

2022 – 2023 FACT BOOK

Office of Institutional Research



Fairfield
UNIVERSITY

Fairfield, Connecticut

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield
UNIVERSITY

Fairfield, Connecticut

PREFACE

The Fairfield University FACT BOOK is dedicated to serving the needs of administrators, faculty, and alumni for accurate, consistent, and reliable data on the characteristics of Fairfield University.

The online FACT BOOK is updated throughout the year and is the preferred source of current data. The online edition is available at:

www.fairfield.edu/ir

The Office of Institutional Research is responsible for the production of the FACT BOOK. However, the University FACT BOOK would not be possible without assistance from many colleagues across campus that provided us with information included within the following pages. A special thank you goes to those in Academic Affairs, Admissions, Advancement, Alumni Relations, Digital Marketing, the DiMenna-Nyselius Library, Enrollment Management, Facilities Management, Finance, Financial Aid, Human Resources, ITS, President's Office, Provost's Office, Residence Life, Student Life, and the University Registrar.

Amy C. Boczer
Director, Office of Institutional Research
Canisius 302, Ext. 3434
aboczer@fairfield.edu

Daniel Grazynski
Assistant Director

Nicole E. Heller
Research Analyst & Strategic Initiative Specialist

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FAIRFIELD UNIVERSITY MISSION STATEMENT



Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective and a commitment to excellence. Fairfield encourages a respect for all the disciplines-their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present, and its future.

Fairfield recognizes that learning is a life-long process and sees the education which it provides as the foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education which will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

March 4, 1983



FAIRFIELD UNIVERSITY SEAL

Fairfield's seal combines elements of its several traditions. The gold pine cones come from the coat of arms of the family of St. Robert Bellarmine, S.J. Superimposed on the cones is the badge of the Society of Jesus – the letters IHS surmounted by the cross and surrounded by the instruments of Christ's passion - to indicate that the University is in the care of members of the same religious family.

There are three compartments in the upper portion of the shield, because "The school is dedicated and exists in the Name of the Father and of the Son, and of the Holy Spirit." The central compartment portrays a hart crossing a ford, a part of the coat of arms of the Diocese of Hartford, whose boundaries encompassed the Town of Fairfield when the University was founded.

Finally, the two outer compartments show clusters of grapes, charges taken from the town seal and symbolic of the fertility of the verdant fields of the Town and County of Fairfield.

When the University was founded in 1942, the official name of the University was "Fairfield University of St. Robert Bellarmine." Three of the original seals with this name still exist on campus - in the main lobby of Alumni Hall, on the exterior of the original Barone Campus Center, and on the glass front of Regis Hall facing the Quad.

The University seal will continue in use for official documents such as diplomas, commencement programs, and transcripts.

Fairfield University's Motto "Per Fidem Ad Plenam Veritatem" translates to "Through faith to full Truth."



Fairfield

UNIVERSITY

FAIRFIELD UNIVERSITY LOGO

The logo, unveiled in April, 1997, provides a visual identity to unify the University. The key features of the logo are the name in New Baskerville type, with "Fairfield" in upper and lower case letters and "UNIVERSITY" in all caps. The graphic of a shield features a stag fording a stream and a flowing white banner with a cross, both extracted from a section of the University seal. That selection of the seal was created in tribute to the Archdiocese of Hartford which assisted in the founding of the University since the stag or hart, another name for a male deer, is crossing a ford stream.

ALMA MATER



The University's alma mater opens with the words: "Fairfield! See the stag with the cross of gold rears once more its undefeated head. Fairfield, our field, as any field of old, bids our banners, like our blood, be red." According to James Hall's *Dictionary of Subjects of Symbols*, the long flowing white flag bearing a red cross is the Christian symbol of victory over death, the banner of Resurrection.

Fairfield! See the stag with cross of Gold
Rears once more its undefeated head.

Fair our field, as any field of old,
Bids our banners, like our blood, be red.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Mem'ries fold away the thought of thee:
Autumn roses crimson on the bough,
Bright snow breaking to the dogwood tree
Keeps spring singing, then as now.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Lyrics by Rev. John L. Bonn, S.J.

WEB & OFFICIAL SOCIAL MEDIA CHANNELS



Fairfield University's web and social media channels are continually evolving to ensure processes, technology, analytical insight, and capabilities meet the growing demands of our University.

The official University's website is www.fairfield.edu and currently receives over 100,000 visitors monthly. The official University Athletics website is www.fairfieldstags.com.

Fairfield University also maintains a robust presence across social media networks for the purpose of promoting events/news, building relationships, and staying connected with our community.

Official University Social Media Platforms are:

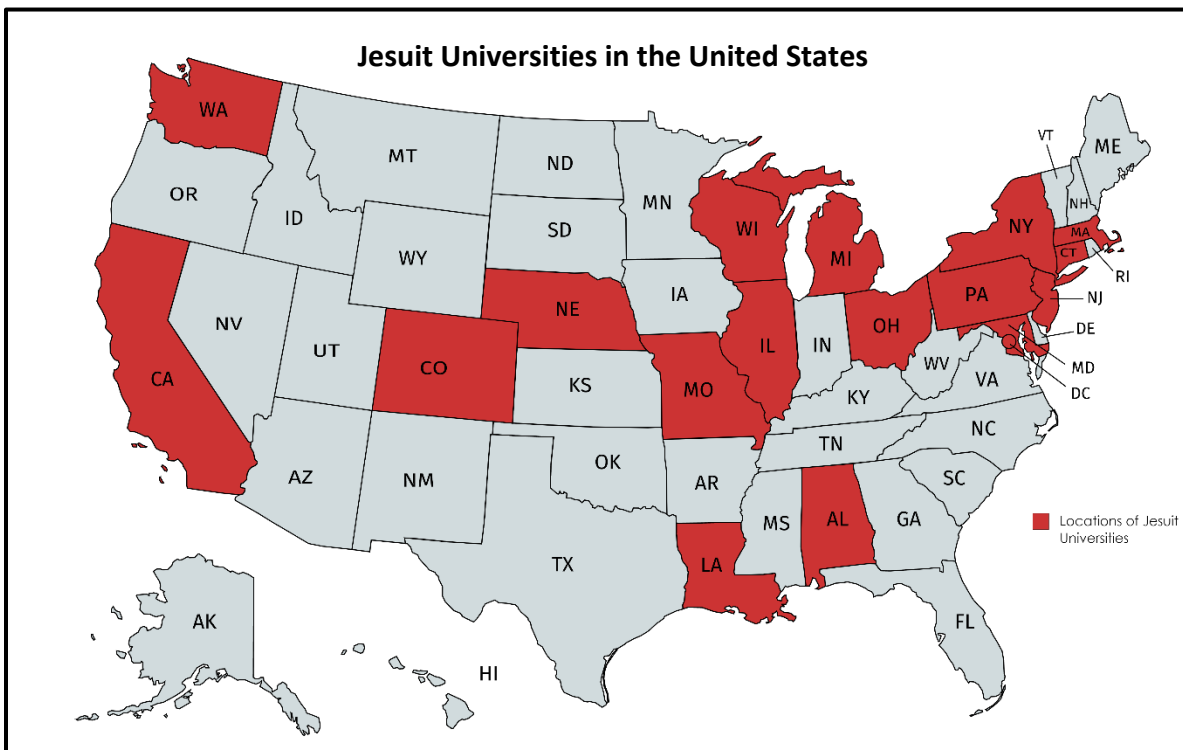
1. Facebook: facebook.com/FairfieldU
2. Twitter: twitter.com/fairfieldu
3. YouTube: youtube.com/fairfielduniversity
4. LinkedIn: linkedin.com/school/fairfield-university
5. Instagram: instagram.com/fairfieldu
6. TikTok: tiktok.com/@fairfieldu

UNITED STATES JESUIT COLLEGES AND UNIVERSITIES

IN ORDER OF FOUNDING



<u>Established</u>	<u>Institution</u>	<u>Location</u>
1789	Georgetown University	Washington, D.C.
1818	Saint Louis University	St. Louis, Missouri
1830	Spring Hill College	Mobile, Alabama
1831	Xavier University	Cincinnati, Ohio
1841	Fordham University	New York, New York
1843	College of the Holy Cross	Worcester, Massachusetts
1851	Saint Joseph's University	Philadelphia, Pennsylvania
1851	Santa Clara University	Santa Clara, California
1852	Loyola University Maryland	Baltimore, Maryland
1855	University of San Francisco	San Francisco, California
1863	Boston College	Boston, Massachusetts
1870	Canisius College	Buffalo, New York
1870	Loyola University of Chicago	Chicago, Illinois
1872	Saint Peter's University	Jersey City, New Jersey
1877	Regis University	Denver, Colorado
1877	University of Detroit Mercy	Detroit, Michigan
1878	Creighton University	Omaha, Nebraska
1881	Marquette University	Milwaukee, Wisconsin
1886	John Carroll University	Cleveland, Ohio
1887	Gonzaga University	Spokane, Washington
1891	Seattle University	Seattle, Washington
1910	Rockhurst College	Kansas City, Missouri
1911	Loyola Marymount University	Los Angeles, California
1912	Loyola University of New Orleans	New Orleans, Louisiana
1923	University of Scranton	Scranton, Pennsylvania
1942	Fairfield University	Fairfield, Connecticut
1946	Le Moyne College	Syracuse, New York



ACCREDITATION



Fairfield University is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states as well as over 200 international institutions outside of the United States. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

Additional accreditations include:

- AACSB International - The Association to Advance Collegiate Schools of Business (Charles F. Dolan School of Business)
- ABET (School of Engineering)
 - Computer Engineering program*
 - Electrical Engineering program*
 - Mechanical Engineering program*
 - Software Engineering program*
- American Chemical Society (College of Arts and Sciences)
 - B.S. in Chemistry*
- American College of Nurse Midwives (Marion Peckham Egan School of Nursing & Health Studies)
 - Doctor of Nursing Practice in Midwifery (initial accreditation)*
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed (School of Education & Human Development)
- Commission on Accreditation of Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (SEHD)
 - Marriage and Family Therapy program*
- Council for Accreditation of Counseling and Related Professions (SEHD)
 - Counselor Education programs*
- Council on Accreditation (Egan)
 - Doctor of Nursing Practice in Nurse Anesthesia*
- Council on Social Work Accreditation
 - Bachelor of Social Work (Egan)*
 - Master of Social Work (SEHD)*
- Commission on Collegiate Nursing Education (Egan)
 - Undergraduate Nursing programs*
 - Graduate Nursing programs*
 - Doctorate Nursing programs*
- International Association of Counseling Services
 - Counseling & Psychological Services Center*
- National Council for Accreditation of Teacher Education (SEHD)

Academic program approvals include:

- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed
 - Elementary and Secondary Teacher certification programs*
 - Graduate programs leading to certification in specialized areas of education*
- Connecticut Department of Public Health
- Connecticut State Board of Examiners for Nursing
 - Undergraduate Nursing programs*
- Council on Accreditation of Nurse Anesthesia Educational Programs

Certifications include:

- National Collegiate Athletic Association
- Supplemental First Responder, State of Connecticut (Department of Public Safety)

INSTITUTIONAL MEMBERSHIPS

The University is an institutional member of these organizations:



- AACSB International - The Association to Advance Collegiate Schools of Business
- American Association for Employment in Education
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Council for Higher Education
- American Council on Education
- American Society for Engineering Education
- APPA: Leadership in Educational Facilities
- Association for Information Communications Technology Professionals in Higher Education
- Association for Student Affairs at Catholic Colleges and Universities
- Association for the Advancement of Sustainability in Higher Education
- Association for University and College Counseling Center Directors
- Association of American Colleges and Universities
- Association of Catholic Colleges and Universities
- Association of College Unions International
- Association of Governing Boards
- Association of Institutional Research
- Association of International Education Administrators
- Association of Jesuit Colleges and Universities
- Campus Compact
- Catholic Campus Ministry Association
- Connecticut ACE Women's Network
- Connecticut Association of Colleges and Universities for Teacher Education
- Connecticut Conference of Independent Colleges
- Connecticut Council for Higher Education
- Connecticut Education Network
- Connecticut Library Consortium
- Council for Opportunity in Education
- Council of Connecticut Academic Library Directors
- Council of Independent Colleges
- Eastern Collegiate Athletic Conference
- EDUCAUSE
- EDUCAUSE Center for Applied Research
- EDUCAUSE Learning Initiative
- Fairfield Chamber of Commerce
- Greater Bridgeport Regional Business Council
- Higher Education Data Sharing Consortium
- International Association of Campus Law Enforcement Administrators
- Jesuit Association of Student Personnel Administrators
- Metro Atlantic Athletic Conference
- NASPA: Student Affairs Administrators in Higher Education
- National Action Council for Minorities in Engineering
- National Association for Campus Activities
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Collegiate Directors of Athletics
- National Association of Independent Colleges and Universities
- National Catholic Educational Association
- National Collegiate Athletic Association
- National Institute for Technology and Liberal Education
- National Intramural-Recreational Sports Association
- National League for Nursing
- Network for Vocation in Undergraduate Education
- New England Business and Economic Association
- New England Library Information Network
- Northeast Regional Computer Program
- Online Computer Library Center
- Society for College and University Planning
- The College Board
- The Forum on Education Abroad

FAIRFIELD UNIVERSITY CENTERS



The Fairfield University Centers offer a variety of resources, opportunities and events to help mold students into educated professionals with a sense of compassion and service for their communities.

University Centers include:

- **Bennett Center for Judaic Studies**
Enriches the intellectual, cultural and spiritual life of Fairfield University through lectures, programs, and other special events; enhancement of the university library's Judaic Collection; monthly Shabbat services and dinners and ongoing support of the College of Arts and Sciences' undergraduate interdisciplinary program in Judaic Studies
- **Center for Academic Excellence**
Supports innovation and scholarship in teaching and learning across Fairfield University
- **Center for Catholic Studies**
Administers the interdisciplinary Minor Program in Catholic Studies; supports "mission and identity" education and programming; promotes an understanding and appreciation of the Catholic intellectual tradition on campus; and establishes programming for and outreach to the local community
- **Center for Social Impact**
Connects community and campus to create high impact academic opportunities that address local, national, and global challenges and develop individuals committed to creating a more just and equitable world. The Center has three signature programs: Community Engaged Learning, Community Engaged Research, and Humanitarian Action. The Center serves as resource to all schools, departments, faculty, staff, students and the broader community.
- **Kanarek Center for Palliative Care Nursing Education**
Offers a comprehensive, integrated curriculum that provides students and nursing professionals the education needed to be leaders in palliative care. Aims to facilitate high quality, evidence-based, quality-of-life focused services for patients with serious illnesses or injuries and their families
- **Murphy Center for Ignatian Spirituality**
Offers spiritual direction and programming, in the Ignatian tradition, to guide individuals and groups in their journey towards a deeper relationship with God and to enrich their daily lives
- **Patrick J. Waide Center for Applied Ethics**
Integrates interdisciplinary courses, seminars, lectures, colloquia, and workshops in the fields of professional ethics (business, healthcare, science, law, engineering, education, and communication), ethics for the citizen (government, community, environmental concerns, war and peace), and global studies (ethical dimensions of global violence, global health, environmental policies, business practices, and humanitarian action)

UNIVERSITY PRESIDENTS

1942-1944

Rev. John J. McEleney, S.J.

1944-1951

Rev. James H. Dolan, S.J.

1951-1958

Rev. Joseph D. Fitzgerald, S.J.

1958-1964

Rev. James E. Fitzgerald, S.J.

1964-1973

Rev. William C. McInnes, S.J.

1973-1979

Rev. Thomas R. Fitzgerald, S.J.

1979-2004

Rev. Aloysius P. Kelley, S.J.

2004-2016

Rev. Jeffrey P. von Arx, S.J.

2017-2017

Lynn M. Babington, Ph.D., R.N., Interim President

2017-

Mark R. Nemec, Ph.D.

Senior Leadership Team*

President

Mark R. Nemec

Provost

Christine M. Siegel

Vice President for Marketing & Communications

Jennifer L. Anderson

Chief Information Officer

Jonathan M. Carroll

President, Fairfield College Preparatory School

Christian J. Cashman

Vice President for Student Life

Karen A. Donoghue

Vice President for Human Resources

Scott D. Esposito

Vice President of Facilities, Campus, and Auxiliary Services

David W. Frassinelli

Vice President for University Advancement

Walter P. Halas

Associate Vice President, Student Life & Dean of Students

William Johnson

Vice President for Mission & Ministry

Paul Rourke, S.J.

Vice President of Athletics

Paul C. Schlickmann

University Council

Rachel A. Schwartzman

Vice President for Finance, CFO

Michael F. Trafecante

Vice President for Strategic Enrollment Management

Corry D. Unis

Senior Vice President for Finance & Administration

JoAnne Williams

ACADEMIC ADMINISTRATION

**Senior Leadership Team*

Office of the Provost

*Mark S. Ligas, Vice Provost for Undergraduate Excellence

*Kevin O'Brien, Vice Provost and Executive Director for Fairfield Bellarmine

*Walter Rankin, Vice Provost for Graduate, Continuing & Professional Studies

Jennifer L. Ewald, Associate Vice Provost for Global Strategy

Jay L. Rozgonyi, Associate Vice Provost for Pedagogical Innovation & Effectiveness

Michael G. Tortora, Associate Vice Provost & Chief of Staff to the Provost

College of Arts & Sciences

*Richard A. Greenwald, Dean

Scott Lacy, Associate Dean

Glenn Sauer, Associate Dean

Charles F. Dolan School of Business

*Zhan G. Li, Dean

Anca Micu, Associate Dean

Marion Peckham Egan School of Nursing and Health Studies

*Meredith W. Kazer, Dean

Audrey Beauvais, Associate Dean

Joyce Shea, Associate Dean

School of Education and Human Development

*Evelyn Bilius Lolis, Interim Dean

Stephaney Morrison, Associate Dean

School of Engineering

*Andres L. Carrano, Dean

Harvey Hoffman, Associate Dean

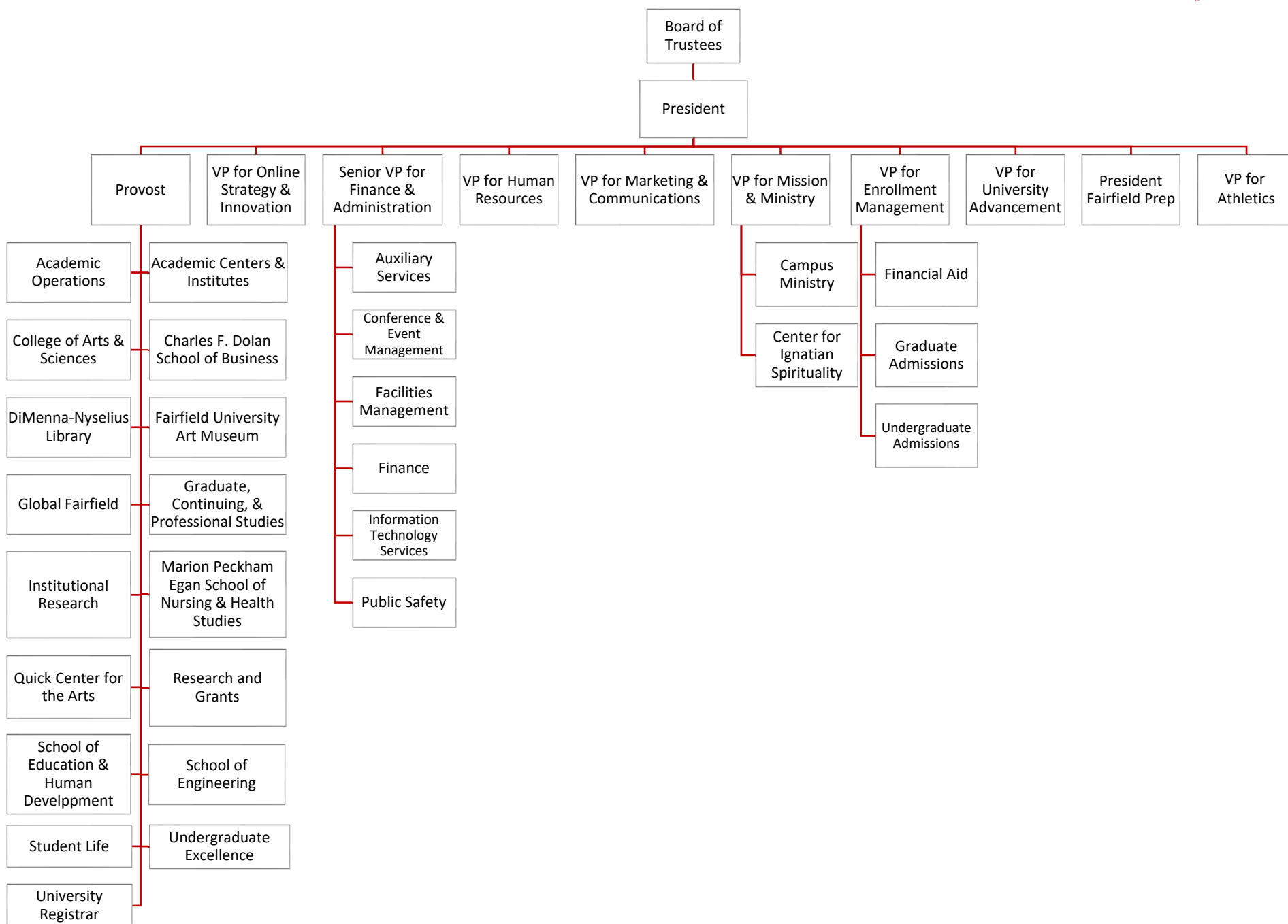
University Libraries

*Christina S. McGowan, Dean of the Library & University Librarian

Curtis Ferree, Associate Dean

John Novak, Associate Dean

FAIRFIELD UNIVERSITY ORG CHART 2022-2023



**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2022-2023**

Nancy A. Altobello '80

Global Vice Chair, Retired
Ernst & Young

Rev. John F. Baldwin, S.J.

