2024 – 2025 FACT BOOK

Office of Institutional Research

Fairfield
UNIVERSITY

Fairfield, Connecticut

2024-2025 FACT BOOK

OFFICE OF INSTITUTIONAL RESEARCH

Fairfield
UNIVERSITY

Fairfield, Connecticut

PREFACE

The Fairfield University FACT BOOK is dedicated to serving the needs of administrators, faculty, and alumni for accurate, consistent, and reliable data on the characteristics of Fairfield University.

The online FACT BOOK is updated throughout the year and is the preferred source of current data. The online edition is available at:

www.fairfield.edu/ir

The Office of Institutional Research is responsible for the production of the FACT BOOK. However, the University FACT BOOK would not be possible without assistance from many colleagues across campus that provided us with information included within the following pages. A special thank you goes to those in Academic Affairs, Admissions, Advancement, Alumni Relations, Digital Marketing, the DiMenna-Nyselius Library, Enrollment Management, Facilities Management, Finance, Financial Aid, Human Resources, ITS, President's Office, Provost's Office, Residence Life, Student Life, and the University Registrar.

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Assistant Director & Strategic Initiative Specialist

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Institutional Research Analyst

Nicholas Condos
Leadership Fellow

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Faculty & Staff

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Alumni

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FAIRFIELD UNIVERSITY MISSION STATEMENT

Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective and a commitment to excellence. Fairfield encourages a respect for all the disciplines-their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present, and its future.

Fairfield recognizes that learning is a life-long process and sees the education which it provides as the foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education which will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

March 4, 1983

FAIRFIELD UNIVERSITY SEAL

Fairfield's seal combines elements of its several traditions. The gold pine cones come from the coat of arms of the family of St. Robert Bellarmine, S.J. Superimposed on the cones is the badge of the Society of Jesus – the letters IHS surmounted by the cross and surrounded by the instruments of Christ's passion - to indicate that the University is in the care of members of the same religious family.

There are three compartments in the upper portion of the shield, because "The school is dedicated and exists in the Name of the Father and of the Son, and of the Holy Spirit." The central compartment portrays a hart crossing a ford, a part of the coat of arms of the Diocese of Hartford, whose boundaries encompassed the Town of Fairfield when the University was founded.

Finally, the two outer compartments show clusters of grapes, charges taken from the town seal and symbolic of the fertility of the verdant fields of the Town and County of Fairfield.

When the University was founded in 1942, the official name of the University was "Fairfield University of St. Robert Bellarmine." Three of the original seals with this name still exist on campus - in the main lobby of Alumni Hall, on the exterior of the original Barone Campus Center, and on the glass front of Regis Hall facing the Quad.

The University seal will continue in use for official documents such as diplomas, commencement programs, and transcripts.

Fairfield University's Motto "Per Fidem Ad Plenam Veritatem" translates to "Through faith to full Truth."

FAIRFIELD UNIVERSITY LOGO

The logo, unveiled in April, 1997, provides a visual identity to unify the University. The key features of the logo are the name in New Baskerville type, with "Fairfield" in upper and lower case letters and "UNIVERSITY" in all caps. The graphic of a shield features a stag fording a stream and a flowing white banner with a cross, both extracted from a section of the University seal. That selection of the seal was created in tribute to the Archdiocese of Hartford which assisted in the founding of the University since the stag or hart, another name for a male deer, is crossing a ford stream.

ALMA MATER

The University's alma mater opens with the words: "Fairfield! See the stag with the cross of gold rears once more its undefeated head. Fairfield, our field, as any field of old, bids our banners, like our blood, be red." According to James Hall's *Dictionary of Subjects of Symbols*, the long flowing white flag bearing a red cross is the Christian symbol of victory over death, the banner of Resurrection.

Fairfield! See the stag with cross of Gold
Rears once more its undefeated head.
Fair our field, as any field of old,
Bids our banners, like our blood, be red.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Mem'ries fold away the thought of thee:
Autumn roses crimson on the bough,
Bright snow breaking to the dogwood tree
Keeps spring singing, then as now.

"Through faith, unto total truth," our cry
Swells from the sea to spire and sky;
Hear, Alma Mater, hear! Fairfield, hail!

Lyrics by Rev. John L. Bonn, S.J.

WEB & OFFICIAL SOCIAL MEDIA CHANNELS

Fairfield University's web and social media channels are continually evolving to ensure processes, technology, analytical insight, and capabilities meet the growing demands of our University.

The official University's website is www.fairfield.edu and currently receives over 100,000 visitors monthly.
The official University Athletics website is www.fairfieldstags.com.

Fairfield University also maintains a robust presence across social media networks for the purpose of promoting events/news, building relationships, and staying connected with our community.

Official University Social Media Platforms include:

Instagram
@fairfieldu
@fairfieldualumni
@fairfieldbellarmine
@casfairfield
@fairfielddolan
@fairfieldengineering
@fairfieldegan
@fairfieldsehd
@fairfieldustore
@fairfielduam

Facebook
https://www.facebook.com/FairfieldU/
https://www.facebook.com/fairfielduniversityalumni/
https://www.facebook.com/FairfieldBellarmine
https://www.facebook.com/FairfieldUCAS
https://www.facebook.com/FairfieldDSB
https://www.facebook.com/FairfieldUniversitySOE
https://www.facebook.com/fairfieldegan
https://www.facebook.com/FairfieldUSEHD
https://www.facebook.com/FairfieldUArtMuseum

LinkedIn
https://www.linkedin.com/school/fairfield-university
https://www.linkedin.com/company/fairfield-bellarmine/
https://www.linkedin.com/company/fairfield-university-college-of-arts-sciences/
https://www.linkedin.com/company/fairfielddolan
https://www.linkedin.com/company/fairfield-university-school-of-engineering
https://www.linkedin.com/company/fairfield-u-nursing/
https://www.linkedin.com/company/fairfield-university-school-of-education-human-development

TikTok
@fairfieldu

X
@fairfieldu

UNITED STATES JESUIT COLLEGES AND UNIVERSITIES
IN ORDER OF FOUNDING

Established	Institution	Location
1789	Georgetown University	Washington, D.C.
1818	Saint Louis University	St. Louis, Missouri
1830	Spring Hill College	Mobile, Alabama
1831	Xavier University	Cincinnati, Ohio
1841	Fordham University	New York, New York
1843	College of the Holy Cross	Worcester, Massachusetts
1851	Saint Joseph's University	Philadelphia, Pennsylvania
1851	Santa Clara University	Santa Clara, California
1852	Loyola University Maryland	Baltimore, Maryland
1855	University of San Francisco	San Francisco, California
1863	Boston College	Boston, Massachusetts
1870	Canisius College	Buffalo, New York
1870	Loyola University of Chicago	Chicago, Illinois
1872	Saint Peter's University	Jersey City, New Jersey
1877	Regis University	Denver, Colorado
1877	University of Detroit Mercy	Detroit, Michigan
1878	Creighton University	Omaha, Nebraska
1881	Marquette University	Milwaukee, Wisconsin
1886	John Carroll University	Cleveland, Ohio
1887	Gonzaga University	Spokane, Washington
1891	Seattle University	Seattle, Washington
1910	Rockhurst College	Kansas City, Missouri
1911	Loyola Marymount University	Los Angeles, California
1912	Loyola University of New Orleans	New Orleans, Louisiana
1923	University of Scranton	Scranton, Pennsylvania
1942	**Fairfield University**	**Fairfield, Connecticut**
1946	Le Moyne College	Syracuse, New York

Jesuit Universities in the United States
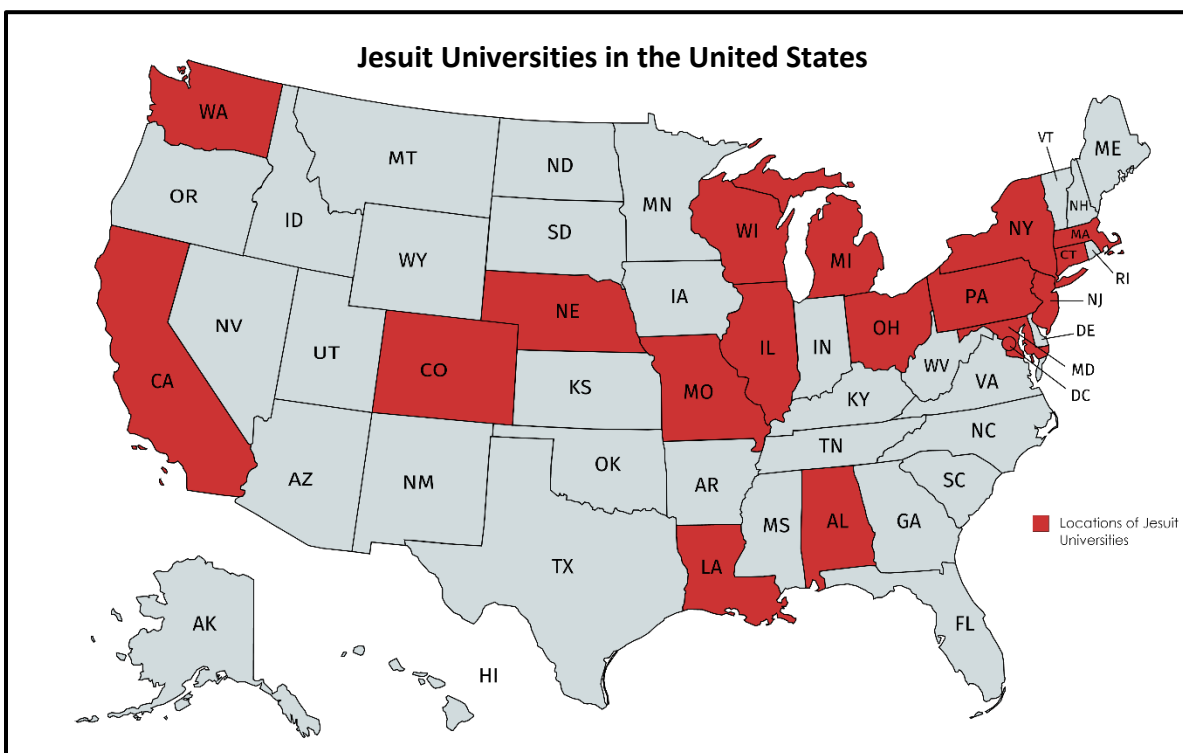
FAIRFIELD UNIVERSITY SCHOOLS & COLLEGES

Charles F. Dolan School of Business

College of Arts & Sciences

Marion Peckham Egan School of Nursing and Health Studies

School of Education & Human Development

School of Engineering & Computing

CAMPUS LOCATIONS

Main Campus

Fairfield University
1073 North Benson Road
Fairfield, Connecticut 06824
203-254-4000

Additional Campus Locations

Enders Island
Mystic, CT
860-536-0565

Fairfield University
Bellarmine Campus
460 Mill Hill Avenue
Bridgeport, CT 06610
203-254-4000

Fairfield University
7951 Shoal Creek Boulevard
Austin, Texas 78757
203-404-1739

Florence University of the Arts
Corso dei Tintori, 21
Florence, Italy
+39 055 246 9016

Golden Education
Songhuajiang Road
Shanghai, China
400-600-8011

ACCREDITATION

Fairfield University is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states as well as over 200 international institutions outside of the United States. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

Additional accreditations include:
- Accreditation Association for Ambulatory Healthcare (AAAHC)
  - *Student Health Center*
- Accreditation Board for Engineering and Technology (ABET) (SEC)
  - *Computer Engineering program*
  - *Electrical Engineering program*
  - *Mechanical Engineering program*
  - *Software Engineering program*
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
  - *Doctorate in Clinical Nutrition Program (granted candidacy for accreditation)*
- Accreditation of Counseling Services (IACS)
  - *Counseling & Psychological Services*
- American Alliance of Museums (AAM)
- American Chemical Society (CAS)
  - *B.S. in Chemistry*
- American College of Nurse Midwives (Egan)
  - *Doctor of Nursing Practice in Midwifery (initial accreditation)*
- Association to Advance Collegiate Schools of Business (Dolan) (AACSB International)
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed (SEHD)
- Commission on Accreditation of Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (SEHD)
  - *Marriage and Family Therapy program*
- Commission on Collegiate Nursing Education (Egan)
  - *Undergraduate Nursing programs*
  - *Graduate Nursing programs*
  - *Doctorate Nursing programs*
- Council for Accreditation of Counseling and Related Professions (SEHD)
  - *Counselor Education programs*
- Council on Accreditation (Egan)
  - *Doctor of Nursing Practice in Nurse Anesthesia*
- Council on Education for Public Health (CEPH)
- Council on Social Work Accreditation
  - *Bachelor of Social Work (Egan)*
  - *Master of Social Work (SEHD)*
- International Association of Counseling Services
  - *Counseling & Psychological Services Center*
- National Council for Accreditation of Teacher Education (SEHD)
- Society for Simulation in Healthcare (Egan)

Academic program approvals include:
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed
  - *Elementary and Secondary Teacher certification programs*
  - *Graduate programs leading to certification in specialized areas of education*
- Connecticut Department of Public Health
- Connecticut State Board of Examiners for Nursing
  - *Undergraduate Nursing programs*
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Texas Higher Education Coordinating Board
  - *Accelerated Second Degree Nursing*
  - *Doctor of Nursing Practice, Nursing Anesthesia*

Certifications include:
- National Collegiate Athletic Association
- Supplemental First Responder, State of Connecticut (Department of Public Safety)

INSTITUTIONAL MEMBERSHIPS
The University is an institutional member of these organizations:

- AACSB International - The Association to Advance Collegiate Schools of Business
- American Association for Employment in Education
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Council for Higher Education
- American Council on Education
- American Society for Engineering Education
- APPA: Leadership in Educational Facilities
- Association for Information Communications Technology Professionals in Higher Education
- Association for Student Affairs at Catholic Colleges and Universities
- Association for the Advancement of Sustainability in Higher Education
- Association for University and College Counseling Center Directors
- Association of American Colleges and Universities
- Association of Catholic Colleges and Universities
- Association of College Unions International
- Association of Governing Boards
- Association of Institutional Research
- Association of International Education Administrators
- Association of Jesuit Colleges and Universities
- Campus Compact
- Catholic Campus Ministry Association
- Connecticut ACE Women's Network
- Connecticut Association of Colleges and Universities for Teacher Education
- Connecticut Conference of Independent Colleges
- Connecticut Council for Higher Education
- Connecticut Education Network
- Connecticut Library Consortium
- Council for Opportunity in Education
- Council of Connecticut Academic Library Directors
- Council of Independent Colleges
- Eastern Collegiate Athletic Conference

- EDUCAUSE
- EDUCAUSE Center for Applied Research
- EDUCAUSE Learning Initiative
- Fairfield Chamber of Commerce
- Greater Bridgeport Regional Business Council
- Higher Education Data Sharing Consortium
- International Association of Campus Law Enforcement Administrators
- Jesuit Association of Student Personnel Administrators
- Metro Atlantic Athletic Conference
- NASPA: Student Affairs Administrators in Higher Education
- National Action Council for Minorities in Engineering
- National Association for Campus Activities
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Collegiate Directors of Athletics
- National Association of Independent Colleges and Universities
- National Catholic Educational Association
- National Collegiate Athletic Association
- National Institute for Technology and Liberal Education
- National Intramural-Recreational Sports Association
- National League for Nursing
- Network for Vocation in Undergraduate Education
- New England Business and Economic Association
- New England Library Information Network
- Northeast Regional Computer Program
- Online Computer Library Center
- Society for College and University Planning
- The College Board
- The Forum on Education Abroad

FAIRFIELD UNIVERSITY CENTERS

The Fairfield University Centers offer a variety of resources, opportunities and events to help mold students into educated professionals with a sense of compassion and service for their communities.

University Centers include:

- Bennett Center for Judaic Studies

  Enriches the intellectual, cultural and spiritual life of Fairfield University through lectures, programs, and other special events; enhancement of the university library's Judaic Collection; monthly Shabbat services and dinners and ongoing support of the College of Arts and Sciences' undergraduate interdisciplinary program in Judaic Studies

- Center for Academic Excellence

  Supports innovation and scholarship in teaching and learning across Fairfield University

- Center for Arts & Minds

  The Center is a collaboration of arts organizations and academic centers at Fairfield University, all of which express the University's mission of service to the common good, offering arts and cultural programming, entertainment, academic research, lifelong learning, and intellectual enrichment to our community and beyond. The Center forges creative partnerships with our neighbors in the arts community, and sparks the imagination, as we promote our region as a destination for theater, music, dance, fine art, and community programming.

- Center for Catholic Studies

  Administers the interdisciplinary Minor Program in Catholic Studies; supports "mission and identity" education and programming; promotes an understanding and appreciation of the Catholic intellectual tradition on campus; and establishes programming for and outreach to the local community

- Center for Climate, Coastal, and Marine Studies

  Advances our knowledge of climate, coastal, and marine systems, broadly defined, and develops research-based answers to some of the most pressing questions in this field by fostering faculty and students conducting inter- and trans-disciplinary scholarship. The Center supports the development of faculty and student scholars through collaborative and transformative research projects and/or creative accomplishments that are presented in peer-reviewed venues and promotes the engagement of faculty and students with the community, through frequent and varied outreach events, to share the results of their scholarship and to serve as a resource for local stakeholders.

- Center for Social Impact

  Connects community and campus to create high impact academic opportunities that address local, national, and global challenges and develop individuals committed to creating a more just and equitable world. The Center has three signature programs: Community Engaged Learning, Community Engaged Research, and Humanitarian Action. The Center serves as resource to all schools, departments, faculty, staff, students and the broader community.

- Kanarek Center for Palliative Care Nursing Education

  Offers a comprehensive, integrated curriculum that provides students and nursing professionals the education needed to be leaders in palliative care. Aims to facilitate high quality, evidence-based, quality-of-life focused services for patients with serious illnesses or injuries and their families

- Murphy Center for Ignatian Spirituality

  Offers spiritual direction and programming, in the Ignatian tradition, to guide individuals and groups in their journey towards a deeper relationship with God and to enrich their daily lives

- Patrick J. Waide Center for Applied Ethics

  Integrates interdisciplinary courses, seminars, lectures, colloquia, and workshops in the fields of professional ethics (business, healthcare, science, law, engineering, education, communication), ethics for the citizen (government, community, environmental concerns, war and peace), and global studies (ethical dimensions of global violence, global health, environmental policies, business practices, and humanitarian action)

UNIVERSITY PRESIDENTS

1942-1944
Rev. John J. McEleney, S.J.

1944-1951
Rev. James H. Dolan, S.J.

1951-1958
Rev. Joseph D. Fitzgerald, S.J.

1958-1964
Rev. James E. Fitzgerald, S.J.

1964-1973
Rev. William C. McInnes, S.J.

1973-1979
Rev. Thomas R. Fitzgerald, S.J.

1979-2004
Rev. Aloysius P. Kelley, S.J.

2004-2016
Rev. Jeffrey P. von Arx, S.J.

2017-2017
Lynn M. Babington, Ph.D., R.N., Interim President

2017-
Mark R. Nemec, Ph.D.

Executive Leadership

President	Provost	Senior Vice President, Finance & Administration
Mark R. Nemec	Christine Siegel	JoAnne P. Williams

Senior Leadership Team

Vice President, Marketing & Communications
Jennifer Anderson

Dean, School of Education & Human Development
Evelyn Bilias Lolis

Dean, School of Engineering & Computing
Andres L. Carrano

President, Fairfield College Preparatory School
Christian J. Cashman

Vice President, Student Life
Karen Donoghue

Vice Provost, Faculty Affairs
David Downie

Special Assistant to the President for Arts & Culture
Philip I. Eliasoph

Vice President, Facilities, Campus, and Auxiliary Services
David W. Frassinelli

Dean, College of Arts & Sciences
Richard A. Greenwald

Vice President and Chief Information Officer
Steven Gstalder

Vice President, University Advancement
Geri Derbyshire

Vice President, Human Resources
Paul Fama

Associate Vice President and Dean of Students
William H. Johnson

Dean, Marion Peckham Egan School of Nursing & Health Studies
Meredith Wallace Kazer

Dean, Charles F. Dolan School of Business
Zhan Li

Vice Provost, Undergraduate Excellence
Mark Ligas

Dean, Library and University Librarian
Christina S. McGowan

Vice Provost and Executive Director, Bellarmine Campus
Rev. Kevin O'Brien, S.J.

Vice Provost, Graduate, Continuing, & Professional Studies
Walter Rankin

Vice President, Mission & Ministry
Rev. Paul Rourke, S.J.

Vice President, Diversity, Inclusion, & Belonging
Don C. Sawyer III

Vice President, Athletics
Paul C. Schlickmann

Vice President, Strategic Initiatives
Rob Schnieders

University Counsel
Rachel A. Schwartzman

Vice President, Finance and Chief Financial Officer
Michael Trafecante

Vice President, Strategic Enrollment Management
Corry D. Unis

ACADEMIC ADMINISTRATION

OFFICE OF THE PROVOST

Provost
Christine Siegel

Vice Provost, Undergraduate Excellence
Mark Ligas

Vice Provost, Graduate, Continuing, & Professional Studies
Walter Rankin

Vice Provost and Executive Director, Bellarmine Campus
Rev. Kevin O'Brien, S.J.

