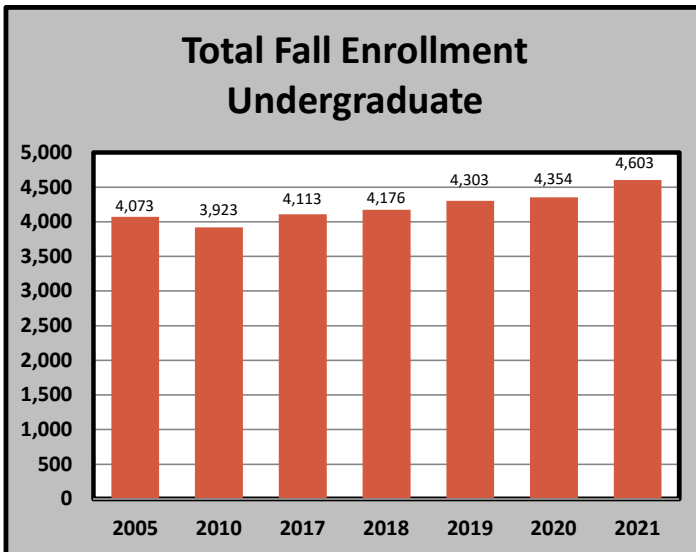
# FALL ENROLLMENT

Full-Time/Part-Time Headcount



Fall	Undergraduate*			Graduate		
	FT	PT	TOTAL	FT	PT	TOTAL
1955			749			336
1960			1,260			592
1965	1,389	37	1,426	40	828	868
1970	2,105	8	2,113	122	1,380	1,502
1975	2,727	490	3,217	110	1,558	1,668
1980	2,961	1,130	4,091	89	882	971
1985	3,017	1,041	4,058	76	943	1,019
1990	3,017	1,027	4,044	88	689	777
1995	3,027	1,186	4,213	147	620	767
2001	3,399	765	4,164	153	837	990
2002	3,387	686	4,073	192	849	1,041
2003	3,381	639	4,020	228	805	1,033
2004	3,305	637	3,942	232	886	1,118
2005	3,485	588	4,073	243	857	1,100
2006	3,460	548	4,008	270	813	1,083
2007	3,484	546	4,030	235	759	994
2008	3,469	615	4,084	250	794	1,044
2009	3,320	566	3,886	351	837	1,188
2010	3,388	535	3,923	389	869	1,258
2011	3,385	450	3,835	383	773	1,156
2012	3,471	408	3,879	370	750	1,120
2013	3,546	327	3,873	384	662	1,046
2014	3,688	294	3,982	513	628	1,141
2015	3,704	266	3,970	513	655	1,168
2016	3,803	229	4,032	467	638	1,105
2017	3,879	234	4,113	476	603	1,079
2018	3,988	188	4,176	472	624	1,096
2019	4,160	143	4,303	445	601	1,046
2020	4,231	123	4,354	582	577	1,159
2021	4,486	117	4,603	567	656	1,223

\* Includes University College and School of Engineering credit students; does not include students enrolled in Fairfield University's programs abroad pre-2008



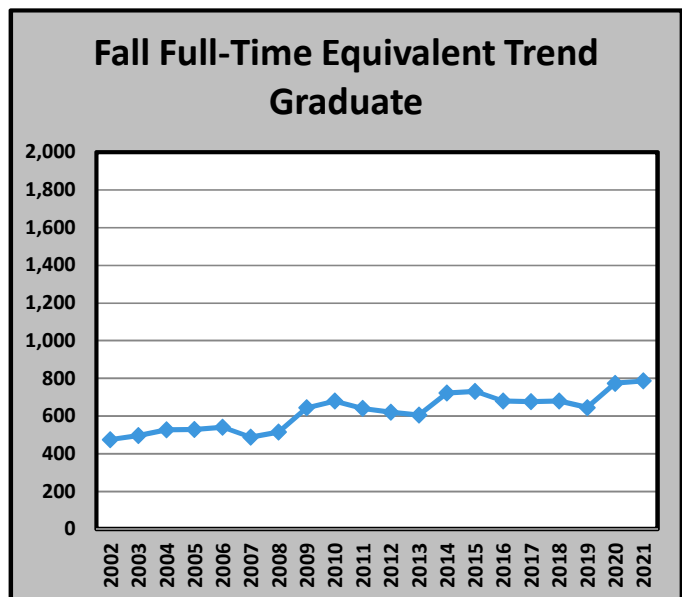
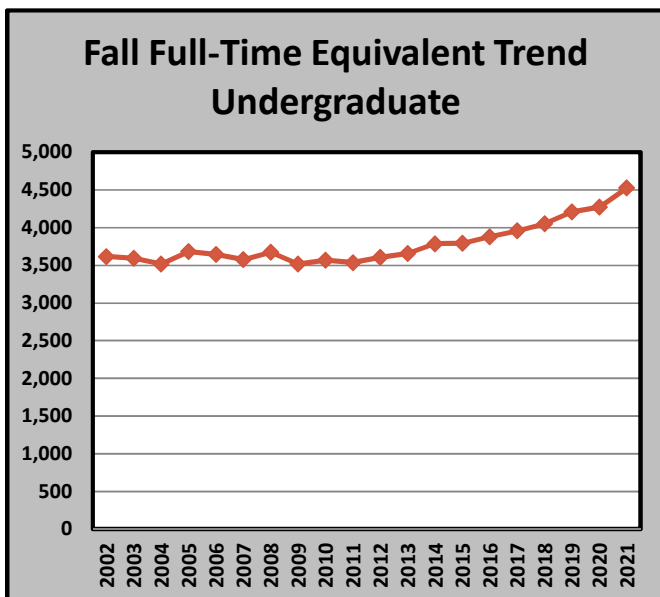
# FALL ENROLLMENT

Full-Time Equivalent (FTE)\*



Fall	Undergraduate	Graduate	TOTAL
1965	1,401	316	1,717
1970	2,108	582	2,690
1975	2,890	629	3,519
1980	3,337	383	3,720
1985	3,364	390	3,754
1990	3,359	318	3,677
1995	3,422	354	3,776
1997	3,509	414	3,923
1998	3,576	418	3,994
1999	3,507	465	3,972
2000	3,658	451	4,109
2001	3,654	432	4,086
2002	3,616	475	4,091
2003	3,594	496	4,090
2004	3,517	527	4,044
2005	3,681	529	4,210
2006	3,643	541	4,184
2007	3,577	488	4,065
2008	3,674	515	4,189
2009	3,518	644	4,162
2010	3,566	679	4,245
2011	3,535	641	4,176
2012	3,607	620	4,227
2013	3,655	605	4,260
2014	3,786	722	4,508
2015	3,793	731	4,524
2016	3,879	680	4,559
2017	3,957	677	4,634
2018	4,051	680	4,731
2019	4,208	645	4,853
2020	4,272	774	5,046
2021	4,525	786	5,311

\* Does not include students enrolled in Fairfield University's programs abroad pre-2008



# UNDERGRADUATE ENROLLMENT - FALL 2021

By Student Status and School\*



College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	130	321	451	0	0	0	451
Other First Years	33	39	72	5	6	11	83
Sophomores	88	237	325	2	4	6	331
Juniors	78	225	303	5	2	7	310
Seniors	74	204	278	5	9	14	292
<b>Subtotal</b>	<b>403</b>	<b>1,026</b>	<b>1,429</b>	<b>17</b>	<b>21</b>	<b>38</b>	<b>1,467</b>
<b>Dolan School of Business</b>							
First-Time First Years	341	198	539	0	0	0	539
Other First Years	45	17	62	1	0	1	63
Sophomores	314	197	511	1	0	1	512
Juniors	282	215	497	2	0	2	499
Seniors	224	189	413	7	3	10	423
<b>Subtotal</b>	<b>1,206</b>	<b>816</b>	<b>2,022</b>	<b>11</b>	<b>3</b>	<b>14</b>	<b>2,036</b>
<b>School of Engineering</b>							
First-Time First Years	65	14	79	0	0	0	79
Other First Years	6	0	6	0	0	0	6
Sophomores	40	14	54	0	0	0	54
Juniors	61	23	84	0	0	0	84
Seniors	58	20	78	4	2	6	84
<b>Subtotal</b>	<b>230</b>	<b>71</b>	<b>301</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>307</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>							
First-Time First Years	12	175	187	0	0	0	187
Other First Years	3	48	51	0	0	0	51
Sophomores	6	150	156	0	0	0	156
Juniors	5	163	168	0	0	0	168
Seniors	7	163	170	0	2	2	172
<b>Subtotal</b>	<b>33</b>	<b>699</b>	<b>732</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>734</b>
<b>Continuing Studies</b>							
Certificate Seeking	0	1	1	0	3	3	4
Non-Degree Seeking	1	0	1	32	22	54	55
<b>Subtotal</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>32</b>	<b>25</b>	<b>57</b>	<b>59</b>

TOTAL Undergraduate	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	548	708	1,256	0	0	0	1,256
Other First Years	87	104	191	6	6	12	203
Sophomores	448	598	1,046	3	4	7	1,053
Juniors	426	626	1,052	7	2	9	1,061
Seniors	363	576	939	16	16	32	971
Certificate Seeking	0	1	1	0	3	3	4
Non-Degree Seeking	1	0	1	32	22	54	55
<b>TOTAL UNDERGRADUATE ENROLLMENT</b>	<b>1,873</b>	<b>2,613</b>	<b>4,486</b>	<b>64</b>	<b>53</b>	<b>117</b>	<b>4,603</b>

\* Class years based on IPEDS categories

-Non-Degree Seeking students for Fall 2021 are enrolled only in Continuing Studies



# UNDERGRADUATE ENROLLMENT - FALL 2021



## By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	3	1	4	0	0	0	4
Biology	51	145	196	0	2	2	198
Chemistry	14	29	43	0	0	0	43
Communication	52	167	219	1	3	4	223
Economics	20	6	26	0	0	0	26
English	13	66	79	1	0	1	80
History	26	19	45	1	0	1	46
Individually Designed Major	2	0	2	0	0	0	2
International Studies	6	16	22	0	0	0	22
Liberal Studies	1	1	2	5	6	11	13
Mathematics	15	21	36	1	0	1	37
Modern Languages	2	6	8	0	0	0	8
Philosophy	1	2	3	0	0	0	3
Physics	7	4	11	0	1	1	12
Politics	31	43	74	2	1	3	77
Pre-Health	0	0	0	0	1	1	1
Program on the Environment	13	18	31	1	0	1	32
Psychology	34	263	297	1	5	6	303
Religious Studies	1	1	2	0	0	0	2
Sociology and Anthropology	6	18	24	0	0	0	24
Sports Media	9	2	11	0	0	0	11
Visual & Performing Arts	17	29	46	1	0	1	47
Arts & Sciences Undeclared	79	169	248	3	2	5	253
<b>Subtotal</b>	<b>403</b>	<b>1,026</b>	<b>1,429</b>	<b>17</b>	<b>21</b>	<b>38</b>	<b>1,467</b>
<b>Dolan School of Business</b>							
Accounting	148	132	280	3	0	3	283
Business Analytics	23	15	38	0	0	0	38
Economics	57	13	70	0	0	0	70
Finance	437	124	561	2	1	3	564
Information Systems & Operations Management	7	8	15	0	0	0	15
International Business	18	24	42	0	0	0	42
Management	83	60	143	1	0	1	144
Marketing	109	279	388	2	2	4	392
Business Undeclared	324	161	485	3	0	3	488
<b>Subtotal</b>	<b>1,206</b>	<b>816</b>	<b>2,022</b>	<b>11</b>	<b>3</b>	<b>14</b>	<b>2,036</b>
<b>School of Engineering</b>							
Bioengineering	17	19	36	0	0	0	36
Computer Science	87	24	111	0	0	0	111
Electrical and Computer Engineering	24	4	28	2	1	3	31
Mechanical Engineering	83	21	104	2	1	3	107
Software Engineering	1	0	1	0	0	0	1
Engineering Undeclared	18	3	21	0	0	0	21
<b>Subtotal</b>	<b>230</b>	<b>71</b>	<b>301</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>307</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>							
Nursing	28	644	672	0	2	2	674
Public Health	5	36	41	0	0	0	41
Social Work	0	19	19	0	0	0	19
<b>Subtotal</b>	<b>33</b>	<b>699</b>	<b>732</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>734</b>
<b>Continuing Studies</b>							
Certificate Program	0	1	1	0	3	3	4
Non-Degree Seeking	1	0	1	32	22	54	55
<b>Subtotal</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>32</b>	<b>25</b>	<b>57</b>	<b>59</b>
<b>TOTAL UNDERGRADUATE ENROLLMENT</b>	<b>1,873</b>	<b>2,613</b>	<b>4,486</b>	<b>64</b>	<b>53</b>	<b>117</b>	<b>4,603</b>



# GRADUATE ENROLLMENT - FALL 2021



## By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	0	0	0	3	0	3	3
Communication	0	4	4	3	3	6	10
Creative Writing (MFA)	9	30	39	0	2	2	41
Interior Design	1	2	3	1	25	26	29
Mathematics	1	1	2	7	4	11	13
Organizational Psychology	3	9	12	1	4	5	17
Public Administration	0	2	2	8	8	16	18
Certification	0	1	1	2	13	15	16
<b>Subtotal</b>	<b>14</b>	<b>49</b>	<b>63</b>	<b>25</b>	<b>59</b>	<b>84</b>	<b>147</b>
<b>Dolan School of Business</b>							
Accounting	29	28	57	0	1	1	58
Business Administration (MBA)	56	37	93	54	60	114	207
Business Analytics	7	3	10	6	4	10	20
Finance	11	1	12	4	0	4	16
Management	4	9	13	0	1	1	14
Marketing	7	9	16	4	1	5	21
Dual Degree MBA & MS Business Analytics	1	0	1	1	0	1	2
Certification	3	0	3	3	4	7	10
<b>Subtotal</b>	<b>118</b>	<b>87</b>	<b>205</b>	<b>72</b>	<b>71</b>	<b>143</b>	<b>348</b>
<b>School of Education and Human Development</b>							
Counselor Education*	8	33	41	12	48	60	101
Educational Technology*	0	0	0	4	14	18	18
Elementary Education	3	22	25	0	1	1	26
Marriage and Family Therapy	3	32	35	1	18	19	54
Reading & Language Development*	0	0	0	0	16	16	16
School Psychology*	5	15	20	1	17	18	38
Secondary Education	3	11	14	7	4	11	25
Social Work	3	29	32	0	5	5	37
Special Education*	0	6	6	6	17	23	29
Teaching and Foundation	0	0	0	0	3	3	3
TESOL & Bilingual Education*	3	4	7	5	17	22	29
Doctor of Educational Leadership	0	0	0	1	4	5	5
Certification	0	0	0	2	12	14	14
<b>Subtotal</b>	<b>28</b>	<b>152</b>	<b>180</b>	<b>39</b>	<b>176</b>	<b>215</b>	<b>395</b>
<b>School of Engineering</b>							
Cyber Security	4	0	4	6	1	7	11
Data Science	11	5	16	10	2	12	28
Electrical and Computer Engineering	2	0	2	0	1	1	3
Management of Technology	1	0	1	6	0	6	7
Mechanical Engineering	6	0	6	3	0	3	9
Software Engineering	8	4	12	5	5	10	22
Certification	0	0	0	4	0	4	4
<b>Subtotal</b>	<b>32</b>	<b>9</b>	<b>41</b>	<b>34</b>	<b>9</b>	<b>43</b>	<b>84</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>							
Entry into the Practice of Nursing	1	7	8	0	0	0	8
Healthcare Administration	2	3	5	0	4	4	9
Nursing	0	0	0	4	69	73	73
Dual Degree MSN & MBA	1	0	1	1	1	2	3
Doctor of Nursing	12	42	54	20	67	87	141
Doctor of Clinical Nutrition	2	8	10	0	5	5	15
Certification	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>18</b>	<b>60</b>	<b>78</b>	<b>25</b>	<b>146</b>	<b>171</b>	<b>249</b>
<b>TOTAL GRADUATE ENROLLMENT</b>	<b>210</b>	<b>357</b>	<b>567</b>	<b>195</b>	<b>461</b>	<b>656</b>	<b>1,223</b>

\*Includes Master's and Sixth Year Certificate Students

# GRADUATE ENROLLMENT - FALL 2021

By Registered Hours



College of Arts & Sciences	Registered Hours		
	Full-Time	Part-Time	TOTAL
American Studies	0	9	9
Communication	36	21	57
Creative Writing (MFA)	561	12	573
Interior Design	30	117	147
Mathematics	19	39	58
Organizational Psychology	126	24	150
Public Administration	18	75	93
Certification	9	77	86
<b>Subtotal</b>	<b>799</b>	<b>374</b>	<b>1,173</b>
<b>Dolan School of Business</b>			
Accounting	678	6	684
Business Administration (MBA)	970	606	1,576
Business Analytics	117	45	162
Finance	135	15	150
Management	120	6	126
Marketing	171	27	198
Dual Degree MBA & MS Business Analytics	12	6	18
Certification	27	33	60
<b>Subtotal</b>	<b>2,230</b>	<b>744</b>	<b>2,974</b>
<b>School of Education and Human Development</b>			
Counselor Education*	369	285	654
Educational Technology*	0	78	78
Elementary Education	239	6	245
Marriage and Family Therapy	333	90	423
Reading & Language Development*	0	92	92
School Psychology*	216	99	315
Secondary Education*	137	58	195
Social Work	459	30	489
Special Education*	60	114	174
Teaching and Foundation	0	18	18
TESOL & Bilingual Education*	63	115	178
Doctor of Educational Leadership	0	30	30
Certification	0	63	63
<b>Subtotal</b>	<b>1,876</b>	<b>1,077</b>	<b>2,953</b>
<b>School of Engineering</b>			
Cybersecurity	42	30	72
Data Science	162	54	216
Electrical and Computer Engineering	24	6	30
Management of Technology	9	30	39
Mechanical Engineering	57	9	66
Software Engineering	123	45	168
Certification	0	18	18
<b>Subtotal</b>	<b>417</b>	<b>192</b>	<b>609</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>			
Entry into the Practice of Nursing	120	0	120
Healthcare Administration	58	21	79
Nursing (MSN)	0	414	414
Dual Degree MSN & MBA	9	12	21
Doctor of Nursing	601	573	1,174
Doctor of Clinical Nutrition	97	28	125
Certification	0	0	0
<b>Subtotal</b>	<b>885</b>	<b>1,048</b>	<b>1,933</b>
<b>TOTAL GRADUATE REGISTERED HOURS</b>	<b>6,207</b>	<b>3,435</b>	<b>9,642</b>