Professor of Historical and Liturgical Theology
Boston College School of Theology and Ministry

Maureen Errity Bujno '90

Managing Director
Deloitte & Touche LLP

Kevin P. Cannon '80, P'20

CEO
Zweig-DiMenna Associates LLC

Frank J. Carroll, III '89

Managing Director
Oaktree Capital Management, L.P.

Jorge A. Chiluisa '89, MBA '06, P '21, '20, '19

Retired

William C. Crager '86, P'19

CEO
Envestnet, Inc.

Mary Ryan Cunningham '76

Sheila Kearney Davidson '83, Chair
Chief Legal & Administrative Officer
New York Life Insurance Company

Hugh Davis '95

Christopher C. Desmarais '93

Managing Director
Gabelli Asset Management Inc.

Thomas J. Fanning, Sr. '78, P'10, '06

Founder & Managing Partner
Heritage Strategies, LLC
Co-Founder and Co-Managing Member
TriState Q.S.R. LLC.

Lisa M. Ferraro (Martino) '85, P'22

Attorney, Retired

Patricia E. Glassford '85

Vice President and CFO, Retired
GE

Douglas W. Hammond '86

Chairman and CEO
NFP

Brian P. Hull '80, P'13, Vice Chair

Executive Vice Chairman, Americas
UBS

Rev. Gregory A. Kalscheur, S.J.

Dean, Morrisey College of Arts and Sciences
Boston College

Dagan T. Kasavanna '99

Founder & CEO
Phoenix Tower International

Stephen M. Lessing '76

Managing Director & Chairman of Senior
Relationship Management
Barclays

Clinton A. Lewis Jr. '88

CEO
AgroFresh Solutions

**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2022-2023 (continued)**

Shelagh Mahoney-McNamee '87,P'26,'25,'22,'18
President and CEO
Eastern Salt Company

John C. Meditz '70
Managing Director & Co-Founder
Horizon-Kinetics, LLC

Elnor L. Morrell '81, MFA '18, P'03
Director, Enterprise Clinical Architecture
Optum Technology
UnitedHealth Group

Robert J. Murphy Jr. '71
Vice President
ABC News

Mark R. Nemec, Ph.D.
President
Fairfield University

Philip J. Neugebauer '91
Executive Vice President
PIMCO

Gavin G. O'Connor '88
Group Chief Operating Officer
Point72, L.P.

Biff J. O'Reilly '80, P'11
President
PBS Capital LLC

Rev. Mario M. Powell, S.J.
President
Brooklyn Jesuit Prep

Rev. Stephen A. Privett, S.J.
President Emeritus
University of San Francisco

Christopher C. Quick '79
Vice Chairman, Retired
Bank of America

Rosellen Walsh Schnurr '74
Educator, Retired

TRUSTEES EMERITI

Charles F. Dolan P'86, '85
Rev. Aloysius P. Kelley, S.J., President Emeritus
Roger M. Lynch '63, P'95
Rev. Jeffrey P. von Arx, S.J., President Emeritus
Marianne Dolan Weber, P'16

HONORARY DEGREES AWARDED - COMMENCEMENT 2015 to Present

- 2015: Commencement, May 17**
Rev. Gregory Joseph Boyle, S.J. – *Doctor of Humanities*
Rev. James Martin, S.J. – *Doctor of Humane Letters*
John Charles Meditz – *Doctor of Humanities*
Sharon Robinson – *Doctor of Science*
Clea Newman Soderlund – *Doctor of Humanities*
- 2016: Commencement, May 22**
Cynthia R. Bigelow – *Doctor of Laws*
Sr. Maureen Fleming, SSND – *Doctor of Laws*
Donald James Gummer – *Doctor of Humane Letters*
Rev. Agbonkhianmeghe E. Orobator, S.J. – *Doctor of Laws*
Julio J. Ramirez '77, PhD – *Doctor of Science*
- 2017: Commencement, May 21**
Stephen L. Braga '78 – *Doctor of Laws*
Rev. Sean O'Connor Carroll, S.J. – *Doctor of Laws*
Sister Patricia A. Eck, CBS – *Doctor of Science*
Juanita T. James – *Doctor of Laws*
Dianne Dwyer Modestini – *Doctor of Humanities*
- 2018: Commencement, May 20**
Rev. James Michael Bowler, S.J. – *Doctor of Laws*
Brother Guy Joseph Consolmagno, S.J. – *Doctor of Science*
M. Shawn Copeland, PhD – *Doctor of Laws*
Mark Dybul, MD – *Doctor of Science*
William P. Egan '67, P'99 – *Doctor of Laws*
John R. Mitchell – *Doctor of Laws*
- 2019: Commencement, May 20**
William Atwell, P'80 – *Doctor of Laws*
Marna Borgstrom – *Doctor of Laws*
Chris Lowney – *Doctor of Laws*
Hector M. Sanchez – *Doctor of Laws*
Billy Shore – *Doctor of Laws*
- 2021: Commencement, May 23**
Judy Woodruff – *Doctor of Laws*
- 2022: Commencement, May 23**
Carl F. Bailey Jr. '75 – *Doctor of Laws*
Nicole Hockley – *Doctor of Laws*
Robert D. Manfred JR – *Doctor of Laws*
Allison Rivera – *Doctor of Laws*

*Due to the Covid-19 Pandemic, honorary degrees were not conferred in 2020

FAIRFIELD UNIVERSITY STUDENT ASSOCIATION (FUSA)

FUSA Presidents



FUSA President	Year in Office
Jordan Gale	2022-23
Tyler Heffern	2021-22
Vincent Gadioma	2020-21
Claire Monahan	2019-20
Danielle Rice	2018-19
Cara Gibbons	2017-18
Zoë Ferranti	2016-17
Anif McDonald	2015-16
Alexander Cucchi	2014-15
Alexander Long	2013-14
Robert Vogel	2011-13*
Charles Knights	2011-11#
Edwin A. Muniz	2010-11
Jeffrey L. Seiser	2008-10
Hutchenson T. Williams	2006-08
Jessica DiBuono	2005-06
Paul Duffy	2004-05
Kevin M. Neubauer	2003-04
Karen Donoghue	2002-03
Joseph Piagentini	2001-02
Kevin C. Hayes	2000-01
Luigi Sola Jr.	1999-00
Michael C. Piagentini	1998-99
Christopher F. Cipriano	1997-98
Michael B. Reardon	1996-97
Mark C. Reed	1995-96
Christopher M. Pilkerton	1994-95
Mark J. Resnick	1993-94
Stephen C. Shannon	1992-93
Brian M. Hayes	1991-92
Christopher E. McSherry	1990-91
Thomas C. Pellegrino	1990-90
Warren Di Donato	1989-90
Frank J. Carroll	1988-89
Christopher W. Ritchie	1987-88
Michael S. Miller	1986-87
James F. English	1985-86
Francis Kenally	1984-85

* Took over term

Resigned

FUSA President	Year in Office
Robert M. Sullivan	1983-84
Sean McAuliffe	1982-83
Michael Bentivegna	1981-82
Andrew M. McGowan	1980-81
James G. Connolly	1979-80
Vincent J. O'Brien	1978-79
Mark C. Dorgan	1977-78
Brian Visokay	1976-77
Edward C. Burt Jr	1975-76
Anthony G. Mixcus	1974-75
Edmond J. Harrison	1973-74
Richard I. Canel Jr	1972-73
Stephen G. Dormer	1971-72
Dennis Gallagher	1970-71
Albert J. Mariani	1969-70
Philip S. Howe	1968-69
Michael J. Bocchini	1967-68
Kevin B. McGovern	1966-67
David G. Bannon	1965-66
Joseph A. Santagnelo	1964-65
James D. Davidson	1963-64
Gerald F. McCarthy	1962-63
Lewis C. Zowine	1961-62
David M. Royston	1960-61
Ernest B. Garrity	1959-60
Randolph T. Harper	1958-59
William J. Doyle	1957-58
Robert J. Imbro	1956-57
Daniel E. Reed	1955-56
Gerald K. Colley	1954-55
Gerald P. Smith	1953-54
Timothy F. Cronin	1952-53
Harold F. Mullen	1951-52
John J. McNamara	1950-51
James P. Conklin	1949-50
Edward R. Glannery	1948-49
Harold J. Savard	1947-48

COMING SOON

SPRING 2023



Austin, Texas Campus

FALL 2023



Sister Thea Bowman Hall

FALL 2023



Bellarmino Campus

DEGREES OFFERED

Undergraduate and Graduate



Bachelor's Degree

Accounting
American Studies
Art History and Visual Culture
Behavioral Neuroscience
Biomedical Engineering
Biology
Business Analytics
Chemistry/Biochemistry
Communication
Computer Science
Digital Journalism
Economics
Electrical Engineering
English
Environmental Studies
Film, Television and Media Arts
Finance
French
German
History
Individually Designed Major
Information Systems & Operations Management
International Business
International Studies
Italian
Liberal & Professional Studies
Management
Marketing
Mathematics
Mechanical Engineering
Music
Nursing
Philosophy
Physics
Politics
Psychology
Public Health
Public Relations
Religious Studies
Social Work
Sociology
Sociology & Anthropology
Spanish
Sports Media
Studio Art
Theatre

Sixth Year Certificates

Bilingual Education
Clinical Mental Health Counseling
Educational Technology and Library Media
Elementary Education
Remedial Reading and Remedial Language Arts
School Counseling
School Psychology
Special Education
Teaching and Foundations
Teaching English to Speakers of Other Languages (TESOL)

Master's Degree

Accounting
American Studies
Bilingual Education
Biomedical Engineering
Business Administration
Business Analytics
Clinical Mental Health Counseling
Communication
Creative Writing
Cybersecurity
Data Science
Dual Degree Business Administration and Business Analytics
Dual Degree Nursing and Business Administration
Educational Technology
Electrical and Computer Engineering
Elementary Education
Entry to Practice Nursing
Family Nurse Practitioner
Family Studies
Finance/Financial Management
Healthcare Administration
Industrial/Organizational Psychology
Interior Design
Management
Management of Technology
Marketing Analytics & Strategy
Marriage & Family Therapy
Mathematics
Mechanical Engineering
Nursing Leadership
Psychiatric Mental Health Nurse Practitioner
Public Administration
Public Health
Reading and Language Development
School Counseling
School Psychology
Secondary Education with Initial 7-12 Certification
Social Work
Software Engineering
Special Education
Teaching and Foundations
TESOL: Teaching English as a Second Language

Doctoral Degrees

Clinical Nutrition
Educational Leadership
Family Nurse Practitioner
Nurse Anesthesia
Nurse Midwifery
Psychiatric Mental Health Nurse Practitioner

OFFICE OF INSTITUTIONAL RESEARCH



Fairfield
UNIVERSITY

Fairfield, Connecticut

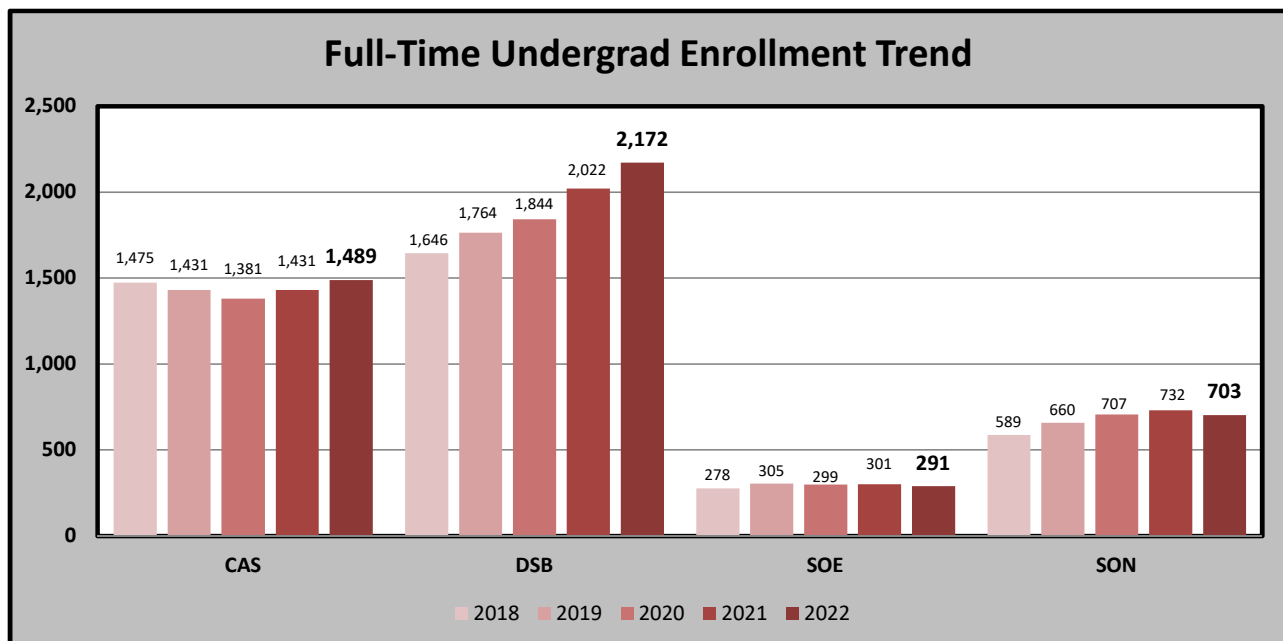
UNIVERSITY FALL ENROLLMENT TRENDS

By School



Full-time Undergraduate	2018	2019	2020	2021	2022
College of Arts & Sciences	1,475	1,431	1,381	1,431	1,489
Dolan School of Business	1,646	1,764	1,844	2,022	2,172
School of Engineering	278	305	299	301	291
Marion Peckham Egan School of Nursing & Health Studies	589	660	707	732	703
Subtotal Full-time Undergraduate	3,988	4,160	4,231	4,486	4,655
Part-time Undergraduate					
College of Arts & Sciences	41	33	48	38	37
Dolan School of Business	6	9	15	14	9
School of Engineering	14	15	12	6	5
Marion Peckham Egan School of Nursing & Health Studies	21	6	4	2	0
Continuing Studies	106	80	44	57	51
Subtotal Part-time Undergraduate	188	143	123	117	102
TOTAL UNDERGRADUATE	4,176	4,303	4,354	4,603	4,757
Graduate Full-time and Part-time					
College of Arts & Sciences	137	149	142	147	151
Dolan School of Business	175	160	292	348	368
School of Education and Human Development	460	411	411	395	375
School of Engineering	111	103	83	84	87
Marion Peckham Egan School of Nursing & Health Studies	213	223	231	249	281
TOTAL GRADUATE	1,096	1,046	1,159	1,223	1,262
TOTAL UNIVERSITY ENROLLMENT	5,272	5,349	5,513	5,826	6,019

- Excludes students on Education Leave for non-Fairfield programs



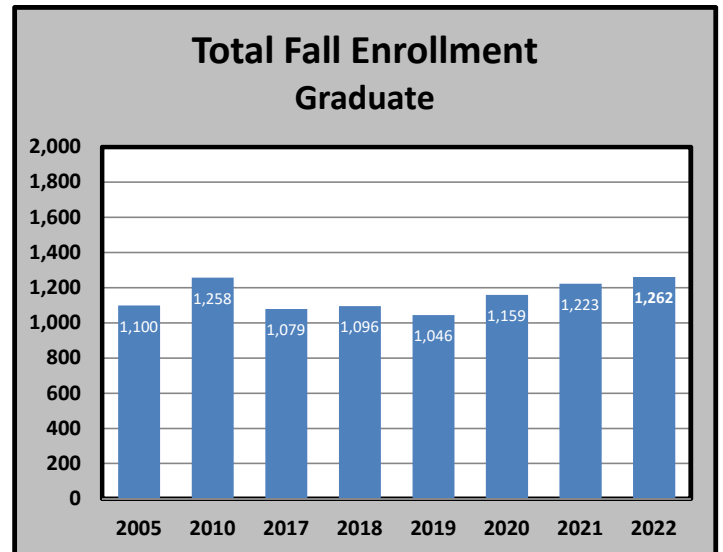
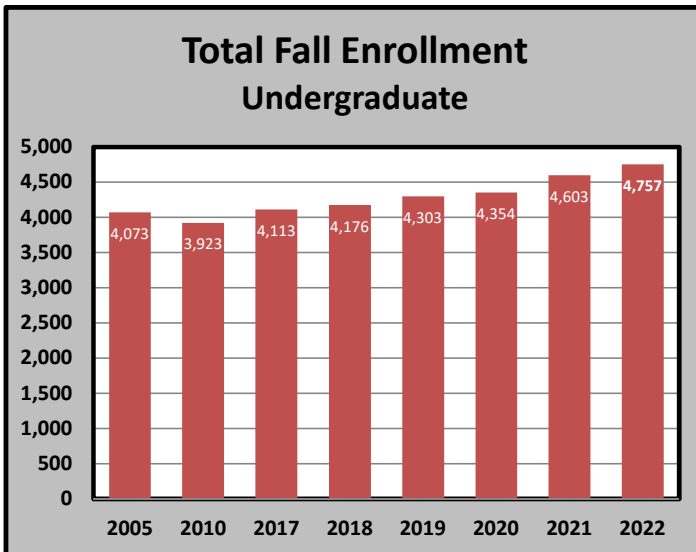
FALL ENROLLMENT

Full-Time/Part-Time Headcount



Fall	Undergraduate*			Graduate		
	FT	PT	TOTAL	FT	PT	TOTAL
1955			749			336
1960			1,260			592
1965	1,389	37	1,426	40	828	868
1970	2,105	8	2,113	122	1,380	1,502
1975	2,727	490	3,217	110	1,558	1,668
1980	2,961	1,130	4,091	89	882	971
1985	3,017	1,041	4,058	76	943	1,019
1990	3,017	1,027	4,044	88	689	777
1995	3,027	1,186	4,213	147	620	767
2002	3,387	686	4,073	192	849	1,041
2003	3,381	639	4,020	228	805	1,033
2004	3,305	637	3,942	232	886	1,118
2005	3,485	588	4,073	243	857	1,100
2006	3,460	548	4,008	270	813	1,083
2007	3,484	546	4,030	235	759	994
2008	3,469	615	4,084	250	794	1,044
2009	3,320	566	3,886	351	837	1,188
2010	3,388	535	3,923	389	869	1,258
2011	3,385	450	3,835	383	773	1,156
2012	3,471	408	3,879	370	750	1,120
2013	3,546	327	3,873	384	662	1,046
2014	3,688	294	3,982	513	628	1,141
2015	3,704	266	3,970	513	655	1,168
2016	3,803	229	4,032	467	638	1,105
2017	3,879	234	4,113	476	603	1,079
2018	3,988	188	4,176	472	624	1,096
2019	4,160	143	4,303	445	601	1,046
2020	4,231	123	4,354	582	577	1,159
2021	4,486	117	4,603	567	656	1,223
2022	4,655	102	4,757	606	656	1,262

* Includes University College credit students; does not include students enrolled in Fairfield University's programs abroad pre-2008