Vice Provost for Faculty Affairs
David Downie

Associate Vice Provost for Global Strategy
Jennifer L. Ewald

Associate Vice Provost for Research & Scholarship
Margaret McClure

Associate Vice Provost for Pedagogical Innovation & Effectiveness
Jay L. Rozgonyi

Associate Vice Provost & Chief of Staff to the Provost
Michael G. Tortora

Assistant Vice Provost for Academic Affairs
Glenn Sauer

BELLARMINE CAMPUS

Associate Dean
Pamela Tolbert-Bynum Rivers

UNIVERSITY LIBRARIES

Dean, Library and University Librarian
Christina S. McGowan

Associate Deans
Curtis Ferree and John Novak

CHARLES F. DOLAN SCHOOL OF BUSINESS

Dean, Charles F. Dolan School of Business
Zhan Li

Senior Associate Dean
Anca Micu

COLLEGE OF ARTS & SCIENCES

Dean, College of Arts & Sciences
Richard A. Greenwald

Associate Deans
Olivia Harriott and Jason Smith

MARION PECKHAM EGAN SCHOOL OF NURSING & HEALTH STUIDES

Dean, Marion Peckham Egan School of Nursing & Health Studies
Meredith Wallace Kazer

Associate Deans
Karen Burrows and Sally Gerard

SCHOOL OF EDUCATION & HUMAN DEVELOPMENT

Dean, School of Education & Human Development
Evelyn Bilias Lolis

Associate Dean
Joshua Elliott

SCHOOL OF ENGINEERING & COMPUTING

Dean, School of Engineering & Computing
Andres L. Carrano

Associate Deans
Harvey Hoffman and Mirco Speretta

FAIRFIELD UNIVERSITY ORG CHART 2024-2025

Board of Trustees

President

Reports to President:
- Provost
- VP for Athletics
- VP for Diversity Inclusion & Belonging
- VP for Enrollment Management
- VP for Human Resources
- VP for Marketing & Communications
- VP for Mission & Ministry
- VP for Strategic Initiatives
- VP for University Advancement
- Senior VP for Finance & Administration
- President, Fairfield Prep

Provost:
- Academic Operations
- College of Arts & Sciences
- DiMenna-Nyselius Library
- Fairfield University Art Museum
- Graduate, Continuing, & Professional Studies
- Marion Peckham Egan School of Nursing & Health Studies
- Research & Scholarship
- School of Engineering & Computing
- Undergraduate Excellence
- Academic Centers & Institutes
- Charles F. Dolan School of Business
- Faculty Affairs
- Fairfield Bellarmine
- Global Fairfield
- Institutional Research
- Quick Center for the Arts
- School of Education & Human Development
- Student Life
- University Registrar

VP for Enrollment Management:
- Financial Aid
- Graduate Admissions
- Undergraduate Admissions

VP for Marketing & Communications:
- Communications, Community & Public Relations
- Design & Print
- Digital Technologies
- Integrated Marketing & Campus Events
- Media Center

VP for Mission & Ministry:
- Campus Ministry
- Center for Ignatian Spirituality

Senior VP for Finance & Administration:
- Facilities, Campus & Auxiliary Services
- Finance
- Information Technology Services
- Public Safety

FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2024-2025

FAIRFIELD UNIVERSITY BOARD OF TRUSTEES
2024-2025 (continued)

2017:   **Commencement, May 21st**
Stephen L. Braga '78 – *Doctor of Laws*
Rev. Sean O'Connor Carroll, S.J. – *Doctor of Laws*
Sister Patricia A. Eck, CBS – *Doctor of Science*
Juanita T. James – *Doctor of Laws*
Dianne Dwyer Modestini – *Doctor of Humanities*

2018:   **Commencement, May 20th**
Rev. James Michael Bowler, S.J. – *Doctor of Laws*
Brother Guy Joseph Consolmagno, S.J. – *Doctor of Science*
M. Shawn Copeland, PhD – *Doctor of Laws*
Mark Dybul, MD – *Doctor of Science*
William P. Egan '67, P'99 – *Doctor of Laws*
John R. Mitchell – *Doctor of Laws*

2019:   **Commencement, May 20th**
William Atwell, P'80 – *Doctor of Laws*
Marna Borgstrom – *Doctor of Laws*
Chris Lowney – *Doctor of Laws*
Hector M. Sanchez – *Doctor of Laws*
Billy Shore – *Doctor of Laws*

2021:   **Commencement, May 23rd**
Judy Woodruff – *Doctor of Laws*

2022:   **Commencement, May 23rd**
Carl F. Bailey Jr. '75 – *Doctor of Laws*
Nicole Hockley – *Doctor of Laws*
Robert D. Manfred JR – *Doctor of Laws*
Allison Rivera – *Doctor of Laws*

2023:   **Commencement, May 21st**
Geoffrey Canada – *Doctor of Laws*
Mary Beth Powers – *Doctor of Laws*
Marcela Orvañanos Hernandez – *Doctor of Laws*
Dr. Charles MacCormack – *Doctor of Laws*

2024:   **Commencement, May 19th**
Frank J. Caggiano - Doctor of Humane Letters
Patrick J. Waide, Jr. - Doctor of Laws
Ernesto Zedillo Ponce de León - Doctor of Laws
Carolyn M. Vermont - Doctor of Laws

-Due to the Covid-19 Pandemic, honorary degrees were not conferred in 2020

FAIRFIELD UNIVERSITY STUDENT ASSOCIATION (*FUSA)*

FUSA Presidents

FUSA President	Year in Office	FUSA President	Year in Office
Andrew Mejia-Hernandez	**2024-25**		
Aliyah Seenauth	2023-24	**Francis Kenally**	1984-85
Jordan Gale	2022-23	**Robert M. Sullivan**	1983-84
Tyler Heffern	2021-22	**Sean McAuliffe**	1982-83
Vincent Gadioma	2020-21	**Michael Bentivegna**	1981-82
Claire Monahan	2019-20	**Andrew M. McGowan**	1980-81
Danielle Rice	2018-19	**James G. Connolly**	1979-80
Cara Gibbons	2017-18	**Vincent J. O'Brien**	1978-79
Zoë Ferranti	2016-17	**Mark C. Dorgan**	1977-78
Anif McDonald	2015-16	**Brian Visokay**	1976-77
Alexander Cucchi	2014-15	**Edward C. Burt Jr**	1975-76
Alexander Long	2013-14	**Anthony G. Mixcus**	1974-75
Robert Vogel	2011-13*	**Edmond J. Harrison**	1973-74
Charles Knights	2011-11#	**Richard I. Canel Jr**	1972-73
Edwin A. Muniz	2010-11	**Stephen G. Dormer**	1971-72
Jeffrey L. Seiser	2008-10	**Dennis Gallagher**	1970-71
Hutchenson T. Williams	2006-08	**Albert J. Mariani**	1969-70
Jessica DiBuono	2005-06	**Philip S. Howe**	1968-69
Paul Duffy	2004-05	**Michael J. Bocchini**	1967-68
Kevin M. Neubauer	2003-04	**Kevin B. McGovern**	1966-67
Karen Donoghue	2002-03	**David G. Bannon**	1965-66
Joseph Piagentini	2001-02	**Joseph A. Santagnelo**	1964-65
Kevin C. Hayes	2000-01	**James D. Davidson**	1963-64
Luigi Sola Jr.	1999-00	**Gerald F. McCarthy**	1962-63
Michael C. Piagentini	1998-99	**Lewis C. Zowine**	1961-62
Christopher F. Cipriano	1997-98	**David M. Royston**	1960-61
Michael B. Reardon	1996-97	**Ernest B. Garrity**	1959-60
Mark C. Reed	1995-96	**Randolph T. Harper**	1958-59
Christopher M. Pilkerton	1994-95	**William J. Doyle**	1957-58
Mark J. Resnick	1993-94	**Robert J. Imbro**	1956-57
Stephen C. Shannon	1992-93	**Daniel E. Reed**	1955-56
Brian M. Hayes	1991-92	**Gerald K. Colley**	1954-55
Christopher E. McSherry	1990-91	**Gerald P. Smith**	1953-54
Thomas C. Pellegrino	1990-90	**Timothy F. Cronin**	1952-53
Warren Di Donato	1989-90	**Harold F. Mullen**	1951-52
Frank J. Carroll	1988-89	**John J. McNamara**	1950-51
Christopher W. Ritchie	1987-88	**James P. Conklin**	1949-50
Michael S. Miller	1986-87	**Edward R. Glannery**	1948-49
James F. English	1985-86	**Harold J. Savard**	1947-48

* Took over term

 # Resigned

DEGREES OFFERED

Undergraduate

Associate's Degree

Business
Computer Science
Health Studies
Liberal Studies

Bachelor's Degree

Accounting
American Studies
Art History and Visual Culture
Behavioral Neuroscience
Biomedical Engineering
Biology
Business Analytics
Chemistry/Biochemistry
Communication
Computer Science
Curriculum and Instruction
Digital Journalism
Economics
Electrical Engineering
English
Environmental Studies
Film, Television and Media Arts
Finance
French
German
History
Individually Designed Major
Information Systems & Operations Management
Integrated Business and Engineering
International Business

International Studies
Italian
Liberal & Professional Studies
Management
Marketing
Mathematics
Mechanical Engineering
Music
Nursing
Philosophy
Physics
Politics
Psychology
Public Health
Public Relations
Religious Studies
Social Work
Sociology
Sociology & Anthropology
Spanish
Sports Business
Sports Media
Studio Art
Theatre

Master's Degrees

Accounting

American Studies

Bilingual Education

Biomedical Engineering

Business Administration

Business Analytics

Clinical Mental Health Counseling

Communication

Creative Writing

Cybersecurity

Data Science

Educational Technology

Electrical and Computer Engineering

Elementary Education

Entry to Practice Nursing

Family Nurse Practitioner

Family Studies

Finance/Financial Management

Financial Technology

Healthcare Administration

Industrial/Organizational Psychology

Instructional Design

Interior Design

Management

Management of Technology

Marketing Analytics & Strategy

Marriage & Family Therapy

Mathematics

Mechanical Engineering

Nursing Leadership

Psychiatric Mental Health Nurse Practitioner

Public Administration

Public Health

Reading and Language Development

School Counseling

School Psychology

Secondary Education with Initial 7-12 Certification

Social Work

Software Engineering

Special Education

Teaching and Foundations

TESOL: Teaching English as a Second Language

Dual Master's Degrees

MBA (Business Administration) and MSN (Nursing)

MBA and MS in Business Analytics

MBA and MS in Finance

MBA and MS in Marketing Analytics &Strategy

MS in Finance and MS in Accounting

MS in Finance and MS in Business Analytics

Sixth Year Certificate

Bilingual Education

Clinical Mental Health Counseling

Educational Technology and Library Media

Elementary Education

Remedial Reading and Remedial Language Arts

School Counseling

School Psychology

Special Education

Teaching and Foundations

Teaching English to Speakers of Other Languages (TESOL)

Doctoral Degrees

Business Administration

Clinical Nutrition

Educational Leadership

Family Nurse Practitioner

Nurse Anesthesia

Nurse Midwifery

Psychiatric Mental Health Nurse Practitioner

OFFICE OF INSTITUTIONAL RESEARCH

Fairfield
UNIVERSITY
Fairfield, Connecticut

UNIVERSITY FALL ENROLLMENT TRENDS

By School

Full-time Undergraduate	2020	2021	2022	2023	2024
College of Arts & Sciences	1,381	1,431	1,489	1,518	1,572
Dolan School of Business	1,844	2,022	2,172	2,341	2,580
School of Education and Human Development	N/A	N/A	N/A	N/A	14
School of Engineering & Computing	299	301	291	298	330
Marion Peckham Egan School of Nursing & Health Studies	707	732	703	746	830
Subtotal Full-time Undergraduate	*4,231*	*4,486*	*4,655*	*4,903*	*5,326*
Part-time Undergraduate					
College of Arts & Sciences	48	38	37	22	29
Dolan School of Business	15	14	9	6	11
School of Education and Human Development	N/A	N/A	N/A	N/A	0
School of Engineering & Computing	12	6	5	7	4
Marion Peckham Egan School of Nursing & Health Studies	4	2	0	0	3
Continuing Studies	44	57	51	30	18
Subtotal Part-time Undergraduate	*123*	*117*	*102*	*65*	*65*
TOTAL UNDERGRADUATE	**4,354**	**4,603**	**4,757**	**4,968**	**5,391**
Graduate Full-time and Part-time					
College of Arts & Sciences	142	147	151	185	199
Dolan School of Business	292	348	368	401	492
School of Education and Human Development	411	395	375	376	393
School of Engineering & Computing	83	84	87	82	86
Marion Peckham Egan School of Nursing & Health Studies	231	249	281	277	303
TOTAL GRADUATE	**1,159**	**1,223**	**1,262**	**1,321**	**1,473**
TOTAL UNIVERSITY ENROLLMENT	**5,513**	**5,826**	**6,019**	**6,289**	**6,864**

- Excludes students on Education Leave for non-Fairfield programs
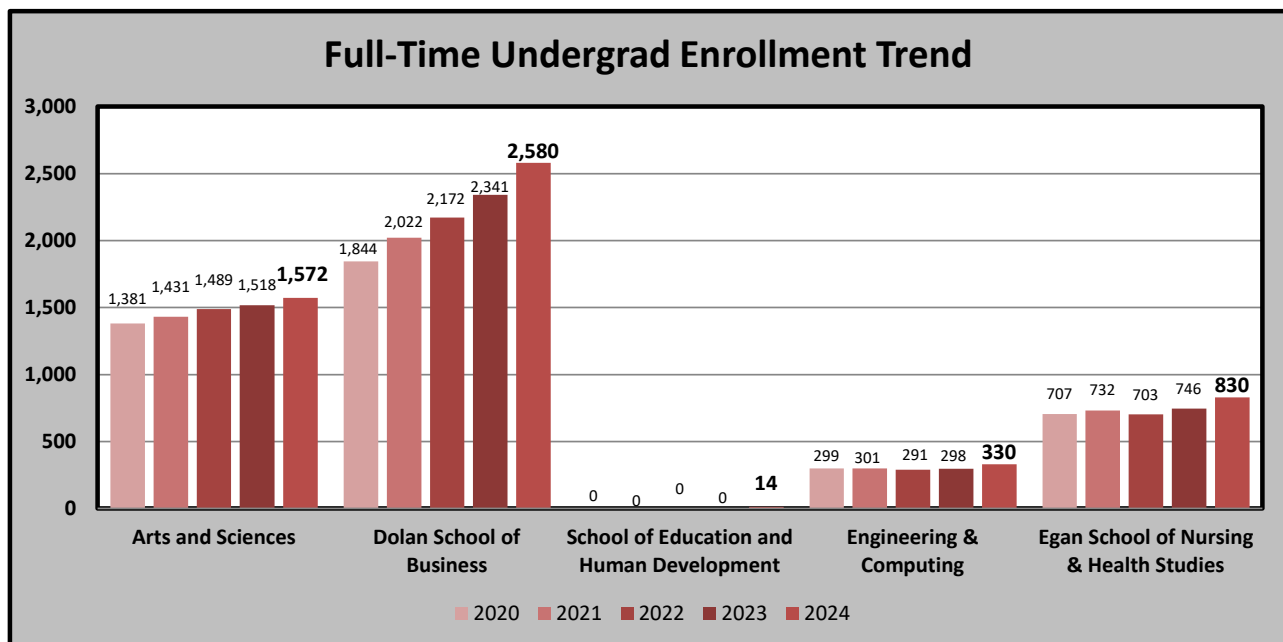
FALL ENROLLMENT
Full-Time/Part-Time Headcount

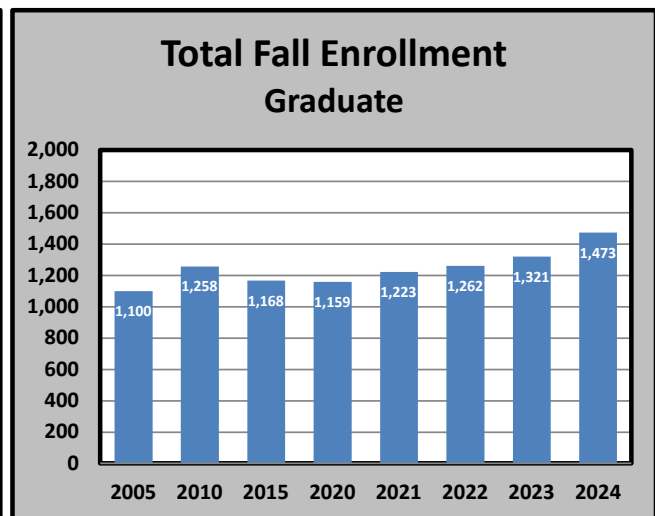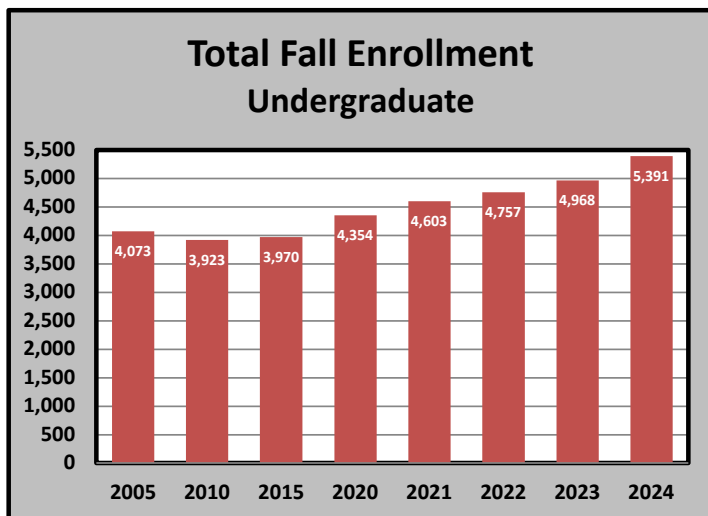| Fall	Undergraduate*			Graduate			University Total		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
1955			749			336			1,085
1960			1,260			592			1,852
1965	1,389	37	1,426	40	828	868	1,429	865	2,294
1970	2,105	8	2,113	122	1,380	1,502	2,227	1,388	3,615
1975	2,727	490	3,217	110	1,558	1,668	2,837	2,048	4,885
1980	2,961	1,130	4,091	89	882	971	3,050	2,012	5,062
1985	3,017	1,041	4,058	76	943	1,019	3,093	1,984	5,077
1990	3,017	1,027	4,044	88	689	777	3,105	1,716	4,821
1995	3,027	1,186	4,213	147	620	767	3,174	1,806	4,980
2000	3,401	772	4,173	169	846	1,015	3,570	1,618	5,188
2003	3,381	639	4,020	228	805	1,033	3,609	1,444	5,053
2004	3,305	637	3,942	232	886	1,118	3,537	1,523	5,060
2005	3,485	588	4,073	243	857	1,100	3,728	1,445	5,173
2006	3,460	548	4,008	270	813	1,083	3,730	1,361	5,091
2007	3,484	546	4,030	235	759	994	3,719	1,305	5,024
2008	3,469	615	4,084	250	794	1,044	3,719	1,409	5,128
2009	3,320	566	3,886	351	837	1,188	3,671	1,403	5,074
2010	3,388	535	3,923	389	869	1,258	3,777	1,404	5,181
2011	3,385	450	3,835	383	773	1,156	3,768	1,223	4,991
2012	3,471	408	3,879	370	750	1,120	3,841	1,158	4,999
2013	3,546	327	3,873	384	662	1,046	3,930	989	4,919
2014	3,688	294	3,982	513	628	1,141	4,201	922	5,123
2015	3,704	266	3,970	513	655	1,168	4,217	921	5,138
2016	3,803	229	4,032	467	638	1,105	4,270	867	5,137
2017	3,879	234	4,113	476	603	1,079	4,355	837	5,192
2018	3,988	188	4,176	472	624	1,096	4,460	812	5,272
2019	4,160	143	4,303	445	601	1,046	4,605	744	5,349
2020	4,231	123	4,354	582	577	1,159	4,813	700	5,513
2021	4,486	117	4,603	567	656	1,223	5,053	773	5,826
2022	4,655	102	4,757	606	656	1,262	5,261	758	6,019
2023	4,903	65	4,968	625	696	1,321	5,528	761	6,289
2024	5,326	65	5,391	752	721	1,473	6,078	786	6,864

* Includes University College credit students; does not include students enrolled in Fairfield University's programs abroad pre-2008

Total Fall Enrollment — Undergraduate

Total Fall Enrollment — Graduate

FALL ENROLLMENT

Full-Time Equivalent (FTE)

Fall	Undergraduate	Graduate	TOTAL
1965	1,401	316	1,717
1970	2,108	582	2,690
1975	2,890	629	3,519
1980	3,337	383	3,720
1985	3,364	390	3,754
1990	3,359	318	3,677
1995	3,422	354	3,776
1999	3,507	465	3,972
2000	3,658	451	4,109
2001	3,654	432	4,086
2002	3,616	475	4,091
2003	3,594	496	4,090
2004	3,517	527	4,044
2005	3,681	529	4,210
2006	3,643	541	4,184
2007	3,577	488	4,065
2008	3,674	515	4,189
2009	3,518	644	4,162
2010	3,566	679	4,245
2011	3,535	641	4,176
2012	3,607	620	4,227
2013	3,655	605	4,260
2014	3,786	722	4,508
2015	3,793	731	4,524
2016	3,879	680	4,559
2017	3,957	677	4,634
2018	4,051	680	4,731
2019	4,208	645	4,853
2020	4,272	774	5,046
2021	4,525	786	5,311
2022	4,689	825	5,514
2023	4,925	857	5,782
2024	5,348	992	6,340

- Does not include students enrolled in Fairfield University's programs abroad pre-2008

Fall Full-Time Equivalent Trend — Undergraduate

Fall Full-Time Equivalent Trend — Graduate
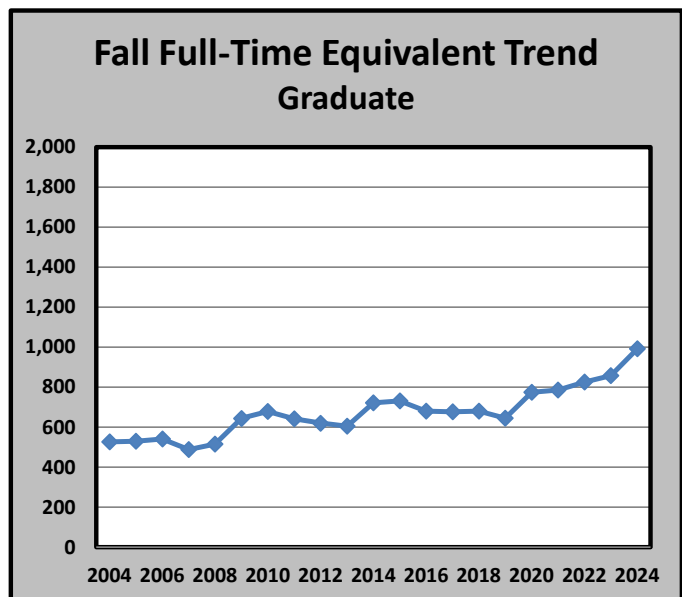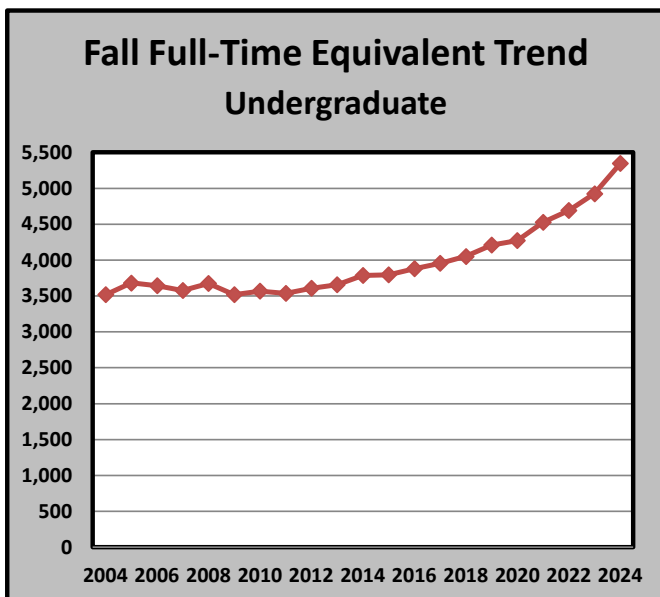
UNDERGRADUATE ENROLLMENT - FALL 2024