\*Includes 6th Year Certificate students

# FULL-TIME UNDERGRADUATE STUDENTS - FALL 2021

By Major and Class



	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
<b>College of Arts &amp; Sciences</b>							
American Studies	2	1	0	1	0	4	1
Art History and Visual Culture	2	0	1	1	2	6	2
Behavioral Neuroscience	13	4	13	20	14	64	4
Biochemistry	10	1	5	4	7	27	0
Biology	66	3	33	49	45	196	0
Chemistry	6	0	1	5	4	16	0
Communication	28	12	51	52	52	195	3
Digital Journalism	2	1	4	2	1	10	2
Economics (BA)	2	3	4	9	4	22	5
Economics (BS)	0	0	0	2	2	4	1
English	12	3	14	19	21	69	6
Environmental Studies	15	2	5	3	6	31	4
Film, TV and Media Arts	8	3	8	6	3	28	4
French	0	0	0	0	0	0	1
History	15	1	14	5	10	45	2
Individually Designed Major (BA)	0	0	0	1	0	1	2
Individually Designed Major (BS)	0	0	0	0	1	1	1
International Studies	4	0	8	5	5	22	9
Italian	0	0	0	1	1	2	3
Liberal Studies	0	0	0	2	0	2	0
Mathematics	8	2	7	10	9	36	17
Music	2	0	0	0	0	2	1
Philosophy	0	1	0	1	1	3	2
Physics	2	0	1	6	2	11	0
Politics	18	4	18	18	16	74	14
Psychology	65	9	49	60	50	233	7
Public Relations	1	0	11	5	7	24	3
Religious Studies	0	0	1	1	0	2	0
Sociology	3	3	2	4	8	20	2
Sociology and Anthropology	2	0	0	1	1	4	2
Spanish	0	0	1	3	2	6	8
Sports Media	5	0	4	1	1	11	2
Studio Art	2	0	0	2	2	6	4
Theatre	2	0	1	0	1	4	0
Arts & Sciences: Undeclared	156	19	69	4	0	248	0
<b>SUBTOTAL Arts and Sciences</b>	<b>451</b>	<b>72</b>	<b>325</b>	<b>303</b>	<b>278</b>	<b>1,429</b>	<b>112</b>

	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
<b>Dolan School of Business</b>							
Accounting	37	5	53	93	92	280	42
Business Analytics	10	1	3	17	7	38	34
Economics	18	3	14	19	16	70	23
Finance	101	11	118	193	138	561	61
Information Systems	7	0	3	2	3	15	3
International Business	7	0	14	7	14	42	16
Management	35	5	36	37	30	143	24
Marketing	79	6	77	115	111	388	51
Business Undeclared	245	31	193	14	2	485	0
<b>SUBTOTAL Business</b>	<b>539</b>	<b>62</b>	<b>511</b>	<b>497</b>	<b>413</b>	<b>2,022</b>	<b>254</b>

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# FULL-TIME UNDERGRADUATE STUDENTS - FALL 2021

By Major and Class



	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
<b>School of Engineering</b>							
Biomedical Engineering	10	0	6	7	13	36	0
Computer Science (BA)	0	1	1	4	5	11	6
Computer Science (BS)	27	1	27	22	23	100	0
Electrical Engineering	5	0	1	8	14	28	0
Mechanical Engineering	20	1	18	43	22	104	0
Software Engineering	0	0	0	0	1	1	0
Engineering Undeclared	17	3	1	0	0	21	0
<b>SUBTOTAL Engineering</b>	<b>79</b>	<b>6</b>	<b>54</b>	<b>84</b>	<b>78</b>	<b>301</b>	<b>6</b>

	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
<b>Marion Peckham Egan School of Nursing &amp; Health</b>							
Nursing	179	47	141	146	159	672	0
Public Health	6	4	10	16	5	41	0
Social Work	2	0	5	6	6	19	0
<b>SUBTOTAL Nursing</b>	<b>187</b>	<b>51</b>	<b>156</b>	<b>168</b>	<b>170</b>	<b>732</b>	<b>0</b>

	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
<b>Continuing Studies</b>							
<b>SUBTOTAL Continuing Studies</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>TOTAL FULL-TIME UNDERGRADUATE ENROLLMENT</b>	<b>1,256</b>	<b>193</b>	<b>1,046</b>	<b>1,052</b>	<b>939</b>	<b>4,486</b>	<b>372</b>

\* Class years based on IPEDS Classification

# UNDERGRADUATE RESIDENT STATUS\*



## FULL-TIME UNDERGRAD RESIDENT TRENDS

Fall	On-Campus Residents#		Off-Campus Boarders & Commuters		TOTAL
	N	%	N	%	
2000	2,614	78%	729	22%	3,343
2005	2,687	77%	798	23%	3,485 <sup>^</sup>
2010	2,526	75%	862	25%	3,388 <sup>^</sup>
2015	2,901	78%	803	22%	3,704
2016	2,955	78%	848	22%	3,803
2017	2,951	76%	928	24%	3,879
2018	3,070	77%	919	23%	3,989
2019	3,212	77%	948	23%	4,160
2020	3,106	73%	1,125	27%	4,231
2021	<b>3,408</b>	<b>76%</b>	<b>1,078</b>	<b>24%</b>	<b>4,486</b>

\* Source: 2000, 2005, and 2010 counts from Residence Life Bi-Annual Report; 2015-2021 counts from IR fall census

# Includes Resident Hall Advisors who are full-time students; includes students on Study Abroad

<sup>^</sup> Includes General Studies students

## 2020 & 2021 FULL-TIME RESIDENTIAL STATISTICS\*

	Fall 2020		Fall 2021	
	N	%	N	%
Commuters	559	13%	342	8%
Off-Campus Boarder	566	13%	681	15%
On-Campus	3,106	73%	3,408	76%
Ed Leave#	0	0%	55	1%
<b>Total Enrolled</b>	<b>4,231</b>	<b>100%</b>	<b>4,486</b>	<b>100%</b>

\* Source: IR fall census

# Ed Leave includes students participating in Fairfield-affiliated programs

## FALL 2021 RESIDENTIAL STATISTICS\*

Full-Time and Part-Time Students

	ACYR 2022	ACYR 2023	ACYR 2024	ACYR 2025	Undefined	TOTAL
Commuters	142	126	68	54	62	452
Off-Campus Boarder	681	3	0	0	0	684
On-Campus	240	964	976	1,226	6	3,412
Ed-Leave	0	55	0	0	0	55
<b>Total Enrolled</b>	<b>1,063</b>	<b>1,148</b>	<b>1,044</b>	<b>1,280</b>	<b>68</b>	<b>4,603</b>
<b>% On Campus</b>	<b>23%</b>	<b>84%</b>	<b>93%</b>	<b>96%</b>	<b>9%</b>	<b>74%</b>

\* Academic Year (ACYR) = predicted graduation year

# UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY

## Enrollment Trends



Full-Time Students	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	4	0.1%	4	0.1%	4	0.1%	4	0.1%	1	0.0%
Asian	89	2.3%	108	2.7%	111	2.7%	114	2.7%	120	2.7%
Black or African American	88	2.3%	89	2.2%	78	2.2%	69	2.2%	65	1.4%
Hispanic of any race(s)	291	7.7%	287	7.2%	279	7.2%	299	7.2%	297	6.6%
Native Hawaiian or Pacific Islander	2	0.1%	2	0.1%	2	0.1%	2	0.1%	2	0.0%
Two or more races	61	1.6%	64	1.6%	74	1.6%	71	1.6%	75	1.7%
<b>Students of Color Subtotal</b>	<b>535</b>	<b>13.8%</b>	<b>554</b>	<b>13.9%</b>	<b>548</b>	<b>13.2%</b>	<b>559</b>	<b>13.2%</b>	<b>560</b>	<b>12.5%</b>
Non-Resident Aliens	116	3.1%	147	3.7%	163	3.7%	130	3.7%	126	2.8%
Race/Ethnicity Unknown	156	4.1%	177	4.4%	219	4.4%	242	4.4%	267	6.0%
White	3,072	80.8%	3,110	78.0%	3,230	77.6%	3,300	78.0%	3,533	78.8%
<b>TOTAL</b>	<b>3,879</b>		<b>3,988</b>		<b>4,160</b>		<b>4,231</b>		<b>4,486</b>	
<b>Part-Time Students</b>										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%
Asian	5	2.2%	4	2.1%	2	2.1%	1	2.1%	3	2.6%
Black or African American	3	1.3%	4	2.1%	0	2.1%	2	2.1%	6	5.1%
Hispanic of any race(s)	17	7.4%	11	5.9%	14	5.9%	10	5.9%	4	3.4%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	1	0.4%	0	0.0%	2	0.0%	0	0.0%	2	1.7%
<b>Students of Color Subtotal</b>	<b>26</b>	<b>11.1%</b>	<b>19</b>	<b>10.1%</b>	<b>18</b>	<b>12.6%</b>	<b>13</b>	<b>10.6%</b>	<b>16</b>	<b>13.7%</b>
Non-Resident Aliens	9	3.9%	5	2.7%	6	2.7%	8	2.7%	2	1.7%
Race/Ethnicity Unknown	109	47.6%	87	46.3%	59	46.3%	39	46.3%	52	44.4%
White	90	39.3%	77	41.0%	60	41.0%	63	41.0%	47	40.2%
<b>TOTAL</b>	<b>234</b>		<b>188</b>		<b>143</b>		<b>123</b>		<b>117</b>	
<b>All Undergraduate Students</b>										
American Indian or Alaskan Native	4	0.1%	4	0.1%	4	0.1%	4	0.1%	2	0.0%
Asian	94	2.3%	112	2.7%	113	2.6%	115	2.6%	123	2.7%
Black or African American	91	2.2%	93	2.2%	78	1.8%	71	1.6%	71	1.5%
Hispanic of any race(s)	308	7.5%	298	7.1%	293	6.8%	309	7.1%	301	6.5%
Native Hawaiian or Pacific Islander	2	0.0%	2	0.0%	2	0.0%	2	0.0%	2	0.0%
Two or more races	62	1.5%	64	1.5%	76	1.8%	71	1.6%	77	1.7%
<b>Students of Color Subtotal</b>	<b>561</b>	<b>13.6%</b>	<b>573</b>	<b>13.7%</b>	<b>566</b>	<b>13.2%</b>	<b>572</b>	<b>13.1%</b>	<b>576</b>	<b>12.5%</b>
Non-Resident Aliens	125	3.0%	152	3.6%	169	3.9%	138	3.2%	128	2.8%
Race/Ethnicity Unknown	265	6.4%	264	6.3%	278	6.5%	281	6.5%	319	6.9%
White	3,162	76.9%	3,187	76.3%	3,290	76.5%	3,363	77.2%	3,580	77.8%
<b>TOTAL</b>	<b>4,113</b>		<b>4,176</b>		<b>4,303</b>		<b>4,354</b>		<b>4,603</b>	

- Students of Color is a combination of IPEDS Categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander and Two or More Races

# GRADUATE ENROLLMENT BY RACE/ETHNICITY

## Enrollment Trends



Full-Time Students	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	0	0.0%	1	0.2%	0	0.2%	0	0.0%	1	0.2%
Asian	13	2.7%	12	2.5%	12	2.3%	16	2.7%	21	3.7%
Black or African American	20	4.2%	23	4.8%	29	4.5%	42	7.2%	35	6.2%
Hispanic of any race(s)	39	8.2%	34	7.1%	42	6.6%	66	11.3%	48	8.5%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	9	1.9%	7	1.5%	4	1.4%	11	1.9%	9	1.6%
<b>Students of Color Subtotal</b>	<b>81</b>	<b>17.0%</b>	<b>77</b>	<b>16.3%</b>	<b>87</b>	<b>19.6%</b>	<b>135</b>	<b>23.2%</b>	<b>114</b>	<b>20.1%</b>
Non-Resident Aliens	64	13.4%	59	12.4%	47	11.5%	74	12.7%	39	6.9%
Race/Ethnicity Unknown	9	1.9%	6	1.3%	8	1.2%	8	1.4%	41	7.2%
White	322	67.6%	330	69.3%	303	64.3%	365	62.7%	373	65.8%
<b>TOTAL</b>	<b>476</b>		<b>472</b>		<b>445</b>		<b>582</b>		<b>567</b>	
<b>Part-Time Students</b>										
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Asian	17	2.8%	22	3.5%	21	3.5%	25	4.3%	25	3.8%
Black or African American	37	6.1%	35	5.6%	36	5.6%	29	5.0%	39	5.9%
Hispanic of any race(s)	59	9.8%	64	10.3%	78	10.3%	70	12.1%	82	12.5%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	8	1.3%	8	1.3%	7	1.3%	8	1.4%	4	0.6%
<b>Students of Color Subtotal</b>	<b>121</b>	<b>20.1%</b>	<b>129</b>	<b>20.7%</b>	<b>143</b>	<b>23.8%</b>	<b>132</b>	<b>22.9%</b>	<b>150</b>	<b>22.9%</b>
Non-Resident Aliens	36	6.0%	16	2.6%	8	2.6%	12	2.1%	51	7.8%
Race/Ethnicity Unknown	14	2.3%	14	2.2%	25	2.2%	11	1.9%	35	5.3%
White	432	71.6%	465	74.5%	425	74.5%	422	73.1%	420	64.0%
<b>TOTAL</b>	<b>603</b>		<b>624</b>		<b>601</b>		<b>577</b>		<b>656</b>	
<b>All Graduate Students</b>										
American Indian or Alaskan Native	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Asian	30	2.8%	34	3.1%	33	3.2%	41	3.5%	46	3.8%
Black or African American	57	5.3%	58	5.3%	65	6.2%	71	6.1%	74	6.1%
Hispanic of any race(s)	98	9.1%	98	8.9%	120	11.5%	136	11.7%	130	10.6%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	17	1.6%	15	1.4%	11	1.1%	19	1.6%	13	1.1%
<b>Students of Color Subtotal</b>	<b>202</b>	<b>18.7%</b>	<b>206</b>	<b>18.8%</b>	<b>230</b>	<b>22.0%</b>	<b>267</b>	<b>23.0%</b>	<b>264</b>	<b>21.6%</b>
Non-Resident Aliens	100	9.3%	75	6.8%	55	5.3%	86	7.4%	90	7.4%
Race/Ethnicity Unknown	23	2.1%	20	1.8%	33	3.2%	19	1.6%	76	6.2%
White	754	69.9%	795	72.5%	728	69.6%	787	67.9%	793	64.8%
<b>TOTAL</b>	<b>1,079</b>		<b>1,096</b>		<b>1,046</b>		<b>1,159</b>		<b>1,223</b>	

- Students of Color is a combination of IPEDS Categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander and Two or More Races



# INTERNATIONAL STUDENTS - FALL 2021



## UNDERGRAD INTERNATIONAL STUDENT ENROLLMENT\*

By Class Year#

Undergraduate	Male	Female	TOTAL
First-Time First Years	13	8	21
Other First Years	1	1	2
Sophomore	11	15	26
Junior	18	13	31
Senior	29	17	46
Non-Degree Seeking	1	0	1
Part-time	1	0	1
<b>Undergraduate TOTAL</b>	<b>74</b>	<b>54</b>	<b>128</b>

\* International student population refers to Non Resident Alien students as defined by IPEDS

# Class years based on IPEDS categories

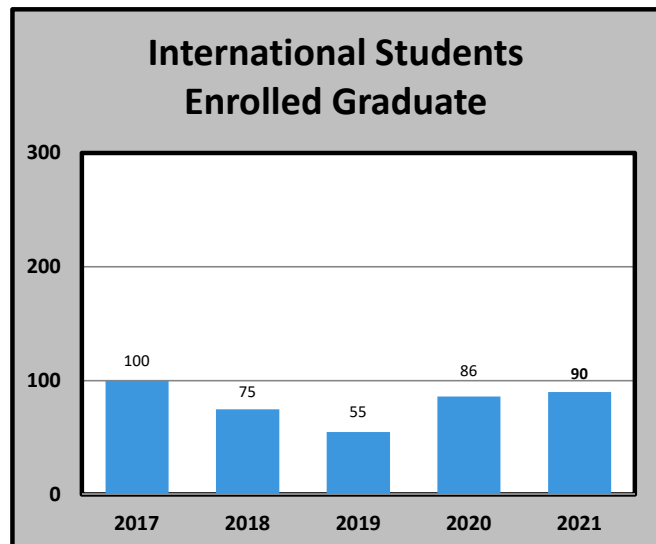
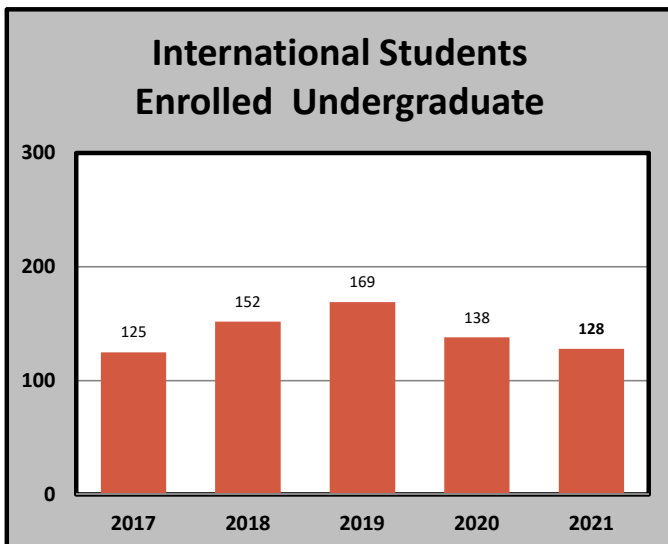
## INTERNATIONAL STUDENT ENROLLMENT\*