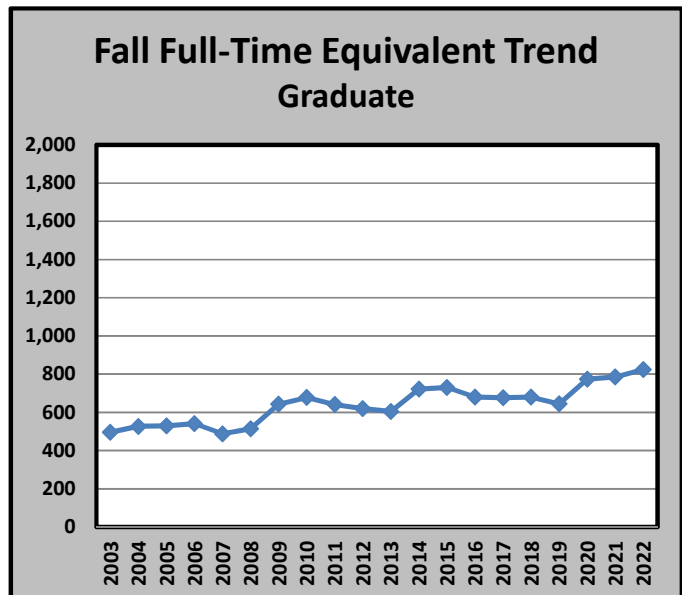
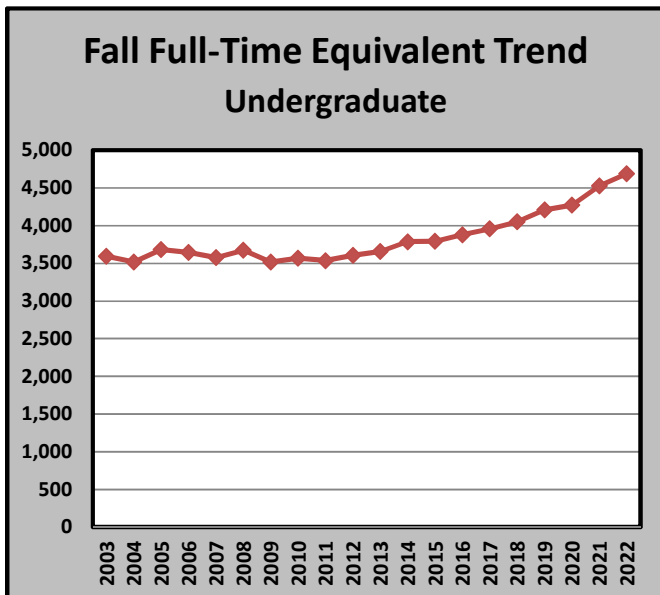
FALL ENROLLMENT

Full-Time Equivalent (FTE)*



Fall	Undergraduate	Graduate	TOTAL
1965	1,401	316	1,717
1970	2,108	582	2,690
1975	2,890	629	3,519
1980	3,337	383	3,720
1985	3,364	390	3,754
1990	3,359	318	3,677
1995	3,422	354	3,776
1998	3,576	418	3,994
1999	3,507	465	3,972
2000	3,658	451	4,109
2001	3,654	432	4,086
2002	3,616	475	4,091
2003	3,594	496	4,090
2004	3,517	527	4,044
2005	3,681	529	4,210
2006	3,643	541	4,184
2007	3,577	488	4,065
2008	3,674	515	4,189
2009	3,518	644	4,162
2010	3,566	679	4,245
2011	3,535	641	4,176
2012	3,607	620	4,227
2013	3,655	605	4,260
2014	3,786	722	4,508
2015	3,793	731	4,524
2016	3,879	680	4,559
2017	3,957	677	4,634
2018	4,051	680	4,731
2019	4,208	645	4,853
2020	4,272	774	5,046
2021	4,525	786	5,311
2022	4,689	825	5,514

* Does not include students enrolled in Fairfield University's programs abroad pre-2008



UNDERGRADUATE ENROLLMENT - FALL 2022

By Student Status and School*



College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	121	349	470	0	3	3	473
Other First Years	47	65	112	1	5	6	118
Sophomores	93	260	353	1	3	4	357
Juniors	68	215	283	2	5	7	290
Seniors	65	206	271	7	10	17	288
Subtotal	394	1,095	1,489	11	26	37	1,526
Dolan School of Business							
First-Time First Years	365	220	585	1	0	1	586
Other First Years	56	23	79	2	1	3	82
Sophomores	318	209	527	0	0	0	527
Juniors	300	198	498	1	0	1	499
Seniors	267	216	483	3	1	4	487
Subtotal	1,306	866	2,172	7	2	9	2,181
School of Engineering							
First-Time First Years	55	22	77	0	0	0	77
Other First Years	15	1	16	1	0	1	17
Sophomores	55	9	64	2	0	2	66
Juniors	34	16	50	0	0	0	50
Seniors	62	22	84	2	0	2	86
Subtotal	221	70	291	5	0	5	296
Marion Peckham Egan School of Nursing & Health Studies							
First-Time First Years	9	183	192	0	0	0	192
Other First Years	0	6	6	0	0	0	6
Sophomores	9	142	151	0	0	0	151
Juniors	10	174	184	0	0	0	184
Seniors	5	165	170	0	0	0	170
Subtotal	33	670	703	0	0	0	703
Continuing Studies							
Certificate Seeking	0	0	0	0	0	0	0
Non-Degree Seeking	0	0	0	39	12	51	51
Subtotal	0	0	0	39	12	51	51

TOTAL Undergraduate	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
First-Time First Years	550	774	1,324	1	3	4	1,328
Other First Years	118	95	213	4	6	10	223
Sophomores	475	620	1,095	3	3	6	1,101
Juniors	412	603	1,015	3	5	8	1,023
Seniors	399	609	1,008	12	11	23	1,031
Non-Degree Seeking	0	0	0	39	12	51	51
TOTAL UNDERGRADUATE ENROLLMENT	1,954	2,701	4,655	62	40	102	4,757

* Class years based on IPEDS categories

- Non-Degree Seeking students for Fall 2022 are enrolled only in Continuing Studies

UNDERGRADUATE ENROLLMENT - FALL 2022

By Program of Study



College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	1	1	2	0	0	0	2
Biology	49	150	199	0	3	3	202
Chemistry	10	31	41	0	0	0	41
Communication	43	182	225	0	4	4	229
Economics	24	5	29	0	0	0	29
English	15	66	81	1	1	2	83
History	26	21	47	0	0	0	47
Individually Designed Major	1	0	1	0	0	0	1
International Studies	4	23	27	0	0	0	27
Liberal Studies	0	0	0	5	10	15	15
Mathematics	9	22	31	1	0	1	32
Modern Languages	1	4	5	0	0	0	5
Philosophy	5	1	6	0	0	0	6
Physics	6	5	11	0	1	1	12
Politics	27	48	75	0	1	1	76
Pre-Health	0	0	0	0	1	1	1
Program on the Environment	7	16	23	0	1	1	24
Psychology	44	315	359	0	3	3	362
Religious Studies	2	1	3	0	0	0	3
Sociology and Anthropology	7	19	26	0	0	0	26
Sports Media	20	5	25	0	0	0	25
Visual & Performing Arts	21	30	51	3	1	4	55
Arts & Sciences Undeclared	72	150	222	1	0	1	223
Subtotal	394	1,095	1,489	11	26	37	1,526
Dolan School of Business							
Accounting	151	123	274	1	1	2	276
Business Analytics	45	31	76	0	0	0	76
Economics	47	14	61	0	0	0	61
Finance	522	143	665	2	0	2	667
Information Systems & Operations Management	7	4	11	0	0	0	11
International Business	23	21	44	0	0	0	44
Management	102	74	176	2	0	2	178
Marketing	114	305	419	0	1	1	420
Business Undeclared	295	151	446	2	0	2	448
Subtotal	1,306	866	2,172	7	2	9	2,181
School of Engineering							
Bioengineering	17	14	31	0	0	0	31
Computer Science	79	29	108	2	0	2	110
Electrical and Computer Engineering	22	3	25	1	0	1	26
Mechanical Engineering	87	22	109	2	0	2	111
Engineering Undeclared	16	2	18	0	0	0	18
Subtotal	221	70	291	5	0	5	296
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	28	614	642	0	0	0	642
Public Health	4	38	42	0	0	0	42
Social Work	1	18	19	0	0	0	19
Subtotal	33	670	703	0	0	0	703
Continuing Studies							
Certificate Program	0	0	0	0	0	0	0
Non-Degree Seeking	0	0	0	39	12	51	51
Subtotal	0	0	0	39	12	51	51
TOTAL UNDERGRADUATE ENROLLMENT	1,954	2,701	4,655	62	40	102	4,757

GRADUATE ENROLLMENT - FALL 2022



By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	0	0	0	1	1	2	2
Communication	3	1	4	2	6	8	12
Creative Writing (MFA)	9	23	32	0	3	3	35
Interior Design	0	1	1	2	31	33	34
Mathematics	2	1	3	5	4	9	12
Organizational Psychology	4	8	12	0	5	5	17
Public Administration	0	1	1	5	4	9	10
Certification	0	2	2	4	23	27	29
Subtotal	18	37	55	19	77	96	151
Dolan School of Business							
Accounting	38	22	60	0	1	1	61
Business Administration (MBA)	57	59	116	49	38	87	203
Business Analytics	7	7	14	7	6	13	27
Finance	16	0	16	2	1	3	19
Management	4	2	6	2	1	3	9
Marketing	14	11	25	3	7	10	35
Dual Degree MBA & MS Business Analytics	2	1	3	2	0	2	5
Certification	0	1	1	3	3	6	7
Non-Degree Seeking	0	0	0	0	2	2	2
Subtotal	138	103	241	68	59	127	368
School of Education and Human Development							
Counselor Education*	10	30	40	13	53	66	106
Educational Technology*	0	1	1	1	12	13	14
Elementary Education	1	25	26	0	2	2	28
Marriage and Family Therapy	5	22	27	1	27	28	55
Reading & Language Development*	0	1	1	1	10	11	12
School Psychology*	5	16	21	1	11	12	33
Secondary Education	2	10	12	7	6	13	25
Social Work	4	18	22	0	1	1	23
Special Education*	0	5	5	2	13	15	20
Teaching and Foundation	0	0	0	0	2	2	2
TESOL & Bilingual Education*	4	6	10	4	14	18	28
Doctor of Educational Leadership	0	0	0	4	16	20	20
Certification	0	0	0	1	8	9	9
Subtotal	31	134	165	35	175	210	375
School of Engineering							
Biomedical Engineering	2	2	4	0	0	0	4
Cybersecurity	1	0	1	15	2	17	18
Data Science	8	2	10	2	1	3	13
Electrical and Computer Engineering	6	1	7	4	2	6	13
Management of Technology	4	2	6	7	1	8	14
Mechanical Engineering	5	1	6	3	0	3	9
Software Engineering	9	3	12	3	0	3	15
Certification	0	0	0	1	0	1	1
Subtotal	35	11	46	35	6	41	87
Marion Peckham Egan School of Nursing & Health Studies							
Entry into the Practice of Nursing	4	18	22	0	0	0	22
Healthcare Administration	1	5	6	2	6	8	14
Nursing (MSN)	0	0	0	8	50	58	58
Public Health	1	1	2	0	0	0	2
Dual Degree MSN & MBA	0	0	0	2	3	5	5
Doctor of Nursing	18	44	62	24	75	99	161
Doctor of Clinical Nutrition	1	6	7	1	11	12	19
Subtotal	25	74	99	37	145	182	281
TOTAL GRADUATE ENROLLMENT	247	359	606	194	462	656	1,262

* Includes Master's and 6th Year Certificate Students

GRADUATE ENROLLMENT - FALL 2022

By Registered Hours



College of Arts & Sciences	Registered Hours		
	Full-Time	Part-Time	TOTAL
American Studies	0	9	9
Communication	36	30	66
Creative Writing (MFA)	426	18	444
Interior Design	9	156	165
Mathematics	27	30	57
Organizational Psychology	111	21	132
Public Administration	9	39	48
Certification	24	127	151
Subtotal	642	430	1,072
Dolan School of Business			
Accounting	705	6	711
Business Administration (MBA)	1,176	429	1,605
Business Analytics	141	54	195
Finance	190	9	199
Management	54	15	69
Marketing	285	54	339
Dual Degree MBA & MS Business Analytics	27	12	39
Certification	9	27	36
Non-Degree Seeking	0	9	9
Subtotal	2,587	615	3,202
School of Education and Human Development			
Counselor Education*	360	321	681
Educational Technology*	9	63	72
Elementary Education	248	12	260
Marriage and Family Therapy	252	131	383
Reading & Language Development*	12	54	66
School Psychology*	222	57	279
Secondary Education*	117	65	182
Social Work	312	6	318
Special Education*	48	79	127
Teaching and Foundation	0	9	9
TESOL & Bilingual Education*	90	105	195
Doctor of Educational Leadership	0	120	120
Certification	0	34	34
Subtotal	1,670	1,056	2,726
School of Engineering			
Biomedical Engineering	51	0	51
Cybersecurity	9	96	105
Data Science	109	15	124
Electrical and Computer Engineering	75	30	105
Management of Technology	60	33	93
Mechanical Engineering	63	18	81
Software Engineering	123	18	141
Certification	0	3	3
Subtotal	490	213	703
Marion Peckham Egan School of Nursing & Health Studies			
Entry into the Practice of Nursing	306	0	306
Healthcare Administration	72	45	117
Nursing (MSN)	0	356	356
Public Health	18	0	18
Dual Degree MSN & MBA	0	30	30
Doctor of Nursing	643	641	1,284
Doctor of Clinical Nutrition	65	77	142
Subtotal	1,104	1,149	2,253
TOTAL GRADUATE REGISTERED HOURS	6,493	3,463	9,956

*Includes 6th Year Certificate students

FULL-TIME UNDERGRADUATE STUDENTS - FALL 2022

By Major and Class



	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
College of Arts & Sciences							
American Studies	0	0	2	0	0	2	3
Art History and Visual Culture	1	1	2	1	1	6	1
Behavioral Neuroscience	17	2	16	17	26	78	3
Biochemistry	9	2	6	5	5	27	0
Biology	74	9	37	32	47	199	0
Chemistry	4	1	3	0	6	14	0
Communication	27	9	48	68	50	202	4
Digital Journalism	4	1	5	4	2	16	1
Economics (BA)	4	1	5	6	10	26	2
Economics (BS)	0	0	0	1	0	1	0
English	13	0	14	19	19	65	9
Environmental Studies	7	4	6	4	2	23	5
Film, TV, and Media Arts	8	4	7	8	5	32	6
French	0	0	0	0	0	0	3
History	12	7	12	12	4	47	3
Individually Designed Major	0	0	0	0	1	1	2
International Studies	9	3	6	8	1	27	8
Italian	0	0	0	0	0	0	2
Mathematics	5	2	6	9	9	31	14
Music	2	1	2	0	0	5	1
Philosophy	0	0	3	1	2	6	3
Physics	3	0	1	0	7	11	1
Politics	22	3	17	17	16	75	12
Psychology	96	19	75	47	44	281	6
Public Relations	5	2	4	9	3	23	9
Quantitative Economics	1	0	0	0	1	2	0
Religious Studies	1	0	0	1	1	3	0
Sociology	6	1	3	6	2	18	2
Sociology and Anthropology	2	2	1	2	1	8	2
Spanish	1	0	1	1	2	5	4
Sports Media	10	5	3	5	2	25	5
Studio Art	1	0	3	0	2	6	0
Theatre	0	1	1	0	0	2	0
Arts & Sciences: Undeclared	126	32	64	0	0	222	0
SUBTOTAL Arts and Sciences	470	112	353	283	271	1,489	111

	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
Dolan School of Business							
Accounting	43	8	59	71	93	274	47
Business Analytics	15	2	13	25	21	76	70
Economics	8	1	17	14	21	61	21
Finance	139	13	135	192	186	665	90
Information Systems	4	0	4	1	2	11	0
International Business	15	1	6	16	6	44	20
Management	40	6	40	52	36	174	33
Marketing	82	13	88	118	118	419	54
Sports Business	1	0	1	0	0	2	6
Business Undeclared	238	35	164	9	0	446	0
SUBTOTAL Business	585	79	527	498	483	2,172	341

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FULL-TIME UNDERGRADUATE STUDENTS - FALL 2022

By Major and Class



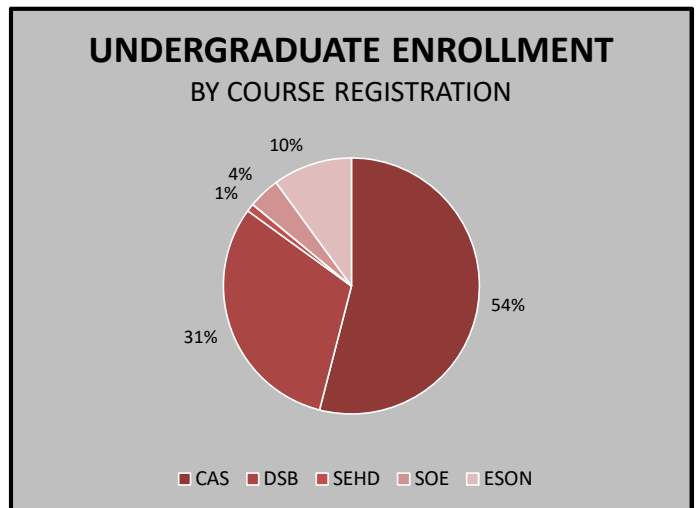
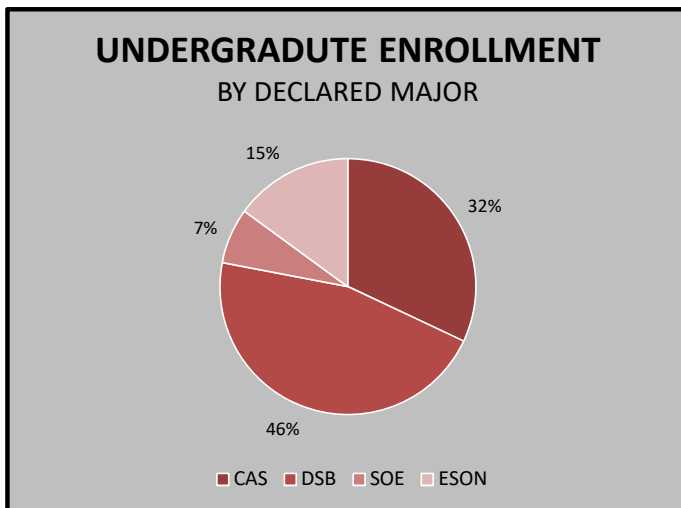
	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
School of Engineering							
Biomedical Engineering	7	1	10	4	9	31	0
Computer Science (BA)	0	3	7	3	6	19	5
Computer Science (BS)	21	7	17	22	22	89	1
Electrical Engineering	8	1	7	2	7	25	0
Mechanical Engineering	27	3	20	19	40	109	0
Exploring Engineering	14	1	3	0	0	18	0
SUBTOTAL Engineering	77	16	64	50	84	291	6

	Class Year					Total 1st Majors	Total 2nd Majors
	First-Time First-Years	Other First-Years	Sophomores	Juniors	Seniors		
Marion Peckham Egan School of Nursing & Health Studies							
Nursing	175	4	142	167	154	642	0
Public Health	10	2	4	14	12	42	1
Social Work	7	0	5	3	4	19	0
SUBTOTAL Nursing	192	6	151	184	170	703	1

TOTAL FULL-TIME UNDERGRADUATE ENROLLMENT	1,324	213	1,095	1,015	1,008	4,655	459
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* Class years based on IPEDS Classification

- There are no Full-Time students in Continuing Studies this year



UNDERGRADUATE RESIDENT STATUS*



FULL-TIME UNDERGRAD RESIDENT TRENDS

Fall	On-Campus Residents#		Off-Campus Boarders & Commuters~		TOTAL
	N	%	N	%	
2000	2,614	78%	729	22%	3,343
2005	2,687	77%	798	23%	3,485^
2010	2,526	75%	862	25%	3,388^
2015	2,901	78%	803	22%	3,704
2016	2,955	78%	848	22%	3,803
2017	2,951	76%	928	24%	3,879
2018	3,070	77%	919	23%	3,989
2019	3,212	77%	948	23%	4,160
2020	3,106	73%	1,125	27%	4,231
2021	3,408	76%	1,078	24%	4,486
2022	3,584	77%	1,071	23%	4,655

* Source: 2000, 2005, and 2010 counts from Residence Life Bi-Annual Report; 2015-2022 counts from IR fall census

Includes Resident Hall Advisors who are full-time students

~ Includes students on Study Abroad

^ Includes General Studies students

2021 & 2022 FULL-TIME RESIDENTIAL STATISTICS*

	Fall 2021		Fall 2022	
	N	%	N	%
Commuters	342	8%	293	6%
Off-Campus Boarder	681	15%	733	16%
On-Campus	3,408	76%	3,584	77%
Ed Leave#	55	1%	45	1%
Total Enrolled	4,486	100%	4,655	100%

