

Common Data Set B: Enrollment And Persistence (2013-2014)

Instructions and Help

Glossary of Terms

Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

	Full-Time			Part-Time		
	Men	Women		Men	Women	

Undergraduates

Degree-seeking, first-time freshmen	<input type="text"/>	<input type="text"/>	Line 1	<input type="text"/>	<input type="text"/>	Line 15
Other first-year, degree-seeking	<input type="text"/>	<input type="text"/>	Line 2	<input type="text"/>	<input type="text"/>	Line 16
All other degree-seeking	<input type="text"/>	<input type="text"/>	Lines 3-6	<input type="text"/>	<input type="text"/>	Lines 17-20
<i>Total degree-seeking</i>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
All other undergraduates enrolled in credit courses	<input type="text"/>	<input type="text"/>	Line 7	<input type="text"/>	<input type="text"/>	Line 21
<i>Total undergraduates</i>	<input type="text"/>	<input type="text"/>	Line 8	<input type="text"/>	<input type="text"/>	Line 22

	Men	Women		Men	Women	
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Graduate

Degree-seeking, first-time	<input type="text"/>	<input type="text"/>	Line 11	<input type="text"/>	<input type="text"/>	Line 25
All other degree-seeking	<input type="text"/>	<input type="text"/>	Line 12	<input type="text"/>	<input type="text"/>	Line 26
All other graduates enrolled in credit courses	<input type="text"/>	<input type="text"/>	Line 13	<input type="text"/>	<input type="text"/>	Line 27
<i>Total graduate</i>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
Total all undergraduates:	<input type="text"/>					
Total all graduate:	<input type="text"/>					
GRAND TOTAL ALL STUDENTS:	<input type="text"/>					

Enrollment by Racial/Ethnic Category

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non-degree-seeking)
Nonresident aliens	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
White, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and/or ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>

Persistence

B3 Number of degrees awarded by your institution from July 1, 2012 to June 30, 2013

Certificate/diploma	<input type="text"/>
Associate degrees	<input type="text"/>
Bachelor's degrees	<input type="text"/>
Postbachelor's certificates	<input type="text"/>
Master's degrees	<input type="text"/>
Post-Master's certificates	<input type="text"/>
Doctoral degrees – research/scholarship	<input type="text"/>
Doctoral degrees – professional practice	<input type="text"/>
	<input type="text"/>

Doctoral degrees – other

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2007 cohort if available. If fall 2007 cohort data are not available, please provide data for the fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007. Include in the cohort those who entered your institution during the summer term preceding fall 2007.

B4

Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

B5

Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6

Final 2007 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

B7

Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):

B8

Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):

B9

Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):

B10

Total graduating within six years (sum of questions B7, B8, and B9):

B11

Six-year graduation rate for 2007 cohort (question B10 divided by question B6):

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006. Include in the cohort those who entered your institution during the summer term preceding fall 2006.

B4

Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

B5

Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6

Final 2006 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

B7

Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):

B8

Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):

B9

Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):

B10

Total graduating within six years (sum of questions B7, B8, and B9):

B11

Six-year graduation rate for 2006 cohort (question B10 divided by question B6):

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12

Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

2009 Cohort

B12

Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?

 %

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com