By School

Undergraduate#	Male	Female	TOTAL
College of Arts & Sciences	13	17	30
Dolan School of Business	32	27	59
School of Engineering	27	8	35
Marion Peckham Egan School of Nursing & Health Studies	1	2	3
Certificate Programs	1	0	1
<b>Undergraduate TOTAL</b>	<b>74</b>	<b>54</b>	<b>128</b>
Graduate#	Male	Female	TOTAL
College of Arts & Sciences	1	2	3
Dolan School of Business	25	31	56
School of Education and Human Development	0	4	4
School of Engineering	17	9	26
Marion Peckham Egan School of Nursing & Health Studies	0	1	1
<b>Graduate TOTAL</b>	<b>43</b>	<b>47</b>	<b>90</b>
<b>TOTAL ENROLLED INTERNATIONAL STUDENTS</b>	<b>117</b>	<b>101</b>	<b>218</b>

\* International student population refers to Non Resident Alien students as defined by IPEDS

# Full-time and Part-time



# FIRST-YEAR STUDENT ADMISSION TREND\*



Fall	Applications					Admitted					Enrolled					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	GS	TOTAL
1970	N/A	N/A	N/A	N/A	2,249	N/A	N/A	N/A	N/A	1,346	N/A	N/A	N/A	N/A	N/A	698
1975	2,341	N/A	N/A	305	2,646	1,465	N/A	N/A	76	1,541	717	N/A	N/A	44	N/A	761
1980	2,777	1,259	N/A	348	4,384	1,307	472	N/A	122	1,901	497	205	N/A	50	N/A	752
1985	3,529	1,920	N/A	240	5,689	1,428	618	N/A	143	2,189	509	237	N/A	40	N/A	786
1990	3,541	1,274	N/A	165	4,980	1,957	628	N/A	123	2,708	536	188	N/A	32	N/A	756
1995	3,445	1,164	N/A	232	4,841	2,425	830	N/A	170	3,425	532	223	N/A	43	N/A	798#
2000	4,408	1,748	150	190	6,496	2,785	1,041	110	142	4,078	641	303	20	44	N/A	1,008
2004	4,604	1,861	268	403	7,136	3,039	1,063	198	247	4,547	533	248	24	50	37	892
2005	4,411	1,803	268	413	6,895	3,349	1,274	233	274	5,130	573	278	24	62	50	987
2006	4,951	2,275	296	513	8,035	3,102	1,242	226	296	4,866	586	236	29	68	4	923
2007	5,164	2,499	330	564	8,557	2,915	1,251	249	271	4,686	485	242	31	54	30	842
2008	5,113	2,565	419	635	8,732	3,102	1,432	305	318	5,157	496	266	36	65	36	899
2009	5,000	2,278	365	672	8,315	3,267	1,487	256	318	5,328	491	243	23	67	25	849
2010	5,201	1,978	453	785	8,417	3,815	1,417	318	426	5,976	545	224	32	94	27	922
2011	4,991	2,063	533	900	8,487	3,656	1,510	362	364	5,892	490	288	41	74	16	909
2012	5,290	2,398	619	949	9,256	3,991	1,786	410	398	6,585	523	344	46	77	N/A	990
2013	5,184	2,686	646	1,066	9,582	3,783	2,035	423	501	6,742	473	350	45	95	N/A	963
2014	5,174	2,971	709	1,124	9,978	3,831	2,266	490	550	7,137	486	404	57	109	N/A	1,056
2015	5,298	3,236	917	1,316	10,767	3,514	2,219	661	601	6,995	416	352	80	118	N/A	966
2016	5,332	3,317	913	1,493	11,055	3,399	2,108	621	667	6,795	450	379	76	151	N/A	1,056
2017	5,155	3,435	963	1,665	11,218	3,195	2,306	636	657	6,794	408	372	70	144	N/A	994
2018	5,097	3,428	1,051	1,785	11,361	3,255	2,271	683	642	6,851	405	423	86	177	N/A	1,091
2019	5,120	3,766	1,131	2,298	12,315	3,210	2,361	712	752	7,035	421	479	102	174	N/A	1,176
2020	5,313	4,046	1,062	2,165	12,586	3,147	2,567	664	687	7,065	376	507	63	172	N/A	1,118
2021	<b>5,268</b>	<b>4,245</b>	<b>983</b>	<b>2,178</b>	<b>12,674</b>	<b>3,136</b>	<b>2,575</b>	<b>671</b>	<b>691</b>	<b>7,073</b>	<b>450</b>	<b>536</b>	<b>81</b>	<b>189</b>	N/A	<b>1,256</b>

\* Source: Admissions data, not official 10/1 census data.

# Prior to 1995, non-first-time first years are included in count

## FIRST-YEAR STUDENT COHORT SAT QUARTILES

CLASS OF	CRITICAL READING			MATH			WRITING*			COMBINED		
	25%	50%	75%	25%	50%	75%	25%	50%	75%	25%	50%	75%
2004	540	580	630	550	590	630				1100	1170	1250
2005	540	580	630	550	600	640				1100	1180	1260
2006	540	590	630	570	610	650				1130	1200	1260
2007	550	590	630	560	610	650				1120	1200	1270
2008	540	590	630	560	610	650				1120	1190	1280
2009	550	590	630	560	600	640				1120	1190	1250
2010	540	580	630	550	600	640				1670	1780	1890
2011	530	580	620	550	590	640				1660	1770	1870
2012	520	560	610	540	580	630	540	580	630	1620	1730	1850
2013	520	570	610	530	570	630	530	580	630	1610	1730	1850
2014#	530	560	620	540	580	630	540	580	630	1640	1740	1850
2015	530	570	620	540	590	630	540	590	630	1610	1750	1880
2016	530	570	620	550	600	630	540	590	640	1620	1760	1890
2017	540	570	620	550	590	630	550	590	640	1670	1770	1870
2018	540	580	620	550	600	640	560	600	640	1680	1770	1870
2019	540	580	630	560	600	640	550	590	640	1690	1770	1880
2020	550	590	630	560	610	640	550	600	640	1690	1780	1880
2021	590	620	660	590	620	660				1190	1250	1310
2022	600	630	660	590	640	680				1210	1270	1330
2023	610	630	670	600	640	680				1220	1280	1340
2024	600	630	670	590	630	670				1200	1260	1330
2025	<b>620</b>	<b>650</b>	<b>690</b>	<b>610</b>	<b>650</b>	<b>690</b>				<b>1240</b>	<b>1310</b>	<b>1370</b>

\* Writing SAT began in Class of 2012 and was discontinued for Class of 2021

# Beginning with Class of 2014, Fairfield University became test optional

# FIRST-YEAR STUDENT PROFILE, CLASS OF 2025



## FIRST-YEAR STUDENT STATISTICS

Admissions-First-time First Years	Male	Female	TOTAL
Applications	5,088	7,586	<b>12,674</b>
Admitted	2,990	4,083	<b>7,073</b>
Enrolled as of 10/1/21	548	708	<b>1,256</b>
Admit Rate			<b>56%</b>
Yield Rate			<b>18%</b>

SAT Scores	Reading	Math
700-800	22.3%	21.6%
600-699	62.8%	64.9%
500-599	14.5%	13.5%
400-499	0.3%	
300-399		

Quartiles	Reading	Math	Combined
25th	620	610	1240
75th	690	690	1370

Distribution scores are based on % of submitted SAT scores, N=296. 24% of the Class of 2025 submitted SAT scores.

Average H.S. GPA
Class of 2025

3.67

## FIRST-YEAR STUDENTS

By Race, Ethnicity, and Pell

	Class of 2022		Class of 2023		Class of 2024		Class of 2025	
	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Original	%	Original	%	Original	%	Original	%
<b>COHORT SIZE</b>	1,091		1,176		1,118		1,256	
Male	440	40.3%	478	40.6%	483	43.2%	548	49.0%
Female	651	59.7%	698	59.4%	635	56.8%	708	63.3%
<b>STUDENTS OF COLOR*</b>								
American Indian or Alaskan Native	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Asian	34	3.1%	28	2.4%	35	3.1%	32	2.9%
Black or African American	24	2.2%	15	1.3%	15	1.3%	12	1.1%
Hispanic of any race(s)	74	6.8%	81	6.9%	84	7.5%	82	7.3%
Native Hawaiian or Pacific Islander	2	0.2%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	16	1.5%	27	2.3%	20	1.8%	22	2.0%
<b>Students of Color Subtotal</b>	<b>151</b>	<b>13.8%</b>	<b>152</b>	<b>12.9%</b>	<b>154</b>	<b>13.8%</b>	<b>148</b>	<b>13.2%</b>
Non-Resident Alien	51	4.7%	38	3.2%	14	1.2%	21	1.8%
Race/Ethnicity Unknown	54	4.9%	51	4.3%	35	3.0%	49	4.2%
White	835	76.5%	935	79.5%	915	77.8%	1,038	88.3%
<b>Total</b>	<b>1,091</b>	<b>100%</b>	<b>1,176</b>	<b>100%</b>	<b>1,118</b>	<b>100%</b>	<b>1,256</b>	<b>100%</b>
<b>PELL RECIPIENTS</b>	113	10.4%	95	8.1%	84	7.5%	75	6.0%

\* Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any races(s), Native Hawaiian or Pacific Islander and two or more races

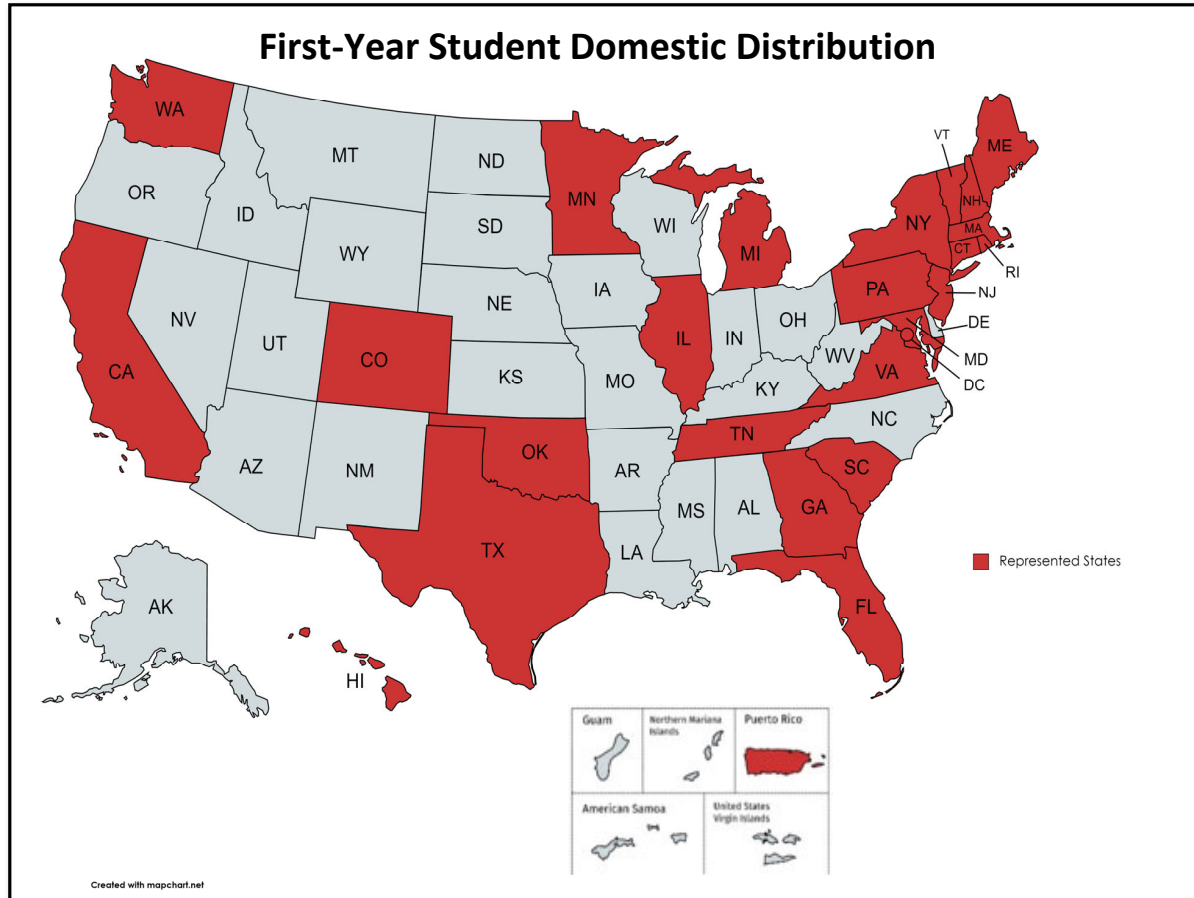
Accomplishments	N	%	Additional Information	N	%
Boys/Girls State Representative	2		Students of Color	148	13.2%
Eagle Scout	20		International Students	21	1.8%
Girl Scout Gold Award	20		On-Campus Residents	1,214	96.7%
National Honor Society	411		States Represented (incl. Puerto Rico)	26	
President/Officer - Student Government	178		Foreign Countries Represented	9	
Service/Volunteer Work	967		<b>College or School as of 10/1/21</b>		
			College of Arts & Sciences	451	35.9%
			Dolan School of Business	539	42.9%
			School of Engineering	79	6.3%
			Marion Peckham Egan School of Nursing and Health Studies	187	14.9%

# FIRST-YEAR STUDENT GEOGRAPHIC DISTRIBUTION

Class of 2025



United States	Headcount
California	9
Colorado	1
Connecticut	195
District of Columbia	2
Florida	7
Georgia	3
Hawaii	1
Illinois	15
Maine	12
Maryland	13
Massachusetts	320
Michigan	2
Minnesota	1
New Hampshire	22
New Jersey	240
New York	297
Oklahoma	1
Pennsylvania	61
Puerto Rico	2
Rhode Island	17
South Carolina	2
Tennessee	1
Texas	2
Vermont	4
Virginia	9
Washington	4

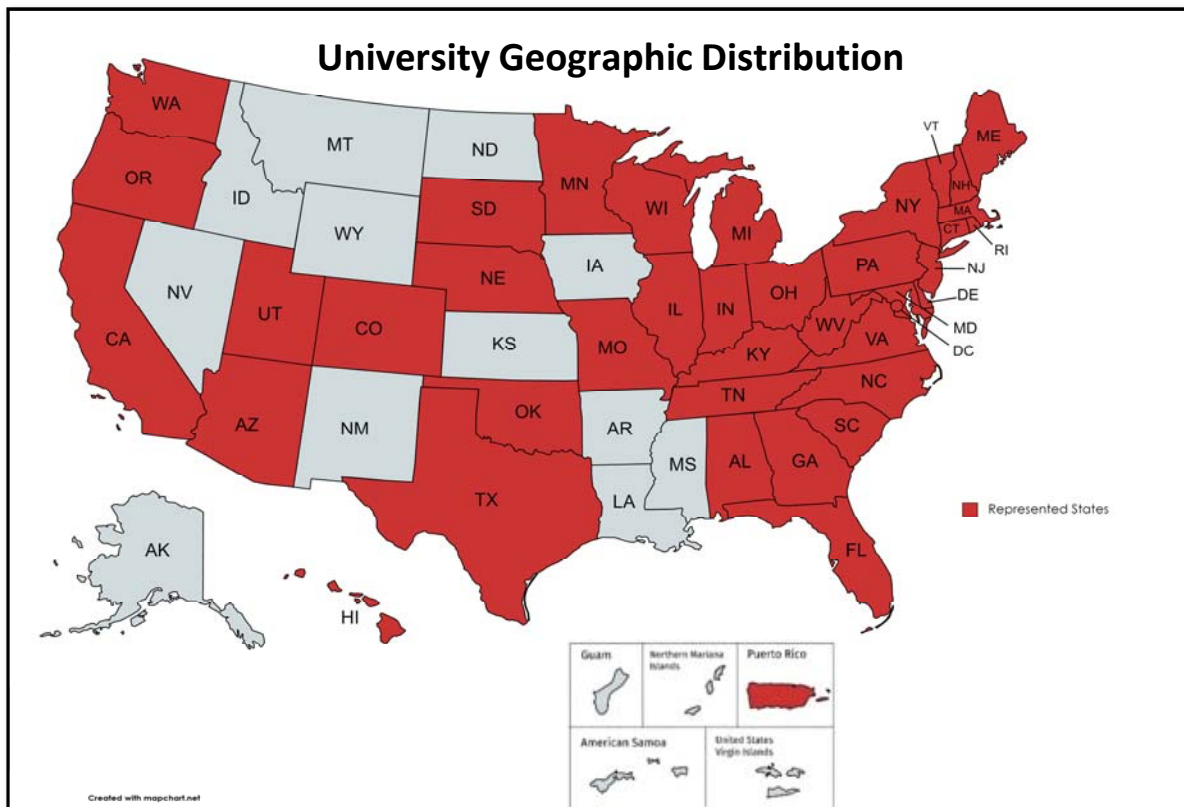


- Countries Represented**
- Argentina
  - Canada
  - China
  - Chile
  - Denmark
  - Ireland
  - New Zealand
  - United Kingdom
  - Vietnam