By Student Status and School*

Fairfield UNIVERSITY

College of Arts & Sciences	Full-Time			Part-Time			
	Male	Female	Subtotal	Male	Female	Subtotal	TOTAL
First-Time First Years	115	332	447	0	1	1	448
Other First Years	26	47	73	3	10	13	86
Sophomores	108	291	399	0	1	1	400
Juniors	97	249	346	0	1	1	347
Seniors	73	234	307	3	10	13	320
Subtotal	419	1,153	1,572	6	23	29	1,601
Dolan School of Business							
First-Time First Years	429	303	732	0	0	0	732
Other First Years	66	35	101	1	1	2	103
Sophomores	408	281	689	1	1	2	691
Juniors	340	239	579	2	0	2	581
Seniors	281	198	479	2	3	5	484
Subtotal	1,524	1,056	2,580	6	5	11	2,591
School of Engineering & Computing							
First-Time First Years	58	23	81	0	0	0	81
Other First Years	21	3	24	1	0	1	25
Sophomores	58	23	81	0	0	0	81
Juniors	48	23	71	1	0	1	72
Seniors	61	12	73	2	0	2	75
Subtotal	246	84	330	4	0	4	334
Marion Peckham Egan School of Nursing & Health Studies							
First-Time First Years	9	181	190	0	0	0	190
Other First Years	16	66	82	0	1	1	83
Sophomores	12	176	188	0	0	0	188
Juniors	7	177	184	0	1	1	185
Seniors	16	170	186	1	0	1	187
Subtotal	60	770	830	1	2	3	833
School of Education and Human Development							
First-Time First Years	0	10	10	0	0	0	10
Other First Years	0	0	0	0	0	0	0
Sophomores	0	4	4	0	0	0	4
Juniors	0	0	0	0	0	0	0
Seniors	0	0	0	0	0	0	0
Subtotal	0	14	14	0	0	0	14
Continuing Studies							
Certificate Seeking	0	0	0	0	0	0	0
Non-Degree Seeking	0	0	0	8	10	18	18
Subtotal	0	0	0	8	10	18	18

TOTAL Undergraduate	Full-Time			Part-Time			
	Male	Female	Subtotal	Male	Female	Subtotal	TOTAL
First-Time First Years	611	849	1,460	0	1	1	1,461
Other First Years	129	151	280	5	12	17	297
Sophomores	586	775	1,361	1	2	3	1,364
Juniors	492	688	1,180	3	2	5	1,185
Seniors	431	614	1,045	8	13	21	1,066
Non-Degree Seeking	0	0	0	8	10	18	18
TOTAL UNDERGRADUATE ENROLLMENT	2,249	3,077	5,326	25	40	65	5,391

* Student Status based on IPEDS categories

- Non-Degree Seeking students for Fall 2024 are enrolled only in Continuing Studies

UNDERGRADUATE ENROLLMENT - FALL 2024

By Program of Study

College of Arts & Sciences		Full-Time Male	Female	Subtotal	Part-Time Male	Female	Subtotal	TOTAL
American Studies		0	2	2	0	0	0	2
Biology		53	135	188	0	1	1	189
Chemistry		12	32	44	0	0	0	44
Communication		45	217	262	1	6	7	269
Digital Journalism		3	10	13	0	0	0	13
Economics		28	5	33	1	1	2	35
English		8	55	63	0	0	0	63
History		20	10	30	0	0	0	30
Individually Designed Major		0	2	2	0	0	0	2
International Studies		4	13	17	0	0	0	17
Liberal Studies		7	15	22	3	8	11	33
Mathematics		11	19	30	0	0	0	30
Modern Languages		3	2	5	0	0	0	5
Philosophy		8	1	9	0	0	0	9
Physics		6	4	10	0	1	1	11
Politics		28	53	81	0	0	0	81
Program on the Environment		6	11	17	0	0	0	17
Psychology		54	384	438	0	5	5	443
Religious Studies		3	0	3	0	0	0	3
Sociology and Anthropology		5	28	33	0	0	0	33
Sports Media		30	9	39	0	0	0	39
Visual & Performing Arts		20	30	50	0	0	0	50
Women, Gender, Sexuality Stds		0	2	2	0	0	0	2
Arts & Sciences Undeclared		65	114	179	1	1	2	181
	Subtotal	419	1,153	1,572	6	23	29	1,601
Dolan School of Business								
Accounting		210	143	353	0	0	0	353
Business		19	12	31	0	0	0	31
Business Analytics		66	31	97	0	1	1	98
Economics		28	14	42	1	0	1	43
Finance		665	174	839	4	1	5	844
Information Systems & Ops Mgmt		2	1	3	0	0	0	3
Integrated Business and Engineering		3	6	9	0	0	0	9
International Business		29	29	58	0	1	1	59
Management		113	91	204	0	1	1	205
Marketing		123	369	492	0	1	1	493
Business Undeclared		266	186	452	1	0	1	453
	Subtotal	1,524	1,056	2,580	6	5	11	2,591
School of Engineering & Computing								
Biomedical Engineering		19	31	50	0	0	0	50
Computer Science		98	28	126	4	0	4	130
Electrical and Computer Engineering		27	5	32	0	0	0	32
Mechanical Engineering		85	15	100	0	0	0	100
Engineering Undeclared		17	5	22	0	0	0	22
	Subtotal	246	84	330	4	0	4	334
Marion Peckham Egan School of Nursing & Health Studies								
Health Studies		9	23	32	0	0	0	32
Nursing		31	590	621	0	1	1	622
Public Health		2	64	66	0	1	1	67
Second Degree Nursing		17	69	86	1	0	1	87
Social Work		1	24	25	0	0	0	25
	Subtotal	60	770	830	1	2	3	833
School of Education and Human Development								
Educational Studies and Teacher Prep		0	14	14	0	0	0	14
	Subtotal	0	14	14	0	0	0	14
Continuing Studies								
Non-Degree Seeking		0	0	0	8	10	18	18
	Subtotal	0	0	0	8	10	18	18
TOTAL UNDERGRADUATE ENROLLMENT		2,249	3,077	5,326	25	40	65	5,391

GRADUATE ENROLLMENT - FALL 2024

By Program of Study

College of Arts & Sciences		Full-Time Male	Female	Subtotal	Part-Time Male	Female	Subtotal	TOTAL
Communication		0	0	0	2	6	8	8
Creative Writing (MFA)		15	20	35	0	3	3	38
Interior Design		0	1	1	7	59	66	67
Mathematics		0	1	1	2	3	5	6
Organizational Psychology		3	13	16	1	0	1	17
Public Administration		0	1	1	4	8	12	13
Certificates		0	1	1	7	42	49	50
	Subtotal	18	37	55	23	121	144	199
Dolan School of Business								
Accounting		28	21	49	0	0	0	49
Business Analytics		44	51	95	6	8	14	109
DBA in Business Administration		0	0	0	8	5	13	13
Dual Degree - DSB		5	4	9	0	3	3	12
Finance		10	2	12	5	2	7	19
Financial Technology		1	0	1	6	2	8	9
Management		4	3	7	1	2	3	10
MBA in Business Administration		74	75	149	40	31	71	220
Marketing		6	17	23	6	12	18	41
Certificates		3	1	4	3	3	6	10
	Subtotal	175	174	349	75	68	143	492
School of Education and Human Development								
Counselor Education*		4	44	48	20	45	65	113
Educational Technology*		0	2	2	3	10	13	15
Elementary Education		2	9	11	0	1	1	12
Instructional Design		0	0	0	1	1	2	2
Marriage and Family Therapy		5	28	33	0	15	15	48
Reading & Language Development		0	0	0	0	1	1	1
School Psychology*		1	16	17	3	8	11	28
Secondary Education		5	4	9	4	5	9	18
Social Work		4	39	43	1	6	7	50
Special Education*		1	2	3	4	8	12	15
Teaching and Foundation		1	1	2	1	1	2	4
TESOL & Bilingual Education*		0	7	7	3	13	16	23
Doctor of Educational Leadership		0	0	0	22	32	54	54
Certificates		0	0	0	0	3	3	3
Non-Degree		0	0	0	1	6	7	7
	Subtotal	23	152	175	63	155	218	393
School of Engineering & Computing								
Biomedical Engineering		2	2	4	0	1	1	5
Cybersecurity		2	1	3	16	6	22	25
Data Science		5	2	7	1	1	2	9
Electrical and Computer Engineering		2	1	3	4	0	4	7
Management of Technology		3	1	4	3	0	3	7
Mechanical Engineering		5	3	8	5	0	5	13
Software Engineering		6	7	13	5	1	6	19
Certificates		0	0	0	0	1	1	1
	Subtotal	25	17	42	34	10	44	86
Marion Peckham Egan School of Nursing & Health Studies								
Entry into the Practice of Nursing		1	9	10	0	1	1	11
Healthcare Administration		0	3	3	0	9	9	12
Nursing (MSN)		0	2	2	6	35	41	43
Public Health		0	4	4	10	17	27	31
Dual Degree MSN & MBA		0	0	0	2	2	4	4
Doctor of Clinical Nutrition		0	9	9	1	5	6	15
Doctor of Nursing Practice		29	74	103	19	65	84	187
	Subtotal	30	101	131	38	134	172	303
TOTAL GRADUATE ENROLLMENT		271	481	752	233	488	721	1,473

* Includes Master's and 6th Year Certificate Students

GRADUATE ENROLLMENT - FALL 2024

By Registered Hours

		Registered Hours	
College of Arts & Sciences	**Full-Time**	**Part-Time**	**TOTAL**
Communication	0	39	**39**
Creative Writing (MFA)	459	18	**477**
Interior Design	9	360	**369**
Mathematics	9	21	**30**
Organizational Psychology	147	6	**153**
Public Administration	9	60	**69**
Certificates	9	240	**249**
Subtotal	*642*	*744*	*1,386*
Dolan School of Business			
Accounting	579	0	**579**
Business Analytics	882	65	**947**
DBA in Business Administration	0	78	**78**
Dual Degrees - DSB	87	15	**102**
Finance	135	36	**171**
Financial Technology	9	42	**51**
Management	63	12	**75**
MBA in Business Administration	1,567	345	**1,912**
Marketing	273	87	**360**
Certificates	36	24	**60**
Subtotal	*3,631*	*704*	*4,335*
School of Education and Human Development			
Counselor Education*	432	321	**753**
Educational Technology*	18	60	**78**
Elementary Education	107	3	**110**
Instructional Design	0	9	**9**
Marriage and Family Therapy	309	87	**396**
Reading & Language Development	0	3	**3**
School Psychology*	175	67	**242**
Secondary Education	85	54	**139**
Social Work	525	30	**555**
Special Education*	31	61	**92**
Teaching and Foundation	18	6	**24**
TESOL & Bilingual Education*	66	87	**153**
Doctor of Educational Leadership	0	311	**311**
Certificates	0	15	**15**
Non-Degree	0	28	**28**
Subtotal	*1,766*	*1,142*	*2,908*
School of Engineering & Computing			
Biomedical Engineering	48	6	**54**
Cybersecurity	30	102	**132**
Data Science	63	9	**72**
Electrical and Computer Engineering	27	21	**48**
Management of Technology	39	12	**51**
Mechanical Engineering	82	28	**110**
Software Engineering	141	30	**171**
Certificates	0	3	**3**
Subtotal	*430*	*211*	*641*
Marion Peckham Egan School of Nursing & Health Studies			
Entry into the Practice of Nursing	132	7	**139**
Healthcare Administration	36	54	**90**
Nursing (MSN)	19	264	**283**
Public Health	39	150	**189**
Dual Degree MSN & MBA	0	18	**18**
Doctor of Clinical Nutrition	81	43	**124**
Doctor of Nursing Practice	1,216	525	**1,741**
Subtotal	*1,523*	*1,061*	*2,584*
TOTAL GRADUATE REGISTERED HOURS	**7,992**	**3,862**	**11,854**

Includes 6th Year Certificate students

FULL-TIME UNDERGRADUATE STUDENTS - FALL 2024

By Program of Study

College of Arts & Sciences	Total 1st Majors	Total 2nd Majors
American Studies	2	2
Biology	188	3
Chemistry	44	1
Communication	262	22
Digital Journalism	13	3
Economics	33	5
English	63	10
History	30	2
Individually Designed Major	2	3
International Studies	17	14
Liberal & Professional Studies	22	0
Mathematics	30	13
Modern Languages	5	13
Philosophy	9	2
Physics	10	2
Politics	81	16
Program on the Environment	17	2
Psychology	438	9
Religious Studies	3	1
Sociology and Anthropology	33	3
Sports Media	39	3
Visual & Performing Arts	50	17
Women, Gender, Sexuality Studies	2	3
Arts & Sciences: Undeclared	179	0
SUBTOTAL Arts and Sciences	**1,572**	**149**

Dolan School of Business	Total 1st Majors	Total 2nd Majors
Accounting	353	109
Business	31	0
Business Analytics	97	102
Economics	42	22
Finance	839	127
Information Systems	3	0
Integrated Business and Engineering	9	1
International Business	58	20
Management	204	71
Marketing	492	57
Business Undeclared	452	0
SUBTOTAL Business	**2,580**	**509**

FULL-TIME UNDERGRADUATE STUDENTS - FALL 2024

By Program of Study

	Total 1st Majors	Total 2nd Majors
School of Engineering & Computing		
Biomedical Engineering	50	2
Computer Science	126	11
Electrical and Computer Engineering	32	0
Mechanical Engineering	100	0
Engineering Undeclared	22	0
SUBTOTAL Engineering	**330**	**13**

- Continued on next page

	Total 1st Majors	Total 2nd Majors
Marion Peckham Egan School of Nursing & Health Studies		
Health Studies	32	0
Nursing	621	0
Public Health	66	1
Second Degree Nursing	86	0
Social Work	25	0
SUBTOTAL Nursing	**830**	**1**

	Total 1st Majors	Total 2nd Majors
School of Education and Human Development		
Educational Studies and Teacher Prep	14	3
SUBTOTAL Education	**14**	**3**

TOTAL FULL-TIME UNDERGRADUATE ENROLLMENT	**5,326**	**675**

- There are no Full-Time students in Continuing Studies this year

UNDERGRADUATE ENROLLMENT BY DECLARED MAJORS

CAS: First Major 1572, Second Major 171
DSB: First Major 2580, Second Major 487
SEC: First Major 330, Second Major 13
EGAN: 830
SEHD: First Major 14, Second Major 3

UNDERGRADUATE ENROLLMENT BY COURSE REGISTRATION

CAS 57%, DSB 30%, SEC 4%, EGAN 9%, SEHD 1%
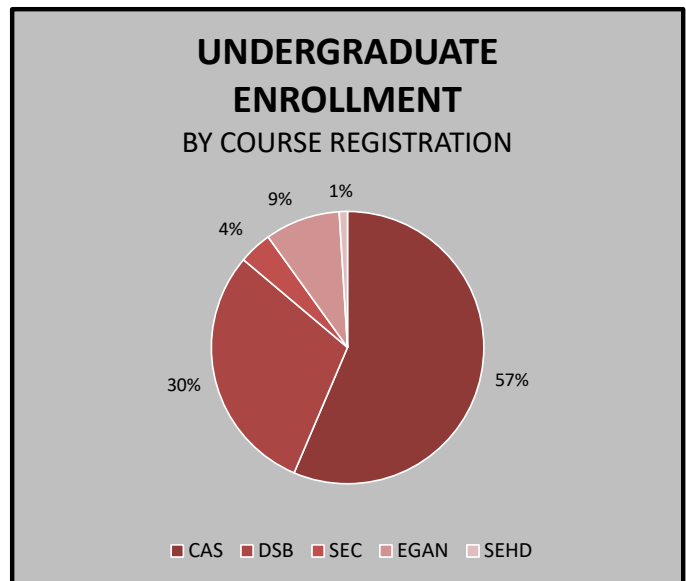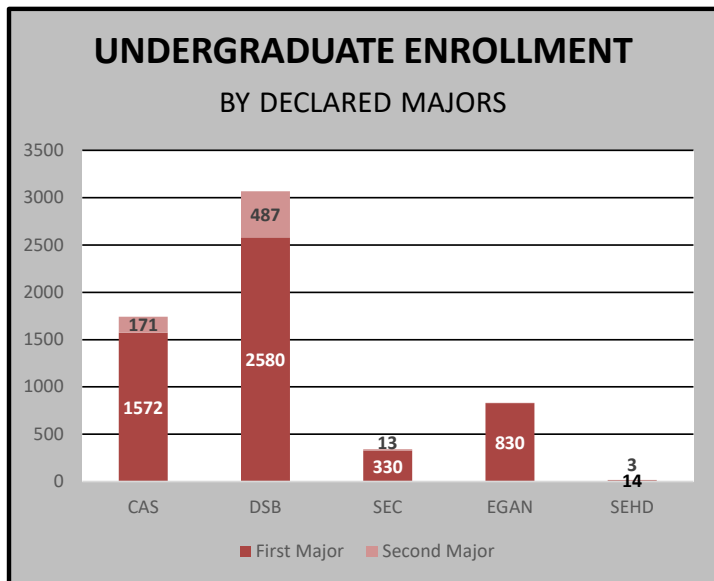
CAMPUS AND RESIDENT ENROLLMENT

FALL 2024 CAMPUS ENROLLMENT

	Undergrads	Grads	Total
Main - N. Benson	5,244	1,328	6,572
Bellarmine-Bridgeport	112	N/A	112
Egan-Austin,TX	35	15	50
Dolan-Shanghai	0	130	130
Total Enrolled	5,391	1,473	6,864

2023 & 2024 FULL-TIME UNDERGRADUATE RESIDENTIAL STATISTICS

North Benson Rd Campus

	Fall 2023		Fall 2024	
	N	%	N	%
On-Campus	3,749	77%	3,925	76%
Commuters	269	6%	259	5%
Off-Campus Boarder	715	15%	824	16%
Ed Leave#	123	3%	173	3%
Total Enrolled	4,856	23%	5,181	24%

 # Ed Leave includes students participating in Fairfield-affiliated programs

Fall 2024 FT Residents by Housing Type

- Apartments 14%
- Townhouses 20%
- Other 1%
- Residence Halls 42%
- Suites 23%
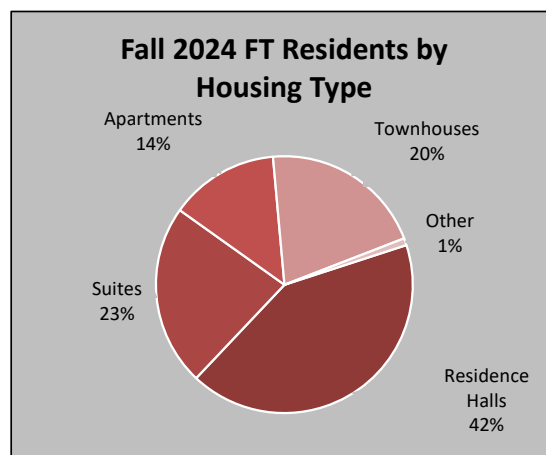
FALL 2024 UNDERGRADUATE RESIDENTIAL STATISTICS

Full-Time and Part-Time Students, North Benson Road Campus

	ACYR 2025	ACYR 2026	ACYR 2027	ACYR 2028	Undefined	TOTAL
On-Campus	246	938	1,297	1,433	19	3,933
Commuters	87	117	44	39	25	312
Off-Campus Boarder	824	2	0	0	0	826
Ed-Leave	3	169	0	0	1	173
Total Enrolled	1,160	1,226	1,341	1,472	45	5,244
% On Campus	21%	77%	97%	97%	42%	75%