* Source: IR fall census

Ed Leave includes students participating in Fairfield-affiliated programs

FALL 2022 RESIDENTIAL STATISTICS*

Full-Time and Part-Time Students

	ACYR 2023	ACYR 2024	ACYR 2025	ACYR 2026	Undefined	TOTAL
Commuters	115	105	48	55	69	392
Off-Campus Boarder	724	8	0	0	1	733
On-Campus	277	889	1,124	1,285	12	3,587
Ed-Leave	0	45	0	0	0	45
Total Enrolled	1,116	1,047	1,172	1,340	82	4,757
% On Campus	25%	85%	96%	96%	15%	75%

* Academic Year (ACYR) = predicted graduation year

UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends



Full-Time Students	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	4	0.1%	4	0.1%	4	0.1%	1	0.1%	2	0.0%
Asian	108	2.8%	111	2.7%	114	2.7%	120	2.7%	98	2.1%
Black or African American	89	2.3%	78	1.9%	69	2.2%	65	2.2%	50	1.1%
Hispanic of any race(s)	287	7.5%	279	6.7%	299	7.2%	297	7.2%	307	6.6%
Native Hawaiian or Pacific Islander	2	0.1%	2	0.0%	2	0.1%	2	0.1%	1	0.0%
Two or more races	64	1.7%	74	1.8%	71	1.6%	75	1.6%	88	1.9%
Students of Color Subtotal	554	13.9%	548	13.2%	559	13.2%	560	12.5%	546	11.7%
Non-Resident Alien	147	3.9%	163	3.9%	130	3.7%	126	3.7%	96	2.1%
Race/Ethnicity Unknown	177	4.7%	219	5.3%	242	4.4%	267	4.4%	236	5.1%
White	3,110	81.8%	3,230	77.6%	3,300	78.0%	3,533	78.8%	3,777	81.1%
TOTAL	3,988		4,160		4,231		4,486		4,655	
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Asian	4	1.7%	2	1.4%	1	2.1%	3	2.1%	1	1.0%
Black or African American	4	1.7%	0	0.0%	2	2.1%	6	2.1%	4	3.9%
Hispanic of any race(s)	11	4.8%	14	9.8%	10	5.9%	4	5.9%	6	5.9%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	2	1.4%	0	0.0%	2	0.0%	1	1.0%
Students of Color Subtotal	19	10.1%	18	12.6%	13	10.6%	16	13.7%	12	11.8%
Non-Resident Alien	5	2.2%	6	4.2%	8	2.7%	2	2.7%	4	3.9%
Race/Ethnicity Unknown	87	38.0%	59	41.3%	39	46.3%	52	46.3%	47	46.1%
White	77	33.6%	60	42.0%	63	41.0%	47	41.0%	39	38.2%
TOTAL	188		143		123		117		102	
All Undergraduate Students										
American Indian or Alaskan Native	4	0.1%	4	0.1%	4	0.1%	2	0.0%	2	0.0%
Asian	112	2.7%	113	2.6%	115	2.6%	123	2.7%	99	2.1%
Black or African American	93	2.2%	78	1.8%	71	1.6%	71	1.5%	54	1.1%
Hispanic of any race(s)	298	7.1%	293	6.8%	309	7.1%	301	6.5%	313	6.6%
Native Hawaiian or Pacific Islander	2	0.0%	2	0.0%	2	0.0%	2	0.0%	1	0.0%
Two or more races	64	1.5%	76	1.8%	71	1.6%	77	1.7%	89	1.9%
Students of Color Subtotal	573	13.7%	566	13.2%	572	13.1%	576	12.5%	558	11.7%
Non-Resident Alien	152	3.6%	169	3.9%	138	3.2%	128	2.8%	100	2.1%
Race/Ethnicity Unknown	264	6.3%	278	6.5%	281	6.5%	319	6.9%	283	5.9%
White	3,187	76.3%	3,290	76.5%	3,363	77.2%	3,580	77.8%	3,816	80.2%
TOTAL	4,176		4,303		4,354		4,603		4,757	

- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

GRADUATE ENROLLMENT BY RACE/ETHNICITY

Enrollment Trends



Full-Time Students	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	1	0.2%	0	0.0%	0	0.2%	1	0.2%	0	0.0%
Asian	12	2.5%	12	2.5%	16	2.3%	21	3.7%	15	2.5%
Black or African American	23	4.9%	29	6.1%	42	4.5%	35	6.2%	31	5.1%
Hispanic of any race(s)	34	7.2%	42	8.9%	66	6.6%	48	8.5%	55	9.1%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	7	1.5%	4	0.8%	11	1.4%	9	1.6%	11	1.8%
Students of Color Subtotal	77	16.3%	87	19.6%	135	23.2%	114	20.1%	112	18.5%
Non-Resident Alien	59	12.5%	47	10.0%	74	11.5%	39	6.9%	50	8.3%
Race/Ethnicity Unknown	6	1.3%	8	1.7%	8	1.2%	41	7.2%	72	11.9%
White	330	69.9%	303	64.2%	365	64.3%	373	65.8%	372	61.4%
TOTAL	472		445		582		567		606	
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Asian	22	3.5%	21	3.5%	25	3.5%	25	4.3%	27	4.1%
Black or African American	35	5.6%	36	6.0%	29	5.6%	39	5.0%	43	6.6%
Hispanic of any race(s)	64	10.3%	78	13.0%	70	10.3%	82	12.1%	80	12.2%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	8	1.3%	7	1.2%	8	1.3%	4	1.4%	10	1.5%
Students of Color Subtotal	129	20.7%	143	23.8%	132	22.9%	150	22.9%	160	24.4%
Non-Resident Alien	16	2.6%	8	1.3%	12	2.6%	51	2.1%	5	0.8%
Race/Ethnicity Unknown	14	2.2%	25	4.2%	11	2.2%	35	1.9%	42	6.4%
White	465	74.5%	425	70.7%	422	74.5%	420	73.1%	449	68.4%
TOTAL	624		601		577		656		656	
All Graduate Students										
American Indian or Alaskan Native	1	0.1%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Asian	34	3.1%	33	3.2%	41	3.5%	46	3.8%	42	3.3%
Black or African American	58	5.3%	65	6.2%	71	6.1%	74	6.1%	74	5.9%
Hispanic of any race(s)	98	8.9%	120	11.5%	136	11.7%	130	10.6%	135	10.7%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	15	1.4%	11	1.1%	19	1.6%	13	1.1%	21	1.7%
Students of Color Subtotal	206	18.8%	230	22.0%	267	23.0%	264	21.6%	272	21.6%
Non-Resident Alien	75	6.8%	55	5.3%	86	7.4%	90	7.4%	55	4.4%
Race/Ethnicity Unknown	20	1.8%	33	3.2%	19	1.6%	76	6.2%	114	9.0%
White	795	72.5%	728	69.6%	787	67.9%	793	64.8%	821	65.1%
TOTAL	1,096		1,046		1,159		1,223		1,262	

- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

UNDERGRAD INTERNATIONAL STUDENT ENROLLMENT*

By Class Year#

Undergraduate	Male	Female	TOTAL
First-Time First Years	7	11	18
Other First Years	6	3	9
Sophomore	11	5	16
Junior	9	13	22
Senior	18	13	31
Non-Degree Seeking	0	1	1
Degree-Seeking Part-time	0	3	3
Undergraduate TOTAL	51	49	100

* International student population refers to Non-Resident Alien students as defined by IPEDS

Class years based on IPEDS categories

INTERNATIONAL STUDENT ENROLLMENT*

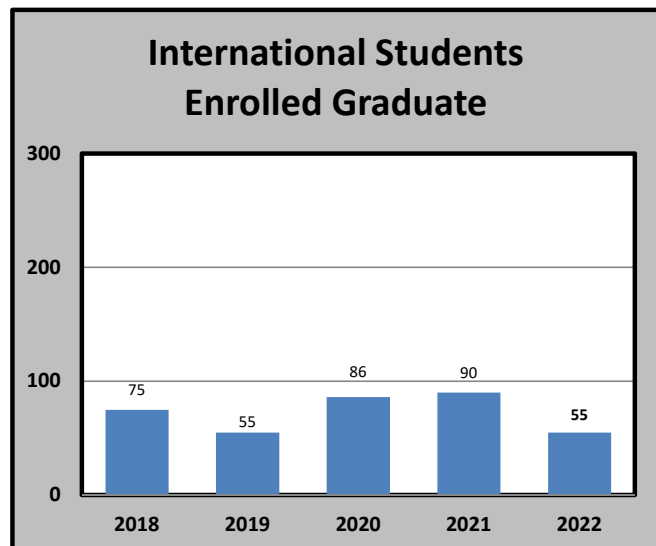
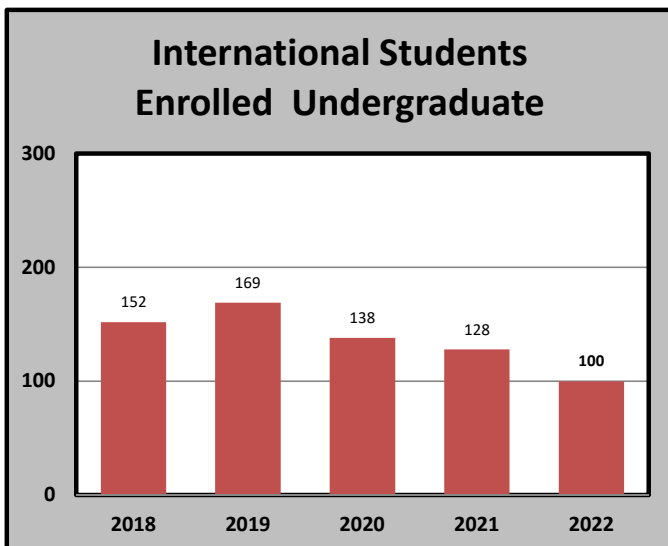
By School

Undergraduate#	Male	Female	TOTAL
College of Arts & Sciences	10	22	32
Dolan School of Business	25	18	43
School of Engineering	15	5	20
Marion Peckham Egan School of Nursing & Health Studies	1	3	4
Certificate Programs	0	1	1
Undergraduate TOTAL	51	49	100

Graduate#	Male	Female	TOTAL
College of Arts & Sciences	0	3	3
Dolan School of Business	17	10	27
School of Education and Human Development	0	1	1
School of Engineering	15	8	23
Marion Peckham Egan School of Nursing & Health Studies	0	1	1
Graduate TOTAL	32	23	55
TOTAL ENROLLED INTERNATIONAL STUDENTS	83	72	155

* International student population refers to Non-Resident Alien students as defined by IPEDS

Full-time and Part-time



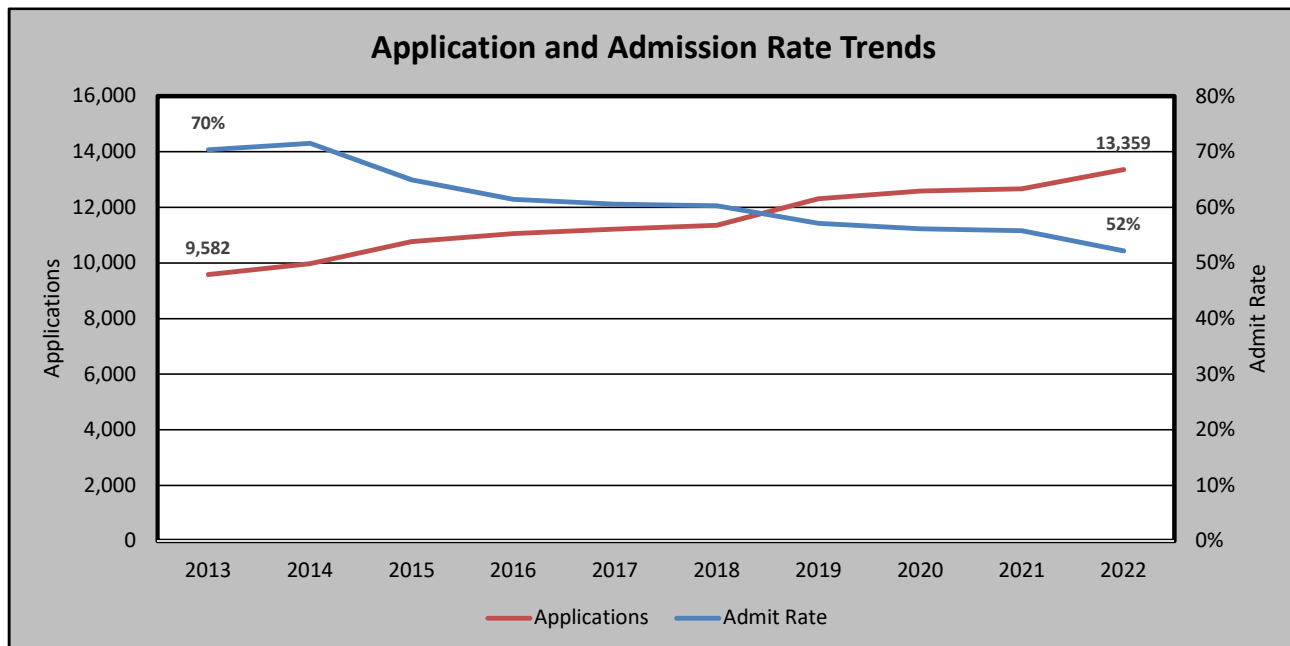
FIRST-YEAR STUDENT ADMISSION TREND*



Fall	Applications					Admitted					Enrolled					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	GS	TOTAL
1970	N/A	N/A	N/A	N/A	2,249	N/A	N/A	N/A	N/A	1,346	N/A	N/A	N/A	N/A	N/A	698
1975	2,341	N/A	N/A	305	2,646	1,465	N/A	N/A	76	1,541	717	N/A	N/A	44	N/A	761
1980	2,777	1,259	N/A	348	4,384	1,307	472	N/A	122	1,901	497	205	N/A	50	N/A	752
1985	3,529	1,920	N/A	240	5,689	1,428	618	N/A	143	2,189	509	237	N/A	40	N/A	786
1990	3,541	1,274	N/A	165	4,980	1,957	628	N/A	123	2,708	536	188	N/A	32	N/A	756
1995	3,445	1,164	N/A	232	4,841	2,425	830	N/A	170	3,425	532	223	N/A	43	N/A	798#
2000	4,408	1,748	150	190	6,496	2,785	1,041	110	142	4,078	641	303	20	44	N/A	1,008
2005	4,411	1,803	268	413	6,895	3,349	1,274	233	274	5,130	573	278	24	62	50	987
2006	4,951	2,275	296	513	8,035	3,102	1,242	226	296	4,866	586	236	29	68	4	923
2007	5,164	2,499	330	564	8,557	2,915	1,251	249	271	4,686	485	242	31	54	30	842
2008	5,113	2,565	419	635	8,732	3,102	1,432	305	318	5,157	496	266	36	65	36	899
2009	5,000	2,278	365	672	8,315	3,267	1,487	256	318	5,328	491	243	23	67	25	849
2010	5,201	1,978	453	785	8,417	3,815	1,417	318	426	5,976	545	224	32	94	27	922
2011	4,991	2,063	533	900	8,487	3,656	1,510	362	364	5,892	490	288	41	74	16	909
2012	5,290	2,398	619	949	9,256	3,991	1,786	410	398	6,585	523	344	46	77	N/A	990
2013	5,184	2,686	646	1,066	9,582	3,783	2,035	423	501	6,742	473	350	45	95	N/A	963
2014	5,174	2,971	709	1,124	9,978	3,831	2,266	490	550	7,137	486	404	57	109	N/A	1,056
2015	5,298	3,236	917	1,316	10,767	3,514	2,219	661	601	6,995	416	352	80	118	N/A	966
2016	5,332	3,317	913	1,493	11,055	3,399	2,108	621	667	6,795	450	379	76	151	N/A	1,056
2017	5,155	3,435	963	1,665	11,218	3,195	2,306	636	657	6,794	408	372	70	144	N/A	994
2018	5,097	3,428	1,051	1,785	11,361	3,255	2,271	683	642	6,851	405	423	86	177	N/A	1,091
2019	5,120	3,766	1,131	2,298	12,315	3,210	2,361	712	752	7,035	421	479	102	174	N/A	1,176
2020	5,313	4,046	1,062	2,165	12,586	3,147	2,567	664	687	7,065	376	507	63	172	N/A	1,118
2021	5,268	4,245	983	2,178	12,674	3,136	2,575	671	691	7,073	450	536	81	189	N/A	1,256
2022	5,590	4,514	1,150	2,105	13,359	3,135	2,529	624	683	6,971	471	590	76	191	N/A	1,328

* Source: Admissions data, not official 10/1 census data

Prior to 1995, non-first-time first years are included in count



FIRST-YEAR STUDENT FIVE YEAR PROFILE



ADMIT AND YIELD

CLASS OF	ADMIT	YIELD
2022	60%	16%
2023	57%	17%
2024	56%	16%
2025	56%	18%
2026	52%	19%

COHORT SAT QUARTILES

CLASS OF	CRITICAL READING			MATH			COMBINED		
	25%	50%	75%	25%	50%	75%	25%	50%	75%
2022	600	630	660	590	640	680	1210	1270	1330
2023	610	630	670	600	640	680	1220	1280	1340
2024	600	630	670	590	630	670	1200	1260	1330
2025	620	650	690	610	650	690	1240	1310	1370
2026	620	650	680	620	660	690	1260	1310	1360

AVERAGE HIGH SCHOOL GPA

CLASS OF	AVG GPA
2022	3.65
2023	3.64
2024	3.64
2025	3.67
2026	3.75

FIRST-YEAR STUDENTS BY RACE/ETHNICITY

	CLASS OF				
	2022	2023	2024	2025	2026
STUDENTS OF COLOR*					
American Indian or Alaskan Native	1	1	0	0	1
Asian	34	28	35	32	20
Black or African American	24	15	15	12	9
Hispanic of any race(s)	74	81	84	82	95
Native Hawaiian or Pacific Islander	2	0	0	0	1
Two or More Races	16	27	20	22	31
Students of Color Subtotal	151	152	154	148	157
Non-Resident Alien	51	38	14	21	19
Race/Ethnicity Unknown	54	51	35	49	35
White	834	935	915	1,038	1,117
Total	1,090	1,176	1,118	1,256	1,328
PELL RECIPIENTS	113	95	84	75	81

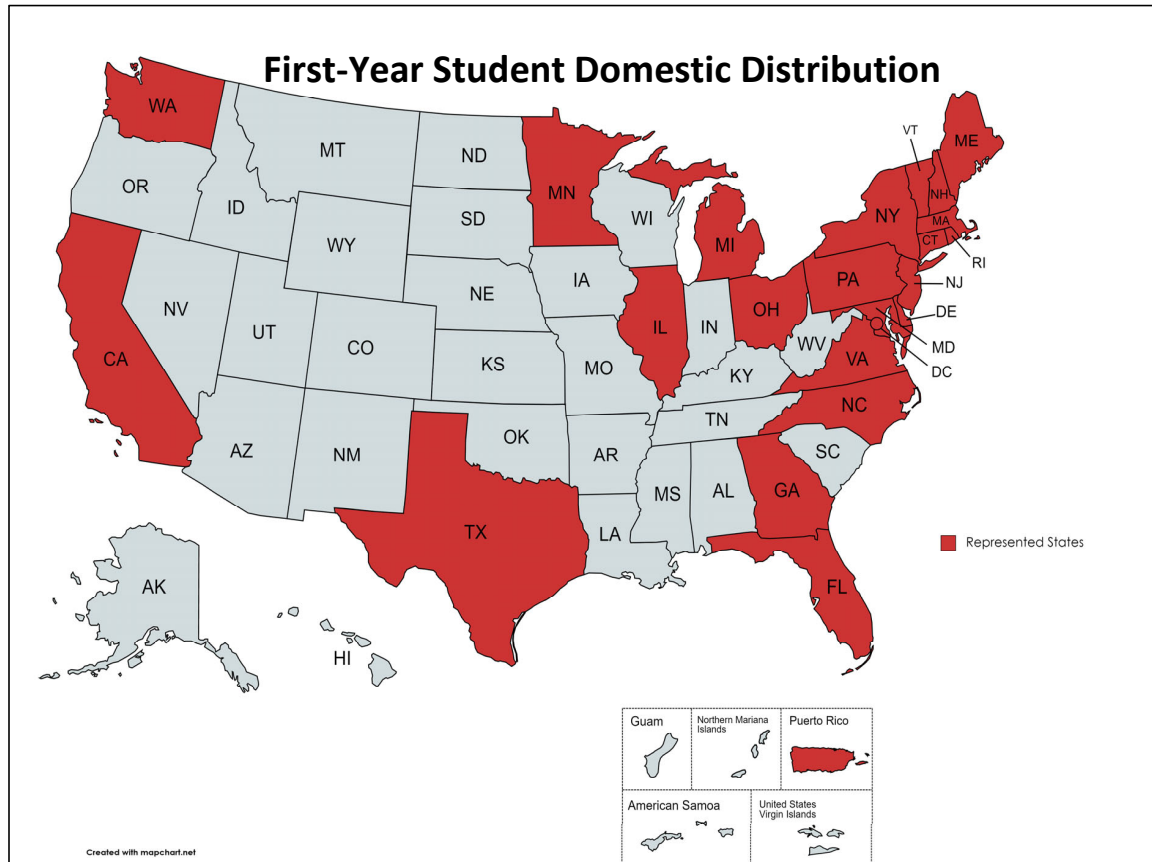
- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