# UNIVERSITY GEOGRAPHIC DISTRIBUTION - FALL 2021

	Full-time Undergraduate Students					Full-time Graduate Students					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SEHD	SOE	SON	TOTAL
<b>New England States</b>											
Connecticut	314	348	92	169	<b>923</b>	35	63	148	16	53	<b>315</b>
Maine	9	9	1	6	<b>25</b>	0	0	0	0	0	<b>0</b>
Massachusetts	315	427	44	197	<b>983</b>	4	8	3	2	2	<b>19</b>
New Hampshire	20	29	2	13	<b>64</b>	0	1	3	0	0	<b>4</b>
Rhode Island	31	42	4	11	<b>88</b>	2	3	0	0	2	<b>7</b>
Vermont	5	3	0	1	<b>9</b>	0	1	0	0	0	<b>1</b>
<b>Subtotal</b>	<b>694</b>	<b>858</b>	<b>143</b>	<b>397</b>	<b>2,092</b>	<b>41</b>	<b>76</b>	<b>154</b>	<b>18</b>	<b>57</b>	<b>346</b>
<b>Middle Atlantic States</b>											
Delaware	0	3	0	1	<b>4</b>	0	1	0	0	0	<b>1</b>
District of Columbia (DC)	3	1	0	1	<b>5</b>	0	0	0	0	0	<b>0</b>
Maryland	13	26	3	5	<b>47</b>	2	1	3	0	0	<b>6</b>
New Jersey	217	402	28	100	<b>747</b>	4	25	3	0	0	<b>32</b>
New York	351	515	64	161	<b>1,091</b>	8	39	12	8	14	<b>81</b>
Pennsylvania	52	86	8	31	<b>177</b>	0	1	1	0	0	<b>2</b>
<b>Subtotal</b>	<b>636</b>	<b>1,033</b>	<b>103</b>	<b>299</b>	<b>2,071</b>	<b>14</b>	<b>67</b>	<b>19</b>	<b>8</b>	<b>14</b>	<b>122</b>
<b>Other States &amp; U.S. Territories</b>											
Other States	68	68	18	33	<b>187</b>	6	6	5	0	7	<b>24</b>
Puerto Rico	0	3	2	0	<b>5</b>	0	1	0	0	0	<b>1</b>
<b>Subtotal</b>	<b>68</b>	<b>71</b>	<b>20</b>	<b>33</b>	<b>192</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>7</b>	<b>25</b>
<b>Foreign Countries (45)</b>											
International Students*	29	59	35	3	<b>126</b>	2	55	2	15	0	<b>74</b>
U.S. Citizens Living Abroad	4	1	0	0	<b>5</b>	0	0	0	0	0	<b>0</b>
<b>Subtotal</b>	<b>33</b>	<b>60</b>	<b>35</b>	<b>3</b>	<b>131</b>	<b>2</b>	<b>55</b>	<b>2</b>	<b>15</b>	<b>0</b>	<b>74</b>
<b>TOTAL</b>	<b>1,431</b>	<b>2,022</b>	<b>301</b>	<b>732</b>	<b>4,486</b>	<b>63</b>	<b>205</b>	<b>180</b>	<b>41</b>	<b>78</b>	<b>567</b>

\*For Graduate level, International Students includes 35 Shanghai MBA students



# RETENTION AND GRADUATION RATES



Cohort	Class of	Original Cohort Size	Adjusted Cohort Size*	Returned 2nd Year	Returned 3rd Year	(Graduated or) Returned 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
202109	2025	1,256	1,256						
202009	2024	1,118	1,115	89%					
201909	2023	1,176	1,173	92%	88%				
201809	2022	1,090	1,089	90%	87%	86%			
201709	2021	994	994	90%	86%	85%	81%		
201609	2020	1,056	1,056	90%	86%	85%	82%	83%	
201509	2019	966	965	89%	86%	85%	82%	84%	84%
201409	2018	1,056	1,055	89%	83%	83%	80%	82%	82%
201309	2017	963	962	89%	84%	84%	80%	83%	83%
201209	2016	990	990	87%	83%	81%	78%	80%	81%
201109	2015	909	908	87%	83%	82%	79%	81%	81%
201009	2014	922	921	88%	85%	83%	78%	81%	82%
200909	2013	849	848	89%	84%	83%	78%	81%	82%
200809	2012	899	898	88%	83%	81%	77%	79%	80%
200709	2011	842	842	90%	84%	83%	79%	81%	82%
200609	2010	899	895	89%	83%	82%	78%	80%	81%
200509	2009	940	940	89%	85%	84%	80%	82%	83%
200409	2008	856	854	91%	87%	85%	80%	82%	83%
200309	2007	789	789	91%	88%	86%	81%	84%	84%
200209	2006	814	813	85%	82%	80%	75%	78%	79%
200109	2005	832	831	90%	84%	81%	78%	80%	81%
200009	2004	1,008	1,008	90%	86%	83%	79%	81%	82%
199909	2003	837	837	88%	84%	83%	79%	81%	81%
199809	2002	875	875	89%	82%	80%	78%	80%	81%
199709	2001	876	876	89%	82%	80%	74%	78%	78%
199609	2000	876	876	86%	78%	76%	73%	76%	77%
199509	1999	784	784	89%	81%	81%	77%	80%	80%

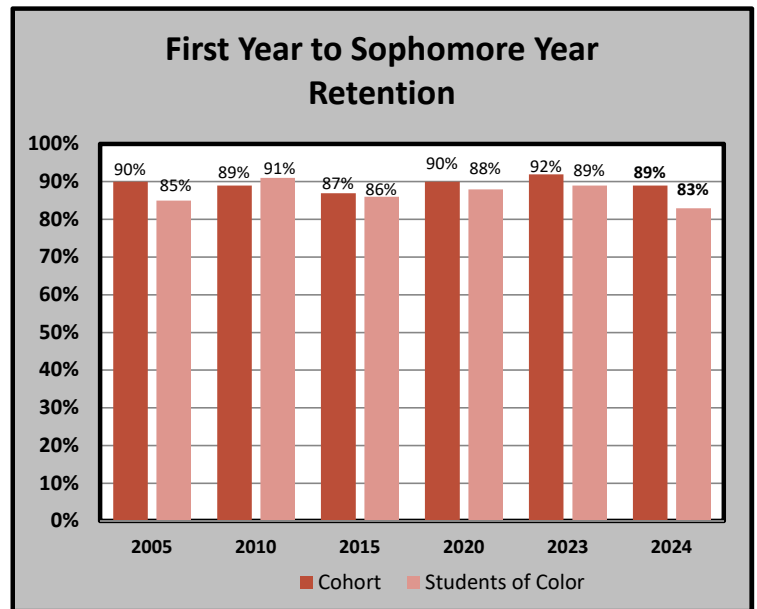
\* Adjusted cohort size based on full-time, first-time first years with exclusions due to deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions

# FIRST-YEAR-TO-SOPHOMORE RETENTION

Adjusted Cohort and Students of Color\*



Class	Adjusted Cohort	Returned Year Two	Students of Color	Returned Year Two
2003	837	88%	72	86%
2004	1,008	90%	91	89%
2005	831	90%	121	85%
2006	813	85%	99	86%
2007	789	91%	91	87%
2008	854	91%	68	87%
2009	940	89%	82	89%
2010	895	89%	160	91%
2011	842	90%	140	86%
2012	898	88%	173	90%
2013	848	89%	135	91%
2014#	921	88%	182	92%
2015	908	87%	111	86%
2016	990	87%	117	85%
2017	962	89%	125	90%
2018	1,055	89%	149	84%
2019	965	89%	146	87%
2020	1,056	90%	144	88%
2021	994	90%	136	90%
2022	1,089	90%	150	85%
2023	1,172	92%	152	89%
2024	1,115	89%	154	83%
2025	1,256		148	



\* For 2017, AHANA changed to Students of Color; data updated for classes 2014-present.

Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race(s), Native Hawaiian or Pacific Islander and two or more races

# New Federal Race/Ethnicity reporting categories, as of 2010 (Class of 2014)

# UNDERGRADUATE TRANSFER ADMISSIONS



	Applications	Admitted	Enrolled	Yield
Fall 2003	242	132	70	53%
Spring 2004	75	36	15	42%
Fall 2004	199	104	58	56%
Spring 2005	77	34	16	47%
Fall 2005	195	81	41	51%
Spring 2006	39	13	9	69%
Fall 2006	207	67	35	52%
Spring 2007	56	12	6	50%
Fall 2007	249	79	54	68%
Spring 2008	68	24	15	63%
Fall 2008	293	83	59	71%
Spring 2009	66	19	10	53%
Fall 2009	273	101	38	38%
Spring 2010	79	24	10	42%
Fall 2010	225	99	43	43%
Spring 2011	85	41	17	41%
Fall 2011	233	102	28	27%
Spring 2012	99	47	20	43%
Fall 2012	262	115	38	33%
Spring 2013	93	43	20	47%
Fall 2013	256	104	41	39%
Spring 2014	91	37	18	49%
Fall 2014	268	118	47	40%
Spring 2015	118	39	25	64%
Fall 2015	285	95	35	37%
Spring 2016	105	41	27	66%
Fall 2016	342	115	52	45%
Spring 2017	136	51	23	45%
Fall 2017	347	125	52	42%
Spring 2018	140	53	32	60%
Fall 2018	378	130	37	28%
Spring 2019	132	43	23	53%
Fall 2019	348	99	46	46%
Spring 2020	125	45	20	44%
Fall 2020	342	152	59	39%
Spring 2021	95	48	28	58%
Fall 2021	<b>284</b>	<b>96</b>	<b>33</b>	<b>34%</b>



# UNDERGRADUATE TRANSFER AND VISITING STUDENTS



## FALL 2021 NEW TRANSFER STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Asian	0	1	0	0	1
Black or African American	0	0	0	0	0
Hispanic of any race(s)	1	0	0	0	1
Native Hawaiian or Pacific Islander	0	0	0	0	0
Non-Resident Alien	1	1	0	0	2
Race/Ethnicity Unknown	4	12	0	0	16
Two or more races	0	0	0	0	0
White	6	7	0	0	13
<b>TOTAL</b>	<b>12</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>33</b>

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	4	14	0	0	18
Dolan School of Business	6	6	0	0	12
School of Engineering	2	0	0	0	2
Marion Peckham Egan School of Nursing & Health Studies	0	1	0	0	1
<b>TOTAL</b>	<b>12</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>33</b>

## FALL 2021 NEW VISITING STUDENTS

Race/Ethnicity	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
Asian	0	0	1	0	1
Black or African American	0	0	0	0	0
Hispanic of any race(s)	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Non-Resident Alien	0	1	0	0	1
Race/Ethnicity Unknown	1	0	6	13	20
Two or more races	0	0	0	0	0
White	0	0	3	1	4
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>14</b>	<b>26</b>

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences*	0	0	10	14	24
Dolan School of Business	1	1	0	0	2
School of Engineering	0	0	0	0	0
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>14</b>	<b>26</b>

\* College of Arts & Sciences includes Continuing Studies students

# STUDENT ATHLETES



## FALL 2021 STUDENT ATHLETES

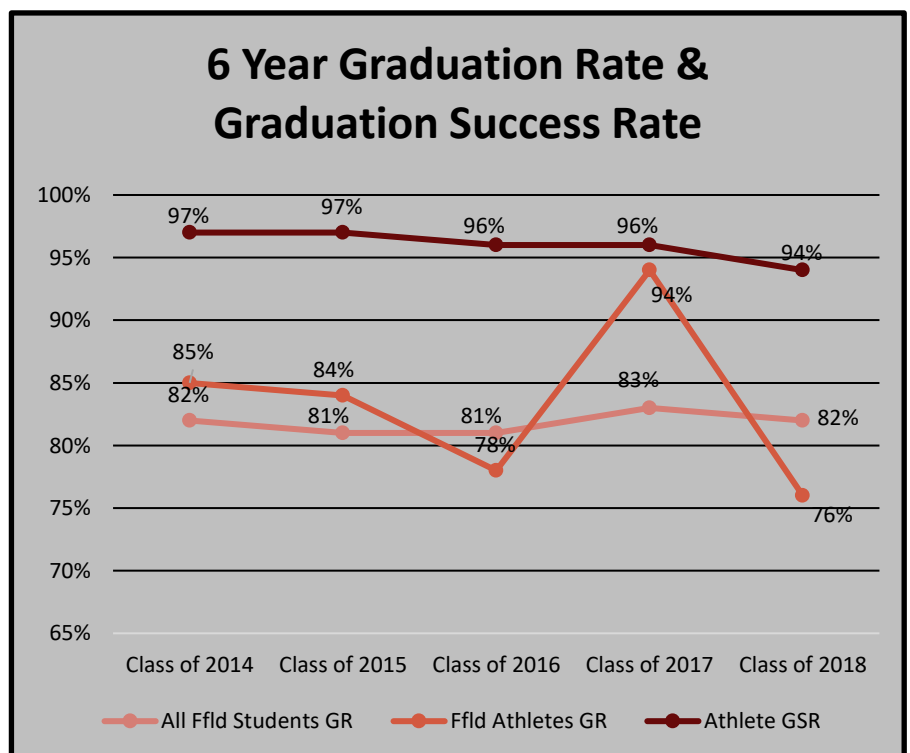
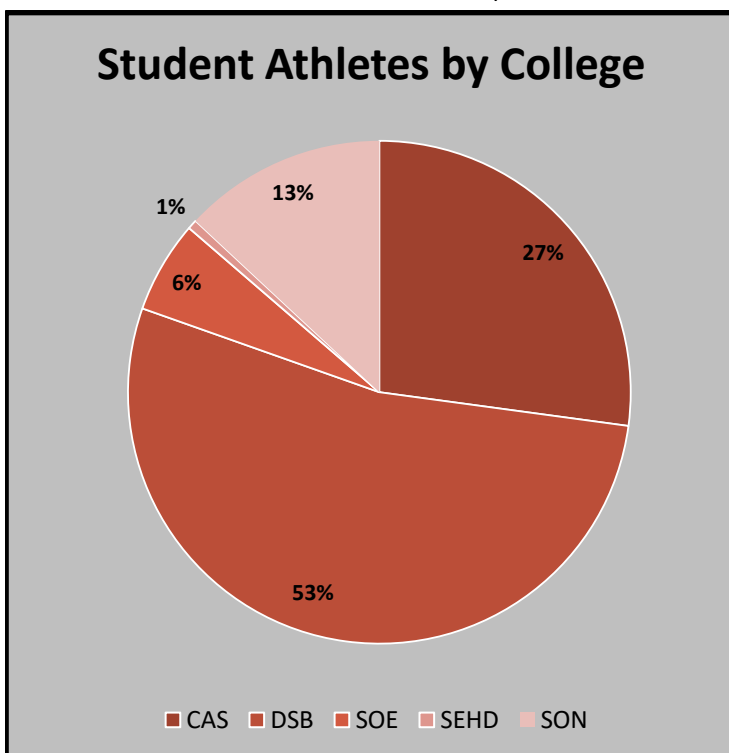
Race/Ethnicity	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
American Indian or Alaskan Native	0	0	0	1	1
Asian	2	5	0	0	7
Black or African American	5	6	1	2	14
Hispanic of any race(s)	11	12	1	0	24
Two or more races	1	4	1	0	6
Non-Resident Alien	24	16	5	2	47
Race/Ethnicity Unknown	12	17	0	0	29
White	135	202	14	11	362
<b>TOTAL</b>	<b>190</b>	<b>262</b>	<b>22</b>	<b>16</b>	<b>490</b>

College	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	34	96	1	2	133
Dolan School of Business	134	99	19	9	261
School of Engineering	20	8	1	0	29
School of Education and Human Development	0	0	0	3	3
Marion Peckham Egan School of Nursing & Health Studies	2	59	1	2	64
<b>TOTAL</b>	<b>190</b>	<b>262</b>	<b>22</b>	<b>16</b>	<b>490</b>

## GRADUATION RATE AND STUDENT-ATHLETE GRADUATION SUCCESS RATE

First Years-Cohort Graduation Rates*	Class of 2017 (Cohort 2013)		Class of 2018 (Cohort 2014)	
	All Students	Athletes	All Students	Athletes
6-Year Graduation Rate	83%	94%	82%	76%
Four-Class Average	82%	85%	82%	83%
Student-Athlete Graduation Success Rate (GSR)		96%		94%

