

Upward Bound <u>Application for Enrollment</u>

Date ____/ ___/

		(Last)	Please Print	(Fii	rst)		(Middle Initial)
Addross					D	ridgeport CT	
Audress		(S	treet)		D	nugepon, e i	Zip Code
Date of Bi	rth /	/	🗆 Male 🗆	Female	Birth Place	e	
						(Cou	untry of Origin)
Are you a	U.S. Citizen	\square Yes - Soci \square No - Gree	al Security N en Card No	umber			Exp. Date//
Phone		(Home)_		(C	ell) E-mail A	.ddress	
Ethnicity:		spanic/Latino tive American/Na ian American	ative Alaskan		□ Ca □ Na		Other Pacific Islander
Middle Sc	hool:						
Present H	igh School:	🗖 Bassi	ck 🛛 Ce	entral 🛛	Harding	🗖 Fairchild	l Wheeler
Present G	rade : 🗖 9 th	□ 10 th □ 11 th	Но	omeroom	Guida	nce Counselor_	
	·					EARCH progra	m? □Yes □ No
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Authorization for Release of Information

Ι		
	Full Name of Parent/Guard	lian
hereby give permission for	Nama	of High School
	Iname (of High School
to release my child's	(Last Name)	(First Name)

academic records including but not limited to official High School transcript, as well as information obtained from Power School, the Bridgeport Board of Education (SIS) Student Information System. This information is needed to provide the best possible service to your child and to be in compliance with the U.S. Department of Education's performance reporting requirements.

Important: I understand this release form remains valid even if my child has left the program. Due to federal regulations, the Upward Bound Program must provide information to the U.S. Department of Education on participants for a period of five years following the date of their enrollment in the program.

Signature of Parent/Guardian

____/___ Date

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Current High School Schedule

Student's Name			Date	<u> </u>
трат і ``	Last Name)	(First Name)	Grade	
Please indicate the speci	fic classes you are curren	tly taking in school:		
English	□ Composition □ Lite	erature		
Mathematics	□ Algebra □ Geometry	y 🛛 Pre-Calculus 🔾	Adv. Math	• Other
History/Soc. Studies	Civics C Am. Histo	ry 🗖 World History	Geograp Geograp	hy
Science	□ Biology □Chemistry	□ Physics □ Adv.	Science 🛛	Other
Foreign Language	□ French □ Spanish □	Japanese 🛛 Other		
Other Courses	Computer Electiv	'es		

Please list any after school activities:



Student Self-Assessment - Part I

Student's Name_			Grade	Date	
_	(Last)	(First)			

Student Applicant: Please indicate, using the scale below, the areas in which you feel you need or would like assistance. Return this form with your application for admission to the Upward Bound Program.

Scale					
1Do not need help 2—Needs a little help	3—Usually	needs help	4—Needs a l	ot of help	
Academics					
Reading	1	2	3	4	
Writing	1	2	3	4	
Mathematics	1	2	3	4	
Social Studies	1	2	3	4	
Science	1	2	3	4	
English as a Second Language (ESL)	1	2	3	4	
Careers					
Career awareness	1	2	3	4	
Knowledge of professions/jobs	1	2	3	4	
Knowledge of career opportunities	1	2	3	4	
Information on job training/internships	1	2	3	4	
Postsecondary Education					
Visits/trips to college campuses	1	2	3	4	
Postsecondary opportunities	1	2	3	4	
College admissions process	1	2	3	4	
Information on financial aid options	1	2	3	4	
Personal					
Study skills	1	2	3	4	
Self-esteem	1	2	3	4	
Time management skills	1	2	3	4	
Goal setting	1	2	3	4	
Help with personal issues	1	2	3	4	



Student Self-Assessment – Part II

- Out of the areas listed on <u>Page 5</u>, what do you feel you need the most help with?
- Are there other areas or issues not mentioned that you feel you need help with? Please explain
- Please describe your goals. (What would you like to do with your life?)
- Does your future include a college education?
- Are you involved in any extra-curricular activities (sports, clubs)?
- Describe some of your special interests______

Do you feel that you can handle the academic challenges the Upward Bound program offers?



Teacher Recommendation Form

Student's Name			
	(Last)	(First)	
Teacher's Name		School	
Subject Area(s)		Grade Level	

<u>To the Teacher</u>: This student is applying to the <u>Fairfield University Upward Bound Program</u>. We would appreciate your evaluation of his/her overall academic and motivational skills. When you have completed this form please return it to the student or to the above address. Thank you for your assistance.

A. Please rate the applicant in the following categories (check one):

	Poor				Excellent
Academic Potential	1	2	3	4	5
Initiative	1	2	3	4	5
Self-Discipline	1	2	3	4	5
Interpersonal Skills	1	2	3	4	5
Communication Skills	1	2	3	4	5

- B. What areas do you feel this student needs the most help in or could benefit from? (Do not limit yourself to the list above.)
- C. Please feel free to provide any additional information about this applicant

Teacher's Signature_____



Guidance Counselor Recommendation Form

Student's Name		Grade		
	(Last)	(First)		
School		· · ·		
Guidance Counselor				

<u>To the Guidance Counselor</u>: This student is applying to the <u>Fairfield University Upward Bound Program</u>. We would appreciate your evaluation of his/her overall academic and motivational skills. When you have completed this form please return it to the student or to the above address. Thank you for your assistance.

A. Please rate the applicant in the following categories (check one):

	Poor				Excellent
Academic Potential	1	2	3	4	5
Initiative	1	2	3	4	5
Self-Discipline	1	2	3	4	5
Interpersonal Skills	1	2	3	4	5
Communication Skills	1	2	3	4	5

- B. What areas do you feel this student needs the most help in or could benefit from? (Do not limit yourself to the list above.)_____
- C. Please feel free to provide any additional information about this applicant

Guidance	Counselor's	s Signature
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- Date_____
- Counselor: Please attach a copy of this student's transcript or last report card. Thank you for your assistance.