FIRST-YEAR STUDENT GEOGRAPHIC DISTRIBUTION

Class of 2026



United States	Headcount
California	10
Connecticut	203
Delaware	3
District of Columbia	2
Florida	4
Georgia	2
Illinois	14
Maine	7
Maryland	16
Massachusetts	311
Michigan	2
Minnesota	2
New Hampshire	26
New Jersey	221
New York	363
North Carolina	2
Ohio	1
Pennsylvania	78
Puerto Rico	4
Rhode Island	21
Texas	1
Vermont	8
Virginia	12
Washington	1



Countries Represented

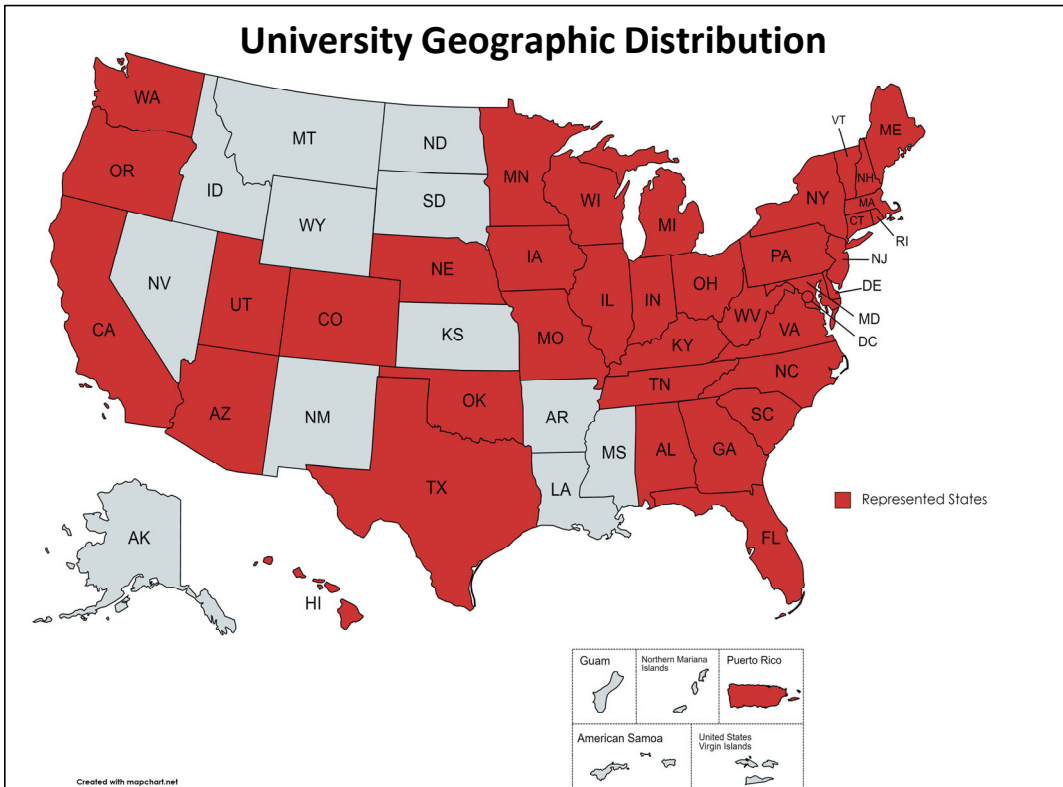
- Australia
- Bangladesh
- Canada
- Colombia
- Germany
- Japan
- New Zealand
- Philippines
- Somalia
- Spain
- United Kingdom

UNIVERSITY GEOGRAPHIC DISTRIBUTION - FALL 2022



	Full-time Undergraduate Students					Full-time Graduate Students					TOTAL
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SEHD	SOE	SON	
New England States											
Connecticut	282	351	93	136	862	29	45	122	8	65	269
Maine	7	11	2	4	24	0	2	2	0	1	5
Massachusetts	352	475	47	180	1,054	1	25	2	2	2	32
New Hampshire	22	32	2	18	74	0	4	1	0	0	5
Rhode Island	31	38	3	13	85	0	1	1	0	1	3
Vermont	10	3	0	1	14	0	1	0	0	1	2
Subtotal	704	910	147	352	2,113	30	78	128	10	70	316
Middle Atlantic States											
Delaware	1	3	0	1	5	0	1	0	0	0	1
District of Columbia (DC)	1	3	0	1	5	0	0	0	0	2	2
Maryland	15	27	3	6	51	0	2	1	0	1	4
New Jersey	241	420	30	106	797	2	18	6	2	6	34
New York	353	563	62	175	1,153	10	37	17	10	14	88
Pennsylvania	67	116	9	28	220	1	9	1	0	1	12
Subtotal	678	1,132	104	317	2,231	13	67	25	12	24	141
Other States & U.S. Territories											
Other States	68	79	19	30	196	9	8	11	2	5	35
Puerto Rico	3	3	1	0	7	0	0	0	0	0	0
Subtotal	71	82	20	30	203	9	8	11	2	5	35
Foreign Countries (41)											
International Students*	29	43	20	4	96	3	88	1	22	0	114
U.S. Citizens Living Abroad	7	5	0	0	12	0	0	0	0	0	0
Subtotal	36	48	20	4	108	3	88	1	22	0	114
TOTAL	1,489	2,172	291	703	4,655	55	241	165	46	99	606

* For Graduate level, International Students includes 64 Shanghai students



RETENTION AND GRADUATION RATES



Cohort	Class of	Original Cohort Size	Adjusted Cohort Size*	Returned 2nd Year	Returned 3rd Year	(Graduated or) Returned 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
202109F	2026	1,324	1,324						
202009F	2025	1,258	1,256	91%					
202009F	2024	1,118	1,115	89%	86%				
201909	2023	1,176	1,172	92%	88%	86%			
201809	2022	1,090	1,089	90%	87%	85%	82%		
201709	2021	994	994	90%	86%	85%	81%	83%	
201609	2020	1,056	1,056	90%	86%	85%	82%	83%	84%
201509	2019	966	965	89%	86%	85%	82%	84%	84%
201409	2018	1,056	1,055	89%	83%	83%	80%	82%	82%
201309	2017	963	962	89%	84%	84%	80%	83%	83%
201209	2016	990	990	87%	83%	81%	78%	80%	81%
201109	2015	909	908	87%	83%	82%	79%	81%	81%
201009	2014	922	921	88%	85%	83%	78%	81%	82%
200909	2013	849	848	89%	84%	83%	78%	81%	82%
200809	2012	899	898	88%	83%	81%	77%	79%	80%
200709	2011	842	842	90%	84%	83%	79%	81%	82%
200609	2010	899	895	89%	83%	82%	78%	80%	81%
200509	2009	940	940	89%	85%	84%	80%	82%	83%
200409	2008	856	854	91%	87%	85%	80%	82%	83%
200309	2007	789	789	91%	88%	86%	81%	84%	84%
200209	2006	814	813	85%	82%	80%	75%	78%	79%
200109	2005	832	831	90%	84%	81%	78%	80%	81%
200009	2004	1,008	1,008	90%	86%	83%	79%	81%	82%
199909	2003	837	837	88%	84%	83%	79%	81%	81%
199809	2002	875	875	89%	82%	80%	78%	80%	81%
199709	2001	876	876	89%	82%	80%	74%	78%	78%
199609	2000	876	876	86%	78%	76%	73%	76%	77%

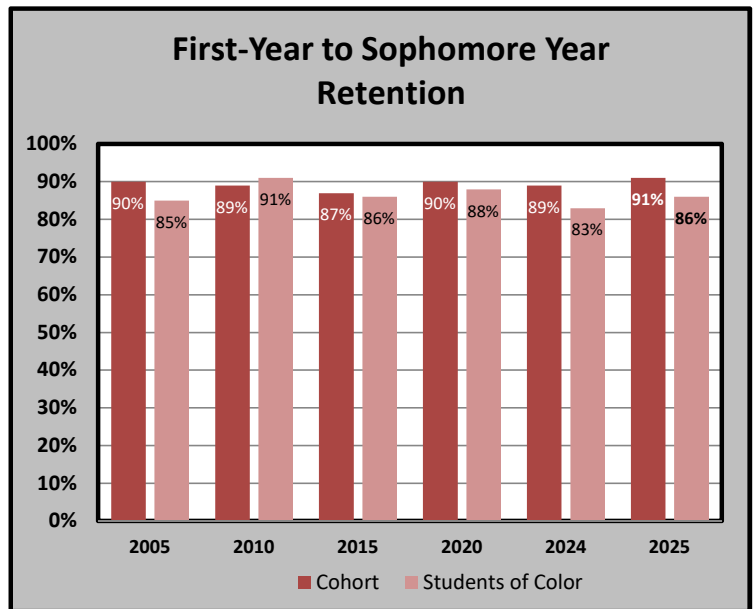
*Adjusted cohort is defined by the Federal Government (IPEDS) and is based on full-time, first-time first years with exclusions due to deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions

FIRST-YEAR-TO-SOPHOMORE RETENTION

Adjusted Cohort and Students of Color*



Class	Adjusted Cohort	Returned Year Two	Students of Color	Returned Year Two
2004	1,008	90%	91	89%
2005	831	90%	121	85%
2006	813	85%	99	86%
2007	789	91%	91	87%
2008	854	91%	68	87%
2009	940	89%	82	89%
2010	895	89%	160	91%
2011	842	90%	140	86%
2012	898	88%	173	90%
2013	848	89%	135	91%
2014#	921	88%	182	92%
2015	908	87%	111	86%
2016	990	87%	117	85%
2017	962	89%	125	90%
2018	1,055	89%	149	84%
2019	965	89%	146	87%
2020	1,056	90%	144	88%
2021	994	90%	136	90%
2022	1,089	90%	150	85%
2023	1,172	92%	152	89%
2024	1,115	89%	154	83%
2025	1,256	91%	148	86%
2026	1,324		157	



* For 2017, AHANA changed to Students of Color; data updated for classes 2014-present.

Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race(s), Native Hawaiian or Pacific Islander, and Two or More Races

New Federal Race/Ethnicity reporting categories, as of 2010 (Class of 2014)

-First Year to Sophomore Retention is calculated based only on Full-Time Students

UNDERGRADUATE TRANSFER ADMISSIONS



	Applications	Admitted	Enrolled	Yield
Fall 2004	199	104	58	56%
Spring 2005	77	34	16	47%
Fall 2005	195	81	41	51%
Spring 2006	39	13	9	69%
Fall 2006	207	67	35	52%
Spring 2007	56	12	6	50%
Fall 2007	249	79	54	68%
Spring 2008	68	24	15	63%
Fall 2008	293	83	59	71%
Spring 2009	66	19	10	53%
Fall 2009	273	101	38	38%
Spring 2010	79	24	10	42%
Fall 2010	225	99	43	43%
Spring 2011	85	41	17	41%
Fall 2011	233	102	28	27%
Spring 2012	99	47	20	43%
Fall 2012	262	115	38	33%
Spring 2013	93	43	20	47%
Fall 2013	256	104	41	39%
Spring 2014	91	37	18	49%
Fall 2014	268	118	47	40%
Spring 2015	118	39	19	49%
Fall 2015	285	95	35	37%
Spring 2016	105	41	25	61%
Fall 2016	342	115	52	45%
Spring 2017	136	51	24	45%
Fall 2017	347	125	52	42%
Spring 2018	140	53	31	60%
Fall 2018	378	130	37	28%
Spring 2019	132	43	22	51%
Fall 2019	348	99	46	46%
Spring 2020	125	45	27	60%
Fall 2020	342	152	59	39%
Spring 2021	95	48	24	50%
Fall 2021	284	96	33	34%
Spring 2022	163	29	20	69%
Fall 2022	367	30	23	77%
Spring 2023	9	6	6	100%

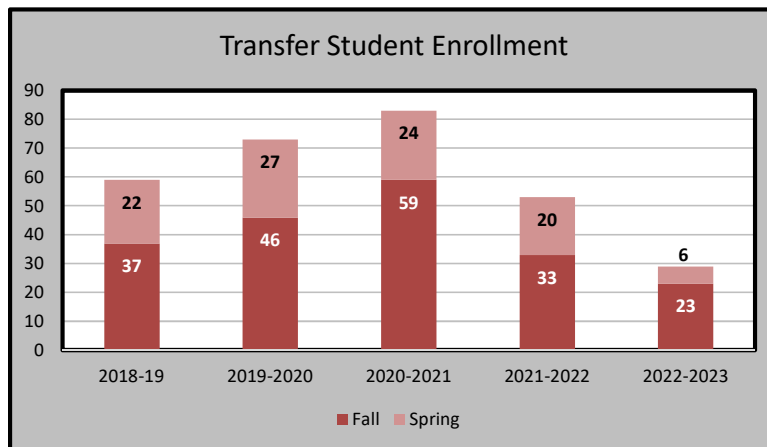
* Source: Applications and Admitted from Admissions; 2004-2014 Enrolled from Admissions; 2014-Present Enrolled from IR Census

UNDERGRADUATE TRANSFER AND VISITING STUDENTS



FALL 2022 NEW TRANSFER STUDENTS

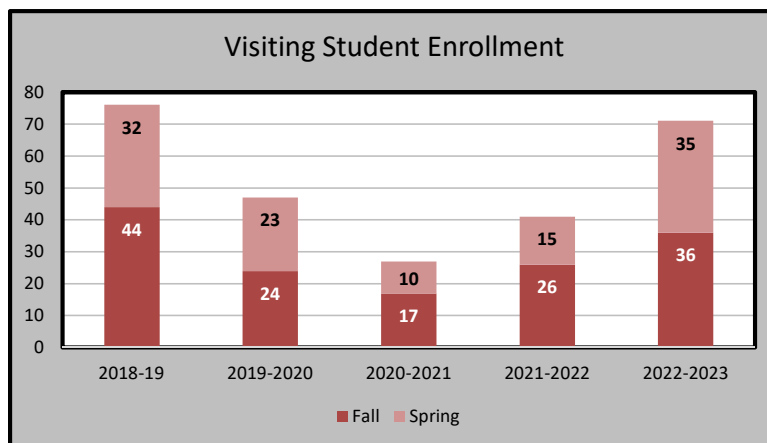
College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	3	4	0	0	7
Dolan School of Business	13	1	0	0	14
School of Engineering	1	0	0	0	1
Marion Peckham Egan School of Nursing & Health Studies	0	1	0	0	1
TOTAL	17	6	0	0	23



FALL 2022 NEW VISITING STUDENTS

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences*	0	1	22	8	31
Dolan School of Business	3	2	0	0	5
School of Engineering	0	0	0	0	0
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
TOTAL	3	3	22	8	36

* College of Arts & Sciences includes Continuing Studies students



STUDENT ATHLETES



FALL 2022 STUDENT ATHLETES

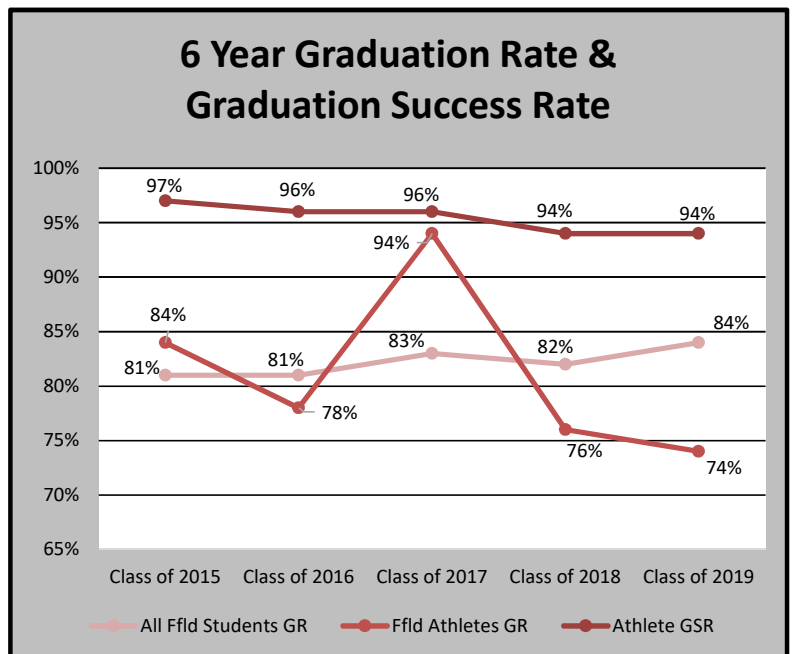
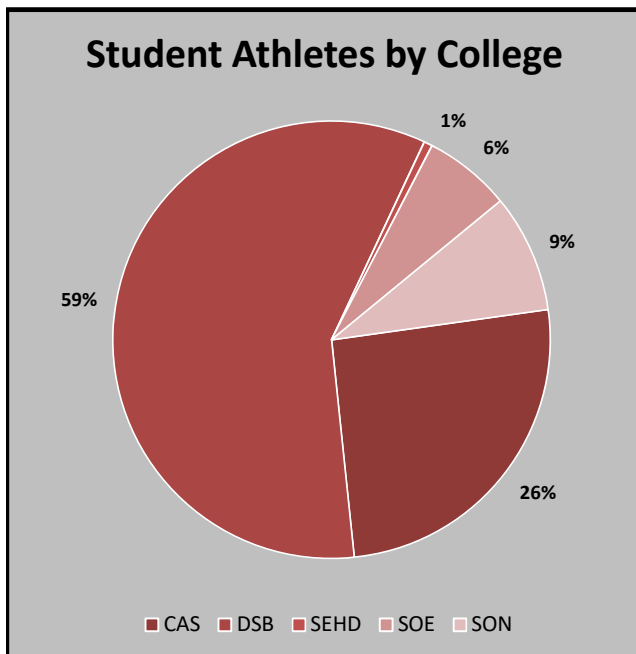
Race/Ethnicity	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
American Indian or Alaskan Native	1	0	0	0	1
Asian	2	3	0	0	5
Black or African American	6	4	1	1	12
Hispanic of any race(s)	11	12	3	0	26
Two or more races	4	2	0	1	7
Non-Resident Alien	23	11	6	7	47
Race/Ethnicity Unknown	13	14	0	0	27
White	151	180	11	14	356
TOTAL	211	226	21	23	481

College	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	33	87	2	1	123
Dolan School of Business	155	93	18	16	282
School of Education and Human Development	0	0	0	3	3
School of Engineering	20	7	1	3	31
Marion Peckham Egan School of Nursing & Health Studies	3	39	0	0	42
TOTAL	211	226	21	23	481

GRADUATION RATE AND STUDENT-ATHLETE GRADUATION SUCCESS RATE

First Years-Cohort Graduation Rates*	Class of 2018 (Cohort 2014)		Class of 2019 (Cohort 2015)	
	All Students	Athletes	All Students	Athletes
6-Year Graduation Rate	82%	76%	84%	74%
Four-Class Average	82%	83%	83%	80%
Student-Athlete Graduation Success Rate (GSR)		94%		94%

* Source: NCAA Graduation Success Rate Report



BACCALAUREATE DEGREES AWARDED



By Program of Study

College of Arts & Sciences	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
American Studies	0	1	0	1	1
Biology	37	34	32	40	42
Chemistry	11	10	11	8	10
Communication	77	97	86	75	64
Economics	12	20	10	7	8
English	56	45	39	25	21
History	6	7	7	7	10
Individually Designed Major	0	1	4	1	3
International Studies	20	10	10	7	8
Liberal Studies	10	5	7	8	12
Mathematics	16	22	16	16	7
Modern Languages & Literatures	2	5	7	4	3
Philosophy	3	1	1	2	1
Physics	3	2	3	3	2
Politics	21	15	32	10	18
Program on the Environment	5	6	3	6	5
Psychology	72	61	63	61	72
Religious Studies	1	0	1	0	0
Sociology and Anthropology	14	9	11	11	12
Sports Media	N/A	N/A	N/A	N/A	1
Visual and Performing Arts	20	21	16	15	8
SUBTOTAL Arts and Sciences	386	372	359	307	308
Dolan School of Business					
Accounting	89	77	95	68	101
Business Analytics	N/A	N/A	N/A	1	11
Economics	N/A	4	3	7	17
Finance	134	132	150	147	152
Information Systems	12	10	11	10	3
International Business	17	8	15	15	14
Management	37	27	33	28	29
Marketing	112	105	104	98	119
SUBTOTAL Business	401	363	411	374	446
School of Engineering					
Bioengineering	5	5	7	7	11
Computer Science	11	2	6	22	29
Electrical and Computer Engineering	12	16	13	7	16
Engineering	1	N/A	N/A	N/A	N/A
Mechanical Engineering	32	34	30	31	26
Software Engineering	6	10	3	N/A	N/A
SUBTOTAL Engineering	67	67	59	67	82
Marion Peckham Egan School of Nursing & Health Studies					
Nursing	137	145	183	188	213
Public Health	N/A	0	3	14	8
Social Work	N/A	N/A	N/A	2	7
SUBTOTAL Nursing	137	145	186	204	228
GRAND TOTAL	991	947	1,015	952	1,064