- Academic Year (ACYR) = predicted graduation year

UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY
Enrollment Trends

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
Full-Time Students	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
American Indian or Alaskan Native	4	0.1%	1	0.1%	2	0.0%	1	0.0%	1	0.0%
Asian	114	2.7%	120	2.7%	98	2.1%	93	1.9%	91	1.7%
Black or African American	69	2.2%	65	2.2%	50	1.1%	55	1.1%	68	1.3%
Hispanic of any race(s)	299	7.2%	297	7.2%	307	6.6%	368	7.5%	476	8.9%
Native Hawaiian or Pacific Islander	2	0.1%	2	0.1%	1	0.0%	2	0.0%	4	0.1%
Two or more races	71	1.6%	75	1.6%	88	1.9%	86	1.8%	108	2.0%
Students of Color Subtotal	*559*	*13.2%*	*560*	*12.5%*	*546*	*11.7%*	*605*	*12.3%*	*748*	*14.0%*
U.S. Non Resident	130	3.7%	126	3.7%	96	2.1%	98	2.0%	100	1.9%
Race/Ethnicity Unknown	242	4.4%	267	4.4%	236	5.1%	204	4.2%	244	4.6%
White	3,300	78.0%	3,533	78.8%	3,777	81.1%	3,996	81.5%	4,234	79.5%
TOTAL	**4,231**		**4,486**		**4,655**		**4,903**		**5,326**	
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	2.1%	3	2.1%	1	1.0%	1	1.5%	3	4.6%
Black or African American	2	2.1%	6	2.1%	4	3.9%	3	4.6%	4	6.2%
Hispanic of any race(s)	10	5.9%	4	5.9%	6	5.9%	3	4.6%	2	3.1%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	0	0.0%	2	0.0%	1	1.0%	0	0.0%	1	1.5%
Students of Color Subtotal	*13*	*10.6%*	*16*	*13.7%*	*12*	*11.8%*	*7*	*10.8%*	*10*	*15.4%*
U.S. Non Resident	8	2.7%	2	2.7%	4	3.9%	1	1.5%	4	6.2%
Race/Ethnicity Unknown	39	46.3%	52	46.3%	47	46.1%	23	35.4%	21	32.3%
White	63	41.0%	47	41.0%	39	38.2%	34	52.3%	30	46.2%
TOTAL	**123**		**117**		**102**		**65**		**65**	
All Undergraduate Students										
American Indian or Alaskan Native	4	0.1%	2	0.0%	2	0.0%	1	0.0%	1	0.0%
Asian	115	2.6%	123	2.7%	99	2.1%	94	1.9%	94	1.7%
Black or African American	71	1.6%	71	1.5%	54	1.1%	58	1.2%	72	1.3%
Hispanic of any race(s)	309	7.1%	301	6.5%	313	6.6%	371	7.5%	478	8.9%
Native Hawaiian or Pacific Islander	2	0.0%	2	0.0%	1	0.0%	2	0.0%	4	0.1%
Two or more races	71	1.6%	77	1.7%	89	1.9%	86	1.7%	109	2.0%
Students of Color Subtotal	*572*	*13.1%*	*576*	*12.5%*	*558*	*11.7%*	*612*	*12.3%*	*758*	*14.1%*
U.S. Non Resident	138	3.2%	128	2.8%	100	2.1%	99	2.0%	104	1.9%
Race/Ethnicity Unknown	281	6.5%	319	6.9%	283	5.9%	227	4.6%	265	4.9%
White	3,363	77.2%	3,580	77.8%	3,816	80.2%	4,030	81.1%	4,264	79.1%
TOTAL	**4,354**		**4,603**		**4,757**		**4,968**		**5,391**	

- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

GRADUATE ENROLLMENT BY RACE/ETHNICITY
Enrollment Trends

	Fall 2020		Fall 2021		Fall 2021		Fall 2023		Fall 2024	
Full-Time Students	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
American Indian or Alaskan Native	0	0.2%	1	0.2%	0	0.0%	1	0.2%	2	0.3%
Asian	16	2.3%	21	3.7%	15	2.5%	10	1.6%	22	2.9%
Black or African American	42	4.5%	35	6.2%	31	5.1%	36	5.8%	40	5.3%
Hispanic of any race(s)	66	6.6%	48	8.5%	55	9.1%	67	10.7%	32	4.3%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	11	1.4%	9	1.6%	11	1.8%	16	2.6%	12	1.6%
Students of Color Subtotal	***135***	***23.2%***	***114***	***20.1%***	***112***	***18.5%***	***130***	***20.8%***	***108***	***14.4%***
U.S. Non Resident	74	11.5%	39	6.9%	50	8.3%	38	6.1%	57	7.6%
Race/Ethnicity Unknown	8	1.2%	41	7.2%	72	11.9%	87	13.9%	155	20.6%
White	365	64.3%	373	65.8%	372	61.4%	370	59.2%	432	57.4%
TOTAL	**582**		**567**		**606**		**625**		**752**	
Part-Time Students										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	2	0.3%	2	0.3%
Asian	25	3.5%	25	4.3%	27	4.1%	44	6.3%	41	5.7%
Black or African American	29	5.6%	39	5.0%	43	6.6%	48	6.9%	58	8.0%
Hispanic of any race(s)	70	10.3%	82	12.1%	80	12.2%	83	11.9%	62	8.6%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	8	1.3%	4	1.4%	10	1.5%	11	1.6%	22	3.1%
Students of Color Subtotal	***132***	***22.9%***	***150***	***22.9%***	***160***	***24.4%***	***188***	***27.0%***	***185***	***25.7%***
U.S. Non Resident	12	2.6%	51	2.1%	5	0.8%	12	1.7%	12	1.7%
Race/Ethnicity Unknown	11	2.2%	35	1.9%	42	6.4%	18	2.6%	30	4.2%
White	422	74.5%	420	73.1%	449	68.4%	478	68.7%	494	68.5%
TOTAL	**577**		**656**		**656**		**696**		**721**	
All Graduate Students										
American Indian or Alaskan Native	0	0.0%	1	0.1%	0	0.0%	3	0.2%	4	0.3%
Asian	41	3.5%	46	3.8%	42	3.3%	54	4.1%	63	4.3%
Black or African American	71	6.1%	74	6.1%	74	5.9%	84	6.4%	98	6.7%
Hispanic of any race(s)	136	11.7%	130	10.6%	135	10.7%	150	11.4%	94	6.4%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	19	1.6%	13	1.1%	21	1.7%	27	2.0%	34	2.3%
Students of Color Subtotal	***267***	***23.0%***	***264***	***21.6%***	***272***	***21.6%***	***318***	***24.1%***	***293***	***19.9%***
U.S. Non Resident	86	7.4%	90	7.4%	55	4.4%	50	3.8%	69	4.7%
Race/Ethnicity Unknown	19	1.6%	76	6.2%	114	9.0%	105	7.9%	185	12.6%
White	787	67.9%	793	64.8%	821	65.1%	848	64.2%	926	62.9%
TOTAL	**1,159**		**1,223**		**1,262**		**1,321**		**1,473**	

- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

INTERNATIONAL STUDENTS - FALL 2024

UNDERGRAD INTERNATIONAL STUDENT ENROLLMENT*

By Class Year#

Undergraduate	Male	Female	TOTAL
First-Time First Years	10	8	**18**
Other First Years	10	7	**17**
Sophomore	10	15	**25**
Junior	12	11	**23**
Senior	13	8	**21**
Non-Degree Seeking	0	0	**0**
Degree-Seeking Part-time	0	0	**0**
Undergraduate TOTAL	**55**	**49**	**104**

* International student population refers to US Non Resident students as defined by IPEDS

 # Class years based on IPEDS categories

INTERNATIONAL STUDENT ENROLLMENT*

By School

Undergraduate#	Male	Female	TOTAL
College of Arts & Sciences	15	22	**37**
Dolan School of Business	25	13	**38**
School of Education and Human Development	0	0	**0**
School of Engineering & Computing	11	7	**18**
Marion Peckham Egan School of Nursing & Health Studies	4	7	**11**
Undergraduate TOTAL	**55**	**49**	**104**
Graduate#	**Male**	**Female**	**TOTAL**
College of Arts & Sciences	3	2	**5**
Dolan School of Business	20	18	**38**
School of Education and Human Development	1	4	**5**
School of Engineering & Computing	13	5	**18**
Marion Peckham Egan School of Nursing & Health Studies	0	3	**3**
Graduate TOTAL	**37**	**32**	**69**
TOTAL ENROLLED INTERNATIONAL STUDENTS	**92**	**81**	**173**

* International student population refers to US Non Resident students as defined by IPEDS

 # Full-time and Part-time

Undergraduate International Students Enrolled

Year	Students
2020	138
2021	128
2022	100
2023	99
2024	104

Graduate International Students Enrolled

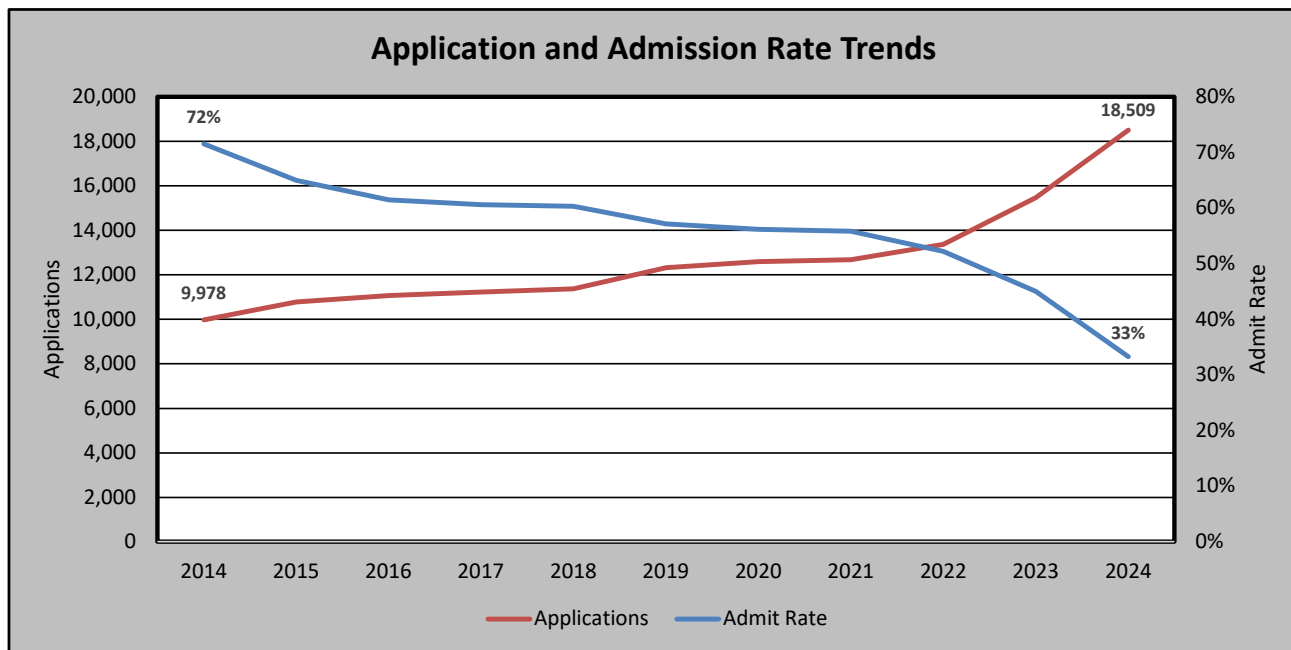| Year	Students
2020	86
2021	90
2022	55
2023	50
2024	69
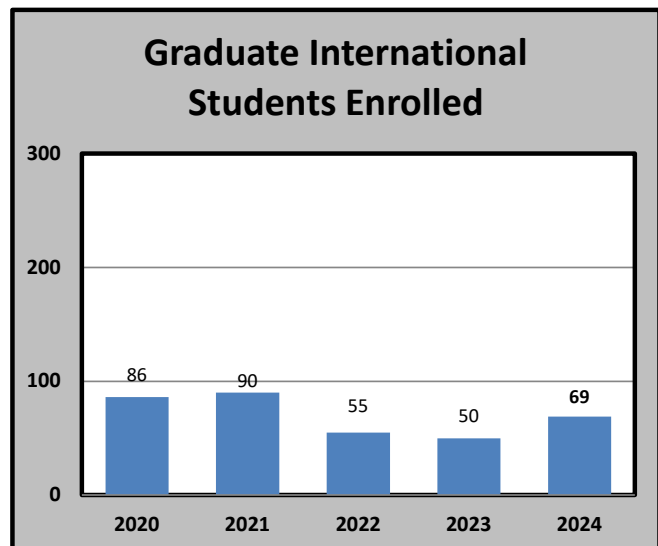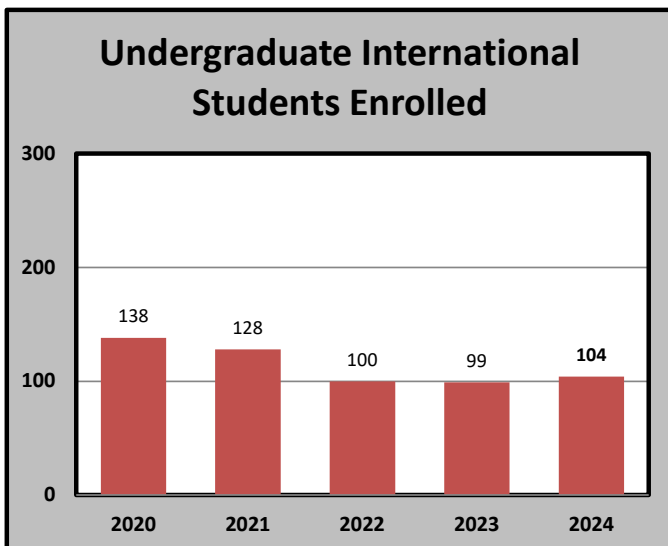
FIRST-YEAR STUDENT ADMISSION TREND

Fall	Applications						Admitted						Enrolled					
	CAS	DSB	SEC	EGAN	TOTAL		CAS	DSB	SEC	EGAN	TOTAL		CAS	DSB	SEC	EGAN	GS	TOTAL
1970	N/A	N/A	N/A	N/A	2,249		N/A	N/A	N/A	N/A	1,346		N/A	N/A	N/A	N/A	N/A	698
1975	2,341	N/A	N/A	305	2,646		1,465	N/A	N/A	76	1,541		717	N/A	N/A	44	N/A	761
1980	2,777	1,259	N/A	348	4,384		1,307	472	N/A	122	1,901		497	205	N/A	50	N/A	752
1985	3,529	1,920	N/A	240	5,689		1,428	618	N/A	143	2,189		509	237	N/A	40	N/A	786
1990	3,541	1,274	N/A	165	4,980		1,957	628	N/A	123	2,708		536	188	N/A	32	N/A	756
1995	3,445	1,164	N/A	232	4,841		2,425	830	N/A	170	3,425		532	223	N/A	43	N/A	798#
2000	4,408	1,748	150	190	6,496		2,785	1,041	110	142	4,078		641	303	20	44	N/A	1,008
2005	4,411	1,803	268	413	6,895		3,349	1,274	233	274	5,130		573	278	24	62	50	987
2007	5,164	2,499	330	564	8,557		2,915	1,251	249	271	4,686		485	242	31	54	30	842
2008	5,113	2,565	419	635	8,732		3,102	1,432	305	318	5,157		496	266	36	65	36	899
2009	5,000	2,278	365	672	8,315		3,267	1,487	256	318	5,328		491	243	23	67	25	849
2010	5,201	1,978	453	785	8,417		3,815	1,417	318	426	5,976		545	224	32	94	27	922
2011	4,991	2,063	533	900	8,487		3,656	1,510	362	364	5,892		490	288	41	74	16	909
2012	5,290	2,398	619	949	9,256		3,991	1,786	410	398	6,585		523	344	46	77	N/A	990
2013	5,184	2,686	646	1,066	9,582		3,783	2,035	423	501	6,742		473	350	45	95	N/A	963
2014	5,174	2,971	709	1,124	9,978		3,831	2,266	490	550	7,137		486	404	57	109	N/A	1,056
2015	5,298	3,236	917	1,316	10,767		3,514	2,219	661	601	6,995		416	352	80	118	N/A	966
2016	5,332	3,317	913	1,493	11,055		3,399	2,108	621	667	6,795		450	379	76	151	N/A	1,056
2017	5,155	3,435	963	1,665	11,218		3,195	2,306	636	657	6,794		408	372	70	144	N/A	994
2018	5,097	3,428	1,051	1,785	11,361		3,255	2,271	683	642	6,851		405	423	86	177	N/A	1,091
2019	5,120	3,766	1,131	2,298	12,315		3,210	2,361	712	752	7,035		421	479	102	174	N/A	1,176
2020	5,313	4,046	1,062	2,165	12,586		3,147	2,567	664	687	7,065		376	507	63	172	N/A	1,118
2021	5,268	4,245	983	2,178	12,674		3,136	2,575	671	691	7,073		450	536	81	189	N/A	1,256
2022	5,590	4,514	1,150	2,105	13,359		3,135	2,529	624	683	6,971		471	590	76	191	N/A	1,328
2023	6,327	5,379	1,412	2,345	15,463		2,929	2,696	677	654	6,956		481	681	82	192	N/A	1,436
2024	7,414	6,670	1,514	2,911	18,509		2,597	2,379	541	645	6,162		453	739	80	189	N/A	1,461

- Source: Admissions data, not official 10/1 census data

 # Prior to 1995, non-first-time first years are included in count

Application and Admission Rate Trends

FIRST-YEAR STUDENT FIVE YEAR PROFILE

ADMIT AND YIELD

CLASS OF	ADMIT	YIELD
2024	56%	16%
2025	56%	18%
2026	52%	19%
2027	45%	21%
2028	**33%**	**24%**

COHORT SAT QUARTILES

CLASS OF	CRITICAL READING			MATH			COMBINED		
	25%	**50%**	**75%**	**25%**	**50%**	**75%**	**25%**	**50%**	**75%**
2024	600	630	670	590	630	670	1200	1260	1330
2025	620	650	690	610	650	690	1240	1310	1370
2026	620	650	680	620	660	690	1260	1310	1360
2027	620	650	690	620	660	690	1250	1310	1370
2028	**630**	**660**	**700**	**630**	**660**	**690**	**1270**	**1310**	**1370**

AVERAGE HIGH SCHOOL GPA

CLASS OF	AVG GPA
2024	3.64
2025	3.67
2026	3.75
2027	3.75
2028	**3.76**

FIRST-YEAR STUDENTS BY RACE/ETHNICITY

	CLASS OF				
	2024	**2025**	**2026**	**2027**	**2028**
STUDENTS OF COLOR					
American Indian or Alaskan Native	0	0	1	0	0
Asian	35	32	20	20	19
Black or African American	15	12	9	11	16
Hispanic of any Race(s)	84	82	95	118	137
Native Hawaiian or Pacific Islander	0	0	1	1	2
Two or more Races	20	22	31	22	35
Students of Color Subtotal	*154*	*148*	*157*	*172*	*209*
U.S. Non Resident	14	21	19	20	18
Race/Ethnicity Unknown	35	49	35	44	62
White	915	1,038	1,117	1,200	1,172
Total	**1,118**	**1,256**	**1,328**	**1,436**	**1,461**
PELL RECIPIENTS	84	75	81	88	125

- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories:

American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian

or Pacific Islander, and Two or more Races

| United States	Headcount
Arizona	2
California	12
Connecticut	183
Delaware	6
District of Columbia	1
Florida	6
Idaho	2
Illinois	24
Maine	1
Maryland	41
Massachusetts	362
Michigan	1
Minnesota	2
Missouri	2
Montana	1
New Hampshire	14
New Jersey	262
New York	360
North Carolina	3
Ohio	4
Oregon	1
Pennsylvania	84
Puerto Rico	4
Rhode Island	30
South Carolina	2
Texas	5
Utah	1
Vermont	3
Virginia	17
Washington	2
Wisconsin	2
Wyoming	1

First-Year Student Domestic Distribution

Represented States

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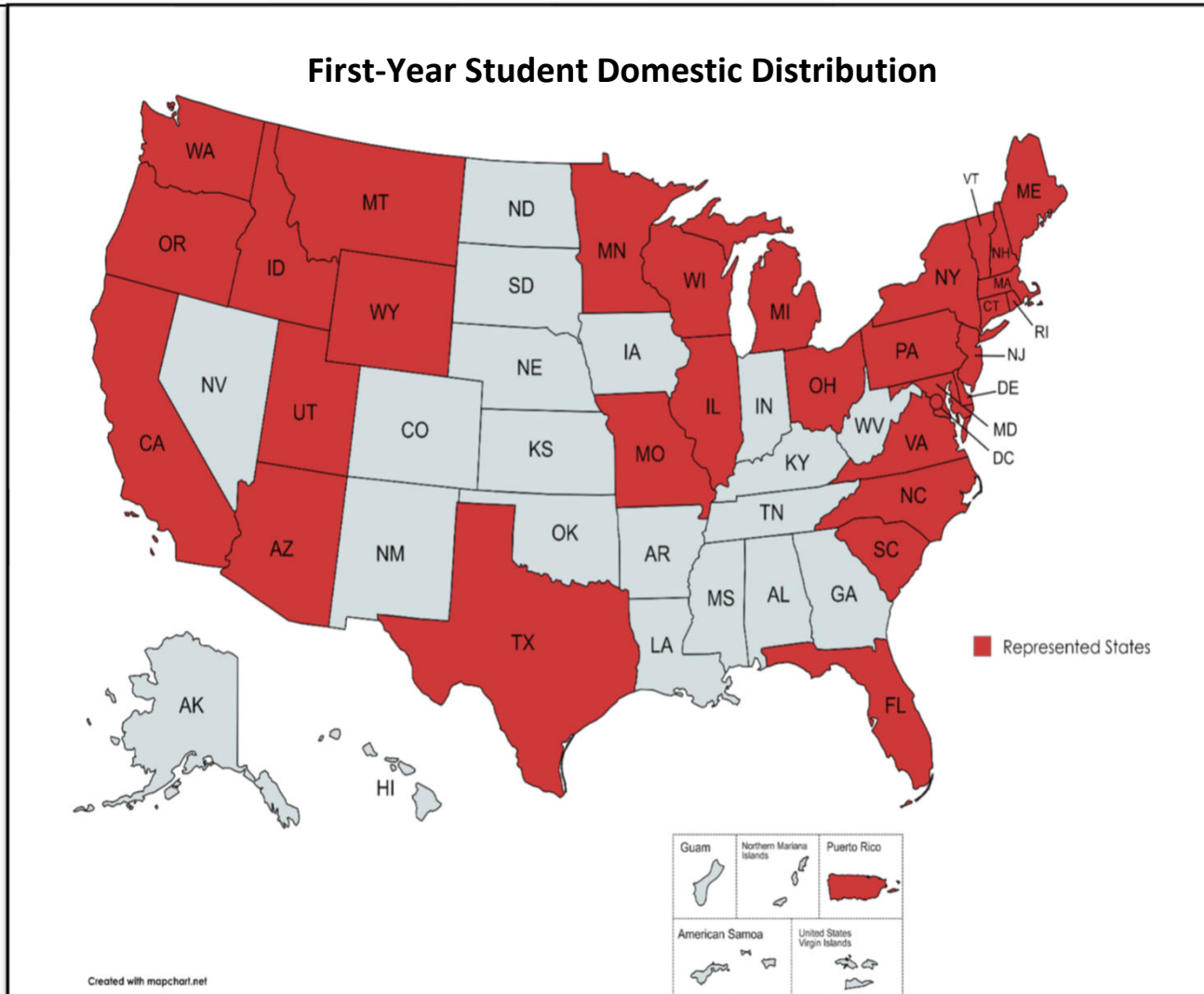
Countries Represented
Canada
Dominican Republic
Ecuador
Estonia
Germany
Japan
Micronesia
Poland
Spain
Sweden
Tanzania
Turkey