\* Source: NCAA Graduation Success Rate Report



# BACCALAUREATE DEGREES AWARDED

## By Program



College of Arts & Sciences	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
American Studies	2	0	1	0	1
Biochemistry	8	7	5	8	5
Biology	47	37	34	32	40
Chemistry	4	4	5	3	3
Communication	90	68	87	74	70
Digital Journalism	N/A	0	0	0	6
Economics (BA/BS)	13	12	20	10	7
English	48	56	45	39	19
Environmental Science	2	5	6	3	6
History	10	6	7	7	7
Individually Designed Major	3	0	1	4	1
International Studies (BA)	9	20	10	10	7
Liberal Studies	8	10	5	7	8
Mathematics	14	16	22	16	16
Modern Languages & Literatures					
French	2	1	0	1	1
German	0	1	0	0	0
Italian	0	0	0	0	0
Spanish	3	0	5	6	3
Music	0	0	0	0	1
Philosophy	8	3	1	1	2
Physics	2	3	2	3	3
Politics	22	21	15	32	10
Psychology (BA/BS)	57	72	61	63	61
Public Relations	1	9	10	12	5
Religious Studies	0	1	0	1	0
Sociology	4	9	7	6	8
Sociology and Anthropology	4	5	2	5	3
Visual and Performing Arts	23	20	21	16	14
<b>SUBTOTAL Arts and Sciences</b>	<b>384</b>	<b>386</b>	<b>372</b>	<b>359</b>	<b>307</b>
<b>Dolan School of Business</b>					
Accounting	99	89	77	95	68
Business Analytics	N/A	N/A	N/A	N/A	1
Economics	N/A	N/A	4	3	7
Finance/Financial Management	118	134	132	150	147
Information Systems	7	12	10	11	10
International Business	11	17	8	15	15
Management	47	37	27	33	28
Marketing	93	112	105	104	98
<b>SUBTOTAL Business</b>	<b>375</b>	<b>401</b>	<b>363</b>	<b>411</b>	<b>374</b>
<b>School of Engineering</b>					
Bioengineering	N/A	5	5	7	7
Computer Engineering	2	6	2	5	1
Computer Science	2	11	2	6	22
Electrical Engineering	11	6	14	8	6
Mechanical Engineering	20	32	34	30	31
Software Engineering	2	6	10	3	0
3/2 Engineering	1	1	0	0	0
<b>SUBTOTAL Engineering</b>	<b>38</b>	<b>67</b>	<b>67</b>	<b>59</b>	<b>67</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>					
Nursing	133	137	145	183	188
Public Health	N/A	N/A	0	3	14
Social Work	N/A	N/A	N/A	N/A	2
<b>SUBTOTAL Nursing</b>	<b>133</b>	<b>137</b>	<b>145</b>	<b>186</b>	<b>204</b>
<b>GRAND TOTAL</b>	<b>930</b>	<b>991</b>	<b>947</b>	<b>1,015</b>	<b>952</b>

- Current graduation year includes degrees awarded as of August, January, and May

# GRADUATE DEGREES AWARDED



## By Program

College of Arts & Sciences	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<b>College of Arts &amp; Sciences</b>					
<b>Master's Degree</b>					
American Studies	2	3	2	3	2
Applied Psychology-Foundations of Advanced Psych	N/A	N/A	N/A	N/A	1
Communication	8	6	7	15	5
Creative Writing (MFA)	16	18	19	22	24
Mathematics	5	7	9	5	4
Industrial/Organizational Psychology	N/A	N/A	N/A	6	9
Public Administration	7	9	12	7	10
<b>TOTAL Arts and Sciences</b>	<b>38</b>	<b>43</b>	<b>49</b>	<b>58</b>	<b>55</b>
<b>Dolan School of Business</b>					
<b>Master's Degree</b>					
Accounting	47	66	66	48	66
Business Administration (MBA)	21	38	32	27	45
Business Analytics	10	18	12	21	15
Finance/Financial Management	15	13	10	11	20
Management	N/A	N/A	N/A	N/A	7
Marketing Analytics & Strategy	N/A	N/A	N/A	N/A	1
<b>TOTAL Business</b>	<b>93</b>	<b>135</b>	<b>120</b>	<b>107</b>	<b>154</b>
<b>School of Education and Human Development</b>					
<b>Sixth Year Certificate</b>					
Bilingual Education	0	1	0	0	0
Clinical Mental Health Counseling	0	0	0	0	1
Education Technology	0	0	1	4	3
Foundations in Education	0	1	0	1	0
Reading and Language Development	8	0	11	14	2
School Counseling	1	1	0	0	0
School Psychology	14	8	11	10	11
Special Education	3	0	3	1	4
Teaching English as a Second Language	2	4	1	3	1
<b>Sixth Year Certificate Subtotal</b>	<b>28</b>	<b>15</b>	<b>27</b>	<b>33</b>	<b>22</b>
<b>Master's Degree</b>					
Bilingual Education	2	0	1	2	1
Clinical Mental Health	17	14	19	18	12
Education Media (Technology)	9	5	11	14	6
Elementary Education	15	16	24	22	21
Family Studies	2	0	1	0	1
Marriage & Family Therapy	17	15	20	31	17
Reading and Language Development	0	0	0	9	8
School & Applied Psychology:					
Applied Psychology-Foundations of Advanced Psych	2	1	0	N/A	N/A
Applied Psychology-Industrial & Organizational Psych	9	12	5	N/A	N/A
School Psychology	9	13	10	11	15
School Counseling	8	9	13	11	9
Secondary Education w/ Initial 7-12 Certification	21	19	11	20	14
Social Work					11
Special Education	11	5	25	14	9
Teaching English as a Second Language	11	7	8	10	6
Teaching and Foundation	3	5	3	7	6
<b>Master's Degree Subtotal</b>	<b>136</b>	<b>121</b>	<b>151</b>	<b>169</b>	<b>136</b>
<b>TOTAL Education and Human Development</b>	<b>164</b>	<b>136</b>	<b>178</b>	<b>202</b>	<b>158</b>

- Current graduation year includes degrees awarded as of August, January, and May

- Applied Psychology transitioned to Industrial/Organizational Psychology in the College of Arts and Sciences

# GRADUATE DEGREES AWARDED

By Program

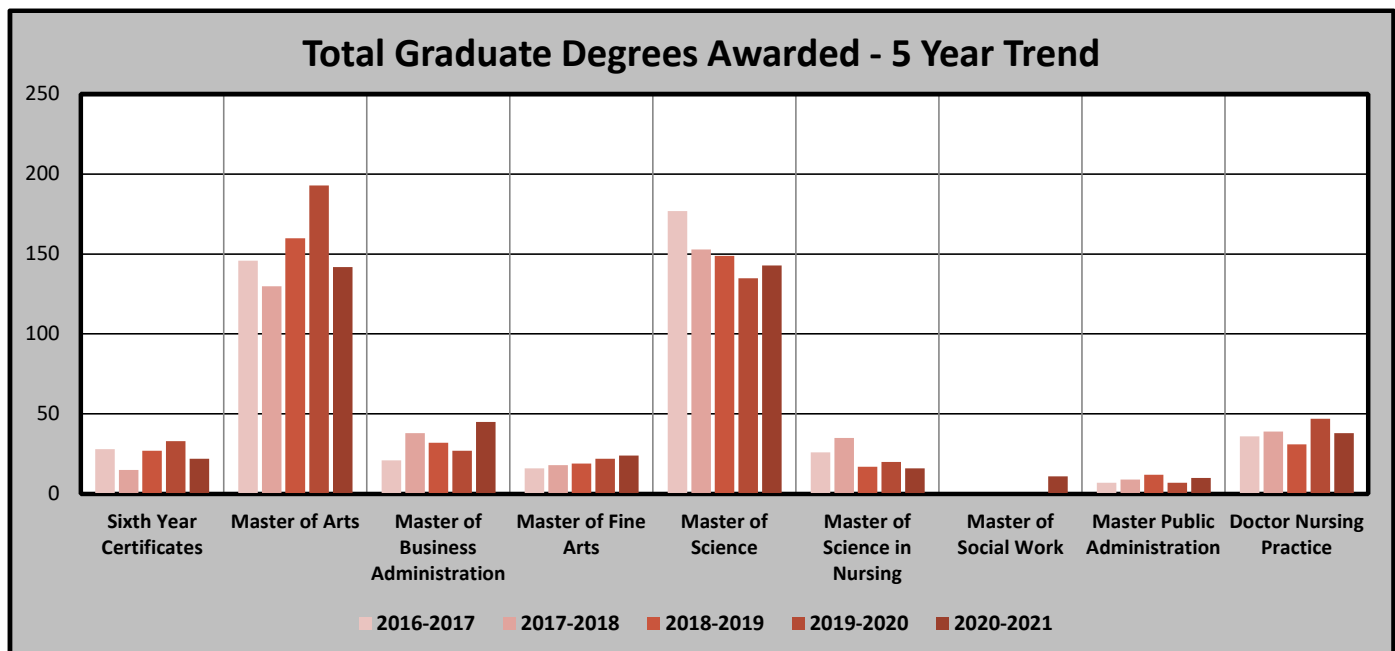


School of Engineering	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Data Science	N/A	N/A	N/A	1	8
Dual Degree BS/MS in Electrical and Computer Engineering	1	1	3	2	2
Dual Degree BS/MS in Mechanical Engineering	2	1	9	7	0
Dual Degree BS/MS in Software Engineering	2	2	3	1	1
Electrical and Computer Engineering	39	6	8	2	0
Management of Technology	27	5	3	5	8
Mechanical Engineering	16	16	6	6	7
Software Engineering	13	18	20	26	4
<b>TOTAL Engineering</b>	<b>100</b>	<b>49</b>	<b>52</b>	<b>50</b>	<b>30</b>

## Marion Peckham Egan School of Nursing & Health Studies

Master's Degree					
Family Nurse Practitioner	3	9	10	11	7
Nursing Leadership	17	23	4	5	6
Psychiatric Mental Health Nurse Practitioner (PMHNP)	6	3	3	4	3
<b>Master's Degree Subtotal</b>	<b>26</b>	<b>35</b>	<b>17</b>	<b>20</b>	<b>16</b>
Doctorate Degree					
Executive DNP	4	3	3	4	0
Family Nurse Practitioner	7	14	8	17	12
Midwifery	N/A	N/A	N/A	3	4
Nursing: Advanced Practice	3	1	2	4	3
Nursing: Anesthesia	11	15	15	13	16
PMHNP Across the Lifespan	11	6	3	6	3
<b>Doctorate Degree Subtotal</b>	<b>36</b>	<b>39</b>	<b>31</b>	<b>47</b>	<b>38</b>
<b>TOTAL Nursing</b>	<b>62</b>	<b>74</b>	<b>48</b>	<b>67</b>	<b>54</b>

- Current graduation year includes degrees awarded as of August, January, and May



# DEGREES AWARDED BY SCHOOL

Cumulative



	Associate's	Bachelor's					Master's/Doctorate					
		CAS	DSB	SOE	SON	UC	CAS	DSB	SEHD*	SOE	SON	UC
1950-1951	N/A	214	N/A	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A
1959-1960	N/A	227	N/A	N/A	N/A	N/A	N/A	N/A	114	N/A	N/A	N/A
1969-1970	N/A	399	N/A	N/A	N/A	N/A	N/A	N/A	230	N/A	N/A	7
1974-1975	N/A	466	N/A	N/A	31	N/A	N/A	N/A	288	N/A	N/A	36
1979-1980	N/A	373	218	N/A	40	N/A	N/A	N/A	172	N/A	N/A	65
1984-1985	N/A	423	278	N/A	56	N/A	N/A	5	139	N/A	N/A	62
1989-1990	8	480	241	N/A	45	N/A	N/A	21	122	N/A	N/A	45
1994-1995	13	490	187	19	75	N/A	N/A	18	139	N/A	N/A	N/A
1995-1996	16	541	185	36	81	N/A	N/A	34	114	N/A	26	N/A
1996-1997	27	477	197	27	83	N/A	N/A	32	108	N/A	1	N/A
1997-1998	15	496	208	18	66	N/A	N/A	44	123	N/A	21	N/A
1998-1999	19	432	273	15	61	N/A	N/A	51	144	N/A	6	N/A
1999-2000	22	446	302	14	50	4	N/A	67	127	17	9	N/A
2000-2001	13	492	253	24	53	6	3	60	133	47	15	N/A
2001-2002	20	491	295	23	40	2	15	80	107	59	11	N/A
2002-2003	11	464	301	27	37	3	6	107	144	59	7	N/A
2003-2004	13	551	358	29	55	3	12	80	119	73	9	N/A
2004-2005	12	476	246	32	86	10	7	81	138	41	11	9
2005-2006	2	452	269	25	71	7	28	78	141	56	9	17
2006-2007	6	486	252	31	79	13	21	78	163	59	6	12
2007-2008	3	468	305	19	84	10	29	79	147	52	10	7
2008-2009	2	479	319	39	81	17	31	71	157	47	21	16
2009-2010	6	473	292	25	117	15	13	75	135	55	30	N/A
2010-2011	7	416	293	23	111	13	52	90	185	38	39	N/A
2011-2012	2	401	234	32	127	107	59	113	147	55	45	N/A
2012-2013	3	487	209	33	126	N/A	64	100	149	44	39	N/A
2013-2014	0	497	241	36	125	N/A	51	115	142	38	59	N/A
2014-2015	1	431	283	36	130	N/A	44	95	151	65	33	N/A
2015-2016	N/A	446	336	43	114	N/A	53	90	145	173	48	N/A
2016-2017	N/A	384	375	38	133	N/A	38	93	136	100	62	N/A
2017-2018	N/A	386	401	67	137	N/A	43	135	121	49	74	N/A
2018-2019	N/A	372	363	67	145	N/A	49	120	151	52	48	N/A
2019-2020	N/A	359	411	59	186	N/A	58	107	169	50	67	N/A
2020-2021	N/A	307	374	67	204	N/A	55	154	158	30	54	N/A

\*In 2021 the Graduate School of Education and Allied Professions was rebranded as the School of Education and Human Development

# FINANCIAL AID DATA

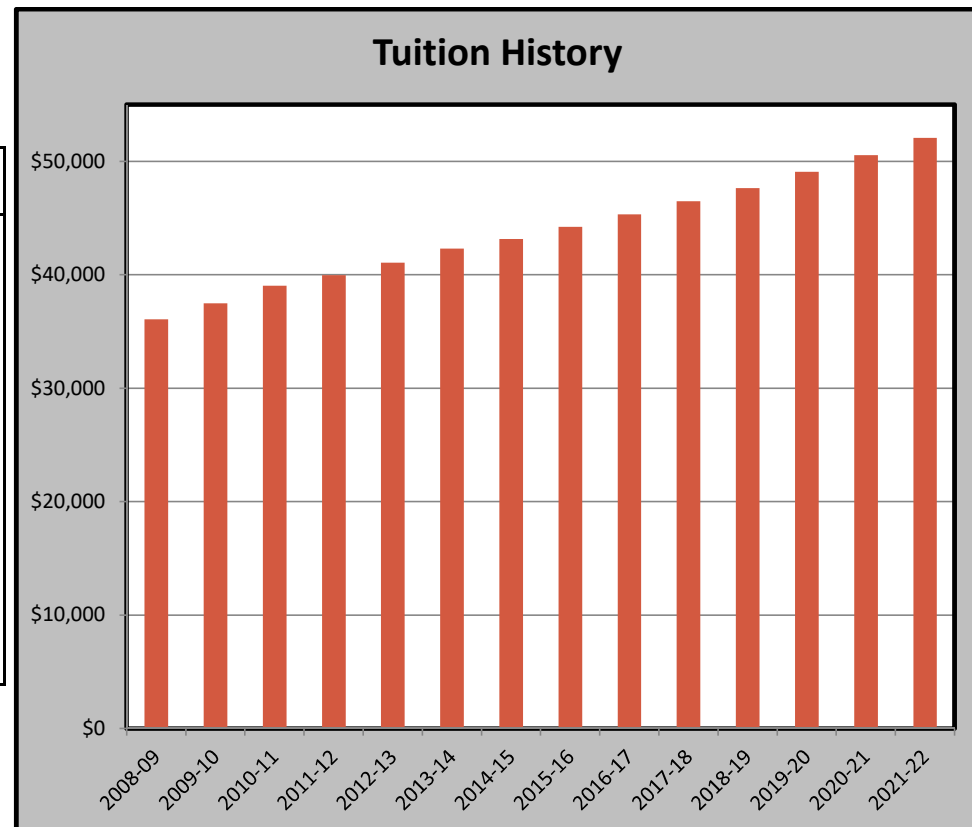


	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Institutional aid budget, excluding athletics	\$54,441,829	\$56,625,032	\$64,424,976	\$69,500,955	\$75,329,707	\$81,238,602	\$86,101,653	\$92,892,275
Institutional aid budget, including athletics	\$60,352,925	\$62,974,921	\$70,590,000	\$75,959,471	\$82,071,822	\$88,191,356	\$93,393,979	\$99,991,164
% FT undergraduates receiving any grant or scholarship	76%	78%	81%	88%	86%	89%	88%	91%
Tuition and Fees (not including Room & Board)	\$43,770	\$44,875	\$46,000	\$47,165	\$48,350	\$49,830	\$51,325	\$52,870
Average total aid package - First Year Students	\$30,240	\$30,388	\$29,700	\$28,948	\$29,569	\$28,519	\$28,747	\$29,025
Average need-based grant - First-Year Students	\$14,847	\$15,783	\$14,586	\$14,573	\$13,528	\$10,300	\$10,240	\$10,424
Average University Grant - First Year Students	\$21,454	\$21,515	\$21,370	\$22,685	\$23,568	\$22,159	\$22,384	\$23,266
Average need-based loan - First-Year Students*	\$4,134	\$3,826	\$3,431	\$3,471	\$3,435	\$3,225	\$3,141	\$3,279
% Graduating seniors who borrowed#	65%	68%	66%	81%	62%	62%	66%	61%
Average cumulative debt per borrower	\$27,918	\$25,413	\$23,704	\$18,371	\$23,110	\$23,552	\$27,246	\$21,829