- Current graduation year includes degrees awarded as of August, January, and May

GRADUATE DEGREES AWARDED



By Program of Study

College of Arts & Sciences	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
College of Arts & Sciences					
Master's Degree					
American Studies	3	2	3	2	1
Applied Psychology-Foundations of Advanced Psych	N/A	N/A	N/A	1	N/A
Communication	6	7	15	5	3
Creative Writing (MFA)	18	19	22	24	12
Industrial/Organizational Psychology	N/A	N/A	6	9	7
Interior Design	N/A	N/A	N/A	N/A	8
Mathematics	7	9	5	4	4
Public Administration	9	12	7	10	9
TOTAL Arts and Sciences	43	49	58	55	44
Dolan School of Business					
Master's Degree					
Accounting	66	66	48	66	58
Business Administration (MBA)	38	32	27	45	95
Business Analytics	18	12	21	15	13
Finance/Financial Management	13	10	11	20	16
Management	N/A	N/A	N/A	7	11
Marketing Analytics & Strategy	N/A	N/A	N/A	1	20
TOTAL Business	135	120	107	154	213
School of Education and Human Development					
Sixth Year Certificate					
Bilingual Education	1	0	0	0	0
Clinical Mental Health Counseling	0	0	0	1	0
Education Technology	0	1	4	3	1
Foundations in Education	1	0	1	0	0
Reading and Language Development	0	11	14	2	2
School Counseling	1	0	0	0	0
School Psychology	8	11	10	11	13
Special Education	0	3	1	4	6
Teaching English as a Second Language	4	1	3	1	0
Sixth Year Certificate Subtotal	15	27	33	22	22
Master's Degree					
Bilingual Education	0	1	2	1	1
Clinical Mental Health	14	19	18	12	11
Education Media (Technology)	5	11	14	6	1
Elementary Education	16	24	22	21	26
Family Studies	0	1	0	1	1
Marriage & Family Therapy	15	20	31	17	20
Reading and Language Development	0	0	9	8	8
School & Applied Psychology:					
Applied Psychology-Foundations of Advanced Psych	1	0	N/A	N/A	N/A
Applied Psychology-Industrial & Organizational Psych	12	5	N/A	N/A	N/A
School Psychology	13	10	11	15	9
School Counseling	9	13	11	9	7
Secondary Education w/ Initial 7-12 Certification	19	11	20	14	14
Social Work	N/A	N/A	N/A	11	26
Special Education	5	25	14	9	12
Teaching English as a Second Language	7	8	10	6	14
Teaching and Foundation	5	3	7	6	1
Master's Degree Subtotal	121	151	169	136	151
TOTAL Education and Human Development	136	178	202	158	173

- Current graduation year includes degrees awarded as of August, January, and May

- Applied Psychology transitioned to Industrial/Organizational Psychology in the College of Arts and Sciences

GRADUATE DEGREES AWARDED

By Program of Study

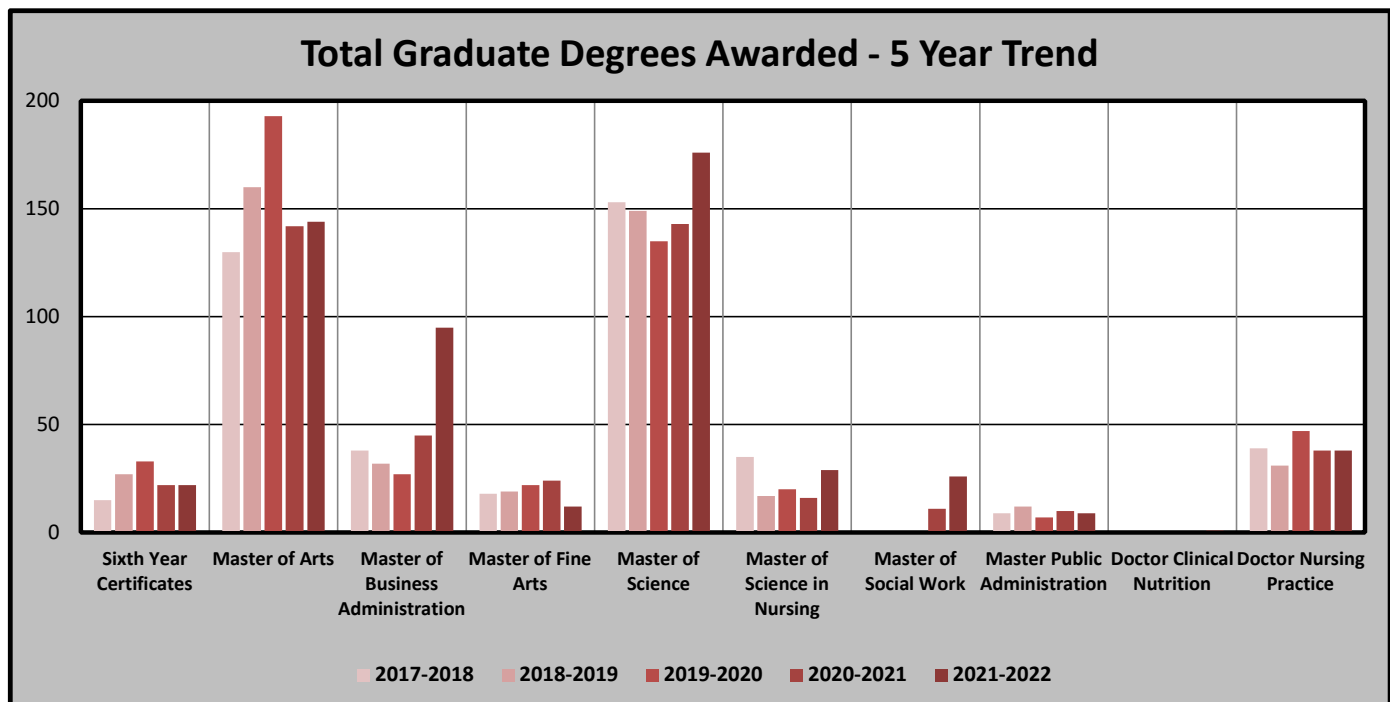


School of Engineering	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Cybersecurity	N/A	N/A	N/A	N/A	3
Data Science	N/A	N/A	1	8	14
Dual Degree BS/MS in Electrical and Computer Engineering	1	3	2	2	1
Dual Degree BS/MS in Mechanical Engineering	1	9	7	0	6
Dual Degree BS/MS in Software Engineering	2	3	1	1	6
Electrical and Computer Engineering	6	8	2	0	0
Management of Technology	5	3	5	8	5
Mechanical Engineering	16	6	6	7	7
Software Engineering	18	20	26	4	11
TOTAL Engineering	49	52	50	30	53

Marion Peckham Egan School of Nursing & Health Studies

Master's Degree					
Family Nurse Practitioner	9	10	11	7	8
Healthcare Administration	N/A	N/A	N/A	N/A	1
Nursing Leadership	23	4	5	6	14
Psychiatric Mental Health Nurse Practitioner (PMHNP)	3	3	4	3	7
Master's Degree Subtotal	35	17	20	16	30
Doctorate Degree					
Clinical Nutrition	N/A	N/A	N/A	N/A	1
Executive DNP	3	3	4	0	0
Family Nurse Practitioner	14	8	17	12	16
Midwifery	N/A	N/A	3	4	0
Nursing: Advanced Practice	1	2	4	3	3
Nursing: Anesthesia	15	15	13	16	13
PMHNP Across the Lifespan	6	3	6	3	6
Doctorate Degree Subtotal	39	31	47	38	39
TOTAL Nursing	74	48	67	54	69

- Current graduation year includes degrees awarded as of August, January, and May



DEGREES AWARDED BY SCHOOL

Cumulative



	Associate's	Bachelor's					Master's/Doctorate					
		CAS	DSB	SOE	SON	UC	CAS	DSB	SEHD*	SOE	SON	UC
1950-1951	N/A	214	N/A	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A
1959-1960	N/A	227	N/A	N/A	N/A	N/A	N/A	N/A	114	N/A	N/A	N/A
1969-1970	N/A	399	N/A	N/A	N/A	N/A	N/A	N/A	230	N/A	N/A	7
1974-1975	N/A	466	N/A	N/A	31	N/A	N/A	N/A	288	N/A	N/A	36
1979-1980	N/A	373	218	N/A	40	N/A	N/A	N/A	172	N/A	N/A	65
1984-1985	N/A	423	278	N/A	56	N/A	N/A	5	139	N/A	N/A	62
1989-1990	8	480	241	N/A	45	N/A	N/A	21	122	N/A	N/A	45
1994-1995	13	490	187	19	75	N/A	N/A	18	139	N/A	N/A	N/A
1996-1997	27	477	197	27	83	N/A	N/A	32	108	N/A	1	N/A
1997-1998	15	496	208	18	66	N/A	N/A	44	123	N/A	21	N/A
1998-1999	19	432	273	15	61	N/A	N/A	51	144	N/A	6	N/A
1999-2000	22	446	302	14	50	4	N/A	67	127	17	9	N/A
2000-2001	13	492	253	24	53	6	3	60	133	47	15	N/A
2001-2002	20	491	295	23	40	2	15	80	107	59	11	N/A
2002-2003	11	464	301	27	37	3	6	107	144	59	7	N/A
2003-2004	13	551	358	29	55	3	12	80	119	73	9	N/A
2004-2005	12	476	246	32	86	10	7	81	138	41	11	9
2005-2006	2	452	269	25	71	7	28	78	141	56	9	17
2006-2007	6	486	252	31	79	13	21	78	163	59	6	12
2007-2008	3	468	305	19	84	10	29	79	147	52	10	7
2008-2009	2	479	319	39	81	17	31	71	157	47	21	16
2009-2010	6	473	292	25	117	15	13	75	135	55	30	N/A
2010-2011	7	416	293	23	111	13	52	90	185	38	39	N/A
2011-2012	2	401	234	32	127	107	59	113	147	55	45	N/A
2012-2013	3	487	209	33	126	N/A	64	100	149	44	39	N/A
2013-2014	0	497	241	36	125	N/A	51	115	142	38	59	N/A
2014-2015	1	431	283	36	130	N/A	44	95	151	65	33	N/A
2015-2016	N/A	446	336	43	114	N/A	53	90	145	173	48	N/A
2016-2017	N/A	384	375	38	133	N/A	38	93	136	100	62	N/A
2017-2018	N/A	386	401	67	137	N/A	43	135	121	49	74	N/A
2018-2019	N/A	372	363	67	145	N/A	49	120	151	52	48	N/A
2019-2020	N/A	359	411	59	186	N/A	58	107	169	50	67	N/A
2020-2021	N/A	307	374	67	204	N/A	55	154	158	30	54	N/A
2021-2022	N/A	308	446	82	228	N/A	44	213	173	53	69	N/A

*In 2021 the Graduate School of Education and Allied Professions was rebranded as the School of Education and Human Development

FINANCIAL AID DATA

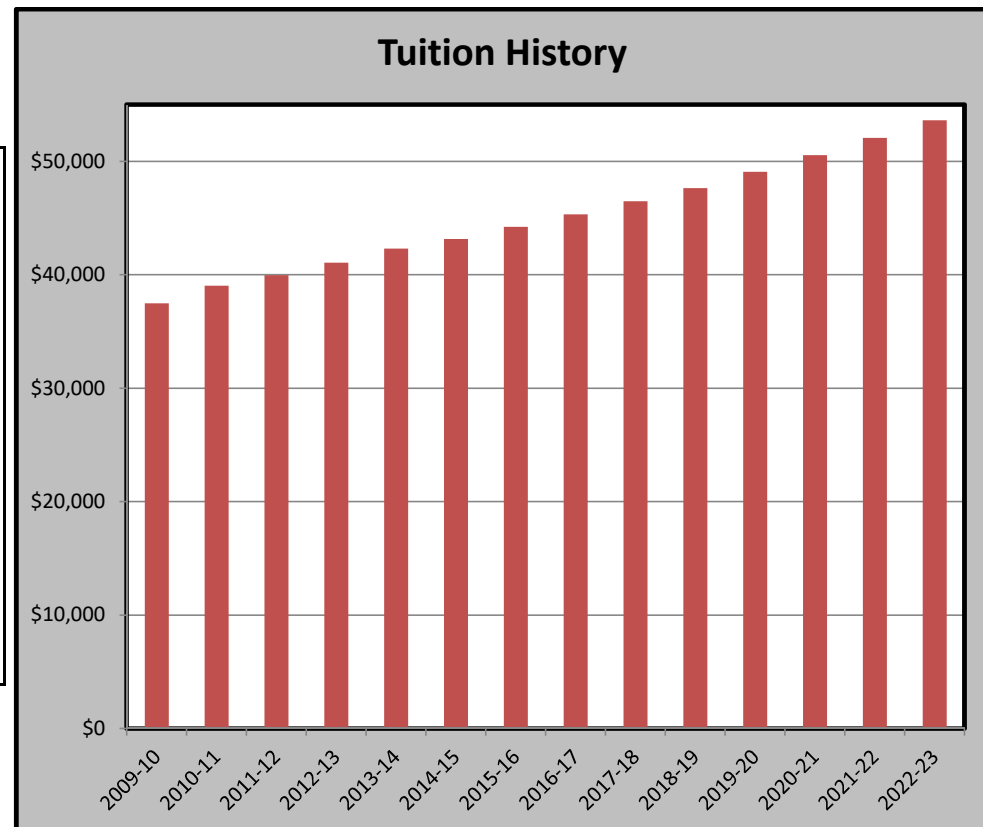


	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Institutional aid budget, excluding athletics	\$56,625,032	\$64,424,976	\$69,500,955	\$75,329,707	\$81,238,602	\$86,101,653	\$92,892,275	\$99,105,913
Institutional aid budget, including athletics	\$62,974,921	\$70,590,000	\$75,959,471	\$82,071,822	\$88,191,356	\$93,393,979	\$99,991,164	\$105,874,353
% FT undergraduates receiving any grant or scholarship	78%	81%	88%	86%	89%	88%	91%	92%
Tuition and Fees (not including Room & Board)	\$44,875	\$46,000	\$47,165	\$48,350	\$49,830	\$51,325	\$52,870	\$54,455
Average total aid package - First-Year Students	\$30,388	\$29,700	\$28,948	\$29,569	\$28,519	\$28,747	\$29,025	\$30,077
Average need-based grant - First-Year Students	\$15,783	\$14,586	\$14,573	\$13,528	\$10,300	\$10,240	\$10,424	\$9,300
Average University Grant - First-Year Students	\$21,515	\$21,370	\$22,685	\$23,568	\$22,159	\$22,384	\$23,266	\$24,186
Average need-based loan - First-Year Students*	\$3,826	\$3,431	\$3,471	\$3,435	\$3,225	\$3,141	\$3,279	\$3,136
% Graduating seniors who borrowed#	68%	66%	81%	62%	62%	66%	61%	58%
Average cumulative debt per borrower	\$25,413	\$23,704	\$18,371	\$23,110	\$23,552	\$27,246	\$21,829	\$23,355

* Excludes PLUS loans, unsubsidized loans, and private alternative loans

Any educational loans in any year

Tuition History		
Academic Year	% Increase	Cost
2009-10		\$37,490
2010-11	4.1%	\$39,040
2011-12	2.4%	\$39,990
2012-13	2.8%	\$41,090
2013-14	3.0%	\$42,320
2014-15	2.0%	\$43,170
2015-16	2.5%	\$44,250
2016-17	2.5%	\$45,350
2017-18	2.5%	\$46,490
2018-19	2.5%	\$47,650
2019-20	3.0%	\$49,080
2020-21	3.0%	\$50,550
2021-22	3.0%	\$52,070
2022-23	3.0%	\$53,630



UNIVERSITY PERSONNEL AND FACULTY - FALL 2022



UNIVERSITY NON-FACULTY PERSONNEL

By Classification*	Full-Time	Part-Time	TOTAL	FTE#
Academic - Non-Faculty	165	30	195	175
Advancement	43	2	45	44
Athletics	56	13	69	60
Enrollment Management	37	1	38	37
Facilities Management	41	1	42	41
Finance	24	1	25	24
Human Resources	9	0	9	9
ITS	39	1	40	39
President	11	0	11	11
SVP - Fin & Admin	43	38	81	56
Marketing & Communications	36	2	38	37
Mission & Identity	14	7	21	16
Student Life	62	25	87	70
TOTAL	580	121	701	620

* Source: Office of Human Resources

Full-time Equivalent (FTE) = full-time + 1/3 part-time

UNDERGRADUATE FACULTY*

Full-time	Male	Female	TOTAL
CAS	81	100	181
DSB	40	31	71
SEHD	4	4	8
SOE	13	5	18
SON	3	22	25
Subtotal	141	162	303

Part-time	Male	Female	TOTAL
CAS	71	81	152
DSB	33	16	49
SEHD	0	4	4
SOE	13	3	16
SON	2	57	59
Subtotal	119	161	280
TOTAL	260	323	583

*Includes all faculty teaching undergraduates and those teaching at both levels

ALL UNIVERSITY FACULTY

Full-time	Male	Female	TOTAL
CAS	82	101	183
DSB	44	34	78
SEHD	9	17	26
SOE	13	5	18
SON	3	28	31
Subtotal	151	185	336

Part-time	Male	Female	TOTAL
CAS	77	85	162
DSB	40	17	57
SEHD	10	27	37
SOE	18	4	22
SON	6	68	74
Subtotal	151	201	352
TOTAL	302	386	688

**Undergraduate
Student to Faculty Ratio
12:1**

(Based on 4,689 FTE students and 396 FTE faculty)*

Fall Faculty

Full-Time Equivalent (FTE)*

	FT	PT	FTE
2017	270	319	376
2018	283	340	396
2019	300	343	414
2020	312	306	414
2021	323	343	437
2022	336	352	453

* FTE = FT + 1/3 PT

Faculty counts are based on IPEDS definition:
Includes faculty teaching as of 10/1 and those on
sabbatical for the fall semester

FULL-TIME FACULTY - FALL 2022*

By Program, Rank, and Gender



College of Arts & Sciences	RANK#					TOTAL		
	Professor	Associate	Assistant	Professor of Practice	Visiting	Male	Female	Total
Biology	5	5	0	4	4	6	12	18
Chemistry	3	3	0	0	4	5	5	10
Communication	3	4	3	1	1	4	8	12
English	9	4	2	7	2	9	15	24
History	5	6	0	2	4	9	8	17
Interior Design	0	0	0	1	0	1	0	1
Mathematics	6	3	4	1	3	9	8	17
Modern Languages & Literatures	2	5	2	5	1	3	12	15
Philosophy	3	3	0	1	4	7	4	11
Physics	2	0	2	1	1	5	1	6
Politics	1	4	2	0	0	3	4	7
Psychology	4	1	3	1	3	3	9	12
Religious Studies	6	2	1	1	3	10	3	13
Sociology and Anthropology	2	2	3	1	0	4	4	8
Visual and Performing Arts	7	1	2	1	1	4	8	12
TOTAL Arts and Sciences	58	43	24	27	31	82	101	183
Dolan School of Business								
Accounting	3	3	4	5	0	6	9	15
Economics	4	4	2	3	0	6	7	13
Finance	1	8	2	2	0	8	5	13
Information Systems & Ops Mgmt	1	6	1	1	1	8	2	10
Management	3	2	4	5	1	10	5	15
Marketing	3	5	0	4	0	6	6	12
TOTAL Business	15	28	13	20	2	44	34	78
School of Education and Human Development								
Counselor Education	1	1	1	0	0	1	2	3
Educ Studies & Teacher Prep	2	6	2	2	0	6	6	12
Family Therapy & Social Work	0	3	3	2	0	1	7	8
Psych & Educ Consultation	0	2	0	1	0	1	2	3
TOTAL Education	3	12	6	5	0	9	17	26
School of Engineering								
Computer Science	2	1	1	2	1	5	2	7
Electrical & Bioengineering	1	2	2	2	0	4	3	7
Mechanical Engineering	2	1	0	1	0	4	0	4
TOTAL Engineering	5	4	3	5	1	13	5	18
Marion Peckham Egan School of Nursing & Health Studies								
Health Studies	0	0	0	1	0	1	0	1
Nursing	6	6	4	4	5	0	25	25
Public Health	1	0	1	0	0	1	1	2
Social Work	0	0	1	1	1	1	2	3
TOTAL Nursing	7	6	6	6	6	3	28	31
GRAND TOTAL	88	93	52	63	40	151	185	336