UNIVERSITY GEOGRAPHIC DISTRIBUTION - FALL 2024

	Full-time Undergraduate Students						Full-time Graduate Students					
	CAS	DSB	SEHD	SEC	EGAN	TOTAL	CAS	DSB	SEHD	SEC	EGAN	TOTAL
New England States												
Connecticut	272	358	2	104	160	**896**	32	60	148	16	66	**322**
Maine	8	12	0	1	7	**28**	1	0	0	0	0	**1**
Massachusetts	352	598	4	58	200	**1,212**	1	23	2	2	3	**31**
New Hampshire	27	37	0	4	16	**84**	0	1	0	0	1	**2**
Rhode Island	26	47	0	2	9	**84**	1	2	2	0	0	**5**
Vermont	11	9	0	1	1	**22**	1	1	0	0	0	**2**
Subtotal	*696*	*1,061*	*6*	*170*	*393*	*2,326*	*36*	*87*	*152*	*18*	*70*	*363*
Middle Atlantic States												
Delaware	2	7	0	3	0	**12**	0	0	0	0	0	**0**
District of Columbia (DC)	2	3	0	0	1	**6**	1	0	0	0	0	**1**
Maryland	28	48	1	4	13	**94**	2	3	0	0	1	**6**
New Jersey	262	487	3	42	112	**906**	3	47	5	0	7	**62**
New York	367	652	3	63	201	**1,286**	3	42	11	3	30	**89**
Pennsylvania	89	161	1	12	29	**292**	0	4	0	1	0	**5**
Subtotal	*750*	*1,358*	*8*	*124*	*356*	*2,596*	*9*	*96*	*16*	*4*	*38*	*163*
Other States & U.S. Territories												
Other States	83	110	0	14	67	**274**	6	5	4	4	20	**39**
Puerto Rico	5	4	0	1	2	**12**	0	0	0	0	0	**0**
Subtotal	*88*	*114*	*0*	*15*	*69*	*286*	*6*	*5*	*4*	*4*	*20*	*39*
Foreign Countries (46)												
International Students*	33	38	0	18	11	**100**	4	161	3	16	3	**187**
U.S. Citizens Living Abroad	5	9	0	3	1	**18**	0	0	0	0	0	**0**
Subtotal	*38*	*47*	*0*	*21*	*12*	*118*	*4*	*161*	*3*	*16*	*3*	*187*
TOTAL	**1,572**	**2,580**	**14**	**330**	**830**	**5,326**	**55**	**349**	**175**	**42**	**131**	**752**

* For Graduate level, International Students includes 130 Shanghai students

University Geographic Distribution

■ Represented States

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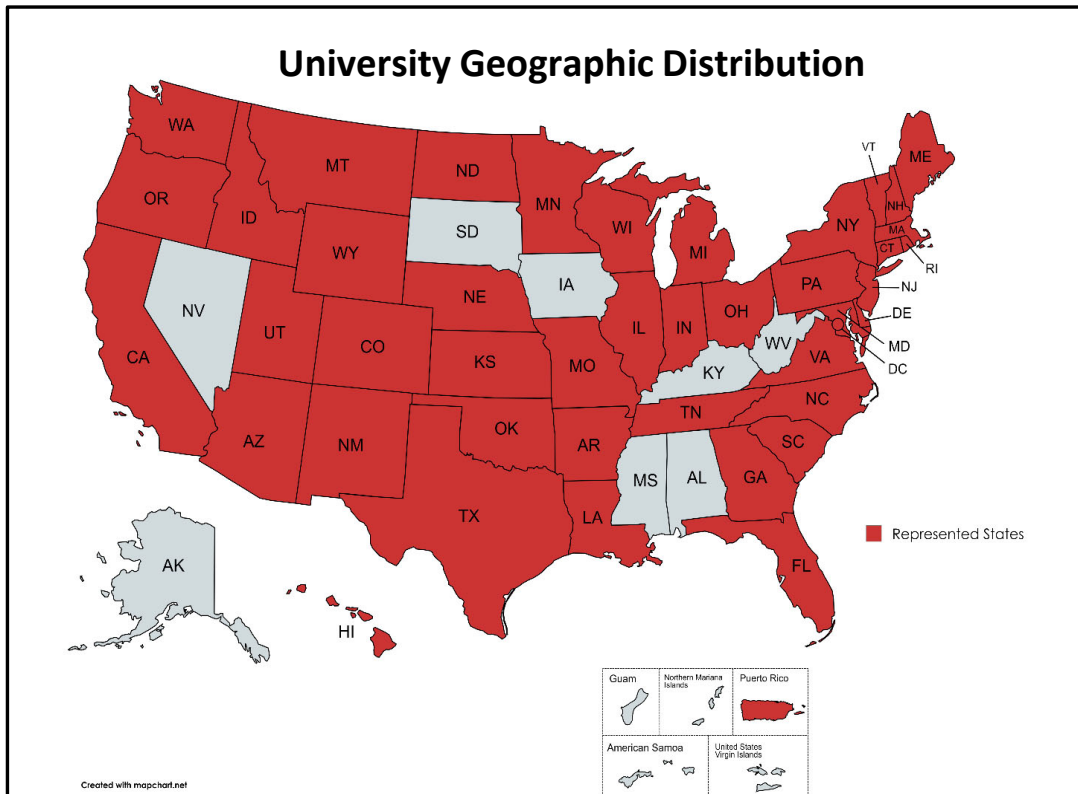
RETENTION AND GRADUATION RATES

| Cohort	Class of	Original Cohort Size	Adjusted Cohort Size*	Returned 2nd Year	Returned 3rd Year	(Graduated or) Returned 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
202409	2028	1,461	1,461						
202309	2027	1,435	1,435	91%					
202209	2026	1,324	1,324	90%	87%				
202109	2025	1,258	1,256	91%	87%	86%			
202009	2024	1,118	1,115	89%	86%	85%	83%		
201909	2023	1,176	1,172	92%	88%	86%	83%	85%	
201809	2022	1,090	1,089	90%	87%	85%	82%	84%	84%
201709	2021	994	994	90%	86%	85%	81%	83%	84%
201609	2020	1,056	1,056	90%	86%	85%	82%	83%	84%
201509	2019	966	965	89%	86%	85%	82%	84%	84%
201409	2018	1,056	1,055	89%	83%	83%	80%	82%	82%
201309	2017	963	962	89%	84%	84%	80%	83%	83%
201209	2016	990	990	87%	83%	81%	78%	80%	81%
201109	2015	909	908	87%	83%	82%	79%	81%	81%
201009	2014	922	921	88%	85%	83%	78%	81%	82%
200909	2013	849	848	89%	84%	83%	78%	81%	82%
200809	2012	899	898	88%	83%	81%	77%	79%	80%
200709	2011	842	842	90%	84%	83%	79%	81%	82%
200609	2010	899	895	89%	83%	82%	78%	80%	81%
200509	2009	940	940	89%	85%	84%	80%	82%	83%
200409	2008	856	854	91%	87%	85%	80%	82%	83%
200309	2007	789	789	91%	88%	86%	81%	84%	84%
200209	2006	814	813	85%	82%	80%	75%	78%	79%
200109	2005	832	831	90%	84%	81%	78%	80%	81%
200009	2004	1,008	1,008	90%	86%	83%	79%	81%	82%
199909	2003	837	837	88%	84%	83%	79%	81%	81%
199809	2002	875	875	89%	82%	80%	78%	80%	81%
199709	2001	876	876	89%	82%	80%	74%	78%	78%
199609	2000	876	876	86%	78%	76%	73%	76%	77%

Adjusted cohort size based on full-time, first-time first years with exclusions due to deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions

FIRST-YEAR-TO-SOPHOMORE RETENTION

Adjusted Cohort and Students of Color*

Class	Adjusted Cohort	Returned Year Two	Students of Color	Returned Year Two
2005	831	90%	121	85%
2006	813	85%	99	86%
2007	789	91%	91	87%
2008	854	91%	68	87%
2009	940	89%	82	89%
2010	895	89%	160	91%
2011	842	90%	140	86%
2012	898	88%	173	90%
2013	848	89%	135	91%
2014#	921	88%	182	92%
2015	908	87%	111	86%
2016	990	87%	117	85%
2017	962	89%	125	90%
2018	1,055	89%	149	84%
2019	965	89%	146	87%
2020	1,056	90%	144	88%
2021	994	90%	136	90%
2022	1,089	90%	150	85%
2023	1,172	92%	152	89%
2024	1,115	89%	154	83%
2025	1,256	91%	148	86%
2026	1,324	90%	157	89%
2027	1,435	91%	171	92%

First-Year to Sophomore Year Retention
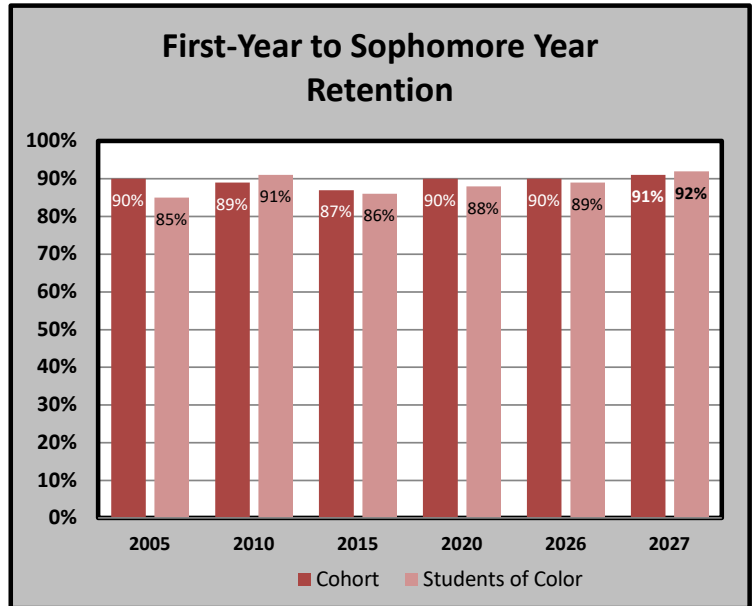
* For 2017, AHANA changed to Students of Color; data updated for classes 2014-present.

Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race(s), Native Hawaiian or Pacific Islander, and Two or More Races

New Federal Race/Ethnicity reporting categories, as of 2010 (Class of 2014)

UNDERGRADUATE TRANSFER ADMISSIONS

|	Applications	Admitted	Enrolled	Yield
Fall 2006	207	67	35	52%
Spring 2007	56	12	6	50%
Fall 2007	249	79	54	68%
Spring 2008	68	24	15	63%
Fall 2008	293	83	59	71%
Spring 2009	66	19	10	53%
Fall 2009	273	101	38	38%
Spring 2010	79	24	10	42%
Fall 2010	225	99	43	43%
Spring 2011	85	41	17	41%
Fall 2011	233	102	28	27%
Spring 2012	99	47	20	43%
Fall 2012	262	115	38	33%
Spring 2013	93	43	20	47%
Fall 2013	256	104	41	39%
Spring 2014	91	37	18	49%
Fall 2014	268	118	47	40%
Spring 2015	118	39	19	49%
Fall 2015	285	95	35	37%
Spring 2016	105	41	25	61%
Fall 2016	342	115	52	45%
Spring 2017	136	51	24	45%
Fall 2017	347	125	52	42%
Spring 2018	140	53	31	60%
Fall 2018	378	130	37	28%
Spring 2019	132	43	22	51%
Fall 2019	348	99	46	46%
Spring 2020	125	45	27	60%
Fall 2020	342	152	59	39%
Spring 2021	95	48	24	50%
Fall 2021	284	96	33	34%
Spring 2022	163	29	20	69%
Fall 2022	367	30	23	77%
Spring 2023	9	6	6	100%
Fall 2023	420	30	24	80%
Spring 2024	8	8	8	100%
Fall 2024	**518**	**50**	**41**	**82%**
Spring 2025	**19**	**19**	**15**	**79%**

- Source: Applications and Admitted from Tradmissions; 2004-2014 Enrolled from Admissions; 2014-Present Enrolled from IR Census

UNDERGRADUATE TRANSFER AND VISITING STUDENTS

FALL 2024 NEW TRANSFER STUDENTS

	Full-Time		Part-Time		
College	Male	Female	Male	Female	TOTAL
College of Arts & Sciences	11	9	0	0	**20**
Dolan School of Business	11	7	0	0	**18**
School of Engineering	1	1	0	0	**2**
Marion Peckham Egan School of Nursing & Health Studies	0	1	0	0	**1**
School of Education and Human Development	0	0	0	0	**0**
TOTAL	**23**	**18**	**0**	**0**	**41**

Transfer Student Enrollment
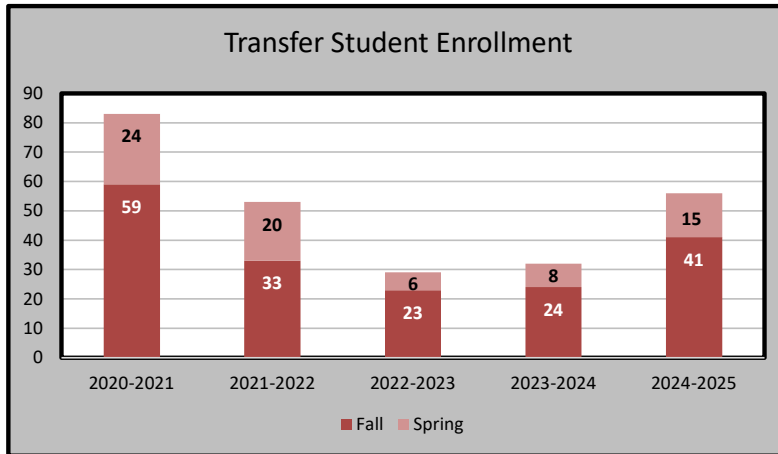
FALL 2024 NEW VISITING STUDENTS

	Full-Time		Part-Time		
College	Male	Female	Male	Female	TOTAL
College of Arts & Sciences*	0	3	1	4	**8**
Dolan School of Business	2	4	0	0	**6**
School of Engineering	2	0	0	0	**2**
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	**0**
School of Education and Human Development	0	0	0	0	**0**
TOTAL	**4**	**7**	**1**	**4**	**16**

* College of Arts & Sciences includes Continuing Studies students

Visiting Student Enrollment
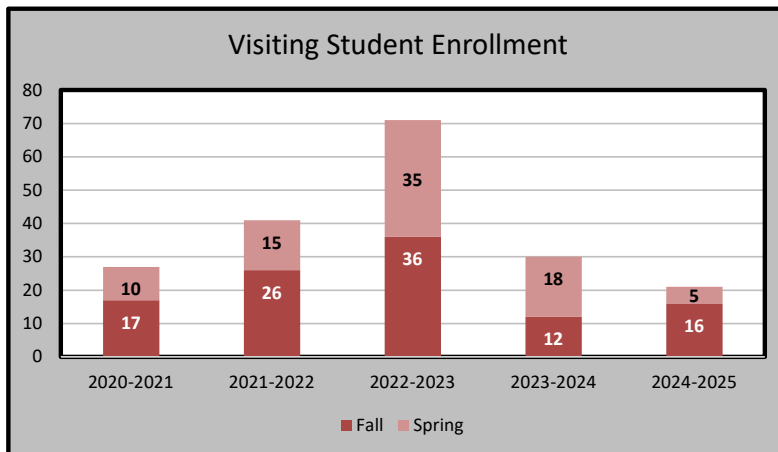
STUDENT ATHLETES

FALL 2024 STUDENT ATHLETES

	Undergraduate		Graduate		
Race/Ethnicity	Male	Female	Male	Female	TOTAL
American Indian or Alaskan Native	1	0	0	0	**1**
Asian	1	1	0	0	**2**
Black or African American	2	4	1	2	**9**
Hispanic of any race(s)	14	21	1	0	**36**
Two or more races	3	5	0	0	**8**
U.S. Non Resident	22	18	9	4	**53**
Race/Ethnicity Unknown	15	23	1	2	**41**
White	152	167	21	15	**355**
TOTAL	**210**	**239**	**33**	**23**	**505**

	Undergraduate		Graduate		
College	Male	Female	Male	Female	TOTAL
College of Arts & Sciences	43	90	1	1	**135**
Dolan School of Business	156	104	30	18	**308**
School of Education and Human Development	0	0	0	1	**1**
School of Engineering	10	8	2	1	**21**
Marion Peckham Egan School of Nursing & Health Studies	1	37	0	2	**40**
TOTAL	**210**	**239**	**33**	**23**	**505**

GRADUATION RATE AND STUDENT-ATHLETE GRADUATION SUCCESS RATE

	Class of 2020 (Cohort 2016)		Class of 2021 (Cohort 2017)	
First Years-Cohort Graduation Rates	All Students	Athletes	All Students	Athletes
6-Year Graduation Rate	84%	76%	84%	82%
Four-Class Average	83%	80%	84%	77%
Student-Athlete Graduation Success Rate (GSR)		95%		94%

- *Source: NCAA Graduation Success Rate Report*

Student Athletes by College

61% · 27% · 8% · 4% · 0%

CAS · DSB · SEHD · SEC · EGAN

6 Year Graduation Rate & Graduation Success Rate

All Ffld Students GR · Ffld Athletes GR · Athlete GSR
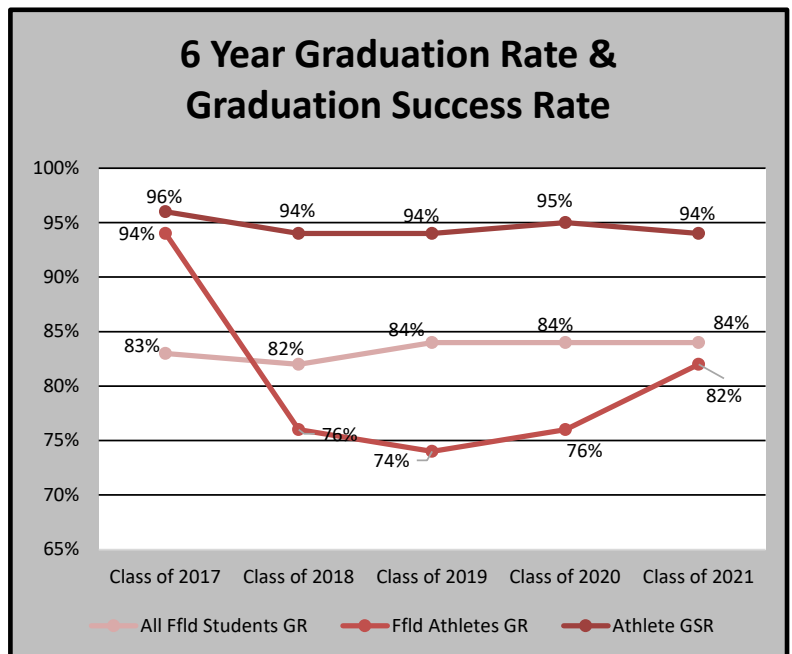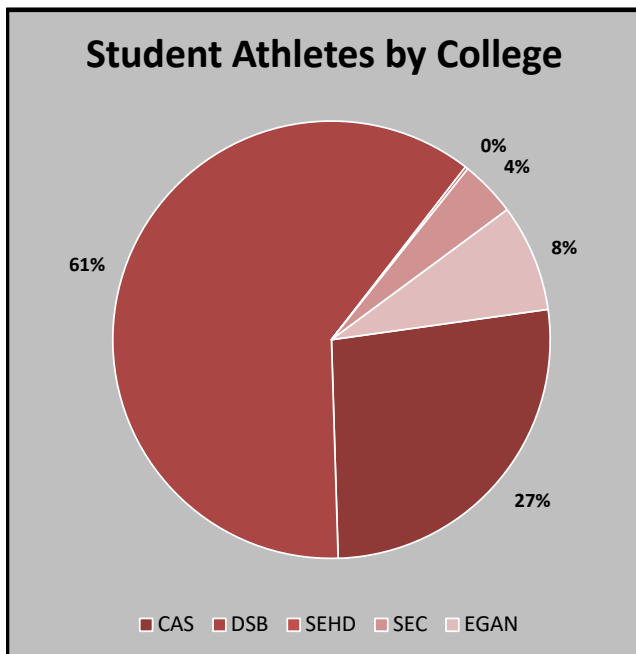
BACCALAUREATE DEGREES AWARDED

By Program of Study

College of Arts & Sciences	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
American Studies	1	0	1	1	0	0
Biology	34	32	40	42	49	28
Chemistry	10	11	8	10	9	7
Communication	97	86	75	64	72	78
Digital Journalism	N/A	N/A	N/A	N/A	2	6
Economics	20	10	7	8	12	7
English	45	39	25	21	19	17
History	7	7	7	10	5	11
Individually Designed Major	1	4	1	3	1	0
International Studies	10	10	7	8	2	7
Liberal Studies	5	7	8	12	9	5
Mathematics	22	16	16	7	14	6
Modern Languages & Literatures	5	7	4	3	3	1
Philosophy	1	1	2	1	2	2
Physics	2	3	3	2	8	0
Politics	15	32	10	18	22	15
Program on the Environment	6	3	6	5	3	1
Psychology	61	63	61	72	81	67
Religious Studies	0	1	0	0	1	1
Sociology and Anthropology	9	11	11	12	4	6
Sports Media	N/A	N/A	N/A	1	2	4
Visual and Performing Arts	21	16	15	8	13	10
SUBTOTAL Arts and Sciences	**372**	**359**	**307**	**308**	**333**	**279**
Dolan School of Business						
Accounting	77	95	68	101	96	80
Business Analytics	N/A	N/A	1	11	21	24
Economics	4	3	7	17	25	18
Finance	132	150	147	152	214	202
Information Systems	10	11	10	3	2	1
International Business	8	15	15	14	4	16
Management	27	33	28	29	40	62
Marketing	105	104	98	119	127	123
SUBTOTAL Business	**363**	**411**	**374**	**446**	**529**	**526**
School of Engineering & Computing						
Biomedical Engineering	5	7	7	11	9	4
Computer Science	2	6	22	29	26	26
Electrical and Computer Engineering	16	13	7	16	8	2
Mechanical Engineering	34	30	31	26	38	20
Software Engineering	10	3	N/A	N/A	N/A	N/A
SUBTOTAL Engineering	**67**	**59**	**67**	**82**	**81**	**52**
Marion Peckham Egan School of Nursing & Health Studies						
Nursing	145	183	188	213	197	184
Public Health	0	3	14	8	13	12
Social Work	N/A	N/A	2	7	4	3
SUBTOTAL Nursing	**145**	**186**	**204**	**228**	**214**	**199**
GRAND TOTAL	**947**	**1,015**	**952**	**1,064**	**1,157**	**1,056**

