

# Common Data Set B: Enrollment And Persistence (2016-2017)

[Instructions and Help](#)
[Glossary of Terms](#)

\*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

\*Please note that the survey works best with: Chrome, Firefox, or Internet Explorer.

## Institutional Enrollment - Men and Women

**B1** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

\*Nonstandard questions added by The Princeton Review

	Full-Time			Part-Time			Full-Time	Part-Time
	Men	Women		Men	Women		*Gender Not Specified*	*Gender Not Specified*

### Undergraduates

Degree-seeking, first-time freshmen	<input type="text"/>	<input type="text"/>	Line 1	<input type="text"/>	<input type="text"/>	Line 15	<input type="text"/>	<input type="text"/>
Other first-year, degree-seeking	<input type="text"/>	<input type="text"/>	Line 2	<input type="text"/>	<input type="text"/>	Line 16	<input type="text"/>	<input type="text"/>
All other degree-seeking	<input type="text"/>	<input type="text"/>	Lines 3-6	<input type="text"/>	<input type="text"/>	Lines 17-20	<input type="text"/>	<input type="text"/>
<i>Total degree-seeking</i>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
All other undergraduates enrolled in credit courses	<input type="text"/>	<input type="text"/>	Line 7	<input type="text"/>	<input type="text"/>	Line 21	<input type="text"/>	<input type="text"/>
<i>Total undergraduates</i>	<input type="text"/>	<input type="text"/>	Line 8	<input type="text"/>	<input type="text"/>	Line 22	<input type="text"/>	<input type="text"/>
	Men	Women		Men	Women		*Gender Not Specified*	*Gender Not Specified*

### Graduate

Degree-seeking, first-time	<input type="text"/>	<input type="text"/>	Line 11	<input type="text"/>	<input type="text"/>	Line 25	<input type="text"/>	<input type="text"/>
All other degree-seeking	<input type="text"/>	<input type="text"/>	Line 12	<input type="text"/>	<input type="text"/>	Line 26	<input type="text"/>	<input type="text"/>
All other graduates enrolled in credit courses	<input type="text"/>	<input type="text"/>	Line 13	<input type="text"/>	<input type="text"/>	Line 27	<input type="text"/>	<input type="text"/>
<i>Total graduate</i>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
Total all undergraduates:	<input type="text"/>			<input type="text"/>				
Total all graduate:	<input type="text"/>			<input type="text"/>				
<b>GRAND TOTAL ALL STUDENTS:</b>	<input type="text"/>			<input type="text"/>				

## Enrollment by Racial/Ethnic Category

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non- degree-seeking)
Nonresident aliens	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
White, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races, non-Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and/or ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Persistence

**B3** Number of degrees awarded by your institution from July 1, 2015 to June 30, 2016

Certificate/diploma	<input type="text"/>
Associate degrees	<input type="text"/>
Bachelor's degrees	<input type="text"/>
Postbachelor's certificates	<input type="text"/>
Master's degrees	<input type="text"/>

Post-Master's certificates

Doctoral degrees – research/scholarship

Doctoral degrees – professional practice

Doctoral degrees – other

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey.

## For Bachelor's or Equivalent Programs

Please provide data for the fall 2010 cohort if available. If fall 2010 cohort data are not available, please provide data for the fall 2009 cohort.

## Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2010. Include in the cohort those who entered your institution during the summer term preceding fall 2010.

**B4**

Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

**B5**

Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

**B6**

Final 2010 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

**B7**

Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):

**B8**

Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):

**B9**

Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):

**B10**

Total graduating within six years (sum of questions B7, B8, and B9):

**B11**

Six-year graduation rate for 2010 cohort (question B10 divided by question B6):

 %

## Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009. Include in the cohort those who entered your institution during the summer term preceding fall 2009.

**B4**

Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

**B5**

Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

**B6**

Final 2009 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

**B7**

Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):

**B8**

Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):

**B9**

Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):

**B10**

Total graduating within six years (sum of questions B7, B8, and B9):

**B11**

Six-year graduation rate for 2009 cohort (question B10 divided by question B6):

 %

## For Two-Year Institutions

Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2012 cohort.

## 2013 Cohort

**B12**

Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13**

Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

**B14**

Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

**B15**

Completers of programs of less than two years duration (total):

**B16**

Completers of programs of less than two years within 150 percent of normal time:

**B17**

Completers of programs of at least two but less than four years (total):

**B18**

Completers of programs of at least two but less than four-years within 150 percent of normal time:

**B19**

Total transfers-out (within three years) to other institutions:

**B20**

Total transfers to two-year institutions:

**B21**

Total transfers to four-year institutions:

## 2012 Cohort

**B12**

Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13**

Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

**B14**

Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

**B15**

Completers of programs of less than two years duration (total):

**B16**

Completers of programs of less than two years within 150 percent of normal time:

**B17**

Completers of programs of at least two but less than four years (total):

**B18**

Completers of programs of at least two but less than four-years within 150 percent of normal time:

**B19**

Total transfers-out (within three years) to other institutions:

**B20**

Total transfers to two-year institutions:

**B21**

Total transfers to four-year institutions:

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?

 %

### PLEASE NOTE THE FOLLOWING:

**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**

**2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.**

**I certify that the data contained in this form are accurate, correct, and up-to-date.**

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