* Faculty counts are based on IPEDS definition: Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

Professor, Associate, and Assistant rank includes both Tenured and Tenure Track

- No tenure track faculty currently have the rank of instructor

FACULTY PROFILE - FALL 2022



FULL-TIME FACULTY

By Highest Degree, School, and Tenure Status

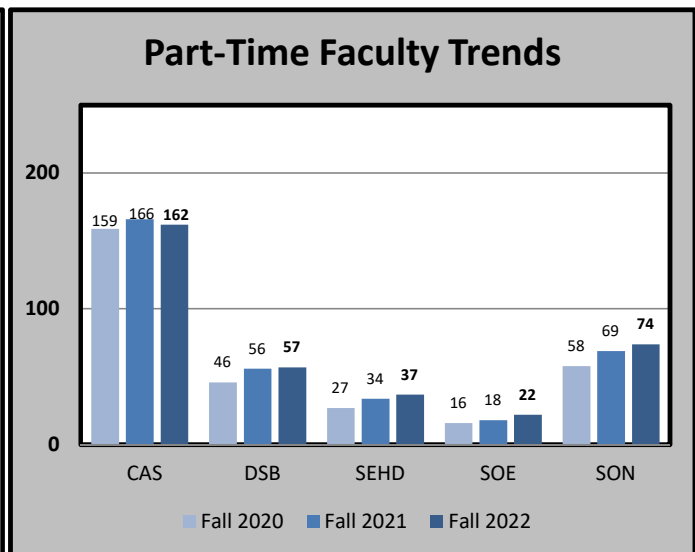
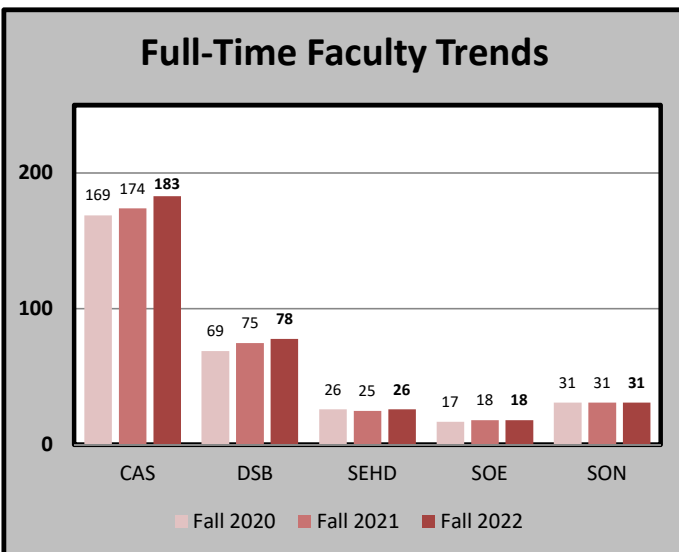
Highest Degree	Professor	Associate	Assistant	Professor of Practice	Visiting	TOTAL	Percentage
Doctorate	83	92	51	39	32	297	88%
Masters (Terminal)	4	1	1	2	0	8	2%
Masters	1	0	0	20	8	29	9%
Bachelors	0	0	0	2	0	2	1%
TOTAL	88	93	52	63	40	336	100%

By School	Tenured	Tenure Track	Non-Tenure Track (Visiting)	TOTAL FT Faculty
CAS	104	21	58	183
DSB	43	13	22	78
SEHD	13	8	5	26
SOE	9	3	6	18
SON	11	8	12	31
TOTAL	180	53	103	336
Percent of Total	54%	16%	31%	100%

FULL-TIME AND PART-TIME FACULTY TRENDS

By School

School	Fall 2020		Fall 2021		Fall 2022	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
CAS	169	159	174	166	183	162
DSB	69	46	75	56	78	57
SEHD	26	27	25	34	26	37
SOE	17	16	18	18	18	22
SON	31	58	31	69	31	74
TOTAL	312	306	323	343	336	352



FULL-TIME FACULTY AVERAGE SALARY 2021-2022

By AAUP-Defined Rank*



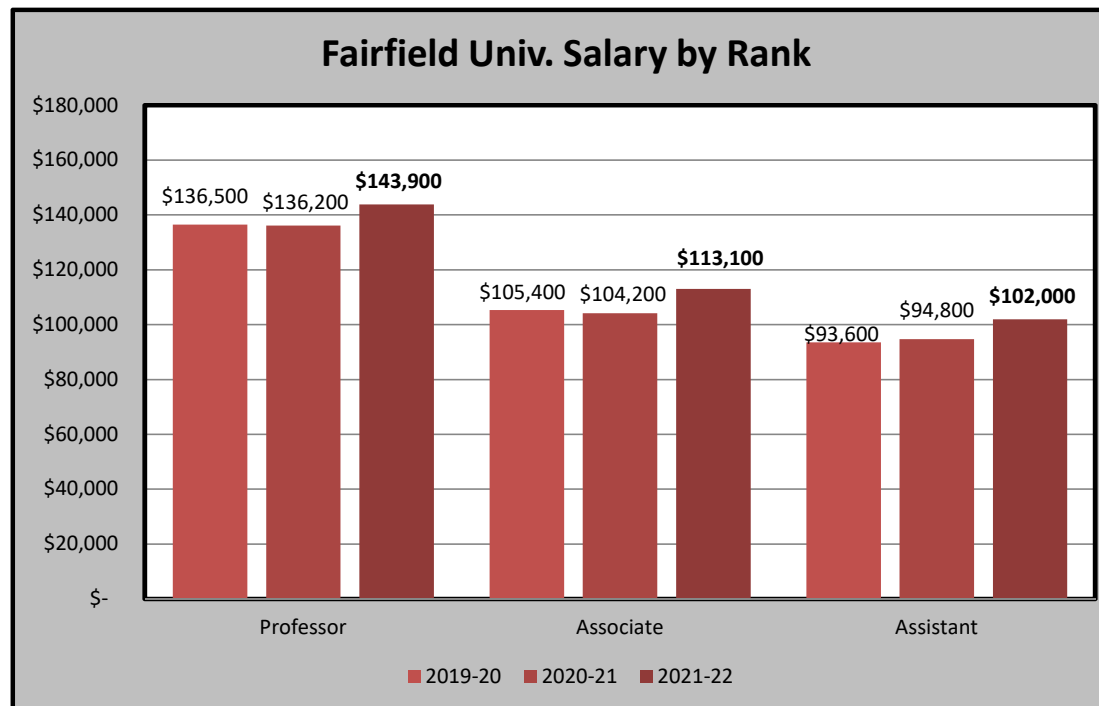
	Fairfield University 2020-21^	Fairfield University 2021-22~	All Combined Average	Church Related Average	Private Independent Average#
SALARY					
Professor	\$136,200	\$143,900	\$106,419	\$105,623	\$117,082
Associate	\$104,200	\$113,100	\$85,973	\$83,593	\$90,395
Assistant	\$94,800	\$102,000	\$75,105	\$72,766	\$77,451

* Per AAUP reporting requirements, all Visiting Faculty members are reported at the rank of Assistant

IA institutions are defined as "institutions with post baccalaureate programs but not engaging in significant doctoral level education" (ACADEME 2016)

^Source: ACADEME: The Annual Report on the Economic Status of the Profession 2020-2021

~ Source: ACADEME: The Annual Report on the Economic Status of the Profession 2021-2022



UNIVERSITY FINANCIAL INFORMATION



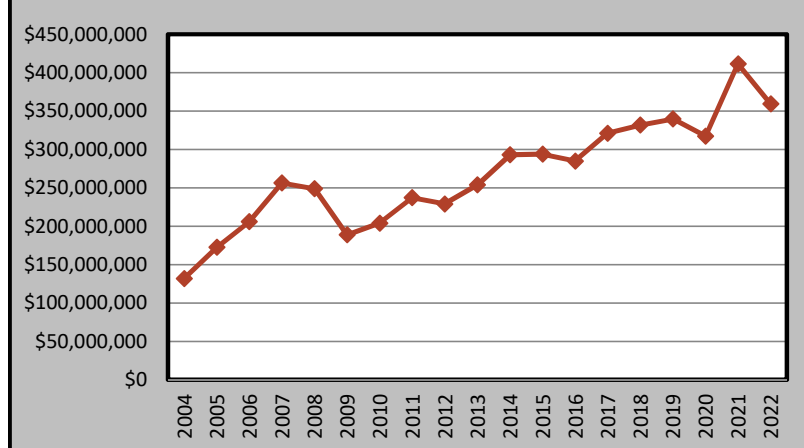
UNIVERSITY ENDOWMENT MARKET VALUE

Fiscal Year	Permanent Endowment	Permanent Endowment & Funds Functioning as Endowment
2004	\$89,108,000	\$132,033,000
2005	\$100,048,000	\$172,697,000
2006	\$109,417,000	\$205,888,000
2007	\$132,285,000	\$256,536,000
2008	\$129,806,000	\$249,035,000
2009	\$98,702,000	\$188,801,000
2010	\$108,338,000	\$204,142,000
2011	\$132,320,000	\$237,186,000
2012	\$130,828,000	\$229,134,000
2013	\$149,162,000	\$253,958,000
2014	\$175,235,000	\$292,955,000
2015	\$177,079,000	\$293,882,000
2016	\$172,931,000	\$284,990,000
2017	\$198,143,000	\$321,234,000
2018	\$205,868,000	\$331,859,000
2019	\$212,510,000	\$339,595,000
2020	\$199,256,000	\$317,391,000
2021	\$254,345,000	\$411,344,000
2022	\$223,700,000	\$359,174,000

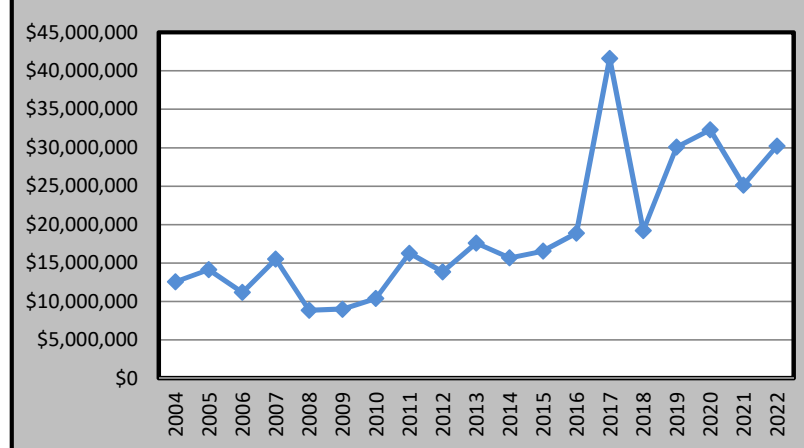
DEVELOPMENT

Fiscal Year	Unrestricted Cash	Total Cash
2004	\$2,616,261	\$12,537,009
2005	\$2,745,855	\$14,123,172
2006	\$2,953,061	\$11,182,955
2007	\$2,853,732	\$15,492,905
2008	\$3,152,185	\$8,831,197
2009	\$2,864,487	\$8,987,192
2010	\$2,949,011	\$10,384,166
2011	\$2,737,439	\$16,268,470
2012	\$2,664,325	\$13,847,027
2013	\$2,584,820	\$17,568,911
2014	\$2,566,506	\$15,671,682
2015	\$2,852,439	\$16,536,301
2016	\$2,585,824	\$18,872,937
2017	\$2,437,676	\$41,623,324
2018	\$2,423,106	\$19,201,121
2019	\$2,624,999	\$30,068,446
2020	\$2,078,517	\$32,306,128
2021	\$2,754,242	\$25,117,046
2022	\$2,429,547	\$30,195,934

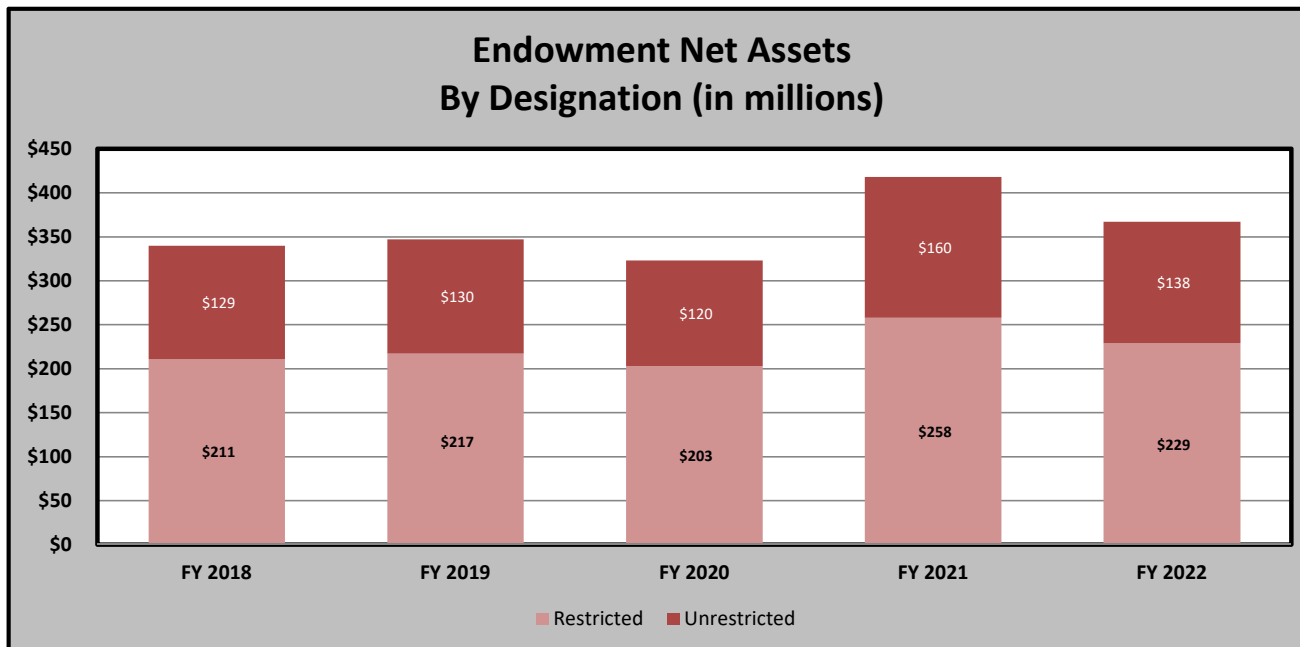
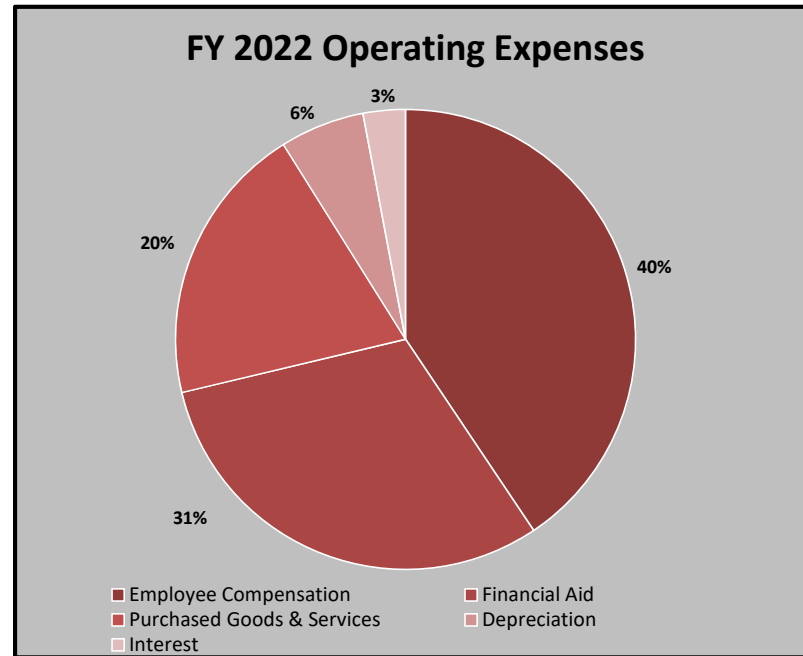
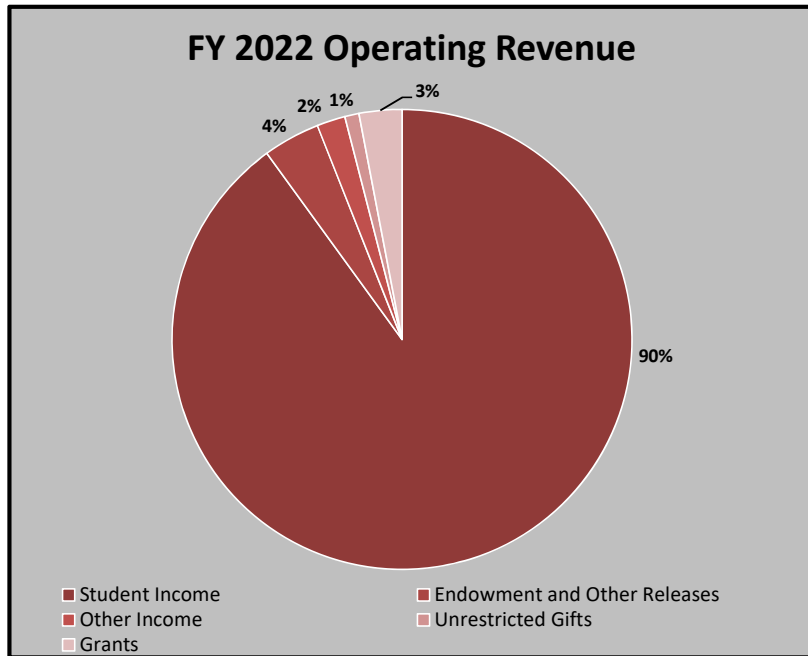
Endowments & Funds



Total Cash



UNIVERSITY FINANCIAL ACTIVITY



UNIVERSITY FINANCIAL ACTIVITY



Fiscal Year Balance Sheet*

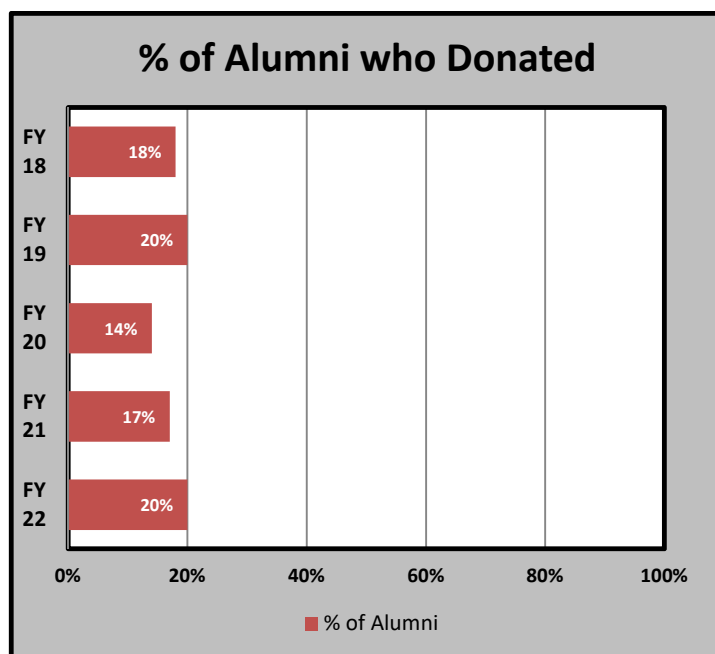
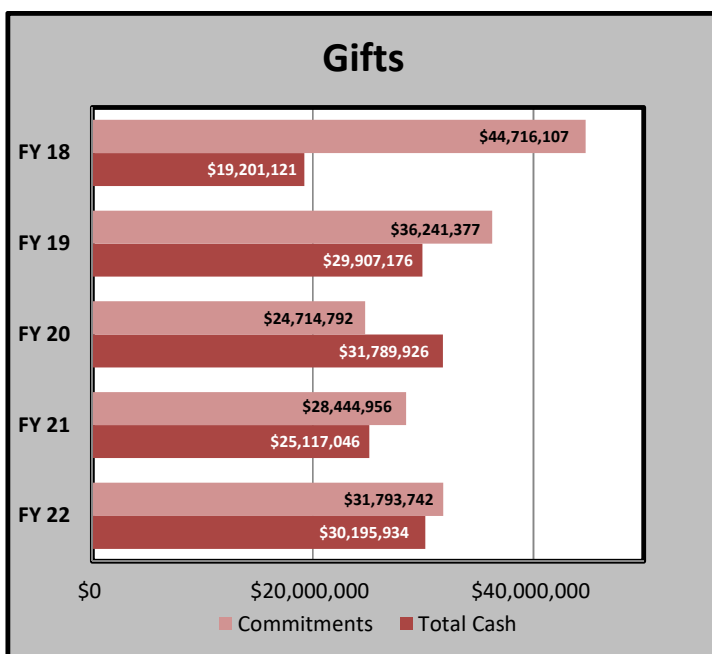
Assets	FY 2021	FY 2022
Cash and Short-Term Investments	\$81,920	\$85,596
Accounts Receivable, Net	\$2,117	\$2,597
Long-Term Investments	\$423,173	\$366,013
Property, Plant, and Equipment	\$425,867	\$473,083
Other Assets	\$51,924	\$71,508
Total Assets	\$985,001	\$998,797