- Current graduation year includes degrees awarded as of August, January, and May

GRADUATE DEGREES AWARDED

By Program of Study

College of Arts & Sciences	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Master's Degree						
American Studies	2	3	2	1	3	1
Applied Psychology-Foundations of Advanced Psych	N/A	N/A	1	N/A	N/A	N/A
Communication	7	15	5	3	4	3
Creative Writing (MFA)	19	22	24	12	22	11
Organizational Psychology	N/A	6	9	7	7	8
Interior Design	N/A	N/A	N/A	8	5	2
Mathematics	9	5	4	4	6	4
Public Administration	12	7	10	9	7	1
TOTAL Arts and Sciences	**49**	**58**	**55**	**44**	**54**	**30**
Dolan School of Business						
Master's Degree						
Accounting	66	48	66	58	61	59
Business Administration (MBA)	32	27	45	95	140	139
Business Analytics	12	21	15	13	12	26
Dual Degrees-DSB	N/A	N/A	N/A	N/A	3	1
Finance/Financial Management	10	11	20	16	14	14
Management	N/A	N/A	7	11	9	9
Marketing Analytics & Strategy	N/A	N/A	1	20	28	37
TOTAL Business	**120**	**107**	**154**	**213**	**267**	**285**
School of Education and Human Development						
Sixth Year Certificate						
Bilingual Education	0	0	0	0	0	0
Clinical Mental Health Counseling	0	0	1	0	0	0
Education Technology	1	4	3	1	4	3
Foundations in Education	0	1	0	0	0	0
Reading and Language Development	11	14	2	2	2	1
School Counseling	0	0	0	0	0	0
School Psychology	11	10	11	13	8	8
Special Education	3	1	4	6	3	3
Teaching English as a Second Language	1	3	1	0	3	0
Sixth Year Certificate Subtotal	*27*	*33*	*22*	*22*	*20*	*15*
Master's Degree						
Bilingual Education	1	2	1	1	0	0
Clinical Mental Health	19	18	12	11	16	22
Education Technology	11	14	6	1	7	4
Elementary Education	24	22	21	26	17	18
Family Studies	1	0	1	1	1	0
Marriage & Family Therapy	20	31	17	20	10	13
Reading and Language Development	0	9	8	8	7	4
School & Applied Psychology:						
Applied Psychology-Foundations of Advanced Psych	0	N/A	N/A	N/A	N/A	N/A
Applied Psychology-Industrial & Organizational Psych	5	N/A	N/A	N/A	N/A	N/A
School Psychology	10	11	15	9	10	13
School Counseling	13	11	9	7	3	14
Secondary Education w/ Initial 7-12 Certification	11	20	14	14	14	16
Social Work	N/A	N/A	11	26	12	12
Special Education	25	14	9	12	3	9
Teaching English as a Second Language	8	10	6	14	8	8
Teaching and Foundation	3	7	6	1	3	3
Master's Degree Subtotal	*151*	*169*	*136*	*151*	*111*	*136*
TOTAL Education and Human Development	**178**	**202**	**158**	**173**	**131**	**151**

- *Current graduation year includes degrees awarded as of August, January, and May*

- *Applied Psychology transitioned to Industrial/Organizational Psychology in the College of Arts and Sciences*
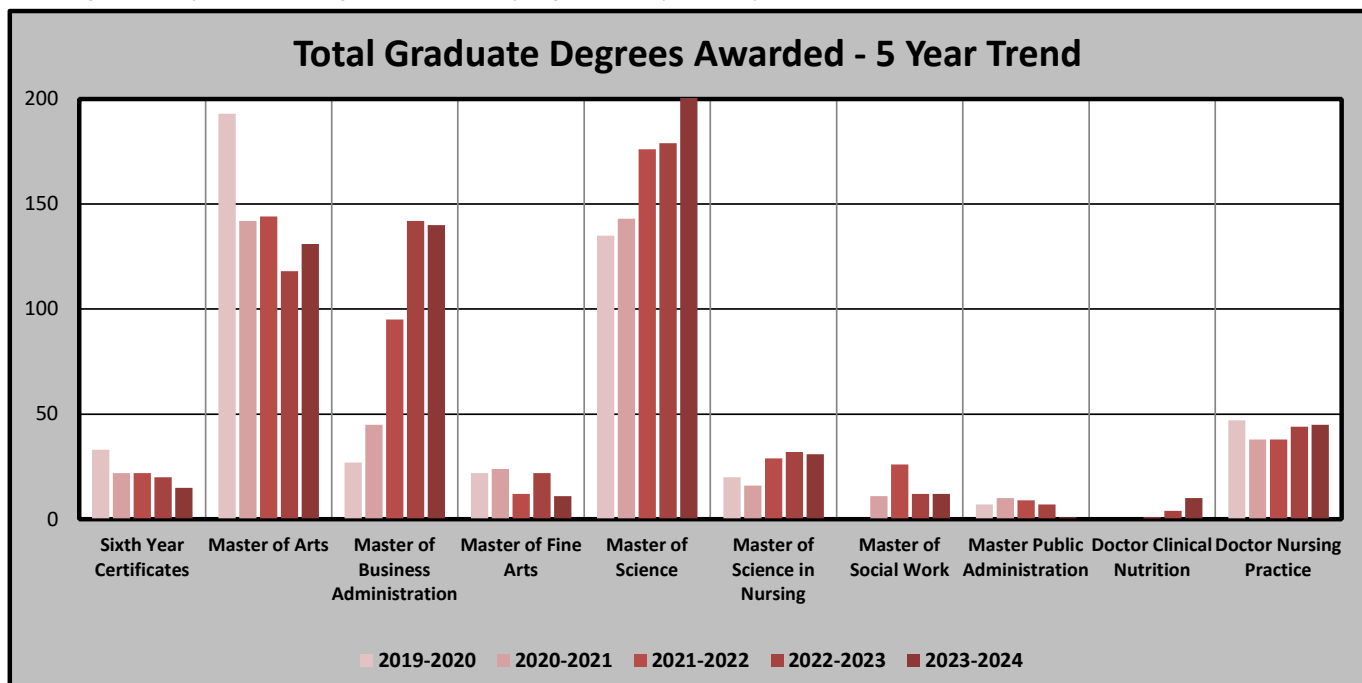
GRADUATE DEGREES AWARDED

By Program of Study

School of Engineering & Computing	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Biomedical Engineering	N/A	N/A	N/A	N/A	4	2
Cybersecurity	N/A	N/A	N/A	3	3	5
Data Science	N/A	1	8	14	11	7
Dual Degree BS/MS in Electrical and Computer Engineering	3	2	2	1	0	0
Dual Degree BS/MS in Mechanical Engineering	9	7	0	6	0	0
Dual Degree BS/MS in Software Engineering	3	1	1	6	0	0
Electrical and Computer Engineering	8	2	0	0	7	4
Management of Technology	3	5	8	5	8	6
Mechanical Engineering	6	6	7	7	4	5
Software Engineering	20	26	4	11	9	10
TOTAL Engineering	**52**	**50**	**30**	**53**	**46**	**39**

Marion Peckham Egan School of Nursing & Health Studies

Master's Degree	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Dual Degrees-EGAN	N/A	N/A	N/A	N/A	N/A	1
Entry into the Practice of Nursing	N/A	N/A	N/A	N/A	8	12
Family Nurse Practitioner	10	11	7	8	8	11
Healthcare Administration	N/A	N/A	N/A	1	2	8
Nursing Leadership	4	5	6	14	8	2
Psychiatric Mental Health Nurse Practitioner (PMHNP)	3	4	3	7	8	5
Master's Degree Subtotal	*17*	*20*	*16*	*30*	*34*	*39*
Doctorate Degree						
Clinical Nutrition	N/A	N/A	N/A	1	4	10
Executive DNP	3	4	0	0	2	3
Family Nurse Practitioner	8	17	12	16	13	15
Midwifery	N/A	3	4	0	2	2
Nursing: Advanced Practice	2	4	3	3	0	2
Nursing: Anesthesia	15	13	16	13	14	16
PMHNP Across the Lifespan	3	6	3	6	13	7
Doctorate Degree Subtotal	*31*	*47*	*38*	*39*	*48*	*55*
TOTAL Nursing	**48**	**67**	**54**	**69**	**82**	**94**

- Current graduation year includes degrees awarded as of August, January, and May

Total Graduate Degrees Awarded - 5 Year Trend

Legend: 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024

DEGREES AWARDED BY SCHOOL
Cumulative

	Associate's	Bachelor's					Master's/Doctorate*					
		CAS	DSB	SEC	EGAN	UC	CAS	DSB	SEHD	SEC	EGAN	UC
1950-1951	N/A	214	N/A	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A
1959-1960	N/A	227	N/A	N/A	N/A	N/A	N/A	N/A	114	N/A	N/A	N/A
1969-1970	N/A	399	N/A	N/A	N/A	N/A	N/A	N/A	230	N/A	N/A	7
1974-1975	N/A	466	N/A	N/A	31	N/A	N/A	N/A	288	N/A	N/A	36
1979-1980	N/A	373	218	N/A	40	N/A	N/A	N/A	172	N/A	N/A	65
1984-1985	N/A	423	278	N/A	56	N/A	N/A	5	139	N/A	N/A	62
1989-1990	8	480	241	N/A	45	N/A	N/A	21	122	N/A	N/A	45
1994-1995	13	490	187	19	75	N/A	N/A	18	139	N/A	N/A	N/A
1996-1997	27	477	197	27	83	N/A	N/A	32	108	N/A	1	N/A
1997-1998	15	496	208	18	66	N/A	N/A	44	123	N/A	21	N/A
1998-1999	19	432	273	15	61	N/A	N/A	51	144	N/A	6	N/A
1999-2000	22	446	302	14	50	4	N/A	67	127	17	9	N/A
2000-2001	13	492	253	24	53	6	3	60	133	47	15	N/A
2001-2002	20	491	295	23	40	2	15	80	107	59	11	N/A
2002-2003	11	464	301	27	37	3	6	107	144	59	7	N/A
2003-2004	13	551	358	29	55	3	12	80	119	73	9	N/A
2004-2005	12	476	246	32	86	10	7	81	138	41	11	9
2005-2006	2	452	269	25	71	7	28	78	141	56	9	17
2006-2007	6	486	252	31	79	13	21	78	163	59	6	12
2007-2008	3	468	305	19	84	10	29	79	147	52	10	7
2008-2009	2	479	319	39	81	17	31	71	157	47	21	16
2009-2010	6	473	292	25	117	15	13	75	135	55	30	N/A
2010-2011	7	416	293	23	111	13	52	90	185	38	39	N/A
2011-2012	2	401	234	32	127	107	59	113	147	55	45	N/A
2012-2013	3	487	209	33	126	N/A	64	100	149	44	39	N/A
2013-2014	0	497	241	36	125	N/A	51	115	142	38	59	N/A
2014-2015	1	431	283	36	130	N/A	44	95	151	65	33	N/A
2015-2016	N/A	446	336	43	114	N/A	53	90	145	173	48	N/A
2016-2017	N/A	384	375	38	133	N/A	38	93	136	100	62	N/A
2017-2018	N/A	386	401	67	137	N/A	43	135	121	49	74	N/A
2018-2019	N/A	372	363	67	145	N/A	49	120	151	52	48	N/A
2019-2020	N/A	359	411	59	186	N/A	58	107	169	50	67	N/A
2020-2021	N/A	307	374	67	204	N/A	55	154	158	30	54	N/A
2021-2022	N/A	308	446	82	228	N/A	44	213	173	53	69	N/A
2022-2023	N/A	333	529	81	214	N/A	54	267	131	46	82	N/A
2023-2024	N/A	279	526	52	199	N/A	30	285	151	39	94	N/A

*includes 6 year Certificates

|	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Institutional aid budget, excluding athletics	$69,500,955	$75,329,707	$81,238,602	$86,101,653	$92,892,275	$99,105,913	$108,652,016	$122,277,808
Institutional aid budget, including athletics	$75,959,471	$82,071,822	$88,191,356	$93,393,979	$99,991,164	$105,874,353	$116,030,659	$130,075,995
% FT undergraduates receiving any grant or scholarship	88%	86%	89%	88%	91%	92%	96%	93%
Tuition and Fees (not including Room & Board)	$47,165	$48,350	$49,830	$51,325	$52,870	$54,455	$56,360	$58,350
Average total aid package - First-Year Students	$28,948	$29,569	$28,519	$28,747	$29,025	$30,077	$30,283	$32,097
Average need-based grant - First-Year Students	$14,573	$13,528	$10,300	$10,240	$10,424	$9,300	$6,388	$6,138
Average University Grant - First-Year Students	$22,685	$23,568	$22,159	$22,384	$23,266	$24,186	$28,519	$30,784
Average need-based loan - First-Year Students*	$3,471	$3,435	$3,225	$3,141	$3,279	$3,136	$3,045	$2,345
% Graduating seniors who borrowed#	81%	62%	62%	66%	61%	58%	60%	62%
Average cumulative debt per borrower	$18,371	$23,110	$23,552	$27,246	$21,829	$23,355	$20,767	$19,474

* Excludes PLUS loans, unsubsidized loans, and private alternative loans

 # Any educational loans in any year

Tuition History		
Academic Year	**% Increase**	**Cost**
2010-11		$39,040
2011-12	2.4%	$39,990
2012-13	2.8%	$41,090
2013-14	3.0%	$42,320
2014-15	2.0%	$43,170
2015-16	2.5%	$44,250
2016-17	2.5%	$45,350
2017-18	2.5%	$46,490
2018-19	2.5%	$47,650
2019-20	3.0%	$49,080
2020-21	3.0%	$50,550
2021-22	3.0%	$52,070
2022-23	3.0%	$53,630
2023-24	3.5%	$55,510
2024-25	**3.5%**	**$57,450**

Tuition History
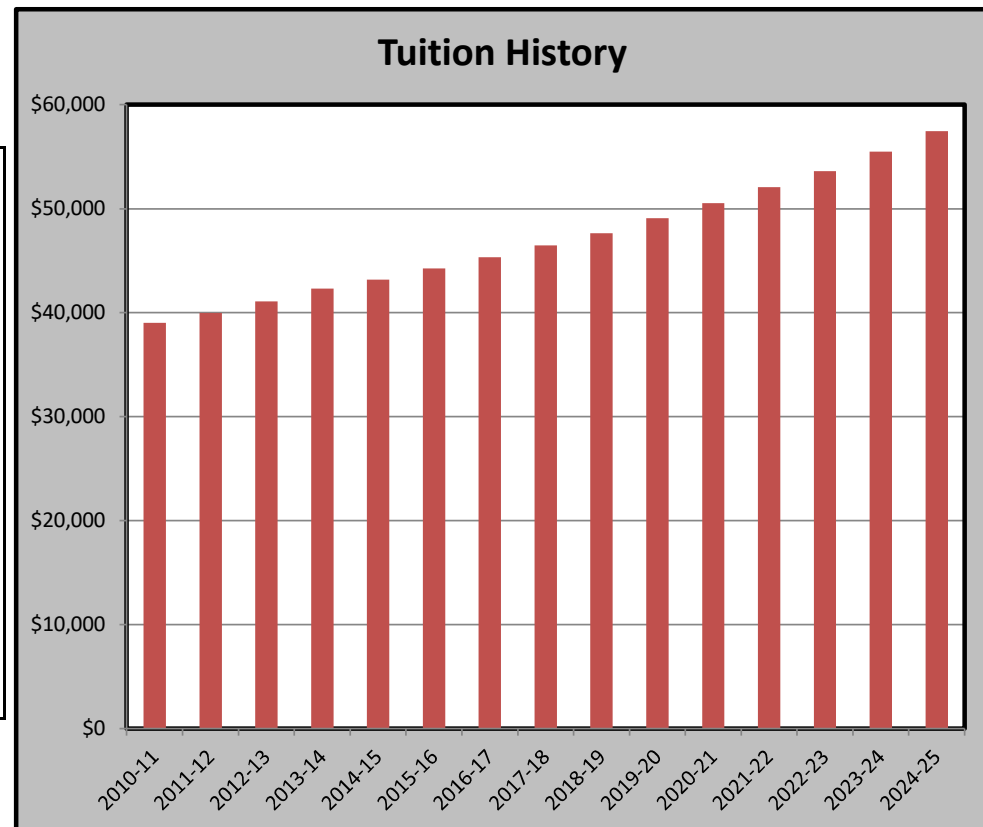
UNIVERSITY PERSONNEL AND FACULTY - FALL 2024

UNIVERSITY NON-FACULTY PERSONNEL

By Classification*	Full-Time	Part-Time	TOTAL	FTE#
Academic - Non-Faculty	205	30	**235**	*215*
Advancement	45	1	**46**	*45*
Athletics	54	9	**63**	*57*
Enrollment Management	48	0	**48**	*48*
Facilities Management	40	0	**40**	*40*
Finance	27	1	**28**	*27*
Human Resources	9	0	**9**	*9*
ITS	42	1	**43**	*42*
Marketing & Communications	37	2	**39**	*38*
Mission & Identity	14	6	**20**	*16*
President	25	0	**25**	*25*
Student Life	64	11	**75**	*68*
SVP - Fin & Admin	49	0	**49**	*49*
TOTAL	**659**	**61**	**720**	**679**

* Source: Office of Human Resources

 # Full-time Equivalent (FTE) = full-time + 1/3 part-time

UNDERGRADUATE FACULTY*

Full-time	Male	Female	Other	TOTAL
CAS	100	110	2	**212**
DSB	52	34	0	**86**
SEHD	2	6	0	**8**
SEC	12	5	0	**17**
EGAN	2	22	0	**24**
Subtotal	*168*	*177*	*2*	*347*

Part-time	Male	Female	Other	TOTAL
CAS	75	85	0	**160**
DSB	38	12	0	**50**
SEHD	2	4	0	**6**
SEC	15	0	0	**15**
EGAN	5	72	0	**77**
Subtotal	*135*	*173*	*0*	*308*
TOTAL	**303**	**350**	**2**	**655**

*Includes all faculty teaching undergraduates and those teaching at both levels

Undergraduate Student to Faculty Ratio 12:1

- Undergrad Student FTE over Undergrad Faculty FTE

ALL UNIVERSITY FACULTY

Full-time	Male	Female	Other	TOTAL
CAS	101	112	2	**215**
DSB	55	37	0	**92**
SEHD	6	20	0	**26**
SEC	13	5	0	**18**
EGAN	3	29	0	**32**
Subtotal	*178*	*203*	*2*	*383*

Part-time	Male	Female		TOTAL
CAS	84	92	0	**176**
DSB	42	14	0	**56**
SEHD	20	32	0	**52**
SEC	19	0	0	**19**
EGAN	11	90	0	**101**
Subtotal	*176*	*228*	*0*	*404*
TOTAL	**354**	**431**	**2**	**787**

Fall Faculty

Full-Time Equivalent (FTE)*

	FT	PT	FTE
2018	283	340	*396*
2019	300	343	*414*
2020	312	306	*414*
2021	323	343	*437*
2022	336	352	*453*
2023	361	368	*484*
2024	**383**	**404**	*518*

* FTE = FT + 1/3 PT

Faculty counts are based on IPEDS definition:
Includes faculty teaching as of 10/1 and those on
sabbatical for the fall semester

FULL-TIME FACULTY - FALL 2024*
By Program, Rank, and Gender

College of Arts & Sciences	Professor	Associate	Assistant	Professor of Practice	Visiting	Male	Female	Other	Total
Biology	4	5	1	6	4	8	12	0	**20**
Chemistry	3	3	2	0	3	6	5	0	**11**
Communication	3	4	2	2	4	5	10	0	**15**
English	9	4	4	9	2	10	18	0	**28**
History	4	6	0	4	4	11	7	0	**18**
Interior Design	0	0	0	1	0	1	0	0	**1**
Mathematics	4	5	5	2	6	12	10	0	**22**
Modern Languages & Literatures	3	4	1	5	2	3	12	0	**15**
Philosophy	2	3	4	1	5	9	5	1	**14**
Physics	2	1	1	1	2	6	1	0	**7**
Politics	2	3	3	0	0	3	5	0	**8**
Psychological and Brain Sciences	3	1	6	3	2	6	9	0	**15**
Religious Studies	4	2	4	2	3	9	5	1	**14**
Sociology and Anthropology	2	3	3	1	1	5	5	0	**10**
Visual and Performing Arts	6	3	2	2	2	7	8	0	**15**
TOTAL Arts and Sciences	**51**	**47**	**38**	**39**	**40**	**101**	**112**	**2**	**215**
Dolan School of Business									
Accounting	2	4	3	6	2	6	11	0	**17**
Analytics	1	5	4	1	0	10	1	0	**11**
Economics	4	4	2	3	2	7	8	0	**15**
Finance	2	8	1	3	2	11	5	0	**16**
Management	4	3	5	7	0	12	7	0	**19**
Marketing	2	4	3	5	0	9	5	0	**14**
TOTAL Business	**15**	**28**	**18**	**25**	**6**	**55**	**37**	**0**	**92**
School of Education and Human Development									
Counselor Education	1	1	1	1	0	1	3	0	**4**
Educ Studies & Teacher Prep	3	4	2	0	1	3	7	0	**10**
Family Therapy & Social Work	0	4	3	2	1	1	9	0	**10**
Psych & Educ Consultation	0	1	0	1	0	1	1	0	**2**
TOTAL Education	**4**	**10**	**6**	**4**	**2**	**6**	**20**	**0**	**26**
School of Engineering & Computing									
Computer Science	0	1	3	2	1	6	1	0	**7**
Electrical & Bioengineering	0	3	1	2	1	3	4	0	**7**
Mechanical Engineering	1	1	1	1	0	4	0	0	**4**
TOTAL Engineering	**1**	**5**	**5**	**5**	**2**	**13**	**5**	**0**	**18**
Marion Peckham Egan School of Nursing & Health Studies									
Health Studies	0	0	0	1	0	1	0	0	**1**
Nursing	6	7	2	7	2	0	24	0	**24**
Public Health	1	1	2	0	0	1	3	0	**4**
Social Work	0	1	0	2	0	1	2	0	**3**
TOTAL Nursing	**7**	**9**	**4**	**10**	**2**	**3**	**29**	**0**	**32**
GRAND TOTAL	**78**	**99**	**71**	**83**	**52**	**178**	**203**	**2**	**383**

Note: RANK# columns are Professor, Associate, Assistant, Professor of Practice, Visiting. TOTAL columns are Male, Female, Other, Total.