\* Excludes PLUS loans, unsubsidized loans, and private alternative loans

# Any educational loans in any year

Tuition History		
Academic Year	% Increase	Cost
2008-09		\$36,075
2009-10	3.9%	\$37,490
2010-11	4.1%	\$39,040
2011-12	2.4%	\$39,990
2012-13	2.8%	\$41,090
2013-14	3.0%	\$42,320
2014-15	2.0%	\$43,170
2015-16	2.5%	\$44,250
2016-17	2.5%	\$45,350
2017-18	2.5%	\$46,490
2018-19	2.5%	\$47,650
2019-20	3.0%	\$49,080
2020-21	3.0%	\$50,550
2021-22	3.0%	\$52,070





# UNIVERSITY PERSONNEL AND FACULTY - FALL 2021



## UNIVERSITY NON-FACULTY PERSONNEL

By Classification*	Full-Time	Part-Time	TOTAL	FTE#
Academic - Non-Faculty	155	29	184	165
Advancement	41	2	43	42
Athletics	51	17	68	57
Enrollment Management	32	0	32	32
Facilities Management	38	1	39	38
Finance	25	1	26	25
Human Resources	10	0	10	10
ITS	34	0	34	34
President/EVP	27	0	27	27
Public Safety	30	24	54	38
Marketing & Communications	31	2	33	32
Mission & Identity	14	6	20	16
Student Life	57	22	79	64
<b>TOTAL</b>	<b>545</b>	<b>104</b>	<b>649</b>	<b>580</b>

\* Source: Office of Human Resources

# Full-time Equivalent (FTE) = full-time + 1/3 part-time

## UNDERGRADUATE FACULTY\*

Full-time	Male	Female	TOTAL
CAS	74	98	172
DSB	40	32	72
SEHD	2	5	7
SOE	14	4	18
SON	2	22	24
<b>Subtotal</b>	<b>132</b>	<b>161</b>	<b>293</b>

Part-time	Male	Female	TOTAL
CAS	80	77	157
DSB	32	18	50
SEHD	1	4	5
SOE	9	3	12
SON	3	54	57
<b>Subtotal</b>	<b>125</b>	<b>156</b>	<b>281</b>
<b>TOTAL</b>	<b>257</b>	<b>317</b>	<b>574</b>

\*Includes all faculty teaching undergraduates and those teaching at both levels

## ALL UNIVERSITY FACULTY

Full-time	Male	Female	TOTAL
CAS	75	99	174
DSB	42	33	75
SEHD	6	19	25
SOE	14	4	18
SON	2	29	31
<b>Subtotal</b>	<b>139</b>	<b>184</b>	<b>323</b>

Part-time	Male	Female	TOTAL
CAS	85	81	166
DSB	38	18	56
SEHD	8	26	34
SOE	14	4	18
SON	6	63	69
<b>Subtotal</b>	<b>151</b>	<b>192</b>	<b>343</b>
<b>TOTAL</b>	<b>290</b>	<b>376</b>	<b>666</b>

**Undergraduate  
Student to Faculty Ratio  
12:1**

(Based on 4,525 FTE students and 387 FTE faculty)\*

## Fall Faculty

Full-Time Equivalent (FTE)\*

	FT	PT	FTE
2016	271	326	380
2017	270	319	376
2018	283	340	396
2019	300	343	414
2020	312	306	414
2021	323	343	437

\* FTE = FT + 1/3 PT

Faculty counts are based on IPEDS definition:  
Includes faculty teaching as of 10/1 and those on  
sabbatical for the fall semester

# FULL-TIME FACULTY - FALL 2021\*

By Program, Rank, and Gender



College of Arts & Sciences	RANK#					TOTAL		
	Professor	Associate	Assistant	Professor of Practice	Visiting	Male	Female	Total
Biology	4	6	1	3	2	5	11	16
Chemistry	3	3	0	1	2	5	4	9
Communication	3	2	5	1	0	4	7	11
English	10	4	1	7	3	8	17	25
History	5	6	0	2	2	8	7	15
Interior Design	0	0	0	1	0	1	0	1
Mathematics	6	4	4	0	3	9	8	17
Modern Languages & Literatures	1	5	2	4	3	3	12	15
Philosophy	3	4	0	1	2	6	4	10
Physics	2	0	2	1	1	5	1	6
Politics	1	3	2	0	2	4	4	8
Psychology	5	0	2	1	3	2	9	11
Religious Studies	4	3	1	1	1	7	3	10
Sociology and Anthropology	2	1	3	0	2	4	4	8
Visual and Performing Arts	6	2	2	0	2	4	8	12
<b>TOTAL Arts and Sciences</b>	<b>55</b>	<b>43</b>	<b>25</b>	<b>23</b>	<b>28</b>	<b>75</b>	<b>99</b>	<b>174</b>
<b>Dolan School of Business</b>								
Accounting	3	3	3	5	1	6	9	15
Economics	4	5	1	1	1	6	6	12
Finance	2	7	2	1	1	9	4	13
Information Systems & Ops Mgmt	1	6	1	1	0	7	2	9
Management	4	2	4	3	1	8	6	14
Marketing	3	4	1	4	0	6	6	12
<b>TOTAL Business</b>	<b>17</b>	<b>27</b>	<b>12</b>	<b>15</b>	<b>4</b>	<b>42</b>	<b>33</b>	<b>75</b>
<b>School of Education and Human Development</b>								
Counselor Education	2	0	1	0	0	0	3	3
Educ Studies & Teacher Prep	1	4	2	2	0	4	5	9
Family Therapy & Social Work	0	3	3	3	0	1	8	9
Psych & Educ Consultation	0	3	0	1	0	1	3	4
<b>TOTAL Education</b>	<b>3</b>	<b>10</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>19</b>	<b>25</b>
<b>School of Engineering</b>								
Computer Science	1	1	2	1	1	5	1	6
Electrical & Bioengineering	1	2	2	2	0	4	3	7
Mechanical Engineering	2	1	1	1	0	5	0	5
<b>TOTAL Engineering</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>14</b>	<b>4</b>	<b>18</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>								
Health Studies	0	0	0	1	0	1	0	1
Nursing	4	8	3	5	6	0	26	26
Public Health	0	0	1	0	0	0	1	1
Social Work	0	0	1	1	1	1	2	3
<b>TOTAL Nursing</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>29</b>	<b>31</b>
<b>GRAND TOTAL</b>	<b>83</b>	<b>92</b>	<b>53</b>	<b>55</b>	<b>40</b>	<b>139</b>	<b>184</b>	<b>323</b>

\* Faculty counts are based on IPEDS definition: Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

# Professor, Associate, and Assistant rank includes both Tenured and Tenure Track

- No tenure track faculty currently have the rank of instructor

# FACULTY PROFILE - FALL 2021



## FULL-TIME FACULTY

By Highest Degree, School, and Tenure Status

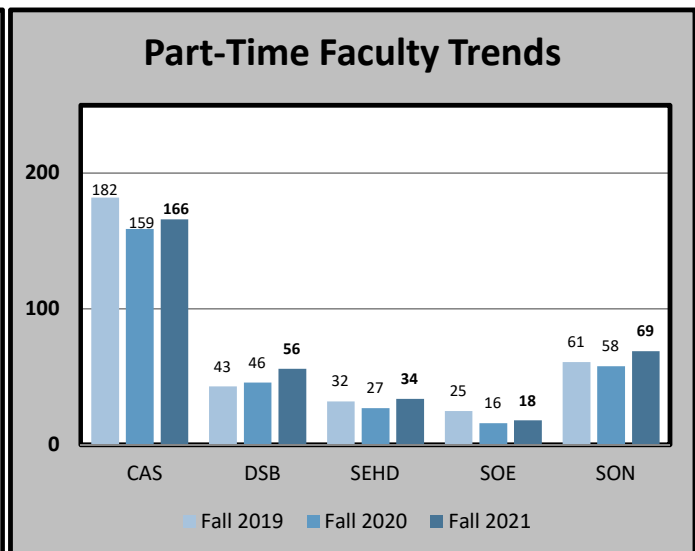
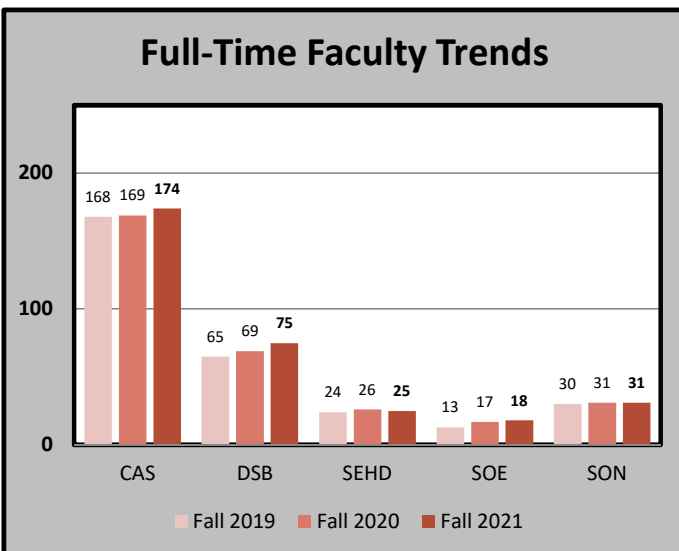
Highest Degree	Professor					TOTAL	Percentage
	Professor	Associate	Assistant	of Practice	Visiting		
Doctorate	78	91	52	32	27	280	87%
Masters (Terminal)	4	1	1	2	2	10	3%
Masters	1	0	0	19	11	31	10%
Bachelors	0	0	0	2	0	2	1%
<b>TOTAL</b>	<b>83</b>	<b>92</b>	<b>53</b>	<b>55</b>	<b>40</b>	<b>323</b>	<b>100%</b>

By School	Non-Tenure			TOTAL FT Faculty
	Tenured	Tenure Track	Track (Visiting)	
CAS	101	22	51	174
DSB	44	12	19	75
SEHD	13	6	6	25
SOE	8	5	5	18
SON	11	6	14	31
<b>TOTAL</b>	<b>177</b>	<b>51</b>	<b>95</b>	<b>323</b>
Percent of Total	55%	16%	29%	100%

## FULL-TIME AND PART-TIME FACULTY TRENDS

By School

School	Fall 2019		Fall 2020		Fall 2021	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
CAS	168	182	169	159	174	166
DSB	65	43	69	46	75	56
SEHD	24	32	26	27	25	34
SOE	13	25	17	16	18	18
SON	30	61	31	58	31	69
<b>TOTAL</b>	<b>300</b>	<b>343</b>	<b>312</b>	<b>306</b>	<b>323</b>	<b>343</b>



# FULL-TIME FACULTY AVERAGE SALARY 2020-2021

By AAUP-Defined Rank\*



	Fairfield University 2019-20~	Fairfield University 2020-21~	All Combined Average	Church Related Average	Private Independent Average
<b>SALARY</b>					
Professor	\$136,500	\$136,200	\$104,389	\$101,203	\$116,426
Associate	\$105,400	\$104,200	\$83,958	\$80,728	\$89,470
Assistant	\$93,600	\$94,800	\$73,492	\$70,827	\$76,377

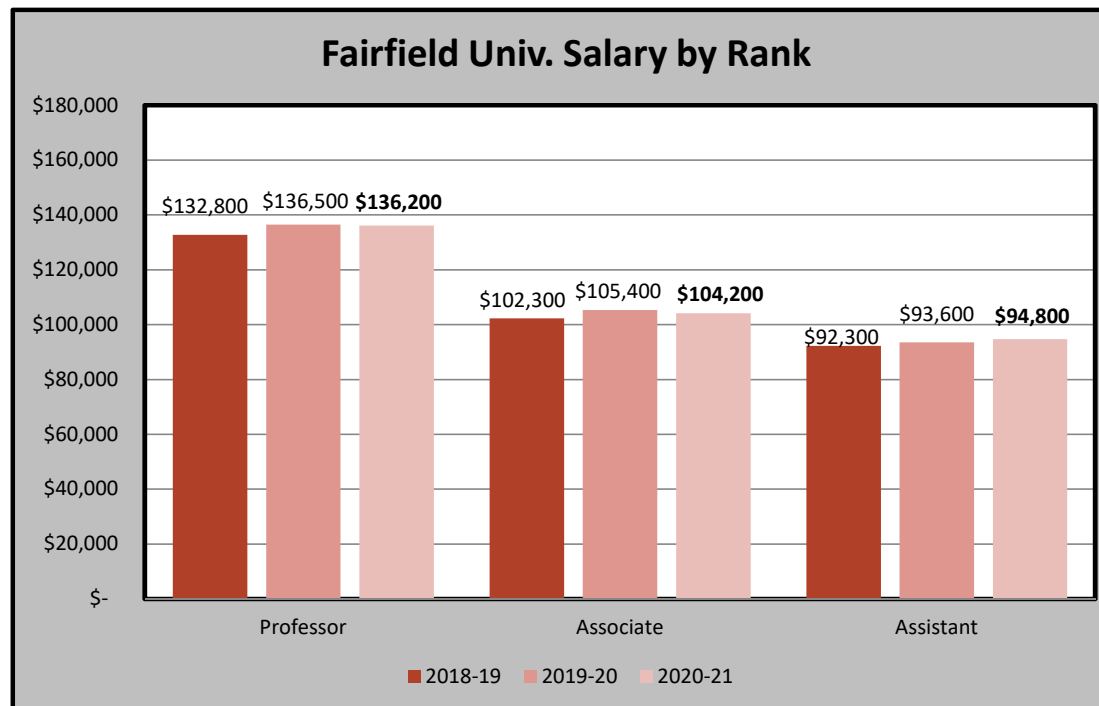
\* Per AAUP reporting requirements, all Visiting Faculty members are reported at the rank of Assistant

# IIA institutions are defined as "institutions with post baccalaureate programs but not engaging in significant doctoral level education" (ACADEME 2016)

^ Source: ACADEME: The Annual Report on the Economic Status of the Profession 2019-2020

~ Source: ACADEME: The Annual Report on the Economic Status of the Profession 2020-2021

- In 2019-2020 AAUP Excluded Faculty Compensation by Rank



# UNIVERSITY FINANCIAL INFORMATION



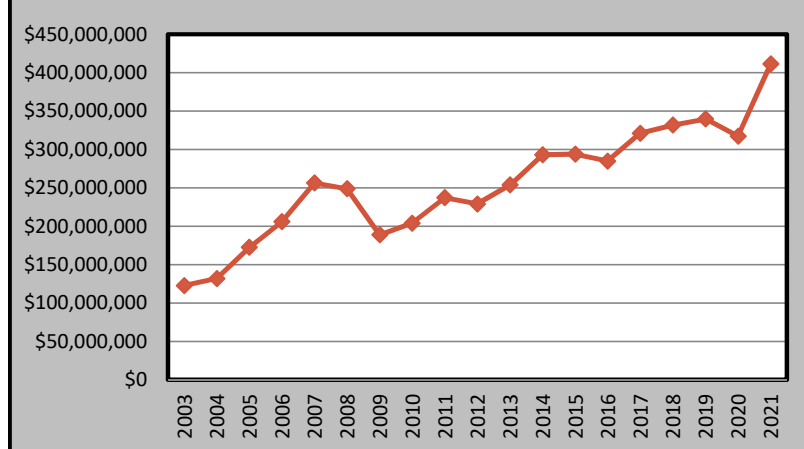
## UNIVERSITY ENDOWMENT MARKET VALUE

Fiscal Year	Permanent Endowment	Permanent Endowment & Funds Functioning as Endowment
2003	\$87,835,000	\$122,881,000
2004	\$89,108,000	\$132,033,000
2005	\$100,048,000	\$172,697,000
2006	\$109,417,000	\$205,888,000
2007	\$132,285,000	\$256,536,000
2008	\$129,806,000	\$249,035,000
2009	\$98,702,000	\$188,801,000
2010	\$108,338,000	\$204,142,000
2011	\$132,320,000	\$237,186,000
2012	\$130,828,000	\$229,134,000
2013	\$149,162,000	\$253,958,000
2014	\$175,235,000	\$292,955,000
2015	\$177,079,000	\$293,882,000
2016	\$172,931,000	\$284,990,000
2017	\$198,143,000	\$321,234,000
2018	\$205,868,000	\$331,859,000
2019	\$212,510,000	\$339,595,000
2020	\$199,256,000	\$317,391,000
2021	<b>\$254,345,000</b>	<b>\$411,344,000</b>

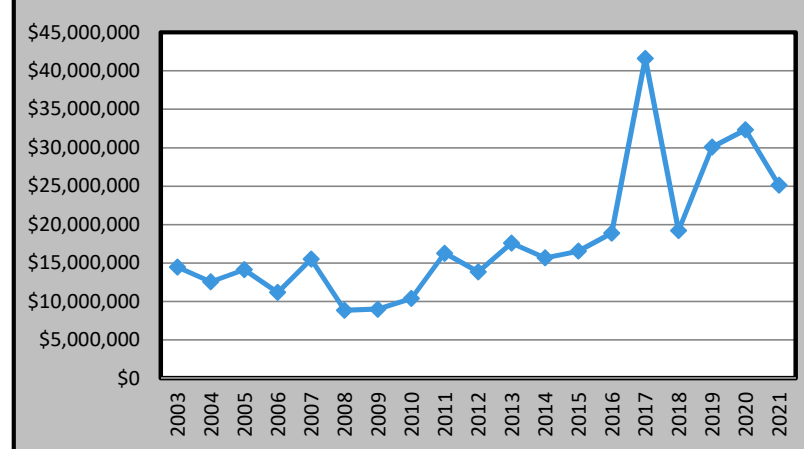
## DEVELOPMENT

Fiscal Year	Unrestricted Cash	Total Cash
2003	\$2,532,833	\$14,446,277
2004	\$2,616,261	\$12,537,009
2005	\$2,745,855	\$14,123,172
2006	\$2,953,061	\$11,182,955
2007	\$2,853,732	\$15,492,905
2008	\$3,152,185	\$8,831,197
2009	\$2,864,487	\$8,987,192
2010	\$2,949,011	\$10,384,166
2011	\$2,737,439	\$16,268,470
2012	\$2,664,325	\$13,847,027
2013	\$2,584,820	\$17,568,911
2014	\$2,566,506	\$15,671,682
2015	\$2,852,439	\$16,536,301
2016	\$2,585,824	\$18,872,937
2017	\$2,437,676	\$41,623,324
2018	\$2,423,106	\$19,201,121
2019	\$2,624,999	\$30,068,446
2020	\$2,078,517	\$32,306,128
2021	<b>\$2,754,242</b>	<b>\$25,117,046</b>