Liabilities	FY 2021	FY 2022
Account Payable and Accrued Expenses	\$48,165	\$58,929
Deferred Revenue	\$6,562	\$9,878
Long-Term Debt	\$273,130	\$293,649
Other Liabilities	\$1,752	\$533
Total Liabilities	\$329,609	\$362,989
Net Assets	\$655,392	\$635,808

* figures in thousands

- As of June 30, 2022

Total Gifts and Alumni Donations*



UNIVERSITY ALUMNI

As of January 2023



UNIVERSITY ALUMNI STATISTICS

	Undergraduate			Graduate*		
	Male	Female	TOTAL	Male	Female	TOTAL
Living Alumni	20,643	22,117	42,760	4,578	8,830	13,408

* Excludes Graduate Alumni who are also Undergraduate Alumni

UNDERGRADUATE ALUMNI*

By Location

STATE				COUNTRY			
State	Headcount	State	Headcount	Country	Headcount	Country	Headcount
Alabama	23	Nevada	59	Argentina	1	Japan	4
Alaska	13	New Hampshire	455	Australia	14	Kenya	1
Arizona	172	New Jersey	4,856	Belgium	2	Korea, Republic of (South)	4
Arkansas	10	New Mexico	26	Bermuda	2	Malawi	1
California	1,051	New York	7,566	Brazil	4	Malaysia	1
Colorado	296	North Carolina	618	Bulgaria	1	Mexico	4
Connecticut	13,669	North Dakota	4	Burma	1	Moldova	1
Delaware	82	Ohio	186	Canada	82	Netherlands	4
District of Columbia	115	Oklahoma	19	Chile	2	New Zealand	6
Florida	1,566	Oregon	88	Colombia	4	Norway	1
Georgia	375	Pennsylvania	1,154	Croatia	1	Pakistan	2
Hawaii	34	Puerto Rico	83	Cyprus	1	Panama	6
Idaho	23	Rhode Island	538	Czech Republic	1	People's Republic of China	6
Illinois	442	South Carolina	358	Denmark	1	Philippines	1
Indiana	66	South Dakota	2	Dominican Rep.	2	Portugal	1
Iowa	16	Tennessee	114	Ecuador	4	Russia	1
Kansas	24	Texas	429	Egypt	2	Singapore	3
Kentucky	37	Utah	52	El Salvador	1	Spain	5
Louisiana	29	Vermont	185	France	7	Sweden	5
Maine	252	Virginia	665	Germany	8	Switzerland	7
Maryland	594	Washington	144	Greece	0	Trinidad and Tobago	1
Massachusetts	5,189	West Virginia	7	Hong Kong	2	Turkey	3
Michigan	107	Wisconsin	72	Hungary	1	United Kingdom	48
Minnesota	75	Wyoming	16	India	1	US Virgin Islands	1
Mississippi	10			Indonesia	1	Venezuela	1
Missouri	67			Ireland	6	Zambia	1
Montana	24			Italy	10		
Nebraska	14			Jamaica	1		

* 407 Unknown Alumni Addresses

DIMENNA-NYSELIUS LIBRARY

Component Summary and Library Facilities, Collections, Services



Library Facilities, Collections, & Services

2021-2022

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	287,015	560,159
Databases	N/A	381
Media	12,723	130,857
Serials	321	53,088
Total Collection	300,059	744,485
Total Circulation	4,520	734,049

2020-2021

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	288,966	635,985
Databases	N/A	296
Media	13,079	131,884
Serials	1,803	56,726
Total Collection	318,730	824,891
Total Circulation	9,255	766,365

2019-2020

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	387,534	1,043,230
Databases	N/A	301
Media	15,125	279,192
Serials	1,831	51,751
Total Collection	402,659	1,330,484
Total Circulation	12,634	323,893

Component Summary counts are based on IPEDS reporting rules and reflect the fiscal year

1. Three levels of study and meeting space including:

- 15 reservable study rooms including a virtual reality room.
- Drop in study spaces include a Quiet Study Room and 10 collaborative suites for group work.
- 24 hour study space in the Weil Cafe and CAS Fredrickson Family Innovation Lab. Lab has desktop computers and a WEPA printer. The Cafe houses a Dunkin Donuts, vending machines, desktop computers, charging station, and gender inclusive restrooms.
- Classroom and programming spaces include an auditorium with seating for 90 and a library instruction classroom.
- Lactation Room for caregivers.

2. Services include:

- Research services include one-on-one research consultation with a librarian in-person, virtually, by email, or phone. 24/7 help via chat service from the library homepage, provided in partnership with the Association of Jesuit Colleges & Universities.
- Digital scholarship support in using emerging technologies and digital methods to undertake and present research.
- Online research guides, citation guides, and tutorials. Plagiarism resources and Academic Integrity Tutorial.
- Course Reserves and Student Donated Textbook Collection for students to access course materials in the Library.
- Interlibrary Loan, a service to request resources from other libraries.
- Scan & Deliver service to request scanned journal articles and book chapters from the library's own collection.
- Delivery of library physical items to faculty/staff offices. Home delivery for 100% remote faculty & graduate students.
- Citation management software and assistance setting up Zotero accounts.
- Digital subscriptions to the New York Times, Wall Street Journal, & the Chronicle of Higher Education.
- Institutional Repository, DigitalCommons@Fairfield, offers open access to the collected scholarship and creative works of Fairfield University faculty, students, and staff.
- Faculty Partnership Program pairs a librarian with each academic department. Personal Librarian Program pairs a librarian with each FYE section.
- Course-integrated information literacy instruction, workshops, special events, and reading challenges.

3. Collections include:

- Research databases containing articles, book chapters, books, images, streaming video. Remote access is available to University affiliates.
- Media Collection that includes streaming video and DVDs.
- Circulating physical books including faculty publications, popular reading collection, graphic novels, curriculum collection.
- Physical serials and microform.
- Tech equipment such as computers, chargers, printers, scanners, poster printer. "Library of Things" collection with useful items such as whiteboards, calculators, etc.
- University Archives and Special Collections. The Archives includes physical documents, memorabilia, and ephemera, as well as the Fairfield University History Online database which provides access to digitized University newspapers, yearbooks, etc. Permanent display dedicated to the Heritage Edition of the Saint John's Bible and a facsimile edition of the Book of Kells. Exhibit cases for rotating displays on lower level and in lobby.

4. The Library houses the Academic Commons, with a librarian designated to coordinate the partnership. Departments include: The Writing Center, ITS Help Desk, Math Center, Academic Support & Retention, Office of Accessibility, Global Fairfield, and CAS Fredrickson Family Innovation Lab.

5. Annual Library Research Prize awarded to a graduate and undergraduate student (individual or team).

6. Faculty Library Committee and Student Library Advisory Board.



Fairfield
UNIVERSITY

fairfield.edu



Fairfield
UNIVERSITY



ACADEMIC FACILITIES

- Bannow (Rudolph F.) Science Center **11**
*School of Engineering
College of Arts and Sciences*
- Canisius Hall **3**
*College of Arts and Sciences,
School of Education and Human
Development, Center for Social
Impact, Center for Catholic Studies*
- DiMenna-Nyselius Library **10**
*Center for Academic Commons,
ITS (Information Technology
Services), Fredrickson Family
Innovation Lab, Global Fairfield*
- Dolan School of Business **8**
*Patrick J. Waide Center for
Applied Ethics*
- Donnarumma Hall **4**
*Bennett Center for Judaic Studies
College of Arts and Sciences*
- Egan (Marion Peckham) School of
Nursing and Health Studies **12**
Kanarek Center for Palliative Care
- Innovation Annex **40**
- Quick (Regina A.) Center for the Arts **9**
*Kelley (Aloysius P.), S.J. Theatre,
Walsh (Thomas J.) Gallery,
Wien Theatre/Black Box*
- Xavier Hall - Fairfield Prep **17**

ATHLETIC FACILITIES

- Alumni Diamond **29**
- Alumni Softball Field **33**
- Barlow Field **44**
- Basketball Courts **32**
- Batting Facility **60**
- Fr. Brissette Athletic Center - Fairfield Prep **54**
- Leo D. Mahoney Arena **14**
- Grauert Field **55**
- Lessing Field **24**
- Quick (Leslie C.), Jr. Recreation Complex **15**
- Rafferty Stadium **27**
- Tennis Courts **25**
- University Field **31**
- Walsh (Thomas J.), Jr. Athletic Center **26**
(Fields and courts are green)

RESIDENCE HALLS

- 70 McCormick Road **35**
- Campion Hall **34**
- Dolan Campus **30**
A. Dolan (John C.) Hall
- Faber Hall **47**
- Gonzaga Hall **39**
Stag Statue
- Jogues Hall **36**
Student Wellness Center
- Loyola Hall **2**
Public Safety, Lukacs Gallery
- Regis West **37**
**under construction*
- Regis Hall **38**
- Townhouse Complex **28**
- The Village **52**
A. Meditz Hall
B. Kostka Hall
C. Claver Hall
D. 47 Mahan Road
- 42 Langguth Hall **56**
Ignatian Residential College
- The Barnyard Manor **58**

STUDENT SERVICES AND OTHER LOCATIONS

- Alumni House **22**
Alumni Relations Office
- Barone (John A.) Campus Center **13**
*"The Tully" Dining Commons,
Oak Room, Dunkin', Stag Spirit
Shop, Stag Snack Bar, and Offices
for FUSA, StagCard, WVOF,
Residence Life, Student Diversity
and Multicultural Affairs, and
Student Engagement, Stag Spirit
Shop*
- Bellarmino Hall **6**
*President and Executive Offices,
Advancement, Marketing
and Communications,
Fairfield University Art Museum*
- Bellarmino Pond **46**
- Berchmans Hall - Fairfield Prep **16**
- Central Utility Facility **53**
- Conference Center at
Fairfield University **59**
Media Center
- Early Learning Center **41**
- Egan Chapel of St. Ignatius Loyola **5**
*Pedro Arrupe, S.J. Campus
Ministry Center*
- Dolan Campus **30**
A. Dolan (John C.) Hall
*Egan School Mental Health
Simulation Center*
- B. Dolan (David J.) House
*The Murphy Center for Ignatian
Spirituality.*
- C. Dolan (Thomas F.) Commons
*Offices for ITS (Information
Technology Services), Human
Resources, Design & Print*
- Hopkins Pond **51**
- Jesuit Community Center
(St. Ignatius Hall) **7**
- Kelley (Aloysius P.), S.J. Center **1**
*Offices of Undergraduate and
Graduate Admission, Financial Aid,
Registrar, Career Planning*
- Kelley Parking Garage **57**
- Maintenance Building **45**
- McAuliffe Hall **21**
*Bursar, Offices for Finance,
Purchasing and Central Receiving,
Online Learning*
- Salt Shed **61**
- Southwell Hall **42**
*The Kathryn P. Koslow Family
Counseling Center*
- The Levee **23**

UNIVERSITY BUILDINGS

As of 2022-23 Academic Year



Building	Purpose	Established	Sq. Ft.
Academic Facilities			
Bannow (Rudolph F.) Science Center	School of Engineering, Classrooms, Laboratories, Faculty Offices	1971	147,168
Berchmans Hall	Preparatory School	1947	52,252
Canisius Hall	Classrooms, Academic, Administrative Offices	1957	51,201
DiMenna - Nyselius Library	Library, Academic Commons	1968	113,184
Dolan (Charles F.) School of Business	Classrooms, Faculty Offices, and Administrative Offices	2019	85,172
Donnarumma Hall	Faculty Offices, Academic, Administrative, Classrooms	1981	33,649
Egan (Marion Peckham) School of Nursing and Health Studies	Classrooms, Faculty Offices, and Administrative Offices	2017	70,715
School of Engineering Annex		1922	4,849
Quick (Regina A.) Center for the Arts	Theaters, Art Gallery, Academic Space	1989	36,604
Xavier Hall	Classrooms, Preparatory School	1947	57,889
Residence Halls			
42 Langguth Hall	Student Residences	2018	57,391
47 Mahan Road	Student Residences	2000	78,000
70 McCormick Road	Student Residences	2011	33,700
Barnyard Manor Buildings A & B	Student Residences	2019	38,836
Barnyard Manor Building C	Student Residences	2021	21,815
Barone House	Student Residences	1965	2,528
Campion Hall	Student Residences	1964	50,452
Claver Hall	Student Residences	1972	40,510
Dolan (John C.) Hall	Student Residences, Offices	1960 (East) 2011 (West)	56,364 20,076
Faber Hall	Student Residences	1978	47,260
Gonzaga Hall	Student Residences, Auditorium	1957 2023-remodel	52,927
Jennings Road, House #1834	Student Residences	2020	1,512
Jogues Hall	Student Residences, Music Classroom, and Wellness Center	1968	68,255
Kostka Hall	Student Residences	1970	44,716
Loyola Hall	Student Residences, Public Safety, Art Studios, Classrooms	1955	64,068
Meditz Hall	Student Residences	2011	64,663
North Benson Road, House #738	Student Residences	2018	1,976
North Benson Road, House #748	Student Residences	2019	1,065
North Benson Road, House #784	Student Residences	2018	1,536
North Benson Road, House #994	Student Residences	2017	1,690
North Benson Road, House #1036	Student Residences	2011	2,490
North Benson Road, House #1052	Student Residences	2011	2,600
North Benson Road, House #1082	Staff Residence	2011	2,220
North Benson Road, House #1102	Student Residences	2014	2,006
North Townhouse #16	Student Residences	2022	17,800
North Tonhouse #17	Student Residences	2022	7,960
Regis Hall	Student Residences	1965 2023-remodel	61,535
St. Robert's Hall	Student Residences	1920	1,891
Townhouses (#1-7)	Student Residences	1982	62,772
Townhouses (#8-10)	Student Residences	1984	29,721
Townhouses (#11-15)	Student Residences	1987	47,339

UNIVERSITY BUILDINGS

As of 2022-23 Academic Year



Building	Purpose	Established	Sq. Ft.
<i>Athletic Facilities</i>			
Batting Facility	Batting Practice Facility	2019	3,696
Fr. Brissette Athletic Center	Preparatory School Gymnasium	2004	10,944
Leo D. Mahoney Arena	Athletic & Convocation Center	2022	85,000
Quick (Leslie C.), Jr. Recreation Complex	Recreational Facilities, Pool	1979	61,791
		2016-remodel	85,360
Rafferty Stadium	Athletics	2015	12,500
Walsh (Thomas J.) Athletic Center	Division 1 Athletic Training Center, Sports Medicine, Athletic Offices and Academic Center, Practice Gym	1997	37,537
<i>Student Services and Other Locations</i>			
Alumni House	Administrative Offices, Meeting and Event Space	2000	9,483
Barone (John A.) Campus Center and Tully Dining Commons	Auxiliary Services (dining rooms, bookstore, mail room), Student Organizations, Administrative Offices, Meeting, Social and Events	1966	103,073
		2017-remodel	20,700
Bellarmine Hall	President's Office, Advancement, Marketing/Communications	1921	36,375
	Museum of Art	2010	2,700
Central Utility Facility	Energy and Electrical Services	1970	8,690
Central Utility Facility Addition		2020	1,650
Conference Center	Meeting and Event Space, Media Center	1979	70,739
Dolan (Thomas F.) Commons	ITS, Design & Digital Print Services, Human Resources	1966	21,710
Dolan (David J.) House	Offices, Classrooms	1930	8,396
Early Learning Center	Day Care	2008	2,957
Egan Chapel of St. Ignatius Loyola and Arrupe Campus Ministry Center	Chapel, Campus Ministry, Meeting Room	1990	17,504
Kelley (Aloysius P.), S.J. Center	Administrative and Student Service Offices, Function Space	2006	23,707
Kelley Center Parking Garage	Parking	2017	121,700
Maintenance Complex	Maintenance	2019	6,179
McAuliffe Hall	Purchasing and Receiving, Finance, Administrative Offices	1896	39,740
Pedro Arrupe Hall	Preparatory School	2005	28,813
Southwell Hall	Kathryn P. Koslow Center for Marriage and Family Therapy	1840	2,157
St. Ignatius Hall	Fairfield Jesuit Community Center	2010	20,000
The Levee	Campus Pub, Dining, and Entertainment Venue	1995	3,500

UNIVERSITY HISTORY



- 1942 Fairfield College of St. Robert Bellarmine, Inc. purchased two adjoining estates in Fairfield
Fairfield College-Preparatory School opened classes in a four-year program
- 1945 Fairfield University was chartered by the State of Connecticut to grant degrees
- 1947 First class of 303 male students was admitted to the College of Arts and Sciences
- 1949 College of Arts and Sciences was accredited by the State of Connecticut
- 1950 First graduate classes in education were held on a coeducational basis
Education Program for teacher certification was accredited by the State of Connecticut
- 1951 First graduation class
- 1953 Fairfield University fully accredited by the New England Association of Schools and Colleges (NEASC)
- 1963 Graduate Department of Education became the Graduate School of Education
- 1966 Graduate School of Corporate and Political Communication opened
- 1970 Women were admitted to all undergraduate programs
Undergraduate School of Nursing admitted its first class
- 1972 Center for Lifetime Learning offered its first courses
Graduated first class of women
- 1975 Connecticut Center for Continuing Education became part of the University
- 1978 School of Business was established
- 1979 School of Continuing Education was established
- 1981 School of Business offered its first Master of Science degree program in Financial Management
- 1982 The Graduate School of Education and Allied Professions merged with The School of Continuing Education to form The School of Graduate and Continuing Education
- 1987 The School of Graduate and Continuing Education was separated into two schools: The School of Continuing Education and The Graduate School of Education and Allied Professions
- 1989 Acquired the Sisters of Notre Dame de Namur property
- 1990 The Graduate School of Communication closed
Regina A. Quick Center for the Arts opened
- 1994 Acquired Bridgeport Engineering Institute
Masters of Science in Nursing and Masters in Business Administration Program offered
- 1995 Accepted into Phi Beta Kappa
- 1997 Granted accreditation into the Association to Advance Collegiate Schools of Business (AACSB International)
Master of Arts offered in American Studies
- 1998 Master of Science offered in Management of Technology and in Software Engineering
- 1999 School of Engineering becomes a separate undergraduate school
- 2000 Master of Science offered in Mathematics
School of Business named to honor Cablevision founder Charles F. Dolan
- 2002 School of Continuing Education was renamed to University College
- 2008 MFA in Creative Writing launched
- 2009 Master of Arts in Communication offered
- 2010 Doctor of Nursing Practice offered
Fairfield University Art Museum opened
- 2012 University College closed and part-time students matriculated into other colleges

UNIVERSITY HISTORY



- 2013 Master of Public Administration launched
- 2015 Rafferty Stadium Complex opens
School of Nursing renamed Marion Peckham Egan School of Nursing & Health Studies
- 2016 MS in Business Analytics launched
- 2017 Installation of the ninth University President, Mark R. Nemec, Ph. D.
Fairfield Celebrates its 75th Year of Jesuit Education
- 2018 The Robert J. and Elizabeth K. Murphy Center for Ignatian Spirituality named in memory of the parents of
Fairfield alumnus and University Trustee Robert J. Murphy Jr. '71
The Magis Core is Endowed ensuring an intensive liberal arts focus will always be a staple of Fairfield education
MS in Data Science launched
MA In Education Technology approved by NECHE and launched as Fairfield's first fully online degree program
- 2019 MA In Interior Design launched
Master of Social Work (MSW) launched
MA in Interior Design launched
- 2020 Dual Degree MBA/MSN launched between Dolan School of Business and Egan School of Nursing & Health Studies
MS in Marketing Analytics launched
MSN, Entry to Practice Nursing launched
Doctorate in Clinical Nutrition launched
MS in Healthcare Administration launched
- 2021 MS in Cybersecurity launched
Doctorate in Educational Leadership launched
Graduate School of Education & Allied Professions renamed School of Education & Human Development
- 2022 Fairfield classified as a National Doctoral/Professional University by Carnegie Foundation
MS in Biomedical Engineering launched
Master of Public Health launched