Faculty counts are based on IPEDS definition: Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

 # Professor, Associate, and Assistant rank includes both Tenured and Tenure Track

- No tenure track faculty currently have the rank of instructor

FACULTY PROFILE - FALL 2024

FULL-TIME FACULTY
By Highest Degree, School, and Tenure Status

Highest Degree	Professor	Associate	Assistant	Professor of Practice	Visiting	TOTAL	Percentage
Doctorate	73	97	68	48	41	**327**	**85%**
Masters (Terminal)	4	2	1	4	2	**13**	**3%**
Masters	1	0	2	30	9	**42**	**11%**
Bachelors	0	0	0	1	0	**1**	**0%**
TOTAL	**78**	**99**	**71**	**83**	**52**	**383**	**100%**

By School	Tenured	Tenure Track	Non-Tenure Track (Visiting)	TOTAL FT Faculty
CAS	100	36	79	**215**
DSB	42	19	31	**92**
SEHD	11	9	6	**26**
SEC	6	5	7	**18**
EGAN	15	5	12	**32**
TOTAL	**174**	**74**	**135**	**383**
Percent of Total	**45%**	**19%**	**35%**	**100%**

FULL-TIME AND PART-TIME FACULTY TRENDS
By School

School	Fall 2022		Fall 2023		Fall 2024	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
CAS	183	162	201	173	215	176
DSB	78	57	85	55	92	56
SEHD	26	37	23	46	26	52
SEC	18	22	20	16	18	19
EGAN	31	74	32	78	32	101
TOTAL	**336**	**352**	**361**	**368**	**383**	**404**
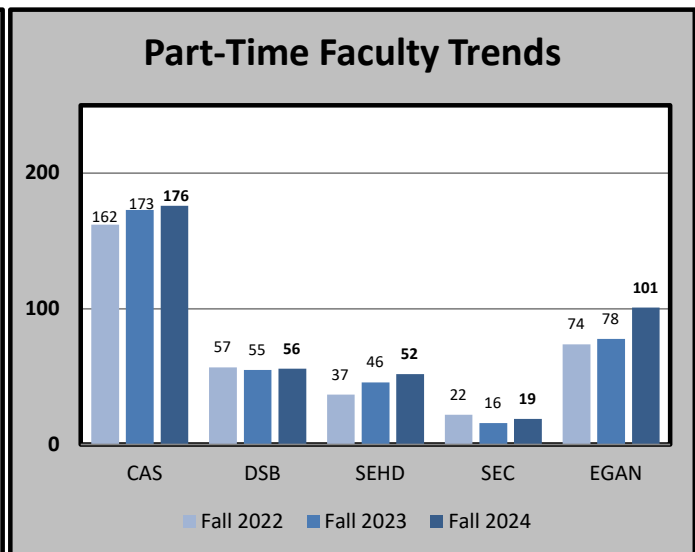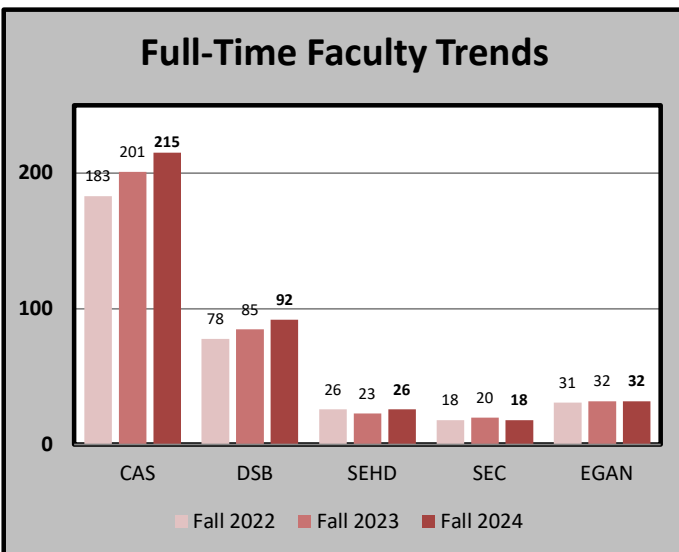
FULL-TIME FACULTY AVERAGE SALARY 2023-2024

By AAUP-Defined Rank*

	Fairfield University 2022-23	Fairfield University 2023-24	All Combined Average	Church Related Average	Private Independent Average[#]
SALARY					
Professor	$148,700	$154,600	$112,920	$110,135	$124,337
Associate	$118,300	$122,300	$92,020	$88,370	$97,118
Assistant	$105,200	$107,900	$79,604	$76,853	$83,254

Per AAUP reporting requirements, all Visiting Faculty members are reported at the rank of Assistant

 # IIA institutions are defined as "institutions with post baccalaureate programs but not engaging in significant doctoral level education" (ACADEME 2016)
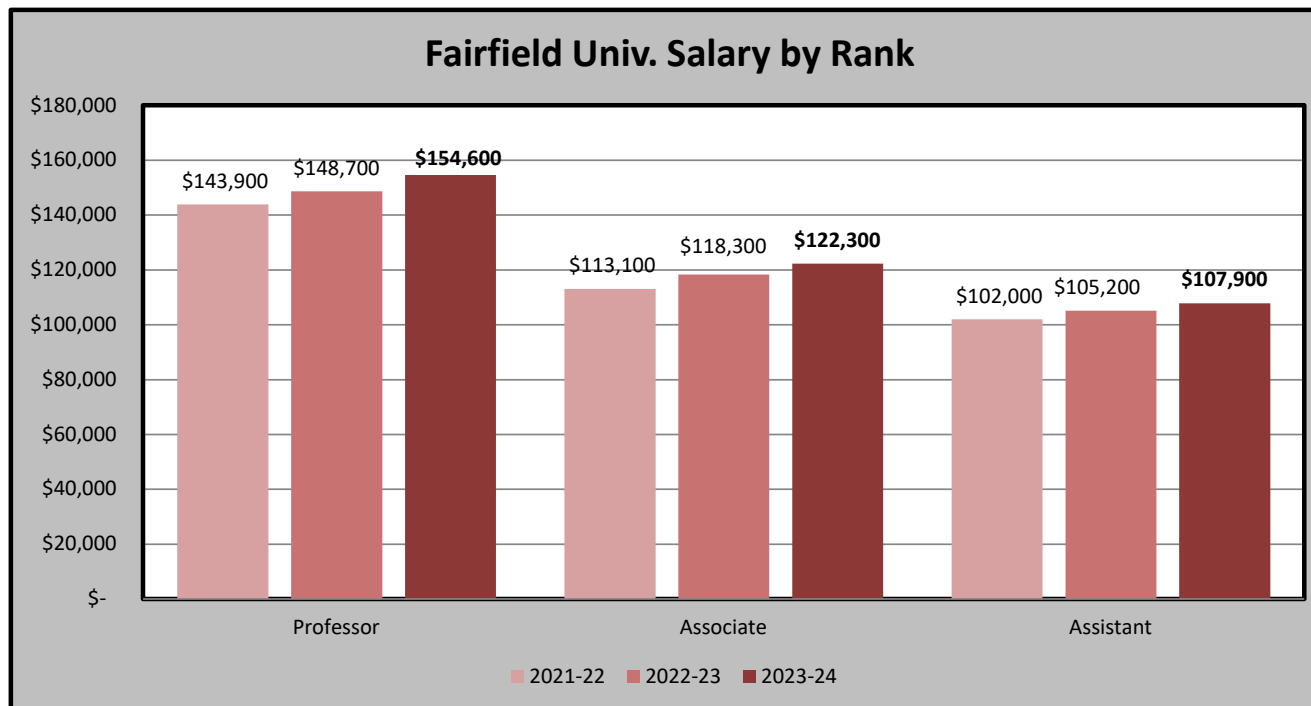
UNIVERSITY FINANCIAL INFORMATION
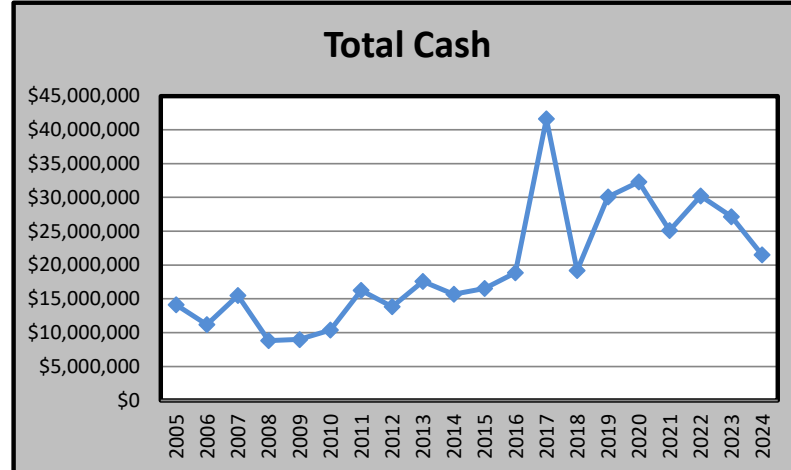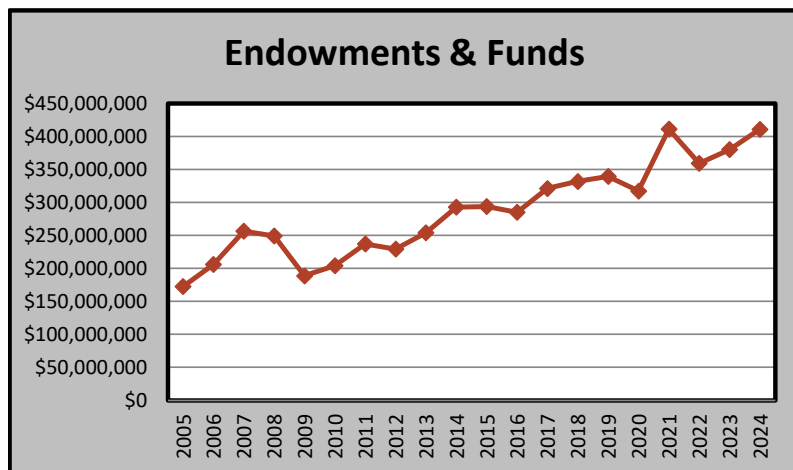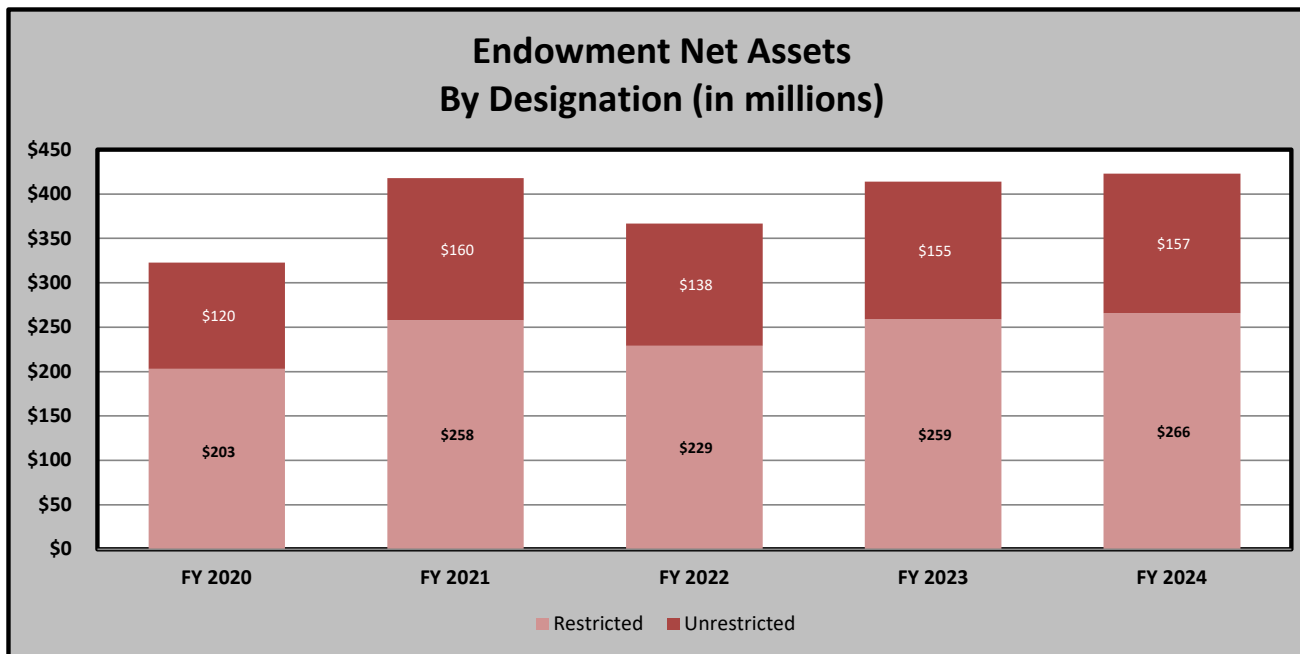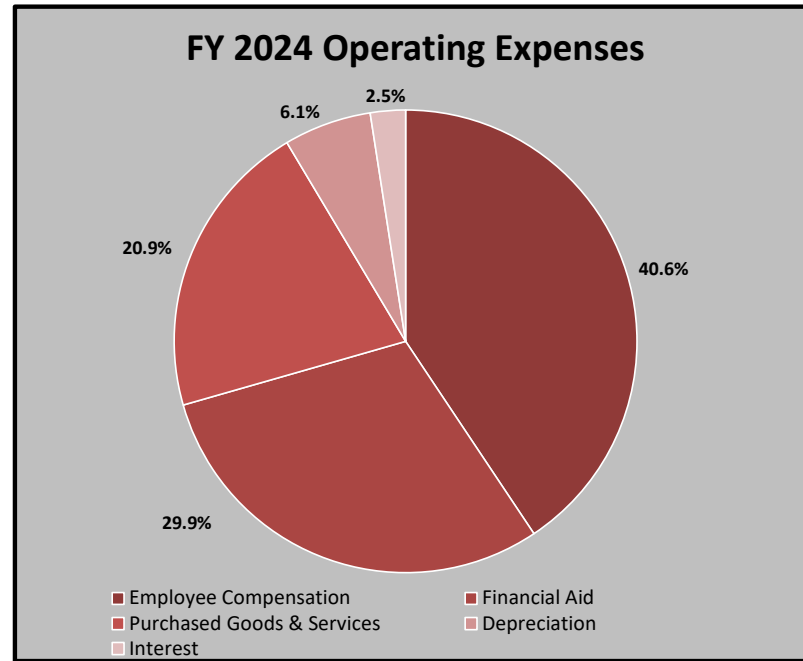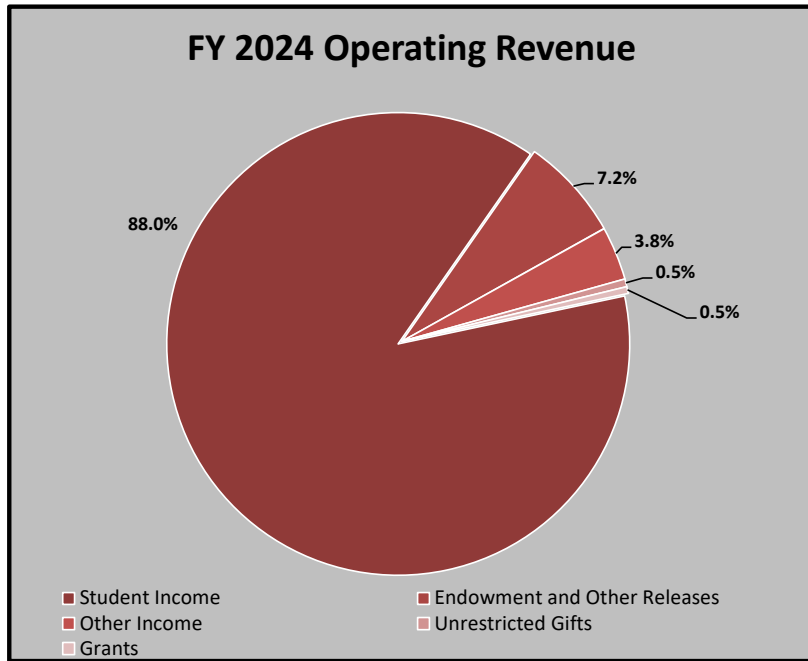
UNIVERSITY ENDOWMENT MARKET VALUE

Fiscal Year	Permanent Endowment	Permanent Endowment & Funds Functioning as Endowment
2005	$100,048,000	$172,697,000
2006	$109,417,000	$205,888,000
2007	$132,285,000	$256,536,000
2008	$129,806,000	$249,035,000
2009	$98,702,000	$188,801,000
2010	$108,338,000	$204,142,000
2011	$132,320,000	$237,186,000
2012	$130,828,000	$229,134,000
2013	$149,162,000	$253,958,000
2014	$175,235,000	$292,955,000
2015	$177,079,000	$293,882,000
2016	$172,931,000	$284,990,000
2017	$198,143,000	$321,234,000
2018	$205,868,000	$331,859,000
2019	$212,510,000	$339,595,000
2020	$199,256,000	$317,391,000
2021	$254,345,000	$411,344,000
2022	$223,700,000	$359,174,000
2023	$237,844,000	$380,374,000
2024	**$258,421,000**	**$411,058,000**

DEVELOPMENT

Fiscal Year	Unrestricted Cash	Total Cash
2005	$2,745,855	$14,123,172
2006	$2,953,061	$11,182,955
2007	$2,853,732	$15,492,905
2008	$3,152,185	$8,831,197
2009	$2,864,487	$8,987,192
2010	$2,949,011	$10,384,166
2011	$2,737,439	$16,268,470
2012	$2,664,325	$13,847,027
2013	$2,584,820	$17,568,911
2014	$2,566,506	$15,671,682
2015	$2,852,439	$16,536,301
2016	$2,585,824	$18,872,937
2017	$2,437,676	$41,623,324
2018	$2,423,106	$19,201,121
2019	$2,624,999	$30,068,446
2020	$2,078,517	$32,306,128
2021	$2,754,242	$25,117,046
2022	$2,429,547	$30,195,934
2023	$2,586,473	$27,155,574
2024	**$2,886,975**	**$21,490,916**

Endowments & Funds

Total Cash

UNIVERSITY FINANCIAL ACTIVITY

FY 2024 Operating Revenue

- 88.0%
- 7.2%
- 3.8%
- 0.5%
- 0.5%

Legend:
- Student Income
- Endowment and Other Releases
- Other Income
- Unrestricted Gifts
- Grants

FY 2024 Operating Expenses

- 40.6%
- 29.9%
- 20.9%
- 6.1%
- 2.5%

Legend:
- Employee Compensation
- Financial Aid
- Purchased Goods & Services
- Depreciation
- Interest

Endowment Net Assets
By Designation (in millions)

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Unrestricted	$120	$160	$138	$155	$157
Restricted	$203	$258	$229	$259	$266

Legend:
- Restricted
- Unrestricted

UNIVERSITY FINANCIAL ACTIVITY

Fiscal Year Balance Sheet*

Assets	FY 2022	FY 2023	FY 2024
Cash and Short-Term Investments	$85,596	$54,318	$51,501
Accounts Receivable, Net	$2,597	$1,652	$1,819
Long-Term Investments	$366,013	$407,038	$440,833
Property, Plant, and Equipment	$473,083	$517,283	$548,540
Other Assets	$71,508	$62,009	$42,763
Total Assets	**$998,797**	**$1,042,300**	**$1,085,456**

Liabilities	FY 2022	FY 2023	FY 2024
Account Payable and Accrued Expenses	$58,929	$61,138	$58,390
Deferred Revenue	$9,878	$10,360	$11,071
Long-Term Debt	$293,649	$284,577	$275,026
Other Liabilities	$533	$216	$368
Total Liabilities	**$362,989**	**$356,291**	**$344,855**
Net Assets	**$635,808**	**$686,009**	**$740,601**

figures in thousands

- As of June 30, 2024

Total Gifts and Alumni Donations*

Gifts

	Commitments	Total Cash
FY 20	$24,714,792	$31,789,926
FY 21	$28,444,956	$25,117,046
FY 22	$31,793,742	$30,195,934
FY 23	$27,947,063	$27,155,574
FY 24	$34,660,536	$21,490,916

% of Alumni who Donated

	% of Alumni
FY 20	14%
FY 21	17%
FY 22	20%
FY 23	21%
FY 24	21%
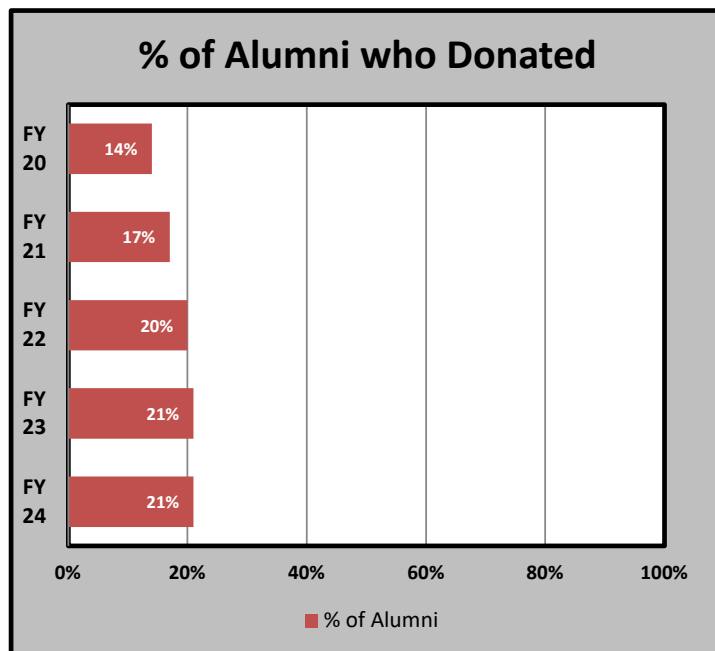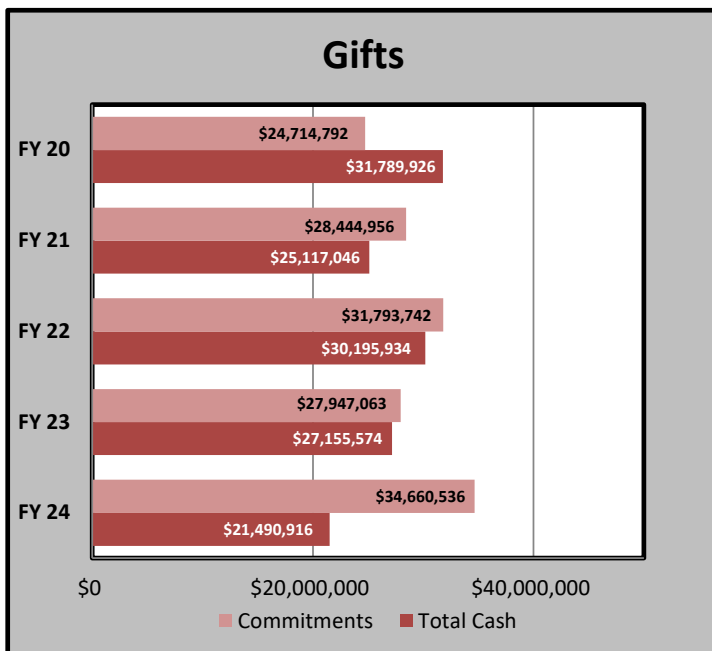
UNIVERSITY ALUMNI