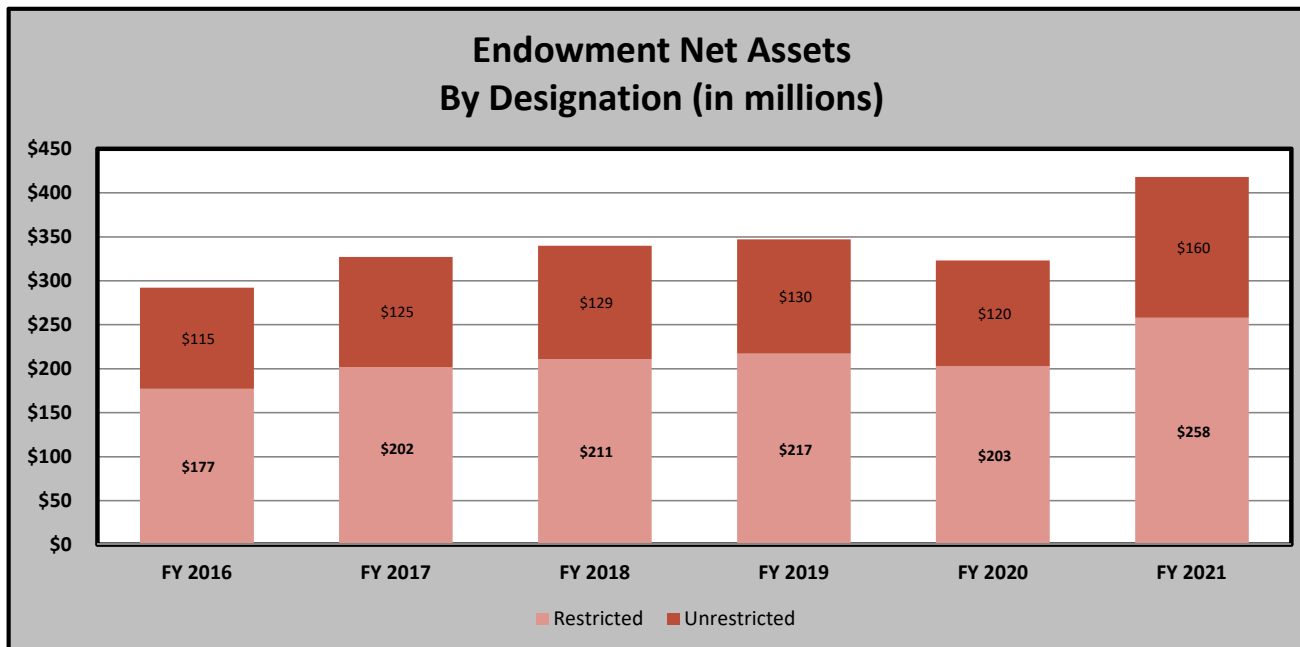
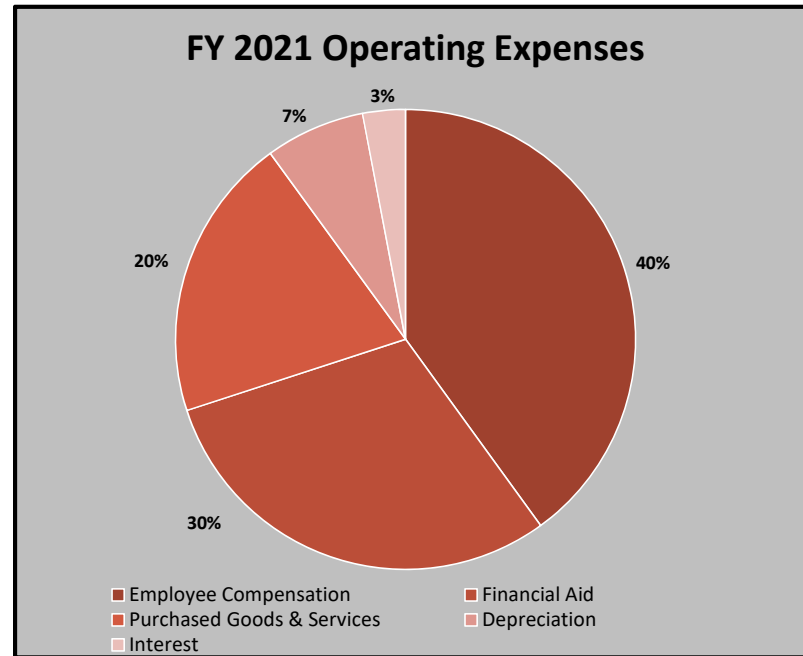
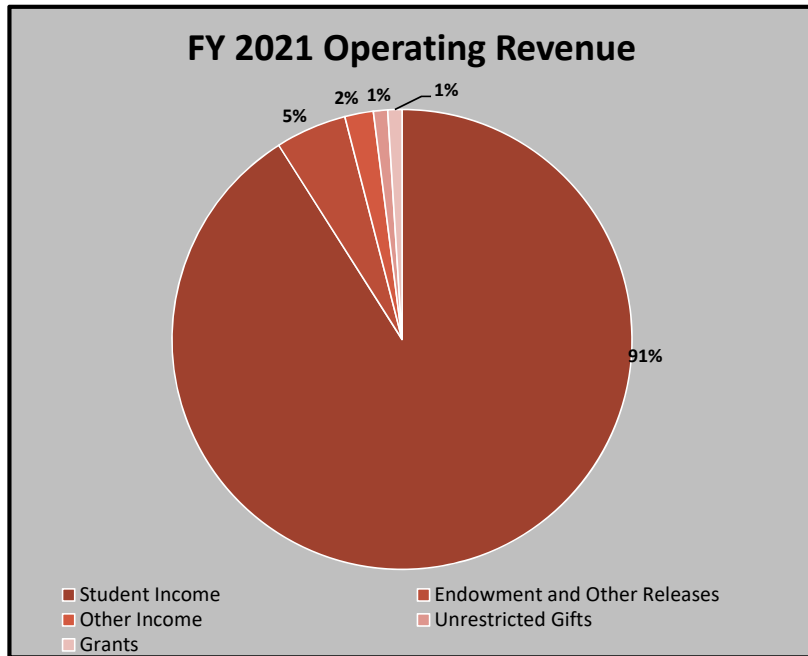
### Endowments & Funds



### Total Cash



# UNIVERSITY FINANCIAL ACTIVITY



# UNIVERSITY FINANCIAL ACTIVITY



## Fiscal Year Balance Sheet\*

<b>Assets</b>	<b>FY 2020</b>	<b>FY 2021</b>
Cash and Short-Term Investments	\$55,924	\$81,920
Accounts Receivable, Net	\$2,277	\$2,117
Long-Term Investments	\$329,598	\$423,173
Property, Plant and Equipment	\$427,443	\$425,867
Other Assets	\$39,710	\$51,924
<b>Total Assets</b>	<b>\$854,952</b>	<b>\$985,001</b>

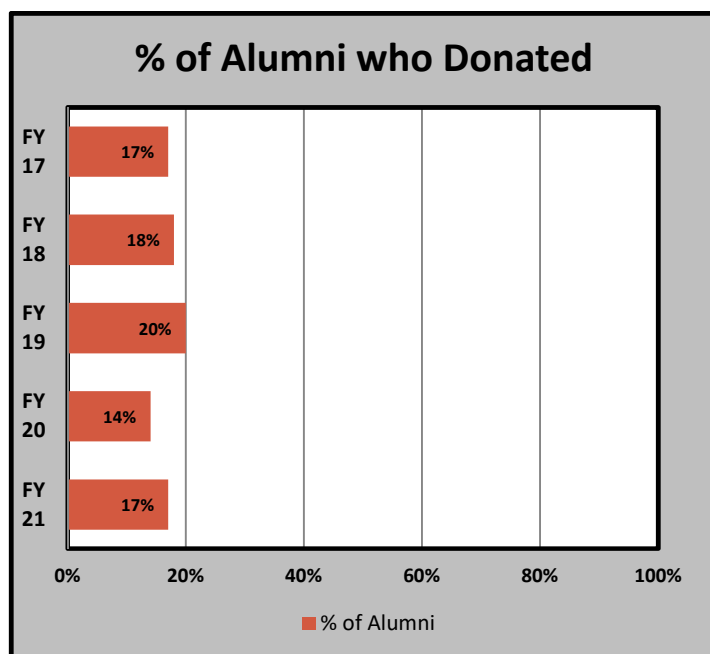
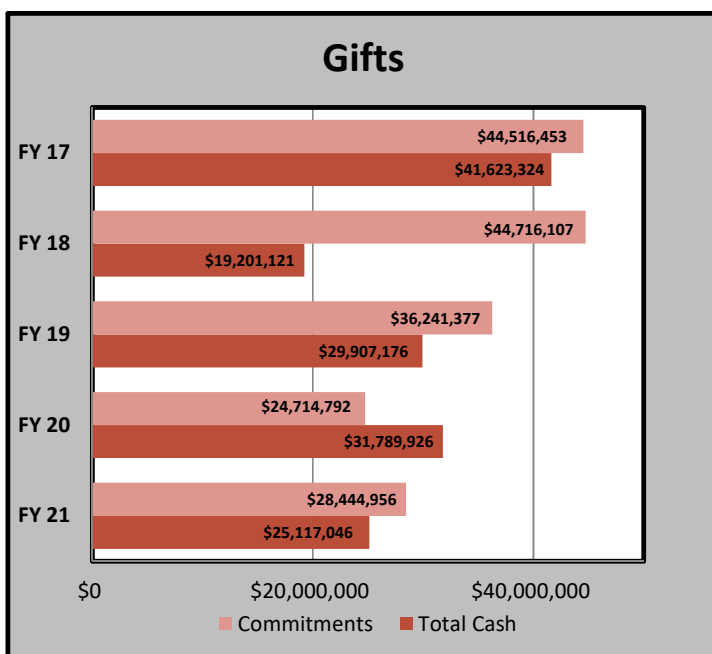
  

<b>Liabilities</b>	<b>FY 2020</b>	<b>FY 2021</b>
Account Payable and Accrued Expenses	\$34,711	\$48,165
Deferred Revenue	\$15,210	\$6,562
Long-Term Debt	\$260,959	\$273,130
Other Liabilities	\$2,049	\$1,752
<b>Total Liabilities</b>	<b>\$312,929</b>	<b>\$329,609</b>
<b>Net Assets</b>	<b>\$542,023</b>	<b>\$655,392</b>

\* figures in thousands

- As of June 30, 2021

## Total Gifts and Alumni Donations\*





# UNIVERSITY ALUMNI

As of January 2022



## UNIVERSITY ALUMNI STATISTICS

	Undergraduate			Graduate*		
	Male	Female	TOTAL	Male	Female	TOTAL
Living Alumni	20,378	21,497	41,875	4,538	8,698	13,236

\* Excludes Graduate Alumni who are also Undergraduate Alumni

## UNDERGRADUATE ALUMNI\*

By Location

STATE				COUNTRY			
State	Headcount	State	Headcount	Country	Headcount	Country	Headcount
Alabama	23	Nevada	56	Argentina	1	Kenya	1
Alaska	11	New Hampshire	436	Australia	14	Korea	1
Arizona	165	New Jersey	4,679	Belgium	2	Korea, Republic of (South)	5
Arkansas	9	New Mexico	24	Bermuda	2	Malawi	1
California	991	New York	7,210	Brazil	4	Malaysia	1
Colorado	280	North Carolina	591	Bulgaria	1	Mexico	4
Connecticut	13,259	North Dakota	3	Burma	1	Moldova	1
Delaware	75	Ohio	179	Canada	42	Netherlands	4
District of Columbia	109	Oklahoma	19	Chile	2	New Zealand	6
Florida	1,474	Oregon	84	Colombia	4	Norway	2
Georgia	365	Pennsylvania	1,107	Croatia	1	Pakistan	2
Hawaii	31	Puerto Rico	77	Cyprus	1	Panama	6
Idaho	21	Rhode Island	509	Czech Republic	1	People's Republic of China	6
Illinois	420	South Carolina	323	Denmark	1	Philippines	1
Indiana	66	South Dakota	3	Dominican Rep.	1	Portugal	2
Iowa	16	Tennessee	104	Ecuador	4	Russia	1
Kansas	23	Texas	396	Egypt	2	Singapore	3
Kentucky	33	Utah	46	El Salvador	1	Spain	3
Louisiana	29	Vermont	184	France	7	Sweden	5
Maine	243	Virginia	642	Germany	7	Switzerland	9
Maryland	567	Washington	145	Greece	1	Trinidad and Tobago	1
Massachusetts	4,887	West Virginia	6	Hong Kong	2	Turkey	2
Michigan	102	Wisconsin	67	India	1	United Kingdom	49
Minnesota	72	Wyoming	16	Indonesia	1	US Virgin Islands	1
Mississippi	9			Ireland	5	Venezuela	1
Missouri	58			Italy	10	Zambia	1
Montana	24			Jamaica	1		
Nebraska	12			Japan	3		

\* 1,353 Unknown Alumni Addresses

# DIMENNA-NYSELIUS LIBRARY

Component Summary and Library Facilities, Collections, Services



## 2020-2021

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
<b>Books</b>	303,848	63,598
<b>Databases</b>	n/a	296
<b>Media</b>	13,079	131,884
<b>Serials</b>	1,803	7,846
<b>Total Collection</b>	318,730	203,624
<b>Total Circulation</b>	9,255	771,471

## 2019-2020

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
<b>Books</b>	387,534	1,043,230
<b>Databases</b>	n/a	301
<b>Media</b>	15,125	279,192
<b>Serials</b>	1,831	7,761
<b>Total Collection</b>	402,659	1,330,484
<b>Total Circulation</b>	12,634	323,893

## 2018-2019

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
<b>Books</b>	373,440	924,527
<b>Databases</b>	n/a	217
<b>Media</b>	13,276	156,343
<b>Serials</b>	280	52,268
<b>Total Collection</b>	386,996	1,133,355
<b>Total Circulation</b>	22,002	108,118

*\*data amended from previous edition of Fact Book to reflect the full fiscal year*

Component Summary counts are based on IPEDS reporting rules and reflect the fiscal year

## Library Facilities, Collections, & Services

### 1. Three levels of study and meeting space including:

- 16 reservable study rooms including a virtual reality room.
- Drop in study spaces include a Quiet Study Room, Graduate Study Space, and 10 collaborative suites for group work.
- 24 hour study space in the Weil Cafe and CAS Fredrickson Family Innovation Lab. Lab has desktop computers and a WEPA printer. The Cafe houses a Dunkin Donuts, vending machines, desktop computers, charging station, and gender inclusive restrooms.
- Classroom and programming spaces include an auditorium with seating for 90 and a library instruction classroom.
- Lactation Room for caregivers.

### 2. Services include:

- Research services include one-on-one research consultation with a librarian in-person, virtually, by email, or phone. 24/7 help via chat service from the library homepage, provided in partnership with the Association of Jesuit Colleges & Universities.
- Digital scholarship support in using emerging technologies and digital methods to undertake and present research.
- Online research guides, citation guides, and tutorials. Plagiarism resources and Academic Integrity Tutorial.
- Course Reserves and Student Donated Textbook Collection for students to access course materials in the Library.
- Interlibrary Loan, a service to request resources from other libraries.
- Scan & Deliver service to request scanned journal articles and book chapters from the library's own collection.
- Delivery of library physical items to faculty/staff offices. Home delivery for 100% remote faculty & graduate students.
- Citation management software and assistance setting up Zotero accounts.
- Digital subscriptions to the New York Times, Wall Street Journal, & the Chronicle of Higher Education.
- Institutional Repository, DigitalCommons@Fairfield, offers open access to the collected scholarship and creative works of Fairfield University faculty, students, and staff.
- Faculty Partnership Program pairs a librarian with each academic department. Personal Librarian Program pairs a librarian with each FYE section.
- Course-integrated information literacy instruction, workshops, special events, and reading challenges.

### 3. Collections include:

- Research databases containing articles, book chapters, books, images, streaming video. Remote access is available to University affiliates.
- Media Collection that includes streaming video and DVDs.
- Circulating physical books including faculty publications, popular reading collection, graphic novels, curriculum collection.
- Physical serials and microform.
- Tech equipment such as computers, chargers, printers, scanners, poster printer. "Library of Things" collection with useful items such as whiteboards, calculators, etc.
- University Archives and Special Collections. The Archives includes physical documents, memorabilia, and ephemera, as well as the Fairfield University History Online database which provides access to digitized University newspapers, yearbooks, etc. Permanent display dedicated to the Heritage Edition of the Saint John's Bible and a facsimile edition of the Book of Kells. Exhibit cases for rotating displays on lower level and in lobby.