As of January 2025

Fairfield
UNIVERSITY

UNIVERSITY ALUMNI STATISTICS

	Undergraduate				Graduate*		
	Male	**Female**	**TOTAL**		**Male**	**Female**	**TOTAL**
Living Alumni	21,221	23,422	**44,643**	**Living Alumni**	4,750	9,173	**13,923**

* Excludes Graduate Alumni who are also Undergraduate Alumni

UNDERGRADUATE ALUMNI*

By Location

STATE				COUNTRY			
State	**Headcount**	**State**	**Headcount**	**Country**	**Headcount**	**Country**	**Headcount**
Alabama	33	Nevada	62	Argentina	1	Japan	4
Alaska	15	New Hampshire	487	Australia	14	Kenya	0
Arizona	185	New Jersey	5,149	Belgium	2	Korea	0
Arkansas	11	New Mexico	26	Bermuda	2	Korea, Republic of (South)	4
California	1,074	New York	7,867	Brazil	4	Malawi	1
Colorado	313	North Carolina	696	Bulgaria	1	Malaysia	1
Connecticut	13,896	North Dakota	5	Burma	1	Mexico	4
Delaware	95	Ohio	193	Canada	57	Moldova	0
District of Columbia	121	Oklahoma	21	Chile	2	Netherlands	4
Florida	1,818	Oregon	91	Colombia	4	New Zealand	7
Georgia	378	Pennsylvania	1,220	Croatia	1	Norway	0
Hawaii	38	Puerto Rico	82	Cyprus	1	Pakistan	3
Idaho	23	Rhode Island	593	Czech Republic	0	Panama	6
Illinois	431	South Carolina	434	Denmark	1	People's Republic of China	5
Indiana	72	South Dakota	2	Dominican Rep.	2	Peru	1
Iowa	15	Tennessee	141	Ecuador	4	Philippines	1
Kansas	22	Texas	456	Egypt	2	Portugal	1
Kentucky	39	Utah	48	El Salvador	1	Russia	2
Louisiana	32	Vermont	182	France	7	Singapore	3
Maine	275	Virginia	691	Germany	8	Spain	3
Maryland	607	Washington	148	Greece	0	Sweden	6
Massachusetts	5,564	West Virginia	10	Hong Kong	2	Switzerland	6
Michigan	113	Wisconsin	75	Hungary	1	Trinidad and Tobago	1
Minnesota	77	Wyoming	15	India	1	Turkey	3
Mississippi	11			Indonesia	1	United Kingdom	40
Missouri	71			Ireland	7	Uruguay	1
Montana	24			Italy	10	Venezuela	1
Nebraska	17			Jamaica	1	Vietnam	2

*331 Unknown Alumni Addresses

Fairfield UNIVERSITY

Library Facilities, Collections, & Services

2023-2024

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	285,988	1,336,762
Databases	N/A	261
Media	9,260	136,566
Serials	2,437	60,161
Total Collection	327,218	1,533,750
Total Circulation	4,561	447,533

2022-2023

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	286,811	1,302,870
Databases	N/A	254
Media	13,034	134,546
Serials	2,432	58,287
Total Collection	302,277	1,495,957
Total Circulation	4,701	455,898

2021-2022

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	287,015	560,159
Databases	N/A	381
Media	12,723	130,857
Serials	321	53,088
Total Collection	300,059	744,485
Total Circulation	4,520	734,049

Component Summary counts are based on IPEDS reporting rules and reflect the fiscal year

1. Three levels of study and meeting space including:
   a. 15 reservable study rooms, one with Virtual Reality equipment.
   b. Drop-in study spaces include a Quiet Study Room and 10 collaboratory suites for group work.
   c. 24 hour study space in the Weil Cafe and CAS Fredrickson Family Innovation Lab. Lab has desktop computers and a WEPA printer. The Cafe houses a Peet's Coffee, vending machines, desktop computers, charging station, and gender inclusive restrooms.
   d. Classroom and programming spaces include an auditorium with seating for 90 and a library instruction classroom.
   e. A reservable Lactation Room for caregivers.

2. Services include:
   a. Research services include one-on-one research consultation with a librarian in-person, virtually, by email, or phone. 24/7 help via chat service from the library homepage, provided in partnership with the Association of Jesuit Colleges & Universities.
   b. Online research guides, citation guides, and tutorials. Plagiarism resources and Academic Integrity Tutorial.
   c. Course Reserves and Student Donated Textbook Collection for students to access course materials in the Library.
   d. Interlibrary Loan, a service to request resources from other libraries.
   e. Scan & Deliver service to request scanned journal articles and book chapters from the library's own collection.
   f. Delivery of library physical items to faculty/staff offices. Home delivery for 100% remote faculty & graduate students.
   g. Citation management software and assistance setting up Zotero accounts.
   h. Digital subscriptions to the New York Times, Wall Street Journal, & the Chronicle of Higher Education.
   i. The Library-sponsored institutional repository, DigitalCommons@Fairfield, offers open access to the collected scholarship and creative works of Fairfield University faculty, students, and staff, as well as to digitized historical materials from the Fairfield University Archives and Special Collections.
   j. Workshops, special events, and reading challenges organized and hosted by the Library.
   k. Faculty Partnership Program pairs a librarian with each academic department.
   l. Personal Librarian Program pairs a librarian with each FYE section.
   m. Course-integrated information literacy instruction for synchronous and asynchronous classes.
   n. Study skills and time management instruction, workshops, and events.

3. Collections include:
   a. Research databases containing articles, book chapters, books, images, streaming video. Remote access is available to University affiliates.
   b. Media Collection that includes streaming video and DVDs.
   c. Circulating physical books including faculty publications, popular reading collection, graphic novels, curriculum collection.
   d. Physical serials and microform.
   e. Tech equipment such as computers, chargers, printers, scanners, poster printer. "Library of Things" collection with useful items such as whiteboards, calculators, etc.
   f. University Archives and Special Collections. The Archives includes physical records of enduring historical value to the institution including documents, photographs, memorabilia, and ephemera. In addition, its digitized archival collections are housed in the library-sponsored institutional repository DigitalCommons@Fairfield. Permanent special collections displays at the library include the Heritage Edition of the Saint John's Bible as well as facsimile editions of the Book of Kells and the Gutenberg Bible.

4. The Library houses the Academic Commons, with a librarian designated to coordinate the partnership. Departments include: The Writing Center, Science Center, Math Center, ITS Help Desk, Office of Accessibility, Global Fairfield, and CAS Fredrickson Family Innovation Lab.

5. Annual Library Research Prize awarded to a graduate and undergraduate student (individual or team).

6. Faculty Library Committee and Student Library Advisory Board.

Fairfield University
fairfield.edu

ROUND HILL ROAD
WEST LANGGUTH ROAD
EAST LANGGUTH ROAD
McCORMICK ROAD
FITZGERALD WAY
O'NEIL WAY
BELLARMINE ROAD
COUGHLIN ROAD
WALTER'S WAY
McINNES ROAD
BARLOW ROAD
MAHAN ROAD
MURPHY ROAD
LOYOLA DRIVE
LEEBER ROAD
LYNCH ROAD
NORTH BENSON ROAD
PORTER ROAD
MOONEY ROAD

ACADEMIC FACILITIES

Bannow (Rudolph F.) Science Center (BNW) 11
School of Engineering, College of Arts and Sciences

Canisius Hall (CNS) 3
College of Arts and Sciences, School of Education and Human Development, Center for Social Impact, Center for Catholic Studies

DiMenna-Nyselius Library (NYS) 10
Center for Academic Commons, ITS (Information Technology Services), Fredrickson Family Innovation Lab, Global Fairfield

Dolan School of Business (DSB) 8
Patrick J. Waide Center for Applied Ethics

Donnarumma Hall (DMH) 4
Bennett Center for Judaic Studies, College of Arts and Sciences

Egan (Marion Peckham) School of Nursing and Health Studies *(NHS)* 12
Kanarek Center for Palliative Care

Innovation Annex 40

Quick (Regina A.) Center for the Arts (QCK) 9
Kelley (Aloysius P.), S.J. Theatre, Walsh (Thomas J.) Gallery, Wien Theatre/Black Box

Xavier Hall (XVR) – Fairfield Prep 17

ATHLETIC FACILITIES

Alumni Diamond 29

Alumni Softball Field 33

Barlow Field 44

Basketball Courts 32

Batting Facility 60

Fr. Brissette Athletic Center – Fairfield Prep 54

Leo D. Mahoney Arena 14

Grauert Field 55

Lessing Field 24

Quick (Leslie C.), Jr. Recreation Complex (REC) 15

Rafferty Stadium 27

Tennis Courts 25

University Field 31

Walsh (Thomas J.), Jr. Athletic Center (WAL) 26

(Fields and courts are green)

RESIDENCE HALLS

70 McCormick Road 35

Campion Hall 34

Dolan Campus 30
A. Dolan (John C.) Hall

Faber Hall 47

Gonzaga Hall 39
Stag Statue

Jogues Hall 36
Student Wellness Center

Loyola Hall 2
Public Safety, Lukacs Gallery

Regis West 37
*under construction

Regis Hall 38

Townhouse Complex 28

The Village 52
A. Meditz Hall
B. Kostka Hall
C. Claver Hall
D. 47 Mahan Road

42 Langguth Hall 56
Ignatian Residential College

The Barnyard Manor 58

STUDENT SERVICES AND OTHER LOCATIONS

Alumni House (ALUM) 22
Alumni Relations Office

Barone (John A.) Campus Center (BCC) 13
"The Tully" Dining Commons, Oak Room, Dunkin', Stag Spirit Shop, Stag Snack Bar, and Offices for FUSA. StagCard, WVOF, Residence Life, Student Diversity and Multicultural Affairs, and Student Engagement, Stag Spirit Shop

Bellarmine Hall (BLM) 6
President and Executive Offices, Advancement, Marketing and Communications, Fairfield University Art Museum

Bellarmine Pond 46

Berchmans Hall (BCH) – Fairfield Prep 16

Central Utility Facility (CUF) 53

Conference Center at Fairfield University (MDA) 59
Media Center

Early Learning Center 41

Egan Chapel of St. Ignatius Loyola (EGN) 5
Pedro Arrupe, S.J. Campus Ministry Center

Dolan Campus 30
A. Dolan (John C.) Hall
Egan School Mental Health Simulation Center
B. Dolan (David J.) House (DLH)
The Murphy Center for Ignatian Spirituality
C. Dolan (Thomas F.) Commons (DLC)
Offices for ITS (Information Technology Services), Human Resources, Design & Print

Hopkins Pond 51

Jesuit Community Center (St. Ignatius Hall) 7

Kelley (Aloysius P.), S.J. Center (KEL) 1
Offices of Undergraduate and Graduate Admission, Financial Aid, Registrar, Career Planning

Kelley Parking Garage 57

Maintenance Building 45

McAuliffe Hall (MCA) 21
Bursar, Offices for Finance, Purchasing and Central Receiving, Online Learning

Salt Shed 61

Southwell Hall 42
The Kathryn P. Koslow Family Counseling Center

The Levee 23

UNIVERSITY BUILDINGS

As of 2024-25 Academic Year

Building	Purpose	Established	Sq. Ft.
Academic Facilities			
Austin Campus	Classrooms, Academics	2023	23,560
Bannow (Rudolph F.) Science Center	School of Engineering, Classrooms, Laboratories, Faculty Offices	1971	147,168
Bellarmine Campus (Church)	Classrooms, Academics	2023	10,166
Bellarmine Campus (Wet Lab)	Science	2023	1,345
Berchmans Hall	Preparatory School	1947	52,252
Canisius Hall	Classrooms, Academic, Administrative Offices	1957	51,201
DiMenna - Nyselius Library	Library, Academic Commons	1968	113,184
Dolan (Charles F.) School of Business	Classrooms, Faculty Offices, and Administrative Offices	2019	85,172
Donnarumma Hall	Faculty Offices, Academic, Administrative, Classrooms	1981	33,649
Egan (Marion Peckham) School of Nursing and Health Studies	Classrooms, Faculty Offices, and Administrative Offices	2017	70,715
School of Engineering Annex		1922	4,849
Quick (Regina A.) Center for the Arts	Theaters, Art Gallery, Academic Space	1989	36,604
Xavier Hall	Classrooms, Preparatory School	1947	57,889
Athletic Facilities			
Batting Facility	Batting Practice Facility	2019	3,696
Fr. Brissette Athletic Center	Preparatory School Gymnasium	2004	10,944
Leo D. Mahoney Arena	Athletic & Convocation Center	2022	85,000
Quick (Leslie C.), Jr. Recreation Complex	Recreational Facilities, Pool	1979	61,791
		2016-remodel	85,360
Rafferty Stadium	Athletics	2015	12,500
Walsh (Thomas J.) Athletic Center	Division 1 Athletic Training Center, Sports Medicine, Athletic Offices and Academic Center, Practice Gym	1997	37,537
Student Services and Other Locations			
Alumni House	Administrative Offices, Meeting and Event Space	2000	9,483
1720 Post Road	Advancement & Marketing Offices	2024	15,530
Barone (John A.) Campus Center and Tully Dining Commons	Auxiliary Services (dining rooms, bookstore, mail room), Student Organizations, Administrative Offices, Meeting, Social and Events	1966	103,073
		2017-remodel	20,700
Bellarmine Campus-Convent	Student Center, Administrative Offices	2023	9,078
Bellarmine Hall	President's Office, Advancement, Marketing/Communications	1921	36,375
	Museum of Art	2010	2,700
Central Utility Facility	Energy and Electrical Services	1970	8,690
Central Utility Facility Addition		2020	1,650
Conference Center	Meeting and Event Space, Media Center	1979	70,739
Dolan (Thomas F.) Commons	ITS, Design & Digital Print Services, Human Resources	1966	21,710
Dolan (David J.) House	Offices, Classrooms	1930	8,396
Early Learning Center	Day Care	2008	2,957
Egan Chapel of St. Ignatius Loyola and Arrupe Campus Ministry Center	Chapel, Campus Ministry, Meeting Room	1990	17,504
Kelley (Aloysius P.), S.J. Center	Administrative and Student Service Offices, Function Space	2006	23,707
Kelley Center Parking Garage	Parking	2017	121,700
Maintenance Complex	Maintenance	2019	6,179
McAuliffe Hall	Purchasing and Receiving, Finance, Administrative Offices	1896	39,740
Pedro Arrupe Hall	Preparatory School	2005	28,813
Southwell Hall	Kathryn P. Koslow Center for Marriage and Family Therapy	1840	2,157
St. Ignatius Hall	Fairfield Jesuit Community Center	2010	20,000
The Levee	Campus Pub, Dining, and Entertainment Venue	1995	3,500

UNIVERSITY BUILDINGS

As of 2024-25 Academic Year

Building	Purpose	Established	Sq. Ft.
Residence Halls			
42 Langguth Hall	Student Residences	2018	57,391
47 Mahan Road	Student Residences	2000	78,000
70 McCormick Road	Student Residences	2011	33,700
Barnyard Manor Buildings A & B	Student Residences	2019	38,836
Barnyard Manor Building C	Student Residences	2021	21,815
Barone House	Student Residences	1965	2,528
Bowman Hall	Student Residences	2023	46,185
Campion Hall	Student Residences	1964	50,452
Claver Hall	Student Residences	1972	40,510
Dolan (John C.) Hall	Student Residences, Offices	1960 (East)	56,364
		2011 (West)	20,076
Dulles Hall	Student Residences	2024	28,650
Faber Hall	Student Residences	1978	47,260
Gonzaga Hall	Student Residences, Auditorium	1957 2023-remodel	52,927
Jennings Road, House #1834	Student Residences	2020	1,512
Jogues Hall	Student Residences, Music Classroom, and Wellness Center	1968	68,255
Kostka Hall	Student Residences	1970	44,716
Loyola Hall	Student Residences, Public Safety, Art Studios, Classrooms	1955	64,068
Meditz Hall	Student Residences	2011	64,663
North Benson Road, House #738	Student Residences	2018	1,976
North Benson Road, House #748	Student Residences	2019	1,065
North Benson Road, House #784	Student Residences	2018	1,536
North Benson Road, House #994	Student Residences	2017	1,690
North Benson Road, House #1036	Student Residences	2011	2,490
North Benson Road, House #1052	Student Residences	2011	2,600
North Benson Road, House #1082	Staff Residence	2011	2,220
North Benson Road, House #1102	Student Residences	2014	2,006
North Townhouse #16	Student Residences	2022	17,800
North Tonhouse #17	Student Residences	2022	7,960
Regis Hall	Student Residences	1965 2023-remodel	61,535
St. Robert's Hall	Student Residences	1920	1,891
Townhouses (#1-7)	Student Residences	1982	62,772
Townhouses (#8-10)	Student Residences	1984	29,721
Townhouses (#11-15)	Student Residences	1987	47,339

1942	Fairfield College of St. Robert Bellarmine, Inc. purchased two adjoining estates in Fairfield
	Fairfield College-Preparatory School opened classes in a four-year program
1945	Fairfield University was chartered by the State of Connecticut to grant degrees
1947	First class of 303 male students was admitted to the College of Arts and Sciences
1949	College of Arts and Sciences was accredited by the State of Connecticut
1950	First graduate classes in education were held on a coeducational basis
	Education Program for teacher certification was accredited by the State of Connecticut
1951	First graduation class
1953	Fairfield University fully accredited by the New England Association of Schools and Colleges (NEASC)
1963	Graduate Department of Education became the Graduate School of Education
1966	Graduate School of Corporate and Political Communication opened
1970	Women were admitted to all undergraduate programs
	Undergraduate School of Nursing admitted its first class
1972	Center for Lifetime Learning offered its first courses
	Graduated first class of women
1975	Connecticut Center for Continuing Education became part of the University
1978	School of Business was established
1979	School of Continuing Education was established
1981	School of Business offered its first Master of Science degree program in Financial Management
1982	The Graduate School of Education and Allied Professions merged with The School of Continuing Education to form The School of Graduate and Continuing Education
1987	The School of Graduate and Continuing Education was separated into two schools: The School of Continuing Education and The Graduate School of Education and Allied Professions
1989	Acquired the Sisters of Notre Dame de Namur property
1990	The Graduate School of Communication closed
	Regina A. Quick Center for the Arts opened
1994	Acquired Bridgeport Engineering Institute
	Masters of Science in Nursing and Masters in Business Administration Program offered
1995	Accepted into Phi Beta Kappa
1997	Granted accreditation into the Association to Advance Collegiate Schools of Business (AACSB International)
	Master of Arts offered in American Studies
1998	Master of Science offered in Management of Technology and in Software Engineering
1999	School of Engineering becomes a separate undergraduate school
2000	Master of Science offered in Mathematics
	School of Business named to honor Cablevision founder Charles F. Dolan
2002	School of Continuing Education was renamed to University College
2008	MFA in Creative Writing launched
2009	Master of Arts in Communication offered
2010	Doctor of Nursing Practice offered
	Fairfield University Art Museum opened
2012	University College closed and part-time students matriculated into other colleges

UNIVERSITY HISTORY

2013   Master of Public Administration launched

2015   Rafferty Stadium Complex opens

    School of Nursing renamed Marion Peckham Egan School of Nursing & Health Studies

2016   MS in Business Analytics launched

2017   Installation of the ninth University President, Mark R. Nemec, Ph. D.

    Fairfield Celebrates its 75th Year of Jesuit Education

2018   The Robert J. and Elizabeth K. Murphy Center for Ignatian Spirituality named in memory of the parents of

    Fairfield alumnus and University Trustee Robert J. Murphy Jr. '71

    The Magis Core is Endowed ensuring an intensive liberal arts focus will always be a staple of Fairfield education

    MS in Data Science launched

    MA In Education Technology approved by NECHE and launched as Fairfield's first fully online degree program

2019   MA In Interior Design launched

    Master of Social Work (MSW) launched

    MA in Interior Design launched

2020   Dual Degree MBA/MSN launched between Dolan School of Business and Egan School of Nursing & Health Studies

    MS in Marketing Analytics launched

    MSN, Entry to Practice Nursing launched

    Doctorate in Clinical Nutrition launched

    MS in Healthcare Administration launched

2021   MS in Cybersecurity launched

    Doctorate in Educational Leadership launched

    Graduate School of Education & Allied Professions renamed School of Education & Human Development

2022   Fairfield classified as a National Doctoral/Professional University by Carnegie Foundation

    MS in Biomedical Engineering launched

    Master of Public Health launched

2023   Doctorate in Business Administration launched

    MS in Financial Technology launched

    MA in Instructional Design launched

    Associate Degrees in Business, Computer Science, Health Studies, and Liberal Studies launched

    Bellarmine-Bridgeport location opened

    Austin, TX location opened

2024   Success on the Sound: A History of Fairfield University (published)

    First undergraduate major in the School of Education & Human Development (Curriculum and Instruction) offered

    Center for Arts & Minds opened

    Center for Climate, Coastal, and Marine Studies opened

    Fairfield Post location opened