### 4. The Library houses the Academic Commons, with a librarian designated to coordinate the partnership. Departments include: The Writing Center, ITS Help Desk, Math Center, Academic Support & Retention, Office of Accessibility, Global Fairfield, and CAS Fredrickson Family Innovation Lab.

### 5. Annual Library Research Prize awarded to a graduate and undergraduate student (individual or team).

### 6. Faculty Library Committee and Student Library Advisory Board.



### ACADEMIC FACILITIES

- Bannow (Rudolph F.) Science Center **11**  
*School of Engineering, College of Arts and Sciences*
- Canisius Hall **3**  
*College of Arts and Sciences, School of Education and Human Development, Center for Social Impact, Center for Catholic Studies*
- DiMenna-Nyselius Library **10**  
*Center for Academic Commons, ITS (Information Technology Services) Fredrickson Family Innovation Lab*
- Dolan School of Business **8**  
*Patrick J. Waide Center for Applied Ethics*
- Donnarumma Hall **4**  
*Bennett Center for Judaic Studies, College of Arts and Sciences*
- Egan (Marion Peckham) School of Nursing and Health Studies **12**  
*Kanarek Center for Palliative Care*
- Quick (Regina A.) Center for the Arts **9**  
*Kelley (Aloysius P.), S.J. Theatre, Walsh (Thomas J.) Gallery, Wien Theatre/Black Box*
- Xavier Hall - Fairfield Prep **17**

### RESIDENCE HALLS

- 70 McCormick Road **35**
- Campion Hall **34**
- Dolan Campus **30**  
A. Dolan (John C.) Hall
- Faber Hall **47**
- Gonzaga Hall **39**  
*Stag Statue*
- Jogues Hall **36**  
*Student Health Center, Counseling and Psychological Services*
- Loyola Hall **2**  
*Public Safety, Lukacs Gallery*
- Regis Hall **38**
- Townhouse Complex **28**
- The Village **52**  
A. Meditz Hall  
B. Kostka Hall  
C. Claver Hall  
D. 47 Mahan Road
- 42 Langguth Hall **56**  
*Ignatian Residential College*
- The Barnyard Manor **58**

### ATHLETIC FACILITIES

- Alumni Diamond **29**
- Alumni Softball Field **33**
- Barlow Field **44**
- Basketball Courts **32**
- Batting Facility **60**
- Fr. Brissette Athletic Center - Fairfield Prep **54**
- Convocation Center **14**
- Grauert Field **55**
- Lessing Field **24**
- Quick (Leslie C.), Jr. Recreation Complex **15**
- Rafferty Stadium **27**
- Tennis Courts **25**
- University Field **31**
- Walsh (Thomas J.), Jr. Athletic Center **26**  
*(Fields and courts are green)*

### STUDENT SERVICES AND OTHER LOCATIONS

- Alumni House **22**  
*Alumni Relations Office*
- Barone (John A.) Campus Center **13**  
*"The Tully" Dining Commons, Oak Room, Dunkin', Stags on the Run convenience store, Snack Bar and Offices for FUSA, StagCard, WVOF, Residence Life, Student Diversity and Multicultural Affairs, and Student Engagement*
- Bellarmino Hall **6**  
*President and Executive Offices, Advancement, Marketing and Communications, Fairfield University Art Museum*
- Bellarmino Pond **46**
- Berchmans Hall - Fairfield Prep **16**
- Central Utility Facility **53**
- Conference Center at Fairfield University **59**  
*Media Center*
- Early Learning Center **41**
- Egan Chapel of St. Ignatius Loyola **5**  
*Pedro Arrupe, S.J. Campus Ministry Center*
- Dolan Campus **30**  
A. Dolan (John C.) Hall  
*Egan School Mental Health Simulation Center*
- B. Dolan (David J.) House  
*The Murphy Center for Ignatian Spirituality, Study Abroad*
- C. Dolan (Thomas F.) Commons  
*Offices for ITS (Information Technology Services), Human Resources, Design & Print*
- Hopkins Pond **51**
- Jesuit Community Center (St. Ignatius Hall) **7**
- Kelley (Aloysius P.), S.J. Center **1**  
*Offices of Undergraduate and Graduate Admission, Financial Aid, Registrar, Career Planning, Kelley Parking Garage*
- Maintenance Building **45**
- McAuliffe Hall **21**  
*Bursar, Offices for Finance, Purchasing and Central Receiving*
- Salt Shed **61**
- Southwell Hall **42**  
*The Kathryn P. Koslow Family Counseling Center*
- The Levee **23**

# UNIVERSITY BUILDINGS

As of 2020-21 Academic Year



Building	Purpose	Established	Sq. Ft.
<b>Academic Facilities</b>			
Bannow (Rudolph F.) Science Center	School of Engineering, Classrooms, Laboratories, Faculty Offices	1971	147,168
Berchmans Hall	Preparatory School	1947	52,252
Canisius Hall	Classrooms, Academic, Administrative Offices	1957	51,201
DiMenna - Nyselius Library	Library, Academic Commons	1968	113,184
Dolan (Charles F.) School of Business	Classrooms, Faculty Offices, and Administrative Offices	2019	85,172
Donnarumma Hall	Faculty Offices, Academic, Administrative, Classrooms	1981	33,649
Egan (Marion Peckham) School of Nursing and Health Studies	Classrooms, Faculty Offices, and Administrative Offices	2017	70,715
School of Engineering Annex		1922	4,849
Quick (Regina A.) Center for the Arts	Theaters, Art Gallery, Academic Space	1989	36,604
Xavier Hall	Classrooms, Preparatory School	1947	57,889
<b>Residence Halls</b>			
42 Langguth Hall	Student Residences	2018	57,391
47 Mahan Road	Student Residences	2000	78,000
70 McCormick Road	Student Residences	2011	33,700
Barnyard Manor Buildings A & B	Student Residences	2019	38,836
Barnyard Manor Building C	Student Residences	2021	21,815
Barone House	Student Residences	1965	2,528
Campion Hall	Student Residences	1964	50,452
Claver Hall	Student Residences	1972	40,510
Dolan (John C.) Hall	Student Residences, Offices	1960 (East) 2011 (West)	56,364 20,076
Faber Hall	Student Residences	1978	47,260
Gonzaga Hall	Student Residences, Auditorium	1957	52,927
Jennings Road, House #1834	Student Residences	2020	1,512
Jogues Hall	Student Residences, Music Classroom, and Wellness Center	1968	68,255
Kostka Hall	Student Residences	1970	44,716
Loyola Hall	Student Residences, Public Safety, Art Studios, Classrooms	1955	64,068
Meditz Hall	Student Residences	2011	64,663
North Benson Road, House #738	Student Residences	2018	1,976
North Benson Road, House #748	Student Residences	2019	1,065
North Benson Road, House #784	Student Residences	2018	1,536
North Benson Road, House #994	Student Residences	2017	1,690
North Benson Road, House #1036	Student Residences	2011	2,490
North Benson Road, House #1052	Student Residences	2011	2,600
North Benson Road, House #1082	Staff Residence	2011	2,220
North Benson Road, House #1102	Student Residences	2014	2,006
Regis Hall	Student Residences	1965	61,535
St. Robert's Hall	Student Residences	1920	1,891
Townhouses (#1-7)	Student Residences	1982	62,772
Townhouses (#8-10)	Student Residences	1984	29,721
Townhouses (#11-15)	Student Residences	1987	47,339

# UNIVERSITY BUILDINGS

As of 2020-21 Academic Year



Building	Purpose	Established	Sq. Ft.
<b><i>Athletic Facilities</i></b>			
Batting Facility	Batting Practice Facility	2019	3,696
Fr. Brissette Athletic Center	Preparatory School Gymnasium	2004	10,944
Quick (Leslie C.), Jr. Recreation Complex	Recreational Facilities, Pool	1979	61,791
		2016-remodel	85,360
Rafferty Stadium	Athletics	2015	12,500
Walsh (Thomas J.) Athletic Center	Division 1 Athletic Training Center, Sports Medicine, Athletic Offices and Academic Center, Practice Gym	1997	37,537
<b><i>Student Services and Other Locations</i></b>			
Alumni House	Administrative Offices, Meeting and Event Space	2000	9,483
Barone (John A.) Campus Center and Tully Dining Commons	Auxiliary Services (dining rooms, bookstore, mail room), Student Organizations, Administrative Offices, Meeting, Social and Events	1966	103,073
		2017-remodel	20,700
Bellarmino Hall	President's Office, Advancement, Marketing/Communications	1921	36,375
	Museum of Art	2010	2,700
Central Utility Facility	Energy and Electrical Services	1970	8,690
Central Utility Facility Addition		2020	1,650
Conference Center	Meeting and Event Space, Media Center	1979	70,739
Dolan (Thomas F.) Commons	ITS, Design & Digital Print Services, Human Resources	1966	21,710
Dolan (David J.) House	Offices, Classrooms	1930	8,396
Early Learning Center	Day Care	2008	2,957
Egan Chapel of St. Ignatius Loyola and Arrupe Campus Ministry Center	Chapel, Campus Ministry, Meeting Room	1990	17,504
Kelley (Aloysius P.), S.J. Center	Administrative and Student Service Offices, Function Space	2006	23,707
Kelley Center Parking Garage	Parking	2017	121,700
Maintenance Complex	Maintenance	2019	6,179
McAuliffe Hall	Purchasing and Receiving, Finance, Administrative Offices	1896	39,740
Pedro Arrupe Hall	Preparatory School	2005	28,813
Southwell Hall	Kathryn P. Koslow Center for Marriage and Family Therapy	1840	2,157
St. Ignatius Hall	Fairfield Jesuit Community Center	2010	20,000
The Levee	Campus Pub, Dining, and Entertainment Venue	1995	3,500

# UNIVERSITY HISTORY



- 1942 Fairfield College of St. Robert Bellarmine, Inc. purchased two adjoining estates in Fairfield  
Fairfield College-Preparatory School opened classes in a four-year program
- 1945 Fairfield University was chartered by the State of Connecticut to grant degrees
- 1947 First class of 303 male students was admitted to the College of Arts and Sciences
- 1949 College of Arts and Sciences was accredited by the State of Connecticut
- 1950 First graduate classes in education were held on a coeducational basis  
Education Program for teacher certification was accredited by the State of Connecticut
- 1951 First graduation class
- 1953 Fairfield University fully accredited by the New England Association of Schools and Colleges (NEASC)
- 1963 Graduate Department of Education became the Graduate School of Education
- 1966 Graduate School of Corporate and Political Communication opened
- 1970 Women were admitted to all undergraduate programs  
Undergraduate School of Nursing admitted its first class
- 1972 Center for Lifetime Learning offered its first courses  
Graduated first class of women
- 1975 Connecticut Center for Continuing Education became part of the University
- 1978 School of Business was established
- 1979 School of Continuing Education was established
- 1981 School of Business offered its first Master of Science degree program in Financial Management
- 1982 The Graduate School of Education and Allied Professions merged with The School of Continuing Education to form The School of Graduate and Continuing Education
- 1987 The School of Graduate and Continuing Education was separated into two schools: The School of Continuing Education and The Graduate School of Education and Allied Professions
- 1989 Acquired the Sisters of Notre Dame de Namur property
- 1990 The Graduate School of Communication closed
- 1994 Acquired Bridgeport Engineering Institute  
Masters of Science in Nursing and Masters in Business Administration Program offered
- 1995 Accepted into Phi Beta Kappa
- 1997 Granted accreditation into the Association to Advance Collegiate Schools of Business (AACSB International)  
Master of Arts offered in American Studies
- 1998 Master of Science offered in Management of Technology and in Software Engineering
- 1999 School of Engineering becomes a separate undergraduate school
- 2000 Master of Science offered in Mathematics  
School of Business named to honor Cablevision founder Charles F. Dolan
- 2002 School of Continuing Education was renamed to University College
- 2004 Fairfield University's eighth President was installed
- 2008 MFA in Creative Writing launched
- 2009 Master of Arts in Communication offered
- 2010 Doctor of Nursing Practice offered  
Fairfield University Art Museum opened

# UNIVERSITY HISTORY



- 2012 University College closed and part-time students matriculated into other colleges
- 2013 Master of Public Administration launched
- 2015 Rafferty Stadium Complex opens  
School of Nursing renamed Marion Peckham Egan School of Nursing & Health Studies
- 2016 MS in Business Analytics launched
- 2017 Installation of the ninth University President, Mark R. Nemec, Ph. D.  
Fairfield Celebrates its 75th Year of Jesuit Education
- 2018 The Robert J. and Elizabeth K. Murphy Center for Ignatian Spirituality named in memory of the parents of  
Fairfield alumnus and University Trustee Robert J. Murphy Jr. '71  
The Magis Core is Endowed ensuring an intensive liberal arts focus will always be a staple of Fairfield education  
MS in Data Science launched  
MA in Education Technology approved by NECHE and launched as Fairfield's first fully online degree program
- 2019 Fairfield rises to #1 in the Northern Region in the annual *U.S. News & World Report*, Best Colleges 2019 ranking  
MA in Interior Design launched  
Master of Social Work (MSW) launched
- 2020 MA in Interior Design launched  
Dual Degree MBA/MSN launched between Dolan School of Business and Egan School of Nursing & Health Studies  
MS in Marketing Analytics launched  
MSN, Entry to Practice Nursing launched  
Doctorate in Clinical Nutrition launched
- 2021 MS in Healthcare Administration launched  
MS in Cybersecurity launched  
Doctorate in Educational Leadership launched  
Graduate School of Education & Allied Professions renamed School of Education & Human Development



# UNIVERSITY HISTORY: COVID-19 PANDEMIC



## Timeline of the Covid-19 Pandemic at Fairfield University

January 30, 2020	The first University-wide communication about the novel coronavirus is sent
February 25, 2020	Due to a growing outbreak in Italy, Fairfield University closes the Florence University of the Arts program and helps students return home
March 11, 2020	Fairfield University announces a pivot to online instruction for March 16 through March 29 as cases in the United States rise
March 22, 2020	Fairfield University decides to continue remote learning and work from home for the remainder of the Spring Semester. Equitable adjustments to room and board and other fees are made
May 17, 2020	A Virtual Commencement is celebrated for the Class of 2020
July 8, 2020	The Stags Come Home plan, to welcome students back to campus for Fall 2020 is first announced to the University community. The plan includes a health monitoring cell phone application, repopulation testing, contact tracing, mask mandates, increased cleanings of facilities, and socially distanced seating in classrooms and dining facilities.
August 4, 2020	Fairfield University shares with students and families how they will follow the Connecticut State travel advisory including testing and quarantine plans for students.
August 24, 2020	Fall 2020 Repopulation testing begins, including on-site testing clinics, and a process for submitting external test results.
September 6, 2020	Repopulation testing concludes after <b>5,563</b> of tests have been conducted.
Fall '20 Semester	Surveillance testing, Diagnostic Testing, Selected Population Testing, Isolation/Quarantine protocols, and other mitigation strategies are implemented. Strategies are continually assessed and increased/decreased based on positivity rates on campus. Courses are taught in a hybrid format, with some students opting for remote learning from home and On-Campus/Off-Campus Boarder students learning in person when possible.
November 18, 2020	Students are tested prior to their departure for the Thanksgiving Break, after which courses moved to 100% online learning.
December 18, 2020	Final fall testing numbers are locked in. During the Fall 2020 semester Fairfield University conducted <b>16,220</b> tests
January 6, 2021	Students receive communication about the Spring 2021 Repopulation testing and move-in schedule, including instructions for ordering and submitting an at home test.
January 21, 2021	On-Campus students begin their phased move in and repopulation testing clinics begin on campus. "Study in Place" quarantine begins on campus and classes are 100% online learning.
February 10, 2021	"Study in Place" is lifted and courses begin in hybrid format. Some students learn remotely from home while On-Campus/Off-Campus Boarder students learning in person when possible. Weekly testing of 100% of the campus community begins.
February 21, 2021	Repopulation testing concludes after <b>13,516</b> of tests have been conducted.
Spring '21 Semester	Surveillance testing, Diagnostic Testing, Selected Population Testing, Isolation/Quarantine protocols, and other mitigation strategies are implemented. Strategies are continually assessed and increased/decreased based on positivity rates on campus. Courses are taught in a hybrid format, with some students opting for remote learning from home and On-Campus/Off-Campus Boarder students learning in person when possible.
May 21, 2021	Final spring testing numbers are locked. During the Spring 2021 semester Fairfield University conducted <b>50,114</b> tests
July 12, 2021	Fairfield University announces an intention to be fully open for Fall 2021 and encourages community members to get vaccinated and submit evidence of their vaccination to ensure a high percentage of protection on campus.
August 23, 2021	Fairfield University announces Fall 2021 repopulation testing plan for all community members.
September 7, 2021	Fairfield University begins the Fall semester with a <b>90.2%</b> Vaccination rate in the community

# UNIVERSITY HISTORY: COVID-19 PANDEMIC



- September 14, 2021 Fall 2021 Repopulation testing concludes after **7,051** tests have been conducted.
- Fall '21 Semester Surveillance testing for unvaccinated community members occurs twice a week, with Diagnostic Testing as needed and Selected Population Testing after large-scale events or holiday breaks. The indoor mask mandate was maintained throughout the semester. Strategies are continually assessed and increased/decreased based on positivity rates on campus. Academic courses and the majority of cocurricular engagement opportunities are held in person.
- December 22, 2021 Final fall testing numbers are locked in. During the Fall 2021 semester Fairfield University conducted **13,935** tests
- January 31, 2022 Spring 2022 Repopulation testing concludes. Fairfield's repopulation testing resulted in a 9% positivity rate, which was below the local average at that time and was successful in identifying positive individuals prior to arriving to campus.